### Day 0: Tuesday March 28

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event</th>
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<tbody>
<tr>
<td>0800-0900</td>
<td>Registration</td>
<td>Pedagogical Leadership PYP</td>
</tr>
<tr>
<td>0900-0930</td>
<td>Main Hall 1F</td>
<td>Pedagogical Leadership MYP</td>
</tr>
<tr>
<td>1030-1130</td>
<td>Main Hall 1F</td>
<td>Pedagogical Leadership DP</td>
</tr>
<tr>
<td>1230-1400</td>
<td>Japanese University Info Session 1</td>
<td>Instruments of Empowerment and Dialogue</td>
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### Day 1: Wednesday, 29 March 2017

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>0800-1000</td>
<td>Registration</td>
<td>Morning Tea: Exhibition</td>
</tr>
<tr>
<td>1030-1130</td>
<td>Main Hall 1F</td>
<td>Conference Overview</td>
</tr>
<tr>
<td>1230-1400</td>
<td>Japanese University Info Session 1</td>
<td>Keynote 1: Dr. Alma Harris Professor of Educational Leadership and Policy at the Department of Education, University of Bath</td>
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### Break Out Session 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1400-1500</td>
<td>ROOM 303 (250)</td>
<td>Christopher Lopez, Siva Kumari, Kim Green, Christopher McCallum, LaRay Hoard, Lori Mack, Tracey Hughes, Mary Hayden, Terri Walker, Colin Dobson, Paul Sanders, Malikah Sheriff, Nicole Lewis, Jeff Thompson, Alison Rees, *Ayumi Hoshino</td>
</tr>
</tbody>
</table>

**Room Assignments**

- ROOM 300 (250)
- ROOM 304 (250)
- ROOM 311-312 (144)
- ROOM 313-314 (144)
- ROOM 411-412 (144)
- ROOM 413 (124)
- ROOM 414-415 (154)
- ROOM 416-417 (154)
- ROOM 418 (140)
- ROOM 419 (140)
- ROOM 315 (130)
### International Baccalaureate Global Conference, Yokohama 2017

#### Break Out Session 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Session</th>
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</thead>
<tbody>
<tr>
<td>1515-1615</td>
<td>Room 303 (250)</td>
<td>Coordinators Forum (New) : PYP</td>
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<tr>
<td></td>
<td>Room 304 (250)</td>
<td>Coordinators Forum (New) : DP</td>
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<tr>
<td></td>
<td>Room 311-312 (144)</td>
<td>Coordinators Forum (New) : MYP</td>
</tr>
<tr>
<td></td>
<td>Room 313-314 (144)</td>
<td>Inspiring learning communities</td>
</tr>
<tr>
<td></td>
<td>Room 411-412 (144)</td>
<td>Serving our Communities</td>
</tr>
<tr>
<td></td>
<td>Room 413 (124)</td>
<td>Inspiring learning communities</td>
</tr>
<tr>
<td></td>
<td>Room 414-415 (154)</td>
<td>Inspiring learning communities</td>
</tr>
<tr>
<td></td>
<td>Room 416-417 (154)</td>
<td>Collaborative Networks</td>
</tr>
<tr>
<td></td>
<td>Room 418 (140)</td>
<td>Serving our Communities</td>
</tr>
<tr>
<td></td>
<td>Room 419 (140)</td>
<td>Inspiring learning communities</td>
</tr>
<tr>
<td></td>
<td>Room 315 (130)</td>
<td>Serving our Communities</td>
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#### Special Sessions 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
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<tbody>
<tr>
<td>1615-1745</td>
<td>Room 303 (250)</td>
<td>Follett - Building a 21st century IB Library (30mins)</td>
</tr>
<tr>
<td></td>
<td>Room 304 (250)</td>
<td>Pamoja - What’s matters more - performance or learning? (30mins)</td>
</tr>
<tr>
<td></td>
<td>Room 311-312 (144)</td>
<td>Oxford University Press - A Sense of Wonder: restoring Curiosity and Inquisitiveness to the Classroom (30mins)</td>
</tr>
<tr>
<td></td>
<td>Room 313-314 (144)</td>
<td>Managebac - Future of ManageBac (30mins)</td>
</tr>
<tr>
<td></td>
<td>Room 411-412 (144)</td>
<td>Kognity - Flipping the Classroom - From Concept to Reality through Intelligent Textbooks (30mins)</td>
</tr>
<tr>
<td></td>
<td>Room 413 (124)</td>
<td>Achieve3000 - Using Achieve3000 in the classroom to develop ELL reading comprehension in the MYP (20mins)</td>
</tr>
<tr>
<td></td>
<td>Room 416-417 (154)</td>
<td>BridgeU - What’s next for IB students applying overseas? (20mins)</td>
</tr>
<tr>
<td></td>
<td>Room 418 (140)</td>
<td>PASCO Scientific - Keeping it Relevant: Contextualizing data with technology for science in the 21st century (20mins)</td>
</tr>
<tr>
<td></td>
<td>Room 315 (130)</td>
<td>Group of Eight - Getting to know The Group of Eight (God) Universities Australia (20mins)</td>
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#### Break Out Session 3

<table>
<thead>
<tr>
<th>Time</th>
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<th>Session</th>
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<tbody>
<tr>
<td>1800-2000</td>
<td>Room 303 (250)</td>
<td>Welcome Reception</td>
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**Break Out Session 2**

- **Yu Lei**
  - Representative of MEXT (Ministry of Education, Culture, Sports, Science and Technology, Japan)
- **Monita Sen**
  - Notable Characteristics of School Education in Japan
- **Craig Davis**
  - How Live Time Assessment & Reporting Enhances Wider School Communities
- **Kalen Curtis**
  - SCAD and the IBCP
- **Dr Celina Garza**
  - The role of the school’s academic honesty policy in building an academic integrity “ethos”
- **Richel Langit-Dursin**
  - Strategies for Supporting Mother Tongue of PYP Students
- **Gary Little**
  - Building Learning Communities in Japan
- **Quincy Kameda**
  - DP Academic Update
- **James Monk**
  - Japanese University Session 1

**Inspiring learning communities**

**Serving our Communities**

**Leadership in schools and the community**

**Education for Diversity**

**Inspiring learning communities**

**Collaborative Networks**

**Serving our Communities**

**Inspiring learning communities**

**Serving our Communities**

**Higher Education & Admissions**

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**Special Sessions 1**

- **Coordinators Forum (New) : PYP**
- **Coordinators Forum (New) : DP**
- **Coordinators Forum (New) : MYP**

**Room 303 (250)**

- Follett - Building a 21st century IB Library (30mins)
- Pamoja - What’s matters more - performance or learning? (30mins)
- Oxford University Press - A Sense of Wonder: restoring Curiosity and Inquisitiveness to the Classroom (30mins)
- Managebac - Future of ManageBac (30mins)
- Kognity - Flipping the Classroom - From Concept to Reality through Intelligent Textbooks (30mins)
- Achieve3000 - Using Achieve3000 in the classroom to develop ELL reading comprehension in the MYP (20mins)
- The New York Times - The World Is Their Textbook (20mins)
- BridgeU - What’s next for IB students applying overseas? (20mins)
- PASCO Scientific - Keeping it Relevant: Contextualizing data with technology for science in the 21st century (20mins)
- Group of Eight - Getting to know The Group of Eight (God) Universities Australia (20mins)

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**Special Sessions 2**

- **Room 303 (250)**
- **Room 304 (250)**
- **Room 311-312 (144)**
- **Room 313-314 (144)**
- **Room 411-412 (144)**
- **Room 413 (124)**
- **Room 414-415 (154)**
- **Room 416-417 (154)**
- **Room 418 (140)**
- **Room 419 (140)**
- **Room 315 (130)**

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**Break Out Session 3**

- **Room 303 (250)**
- **Room 304 (250)**
- **Room 311-312 (144)**
- **Room 313-314 (144)**
- **Room 411-412 (144)**
- **Room 413 (124)**
- **Room 414-415 (154)**
- **Room 416-417 (154)**
- **Room 418 (140)**

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**Break Out Session 2**

- **Yu Lei**
- **Monita Sen**
- **Craig Davis**
- **Kalen Curtis**
- **Dr Celina Garza**
- **Richel Langit-Dursin**
- **Gary Little**
- **Quincy Kameda**
- **James Monk**
- **Toyo University**

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**Inspiring learning communities**

**Serving our Communities**

**Leadership in schools and the community**

**Education for Diversity**

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**Collaborative Networks**

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**Inspiring learning communities**

**Serving our Communities**

**Higher Education & Admissions**

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**Special Sessions 1**

- **Coordinators Forum (New) : PYP**
- **Coordinators Forum (New) : DP**
- **Coordinators Forum (New) : MYP**

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**Special Sessions 2**

- **Room 303 (250)**
- **Room 304 (250)**
- **Room 311-312 (144)**
- **Room 313-314 (144)**
- **Room 411-412 (144)**
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- **Room 416-417 (154)**
- **Room 418 (140)**
- **Room 419 (140)**
- **Room 315 (130)**

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**Break Out Session 3**

- **Room 303 (250)**
- **Room 304 (250)**
- **Room 311-312 (144)**
- **Room 313-314 (144)**
- **Room 411-412 (144)**
- **Room 413 (124)**
- **Room 414-415 (154)**
- **Room 416-417 (154)**
- **Room 418 (140)**

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**Welcome Reception**

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**Last updated: 150113**
### International Baccalaureate Global Conference, Yokohama 2017

**Day 2: Thursday, 30 March 2017**

#### Main Hall 1F

<table>
<thead>
<tr>
<th>Time</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>0900-0930</td>
<td>Conference Updates</td>
</tr>
<tr>
<td></td>
<td>Opening Performance by Saint Maur International School</td>
</tr>
<tr>
<td></td>
<td>Day 2 opening address - Dr Siva Kumari</td>
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<tr>
<td></td>
<td>Student keynote introduction - Tokyo Gakugei University International Secondary School</td>
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<th>Time</th>
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<tbody>
<tr>
<td>0930-1015</td>
<td>Keynote 2: Dr. Noriko Arai</td>
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<td>Professor of Information and Society Research, National Institute of Informatics</td>
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#### Main Hall 1F

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>1030-1100</td>
<td>Morning Tea / Exhibition / Poster Sessions</td>
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#### BREAK OUT SESSION 3

<table>
<thead>
<tr>
<th>Time</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>1115-1215</td>
<td>Gert-Jan de Vlugt, Adrian Kearney, Peter McDonald, Kim Edwards, Carly Stafford, James Monk, Emanuele Pesoli, Avi Cohen, Liz Scheier, Jason Pietzner, Aristidis Galalis, Temple University Japan Campus, Ritsumeikan University, Ritsumeikan Asia Pacific University</td>
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<table>
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<tr>
<th>Room</th>
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<td>ROOM 411-412 (144)</td>
<td>ROOM 413 (124)</td>
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<tr>
<td>ROOM 414-415 (154)</td>
<td>ROOM 416-417 (154)</td>
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<td>ROOM 419 (140)</td>
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#### Japanese University Info Session 2

<table>
<thead>
<tr>
<th>Time</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>1315-1345</td>
<td>Tohoku University/ Tokyo International University/ Chukyo University</td>
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#### BREAK OUT SESSION 4

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<th>Time</th>
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<tbody>
<tr>
<td>1345-1445</td>
<td>Gillian Presland, Brandy Stern, Gareth Hegarty, Russell Speirs, Hema Rai, Tim Burch, Dan Brown, Sue Richards, Stephen Taylor, Lucinda Willis, Tsuru University</td>
</tr>
<tr>
<td></td>
<td>Jenna Newton, Julian Whiteley, Tara Schofield, Suriyani Rahamat, Kevin House, University of Tsukuba, Chris Wright, Mel Ellis</td>
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<td>ROOM 304</td>
<td>(250)</td>
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<td>ROOM 311-312 (144)</td>
<td>ROOM 313-314 (144)</td>
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<td>ROOM 411-412 (144)</td>
<td>ROOM 413 (124)</td>
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<td>ROOM 414-415 (154)</td>
<td>ROOM 416-417 (154)</td>
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<tr>
<td>ROOM 418 (140)</td>
<td>ROOM 419 (140)</td>
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<tr>
<td>ROOM 315 (130)</td>
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#### Lunch/Exhibition

<table>
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<tr>
<td>1215-1345</td>
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<tr>
<td>1345-1445</td>
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Last updated: 150113
<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
<th>Room</th>
<th>Presentation Title</th>
<th>Presenter(s)</th>
<th>Institution/University</th>
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<tbody>
<tr>
<td>Breakout 5</td>
<td>15:00-16:00</td>
<td>Room 303 (250)</td>
<td>Good, Better, Best - Maintaining and Growing a Thriving PYP Network</td>
<td>Alison Rees, Paula Wilcock, Anthony Tait, John Nicholls, Early Hapsari, Adam Flower, Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University, Okayama University</td>
</tr>
<tr>
<td>Breakout 5</td>
<td>15:00-16:00</td>
<td>Room 304 (250)</td>
<td>The Future State of Assessment Solutions for Schools: a focus on systems as enablers.</td>
<td>Sue Richards, Fifi Anggraini, Jessica Davey-Peel, David Whalley</td>
<td>Okayama University of Science</td>
</tr>
<tr>
<td>Breakout 5</td>
<td>15:00-16:00</td>
<td>Room 311-312 (144)</td>
<td>Explore the World of IB Professional Services</td>
<td>Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University</td>
</tr>
<tr>
<td>Breakout 5</td>
<td>15:00-16:00</td>
<td>Room 313-314 (144)</td>
<td>The Wallpaper Coaching Approach</td>
<td>Jessica Davey-Peel, David Whalley</td>
<td>Okayama University of Science</td>
</tr>
<tr>
<td>Breakout 5</td>
<td>15:00-16:00</td>
<td>Room 411-412 (144)</td>
<td>Making Education for Diversity Happen!</td>
<td>John Nicholls, Early Hapsari, Adam Flower, Stewart Redden</td>
<td>Keio University</td>
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<tr>
<td>Breakout 5</td>
<td>15:00-16:00</td>
<td>Room 413 (124)</td>
<td>How to pitch your school to a discerning global audience</td>
<td>John Nicholls, Early Hapsari, Adam Flower, Stewart Redden</td>
<td>Keio University</td>
</tr>
<tr>
<td>Breakout 5</td>
<td>15:00-16:00</td>
<td>Room 414-415 (154)</td>
<td>Career-related Programme Communities</td>
<td>Early Hapsari, Adam Flower, Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University</td>
</tr>
<tr>
<td>Breakout 5</td>
<td>15:00-16:00</td>
<td>Room 416-417 (154)</td>
<td>Me and My country We Grow Together</td>
<td>Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University</td>
</tr>
<tr>
<td>Breakout 5</td>
<td>15:00-16:00</td>
<td>Room 418 (140)</td>
<td>Using Classroom Design to Promote Collaborative Teaching and Learning with Adolescents</td>
<td>Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University</td>
</tr>
<tr>
<td>Breakout 5</td>
<td>15:00-16:00</td>
<td>Room 419 (140)</td>
<td>Meeting the access needs of additional language learners in teaching and assessment: New way forward in the IB inclusion policy</td>
<td>Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University</td>
</tr>
<tr>
<td>Breakout 5</td>
<td>15:00-16:00</td>
<td>Room 315 (130)</td>
<td>Japanese University Session 4</td>
<td>Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University</td>
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**3.01-3.02**

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Presentation Title</th>
<th>Presenter(s)</th>
<th>Institution/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>16:00-16:30</td>
<td>Room 303 (250)</td>
<td>Collaborative Networks</td>
<td>Sue Richards, Fifi Anggraini, Jessica Davey-Peel, David Whalley</td>
<td>Okayama University of Science</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td>Room 304 (250)</td>
<td>Inspiring learning communities</td>
<td>Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td>Room 311-312 (144)</td>
<td>Inspiring learning communities</td>
<td>John Nicholls, Early Hapsari, Adam Flower, Stewart Redden</td>
<td>Keio University</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td>Room 313-314 (144)</td>
<td>Leadership in schools and the community</td>
<td>Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td>Room 411-412 (144)</td>
<td>Education for Diversity</td>
<td>John Nicholls, Early Hapsari, Adam Flower, Stewart Redden</td>
<td>Keio University</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td>Room 413 (124)</td>
<td>Higher Education &amp; Admissions</td>
<td>Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td>Room 414-415 (154)</td>
<td>Collaborative Networks</td>
<td>John Nicholls, Early Hapsari, Adam Flower, Stewart Redden</td>
<td>Keio University</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td>Room 416-417 (154)</td>
<td>Serving our Communities</td>
<td>Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University</td>
</tr>
<tr>
<td>16:00-16:30</td>
<td>Room 418 (140)</td>
<td>Inspiring learning communities</td>
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<tr>
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<td>Room 419 (140)</td>
<td>Education for Diversity</td>
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<td>Keio University</td>
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<tr>
<td>16:00-16:30</td>
<td>Room 315 (130)</td>
<td>Higher Education &amp; Admissions</td>
<td>Stewart Redden, Lakshmi Shobha, Jenny Roosmalen, Dr. Kala Parasuram</td>
<td>Keio University</td>
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**3.03-3.04**

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Presentation Title</th>
<th>Presenter(s)</th>
<th>Institution/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>16:45-17:45</td>
<td>Room 303 (250)</td>
<td>Queensland Academies: Sharing the IB influence to a broader community of inquiry</td>
<td>Kathy Mackey, Lori Mack, Sue Richards, Glenn Odland, Mark Lewis, Alistair Wood, Clare Bamfather, Anne Louise Williams, Gareth Hegarty, N Nagesh</td>
<td>Piotr Mazowiecki-Kocyk</td>
</tr>
<tr>
<td>16:45-17:45</td>
<td>Room 304 (250)</td>
<td>Fad vs. Fact: Research Literacy for Educators</td>
<td>Kathy Mackey, Lori Mack, Sue Richards, Glenn Odland, Mark Lewis, Alistair Wood, Clare Bamfather, Anne Louise Williams, Gareth Hegarty, N Nagesh</td>
<td>Piotr Mazowiecki-Kocyk</td>
</tr>
<tr>
<td>16:45-17:45</td>
<td>Room 311-312 (144)</td>
<td>Leadership Matters. So, how do I improve mine?</td>
<td>Kathy Mackey, Lori Mack, Sue Richards, Glenn Odland, Mark Lewis, Alistair Wood, Clare Bamfather, Anne Louise Williams, Gareth Hegarty, N Nagesh</td>
<td>Piotr Mazowiecki-Kocyk</td>
</tr>
<tr>
<td>16:45-17:45</td>
<td>Room 313-314 (144)</td>
<td>Does ATL Provide Real opportunities for creating a pathway to the benefits of diversity</td>
<td>Kathy Mackey, Lori Mack, Sue Richards, Glenn Odland, Mark Lewis, Alistair Wood, Clare Bamfather, Anne Louise Williams, Gareth Hegarty, N Nagesh</td>
<td>Piotr Mazowiecki-Kocyk</td>
</tr>
<tr>
<td>16:45-17:45</td>
<td>Room 411-412 (144)</td>
<td>Challenge Week: 189 IBDP students, 9 countries, 7 learning outcomes, 1 CAS project, and 0 adults.</td>
<td>Kathy Mackey, Lori Mack, Sue Richards, Glenn Odland, Mark Lewis, Alistair Wood, Clare Bamfather, Anne Louise Williams, Gareth Hegarty, N Nagesh</td>
<td>Piotr Mazowiecki-Kocyk</td>
</tr>
<tr>
<td>16:45-17:45</td>
<td>Room 413 (124)</td>
<td>The Carousel Strategy in Japanese Language Learning</td>
<td>Kathy Mackey, Lori Mack, Sue Richards, Glenn Odland, Mark Lewis, Alistair Wood, Clare Bamfather, Anne Louise Williams, Gareth Hegarty, N Nagesh</td>
<td>Piotr Mazowiecki-Kocyk</td>
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<tr>
<td>16:45-17:45</td>
<td>Room 414-415 (154)</td>
<td>Learner Centred Service Delivery for Schools; The Case of Athlete Friendly Education Centres</td>
<td>Kathy Mackey, Lori Mack, Sue Richards, Glenn Odland, Mark Lewis, Alistair Wood, Clare Bamfather, Anne Louise Williams, Gareth Hegarty, N Nagesh</td>
<td>Piotr Mazowiecki-Kocyk</td>
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<tr>
<td>16:45-17:45</td>
<td>Room 416-417 (154)</td>
<td>MVP Session Update &amp; Development (Assessment)</td>
<td>Kathy Mackey, Lori Mack, Sue Richards, Glenn Odland, Mark Lewis, Alistair Wood, Clare Bamfather, Anne Louise Williams, Gareth Hegarty, N Nagesh</td>
<td>Piotr Mazowiecki-Kocyk</td>
</tr>
<tr>
<td>16:45-17:45</td>
<td>Room 418 (140)</td>
<td>Differentiated Learning</td>
<td>Kathy Mackey, Lori Mack, Sue Richards, Glenn Odland, Mark Lewis, Alistair Wood, Clare Bamfather, Anne Louise Williams, Gareth Hegarty, N Nagesh</td>
<td>Piotr Mazowiecki-Kocyk</td>
</tr>
<tr>
<td>16:45-17:45</td>
<td>Room 419 (140)</td>
<td>How DP Students Choose a University</td>
<td>Kathy Mackey, Lori Mack, Sue Richards, Glenn Odland, Mark Lewis, Alistair Wood, Clare Bamfather, Anne Louise Williams, Gareth Hegarty, N Nagesh</td>
<td>Piotr Mazowiecki-Kocyk</td>
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<tr>
<td>16:45-17:45</td>
<td>Room 315 (130)</td>
<td></td>
<td>Kathy Mackey, Lori Mack, Sue Richards, Glenn Odland, Mark Lewis, Alistair Wood, Clare Bamfather, Anne Louise Williams, Gareth Hegarty, N Nagesh</td>
<td>Piotr Mazowiecki-Kocyk</td>
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</tbody>
</table>

**Ballroom InterContinental Yokohama Grand 3F**

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Presentation Title</th>
<th>Presenter(s)</th>
<th>Institution/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>19:30 - 21:30</td>
<td>Ballroom InterContinental Yokohama Grand 3F</td>
<td>International Baccalaureate Global Conference, Yokohama 2017</td>
<td></td>
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</tbody>
</table>
### International Baccalaureate Global Conference, Yokohama 2017

#### Day 3: Friday, 31 March 2017

#### Coordinators’ Forum/ Special Sessions

<table>
<thead>
<tr>
<th>Special Session 3</th>
<th>Coordinators Forum (Experienced) : PYP</th>
<th>Coordinators Forum (Experienced) : DP</th>
<th>Coordinators Forum (Experienced) : MYP</th>
</tr>
</thead>
<tbody>
<tr>
<td>0800-0930</td>
<td>ROOM 303 (250)</td>
<td>ROOM 304 (250)</td>
<td>ROOM 311-312 (144)</td>
</tr>
</tbody>
</table>

#### BREAK OUT SESSION 7

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>0930-1030</td>
<td>Creating inspired graduates who add value to the global community</td>
<td>Tyrone Carlin, Pilar Quezzaire, Ann Lautrette, Chris Durbin, Anne Fowles, Emanuele Pesoli, Greg Brunton, Lance King, Matt Glanville, Paul Wood, Kevin House, Deirdre Fischer, Jayne Lund</td>
</tr>
</tbody>
</table>

#### BREAK OUT SESSION 8

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>1115-1215</td>
<td>Building effective collaborative networks</td>
<td>Antony Mayrhofer, John W. Young, Darlene Fisher, Ed Wickins, Nicky Duller, IB Leaders, Sara Heinrich, Matt Shaw, Matt Glanville, WJ Strydom, Kwansei Gakuin University, James Smith, Jules Hayward, Adriana Van Zyl, The University of Alzu</td>
</tr>
</tbody>
</table>

#### Morning Tea / Poster Sessions/ Exhibition

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>1030-1100</td>
<td>Deciding, Persuading and getting things done in multicultural communities</td>
<td>Think global, act local: A green tea frappuccino please!</td>
</tr>
<tr>
<td>1115-1215</td>
<td>Collaboration Within Intercultural Professional Learning Communities-A Case Study</td>
<td>Heads to Heads, Student leadership in co-creating an economy that works, Persona development training</td>
</tr>
<tr>
<td>1300-1330</td>
<td>Higher Education Admissions Session</td>
<td>Higher Education Admissions Session</td>
</tr>
</tbody>
</table>

#### Lunch/Exhibition

Last updated: 150113
<table>
<thead>
<tr>
<th>Japanese University Info Session 3 1315-1335</th>
<th>Hase University/ Waseda University</th>
</tr>
</thead>
<tbody>
<tr>
<td>ROOM 303 (250)</td>
<td></td>
</tr>
</tbody>
</table>

Associations of IB World Schools Meeting/ Networking & Information Special Session Afternoon
### International Baccalaureate Global Conference, Yokohama 2017

#### ROOM 303 (250)
- **1345-1445**
  - Special Session 4
  - Follett - Building a 21st century IB Library (30mins)
  - Achieve3000 - An implementation model for Achieve3000 in the MYP ELL classroom (20mins)
  - Pearson - Inspiring International Mindedness One Day at a Time (20mins)
- **1445-1515**
  - Afternoon Tea / Exhibition

#### ROOM 304 (250)
- **1345-1445**
  - Pamoja - What’s matters more - performance or learning? (30mins)
  - Oxford University Press - A Sense of Wonder: restoring Curiosity and Inquisitiveness to the Classroom (30mins)
  - Managebac - Future of ManageBac (30mins)
- **1445-1515**
  - Reasoninglab - How to develop ATL-skills like Critical Thinking & Essay Writing? Argument Mapping with Rationale. (20mins)
  - Callido Learning - Measuring and developing cognitive skills (ATL skills) for academic success (20 mins)

#### ROOM 311-312 (144)
- **1345-1445**
  - BridgeU - The Real Chance of Getting University Offers (20mins)
  - The New York Times - The World Is Their Textbook (20mins)
- **1445-1515**
  - GL Education - Assessment data: the missing piece of the jigsaw for differentiation in the IB classroom (20 mins)
  - PASCO Scientific - Beyond the Lab Report: Infusing Technology into IB Science for Active, Contextual, and Engaging Learning (20mins)

#### ROOM 313-314 (144)
- **1345-1445**
  - Kognity - Flipping the Classroom - From Concept to Reality through Intelligent Textbooks (30mins)
- **1445-1515**
  - Oxford University Press - A Sense of Wonder: restoring Curiosity and Inquisitiveness to the Classroom (30mins)
  - Managebac - Future of ManageBac (30mins)

#### ROOM 315 (130)
- **1345-1445**
  - GL Education - Assessment data: the missing piece of the jigsaw for differentiation in the IB classroom (20 mins)
  - PASCO Scientific - Beyond the Lab Report: Infusing Technology into IB Science for Active, Contextual, and Engaging Learning (20mins)

#### ROOM 413 (124)
- **1345-1445**
  - Kognity - Flipping the Classroom - From Concept to Reality through Intelligent Textbooks (30mins)
  - Oxford University Press - A Sense of Wonder: restoring Curiosity and Inquisitiveness to the Classroom (30mins)
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#### 3.01-3.02
- **1445-1515**
  - Afternoon Tea / Exhibition

#### Main Hall 1F
- **1515-1545**
  - Welcome & Conference Updates
  - Opening Performance by Yokohama International School
  - Student Keynote Introduction - Saint Maur International School
- **1545-1630**
  - Keynote 3: Dr. Yong Zhao
    - Foundation Distinguished Professor, School of Education, The University of Kansas

#### Main Hall 1F
- **1630-1645**
  - Closing Address

END