



## 3 to 5 year olds in the PYP

<b>Code</b>	<b>PEPMTY09YEA</b>			
<b>Date</b>	6 & 7 August 2009			
<b>Venue</b>	<b>INSTITUTO ANGLO BRITANICO</b> Av. Isidoro Sepúlveda #555 Colonia La Encarnación - Apodaca Nuevo León Tel. (52 81) 8321 5000 <a href="http://www.iab.edu.mx/">http://www.iab.edu.mx/</a>			
<b>Timetable</b>	<b>Day 1</b>		<b>Day 2</b>	
	0800 - 0830	Registration		
	0830 - 1000	<b>Session I</b>	0830 - 1000	<b>Session I</b>
	1000 - 1030	Coffee	1000 - 1030	Coffee
	1030 - 1200	<b>Session II</b>	1030 - 1200	<b>Session II</b>
	1200 - 1300	Coffee	1200 - 1300	Coffee
	1300 - 1430	<b>Session III</b>	1300 - 1430	<b>Session III</b>
	1430 - 1500	Lunch	1430 - 1500	Lunch
	1500 - 1630	<b>Session IV</b>	1500 - 1630	<b>Session IV</b>
<b>For</b>	Authorized and candidate schools.			
<b>Aimed at</b>	This workshop is for administrators, coordinators and teachers who <ul style="list-style-type: none"> <li>• Have been working with the programme for at least two school years</li> <li>• Have previously attended a category 2 PYP workshop (regional or in-school) facilitated by IB PYP workshop leaders organized by or through the regional office</li> <li>• Have an in-depth understanding of the philosophy and curriculum framework of the programme</li> </ul>			
<b>The overall purpose of the workshop:</b>	<b>To develop the following understandings:</b> <ul style="list-style-type: none"> <li>• Our understanding of 'inquiry' is evolving: inquiry includes but also extends beyond asking and answering questions</li> <li>• In the PYP inquiry is provoked through the provision of a stimulating environment and when the teacher acts as guide, facilitator and fellow learner.</li> <li>• While we shape the learning environment, it also shapes us as learners: the way we structure space and time reflects what we believe about how children learn and what learning is 'important'</li> <li>• Structured/guided, purposeful inquiry is open-ended and democratic - it gives learners choices.</li> <li>• Developing learner's understanding of mathematics and language concepts can be achieved in creative, playful, meaning- making ways where individual children learn at their own rates.</li> <li>• The units of inquiry provide authentic opportunities for the development of language and mathematics concepts and skills.</li> <li>• Assessment is integral to planning, teaching and learning: the intention of authentic assessment (personal intent, a reason to engage and a genuine audience beyond the teacher) is to involve learners in engagements that require them to apply concepts, knowledge, and skills in real world situations.</li> <li>• Consideration for learner's personal, social, physical development is reflected in the learning environment</li> </ul>			
<b>What each participant should bring</b>	<ul style="list-style-type: none"> <li>• <i>Making the PYP happen: a curriculum framework for international primary education</i> (2007)</li> <li>• A completed unit planner on which the participant has collaborated</li> <li>• The school's programme of inquiry</li> <li>• Any professional resources you might want to share, including photographs of learning spaces/environments</li> </ul>			
<p>→ Recording and / or video - taping the workshop is not allowed.</p> <p>→ <b>IB fees do not include lunches/refreshments. Payment for lunches and refreshments must be paid directly to the host school on registration. Approximately USD 15 per participant, per day.</b></p>				