

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Language B (Level 1)

New International School of Thailand, Bangkok, Thailand
18 – 20 September 2009, Friday - Sunday

Workshop Leader

Vera White

Vera White is an experienced Languages and Humanities teacher and faculty administrator of some twenty-five years. Vera is currently the IB Diploma Coordinator at Concordia College, Adelaide, South Australia. She is also the Head of the Languages Department and she has worked within the MYP for the past nine years. Vera is an IBO senior moderator for MYP Language B and an IBMYP workshop leader.

Vera's qualifications include a Bachelor of Arts Degree, Diploma in Teaching and a Bachelor of Education from the University of Adelaide. She has also completed a post graduate certificate in Business Administration.

All participants are requested to bring with them the following:

- A copy of this agenda
 - Language B Guide 2008
 - Personal Project Guide
 - An example of a completed unit plan(or one in progress)
 - An assessment task to share with the group
 - Scope and Sequence mapping template
 - School Policies(if you have them) - Languages policy, Assessment and Reporting Policy, School mission/vision statement,)
 - A school-based Personal Project handbook (if relevant)
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Please note: session topics are subject to change based on needs of the group

Friday, 18 September

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Introductory Session

Objective: To identify the group objectives for the workshop.

- Participants identify and share what they hope to achieve at the workshop
- Participants identify common needs as well as different needs and why these differences exist.

1000 - 1030

Morning Break

1030 - 1200

Session 2: Philosophy and Fundamental Concepts

Objective: To develop strategies for congruence between the IBO mission and the delivery of Language B.

- What are the key considerations in delivering Language B?
- The role of the Learner Profile, Areas of Interaction and internationalism.
- What does this look like in a language classroom?

1200 - 1300

Lunch

1300 - 1430

Session 3: Approaches to Learning

Objective: To consider and explore effective classroom practices

- What is inquiry based learning?
- Is inquiry based learning realistic in Language B?
- Differentiated tasks.
- What works? How and why?

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Practice

Objective: Towards developing successful and relevant unit plans.

- Sharing unit plans and tasks.
- How are MYP unit plans developed?
- Effective unit planning.
- How does this impact on the classroom delivery?

1630

End of Day 1

Saturday, 19 September

830 - 1000

Session 5: Understanding Assessment

Objective: Towards an understanding of formative and summative assessment and their purposes.

- What is assessment?
- Nature of criterion based assessment.
- MYP Assessment and the unit planner.
- Aligning content with the course objectives.

1000 - 1030

Morning Break

1030 - 1200

Session 6: Assessment that works

Objectives :To understand and analyse the elements and

	requirements of assessment in Language B
	<ul style="list-style-type: none"> ▪ Moderation ▪ Standardisation
1200 - 1300	Lunch
1300 - 1430	<p>Session 7: Surfing the OCC</p> <p>Objectives: Realising the potential of the OCC for collaboration, resources and teacher support.</p> <ul style="list-style-type: none"> • OCC password allocation to be arranged for participants ▪ Sites and sounds of the OCC ▪ Finding support material for course work and assessment tasks.
1430 - 1500	Afternoon Break
1500 - 1630	<p>Session 8: Creating Tasks</p> <p>Objectives : Approaches to creating relevant tasks that give students the opportunity to reach the highest levels of achievement.</p> <ul style="list-style-type: none"> ▪ Orals ▪ Writing ▪ Comprehensions ▪ Standardisation
1630	End of Day 2
<u>Sunday, 20 September</u>	
0830 - 1000	<p>Session 9: Breaking down the Barriers</p> <p>Objectives: To develop strategies for effective interdisciplinary approaches.</p> <ul style="list-style-type: none"> ▪ Why use interdisciplinary approaches? ▪ What are the options for effective interdisciplinary approaches? ▪ Evaluating interdisciplinary approaches
1000 - 1030	Morning Break
10.30 -1200	<p>Session 10: Language Policy</p> <p>Objectives : To consider the importance of a school based Language Policy and how it can be effectively developed and implemented.</p> <ul style="list-style-type: none"> ▪ The role of a Language Policy ▪ Planning for a meaningful policy
1200 - 1300	Lunch
1300 - 1430	<p>Session 11: Personal Project</p> <p>Objectives : Strategies for successful implementation and monitoring of the Personal Project in your school</p> <ul style="list-style-type: none"> ▪ MYP requirements – PP course guide ▪ Structural arrangements and the role of Lang. B ▪ Standardising PP examples ▪ Innovative strategies for implementation and supervision
1430 - 1500	Afternoon Break

1500 - 1600

Session 12: Summary

- Objectives : Bringing it all together
- What did we achieve?
- Where to from here?
- Evaluating the workshop
- Conclusion

1600

Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.