

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Physical Education (Level 1)

New International School of Thailand, Bangkok, Thailand

18 – 20 September 2009, Friday - Sunday

Workshop Leader

Sean Rankin (sean.rankin@murraybridgehs.sa.edu.au)

Sean Rankin currently teaches grade 8 - 11 Health & Physical Education and is the grade 9 year level leader and MYP coordinator at Murray Bridge High School, South Australia, Australia. Sean has taught across a variety of MYP subject areas; namely Language A, Sciences and Technology.

Sean holds a Bachelor of Education from Flinders University, South Australia. In addition to his subject specific studies in Physical Education, English, Mathematics and Science he completed a major study within the field of Educational Perspectives, specialising in Middle School Philosophies.

Sean has lead professional development locally, nationally and internationally at official International Baccalaureate and International Baccalaureate related events. Sean lectures at Flinders University in the IBMYP Post-graduate course and is currently completing his Masters of Education specialising in IB.

All participants are requested to bring with them the following:

- A copy of this Agenda
- From Principles into Practice Guide (2008)
- MYP Physical Education Guide (2007)
- 1-3-5 Physical Education Interim Objectives (2008)
- A copy of your school's Physical Education Curriculum document (Vertical and Horizontal Plan)
- 1 best practice PE task (any grade level) for the group sharing sessions – please include: task description, task-specific clarifications / rubrics, examples of student work (could be digital), and student/teacher reflections if possible.
- An example of student work (video, written or other) for group standardization – may have to make multiple copies of work and task-specific clarifications / rubrics if possible.
- Example of interim criteria and/or task-specific clarifications / rubrics used at different age levels if possible
- Examples of interdisciplinary units and their documentation
- A Laptop (if possible)
- OCC login details

Please note: session topics are subject to change based on needs of the group

Friday, 18 September

0830 - 0900	Welcome & Introduction
0900 - 1000	Session 1: Introductions <ul style="list-style-type: none">▪ Introductions▪ What do we want to learn from this workshop▪ Articulation of the 3 programmes▪ The Programme standards
1000 - 1030	Morning Break
1030 - 1200	Session 2: The Big Picture <ul style="list-style-type: none">▪ Why the MYP?▪ Fundamental Concepts▪ Unpacking the IB Learner Profile▪ MYP Physical Education aims and objectives
1200 - 1300	Lunch
1300 - 1430	Session 3: The Areas of Interaction: A Context for Learning <ul style="list-style-type: none">▪ Overview of the Areas of Interaction▪ Student learning expectations▪ Providing interdisciplinary learning opportunities using the Areas of Interaction
1430 - 1500	Afternoon Break
1500 - 1630	Session 4: Significant Concepts <ul style="list-style-type: none">▪ What are significant concepts?▪ Area of Interaction context and significant concept integration▪ Holistic learning opportunities
1630	End of Day 1

Saturday, 19 September

0830 - 1000	Session 5: MYP Unit Questions <ul style="list-style-type: none">▪ MYP Unit Planner review▪ What makes a good unit question▪ MYP unit questions and holistic learning▪ Developing criteria for unit questions
1000 - 1030	Morning Break
1030 - 1200	Session 6: MYP Physical Education Curriculum Years 1 -5 <ul style="list-style-type: none">▪ Overview of the new From Principles into Practice guide▪ Demonstrating coherence in learning – 1-3-5 interim objectives▪ Modifying the descriptors▪ Developing appropriate tasks▪ Sharing of school scope and sequences – vertical plan
1200 - 1300	Lunch

1300 - 1430	<p>Session 7: Assessment in MYP Physical Education</p> <ul style="list-style-type: none"> ▪ Criterion-related assessment ▪ Understanding MYP Physical Education assessment criteria ▪ How to assess using the Physical Education descriptors ▪ The importance of formative and summative assessment ▪ Creation of task specific clarifications
1430 - 1500	Afternoon Break
1500 - 1630	<p>Session 8: Working with the Unit Planner</p> <ul style="list-style-type: none"> ▪ Tri-box articulation ▪ Allowing students to respond to the unit question through assessment ▪ Backward planning from assessment to learning activities through inquiry ▪ Understanding by design
1630	End of Day 2
<u>Sunday, 20 September</u>	
0830 - 1000	<p>Session 9: Personal Project</p> <ul style="list-style-type: none"> ▪ Understanding the importance and objectives of the personal project ▪ Different forms the personal project may take ▪ Assessing the personal project
1000 - 1030	Morning Break
1030 - 1200	<p>Session 10: Standardization, moderation & monitoring of assessment</p> <ul style="list-style-type: none"> ▪ Purpose and importance of the process ▪ The general report ▪ Hints to successful moderation ▪ Making the most of advice ▪ Working with criteria to assign levels of achievement ▪ Use of school specific examples including video, written and other examples of student work to standardize
1200 - 1300	Lunch
1300 - 1430	<p>Session 11: How can we use the Online Curriculum Centre and other forms of technology in Physical Education</p> <ul style="list-style-type: none"> ▪ Discussion on uses of technology ▪ Explore the OCC and upload resources ▪ Sharing and viewing of online resources
1430 - 1500	Afternoon Break
1500 - 1600	<p>Session 12: Final Session</p> <ul style="list-style-type: none"> ▪ Reflection and school implementation goals ▪ Final questions ▪ Celebration
1600	Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.