

# IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP: Introduction to the MYP for Administrators

New International School of Thailand

18 – 20<sup>th</sup> September, Friday - Sunday

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## Workshop Leaders

### **Adrian Watts**

Adrian Watts has been involved with the International Baccalaureate Middle Years Programme since 1997. During his time as Secondary Principal at the International College of Spain and the New International School of Thailand he has been involved in the planning, implementation, and development of the Middle Years Programme (MYP). He has conducted MYP workshops in London, Chiangmai, Singapore, Jakarta, and Adelaide. He has run numerous in-school workshops in Australia, Thailand, Singapore and Indonesia. He has also been a member and leader of many MYP Evaluations throughout the Asia Pacific region.

### **Merris Page-Smith**

Merris has been involved in the International Baccalaureate Middle Years Programme since 1995 when she worked at the United Nations International School in Hanoi, Vietnam, as the Middle School Coordinator. Since then she has worked in Qatar and Kuwait as Director of Curriculum and Programs, and is now the Middle/High School Principal at Hong Kong Academy. She has introduced the MYP in three of the schools that she has worked in internationally, and has led in-school workshops in Japan, Oman, Finland, Qatar and Kuwait as well as subject workshops in Morocco and Switzerland.

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### **All participants are requested to bring the following with them:**

- A copy of this Agenda
- An article on the adolescent brain that you would like other participants to read
- Copy of your schools mission statement and/or vision and/or philosophy and/or core values
- A copy of your own schools Humanities curriculum for Years 1 and 2 of the MYP and a curriculum overview/ map for the same Year levels.
- A copy of an MYP Subject Guide (if possible)
- Your schools graduation requirements and an example of reporting
- An enquiring mind, willingness to learn and a positive attitude (essential)

*Please note: session topics are subject to change based on needs of the group*

### **Friday 18 September**

- 0830 - 0900      **Welcome & Introduction**
- 0900 - 1000      **Session 1: What you need to know and what you want to know?**
- Activity 1: Getting to know each other
  - Activity 2: Question wall
  - Overview of the sessions and objectives for workshop
  - Introduction to “From principles into practice”
- 1000 - 1030      Morning Break
- 1030 - 1200      **Session 2: Who are we educating and what are we educating them for through the Middle Years Programmes?**
- What do middle years students need to know?
  - A brief Look at the Adolescent Brain
  - Activity: Identifying factors that will be needed to engage an adolescent mind
  - Are schools addressing the needs of the 21<sup>st</sup> Century?
- 1200 - 1300      Lunch
- 1300 - 1430      **Session 3: What is the IBO and who is an IB Student?**
- How the Primary, Middle, and Diploma Programmes fit together
  - Activity: The IB Learner Profile
- 1430 - 1500      Afternoon Break
- 1500 - 1630      **Session 4: What are the Principles of the MYP?**
- International mindedness
  - MYP Fundamental Concepts
  - Programme model and implications for school
  - Activity: Does my school fit these Principles?

### **Saturday 19 September**

- 0830 - 1000      **Session 5: How are Attitudes, Values and Skills developed in the MYP?**
- Introduction to each Area of Interaction
  - Introduction to student learning expectations
  - Activity: Looking at how Areas of Interaction can become central to a subject area.
- 1000 - 1030      Morning Break

1030 - 1200	<p><b>Session 6: No Exam at 15, so how are students assessed?</b></p> <ul style="list-style-type: none"> <li>▪ The purpose of assessment</li> <li>▪ Understanding criterion referenced assessment</li> <li>▪ Activity: Applying criteria of assessment</li> <li>▪ Interim Objectives Years 1,3 and 5</li> <li>▪ Modifying the verbal descriptors for achievement levels.</li> <li>▪ Warning about assessment</li> </ul>
1200 - 1300	Lunch
1300 - 1430	<p><b>Session 7: What is Backward by Design?</b></p> <ul style="list-style-type: none"> <li>▪ What does an MYP lesson look like?</li> <li>▪ Vertical and Horizontal planning</li> <li>▪ Introduction to the MYP unit planner</li> <li>▪ Activity: Using the MYP unit planner</li> </ul>
1430 - 1500	Afternoon Break
1500 - 1630	<p><b>Session 8: How are Academic Standards maintained in the MYP?</b></p> <ul style="list-style-type: none"> <li>▪ Personal Projects</li> <li>▪ Activity: Introducing the Personal Project to my school.</li> <li>▪ Moderation and Monitoring of assessment</li> <li>▪ Certification and Record of Achievement</li> <li>▪</li> </ul>
1630	End of Day 2

**Sunday 20 September**

0830 - 1000	<p><b>Session 9: Will My School Change?</b></p> <ul style="list-style-type: none"> <li>▪ Managing Change in Schools</li> <li>▪ MYP Leadership structure</li> <li>▪ Activity: How will you manage change in your school?</li> </ul>
1000 - 1030	Morning Break
1030 - 1200	<p><b>Session 10: What does the IBO expect school's to aspire to in the MYP?</b></p> <ul style="list-style-type: none"> <li>▪ Introduction to MYP Standards and Practices</li> <li>▪ Where can I go for help? OCC</li> <li>▪ Activity: How will the MYP Standards affect my school?</li> <li>▪ Activity: Identifying and sharing the major challenges facing your school</li> <li>▪ Overview of the process to be come an IB World School</li> </ul>
1200 - 1300	Lunch
1300 - 1430	<p><b>Session 11: What does an MYP School look like?</b></p> <ul style="list-style-type: none"> <li>▪ Activity: Creating an MYP school by briefly completing the Authorisation Documentation</li> <li>▪ Activity: Review of documentation and overall understanding of MYP</li> <li>▪ Are MYP schools equipped for 21<sup>st</sup> Century learners?</li> </ul>
1430 - 1500	Afternoon Break

1500 - 1600

**Session 12: Can I be an MYP Leader in my school?**

- Question wall wrap up
- Implications for my school
- Action plan for return to school
- Workshop Evaluation forms

1600

Workshop Closes and Award of Certificates\*

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**\* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.**