

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

MYP Language A (Level 1)

New International School of Thailand, Bangkok, Thailand

18 – 20 September 2009, Friday - Sunday

Workshop Leader

Paula A. Guinto

Paula is currently the MYP Language A (English) teacher at the Beacon School in Manila, Philippines. She has been teaching Language A in Beacon since 2005 and taught World Literature and Philippine Literature in English at the College of St. Benilde from 2003-2006.

She has an MA in Comparative Literature from the University of the Philippines.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - MYP Language A Guide (For use from September 2009/January 2010)
 - Teacher support material (from use from September 2009/January 2010)
 - MYP: From Principles into Practice
 - Example interim objectives (for use from September/January 2010)
 - your school's Language A curriculum scope and sequence
 - OCC log in details
 - Sample unit plan
 - two of your most useful teaching resources to share
 - Laptop (if have one)
 - USB
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Please note: session topics are subject to change based on needs of the group

Friday, 18 September

0830 - 0900

Welcome & Introduction

0900 - 1000

Session 1: Overview - Who are we and why are we here?

- Icebreaker
- What are our expectations, objectives, goals and burning questions?
- Why does YOUR school do the MYP?
- Here's another reason: Why the MYP?
- Language A in the MYP – Aims, Objectives, Strands

1000 - 1030

Morning Break

1030 - 1200

Session 2: The Fundamental Concepts and The Learner Profile

- Understanding the mission and the fundamental concepts
- Understanding the Learner Profile: promoting and living it in our schools
- How does the Learner Profile impact Language A?
- Activity – Knowing the Learner Profile when you see it (Teaching and Evidence)

1200 - 1300

Lunch

1300 - 1430

Session 3: The Programme Model, The Areas of Interaction and Language A

- Why the AOIs and how do they impact teaching and learning in the MYP and Language A?
- How can we make the AOIs relevant to planning? (Duck days and the use and abuse of the AOIs)
- How can we create units using the AOIs as a context for learning?

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: The Areas of Interaction Student Learning Expectations

- How do we embed the AOIs horizontally and vertically from years 1 - 5?
- Understanding the Inquiry Cycle
- Activity – Levels and Skills (starting something you can bring home)

1630

End of Day 1

Saturday, 19 September

0830 - 1000

Session 5: Language A objectives and assessment alignment

- Resources: Language A Guide, FPIPs, Interim Objectives and Teacher Support Material
- Exploring the final year Language A Objectives
- Understanding the need for Interim Objectives and Scope and Sequence of Objectives (skills)
- Exploring and modifying the published assessment criteria and modifying assessment criteria

1000 - 1030	Morning Break
1030 - 1200	<p>Session 6: Assessment tasks, strategies and tools</p> <ul style="list-style-type: none"> ▪ Understanding and applying the Language A criteria ▪ What are the different tasks, strategies and tools available to the Language A teacher? ▪ Exploring the importance of internal standardization ▪ What are task specific clarifications and why are they relevant to teaching and learning in Language A? ▪ Exploring the “best-fit” approach when assessing ▪ Activity – Mock assessment activity
1200 - 1300	Lunch
1300 - 1430	<p>Session 7: The MYP Unit Planner and Language A</p> <ul style="list-style-type: none"> ▪ Understanding the backward planning process of the MYP unit planner ▪ Getting down and dirty with the first stage (AOI/SC/MYP unit question/Objective and Assessment) ▪ the “omnipresence” of the Approaches to Learning ▪ Planning a unit collaboratively ▪ Sharing units
1430 - 1500	Afternoon Break
1500 - 1630	<p>Session 8: Interdisciplinary Learning Initiatives</p> <ul style="list-style-type: none"> ▪ Horizontal planning (holistic learning) ▪ Putting it all together: Fundamental Concepts, AOs, Learner Profile in interdisciplinary learning ▪ Using skills, themes, concepts, contexts to make IDUs happen authentically and meaningfully ▪ Activity – How (I) D U do?
1630	End of Day 2
<u>Sunday, 20 September</u>	
0830 - 1000	<p>Session 9: Moderation and Monitoring of Assessment in Language A (merge)</p> <ul style="list-style-type: none"> ▪ Why standardise? ▪ Monitoring vs. Moderation, and why you shouldn't panic ▪ Activity -- Standardisation practice
1000 - 1030	Morning Break
1030 - 1200	<p>Session 10: Personal Project and Language A (merge)</p> <ul style="list-style-type: none"> ▪ The role of the Personal Project within MYP ▪ Language A and its application to the Personal Project ▪ The supervisor's role ▪ Activity – practice of Personal Project and discussion
1200 - 1300	Lunch
1300 - 1430	<p>Session 11: Language A Resources and the OCC</p> <ul style="list-style-type: none"> ▪ Navigation and how-to, including forums

- Viewing and sharing resources on the Online Curriculum Centre (OCC)

1430 - 1500

Afternoon Break

1500 - 1600

Session 12: What have we learned?

- Reviewing goals, objectives and questions
- How will I apply what I learned? Set goals
- Feedback and assessment of workshop

1600

Workshop Closes and Award of Certificates*

* An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.