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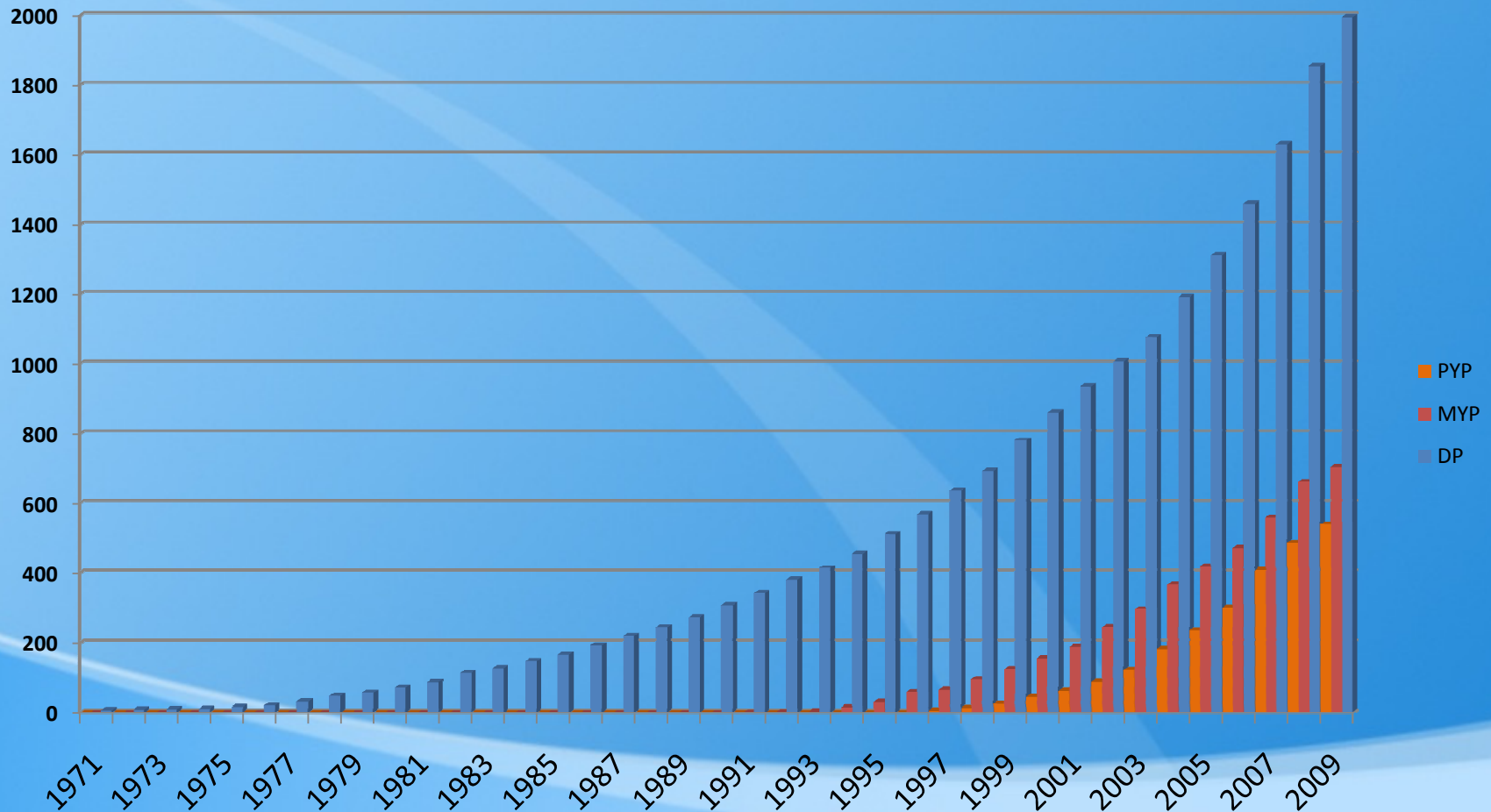
Australia: IBDP Recognition and National Curriculum

Greg Valentine
Regional Representative
Australasia

IBAP Regional Conference: Singapore 25th-28th March 2010

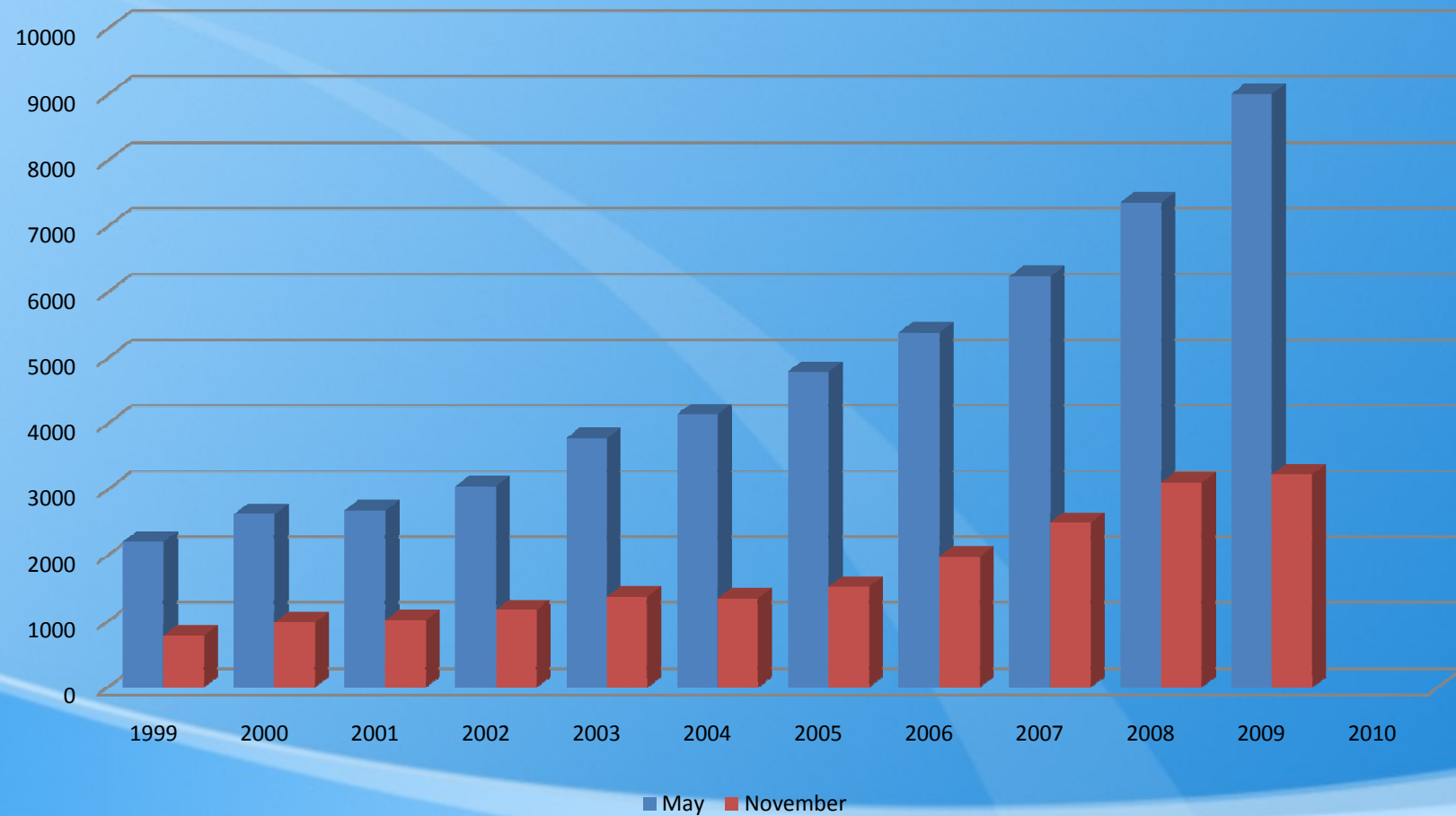


Worldwide growth of IB Programmes



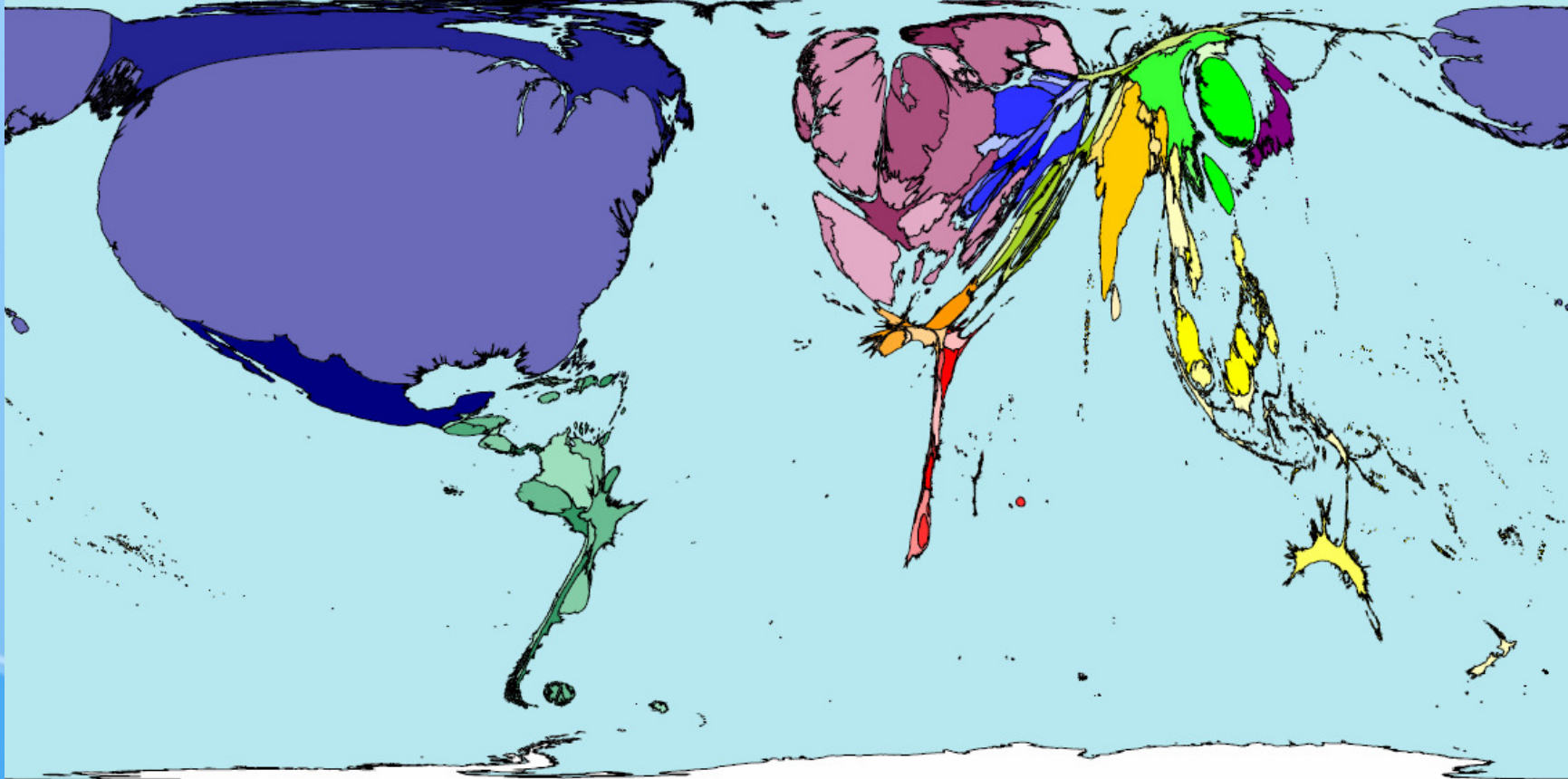


Candidate registration Asia Pacific 2009 n=12,225



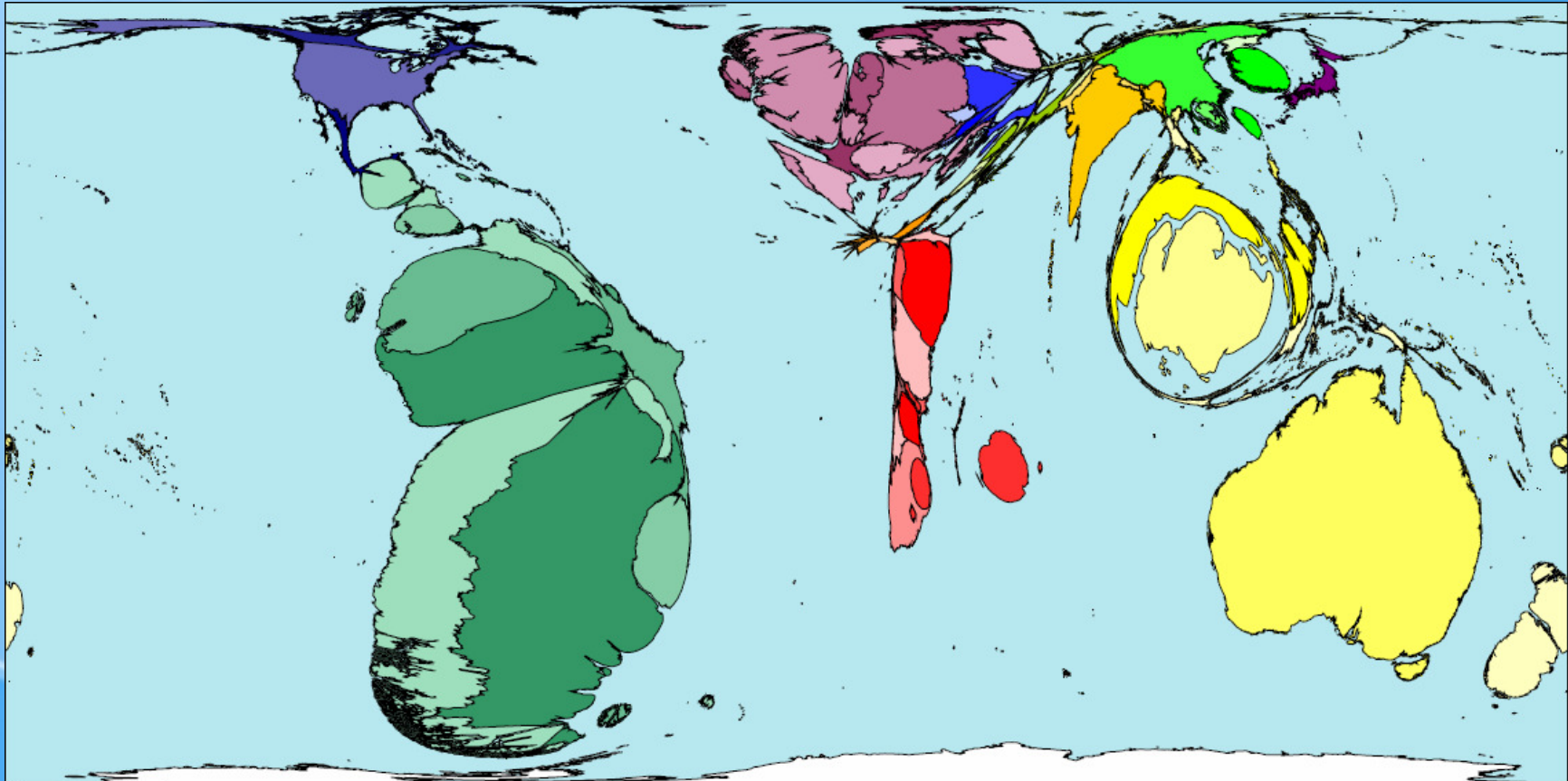


May 2008 IB candidates - worldwide



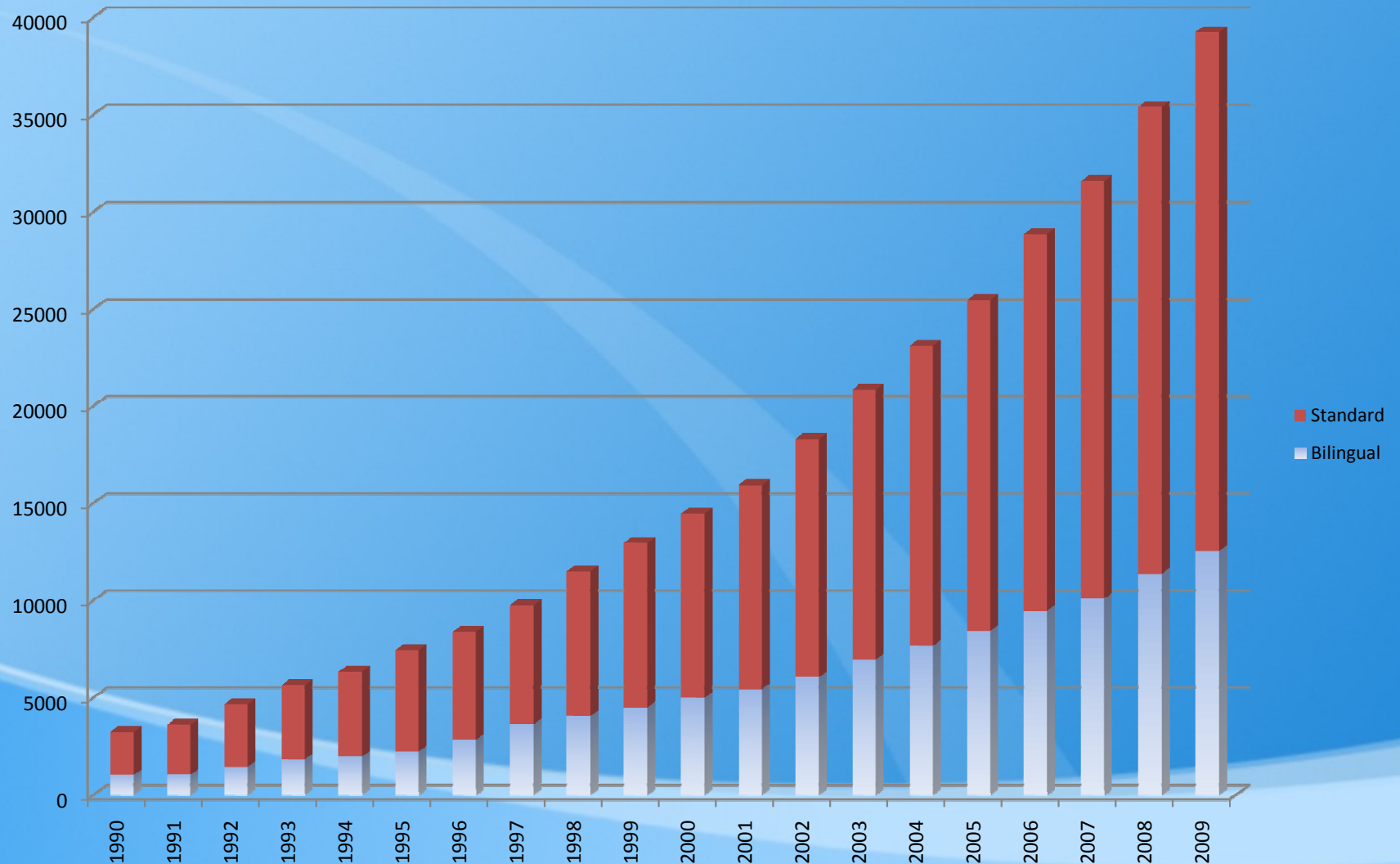


November 2008 candidates - worldwide



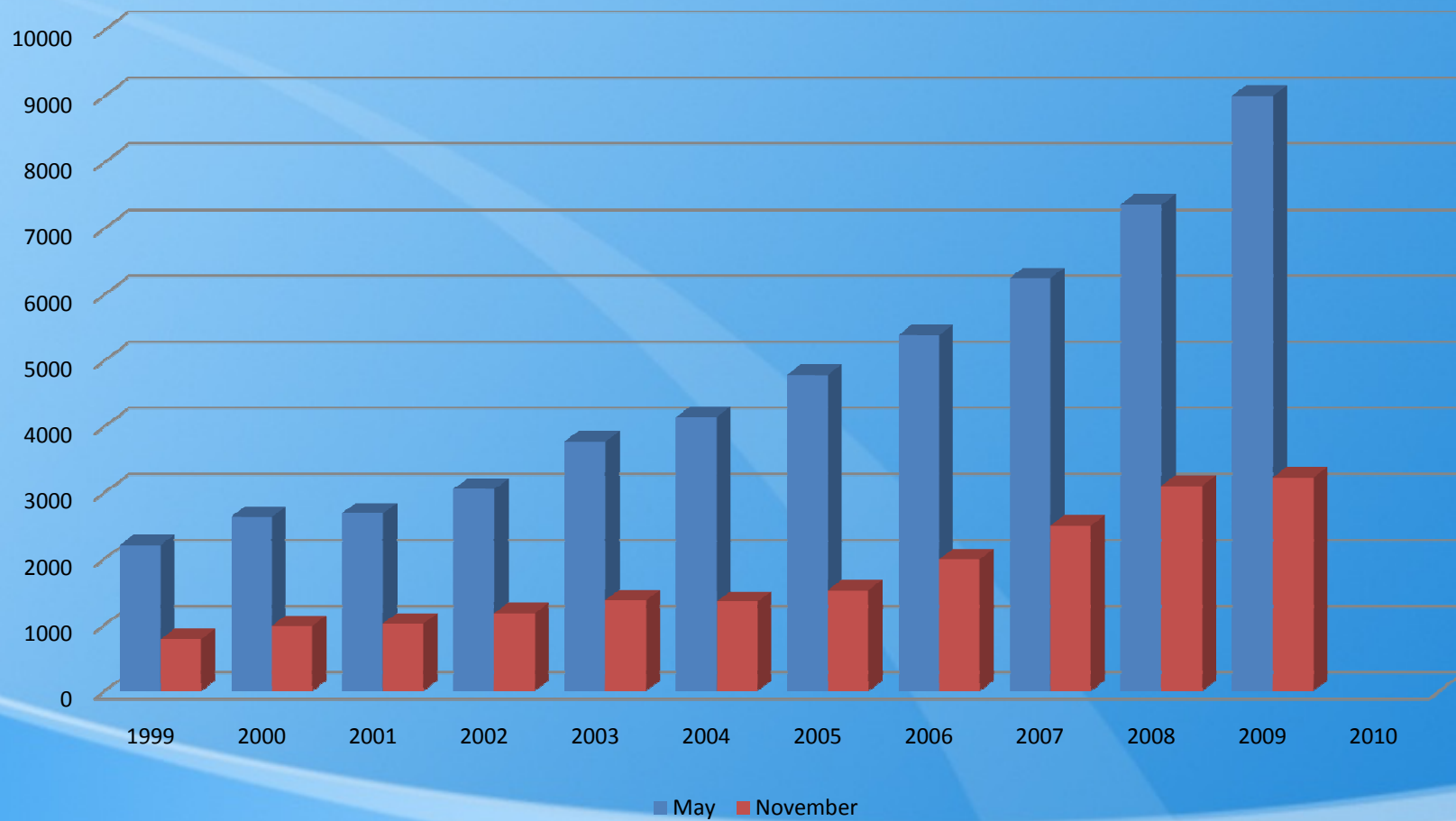


Diplomas awarded globally



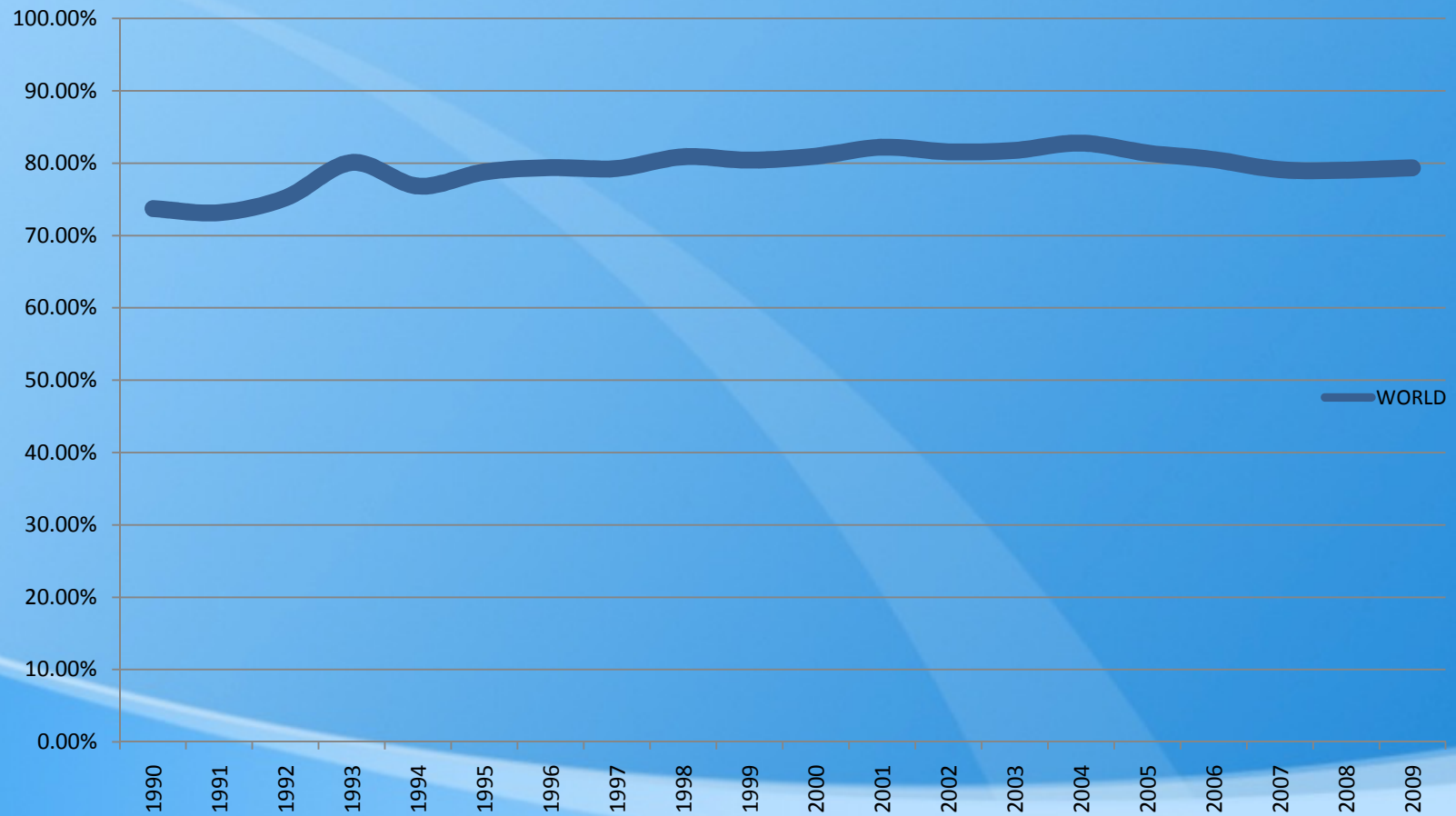


Candidate registration Asia Pacific 2009 n=12,225



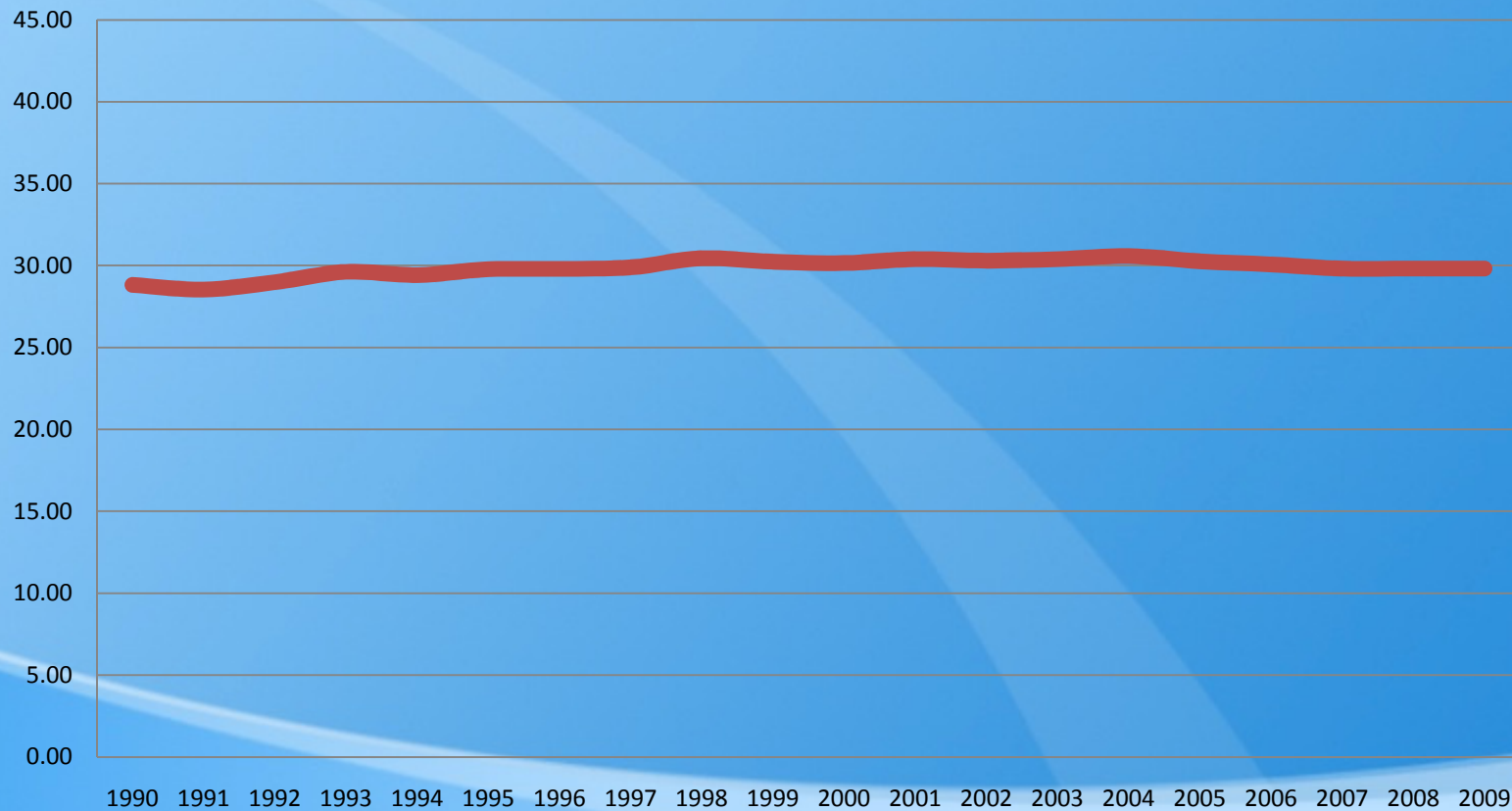


Global pass rate (80%)



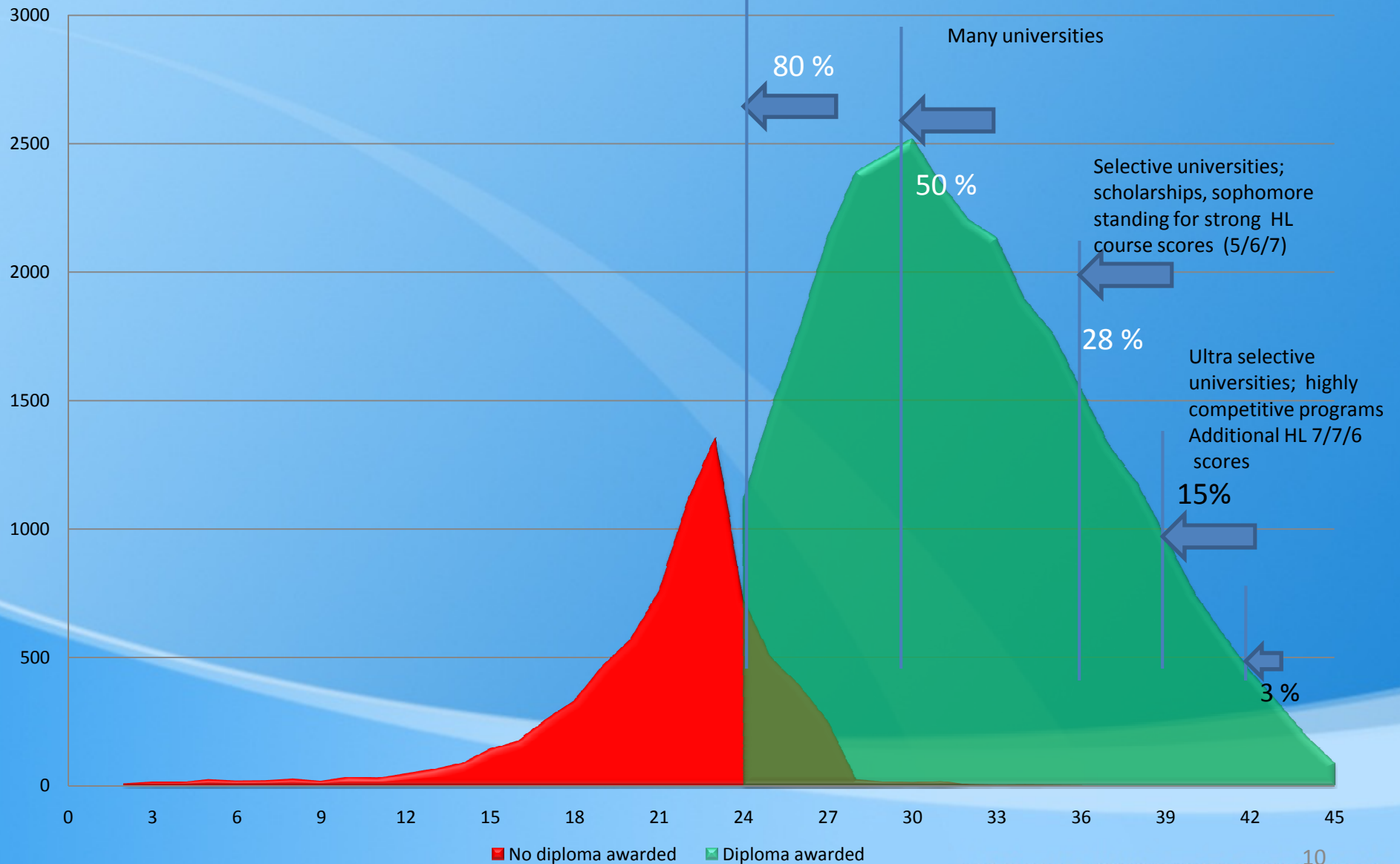


Global average diploma score





Combined diploma results worldwide - May/Nov 2007 (n=39,904)





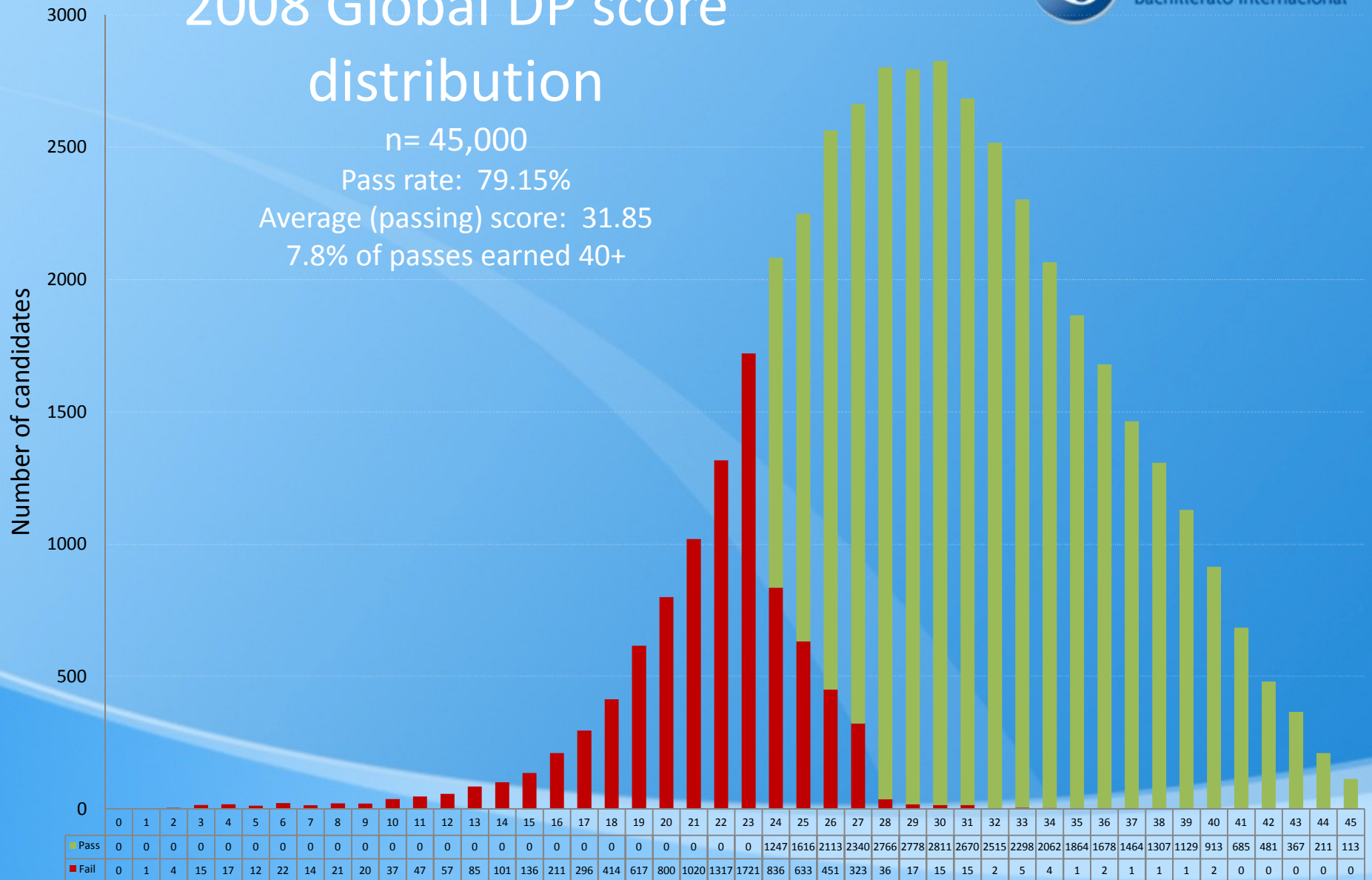
2008 Global DP score distribution

n= 45,000

Pass rate: 79.15%

Average (passing) score: 31.85

7.8% of passes earned 40+





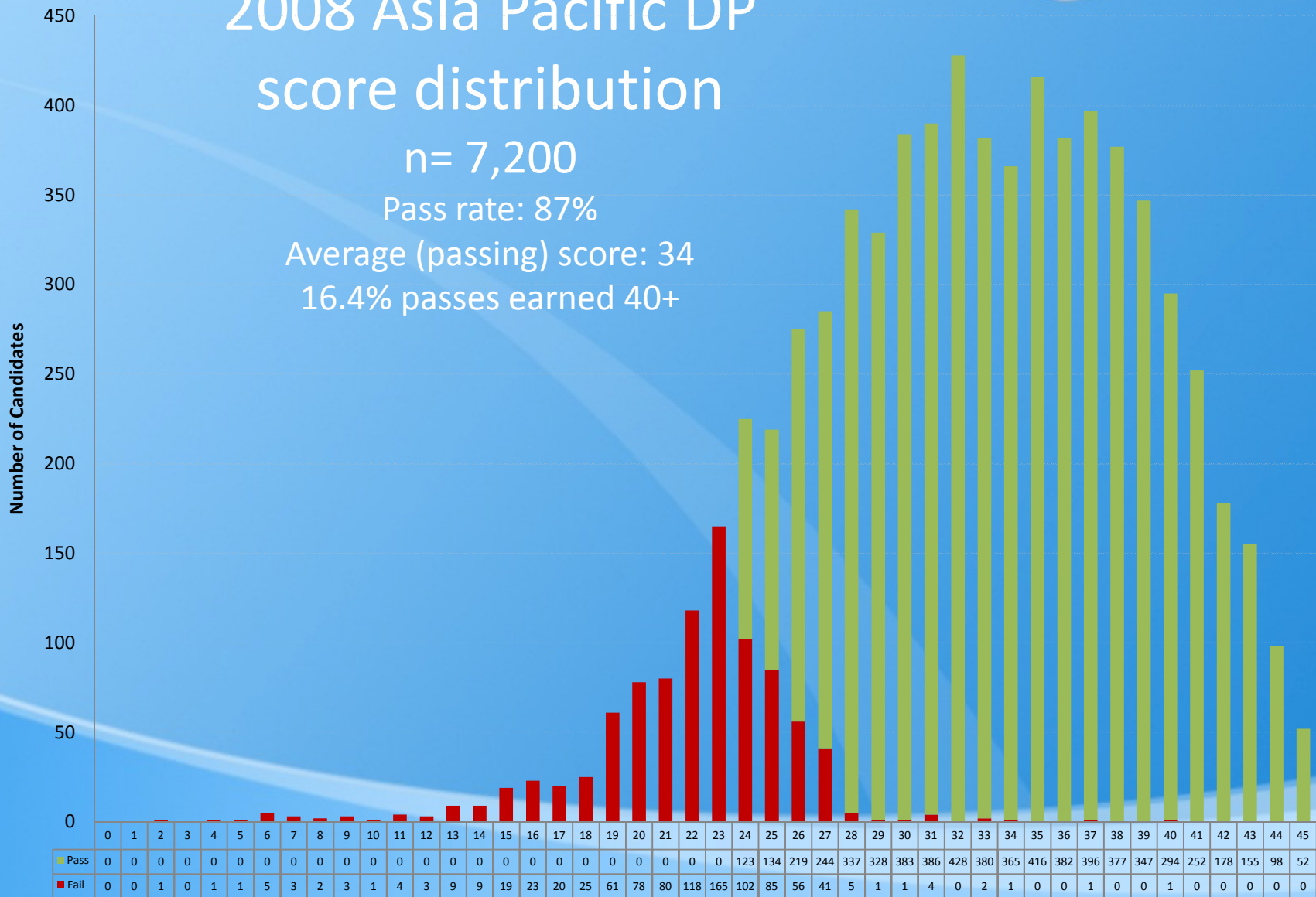
2008 Asia Pacific DP score distribution

n= 7,200

Pass rate: 87%

Average (passing) score: 34

16.4% passes earned 40+



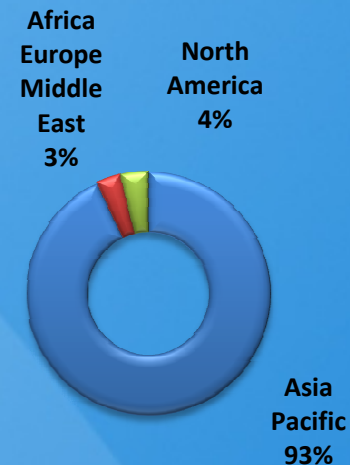
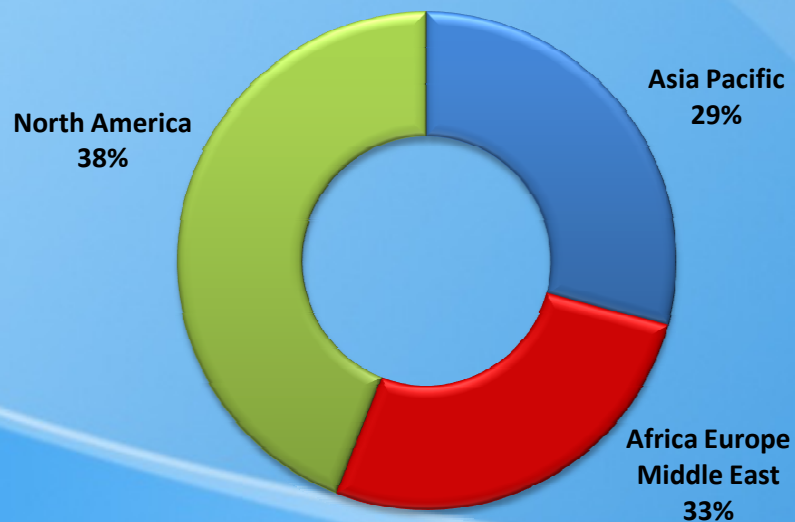
Transcript requests (B2 forms) From AP region

May 2008

4861 DP candidates 6304 requests / 776 universities

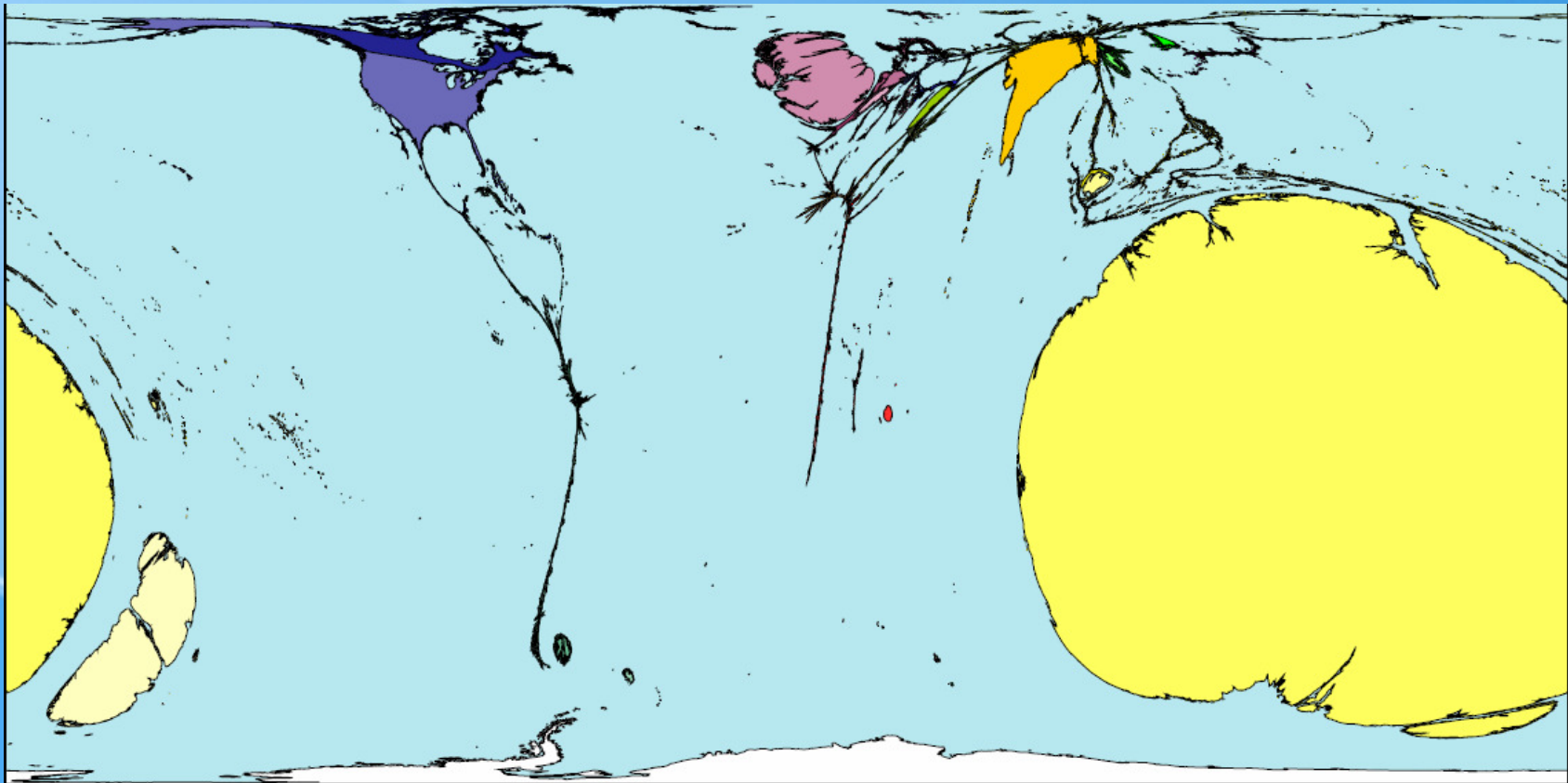
November 2007

1705 DP candidates 4147 requests 179 universities





November university destinations for IB students in Asia Pacific





Context

- Australia: 6 States/2 Territories – each with its own bureaucracy, curriculum, assessment models, reporting practices, Teacher Unions etc
- 59 Auth DP and 7 Cand DP. 47 Auth MYP and 17 Cand MYP. 53 Auth PYP and 40 Cand PYP. 60,000 students and 6,000 teachers.
- Successful completion of the Diploma Programme is recognised by all Universities and Tertiary Institutes. IB Diploma score is converted to a % Index based on Australian Weighted Average (AWA) methodology. Australian/NZ IBDP students receive offers through Tertiary Admissions Centres. International Students through Universities.
- Development of Australian Curriculum, new Assessment and Reporting Requirements and MySchool website



Formal Recognition of IBDP

Victorian Registration & Qualifications Authority

Formal accreditation of IBDP in Victoria by the Victorian Registration and Qualification Authority (VRQA). Strongest relationship. All 15 DP schools are Independent schools. Current problems with State School Authorisation. PD agreements with AISV. Teachers and IBDP recognised through VIT. Largest cohort of DP students and strong results. Uni Melbourne PYP Teacher Education Accredited Course.



Formal Recognition of IBDP

Queensland Studies Authority

Formal Recognition of the DP by QSA. Students earn 4 points for 'satisfactory completion' (grade 4+) per DP subject and 2 each for satisfactory completion (grade C+) TOK and EE towards the Qld Certificate of Education. If IB students earn 20+ points they get their QCE. Individual subjects can contribute to the QCE. 11 DP schools with mix of Government and Independent. Good working relationship with QSA, Minister and the Department of Education.



Formal Recognition of IBDP

South Australian Certificate of Education Board

IB Diploma recognised as contributing to the SACE. Each IBDP component successfully completed earns credit points up to a maximum of 120 points out of 200 needed for the SACE. Students can count one DP subject grade along with 3.5 SACE subject scores towards their Uni Entry rank.

Seven Government and Independent DP Schools. Traditionally strong IB State (all Programmes) with long period of cooperation. Flinders University offers IB Accredited MYP Teacher Education Courses.



Education Revolution

- School 'Reform' is part of the Education Revolution aimed at
 - Australian Curriculum EC-12
 - National Assessment/Testing
 - National Reporting about Schools
 - National Teaching Standards
 - National School Funding Reform
- along with Vocational/Tertiary Reform

A return to Conservatism?



National Curriculum (1)

- June 2008 National Forum re Australian Curriculum
- Sept-Oct 2008 Lead teams wrote draft initial advice papers
- Nov 2008 Teacher groups meet and develop framing papers
- Feb 2009 Consultation closed
- May 2009 – Shape of the Australian Curriculum Papers released
 1. General Statement and National Goals
 2. English
 3. Mathematics
 4. Science
 5. History
- Mid May 2009 Writing of Scope and Sequences commences
- Geography, LOTE and Creative & Performing Arts to follow
- Consultation period March till May 23rd 2010
- Publication of final documents June-September 2010
- Implementation 2011-2013



National Curriculum (2)

Characteristics of National Curriculum Framework

- Global – cultural diversity, mobility etc
- Technological change
- Environmental pressures
- Holistic
- High quality, high equity, high expectations
- Quality teaching/leadership
- Active, informed citizens
- Successful learners
- Foundation in skills, deep knowledge and general capabilities

A lot of alignment, resonance with IB. IB one of four original options!
National Curriculum Board (NCB) formalised in April 2009 as the Australian Curriculum, Assessment and Reporting Authority (ACARA)



Implications for IB - threats

1. If the curriculum framework becomes mandatory then IB schools will have to teach it/map curriculum against it. Role of NSW and impact of ACARA
2. IB schools will have to conform to the mandated assessment and reporting practices
3. Increased National Testing will result in schools 'teaching to the Test'
4. Funding may be tied to National Curriculum
5. University Recognition of the DP may be impacted negatively
6. If Australian Curriculum is done well IB could be less attractive
7. Senior Secondary Curriculum will be left to the individual States and we have a continuation of the present situation - 8 jurisdictions
8. IB Teachers and IB Professional Development not uniformly recognised unless ACARA expands its role
9. Budget, new election and position of Opposition

All of the above can be negated, minimised by relationship building/advocacy



Implications for IB - opportunities

- IB Programmes to be seen as a fully recognised alternative to the Australian Curriculum. IB involved in the work of the ACARA sub-Committee and ACARA developing the criteria for recognition of alternative curricula? The need for IBCC to provide increased access to year 11 and 12 philosophy/curriculum. 'Friends of the IB'. Ministerial relationships.
- Any discontentment with the Australian Curriculum could lead to increased IB World School numbers
- IB Teachers and IB PD to be recognised within a National Teacher Registration Framework? IB to promote the VIT model as a National Model.
- A Nation-wide, research-based and fair conversion-recognition of the IBDP developed through closer work with the Australian Council of Tertiary Admissions Centres
- IB to have a significant 'voice' in education in Australia – Ministerial contacts, ISCA Consultative Committee
- Expanded role and influence of AAIBS
- Research opportunities/University and other Partnerships



Formal Recognition of IB K-12

- ACARA (recent developments – Meeting March 15th 2010)
- IBDP information based on a) completion of year 12 numbers and b) award of the Diploma Credential numbers for 2008 and 2009 will be included on the website. For future years the Sydney Office will provide completion numbers in November for the first download to the MySchool site and then after Diploma results release in January an update for Diploma Awards will take place.
- It is most important that IB schools use their school description section to indicate that they offer IB Programmes – PYP to all students in years...., MYP to all students in years and the DP in Years 11 and 12.
- The IB will continue to negotiate Recognition for all IB Programmes as an ‘Alternative’ to the Australian Curriculum.



Formal Recognition of IB K-12

- ACARA: The criteria for recognition have been accepted by COAG. This process will commence when the Curriculum documents are finalized later this year. I was informed that ACARA will not make this a 'difficult process' for the IB and its Schools. There is confidence in the quality of the IB Programmes. We will have to 'map' against the AC and also show how IB meets the general capabilities/competencies and the National Goals for Young Australians (Melbourne Decl'n 2008).
- The Australian Curriculum will be piloted in 2011 by some schools. All schools will have to, by 2013, introduce the Australian Curriculum for the 4 subject areas currently drafted.
- Whilst the AC has been designed in 'subjects' with indicative hours there is no requirement to deliver it in discreet subject blocks of time.



Formal Recognition of IB K-12

- ACARA: IB schools and IB networks should make a response to the AC draft documents during this consultation period (closes May 23rd).
- There will be a need for further discussions about IB and Assessment and Reporting Requirements. I felt that there will be future development of the MySchool site and additional reporting in key subject areas against benchmarks!
- Our overall impressions were that we will have time (up to 2013) for IB recognition to be established to our satisfaction. Interdisciplinarity will be possible in the delivery of the programmes. The integrity of IB Assessment and Reporting principles and practices will have to be insisted on.



Formal recognition of IB – K-12

- ACARA: We will need a strong united voice for IB schools in Australia and this need will be best met by having every school become a member of AAIBS and Heads of Schools, Programme Coordinators and key IB Programme networks represented on the AAIBS Standing Committee. AAIBS is working to position itself as the peak body representing IB schools in Australasia and has recently been recognized by the IB as the Schools Association for this sub-region.
- AAIBS needs to represent Australasian IB schools on the ISCA Consultative Committee and at educational meetings/conferences
- The approach to be taken by State Education and Sector Authorities is still an unknown and will be part of the negotiation to be undertaken prior to 2013. To do this effectively we must have strong IB Heads advocacy.



Australia: Admissions Centres * best detail

- *University Admissions Centre (UAC) for Universities in NSW/ACT
www.uac.edu.au
- Queensland Tertiary Admissions Centre (QTAC) for Universities in Queensland
www.qtac.edu.au
- Victorian Tertiary Admissions Centre (VTAC) for Universities in Victoria
www.vtac.edu.au
- *South Australian Tertiary Admissions Centre (SATAC) for Universities in South Australia
www.satac.edu.au
- Tertiary Institutions Service Centre (TISC) for Universities in Western Australia
www.tisc.edu.au
- University of Tasmania (UTAS) for Universities in Tasmania
www.utas.edu.au



Tertiary Admissions Centres

- Some improved detail and advances have already been made
- Meeting with ACTAC on April 8th 2010 to discuss
 - i) Conversion table
 - ii) Equivalent subjects/grades-bands
 - iii) English Proficiency
 - iv) Acceptance of 24+ non-awardees
 - v) Destination data
 - vi) Research opportunities



Australia: University Pathways online (pro-active)

- 42 Australian Tertiary Institutes listed on www.ibo.org with Pathway Policies.
- 27 have used new ‘template-based ‘ Pathways-Practices”

Charles Sturt, Edith Cowan, Int College of Hotel Management, Int College of Management, Monash, Qld Uni of Tech, Swinburne, Uni of Adelaide, Uni of Canberra, Uni of Newcastle, Uni of Qld, Uni of SA, Uni of Syd, Uni of Tasmania, Uni of Technology Sydney, Uni of WA, UNSW, James Cook Uni, RMIT, Uni of Sthn Qld, Uni of Notre Dame, Uni of Wollongong, Flinders Uni, Macquarie Uni, Uni of Western Sydney, QLD Institute of Business & Tech, Uni Melbourne

- The new templates make reference to minimum entry, incentives, English proficiency, scholarships, mid year entry, domestic and international students etc
- Stefanie playing a role Region-wide developing these



UQ Pathways – New template example

- **Does the university recognize the IB Diploma as a senior secondary matriculation award?**

Yes

The University of Queensland accepts applications for admission from students who have been awarded the IB Diploma. Results in the IB Diploma are converted to a common national measure of year 12 student achievement, called a 'Combined' rank. Information on how ranks are calculated can be found on QTAC's website at: <http://www.qtac.edu.au/Applying-CurrentYr12/IBStudies.html>

- **Is there a minimum score for entry?**

No

Entry to all UQ undergraduate programs is competitive. Applicants who meet the subject prerequisites and other entry requirements are then selected in order of merit. Cut-offs are not predetermined as they are set by the number and standard of all applicants to a program in a particular year. UQ publishes the previous year's cut-offs as a guide to prospective applicants - www.uq.edu.au/study/index.html?page=22456

- **Is there an entry pathway for candidates who have not been awarded the IB Diploma?**

Limited

An entry rank may be derived based on an incomplete IB Diploma however it is not likely to be competitive enough to gain entry to the majority of UQ undergraduate programs. Information regarding pathways to undergraduate study at UQ can be found in Entry Options, available online at: <http://www.uq.edu.au/study/docs/domestic/entry-options.pdf>



UQ Pathways — New template example continued

- **Is there an English proficiency requirement for IB Diploma Candidates?**

Yes

All applicants to undergraduate degrees are required to demonstrate English proficiency. Successful completion of the IB Diploma (if the English stream was undertaken) will meet the English proficiency requirements at UQ. In addition to demonstrating English proficiency, applicants to undergraduate degrees are required to meet the English Subject prerequisite. A grade of 4 or better (at either HL or SL) in one of English A1, English A2 or English B will meet the English Subject prerequisite.

- **Does the university offer scholarship opportunities for IB Diploma students?**

Yes

The University of Queensland has one of the most generous academic scholarship programs of any Australian university. In 2010 UQ will award up to 400 scholarships to high achieving school leavers. Gap year students can also apply for one of these prestigious scholarships which range in value from \$6000 for the first year of study to \$12,000 a year for up to five years. Please check the UQ website for information on closing dates.

There are also many scholarships for students from families experiencing financial hardship and those studying in rural and remote locations. Aboriginal and Torres Strait Islander students and students who excel at their chosen sport can also apply for a range of scholarships.

Please visit the UQ Scholarships website for more information: www.uq.edu.au/study/scholarships



UQ Pathways – New template example continued

- **Does the university offer incentive schemes (such as bonus points, credit or advanced placement) that are available to IB Diploma Candidates?**

Yes

Bonus ranks Scheme: The University of Queensland's Bonus Rank Scheme offers current IB students a chance to improve their entry rank. A grade of 4 or better in Mathematics (HL) or Standard Mathematics (SL) will attract 2 bonus ranks; and a 4 or better in a Language Other Than English (LOTE) subject will also attract 2 bonus ranks. Further information on the Scheme can be found at <http://www.uq.edu.au/guidance/docs/bonus-points.pdf>

Academic credit: IB students who have achieved a grade of 6 or 7 in their final year will be offered credit and/or exemption for selected courses at UQ. Depending on degree program, the IB subjects undertaken and the grades achieved, students may be awarded up to one semester (8 units) credit towards their UQ degree. Further information is available via the following link:

<http://www.uq.edu.au/study/docs/domestic/int-bacc-credit.pdf>

- **Are there prerequisites for IB Diploma candidates into some courses?**

Yes

The prerequisite subjects required for each undergraduate degree program at UQ vary depending on the area of study within the degree. All bachelor programs have an English prerequisite, with some requiring additional prerequisite subjects in mathematics and science. Information on which IB subjects will meet subject prerequisites can be found on the IB Information Sheet –

<http://www.uq.edu.au/study/docs/domestic/int-bacc.pdf>.



UQ Pathways — New template example continued

- **Does the university accept enrolments for mid-year entry?**

Yes

Selected undergraduate programs are available for commencement in semester 2. QTAC offers a year-round application service. Depending on the availability of programs, applicants may indicate either semester 1 or semester 2 commencement on their QTAC applications.

- **Application information for DOMESTIC IB Diploma Candidates:**

Applications are made via the QTAC website: www.qtac.edu.au. Applicants should ensure that their school has used the Request for Results Service on IBIS to nominate QTAC as a recipient of the results.

- **Application information for INTERNATIONAL IB Diploma Candidates:**

International Applicants who are undertaking the IB in an Australian school should apply via the QTAC website: www.qtac.edu.au. Applicants should ensure that their school has used the Request for Results Service on IBIS to nominate QTAC as a recipient of the results.

International Applicants who are undertaking the IB outside Australia should apply directly to UQ International - www.uq.edu.au/international/index.html?page=17652. Applicants should ensure that their school has used the Request for Results Service on IBIS to nominate the University of Queensland as a recipient of their results.



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Questions?