

## IB Diploma Candidates: Some College Admission Assumptions

<b>Admission Criterion</b>	<b>These assumptions apply to IB Diploma Candidates</b>
<b>Academic strength of curriculum</b>	An admissions officer can be assured of the candidate's strong preparation in a cohesive and broad-based academic curriculum that includes first language and literature, second language, social science / humanities, natural / physical sciences, and mathematics.
<b>Grade point average</b>	A high percentage of the courses that constitute the GPA are most valued in college admissions.
<b>Academic strength of high school</b>	IB World schools <sup>™</sup> have undergone rigorous review and must offer, support, and maintain a minimum of seven or eight strong academic departments.
<b>Student engagement</b>	The IB Diploma programme requires students to engage actively in learning and maintain a high level of focus and performance throughout the entire high school experience.
<b>External validation</b>	The IB Diploma has an external examination. Therefore, standardized testing is less relevant in assessing student preparedness for higher education.
<b>Research and writing skills</b>	The Extended Essay requirement, a 4,000-word research paper crafted under the mentorship of a faculty advisor and evaluated by a team of international readers, ensures students are prepared for post-secondary writing and research requirements.
<b>Accepts educational challenges</b>	Participation in the IB Diploma programme demonstrates that students embrace rigorous academic challenge.
<b>Critical thinking</b>	The required Theory of Knowledge (TOK) course ensures that students develop critical thinking skills and understand the interdisciplinary nature of learning.
<b>Oral communication</b>	IB Diploma students have strong preparation in presenting orally. Several IB courses include mandatory oral assessments, and the TOK course requires students to shape their opinions into logical discourse.
<b>Extracurricular involvement</b>	The Creativity, Action, Service (CAS) element requires that students invest a minimum of 150 hours during the final two years in non-classroom activities.
<b>Recommendations</b>	IB Diploma students will be well known by their IB Diploma Coordinator, Extended Essay mentor, CAS Coordinator, and their IB teachers.
<b>Maturity and responsibility</b>	The IB Diploma programme assists students to develop time management, goal setting, and other organizational skills.
<b>Diversity</b>	The IB Diploma programme and assessments are socio-economic status and race/ethnicity neutral.