



IB CONFERENCE OF THE AMERICAS 2015

Chicago, IL • 23–26 July



IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Rigour for all: The AVID and IB Partnership Advancement Via Individual Determination and International Baccalaureate

Presenters:

Angela Wilcox: Hopkins Public Schools, Hopkins, MN

Liz Jensen: Fridley Public Schools, Fridley, MN



IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Be Part of the Conversation

Today'sMeet

IBAVID

Listen

Talk

Nickname:

Join

<https://todaysmeet.com/IBAVID>





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Message from the Regional Director





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

What is AVID?

Advancement Via Individual Determination

- A structured, college preparatory system working directly with schools and districts
- A direct support structure for first-generation college goers, grades 3-16
- A schoolwide approach to curriculum and rigor adopted by more than 4,500 schools in 47 states and 16 countries
- A professional development program providing training throughout the world



IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Driven by a Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through **intercultural** understanding and respect.

AVID's mission is to close the achievement gap by preparing ALL students for college readiness and success in a **global** society.



IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Focused on Rigor for All

AVID:

“Using inquiry-based, collaborative strategies to challenge and engage students in content resulting in increasingly complex levels of understanding”

IB Approaches to Teaching:

- Teaching based on inquiry
- Teaching focused on conceptual understanding
- Teaching developed in local and global contexts
- Teaching focused on effective teamwork and collaboration
- Teaching differentiated to meet the needs of all learners
- Teaching informed by assessment



IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

The AVID and IB Partnership

AVID Blogs

AVID and IB: Complementary, not Competitors

by Rob Gira, Executive Vice President, AVID Center

AVID and IB: Success with a Schoolwide Approach

By Adria Tate, College Readiness Systems Manager, Denver Public Schools

Course Placement: Why Do We Need to Understand the Process? By Dr. Philip Bernhardt, Assistant Professor & Department Chair of Secondary Education, Metropolitan State University of Denver, Former AVID Teacher and Co-School Coordinator

Preventing an Elite Program from Becoming Elitist: *Interlake High School's Answer to the IB and AVID Dilemma: The AVID/TOK class*

Written by Liz Mizrahi, District AVID coordinator for Bellevue School District, in collaboration with the entire Interlake AVID/IB team: Maria Frieboes-Gee, Michael O'Byrne, Alison Pendlebury, Marisa Corso, and Matt Daniels



IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

The Complementary Alignment Between AVID / IB / CCSS

	IB – International Baccalaureate	AVID – Advancement via Individual Determination	CCSS – Common Core State Standards
Mission Statement	The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.	AVID's mission is to close the achievement gap by preparing ALL students for college readiness and success in a global society.	The Common Core State Standards provide a consistent, clear understanding of what students are expected to learn, so teachers and parents know what they need to do to help them. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers. With American students fully prepared for the future, our communities will be best positioned to compete successfully in the global economy.
Framing of the Curricular Objective	<i>Central Statement (PYP)</i> <i>Statement of Inquiry (MYP)</i> Guiding Understanding (DP)	Essential Question <i>Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content.</i>	
Standards	IB Standards and Practice Standards <ul style="list-style-type: none"> • Section A: Philosophy <ul style="list-style-type: none"> ○ Standard A: Philosophy - The school's educational beliefs and values reflect IB philosophy. ○ 1. The school's published statements of mission and philosophy align with those of the IB. ○ 2. The governing body, administrative and pedagogical leadership and staff demonstrate understanding of IB philosophy. ○ 3. The school community demonstrates an understanding of, and commitment to, the programme(s). ○ 4. The school develops and promotes international-mindedness and all attributes of the IB learner profile across the school community. 	AVID Program Essentials and Elective Standards Essentials <ul style="list-style-type: none"> • Essential 9, 10 and 11 Essential 9: AVID implementation and student progress must be monitored through the AVID Data System and results must be analyzed to ensure success. All student performance data available to the school should be collected and analyzed to establish baseline data for the AVID elective and schoolwide systems. It is important to share success in AVID, both local and international success. Local student success builds support for AVID and for AVID students. Evidence of success and data provides the mechanisms for continued improvement of AVID. The AVID Data System provides a vehicle for sites to monitor their own progress and their progress in relation to other AVID sites. Additional statistical and affective measurements are provided in the AVID implementation and management library	



IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

IB Leaders of this work:

Bob Poole, Regional Development Specialist at IBO
Robert Harrison, Global manager of the MYP



IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

A tale of two schools



Association of IB World Schools



Fridley Public Schools

A World-Class Community of Learners





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Hopkins Schools Excellence: Every School. Every Student. Every Day.





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23-26 July

Hopkins' AVID Journey

AVID 10 - 2007

AVID 9-12 - 2009

AVID 3-12 - 2014





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Hopkins' IB Journey



Rigor Study committee
recommends MYP for junior
highs: 2010

Authorized MYP in 2015
(years 2-4)

*No current plans for PYP or
DP.*





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Teacher leaders make the connection





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July



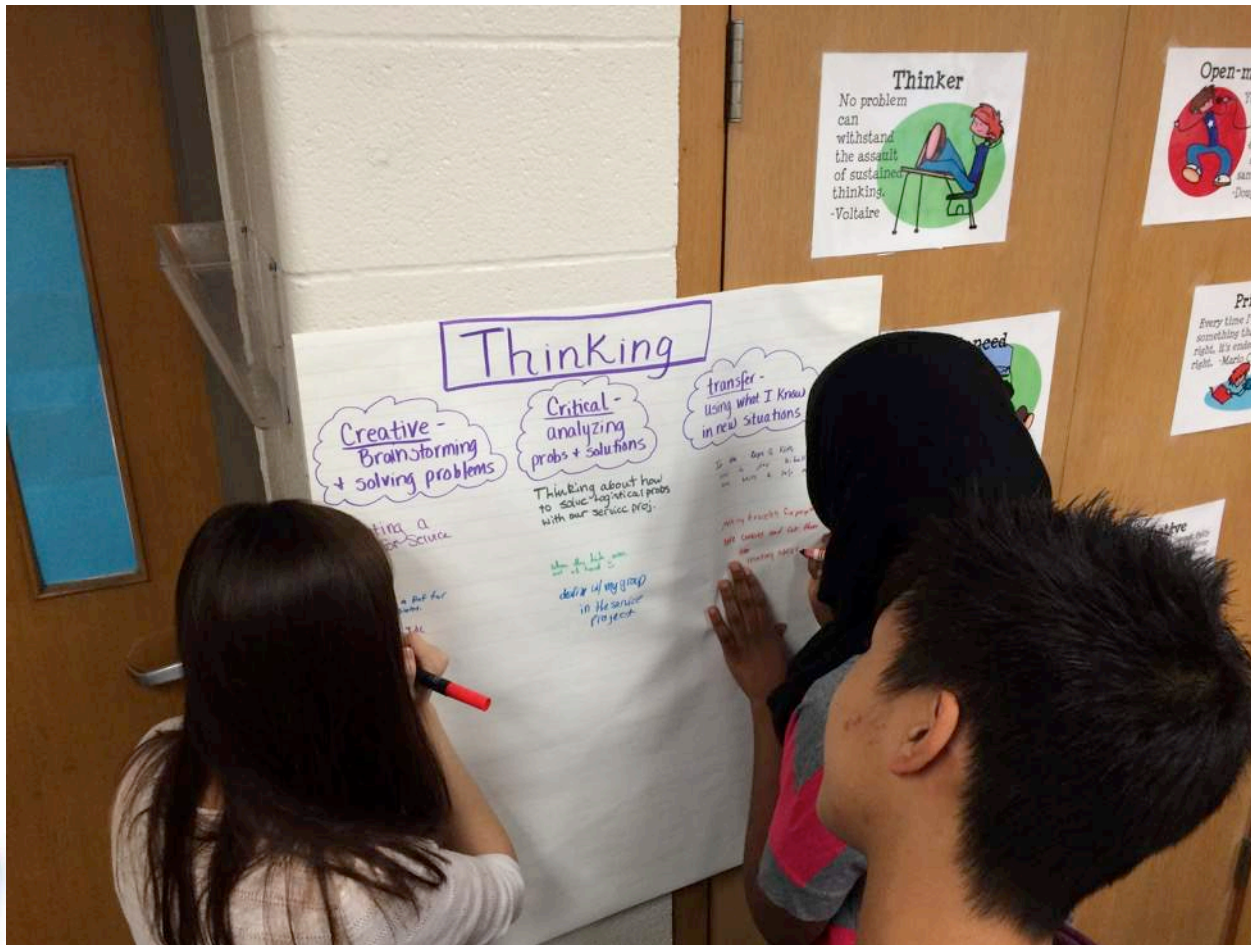
AVID 9 pilot community project.

- Kids n' Cops basketball game
- Kids + Books = Leaders
- Honor our Heroes
- Domestic Violence Awareness
- Mental Health Awareness
- Survival Bracelets



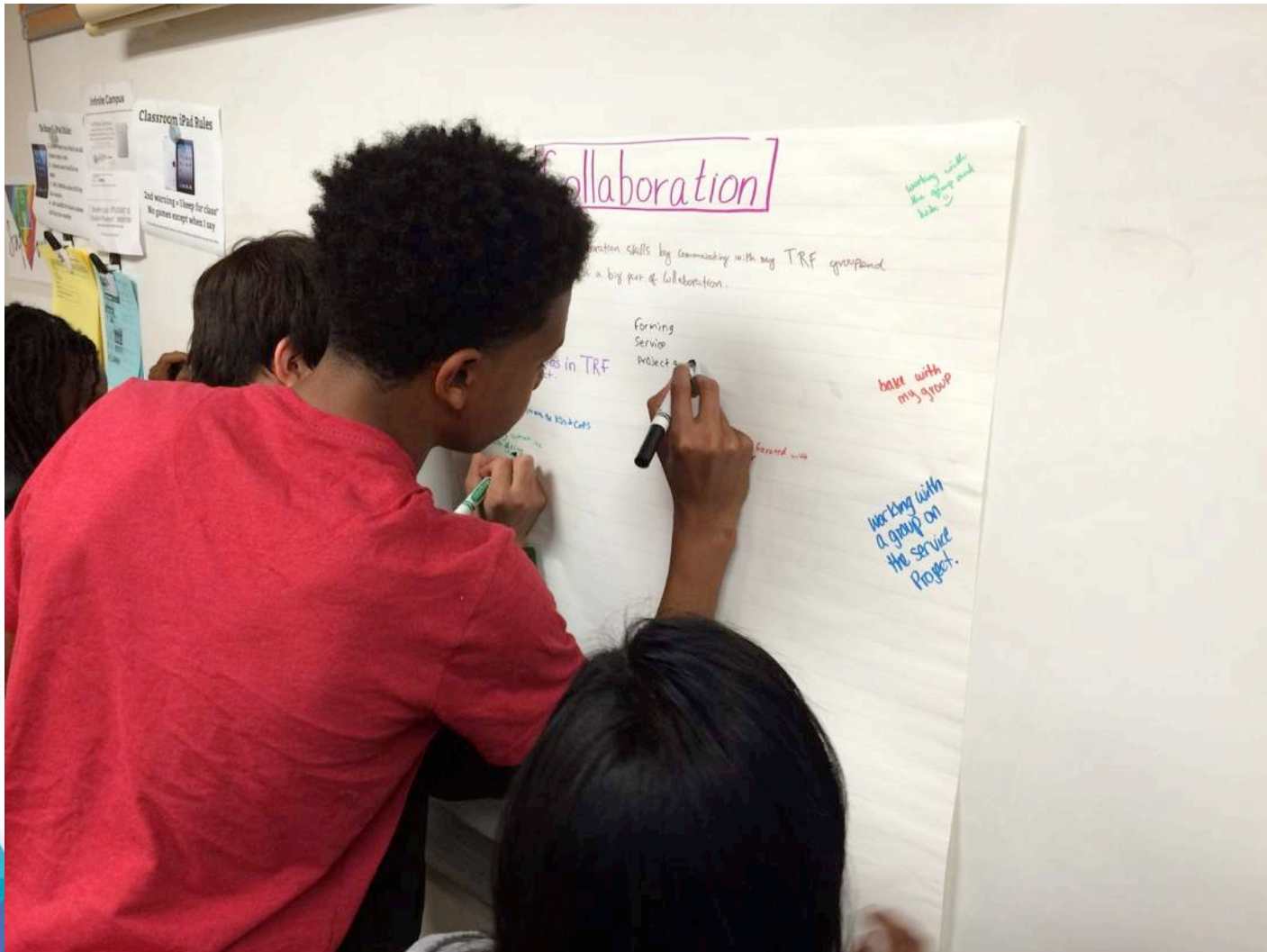
IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

AVID: Culturally responsive Approaches to Learning



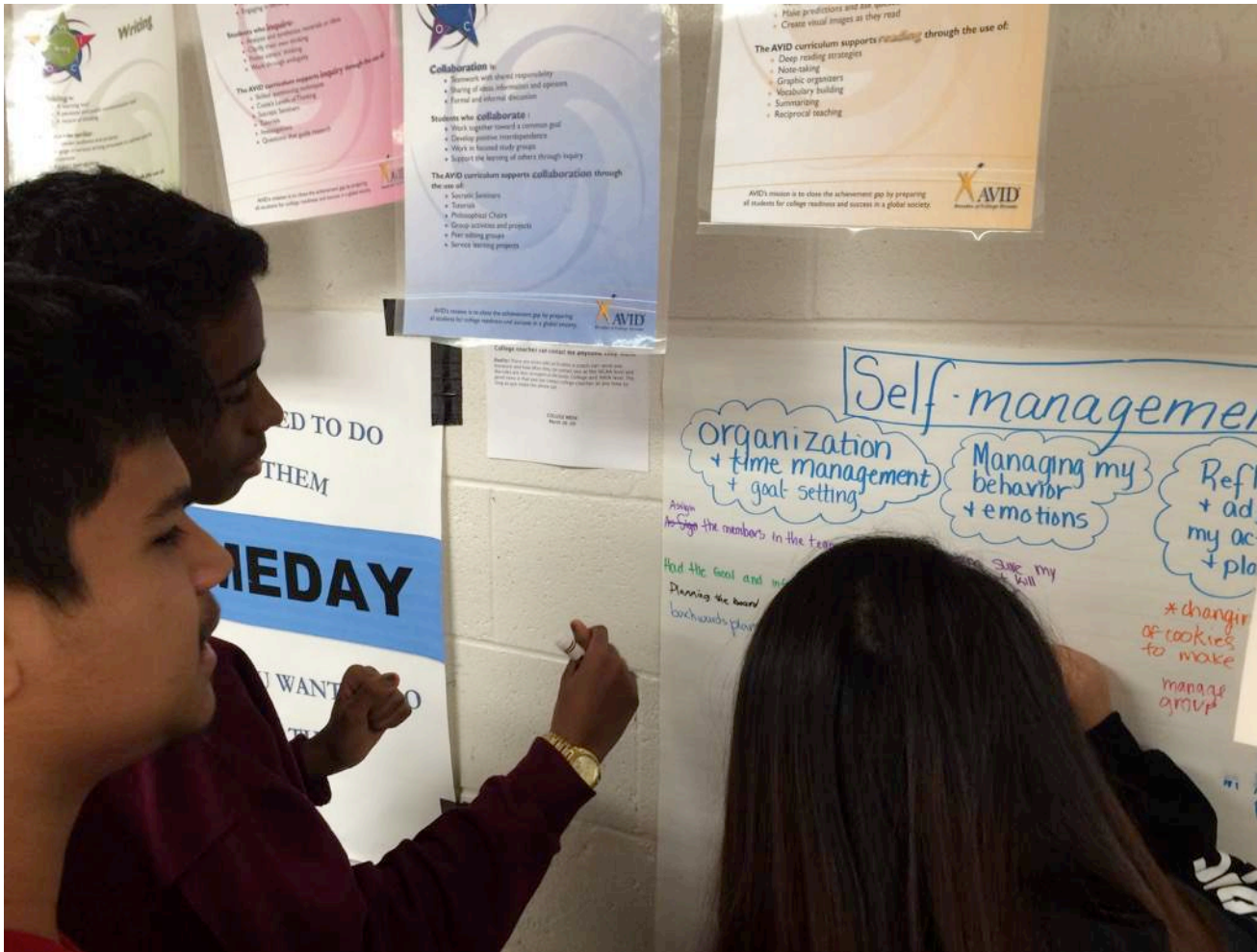


IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23-26 July





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23-26 July



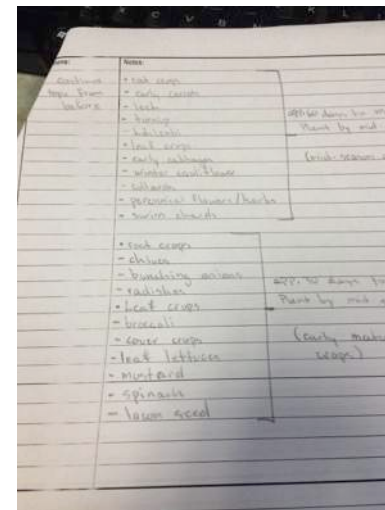


IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23-26 July

Hey Ms. Wilcox,

I don't know if you'll see this email, but I just wanted to send you a photo of me taking Cornell notes during the summer. My boss is fascinated by it. So I've unofficially gotten the position of a researcher. Just thought you'd be happy to know. :)

Love,
Fancy xiong





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Fridley Public Schools: The Success of All Students Matter





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Fridley IB Journey

PYP Authorized in 2010

MYP Authorized in 2007

DP Authorized in 2009



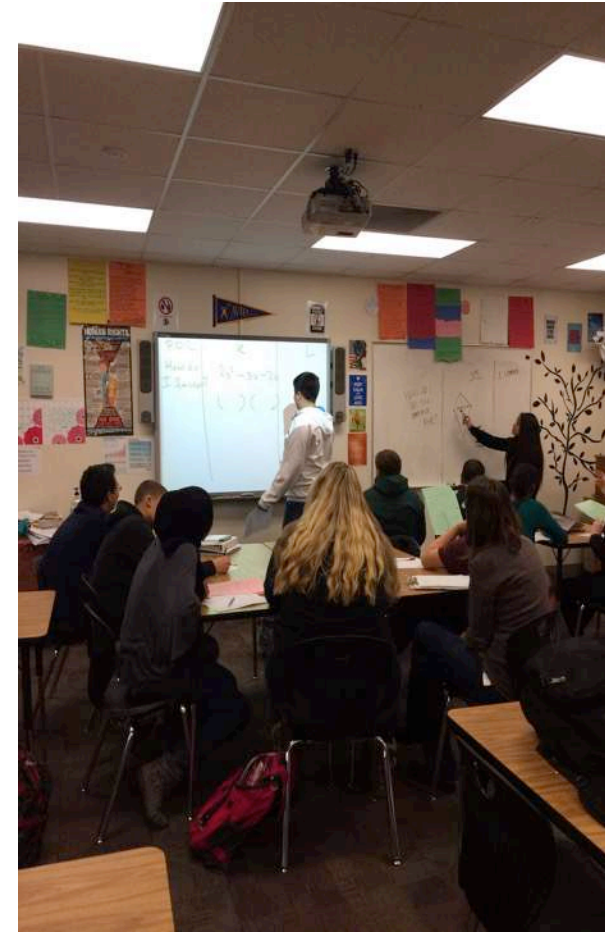
Proud to be a
PreK-12 IB districts in Minnesota



IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Our AVID Journey

- Implemented in 2009
- One section per grade level
- All students take *at least* one HL class and one SL class
- Statistically significant increase in reading and math scores





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

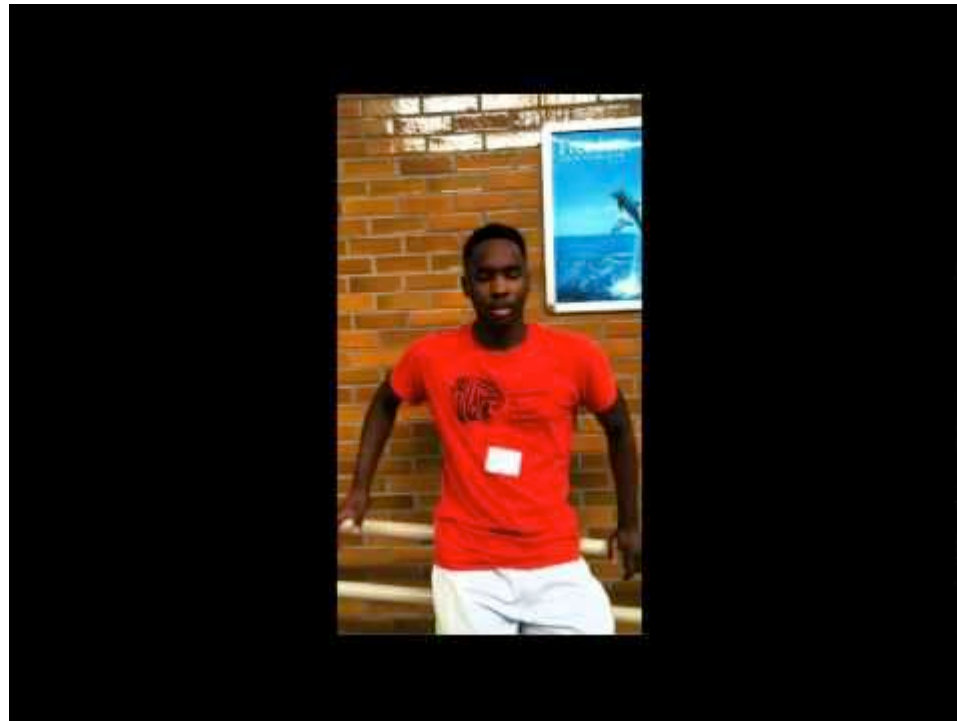
Why have AVID in an IB School? A Principal's Perspective: Renee VanGorp Fridley High School





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

How has AVID helped you to be successful in a DP course? A Student Perspective: Latrell





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

How has AVID helped your students achieve success in DP courses? A Teacher's Perspective: Dan Nalepka Fridley High School





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

AVID and DP

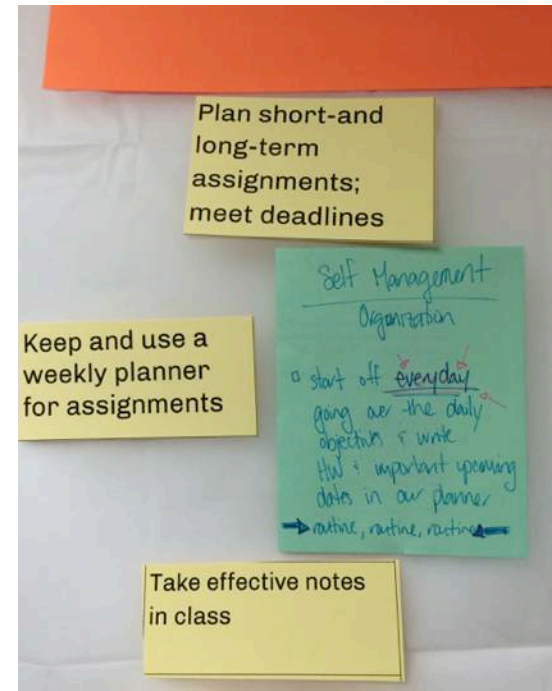
Rigour for ALL students

1. **Knowledge Claims** – *claims made about the world*
2. **Knowledge Questions** – *questions about knowledge claims: analyzing their strength and weaknesses, their assumptions, and their implications*
3. **Personal Knowledge** – *understanding your own perspective on Knowledge Claims and Questions*
4. **Shared Knowledge** – *understanding other and therefore alternative perspectives on Knowledge Claims and Questions*
5. **Knowledge Principles** – *knowing how you can respond to Knowledge Questions/Claims as you seek to understand the world.*



IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Let's make it practical





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Questions? Comments? Concerns?





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23-26 July

How do we get around the scheduling conflict?

SCHEDULE EXAMPLES

Our school operates on an every other day, block schedule. Students have eight classes over two days. Year-long classes meet for 122 hours and semester classes meet for 61 hours.

7th Grade - MUSIC STUDENT

1A 7:47 - 9:14 122 hours	Individuals & Societies	Individuals & Societies	Individuals & Societies	Individuals & Societies
1B 7:47 - 9:14 122 hours	Language & Literature	Language & Literature	Language & Literature	Language & Literature
2A 9:37 - 11:04 122 hours	Language Acquisition	Language Acquisition	Language Acquisition	Language Acquisition
2B 9:37 - 11:04 122 hours	Mathematics	Mathematics	Mathematics	Mathematics
3A 11:08 - 12:32 122 hours	Sciences	Sciences	Sciences	Sciences
3B 11:08 - 12:32 122 hours	Arts - Performing (Choir, Band, Orchestra)	Arts - Performing (Choir, Band, Orchestra)	Arts - Performing (Choir, Band, Orchestra)	Arts - Performing (Choir, Band, Orchestra)
4A 1:08 - 2:35 61 hours each semester	Design 7 - FACS	Design 7 - FACS	PhyEd/Health	PhyEd/Health
4B 1:08 - 2:35 61 hours each semester	Reading <i>District requirement</i>	Reading <i>District requirement</i>	SEN: AVID/RTI/SPED/ Gifted&Talented OR Elective	SEN: AVID/RTI/SPED/ Gifted&Talented OR Elective

Prioritize what's important





IB CONFERENCE
OF THE AMERICAS 2015
Chicago, IL • 23–26 July

Contact Information

Liz Jensen

elizabeth.jensen@fridley.k12.mn.us

Angela Wilcox

angela.wilcox@hopkinsschools.org