

Professional Development Workshops

Primary Years Programme

Making the PYP happen

(Please note: This is the workshop you would request as your first in school workshop)

This workshop covers the underlying philosophy of the PYP and will develop teachers' understanding of the major features of the programme. The workshop will look at international mindedness, the learner profile, the five essential elements, the program of inquiry, and the planner.

Assessment

This workshop will explore IB programme **standard C4**: "Assessment at the school reflects IB assessment policy." It will look at the philosophy of assessment within the PYP and provide opportunities for teachers to reflect on their assessment practices.

Collaborative planning

This workshop will explore IB programme **standard C1**: "Collaborative planning and reflection supports the implementation of the IB programme(s)." It will focus on how teams can collaborate effectively and what collaboration is required within the PYP.

Action in the PYP

This workshop will explore IB programme **standard C3** in particular practice 12: "Teaching and learning at the school develops student attitudes and skills that allow for meaningful student action in response to students' own needs and the needs of others." It will look at how teaching can promote a climate of self-initiated action in our school communities.

Teaching and learning

This workshop will explore IB programme **standard C3**: “Teaching and learning reflects IB philosophy”. It will look at how to differentiate within the classroom and how to develop a climate of inquiry.

Inquiry

This workshop will explore what inquiry is and how to promote inquiry within the school and the classroom. It will explore different inquiry models and provide teachers with strategies that promote student inquiry.

Written curriculum

This workshop will explore the IB programme **standard C2**: “The school’s written curriculum reflects IB philosophy.” It will focus on the connection between the programme of inquiry and the school’s scope and sequence documents.

International mindedness in the IB

This workshop will look at **standard A**: “The school’s educational beliefs and values reflect IB philosophy.” It will look at what international mindedness is in the PYP and how to promote international mindedness within the school community.

Concept driven curriculum

This workshop will explore what a concept driven curriculum is. It will look at the role of concepts in planning, teaching and assessing and how a school can promote conceptual understanding throughout all areas of the curriculum.

Trans-disciplinary teaching

This workshop will explore the area of transdisciplinary teaching. It will look at what trans-disciplinary means and how teachers can promote and ensure trans-disciplinary links across the curriculum. Teachers will have the opportunity to examine the trans-disciplinary nature of the programme of inquiry.