



## Level 1 and level 2 Workshops

### Scenario 1

- A teacher new to an established IB school that has been authorized for many years.
- The teacher knows very little about the philosophy of the IB and the structure of the program (including assessment procedures), for example:
  - Diploma: Extended essay, CAS, TOK, internal and external assessment procedures.
  - MYP: Areas of interaction, personal project, community service, assessment and moderation.
- **Level 1 is appropriate**

### Scenario 2

- A teacher in an established IB school that has been authorized for many years, but the teacher has not taught in the program.
- The teacher is aware of the philosophy of the IB and the structure of the program.
- She is very familiar with her IB subject guide (including assessment procedures, moderation) and confident to begin teaching the course.
- **Level 2 is appropriate (If she is not familiar and not confident, then level 1 is appropriate)**

### Scenario 3

- A teacher has just taken over from someone else who has been teaching the particular course and has “inherited” an existing course outline.
- The teacher knows about the philosophy of the IB and is somewhat familiar with the structure of the program.
- He is not familiar with the assessment procedures and overall structure of the course he will be teaching.
- **Level 1 is appropriate**

*(This will give the teacher the opportunity to review the course he has inherited and make changes to suit his own style and expertise. For example, in many courses there are optional topics, and he may wish to teach different ones from those that were stated in the course he inherited).*

### Please note:

Level 1 workshops will only spend 1 - 2 sessions on the course designs/outlines. If a new teacher already has a course outline, this will give her a chance to review it and discuss it with the workshop leader.

Level 2 workshops assume participants have been teaching their particular IB program. Participants will be expected to have a good understanding and practical experience in the assessment so they can share good practices.

#### **Level 1: Teachers new to IB**

- Will provide a general introduction to IB philosophy and program
- Understanding structure of the program (including assessment procedures)
- Create drafts or refine and improve course outlines/designs and application
- Be able to begin teaching on return to school from this workshop

#### **Level 2: Teachers who have attended level 1 training and are currently teaching in an IB program**

- Share best practices, teaching and learning methodologies and resources
- Explore IB assessment in more depth
- Enhance the quality of pedagogy and internationalism in the program