

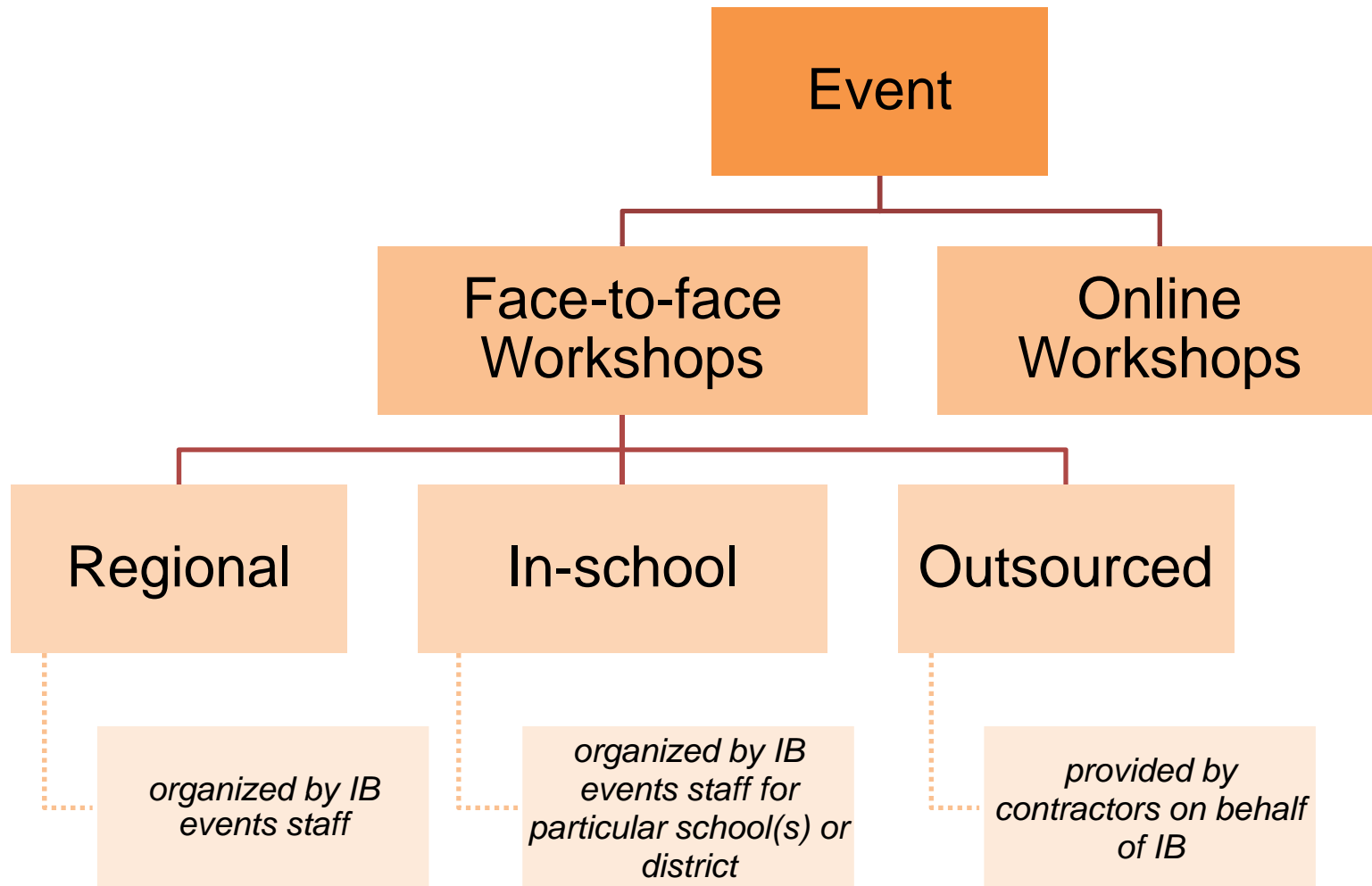


International[®]
Baccalaureate

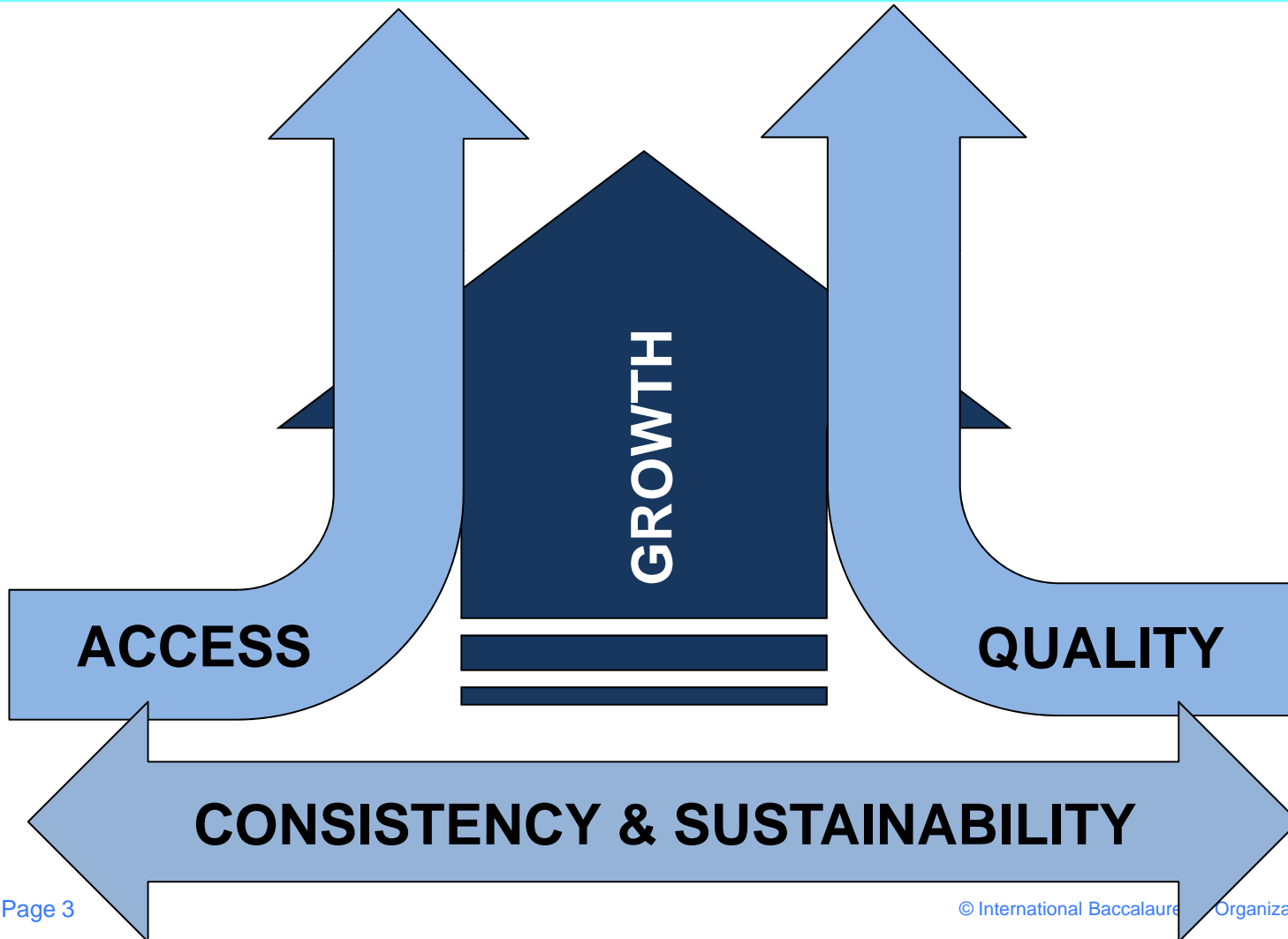
**IB Asia Pacific
Professional Development
Update**

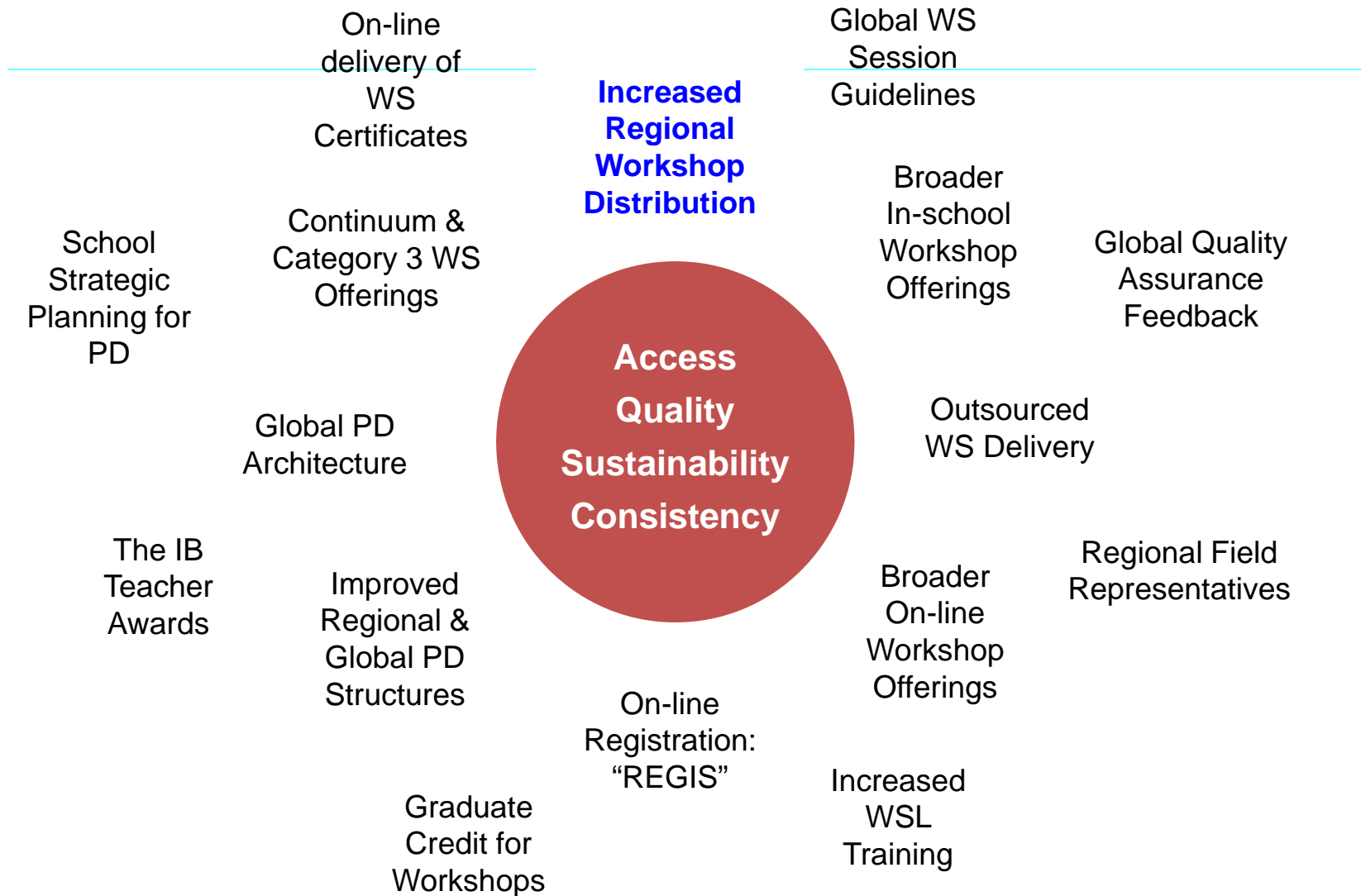
Edward Lawless, Regional Head of PD
Tania Lattanzio, Regional Assistant Mgr PD

PD delivery models



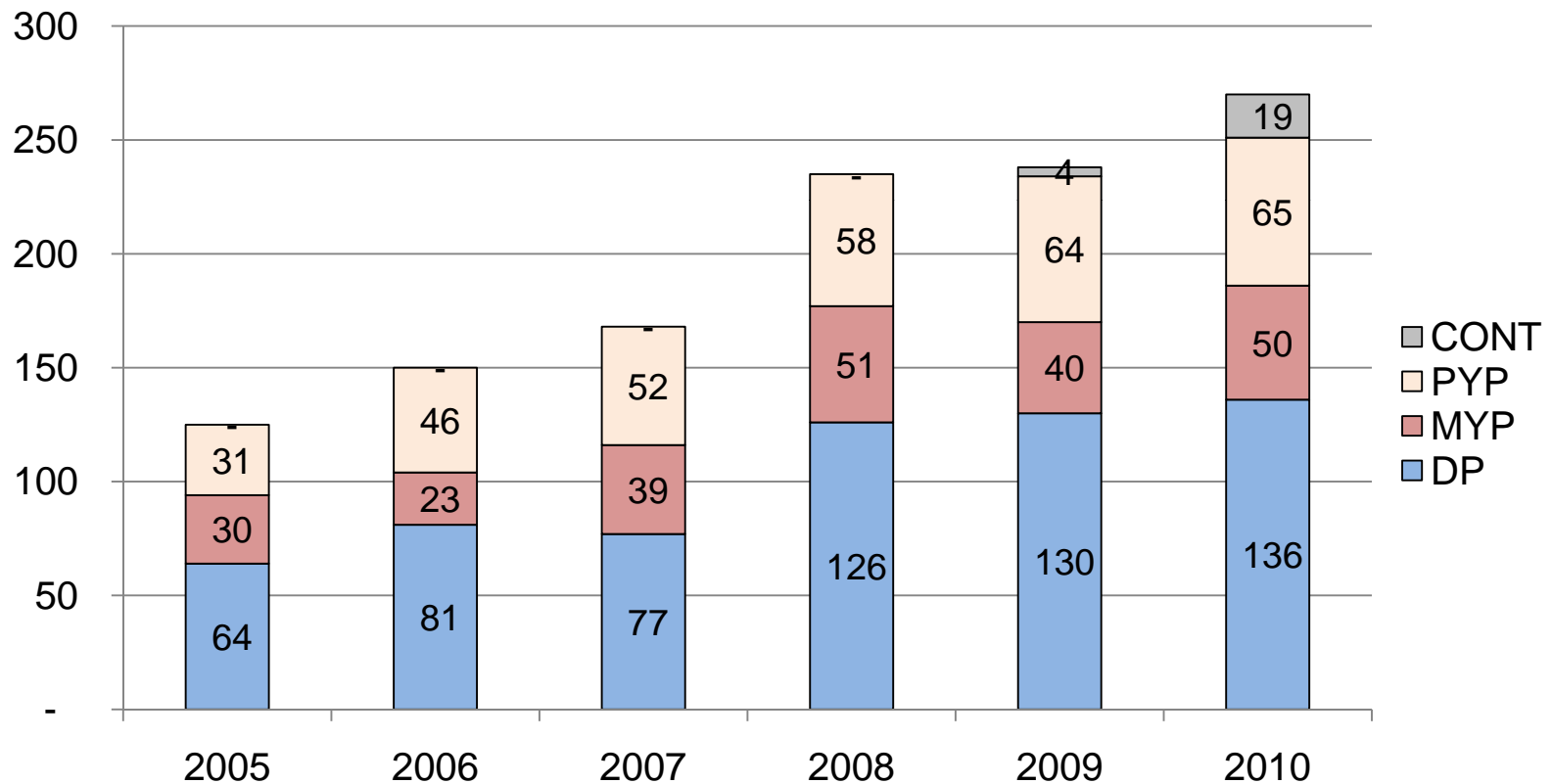
Professional Development





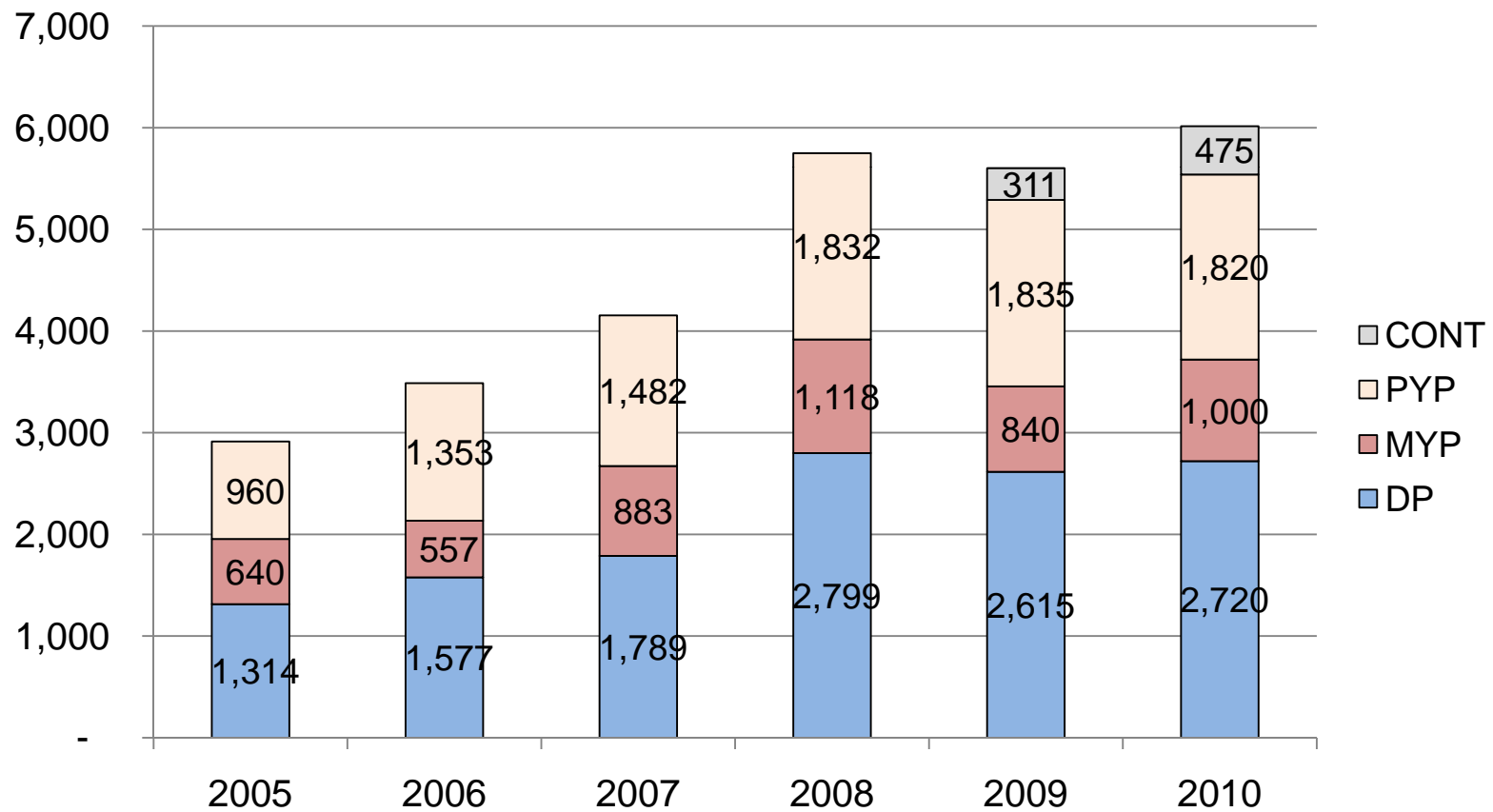
Regional Workshop Distribution

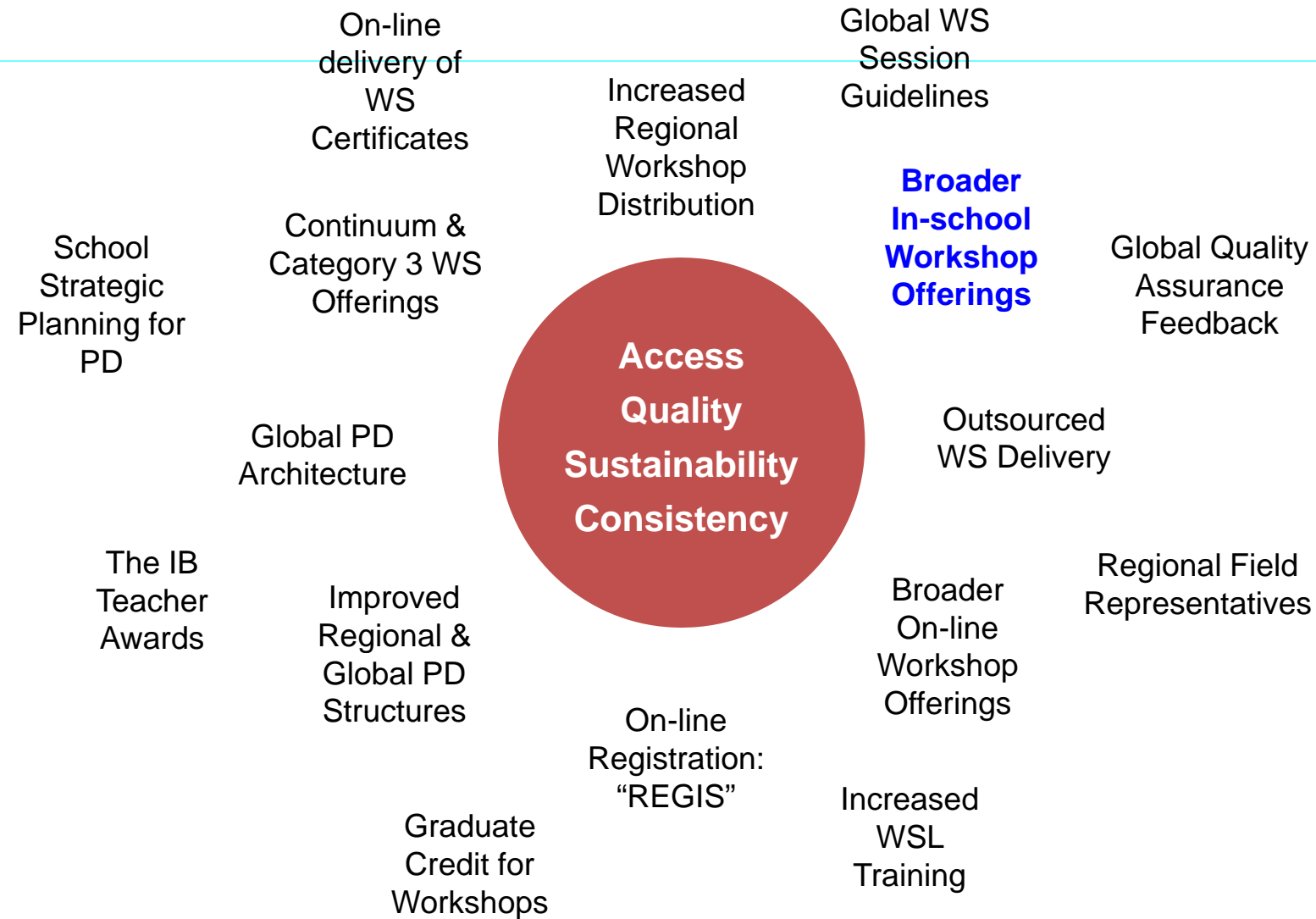
Number of workshops



Regional Workshop Distribution

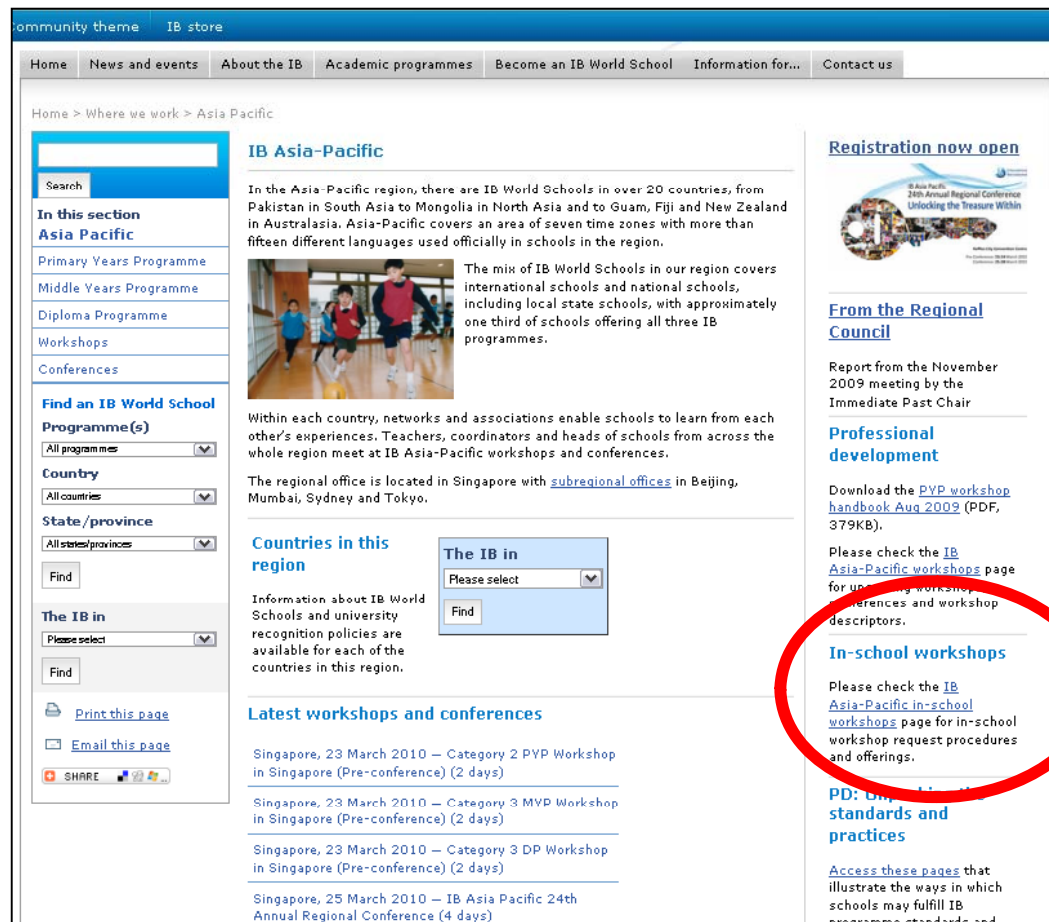
Number of participants





In-school Workshop Services

Broader range of workshops – see <http://www.ibo.org/ibap/index.cfm>



The screenshot shows the IB Asia-Pacific website interface. At the top, there is a navigation menu with links: Home, News and events, About the IB, Academic programmes, Become an IB World School, Information for..., and Contact us. Below the menu, the breadcrumb trail reads 'Home > Where we work > Asia Pacific'. On the left side, there is a search bar and a sidebar with links for 'In this section Asia Pacific', 'Primary Years Programme', 'Middle Years Programme', 'Diploma Programme', 'Workshops', and 'Conferences'. Below the sidebar are filters for 'Find an IB World School Programme(s)', 'Country', and 'State/province'. The main content area is titled 'IB Asia-Pacific' and contains several sections: 'Registration now open' with a key graphic, 'From the Regional Council' with a report link, 'Professional development' with a handbook link, and 'In-school workshops' which is circled in red. Below these are sections for 'Countries in this region', 'The IB in', and 'Latest workshops and conferences' listing various workshops in Singapore.

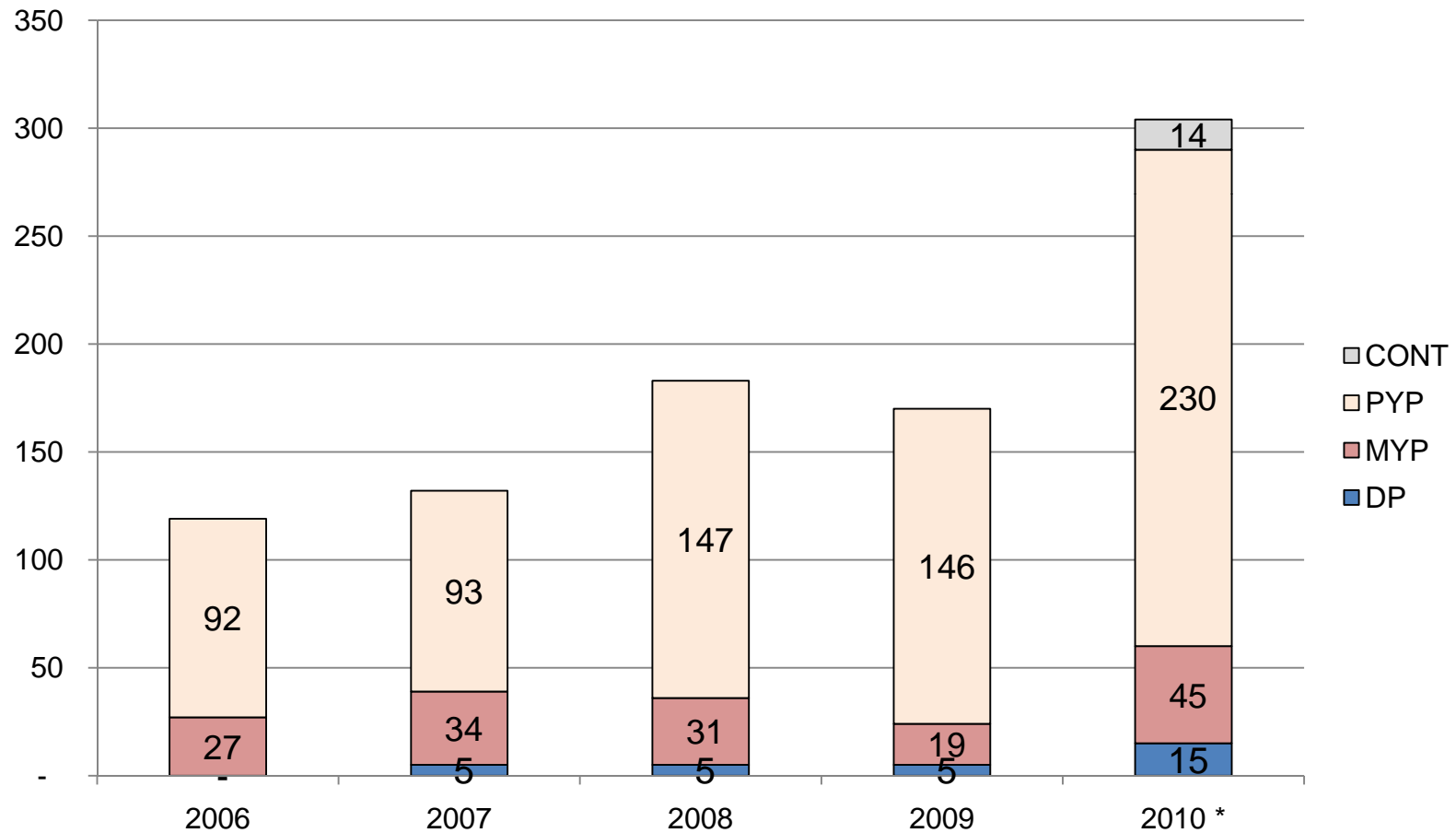
Links to in-school workshop policies and the range of offerings ...

In-school Workshop Services

IB Asia Pacific in-school workshops provide schools with the opportunity to train your entire IB programme staff on their own school premises, and to focus upon select programme issues and strategies. These workshops are recognized for school authorization and evaluation purposes. While they are useful in addressing particular school needs, it is understood that they only form a part of the school's broader IB professional development portfolio ...

In-school Workshop Services

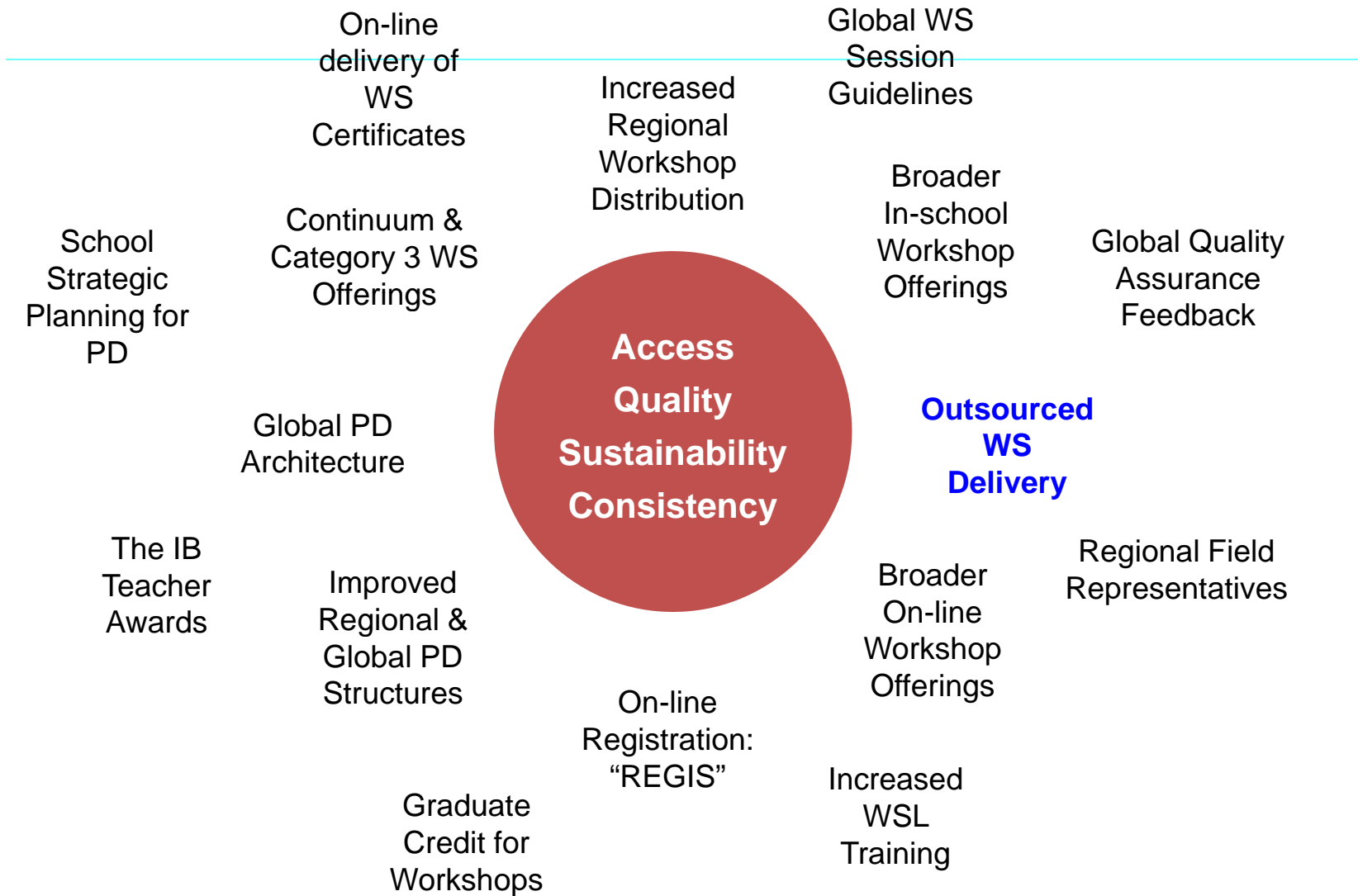
Number of workshops



In-school Workshop Services

Broader range of workshops – see <http://www.ibo.org/ibap/index.cfm>

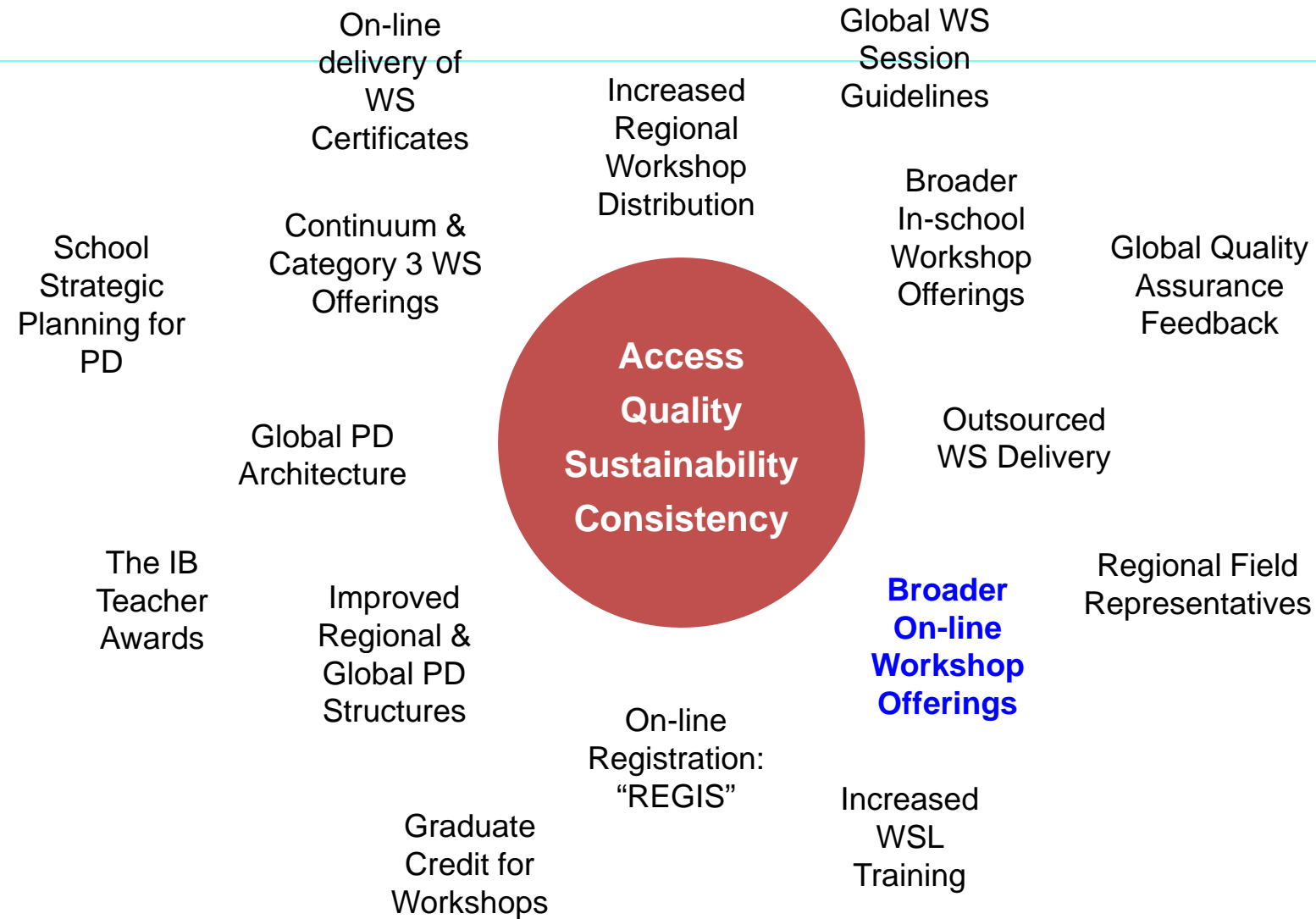
<u>Primary Years Programme</u>	<u>Middle Years Programme</u>	<u>Diploma Programme</u>
<ul style="list-style-type: none"> • Making the PYP happen • Assessment • Collaborative planning • Action in the PYP • Teaching and learning • Inquiry • Written curriculum • International mindedness in the IB • Concept driven curriculum • Planning, teaching and assessing the 5 essential elements • Transdisciplinary teaching • Making authentic links to the programme of inquiry 	<ul style="list-style-type: none"> • Delivering the MYP • Assessment • International mindedness in the IB • Creating a Classroom of Inquiry • Areas of Interaction • Years 1-3 in the MYP • The MYP Unit Planner • Backwards Mapping (MYP Subjects to DP Subjects) • From TOK to AOI 	<ul style="list-style-type: none"> • Delivering the DP • International mindedness in the IB • Creating a Classroom of Inquiry • TOK Across the Curriculum • Extended Essay • Backwards Mapping (MYP Subjects to DP Subjects) • From TOK to AOI
<p>Page 11</p>		<p>© International Baccalaureate Organization 2007</p>



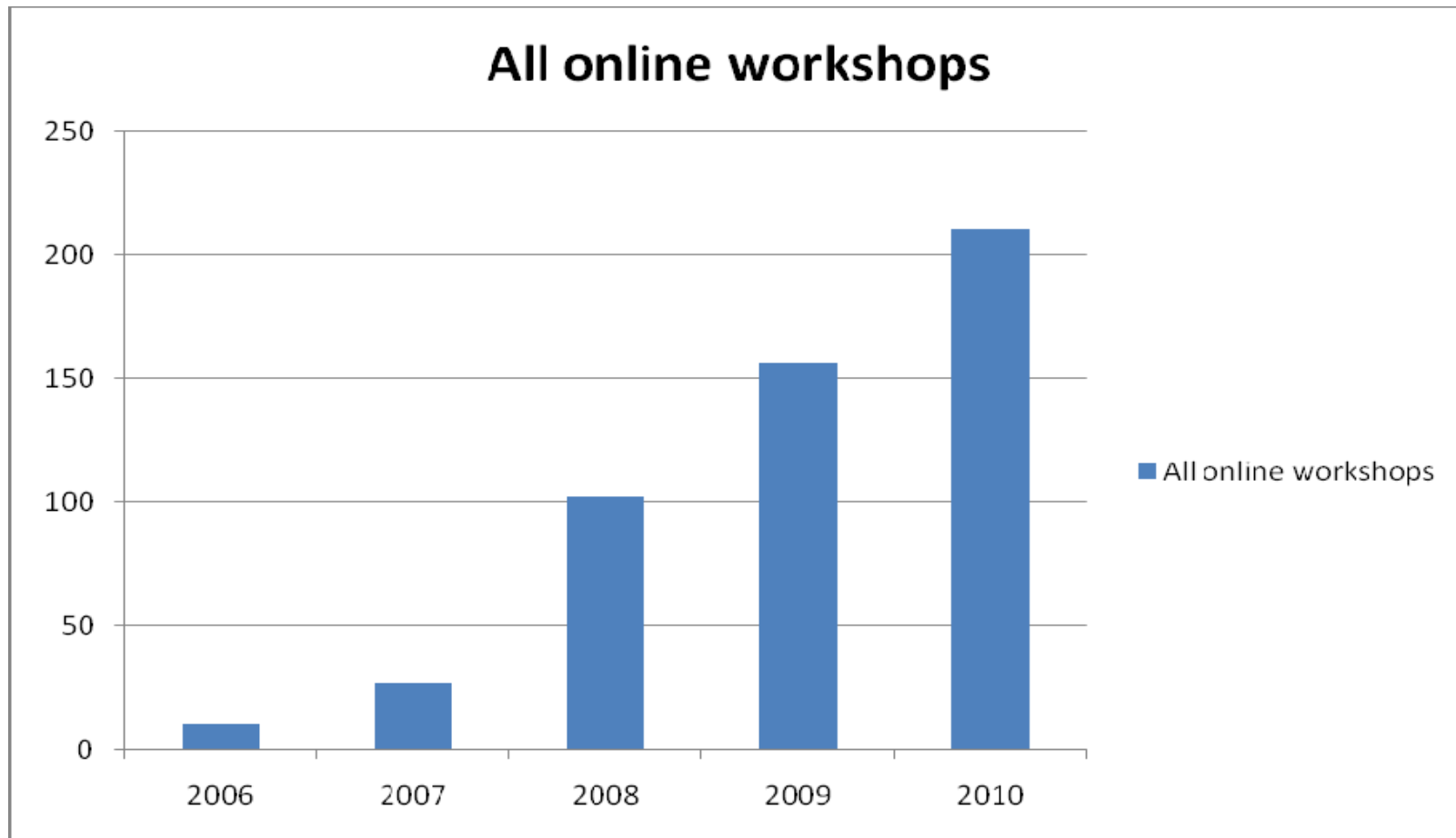
Outsourced Workshop Delivery

Working with others to increase access and the sustainability of workshop delivery:

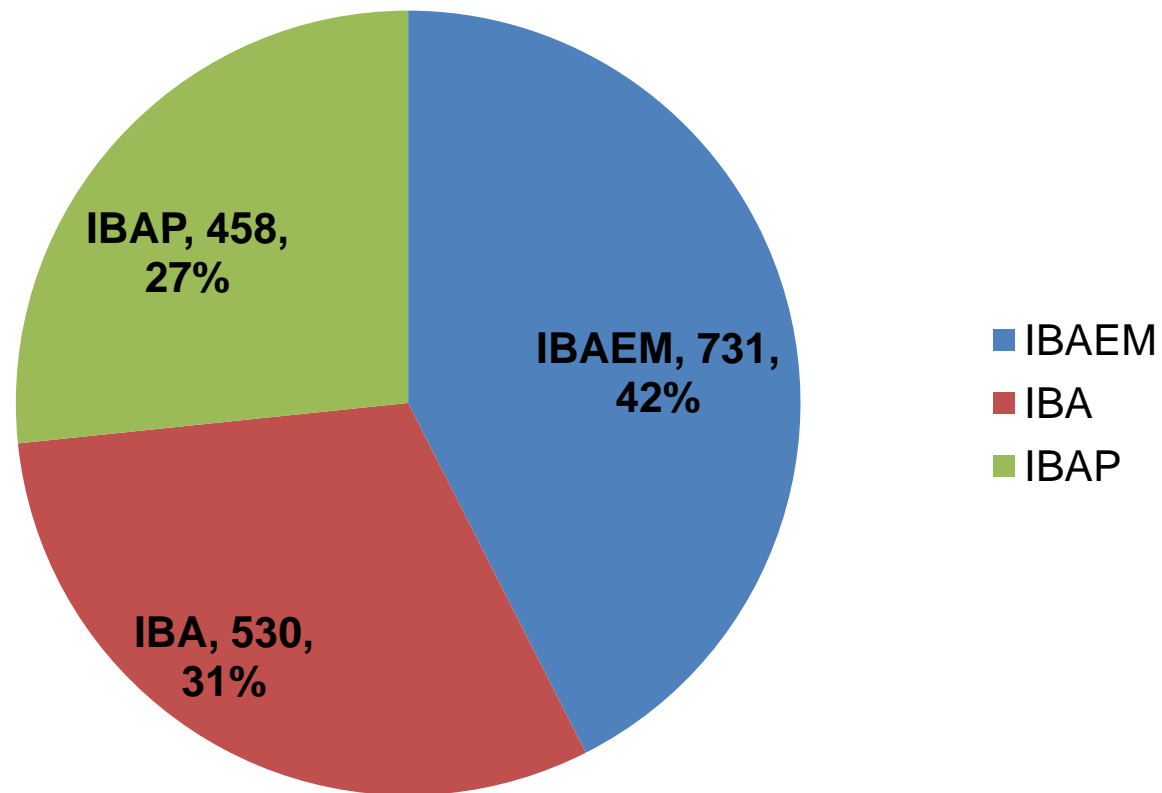
- Planning for workshops beyond current annual volume to be delivered through external providers using ...
 - Officially recognized IB associations
 - Other reputable associations and organizations
 - Universities and ministries
 - Schools who have shown ongoing support in hosting regional workshops
 - Under IB Quality Assurance Framework
 - Using IB Workshop Leaders assigned by the regional office



On-line Workshop Offerings 2006 - 2010



On-line Workshop Offerings 2006 - 2010



Online Workshops 2010:

PYP

- Induction to the PYP
- Assessment in the PYP
- Making the PYP happen
- Promoting international mindedness
- The written curriculum
- Collaborative planning
- Teaching and learning
- Action in the PYP
- Pedagogical leadership

(9)

MYP

- Areas of interaction
 - English, Spanish and French
- Fpip - New requirements
- Objectives and Assessment (English Spanish and French)
- Assessment, recording and reporting (English, Spanish & French)
- Librarianship
- Personal project
- Interdisciplinary teaching in the MYP
- Intro to MYP
- Intro to teaching MYP in ..
- Developing MYP units in.....
- Supporting student inquiry in ...
 - Arts, Humanities Language A, Language B, Mathematics, Phys Ed, Sciences, Technology

(40)

Online Workshops 2010:

DP

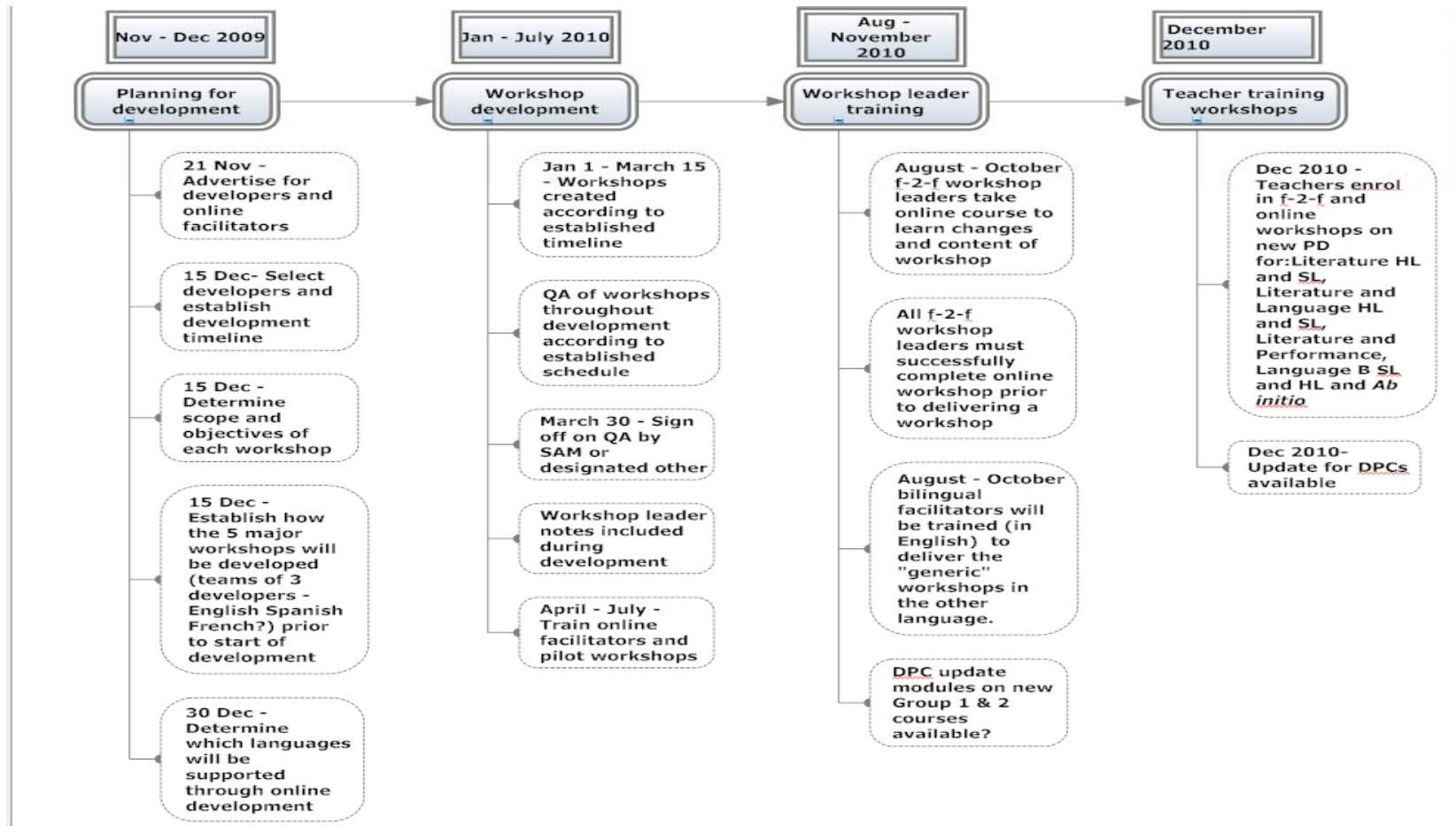
- **Group 1** (English A1)
- **Group 3** (Social anthropology, Business and Management, Economics, History, Geography, ITGS, Philosophy, Psychology)
- **Group 4** (Biology, Chemistry, Physics, Design technology)
- **Group 5** (Computer science - *will be recognized in 2010*)
- **Group 6** (Music, Theatre, Film, Visual Arts)
- **TOK**
- **100+ Examiner training modules**
- **+ 14 additional subjects**

(170)

Continuum

- Developing a SEN policy
- Developing a Language policy
- Introduction to the Learner Profile
- Inquiry into the Learner Profile

Group 1 & 2 Workshop Development



Group 1 & 2 on-line Workshop leader training

August - October f-2-f workshop leaders take online course to learn changes and content of workshop

All f-2-f workshop leaders must successfully complete online workshop prior to delivering a workshop

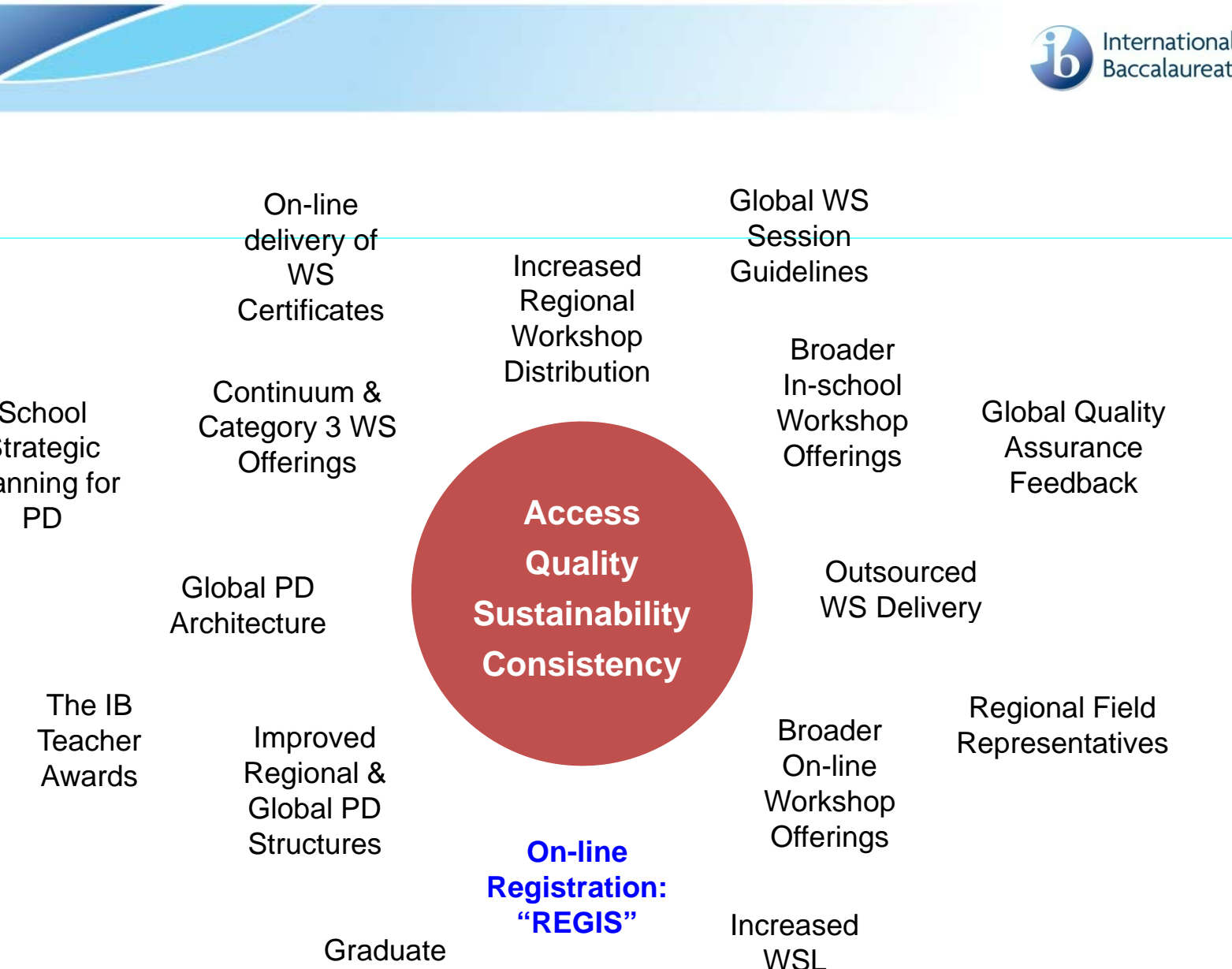
August - October facilitators will be trained (in English) to deliver the "generic" workshops.

DPC update modules on new Group 1 & 2 courses available?

Group 1 & 2 Teacher training workshops

Dec 2010 - Teachers enrol in f-2-f and online workshops on new PD for: Literature HL and SL, Literature and Language HL and SL, Literature and Performance, Language B SL and HL and Ab initio

Dec 2010- Update for DPCs available



Online Registration: “REGIS”

Single port of call for all global IB PD offerings

Registration open for “Early Bird” fees as usual

Registration closure is now only 4 weeks prior to the event

No need to wait for payment confirmation

Coordinators can

- Register participants
- Change the name of registered participants*
- Cancel registered participants*

* Until the point of registration closure

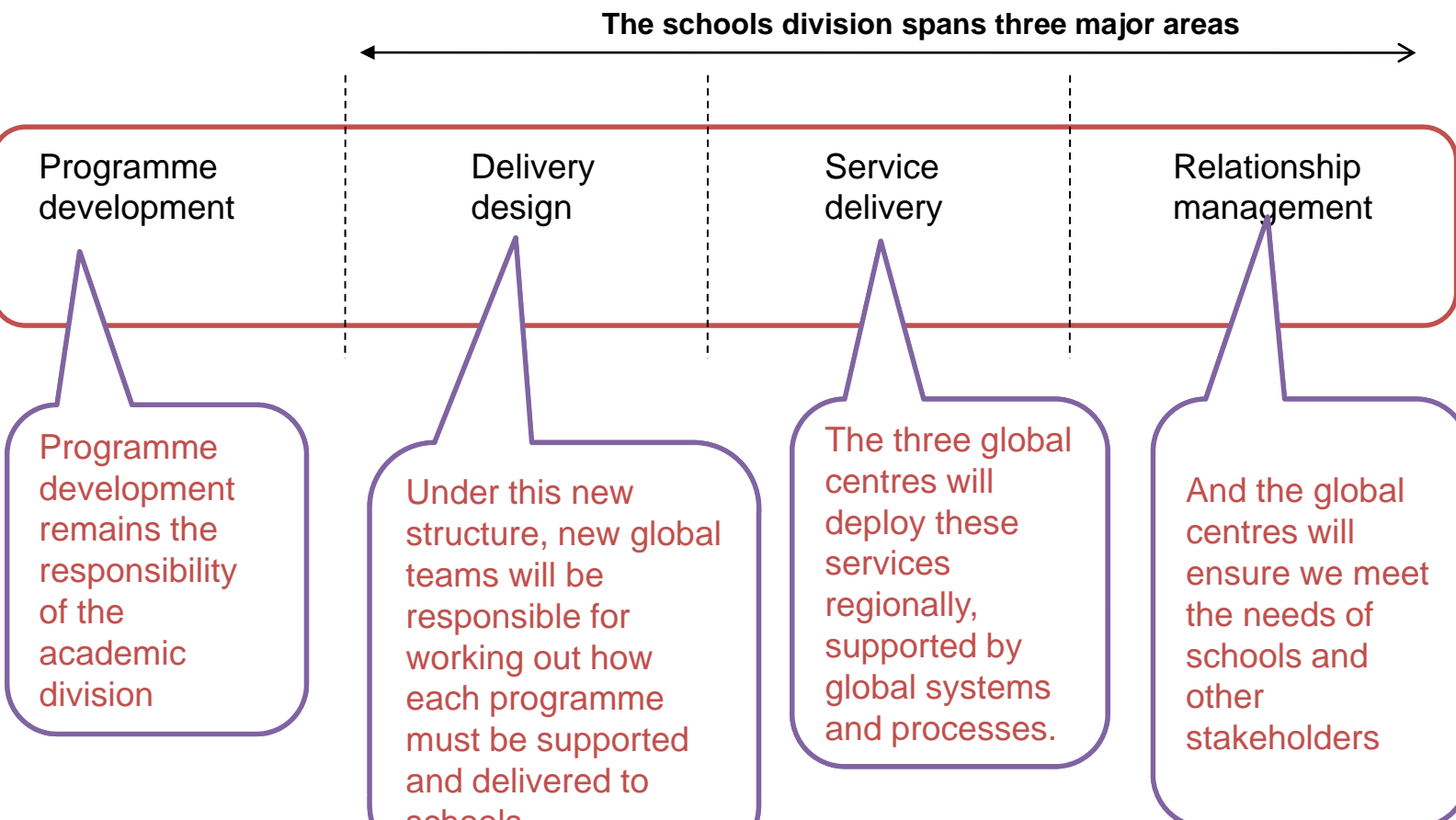
Online Registration: “REGIS”

Requires an IBIS “token” to activate REGIS account

A global system, so regional office is unable to register participants manually after close of registration.



The schools division concept



The schools division concept

Example

The schools division spans three major areas

Programme
development

A new DP
curriculum with
teacher
support
material is
designed

Delivery
design

Global PD Heads
oversee the
production of
workshop session
guidelines and
workshop materials

Service
delivery

The three global
centres
schedule and
arrange
workshops on
the new
curriculum

Relationship
management

... ensuring that
schools are
aware of the
new curriculum
and the support
available, and
that it meets
their needs.

Global PD Heads for each programme

Marcia Behrenbruch, Head of PYP global professional development

Stanley Burgoyne, Head of MYP global professional development

Liza Tercero, Head of DP global professional development

Some benefits of the new framework

Framework that can be implemented globally and reinforce new 2020 structure for core activities

Separate development and implementation of the process from the evaluation of the process

External consultation on the development of the model with experts in different countries

Use of multiple methods for gathering data and checking processes, including surveys, interviews, focus groups evaluators to increase validity and



Global PD Architecture

Category 1 Workshop

The overall purpose of workshops in this category is to provide professional development and assistance for schools that have decided to apply for IB authorization. They are equally relevant for educators who are new to a school with an existing IB programme and educators interested in joining an IB school.

For the specific goals and objectives of Category 1 Workshops,

Global PD Architecture

Category 2 Workshop

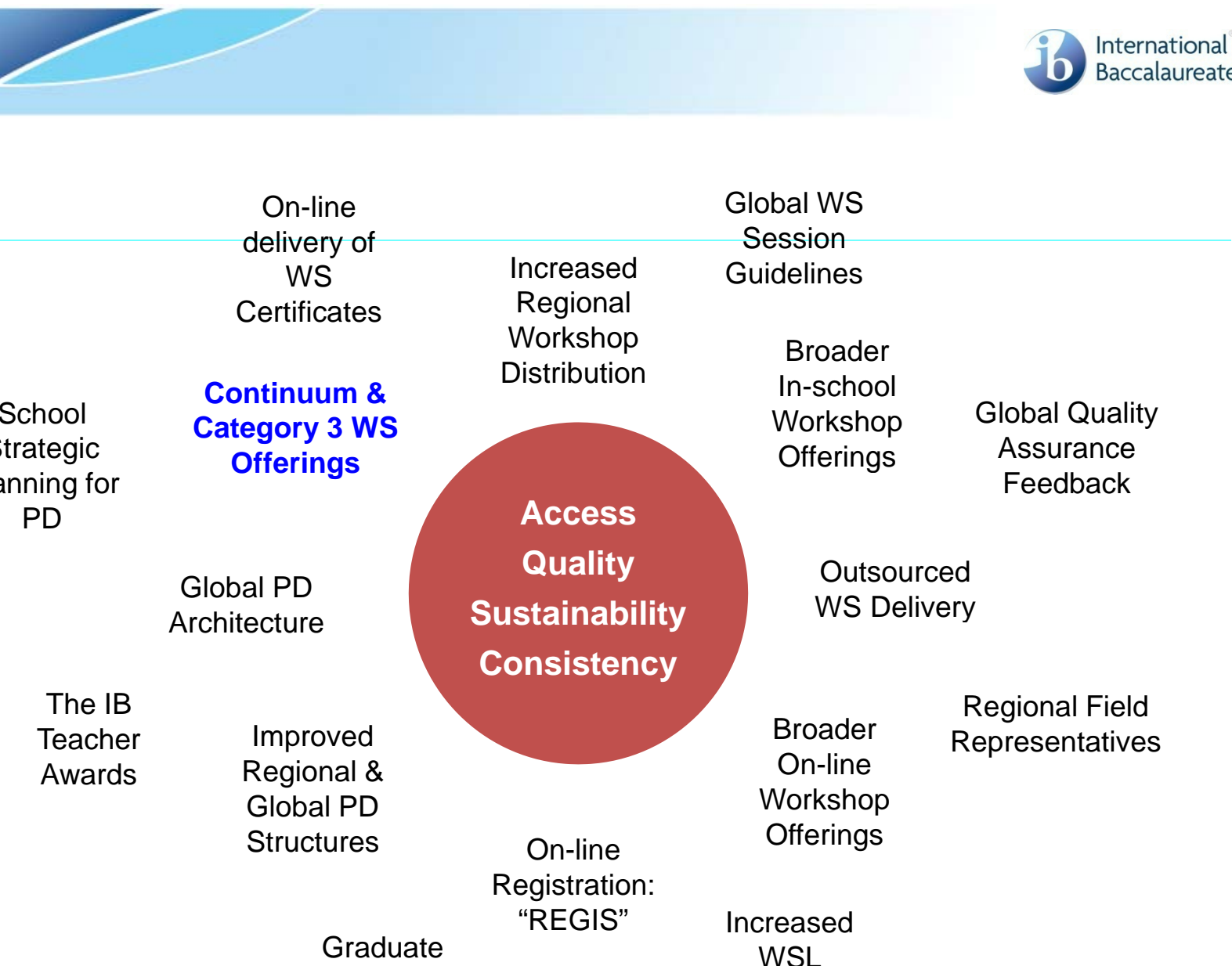
The overall purpose of workshops in this category is to provide a forum for experienced IB educators, focusing on programme delivery. There is an emphasis on assessment, teaching and learning methodologies, and exploring best practice in the classroom.

For the specific goals and objectives of Category 1 Workshops, go to <http://www.ibo.org/events/news/> .

Global PD Architecture

Category 3 Workshop

The overall purpose of workshops in this category is to provide a forum for experienced educators to build on and enhance their professional development portfolios. Participants will engage in-depth investigation into specific areas of interest and expertise.



Broadening Workshop Offerings: Continuum and Category 3 workshops

Continuum WS: Teacher-Librarians

Continuum WS: Special Education
Needs

Continuum WS: Second Language
Support

Continuum WS: Pedagogical
Leadership DP

Continuum WS: Pedagogical
Leadership MYP

Continuum WS: Beyond
Symbolism: Indigenous Ways of
Knowing *

Continuum WS: Teaching for
Sustainability

- PYP: 3-5 year olds in action
- PYP: Concept driven curriculum in the PYP
- PYP: The Role of the Coordinator in the PYP
- PYP: Transdisciplinary teaching in the PYP
- PYP: The Learning Environment and Pedagogy
- MYP: Improving Your MYP Unit Planner
- DP/MYP: Critical perspectives: focus on non-Western Literature *
- DP: TOK Across the Curriculum



Global Workshop Session Guidelines

Guidelines for each workshop to ensure consistent delivery by workshop leaders* around the world, identifying:

Recommended audience

Specific Purpose

Requisite IB publications to be brought by participants

Recommended IB publications to be included in workbooks

Recommended copyright materials

Additional materials

Global Workshop Session Guidelines

Transitional Year – workshop leaders implementing these as they become available.

Progress:

PYP: Category 1, Category 2, Category 3 – complete.

MYP: Category 1 – complete. Category 2 due in May.

DP: Category 1 – complete. Category 2 due in June.



Global Quality Assurance Feedback

Commenced in January 2010

S:

Provides quantitative data identifying areas of need
Includes free comments that invites participants and
workshop leaders to provide essential narrative and

's:

Feedback is not immediate – relies upon participants to
enter data after returning to school

Feedback is not 100% (e-mail bouncebacks & not yet

Global Quality Assurance Feedback

date:

approximately 4,500 participant responses

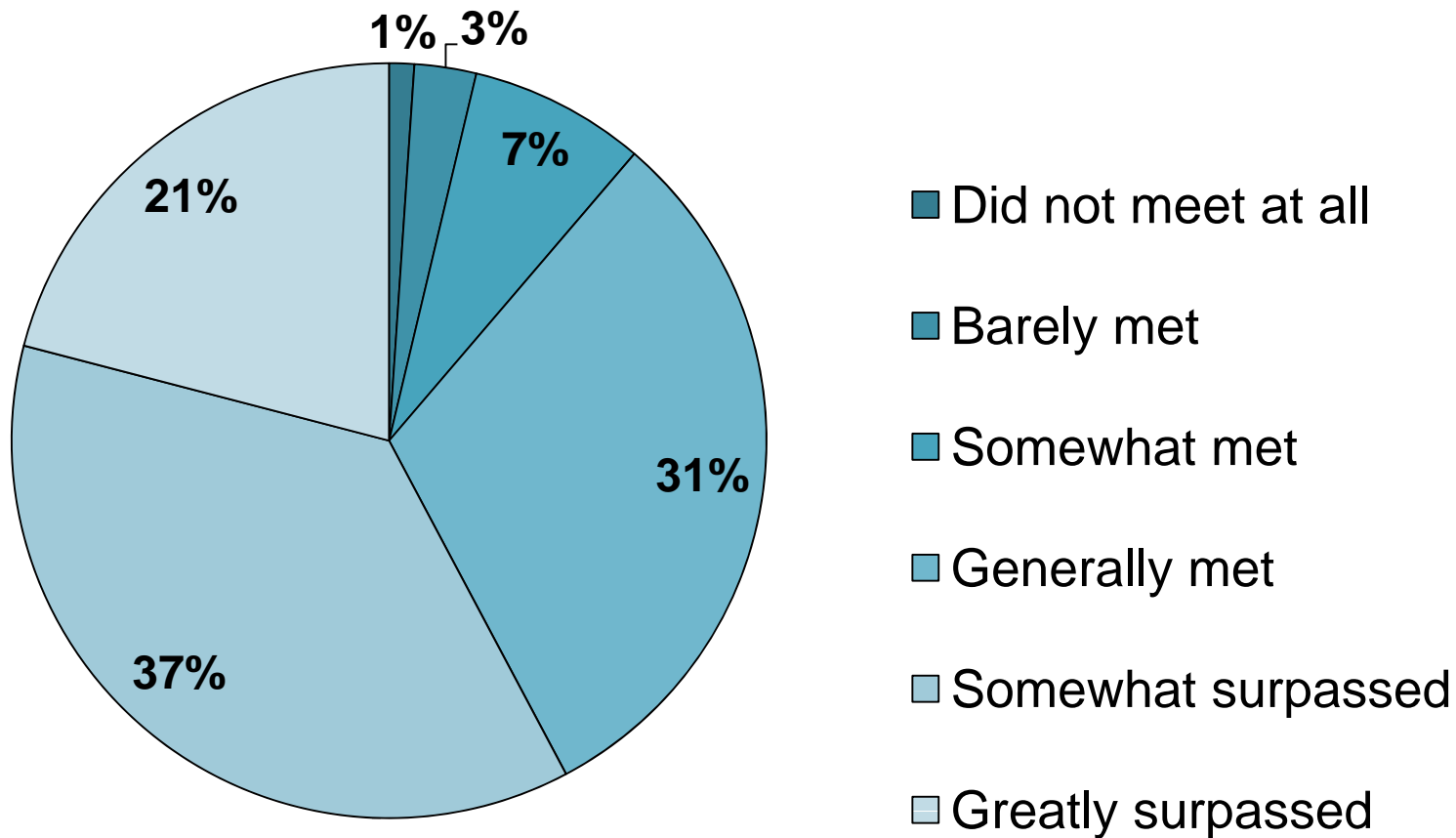
participants from 100 countries

5% participant response rate

over 300 workshop leader responses

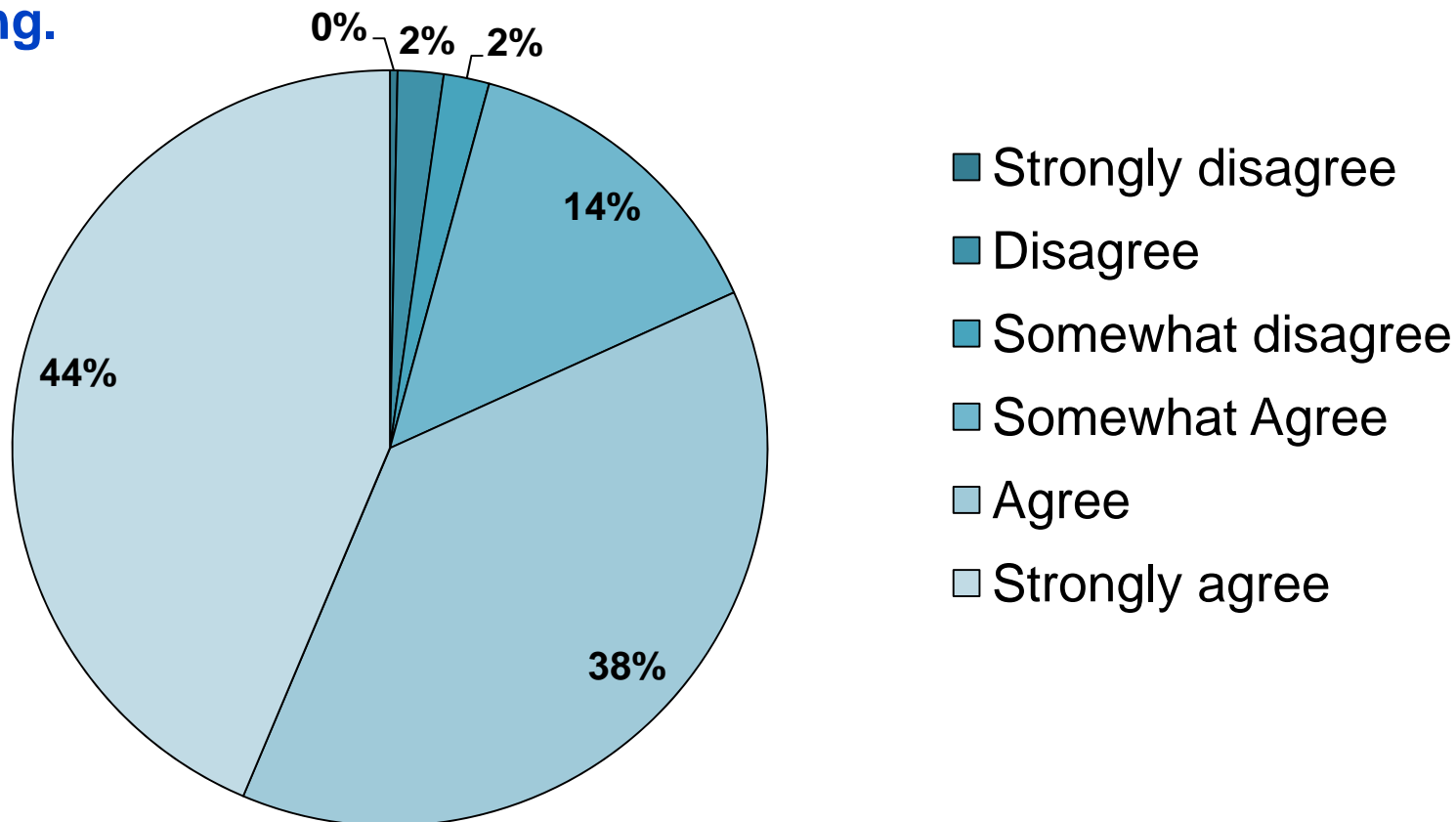
Global Quality Assurance Feedback

How many expectations met?



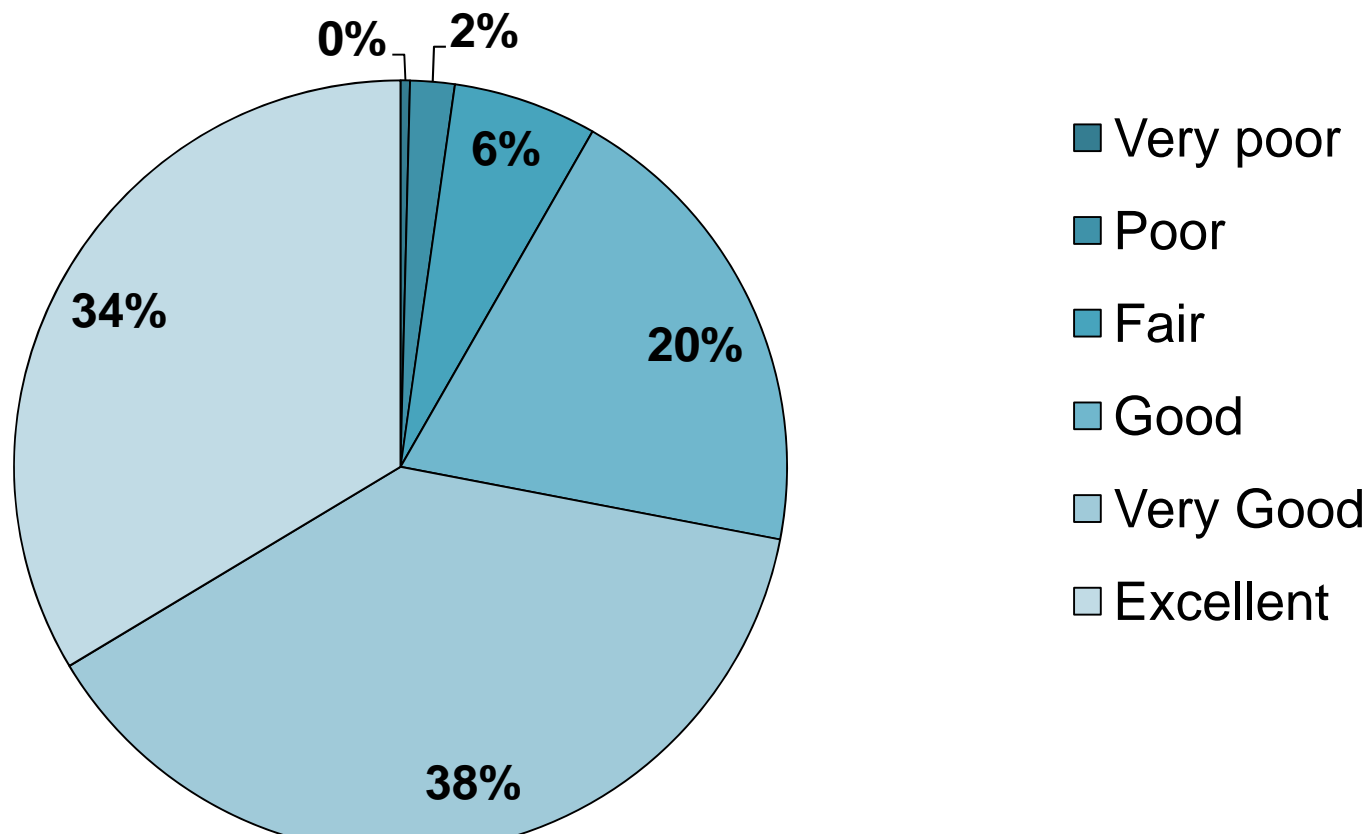
Global Quality Assurance Feedback

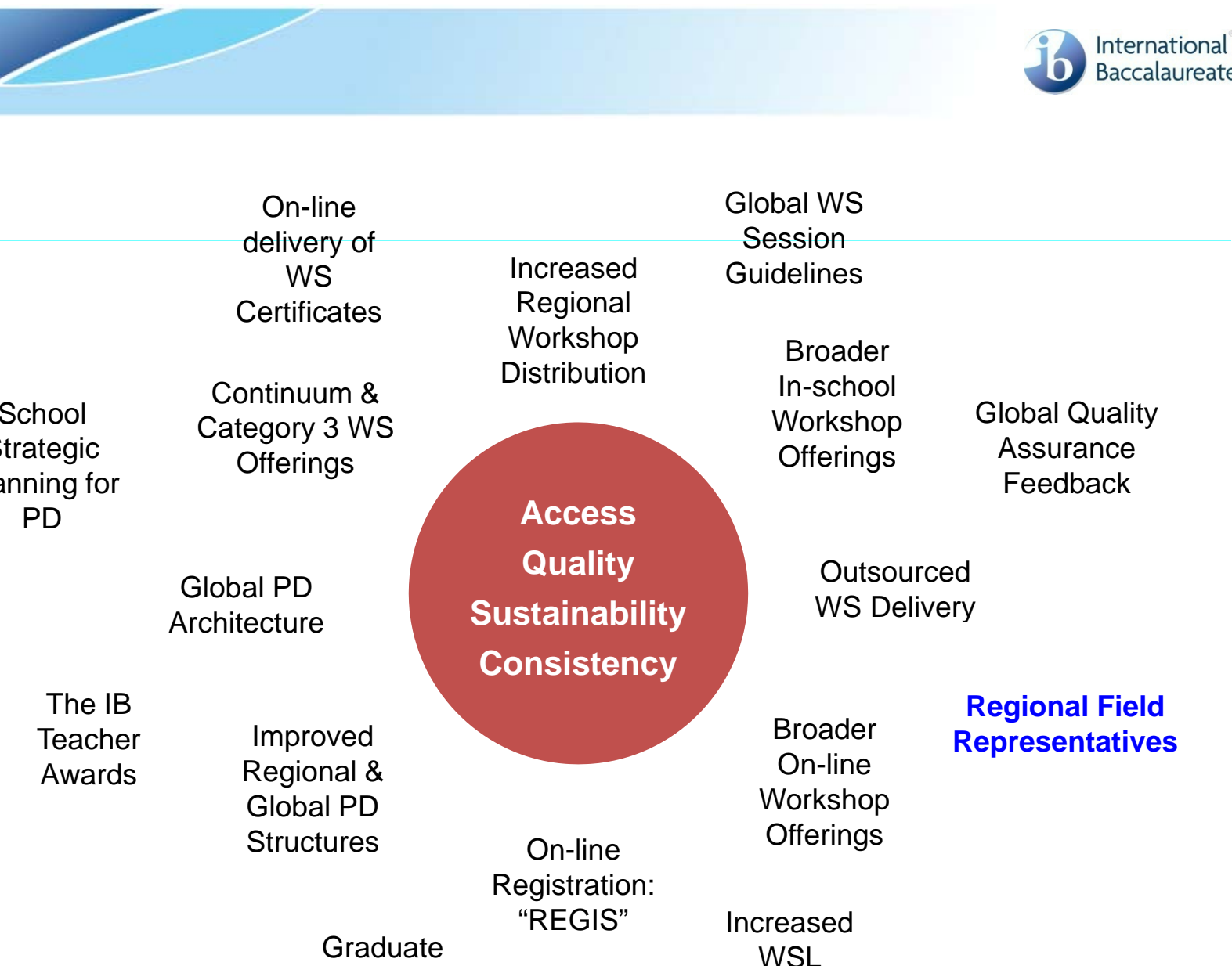
Can you use what I learned in this workshop to improve my IB teaching.



Global Quality Assurance Feedback

Overall quality

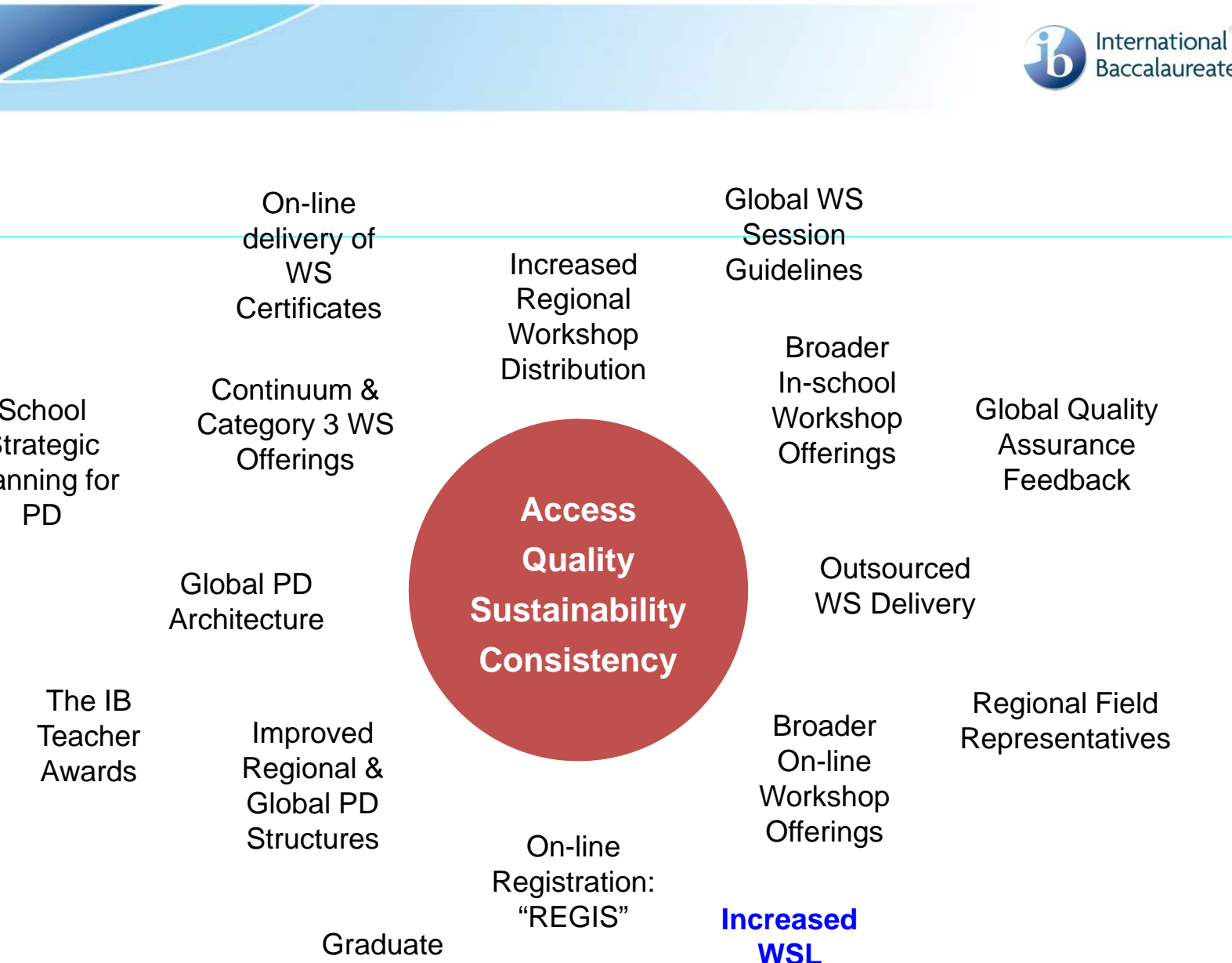




IBAP Field Representatives

Field representatives assume the traditional role filled by IB Asia Pacific regional staff who serve as the contact point for workshop leaders, participants and schools during workshops.

Currently training select people in key locations to be IB field representatives at IB Asia Pacific regional workshops



Increased Workshop Leader Training

Training more than 100 workshop leaders in 2010

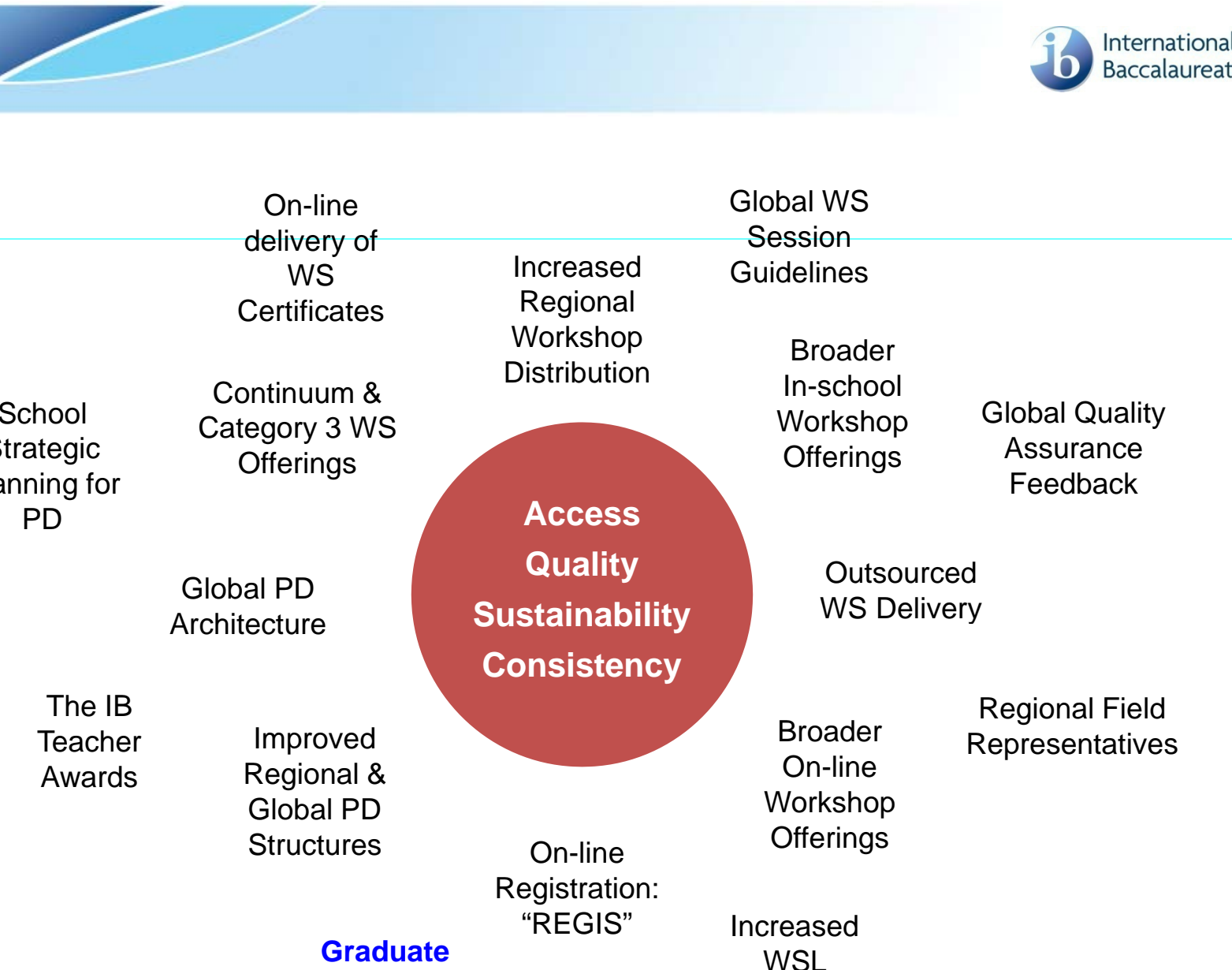
Cross-training for workshop leaders: training PYP, MYP, DP leaders together to emphasise continuum and common philosophy of adult education.

Workshops for Workshop Leaders

IBAP offers workshop leaders the opportunity to attend a regional workshop of their choice and to have the fee waived. It does not have to be a workshop from your programme and would obviously be a workshop that you feel would assist you as a workshop leader

In appreciation for the efforts of our workshop leaders and the heads of school who release them to provide this valuable service

To support and encourage them to maintain their own



Graduate Credit for Workshops

Kent State University

- one hour of graduate credit granted for attendance at an IB workshops in MYP, PYP and DP in all 3 categories.
- Registration is required prior to workshop
- Tuition is charged
- An additional assignment is required



The IB Teacher Awards



The screenshot shows the IB Teacher Award Scheme webpage. At the top, there is a navigation bar with links for 'Blogs', 'Community theme', and 'Store'. Below this is a search bar and a menu with options like 'Who we are', 'What we offer', 'Where we work', 'Information for...', and 'Resources'. The main content area is titled 'IB Teacher Award Scheme' and includes a section 'About the scheme' with text describing the initiative. A 'News' section on the right lists updates from George Mason University and Anderson University. At the bottom, there is a photograph of four people (three women and one man) smiling, and a footer with the text 'The IB Teacher Awards Recognizing commitment to professional learning and development'.

- Broadens and deepens the range of IB professional development
- Developed in response to need
- Provides a framework for universities to develop courses that target IB educators
- Growing network of university providers
- Two levels of award certificate that formally acknowledge IB programme knowledge and understanding - the Level 1 and Level 2
- <http://www.ibo.org/programmes/pd/award>
- Email: teacher.award@ibo.org

**School
strategic
planning for
PD**

On-line
delivery of
WS
Certificates

Continuum &
Category 3 WS
Offerings

Global PD
Architecture

The IB
Teacher
Awards

Improved
Regional &
Global PD
Structures

Graduate

Increased
Regional
Workshop
Distribution

**Access
Quality
Sustainability
Consistency**

On-line
Registration:
"REGIS"

Global WS
Session
Guidelines

Broader
In-school
Workshop
Offerings

Outsourced
WS Delivery

Broader
On-line
Workshop
Offerings

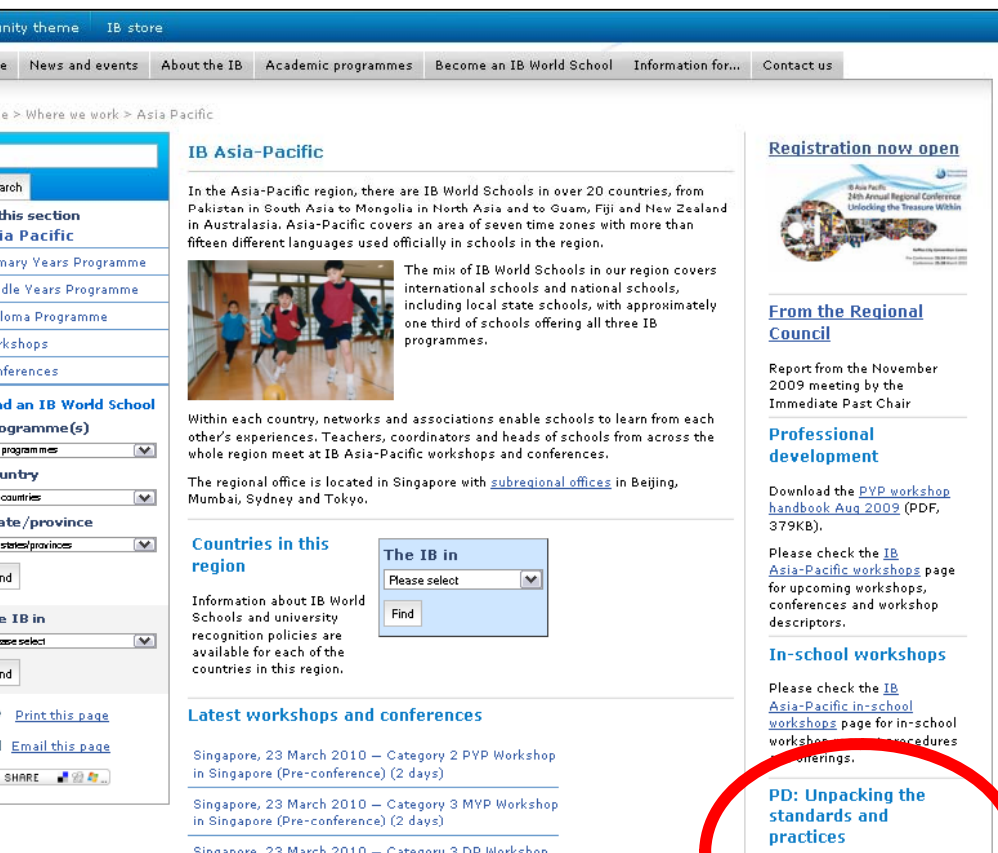
Increased
WSL

Global Quality
Assurance
Feedback

Regional Field
Representatives

School Strategic Planning for PD

“Unpacking the Standards and Practices” <http://www.ibo.org/ibap/index.cfm>



Community theme IB store

News and events About the IB Academic programmes Become an IB World School Information for... Contact us

Home > Where we work > Asia Pacific

IB Asia-Pacific

In the Asia-Pacific region, there are IB World Schools in over 20 countries, from Pakistan in South Asia to Mongolia in North Asia and to Guam, Fiji and New Zealand in Australasia. Asia-Pacific covers an area of seven time zones with more than fifteen different languages used officially in schools in the region.

The mix of IB World Schools in our region covers international schools and national schools, including local state schools, with approximately one third of schools offering all three IB programmes.

Within each country, networks and associations enable schools to learn from each other's experiences. Teachers, coordinators and heads of schools from across the whole region meet at IB Asia-Pacific workshops and conferences.

The regional office is located in Singapore with [subregional offices](#) in Beijing, Mumbai, Sydney and Tokyo.

Countries in this region

Information about IB World Schools and university recognition policies are available for each of the countries in this region.

Registration now open

From the Regional Council

Report from the November 2009 meeting by the Immediate Past Chair

Professional development

Download the [PYP workshop handbook Aug 2009](#) (PDF, 379KB).

Please check the [IB Asia-Pacific workshops](#) page for upcoming workshops, conferences and workshop descriptors.

In-school workshops

Please check the [IB Asia-Pacific in-school workshop](#) page for in-school workshop procedures offerings.

PD: Unpacking the standards and practices

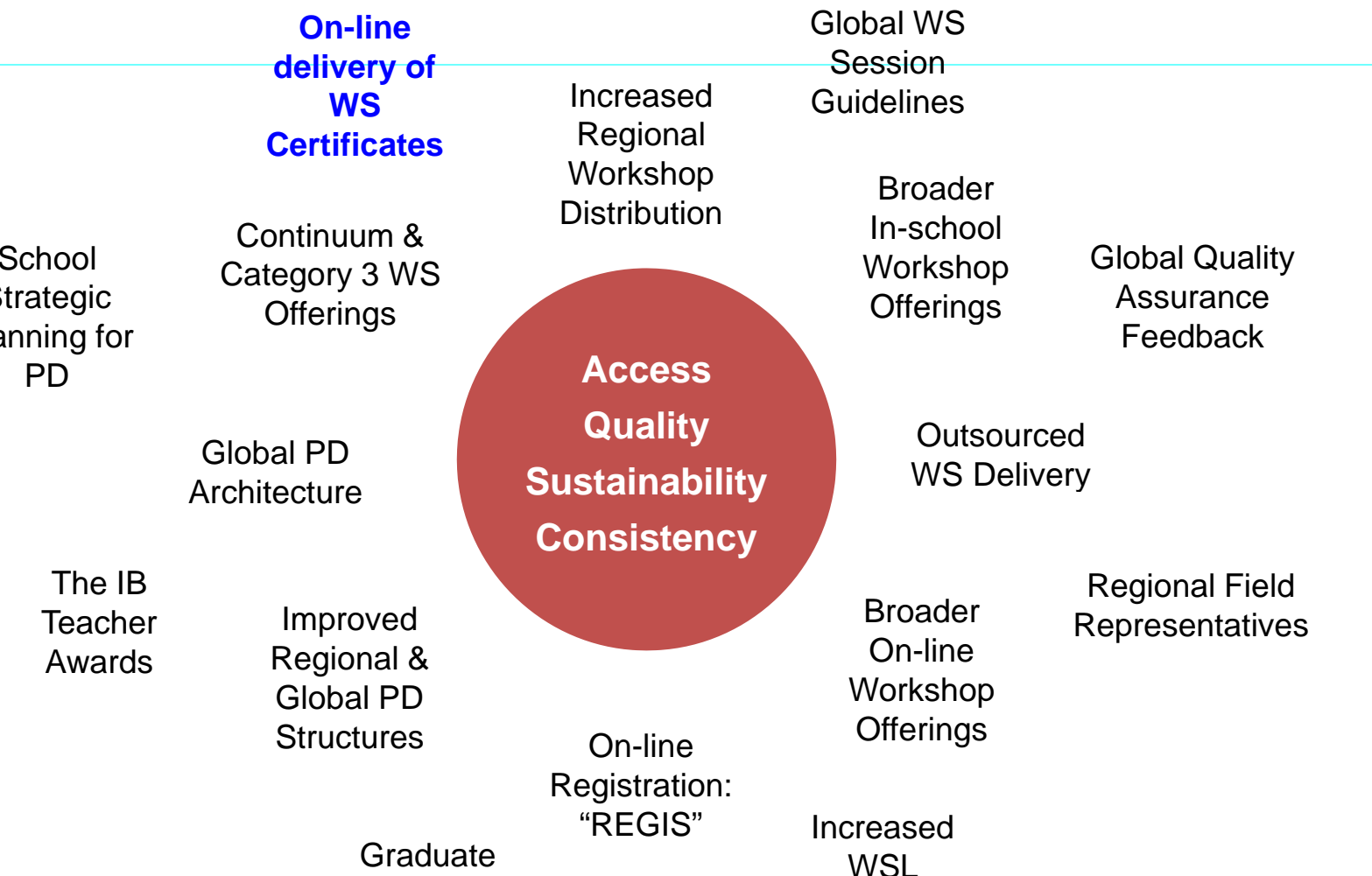
Latest workshops and conferences

Singapore, 23 March 2010 — Category 2 PYP Workshop in Singapore (Pre-conference) (2 days)

Singapore, 23 March 2010 — Category 3 MYP Workshop in Singapore (Pre-conference) (2 days)

Singapore, 23 March 2010 — Category 3 DP Workshop

Explores the standards and practices regarding professional development and recommends strategies to fulfill them in a practical and cost



Support from Regional Associations and Networks

Community Development: continue to promote communication between IB Schools and with the regional office.

- Liaise with the regional office for input and updates
- Disseminate information to IB schools through newsletters, etc
- Gather members together to explore issues/challenges relevant to the country or region and to share strategies and solutions
- Provide feedback to the regional office on relevant topics

Support from Regional Associations and Networks

Professional Support: continue to promote formal and informal professional development opportunities for and between IB Schools.

- Provide member schools with activities that supplement recognized regional workshops and professional development activities

Support from School Heads

Supporting the training of their teachers
Releasing staff to be workshop leaders
Hosting workshops

Feedback Activity

Positives

Concerns

Interesting

Ideas for improvement



The IB Global Workshop Calendars

<http://www.ibo.org/>

Quality education for a better world


The International Baccalaureate (IB) offers high quality programmes of international education to a worldwide community of schools. Our three programmes for students aged 3 to 19 help develop the intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world. There are more than 566,000 IB students at 2,122 schools in 125 countries.

[Who we are](#)

IB Programmes

Find out more about the:

- [Primary Years Programme \(3-12\)](#)
- [Middle Years Programme \(11-16\)](#)
- [Diploma Programme \(16-19\)](#)



Workshops and conferences

Our calendar of [Workshops and conferences](#) will help you to find out what's happening where.

Announcements

[The Peterson lecture: Daniel Ritchie, "The future of ethics"](#)

[IB students achieve more than exams](#)

[Introducing the new community theme: Sharing our humanity](#)

[New visual identity for the IB](#)

[More news](#)

Find an IB World School

Search

Programme(s)

Country

State/province

The IB in

Please select

Workshops and conferences

Event type

Keywords

Region Country

Programme(s) PYP MYP DP Language of delivery *

Date from

* To select multiple languages, hold down Ctrl and select required languages.

Calendar List

Event name	Date from	Location	Workshops
Talleres del Programa del Diploma en Lima para principiantes	13 September 2007 (3 days)	Lima, Peru	English A2, History, Biología, Física, CAS, TISG and Matemática NM.
MYP and DP Workshops in Mumbai, India	14 September 2007 (3 days)	Dhirubhai Ambani International School, Mumbai, India	MYP Language B (L1), DP Visual Arts (L1), MYP Maths (L1), MYP Language A (L1), DP Biology (L1), MYP Science (L1), DP Physics (L1), DP Maths HL (L1), DP Maths SL (L1) and DP English A1 (L1).
Talleres del Programa del Diploma en Lima para experimentados	14 September 2007 (2 days)	Lima, Peru	English A2, Biología, Matemática NM, TISG, CAS, Física and History.

The IB Asia Pacific Workshop Calendar

<http://www.ibo.org/ibap/workshops/>

International Baccalaureate

FAQ | A-Z index | Contact us

English | Français | Español

Who we are | What we offer | Where we work | Information for... | Resources

> Where we work > Asia-Pacific > Workshops

Workshops and Conferences

IB Asia-Pacific Events organizes a programme of internationally recognized workshops and conferences that promote the sharing of knowledge and information amongst IB Schools offering Primary Years Programme, Middle Years Programme and the Diploma Programme. These events create opportunities for professional development and networking for teachers and coordinators from around the region.

Important Information to Note:

1. Registration and Information Packs will be available online 4 - 5 months prior to the workshop.
2. Cost per participant is USD380 (Early Bird Rate) and USD420 (Standard Fee) for a three-day workshop.
3. Workshops begin at 8.30am, conclude at 4.30pm for Day 1 and 2, and finish at 4pm on Day 3.
4. Agendas will be available online one month before the workshop, and it is the responsibility of coordinators/participants to download the agendas prior to the workshop.
5. An official "IB Certificate of Attendance" is only awarded to participants who have attended all sessions of a workshop.

Workshops and Conferences

To search for events globally and to register online, download info packs and workshop agendas, please visit the calendar of workshops and conferences:

[Register Me](#)

New: FAQ Document

We have compiled answers to the "Frequently Asked Questions" that the Regional Office receives from coordinators and participants regarding workshop registration, payment and logistics. ([FAQ Document](#), PDF file, 980KB)

[IB Asia-Pacific Events Calendar 2007 / 2008](#)

IB Asia Pacific Events Calendar 2008

Information:

- 1) IB Asia-Pacific Programme Developments and Educational Innovations in Education is essential for the long-term development of the entire region and will be supported by the International Baccalaureate. This calendar of development events is designed to support and facilitate the work of the IB Regional Office, and to provide a regular forum for the IB Asia-Pacific Region. For more information, please contact the Regional Office.
- 2) The calendar is intended to help with the planning and management of the IB Asia-Pacific Region. Conditions and conditions should be checked for the IB Asia-Pacific Region. For more information, please contact the Regional Office.
- 3) An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Participants should check the calendar for the location of the workshop.
- 4) Workshop dates are subject to change. The calendar is available in PDF format. For more information, please contact the Regional Office.

Legend: South Korea Thailand Vietnam Australia Indonesia

Date and Venue	IBP Programmes	IBP Programmes	IBP Programmes
Workshop 1 (14-16 Feb)	IB Middle Years Programme (MYP) Workshop	IB Diploma Programme (DP) Workshop	IB Career Programme (CP) Workshop
Workshop 2 (17-19 Feb)	IB Middle Years Programme (MYP) Workshop	IB Diploma Programme (DP) Workshop	IB Career Programme (CP) Workshop
Workshop 3 (20-22 Feb)	IB Middle Years Programme (MYP) Workshop	IB Diploma Programme (DP) Workshop	IB Career Programme (CP) Workshop
Workshop 4 (23-25 Feb)	IB Middle Years Programme (MYP) Workshop	IB Diploma Programme (DP) Workshop	IB Career Programme (CP) Workshop
Workshop 5 (26-28 Feb)	IB Middle Years Programme (MYP) Workshop	IB Diploma Programme (DP) Workshop	IB Career Programme (CP) Workshop
Workshop 6 (1-3 Mar)	IB Middle Years Programme (MYP) Workshop	IB Diploma Programme (DP) Workshop	IB Career Programme (CP) Workshop
Workshop 7 (4-6 Mar)	IB Middle Years Programme (MYP) Workshop	IB Diploma Programme (DP) Workshop	IB Career Programme (CP) Workshop
Workshop 8 (7-9 Mar)	IB Middle Years Programme (MYP) Workshop	IB Diploma Programme (DP) Workshop	IB Career Programme (CP) Workshop
Workshop 9 (10-12 Mar)	IB Middle Years Programme (MYP) Workshop	IB Diploma Programme (DP) Workshop	IB Career Programme (CP) Workshop
Workshop 10 (13-15 Mar)	IB Middle Years Programme (MYP) Workshop	IB Diploma Programme (DP) Workshop	IB Career Programme (CP) Workshop

Workshop Dates:

- 14-16 Feb
- 17-19 Feb
- 20-22 Feb
- 23-25 Feb
- 26-28 Feb
- 1-3 Mar
- 4-6 Mar
- 7-9 Mar
- 10-12 Mar
- 13-15 Mar

the IBAP Regional Calendar – Phase 1

(November - December)

Programme Managers project suitable regional & sub-regional workshop provision, by carefully considering ...

regional demographics: projected needs based upon status of interested, candidate and authorized schools in each sub region and projected growth

cycle of annual workshop provision: number of workshops that have been offered in past years according to subject, level and sub-region

workshop popularity: attendance figures – especially workshops that have been added or cancelled due to strong / weak registration

initiatives: projected needs of new / revised IB subjects

subject candidature data (DP only): estimate programme needs according to prevalence of high / low candidature subjects within the region

calendars: suitable timing and placement according to northern &

the IBAP Regional Calendar – Phase 2 (January - February)

Draft Programme Calendar: Each PM then composes a draft workshop calendar identifying specific workshops to be held in specific sub-regions and months/quarters.

PMs may consult with other parties in this draft phase such as:

- Associate Programme Managers
- Regional Director
- Regional Representatives
- Associations / Networks

The IBAP Regional Calendar – Phase 3 (February – March)

Draft Composite Calendar: Professional Development Manager collects and reviews each PM's draft calendar, creating one composite calendar to:

- **align time and place** of proposed workshops wherever possible to ensure cost effectiveness and efficiency in event management and staff travel
- **allocate dates** in a sequence that will facilitate administration of event management
- accommodate the region's various **logistical constraints***

The IBAP Regional Calendar – Phase 3 (February – March)

Collaboration with Events Management Team: Review proposed venues and timing on the composite calendar in regard to variables such as:

- national political stability and security status
- cities with suitable international airports, suitable hotels, convention and contracted corporate training centers, available school hosts
- constraints in regard to national academic calendars*, seasonal weather conditions (e.g. monsoons, etc.), seasonal hotel rates, national / religious calendars (e.g. Golden Holidays in China, Deepavali, Easter, etc.), scheduled international events: (e.g. Beijing Olympics, Singapore Formula 1, trade fairs, conventions and conferences, elections, etc.), cost of living indicators
- opportunities to align with and support events provided by other IB and non-IB PD associations (e.g. ISTA, AAIBS, EARCOS, etc.)

The IBAP Regional Calendar – Phase 4

(March - April)

Regional Office Review and Consultation

Collective meeting to review, change and confirm the draft composite calendar involving:

- Regional Director
- Programme Managers
- Regional Representatives

Confirmation (April): Review by Regional Director to confirm amendments to date.

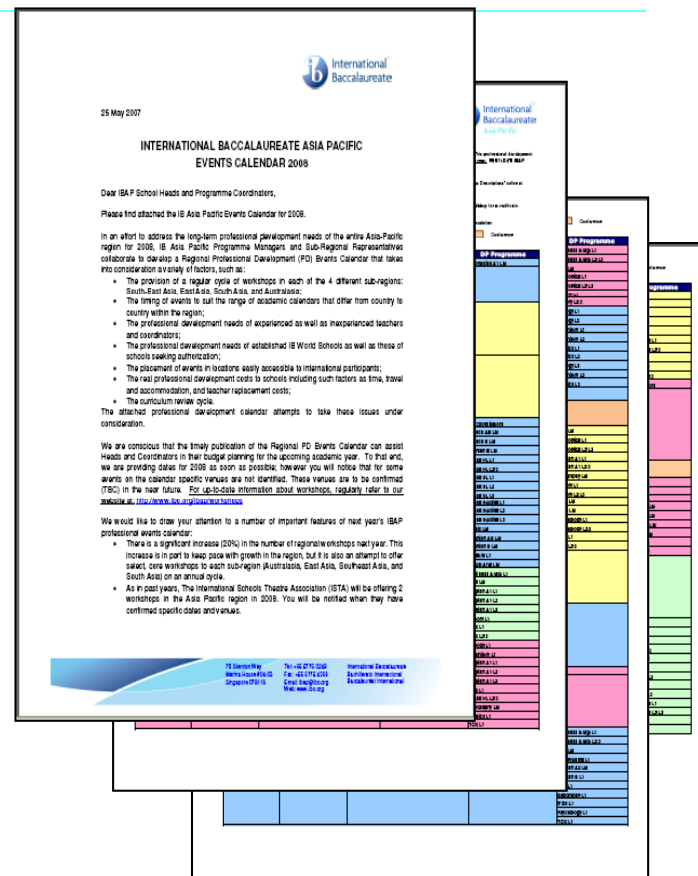
The IBAP Regional Calendar – Phase 5

Publication (April - May):

Introductory Letter

PDF web-based version of Completed
IB Asia Pacific Workshop Calendar

Timed for school coordinators' consideration in setting PD budgets for the coming academic year.



25 May 2007

INTERNATIONAL BACCALAUREATE ASIA PACIFIC
EVENTS CALENDAR 2008

Dear IBAP School Heads and Programme Coordinators,

Please find attached the IB Asia Pacific Events Calendar for 2008.

In an effort to address the long-term professional development needs of the entire Asia-Pacific region for 2008, IB Asia Pacific Programme Managers and Sub-Regional Representatives collaborate to develop a Regional Professional Development (PD) Events Calendar that takes into consideration a variety of factors, such as:

- The provision of a regular cycle of workshops in each of the 4 different sub-regions: South-East Asia, East Asia, South-East Asia, and Australasia;
- The timing of events to suit the range of academic calendars that differ from country to country within the region;
- The professional development needs of experienced as well as inexperienced teachers and coordinators;
- The professional development needs of established IB World Schools as well as those of schools seeking authorization;
- The placement of events in locations easily accessible to international participants;
- The cost of professional development costs to schools including such factors as time, travel and accommodation, and teacher replacement costs;
- The curriculum review cycle.

The attached professional development calendar attempts to take these issues under consideration.

We are conscious that the timely publication of the Regional PD Events Calendar can assist Heads and Coordinators in their budget planning for the upcoming academic year. To that end, we are providing dates for 2008 as soon as possible, however you will notice that for some events on the calendar specific venues are not identified. These venues are to be confirmed (TBC) in the near future. For specific information about workshops, regularly refer to our website at: <http://www.ib.org/region/asia>

We would like to draw your attention to a number of important features of next year's IBAP professional events calendar:

- There is a significant increase (20%) in the number of regional workshops next year. This increase is in part to keep pace with growth in the region, but it is also an attempt to offer varied, one workshop to each sub-region (Australasia, East Asia, Southeast Asia, and South Asia) on an annual cycle.
- As in past years, The International Schools Theatre Association (ISTA) will be offering 2 workshops in the Asia Pacific region in 2008. You will be notified when they have confirmed specific dates and venues.

IB Documenting Tel: +61 2 9711 2266 International Baccalaureate
 North House #10.05 Fax: +61 2 9711 2265 Business Operations
 Singapore 279118 Email: enquiries@ib.org www.ib.org

The IBAP Regional Calendar – Ongoing

Calendar Updates:

PM's monitor feedback from networks, associations, and schools.

Additional workshops may be added to the calendar if:

- feedback raises awareness of needs not previously foreseen
- early-bird registration deadline indicates unforeseen popularity of a workshop, in which case an additional workshop is open if conditions permit.

Publication of updates with e-mail to all registered School Coordinators indicating additions

Workshop Sub-regional Distribution (PYP)

	AUS 12	SA 11	EA 17	SEA 16	TOTAL
Introduction for Administrators & Coordinators	1	1	1	1	4
Introduction - Teachers	1		3	1	5
Making it Happen	2	1	2	2	6
Promoting Int'l Mindedness		1	1		2
The Written Curriculum - TBD	1		1		2
Collaborative Planning		1	1	1	3
Teaching and Learning	1	2	1	2	6
Assessment		1		2	4
Transition	1		1		1
Pedagogical Leadership	1	1	1	1	4
Exhibition	1		1		2
Role of Language			1	1	2
Reading & Writing Through Inquiry		1	1	2	4
Science & Social Studies	1		1	1	3
Math		1	1		3
Arts	1		1	1	3
Physical Education	1				1
PE - TBD					0
Library / Media - TBD					0
Early Years		1		1	2

Workshop Sub-regional Distribution(MYP)

	AUS 15	SA 8	EA 14	SEA 12	TOTAL
Administrators L1			1		1
Coordinators L1	1		1		2
Language A L1	1	1	1	1	4
Language A L2	1		1		2
Language B L1	1	1	1	1	4
Language B L2	1		1	1	3
Mathematics L1	1	1	1		3
Mathematics L2	1		1	1	3
Science L1	1	1	1	1	4
Science L2	1		1	1	3
Humanities L1	1	1	1	1	4
Humanities L2	1		1	1	3
Visual Arts LM			1	1	2
Performing Arts LM	1	1			2
Physical Education L1			1	1	2
Physical Education L2	1				1
Technology L1		1		1	2
Technology L2	1				1
Making Connections L3					0
Assessment L3			1		1
Intercultural Awareness L3				1	1
Workshops delivered in Mandarin			2		2

Workshop Sub-regional Distribution (DP)

	AUS 27	SA - 18	EA - 29	SEA 38	TOTAL
Coordinators			L1 x 2	L1 x 2	4
	LM	LM	LM	LM	4
	L1, 2/3	L1, 2/3	L1	L1	6
Technology	L1	L1, L2/3	L1 x 2	L1, L2, L3	8
Mathematics	L1	L1, L2/3	L1 x 2	L1, L2, L3	8
Science	L1	L1, L2/3	L1 x 2	L1, L2, L3	8
Language A1	L1, L2/3	L1, L2, L3	L1 x 2, L2, L3		9
Language B				L1	1
Language A2				LM	1
Visual Arts HL	L1	L1, L2/L3	L2/3	L1, L2/3	6
Visual Arts SL	L1, L3	L1, L2/L3		L1, L2, L3	7
Music Studies	L1, L2/3	L1, L2/L3		L1, L2, L3	7
Physical Education	L1, L2/3	L1	L1, L2/3		5
Business	L1, L2/3	L1	L1, L2/L3		5
Business & Mgt		L1	L1, L2/L3	L1, L2/3	5
Design	LM			L1	2
Visual Arts	L1, L2/3		L1	LM	4
Computer Science				LM	1
Physical Education				L1	1
Language B				LM	1
Language AB				LM	1
Language B				LM	1
Language A1			L1		
Language A2			L1		

PD Strategic Planning beyond the IB

