



# IB CONFERENCE OF THE AMERICAS 2015

*Chicago, IL • 23–26 July*



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# **IBCP Approaches to Learning: Building Curriculum and Community in the CP Core**

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# Objectives

- Aspects of the CP Core in ATL
- The Role of ATL as the core of CP
- Connections between ATL, the Diploma Program, and Career Related Services
- ATL connections to student, school, and outside community



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# Approaches to Learning at Prosser (Now being renamed to Personal and Professional Skills)

- <https://doc-08-bk-docs.googleusercontent.com/docs/securesc/hdt275fhssqthd9qcbm3n34qd7nohr8/4dd537nvd322pc6bg2mnq6khhbch4b8pn/1437796800000/04081392058964635091/16203440219896655869/0BzjcyLJYZfyWR20xUU14V0dGWk0?e=download&h=03026520167636989700&nonce=gonhjt5ob93re&user=16203440219896655869&hash=kflalfb4v4i11nv78mc7s8smfkeeb79n>

- Taken Junior & Senior year
  - Follows the same teacher
  - Daily 52 minute class in their schedule
- Some students transition from DP to CP
- CRS is a 3 year sequence so they have 1 year completed when they enter ATL



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# IBCP at Prosser

- Shops
  - Auto Body
  - Auto Tech
  - Culinary Arts
  - Machine Tech
  - Digital Media
  - HVAC
  - Cabinet Making
  - Carpentry
- DP Class Options
  - English
  - Math
  - Math Studies
  - Psychology
  - ITGS
  - Visual Arts



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## Aspects of the CP Core in ATL at Prosser

- Junior Year = Self as Learner
  - Students develop thinking skills, communication skills, cultural understanding, & personal development in ethical understanding
  - Focus is more on embracing the Learner Profile, exploring their language, and establishing a service project and relationship with a site
- Weekly Layout
  - Monday: Reflection
  - Tuesday: Reading
  - Wednesday: Language
  - Thursday: Research
  - Friday: Speaker/ Sharing



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# Speaker Series





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# Samples of Language/ Cultural Study

American Sign Language  
(ASL) Reflection

[ASL video.m4v](#)

Bollywood with Kalapryia



Cultural Field Trips

Museum of  
Contemporary Art

Japanese Consulate







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## Aspects of the CP Core in ATL at Prosser

- Senior Year = Self as Communicator
  - Further developing skills in research, academic and professional writing, and communication through modes of presentation
  - Focus is more on developing connections between work, culture, and community.
  - The Reflective Project Development and connection to their CRS class is ongoing from September-March



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## How does ATL act as the core for CP?

- ATL quickly becomes the social and emotional connection for CP students
  - implicitly a “homeroom” since students are spread out in the school
- Bridging IB/CRS divide
- Connection for learning in DP & CRS classes



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## How does ATL act as the core for CP?

- Role of Reflection in ATL
- Google Drive front and center for communication and technological advancement between classes
- Looking forward to implementing Google Classroom
  - <https://classroom.google.com/c/NTQzNzE5MTZa>



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## How does ATL act as the core for CP?

- What is at the forefront of students' critical thinking skills needed for a successful Reflective Project?
  - IB Learner Profile
  - Service Learning (new name)
  - Language & Cultural Development
    - understanding sense of community locally then gradually understanding global community
  - Communication Skills
  - Developing Research Skills Junior Year



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# Progress Plan

## Francisco

### Herrera Plan to

### Move Forward

Should companies be responsible for making green technology more affordable for consumers as technology advances?

Time/Month	Plan	Check Off
20/Sep	Have a finished ethical dilemma.	
30/Sep	Research different green technology	
10/Oct	Research the energy market	
20/Oct	Look at video interviews	
30/Oct	Finish research	
10/Nov	Compile research/ Outline	
20/Nov	Begin PowerPoint	
30/Nov	Organize PowerPoint	
10/Dec	Have visuals/data	
20/Dec	Begin Essay	
30/Dec	Draft of Essay	
10/Jan	Have someone look at essay	
20/Jan	2nd draft of essay	
30/Jan	Look over PowerPoint and essay	
10/Feb	Final edit on PowerPoint	
20/Feb	Final draft of Essay	
28/Feb	Upload to Ms. Prociuk	



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# Sample of Reflective Project

<https://drive.google.com/a/cps.edu/file/d/0B3sy4c8KUU3NZ0laeDRBcGZIQIk/view>



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# What is the connection between ATL, DP, and CRS?

- The thinking skills students develop in ATL transfer to their DP & CRS classes
- The technical skills students learn in CRS classes become tangible and help cognitively when researching and developing the RP
  - The rigor in CRS classes also model real world work experience
- The academic rigor in DP classes creates a global understanding of expectations (in ATL & CRS)



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# ATL connections to student, school, & outside community

- Factors in students' journey
  - Creating a safe (& ethical) community in the classroom
  - Immersing oneself in the school and local community
  - Gaining positive perspectives from community members
  - Understanding individual gains in conjunction with co-existence





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# Statistical Gains

- 2014= 20/21 Students received the IBCP Certificate
- 2015= 39/44 Students received the IBCP Certificate
- 44/44 successfully completed and passed RP
- 100% going on to college
- 8 have emailed or come visited since they've graduated 😊
- Roughly \$382, 800 in Merit-based Scholarships for 4-year colleges this year



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# Areas for Improvement

- Assigning Individual mentors for RP
  - Similar to DP students having a mentor for Extended Essay
- Developing stronger Ethics Curriculum
- Creating even more community and service learning partners
- Implementing Google Classroom



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YOU'RE INVITED TO:

# IB&palozza

An end of the year  
celebration  
congratulating the  
current seniors and  
welcoming the rising  
juniors who were  
accepted to the  
program



[https://drive.google.com/open?  
id=0B34jSkUlpNimdktsUppMmk1amM](https://drive.google.com/open?id=0B34jSkUlpNimdktsUppMmk1amM)





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# Thank you!

## Questions??

If there are further questions or you wish to contact me for a copy of the presentation, email me at

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Denise Prociuk