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# Reflections, Relationships, and Resources: Sustaining the PYP

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# Our Reflective Community

Please take a moment to use your device to access:

PBWorks Wiki Space

<http://tinyurl.com/ovrsd7v>      **OR**

<http://reflectionrelationshipsresources.pbworks.com/>

Today's Meet: <https://todaysmeet.com/PYP3r>



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# Central Idea

There are structures within three domains (Reflections, Relationships, and Resources) that guide a school to sustain the Primary Years Programme.

- Let's get to know each other better
  - Kahoot
    - Type in kahoot.it on your device's browser
    - Enter the Game Pin:



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# Mary Helen King Assistant Principal

- <https://youtu.be/qb1KQw4gP0A>
- <https://youtu.be/JE6daZuQpts>



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# Reflection: An inquiry into a school's reflective structures





















- Pedagogical Leadership Team Meetings
- Strengths Finder 2.0
- School Improvement Plan Alignment



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My Drive > Leadership Team Documents ▾



Name ↑	Owner	Last modified
 Learning Buddies 	me	Oct 29, 2013 me
 October 17, 2014 PDD Pre-survey 	me	Oct 13, 2014 Mary Helen K...
 Ongoing Gaps and Considerations 2014 	me	Jan 14, 2014 me
 Pedagogical Leadership Meeting 11/2/2013 	me	Nov 1, 2013 me
 Pedagogical Leadership Meeting 12/11/2013 	me	Dec 11, 2013 Lisa Enrique
 Pre-Assessment Professional Development Day February 18, 2013 	me	Feb 11, 2013 me
 Pre-Assessment Professional Development Day February 18, 2013 [Form] 	me	Feb 11, 2013 me
 Professional Development 	me	Apr 11, 2012 me
 Professional Development [Professional Development Survey: Helping us grow!] 	me	Apr 11, 2012 me
 PYP Comfort Survey 	me	Dec 2, 2014 me





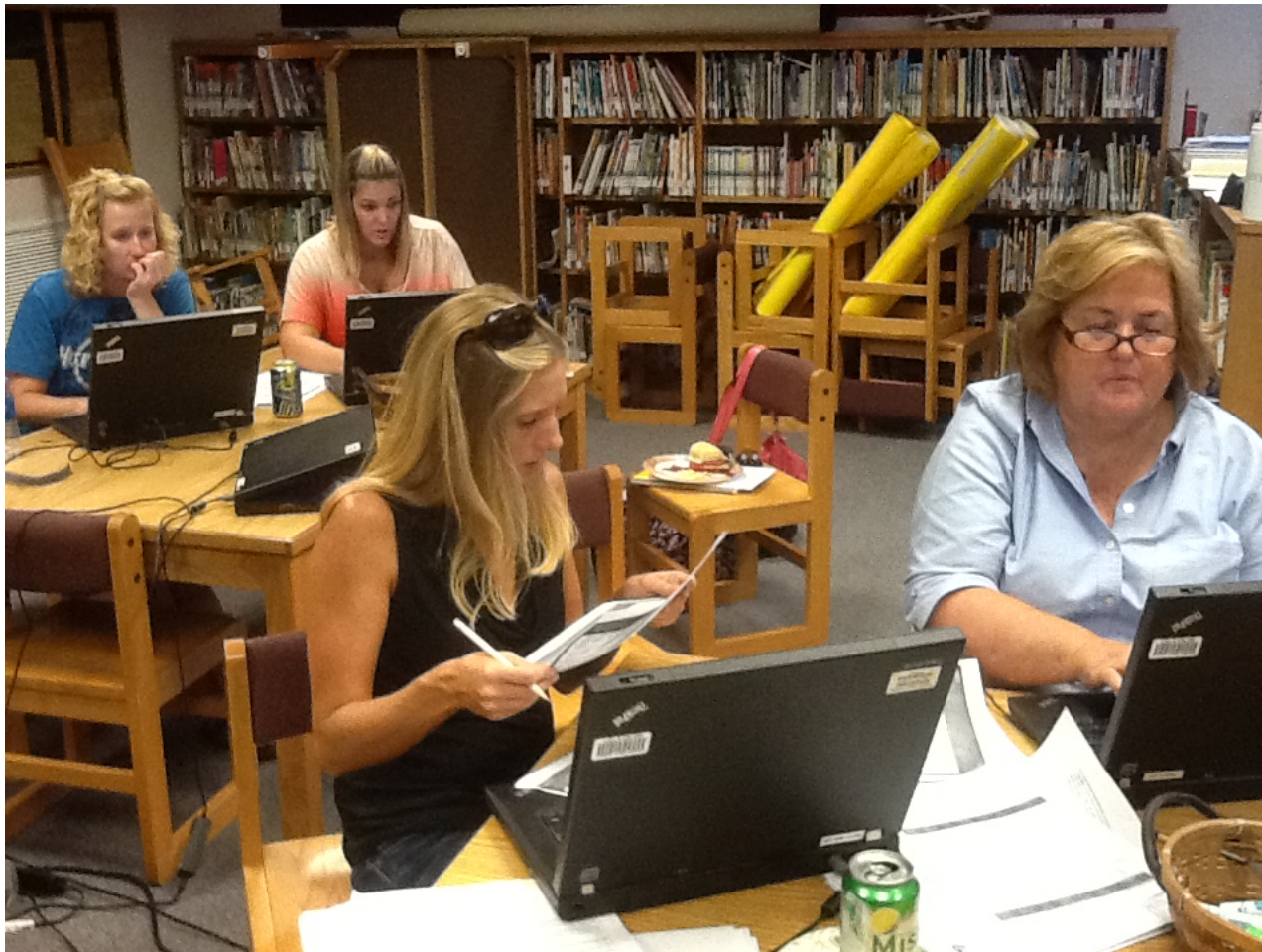
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# Reflective Structures Con't

- Pre-Pre-planning
- Begin with unit reflections
- Documents-Teacher created
  - Standards on Paper
  - Roll Out
  - Units of Inquiry
  - Week by Week



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# Reflective Collaboration

- How does your school reflect on the structures you have in place?
- What systematic ways do you engage in ongoing reflection?



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# Darcie Toops 4<sup>th</sup> Grade Teacher

- <https://youtu.be/0VURFDGh9cQ>



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# Relationships: Developing relationships builds a school's capacity for student achievement

- PLCs-
  - Essential Agreements
  - Responsibilities
  - Regular planning
  - 4 essential questions (DuFour)
  - Administrator and PYP Coordinator present
- Pedagogical Leadership PLC
- Special Area PLCs



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## 5th Grade PLC 2014-2015

### Essential Agreements

1. Be Active      2. Active Listening      3. Be Respectful      4. Be POSITIVE!!!

### Responsibilities

- a. Grade Level Contact - Mont
- b. Science Fair Contact - Carleen
- c. Field trip Coordinator - Susan
- d. Timekeeper - Mont
- e. PLC Agenda - Carleen
- f. Typist - Susan
- g. Take turns with grade level newsletter once a month

### During our PLCs we will focus on:

- What do we expect our students to learn?
- How will we know they are learning?
- How will we respond when they don't learn?
- How will we respond if they already know it?

Date: May 20, 2015

Members Present: Carleen, Mont, Kathy, Dorine, Lucy

### Agenda:

1. Planner #6 - Reflections
  - a. updated summative
  - b. reflected in box 6
2. Planner 6 questions
  - a. added mroe
3. Start working on plan for next year - Unit Sequence / Field-trip Sequence
4. Week by week, unit 6?



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# Relationships Con't

- 4 Essential Questions
  1. What do we expect our students to learn? - Goals / Expectations
  2. How will we know they are learning? - Assessment
  3. How will we respond when they don't learn? - Intervention
  4. How will we respond if they already know it? - Enrichment





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## Relationships Con't

- Weekly Faculty Meeting
- Early Release Wednesday
- PYP101
  - Teachers
  - Students
- Mentor Program
- Peer Coaching for new and experienced teachers



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PYP 101 2014-2015 Agendas/Notes

Members: Patti, Beth, Darcie, Stephanie, Nicole

Date	Agenda	Notes
8/29/14	Essential for Parent night Slides 1-12 What is IB? What is it like (form) Mission statements Learner Profile Three Components 5 essential elements	
9/26/14	Making the PYP Happen Quick Reference Guide Discussion of increase/decrease, Student Led Conferences	
10/24/14	Brief discussion of Backwards Design by Wiggins and McTighe Key Concepts Thinking Keys video Stem questions in back of <u>MTPYPH</u>	
11/20/14	Learner profile Discussion <a href="https://wcsibpyp.wikispaces.com/Learner+Profile">https://wcsibpyp.wikispaces.com/Learner+Profile</a>  <a href="https://www.pinterest.com/blj/learner-pro">https://www.pinterest.com/blj/learner-pro</a>	



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# Reflective Collaboration

How do you build relationships at your school?

What structures do you have in place to develop purposeful relationships?



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# Carleen Beard 5<sup>th</sup> Grade Teacher

- <https://www.youtube.com/watch?v=r4XvDrQvNB0>



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# Resources: An inquiry into resources that align PYP philosophy

## Online Tools or Clouds (Implementation)

- ARC 3Rs Notebook -OneNote containing videos, documents, and templates
- PB works -online wiki
- Google Docs
  - Teachers
  - Students
- Sitehoover



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# PB Works Wiki

VIEW EDIT

## ★ Freedom 7 2012-2015

last edited by Lucy Haddock 1 month ago

Page history

### Welcome to Freedom 7 Moving the PYP Forward 2012-2016

The titles below are links to each page. Click on the link to see the content.

<a href="#">July 2012 Agendas</a>	<a href="#">Learning, learning about, learning through 7/26/12</a>	<a href="#">Mapping our curriculum 7/26/12</a>	
		<a href="#">Collaboration</a>	<a href="#">PDD Common Core and Quality Questioning February 18, 2013</a>
<a href="#">Pre-Pre Planning August 5, 2013</a>	<a href="#">Pre-Pre Planning August 6, 2013</a>	<a href="#">Differentiation October 4, 2013</a>	<a href="#">PDD February 17, 2014</a>
<a href="#">Pre-Pre Planning August 7, 2014</a>	<a href="#">Pre-Pre Planning August 8, 2014</a>	<a href="#">August 14, 2014</a>	<a href="#">October 17, 2014</a>
<a href="#">PDD February 16, 2015</a>	<a href="#">PDD August 10, 2015</a>		

[Resources](#)

[Questions](#)

Comments (27) [Delete all comments](#)



**Freeth.mary@brevardschools.org** said  
at 12:46 pm on Jul 26, 2012  
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BELAA Rubrics

Concept based instruction

IB Documents

Quality Questioning PD

Standards

Pages

Files

options

SideBar

How are you? We have many new learning experiences ahead!

[Edit the sidebar](#)

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# Resources Con't

## Curriculum Documents

- Roll Out
- Week by Week
- Units of Inquiry
- Lesson Plans
- POI Calendar





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# POI

## POI Calendar 2014 -2015

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
Kinder- garten			Sharing the planet Sensory			How the world works Moon	How we express ourselves Expression Highway		How we organize ourselves We Can Work Together	
	Who we are Family of Friends			Where we are in Time and Place Celebrations						
Grade 1			Who we are Days of Our			How we organize ourselves A Working World Works		Sharing the planet One Life to Live		How we express ourselves Poetry in Motion
	Where we are in time and place Tool Time			How the world works Oh, Oh, Oh, Change						
Grade 2		How we express ourselves What's Your Attitude?			How we organize ourselves Native Pride			How the world works Rock and Roll		
			Who we are Balancing the Scale				Where we are in time and place True Identity		Sharing the planet Waste Not, Want Not	
Grade 3			How we organize ourselves Show Me the Money			Sharing the planet You Are My Sunshine				How we express ourselves A Tale to Tell
	Who we are We Are the World			How the world works Purple Rhinos Help Every Other Creature			Where we are in time and place Won't You Be My Neighbor			
Grade 4			Sharing the planet All Systems Go			Who we are Voices of the Past and Present		How we express ourselves Write Here, Right Now		How the world works Energized
	How we organize ourselves Law and Order			Where we are in time and place Exploration through Time						
Grade 5			How the world works Switch On Switch Off			Who we are Birth of a Nation				How we express ourselves Beauty is in the Eye of the Beholder
	How we express ourselves Be One with Mother Earth			Where we are in time and place Home Away From Home			Where we organize ourselves We the People			
Grade 6			How We Express Ourselves Confucius Says...			How the world works Gone with the Wind				Sharing the planet Exhibition (TED)
	Where we are in time and place This Land is Your Land			How we organize ourselves When in Rome			Who We Are Celebrate Life			



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# Roll Out

	A	B	C	D	E	F	G	H	I	J	K	L	M	N		
1	2014-2015 5th Grade PYP Units of Inquiries		LET'S INVESTIGATE										2014-2015	5th Grade PYP		
2																
3		Theme	Title	Trans Skills	Key Concepts	Related Concepts	SS and/or SC Standards	Topics				Math	Math			
4	Expression															
5	Central Idea: Environmental factors shape our cultural diversity enabling people to be global citizens.											Central Idea: Environmental factors shape our cultural div				
6	18 Aug -26 Sep (6 Weeks)	1	How we express ourselves	Be one with Mother Earth	Research, Communication, Thinking,	Connection, Perspective, and Form	civilization, beliefs/values, supply/demand, trade, resources	SS.5.A.1.1 - 1.2	Primary & Secondary Sources, Timelines				18 Aug -26 Sep (6 Weeks)	1	MAFS.5.G.1.1 - 1.2	Topic: 16 (L 1-3)
7								SS.5.A.2.1 - 2.3	Ancient Native American Tribes and Civilizations						(Geometry)	
8								SS.5.G.1.1 - 1.4	Latitude and Longitude, Geographic Tools to interpret info, major US Physical features on a map						Topics: 1-2	
9								SS.5.E.1.3	Development of technology, impact of inventions						Base Ten / P Value	
10								Big Idea 1 (SC.5.N.1.1 - 1.6)	Process Skills (inquire, investigate, collect, evaluate, communicate, as well as observe and infer) Science Investigations vs Experiments.							
11	Big Idea 2 (SC.5.N.2.1 - 2.2)	Characteristics of Scientific Knowledge														
12	Motion															
13	Central Idea: Scientific and technological discoveries shape the future and can be viewed from various perspectives.											Central Idea: Scientific and technological discoveries sha				
14	29 Sep - 7 Nov (6 weeks)	2	How the world works	Switch On... Switch Off	Research, Self-management, Social	Causation, Function, and Change	technology, creativity, discoveries, transformation	Big Idea 10 (SC.5.P.10.1 - 10	Light, heat, sound, electrical, chemical, and mechanical / Energy: causes motion and create change				29 Sep - 07 Nov (6 Weeks)	2	MAFS.5.NBT.1.1 - 1.4	Topics: 3-5
15								Big Idea 11 (SC.5.P.11.1 - 11	Electricity: requires a close circuit / Materials that do and do not conduct electricity						MAFS.5.NBT.2.5 - 2.7	Base Ten
16	Big Idea 12 (SC.5.P.12.1 - 12) Newton's Laws of Motion															
	Rollout	NGSSS-SocSt	NGSSS-Sci	MAFS-Math	LAFS-RLA											



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J	K	L	M	N	O	P	Q	R	S	T
<b>2014-2015 5th Grade PYP Units of Inquiries</b>										
		Math	Math	ELA	Reading	Writing	Science	Social Studies	Field Trips	
<b>Central Idea: Environmental factors shape our cultural diversity enabling people to be global citizens.</b>										
18 Aug - 26 Sep (6 Weeks)	1	MAFS.5.G.1.1 - 1.2	Topic: 16 (Lessons 1-3)	LAFS.5.L.1.1 - 1.2	See Planner	DBQ: Constitution	Interactive Notebook	DBQ: Constitution	Circle of Science (CRSC, Museum, Planetarium)	
			(Geometry)	LAFS.5.L.3.6		Affixes:	Basic Process Skills	USA Studies #1, 3, 4, 5	<a href="http://www.fsec.ucf.edu/en/education/community/ircsci.pdf">http://www.fsec.ucf.edu/en/education/community/ircsci.pdf</a>	
				LAFS.5.W.3.7 - 3.8		Roots:	Integrated Process Skills	SS Txbk: Chp 1 First Americans		
		MAFS.5.NBT.1.1 - 1.4	Topics: 1-2				Naure of Science	Videos		
			Base Ten / Place Value							
<b>Central Idea: Scientific and technological discoveries shape the future and can be viewed from various perspectives.</b>										
29 Sep - 07 Nov (6 Weeks)	2	MAFS.5.NBT.1.1 - 1.4	Topics: 3-5	LAFS.5.RF.3.3 LAFS.5.RF.4.4		Affixes:	Sc Txbk: Chp 6 & 7 & 8	SS Txbk: Chp 2 Exploration	Harris Guest Speaker - Electricity	
		MAFS.5.NBT.2.5 - 2.7	Base Ten	LAFS.5.RI.3.9 LAFS.5.RI.4.10		Roots:	FOSS Kit -	Videos		
				LAFS.5.W.3.9 & 4.10 LAFS.5.RL.3.9 & 4.10						
<b>Central Idea: People explore and colonize "new lands" for different reasons with varying results.</b>										
		MAFS.5.MD.1.1	Topics: 6-7	LAFS.5.RI.1.1 - 1.3		DBQ: Jamestown	Sc Txbk: Chp 5	DBQ: Jamestown	<a href="http://www.brevardcounty.us/EELProgram/Areas/SamsHouseSanctuary/Education">http://www.brevardcounty.us/EELProgram/Areas/SamsHouseSanctuary/Education</a>	
			Mult/Div of Whole numbers and						Sams House at Pine Island / MERRITT	



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# Week by Week

Unit of Inquiry #2	Week	Reading	Math	Science	Social Studies	Language Arts	Important Dates
<b>How the World Works</b>  <b>Switch On! Switch Off!</b>	Sep 29 <sup>th</sup> - Oct. 3rd  Week 7	Journeys Lesson 7 Understanding Characters  BELAA - <del>Ex 1</del> and <del>Ex 2</del>  Text: <u>Chp. 7</u> Energy	T3: Multiplying Whole Numbers	<u>Using Scientific Tools Integrated Process Skills</u>  <i>Science Fair Timeline:</i> *Setting up the Log Book *Topic and Research	USA Newspaper #6	direct /indirect objects T128-131 G/L affixes and roots: <u>miss. mit</u> (send) suffix: <u>-ion</u> <u>Indy</u> : fictional narrative T284-287, 358-361	
	October 6 <sup>th</sup> - 10th  Week 8	Journeys Lesson 7 Understanding Characters  Text: <u>Chp. 7</u> Energy	T4: Dividing by 1 digit divisor	<u>Using Scientific Tools</u>  Group Investigations  <i>Science Fair Timeline:</i> *Plagiarism	USA Newspaper #7	<u>figurative language</u> : idioms, adages, proverbs, similes, and metaphors G/L affixes and roots: suffix: <u>-ation</u> , <u>scrib</u> , <u>script</u> (write) Narrative Writing: fictional narrative T 284-287, 358-361	I-Fest - Friday, Oct 10th  Field Trip October 7th
<b>Key Concepts:</b> Causation, Function, Change	October 13 <sup>th</sup> -16th  Week 9	Journeys Lesson 8 Author's Purpose Analyze and Evaluate  Text: <u>Chp. 8</u> Electricity	T4: Dividing by 1 digit divisor	<u>Using Scientific Tools</u>  <i>Science Fair Timeline:</i> *Nature of Science *Choosing a Question	USA Newspaper #8	Context clues G/L affixes and roots: suffix: <u>-ition</u> Common Prefixes and Suffixes	Early Release (Wed 15th) <b>First 9 weeks End (16th)</b> PDD 17th
<b>Related Concepts:</b> <u>technology</u> , creativity, discoveries, transformation.	October 20th-24th  Week 10	Journeys Lesson 8 Author's Purpose Analyze and Evaluate  Text: <u>Chp. 8</u> Electricity	T5: Dividing by 2 digit divisor	<u>Using Scientific Tools</u>  <i>Science Fair Timeline:</i> *Variables *Hypothesis	USA Newspaper #9  <b>Conduct Oct 17th PDD Lesson Plan</b>	Conjunctions T204-207 G/L affixes and roots: <u>ject</u> (throw) Informative/Explanatory Writing: cause and effect essay T208-285	Beginning of BELAA #2  Report cards issued 22nd
<b>Attitudes:</b> Tolerance Enthusiasm Confidence	October 27 <sup>th</sup> -31st  Week 11	Journeys Lesson 10 Main Ideas/Details Monitoring/Clarifying  Text: <u>Chp. 8</u> Force and Motion	T5: Dividing by 2 digit divisor	<u>Using Scientific Tools</u>  <i>Science Fair Timeline:</i> *Materials *Procedures	USA <del>Newspaper</del> #10  <b>Conduct Oct 17th PDD Lesson Plan</b>	Complex sentences T278-T281 G/L affixes and roots: <u>port</u> (carry) Informative/Explanatory Writing: cause and effect essay T208-285	Early Release (28th)
<b>Profile Attributes:</b> Open-minded, Caring, Balance	November 3rd-7th  Week 12	Journeys Lesson 10 Main Ideas/Details Monitoring/Clarifying  Text: <u>Chp. 8</u> Force and Motion	T6: Multiplying Decimals	<u>Using Scientific Tools</u>  <i>Science Fair Timeline:</i> *Conducting the test *Data Collection	USA <del>Newspaper</del> # 11	Direct quotations and interjections T352-355  <u>rupt</u> break)  Informative/Explanatory Writing: Research report T282-285, T358-359	<b>3rd Grade Lessons - How to do a Science Project 6 Nov</b>



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# Unit planners to Lesson Plans

## Process to create a lesson plan template

- Tree/Web
- Input from faculty meetings
- Redesign of Lesson plan template
- Redesign of student planner to meet our needs
- Alignment with SIP



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# Lesson Plan Template

Week Of:  
Central Idea:

Transdisciplinary Theme:

	Monday	Tuesday
Focus Questions		
Wake Up Routines		
Whole Group		
Small Groups		
Lunch	Lunch	Lunch
Reflection		
Whole Group/ Research Centers		
	Wellness	Wellness
Writing Workshop		
3:15-3:25 End of Day Rituals	Stack Up/Pack Up/Dismiss	Stack Up/Pack Up/Dismiss
Homework		

**Reading Focus**

Vocabulary	
Comprehension Strategy	
Grammar Skills	

**Differentiation Practices**

Research Centers:	
Word Work: Blind Sort	
Writing: Possessive nouns	
Connection:	

**Math Focus**

Vocabulary	
------------	--

**Math Differentiation**

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# Reflective Collaboration

What are resources that you use or have developed that align the implementation of the PYP?



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# Strategy, merit, and harmony create sustainability.

Miguel Reynolds Brandon





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<http://reflectionrelationshipsresources.pbworks.com/>  
Today's Meet: <https://todaysmeet.com/PYP3r>