

IB ASIA PACIFIC REGIONAL WORKSHOP AGENDA

DP English A1 (Level 1)
King George V School, Hong Kong
2 – 4 October 2009, Friday - Sunday

Workshop Leader

Linda Helena Olson

Linda Olson was granted an MA (Distinction) by the University of Hong Kong's Comparative Literature Department in November 2007. In 1986, the Minnesota (USA) Department of Education licensed her as a teacher of English / Language Arts (grades 6-12). In the same year, she received a Royal Society of Arts Preparatory Certificate in TEFL from Marble Arch Intensive English in London. She completed her BA (Summa Cum Laude) in English Language and Literature at Gustavus Adolphus College, Minnesota in 1985. She earned her high school diploma from Rift Valley Academy in Kenya, East Africa.

Linda has taught in Tanzania, Turkey, El Salvador and Hong Kong (HK). She has delivered IB Diploma Programme (DP) English since 1986 and exclusively at Li Po Chun United World College (HK) since 1992, including English A1, A2 and B. She also teaches a World Literature class in support of self-taught students from a wide range of languages.

Linda has been an examiner with the IB since 1995 and a team leader (moderator) for a) Higher Level (HL) and Standard Level (SL) World Literature Assignments since 2004 and b) SL Paper 2 since 2005.

Linda would like to thank IBAP, Hayley Goldberg, David Towe, Hannah Tyson and Steve Udy for their generous workshop mentoring.

All participants are requested to bring with them the following:

- A copy of this Agenda
 - English A1 Guide
 - Prescribed Book List (PBL) for English A1
 - Prescribed World Literature List (PWL)
 - English A1 Higher Level (HL) & Standard Level (SL) Paper 1 and Paper 2 May 2009 (M09) & May 2008 (M08)
 - The latest published information on the A1 Curriculum Review
 - Theory of Knowledge (ToK) Guide
 - ToK Prescribed Questions for 2009-2010
 - Extended Essay (EE) Guide
 - IB Academic Honesty Policy Statement
 - "Promoting International Mindedness in Our Schools"
 - His/her school's English A1 Programme(s) and the timeline used for delivering this (if available)
 - His/her favourite book to teach
 - A foolproof lesson s/he is willing to share
 - A laptop (if you are informed there is wireless available at the venue)
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Please note: session topics are subject to change based on needs of the group

Friday, 2 October

0830 - 0900

Welcome Address

0900 - 1000

Session 1: Introduction

- Practical Matters
- Participants
- Setting workshop goals and guidelines
- Workshop overview
- The IB: Key Points to Keep in Mind Throughout

1000 - 1030

Morning Break

1030 - 1200

Session 2: A1 Overview

- Course Description
- Aims & Objectives
- Student guidance/selection
- The Naming of the Parts: Syllabus and Assessment Outlines / Requirements (HL and SL)
- Constructing a Programme: Practice and Pitfalls
- Timelines and Deadlines (Internal and External)
- 'Scaffolding' on teachers' and students' knowledge
- Designing for future A1 Changes now

1200 - 1300

Lunch

1300 - 1430

Session 3: Part 4 and the Individual Oral Presentation (IOP) <15%>

- Rubric Reminders
- Assessment Information
- Considerations and Approaches**
- Assessment Practice

1430 - 1500

Afternoon Break

1500 - 1630

Session 4: Part 1 and World Literature Assignment 1 <10% HL-20% SL>

- Rubric Reminders
- Assessment Information
- Considerations and Approaches
- Assessment Practice
- Questions Remaining (Day 1)

1630

End of Day 1

Saturday, 3 October

0830 - 1000

Session 5: Part 2 Detailed Study and the Individual Oral Commentary (IOC) <15%>

- Review of Day 1
- Overview of Day 2
- Rubric Reminders
- Assessment Information
- Considerations and Approaches
- Assessment Practice

1000 - 1030	Morning Break
1030 - 1200	Session 6: Part 3 Groups of Works and the Paper 2 Comparative Essay <25%> <ul style="list-style-type: none"> ▪ Rubric Reminders ▪ Assessment Information ▪ Considerations and Approaches ▪ Assessment Practice
1200 - 1300	Lunch
1300 - 1430	Session 7: Higher Level (HL) World Literature Assignment 2 <10%> <ul style="list-style-type: none"> ▪ Rubric Reminders ▪ Assessment Information ▪ Considerations and Approaches ▪ Assessment Practice
1430 - 1500	Afternoon Break
1500 - 1630	Session 8: Paper 1 The Unseen Commentary 25% <ul style="list-style-type: none"> ▪ What is the unseen commentary? ▪ Rubric Reminders ▪ Assessment Information ▪ Considerations and Approaches ▪ Assessment Practice
1630	End of Day 2
<u>Sunday, 5 October</u>	
0830 - 1000	Session 9: Introduction to the Extended Essay (EE) <1.5 diploma points> <ul style="list-style-type: none"> ▪ Review of Days 1 and 2 ▪ Overview of Day 3 ▪ Rubric reminders ▪ Assessment Information ▪ Considerations and Approaches ▪ Assessment Practice
1000 - 1030	Morning Break
1030 - 1200	Session 10: Theory of Knowledge (ToK) <1.5 diploma points> <ul style="list-style-type: none"> ▪ General Information ▪ Assessment Information ▪ ToK in relation to English A1 teaching
1200 - 1300	Lunch
1300 - 1430	Session 11: The Online Curriculum (OCC) <ul style="list-style-type: none"> ▪ Introduction ▪ Practice ▪ Sharing Insights
1430 - 1500	Afternoon Break

1500 - 1600

Session 12: Putting it all back together

- Review
- Questions Remaining (Day 1 and/or 2 and/or 3)
- Exchanging Favourite Texts and Foolproof Lessons
- Other Resource Recommendations
- Future networking

1600

Workshop Closes and Award of Certificates*

***An official "IB Certificate of Attendance" is awarded to participants who have attended all sessions of a workshop. Please ensure that travel arrangements do not preclude candidacy for a certificate.**

**** 'Considerations and Approaches' might include, for example, a) reflecting on component links to the IB Mission Statement, Learner Profile, International Mindedness, ToK and Academic Honesty; b) sharing advice about reaching pinnacles and avoiding pitfalls; c) eliciting reminders regarding students' multiple intelligences as well as possibly addressing cultural, gender and socio-economic differences; d) providing recommendations on timelines and deadlines; e) suggesting resources; f) scaffolding on teachers' and students' current skills and knowledge and/or g) building in future changes to the A1 now as far as possible.**