

ENGLISH B – Category 1

Agenda – Diploma Programme

12 and 13 January 2010

Host: Universidad de Monterrey, Ave. Morones Prieto N° 4500 Pte.
Monterrey, Nuevo León - Tel: (52 81) 82 15 1000 ext. 1790
www.udem.edu.mx

Leader: Cristina V. Flammini

Biography:

After becoming an English Language and Literature Professor at Universidad de La Plata, Buenos Aires, Argentina, Cristina joined St George’s College Quilmes in 1987, as an IB teacher and consequently gaining a comprehensive knowledge of the IB Diploma Programme. Along these 22 years, Cristina has been involved in diverse areas of the Diploma as well as MYP in various IB schools in Argentina with varied responsibilities (Head of English, School Head, CAS coordinator, among others).

She has been a Language B Workshop Leader since 2007 and Language B High Assistant Examiner since 1995.

Currently, Ms Flammini is an English Language and Literature teacher (her subjects are Language B and A2) as well as Senior Girls’ Head at St. College Quilmes, Argentina.

Being a compulsive reader and a writer Cristina is thoroughly working on new techniques to teach English through Literature, and also to enhance her students’ interest in the English Language.

Aims:

In particular we will pay attention to:

- The handling of Paper 1 Section B
- The individual interview.
- The Interactive Oral
- Integrating the “Cultural Awareness” element in the course design.
- Marking procedures, criteria and Standard.
- To discuss the selection of suitable material for use in teaching the English B programme
- To leave the participants with a clear idea of marking criteria

Thursday 12 January

0800	Registration	
0830 – 0900	General session	
0900 – 1030	Session 1	Introductions The IB Diploma Programme and English B’s place in it General discussion of aims and targets for the workshop. Different teaching realities.
1030 – 1045	Coffee-break	

1045 – 1215	Session 2	The structure of the English B programme Preparation for teaching English B. The dossier. The fundamental tool for planning and conducting your course.
1215 – 1230	Coffee-break	
1230 – 1400	Session 3	Text Handling The approach to Text Handling Assessment
1400 – 1530	Lunch	
1530 – 1700	Session 4	Written Response Stimulus texts and tasks Criteria and marking exercises.

Wednesday 13 January

0900 – 1030	Session 5	Written Response Follow up. Criteria and marking exercises.
1030 – 1045	Coffee-break	
1045 – 1215	Session 6	The essay paper Teaching and grading
1215 – 1230	Coffee-break	
1230 – 1400	Session 7	The essay paper Teaching and grading. Follow up The interactive and The individual Oral Teaching and grading
1400 – 1530	Lunch	
1530 – 1700	Session 8	The interactive and the individual Oral Teaching and grading Round up questions, plus Extended Essays.

IMPORTANT

- Materials participants must bring:

Language B Guide for first examinations in 2004.

Official publications will not be provided at the workshops nor will it be possible to make photocopies in situ. All IB official documents can be obtained, in advance, through <http://store.ibo.org>

- Recording and / or videotaping the workshop is not allowed.
- **IB fees do not include lunches/refreshments.**