



THE MYP IN ACTION

Agenda – Middle Years Programme 17, 18 & 19 September 2009

Venue: ESCUELA BANCARIA Y COMERCIAL

Av. Paseo de la Reforma 202, Colonia Juárez, México DF

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Leaders: Felipe Palacios and Mike East

Felipe Palacios

Felipe Palacios graduated with a B.A. Honors in Political Science and International Development Studies in from York University, Toronto, Canada. He returned to Bogota and joined the IB School where he is presently working at in 2004 and ever since he has worked as a Humanities teacher and MYP Coordinator. He was recently appointed as the School's Vice Principal, responsible for the proper implementation of all the three IB Programs. In June 2008, Felipe started participating as a workshop leader and member of MYP site visitor for school authorization and evaluation.

Mike East

Mike East has been teaching in the MYP for over ten years. He is currently working as Head of English and MYP Coordinator in the Colegio Internacional de Caracas in Venezuela. Prior to this he was both MYP and DP Coordinator in the United Nations International School in Hanoi, Vietnam. Mike is the faculty member for Language A for the IB's Online Curriculum Centre and he has been on the team that revised the last two MYP Language A subject guides. Mike has presented workshops in Latin America, Europe, Africa and Asia. He is currently working on a set of MYP school text books on interdisciplinary units for the classroom.

Aims of the workshop:

- To present the MYP program; its characteristics and requirements.
- To promote understanding of the MYP.
- To develop strategies to implement and strengthen the MYP in your school.
- To encourage teacher planning using unit questions, areas of interaction and significant concepts from the subject as the focus.
- To create a forum for the interchange of ideas and experiences to enrich the MYP program in your school.

Objectives:

At the end of the workshop, participants should be able to:

- Understand the function of the areas of interaction as a focus through which to organize teaching and learning.

- Plan units of work using the MYP planning process.
- Choose appropriate strategies to assess students using the MYP criteria.
- Design rubrics to evaluate and guide the students' learning.
- Understand the importance of the personal Project in student learning.
- Understand the importance of the MYP in the continuum of IB programs.
- Understand summative and formative assessment in the MYP.

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0800 - 0830	General session	
0830	Registration	
0830 – 1000	Session 1	Introducing each other. What are your burning questions? Icebreaking activity: IB instructional video.
1000 – 1015	Coffee break	
1015 – 1145	Session 2	International education. MYP fundamental concepts and the IB learner profile. <i>How will these look in practice?</i> The MYP curriculum model.
1145 – 1200	Coffee break	
1200 – 1330	Session 3	The areas of interaction and teaching. <i>What are the areas of interaction?</i> Practical activities using the areas of interaction.
1330 – 1430	Lunch	
1430 – 1600	Session 4	The MYP unit planner. Placing the areas of interaction into the unit planner (Introduction to stage 1 of the planner). How can the areas of interaction be used to organize the skills, attitudes and values found in the different subjects? <i>Choosing good unit questions: dos and don'ts.</i> <i>Evaluation of day 1. Priorities for day 2.</i>

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0830 – 1000	Session 5	<p>Criteria-related assessment.</p> <p>Traditional assessment versus criteria-related assessment.</p> <p>Designing rubrics.</p> <p><i>How do we design rubrics to evaluate and guide the students' learning?</i></p>
1000 – 1015	Coffee break	
1015 – 1145	Session 6	<p>Assessment (continued)</p> <p>Practical activity using the unit plan.</p> <p><i>How do you measure student learning?</i></p> <p><i>How do you apply the criteria?</i></p> <p>Applying the criteria within subject groups.</p>
1145 – 1200	Coffee break	
1200 – 1330	Session 7	<p>Stage 2 of the unit planner: approaches to learning, student activities, teacher activities, resources.</p> <p>Stage 3: self-reflection on the unit</p>
1330 – 1430	Almuerzo	
1430 – 1600	Session 8	<p>A tour of the Online Curriculum Centre.</p> <p><i>How can it help you make the MYP happen?</i></p> <p>Evaluation of day 2. Priorities for day 3.</p>

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0830 – 1000	Session 9	<p>The personal project: <i>an opportunity to investigate, create and reflect.</i></p> <p>Some examples of personal projects.</p> <p>Assessing a personal Project using the assessment criteria.</p> <p>The tutorial on the personal Project on the Online Curriculum Centre.</p>
1000– 1015	Coffee break	

1015 – 1145	Session 10	<i>A look at interdisciplinary units. Characteristics and examples of good interdisciplinary units.</i>
1145 – 1200	Coffee break	
1200 – 1330	Session 11	Curriculum writing: the subject guide, objectives, interim objectives. Reporting. Academic honesty and your school.
1330 – 1430	Recess	
1430 – 1600	Session 12	<i>Designing an MYP classroom/teaching space that works for you. Final considerations. Evaluation of the workshop. Priorities for the future.</i>

IMPORTANT

- Materials participants must bring:
 - The MYP subject guide(s) for what you are teaching in school.
 - An example activity from an existing unit (does not need to be MYP) that works well in your classroom.

Official publications will not be provided at the workshops nor will it be possible to make photocopies in situ. All IB official documents can be obtained, in advance, through <http://store.ibo.org>

- Recording and / or videotaping the workshop is not allowed.
- **IB fees do not include lunches/refreshments.**