



NEW

DEVELOP YOUR LEADERSHIP CAPABILITIES

*Take the next step toward realizing your goals
as a leader in international education*

Build deeper understanding of how to develop and adapt your leadership style in different contexts.

- Identify, test, and critique assumptions, definitions and understandings of leadership.
- Explore the impact of culture on leadership styles and practices.
- Clarify the value and strength of a good vision and mission.
- Develop and sustain a school culture that embraces professional learning.
- Consider the impact of learning and assessment design on student learning.

*Scheduled at regional IB PD events around the world as
Category 3 online and face-to-face workshops*

To register, visit

www.ibo.org/pd/leadership

and choose a workshop title. Workshops are added to the calendar throughout the year.

Workshop abstracts

Understanding Leadership

Leadership is in part a social construct, positioned in time and place and influenced by personality. This workshop aims to identify, test, and critique the assumptions upon which your own style, definition and understanding of leadership are based. Leadership theory and current research form the basis for discussion, with case studies and your own experiences used to explore leadership, cross-cultural investigations and the impact of culture on leadership styles and practices. There is an emphasis placed on the complex, contextual and holistic nature of leadership. You will build deeper understandings of how to adapt your leadership style in various contexts.

Leading through an understanding of culture and context

This workshop explores the concept that leadership is context-driven. Deepen your understanding of how national and organizational cultures interact and assert their impact on beliefs, values and behaviour in schools. Also, you will discuss how to develop a positive organisational culture, an asset proven to be closely aligned with high student achievement. This workshop enables you to investigate leadership issues in various IB contexts. Through illuminating case studies, critical reading, collaborative problem solving, reflection journals, diagnostic testing, and research projects, you will reflect on how these relate to your own experiences and then be expected to develop responses and solutions that align with IB philosophy.

Leading with a clear vision and strategy

Research shows that a school with a strong vision and mission has a very much higher chance of also having high student achievement. This workshop aims to introduce and clarify the value and strength of a good vision and mission, and enables you to develop a strategic plan to create, implement, review and sustain an excellent vision and mission in your own school context. It is important that your vision and mission imbue the philosophy and values of the IB and provide the best structure possible for effective implementation of your IB programmes.

Leading an effective professional learning community

IB World Schools are well positioned to operate as professional learning communities because of the unifying attributes of the learner profile and the commitment of those implementing IB programmes to promote inquiry, collaborative learning and critical thinking. School leaders play a central role in creating and sustaining school cultures that embrace professional learning. In this workshop, you will investigate different approaches to developing IB-focused professional learning communities.

Leading for effective teaching and learning

This workshop provides opportunities for you to explore theories of learning and instructional design principles that underpin IB programmes. You will consider the impact of these on student learning and how the school can better support student learning. You will look at the implications of adopting these ideas and principles as you develop and implement school strategy and policy. You will explore the instrumental role that authentic assessment plays in guiding learning activities and enabling student learning, and discuss how assessment of and for learning can be incorporated into a whole school assessment policy. You will identify strategies for successful policy implementation and the role of teachers and teaching in the learning process.