

## IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Language A (Level 1)

New International School of Thailand, Bangkok, Thailand  
18 – 20 September 2009, Friday - Sunday

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### Workshop Leader

**Russell Heading, M.Ed., B.A., CELTA.**

Russell Heading began teaching English and Drama since 1991. In 1998, he and his wife took teaching positions in Abu Dhabi where they spent 3 years and where he first taught IB Diploma English and TOK. After the birth of their first child, they accepted posts at Nanjing International School (NIS) in China, where he first taught the MYP. While at NIS Russell coordinated home languages across the whole school and was subsequently exposed to all three IB programmes.

He has been teaching at Western Academy of Beijing (WAB) for six years, where he has coordinated MYP and Diploma English, TOK, home languages and has taught drama. Russell has attended many professional development workshops while at WAB as well as being a member of the MYP English A Curriculum review team in Cardiff.

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### **All participants are requested to bring with them the following:**

- A copy of this Agenda
  - FPIP (From Principals into Practice)
  - The new MYP Language A guide.
  - A Unit plan (completed) that is in current use in your programme.
  - Two current assessment tasks: one that is traditional and one that is alternative/different or that incorporates technology (if possible).
  - Any examples of inter-disciplinary activities (brief).
  - Your favourite pedagogical activity for sharing (brief).
  - Questions from your colleagues regarding aspects of the course you aren't clear on.
  - A laptop (if possible).
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*Please note: session topics are subject to change based on needs of the group*

Friday, 18 September

0830 - 0900

**Welcome & Introduction**

0900 – 1000

**Session 1: Why the MYP? What do already know and what would you like to know about MYP Language A?**

- Successful workshops and agreed protocols for learning.
- Why does my school use the MYP?
- How does the MYP cater to the needs of the 21<sup>st</sup> Century student?
- ‘If I were the boss...’ activity.
- What is best practice pedagogy and learning for the 21<sup>st</sup> Century student?
- What is inquiry-based learning?

1000 - 1030

Morning Break

1030 – 1200

**Session 2: What are the Fundamental Concepts and Learner Profile and how do they support the curriculum?**

- Focus on the basis of MYP Educational philosophy.
- Conduct an FPIP hunt.
- How does the Fundamental Concepts and Learner Profile interact with planning and teaching?
- Identify where connections are and aren't made at your school.
- What must schools do to promote Fundamental Concepts and the Learner Profile?

1200 - 1300

Lunch

1300 - 1430

**Session 3: Technology in the English classroom. How can language A teaching incorporate technology into the classroom?**

- Focus on developing learning and assessment using technology.
- Explore digital options: Moodle, Digital stories, Blogs etc.
- Transform an existing ‘traditional’ learning/assessment activity.
- Share examples.

1430 - 1500

Afternoon Break

1500 – 1630

**Session 4: What are the AOIs (part1) - planning and teaching?**

- Focus on what the AOIs represent and how they promote learning in the Language A classroom.
- Investigate how the AOIs can enhance learning across the curriculum.
- How do the AOIs relate to the Programme Standards?

1630

End of Day 1

Saturday, 19 September

0830 - 1000

**Session 5: What are the AOIs (Part 2) - scope and sequence?**

- Focus on how to integrate AOIs into the curriculum.
- Look at AOIs as a context for learning.

	<ul style="list-style-type: none"> <li>▪ Share thoughts, experiences and examples.</li> </ul>
1000 - 1030	Morning Break
1030 - 1200	<p><b>Session 6: How do Horizontal and Vertical planning connect with the curriculum?</b></p> <ul style="list-style-type: none"> <li>▪ Focus on how to incorporate horizontal &amp; vertical planning.</li> <li>▪ What is an interdisciplinary activity?</li> <li>▪ How to plot knowledge/skill development over the 5 years of the MYP?</li> <li>▪ What are Interim Objectives?</li> </ul>
1200 - 1300	Lunch
1300 - 1430	<p><b>Session 7: Unit Planner</b></p> <ul style="list-style-type: none"> <li>▪ Focus on how to use the new Unit Planner.</li> <li>▪ AOI + Unit Question + Concept structure.</li> <li>▪ What is backwards planning?</li> <li>▪ Explore how to transform a current unit into the new format.</li> <li>▪ Examine the 'top' and 'bottom' halves of the planner.</li> <li>▪ 'Does my planner have to be the same on the IBs?'</li> </ul>
1430 - 1500	Afternoon Break
1500 - 1630	<p><b>Session 8: Assessment and Language A.</b></p> <ul style="list-style-type: none"> <li>▪ Focus on authentic assessment activities.</li> <li>▪ How to apply the criteria across five year levels?</li> <li>▪ What are task-specific clarifications?</li> <li>▪ Mock marking of traditional and non-traditional assessment tasks.</li> </ul>
1630	End of Day 2
<u>Sunday, 20 September</u>	
0830 - 1000	<p><b>Session 9: Moderation and Monitoring.</b></p> <ul style="list-style-type: none"> <li>▪ Focus on what must be done to successfully complete Monitoring and Moderation.</li> <li>▪ Examine the processes for monitoring and moderation.</li> <li>▪ What are good practices?</li> <li>▪ What do moderators need to see?</li> <li>▪ Examine moderated examples of work for discussion.</li> </ul>
1000 - 1030	Morning Break
1030 - 1200	<p><b>Session 10: New Language A Guide.</b></p> <ul style="list-style-type: none"> <li>▪ Focus on any aspects of the new guide not already examined during the workshop.</li> <li>▪ Find examples of major differences between old and new curriculum.</li> <li>▪ Ask one question on the MYP Language A forum on the OCC regarding the new Language A curriculum.</li> </ul>
1200 - 1300	Lunch
1300 - 1430	<b>Session 11: What is the Personal Project and how does it</b>

**enhance learning?**

- Focus on how the Personal Project functions in the curriculum.
- How do Language A Personal Projects function?
- Create a Personal Project title for Language A then complete a one-page justification/plan with focus on an AOI.
- Assess examples of Personal Projects.

1430 - 1500

Afternoon Break

1500 - 1600

**Session 12: Reflection**

- Was this workshop successful?
- 3 Level Guide.

1600

Workshop Closes and Award of Certificates\*

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\* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.