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JULY – DECEMBER 2017



UPCOMING WEBINARS

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- ▶ Valid for 12 months from purchase date.
- ▶ Includes access for entire school for upcoming webinars and archives of past webinars for the applicable IB programme.
- ▶ This brochure lists the next 4 webinars; check www.ibo.org/en/webinars to view other webinar topics as they are scheduled throughout the year.
- ▶ All webinars will be facilitated in English; MYP webinars will be facilitated in English, Spanish, and French.

Facilitated in: **English, Spanish, & French**

	DATE / TIME (UTC) 1 ST EVENT	DATE / TIME (UTC) 2 ND EVENT	DESCRIPTION	FACILITATOR
Primary Years Programme				
From facts to understanding	13-Sep-2017 / 22:00	14-Sep-2017 / 11:00	Guiding learners to think and build with the knowledge they have, or can readily access, is the key to constructing meaning. An inquiry environment thrives when teachers facilitate learning engagements that uncover broad, conceptual understandings. Explore ways to extend learner wonderings, rather than generate learning activities, and investigate the role of robust, conceptual questions as a tool to explore big ideas from multiple perspectives.	Helen Morschel
Promoting innovation in the PYP	4-Oct-2017 / 22:00	5-Oct-2017 / 11:00	In what ways can we bring a culture of innovation to the forefront in our schools and networks? How might current research, the PYP review, and our own local contexts transform "pockets of innovation" to a "culture of innovation?" In this webinar you will explore tools and strategies aimed at developing your school's collective capacity for innovation within the PYP framework.	Angela Meikle
Creating collaborative environments for learning	25-Oct-2017 / 22:00	26-Oct-2017 / 11:00	Why is collaboration so important for learning? How do we create an environment that supports productive and engaging discussion and dialogue? Come and explore some of the theory behind the benefits of collaboration and some practical ideas to enhance collaboration within your own learning communities, both in school and beyond!	Emma Homerlein
Stop, notice and listen: The didactic role of observation when children play	29-Nov-2017 / 22:00	30-Nov-2017 / 11:00	This webinar will explore the importance of observation when children play. The discussion will focus on practical tools such as observation protocols and how they support teachers when planning for learning. Discuss external resources and see real examples from IB World Schools.	Jennifer Wong-Powell
Middle Years Programme				
Encourage students to investigate the world beyond our immediate environment, identify connections of our shared humanity and recognize how culture and perspectives influence our thinking. Consider how to engage our hearts and minds in the communication of our ideas in order to facilitate meaningful interactions with others that will enhance our local, national and international communities.				
Exploring international-mindedness	6-Sep-2017 / 22:00 9-Sep-2017 / 17:00 13-Sep-2017 / 16:00	7-Sep-2017 / 15:00	Generate and explain the interconnectedness of local, regional and global issues. Identify, collect and analyze the knowledge and evidence required to develop and respond to issues using a variety of international sources, media and languages and considering multiple perspectives. Synthesize collected evidence to construct a multi-faceted perspective on the context of issues or problems.	Lisa Nicholson Gabriela Gonzalez Vaillant Kari Christensen
Developing rich perspectives	4-Oct-2017 / 22:00 7-Oct-2017 / 17:00 11-Oct-2017 / 16:00	5-Oct-2017 / 15:00	Recognize and articulate beliefs and perspectives on global issues and identify the potential implications of those perspectives. Discuss how the interaction of ideas across cultures and belief systems influence the development of new knowledge to issues. Articulate how the consequences of differential access to knowledge, technology and resources affect quality of life, equity, and influence our perspectives audiences.	Lisa Nicholson Gabriela Gonzalez Vaillant Kari Christensen
Communicating in an interconnected world	1-Nov-2017 / 22:00 11-Nov-2017 / 17:00 8-Nov-2017 / 16:00	2-Nov-2017 / 15:00	Recognize that the same information can acquire different meanings depending on the context. Begin to understand the value, importance and barriers related to language. Explain how effective communication impacts understanding and collaboration in an interconnected and interdependent world. Select and effectively use appropriate technology, media and resources to communicate with diverse audiences.	Lisa Nicholson Gabriela Gonzalez Vaillant Kari Christensen
Engaging in principled action	6-Dec-2017 / 22:00 9-Dec-2017 / 15:00 6-Dec-2017 / 16:00	7-Dec-2017 / 15:00	Recognize our capacity to advocate for and contribute to the enhancement of local, regional and international communities. Identify opportunities for personal and collaborative action to respond to issues in meaningful ways, considering implications and potential consequences regarding others. Act creatively and innovatively to make contribution.	Lisa Nicholson Gabriela Gonzalez Vaillant Kari Christensen
Diploma Programme				
Transitioning from MYP to DP	27-Sep-2017 / 22:00	28-Sep-2017 / 11:00	Learn about these five key areas: the articulation between ATL and ATT; ATL in the Middle Years; the challenges of DP subject-specific assessment components and requirements; the stages of language development and the centrality of language in all ATL categories; and the changing role of DP teachers, including the need to infuse ATL into unit planning.	Andrea Vanegas
Help your students develop appropriate extended essay questions	18-Oct-2017 / 22:00	19-Oct-2017 / 11:00	Learn how to successfully advise DP students to devise and develop EE research questions. Focus on how to question students about their ideas and then provide a framework to construct the research question. Particular attention will be paid to specificity; for example, time periods, philosophical movements, literary devices and cultural context.	Katie Biela
TOK and international-mindedness beyond the classroom	15-Nov-2017 / 22:00	16-Nov-2017 / 11:00	Gain new strategies to make connections between international-mindedness as a way of thinking and the ways and areas of knowing in TOK. Strategize about how to integrate these concepts seamlessly in and beyond the classroom. Discuss effective ways to support TOK and international-mindedness across the subject areas, including CAS and the EE.	Andrea Vanegas
Clearing a path to a DP education for all learners	13-Dec-2017 / 22:00	14-Dec-2017 / 11:00	Exposing as many students as possible to the DP serves to build stronger foundations for all learners, equipping them with the creative problem-solving skills they will need after secondary school. Explore specific ways to open paths for more students to engage in the DP experience. Consider strategies for recruiting, encouraging and supporting students to choose the DP and models of support and success that encourage an active and flourishing programme.	Alexis Doyle

Explore these and other archived webinars at any time

PRIMARY YEARS PROGRAMME

- ▶ How can I use inquiry to deepen learning?
- ▶ Inquiry across the curriculum
- ▶ How to bring "Action" to life

MIDDLE YEARS PROGRAMME

- ▶ Making sense of categories and clusters: How to plan for approaches to learning
- ▶ Assessment of learning: Summative
- ▶ How to collaborate across teams to design interdisciplinary units of work

DIPLOMA PROGRAMME

- ▶ TOK: Integrating the course across the curriculum
- ▶ CAS connections in DP courses
- ▶ Technology use in the DP: How technology enriches approaches to teaching and learning

MEET YOUR WEBINAR FACILITATORS

Primary Years Programme

Jennifer Wong-Powell is the Early Childhood Coordinator at the International School of London, ISL Qatar. Jennifer has been awarded her doctoral degree which is an interpretive inquiry into the impact of biographical histories of early childhood teachers on play practices. She strives to reprioritize the place for play and to redefine the role of early childhood teachers.



Angela Meikle has a passion for supporting students and teachers to become highly capable, innovative and empowered agents for change. She is a learner first and experienced PYP educator and administrator second. Angela is a workshop leader, school site visit leader, consultant, field representative and Building Quality Schools curriculum reviewer.



Emma Homerlein is an experienced IB PYP educator who has had the opportunity to develop her own PYP understanding through a range of teaching and leadership roles in schools around Hong Kong, Japan, Thailand and Brisbane. She has contributed to the PYP review and is a workshop leader, consultant and school site visit leader for the IB. Emma is passionate about providing a dynamic and



engaging learning experience for students and adults alike!

Helen Morschel is a trainer, workshop leader, school site visit leader, consultant and workshop developer for the IB. Her passion is guiding teachers to understand their role in classrooms as innovative, confident and creative facilitators of learning.



Middle Years Programme

Kari Christensen is an MYP and DP coordinator at a high school near Minneapolis. She is trained as a Building Quality Curriculum reviewer for MYP and is a consultant, site visitor, field representative, workshop leader and facilitator for both MYP and DP. She is also an examiner for DP French ab initio. Kari teaches at Bethel University in St. Paul supporting a graduate program



for educators that leads to an IB certificate in teaching and learning.

Lisa Nicholson is from Santa Cruz, California and has worked with the MYP as a teacher of history, coordinator, administrator, trainer and workshop developer. She is passionate about kids, a believer in creating challenging inquiry environments



that stimulate learning and thinks that being a teacher is the best profession on earth. Currently she is working as the lead facilitator for HOS/IBC teacher support material development and has contributed to many MYP workshops.

Gabriela Gonzalez Vaillant is a Uruguayan sociologist and Humanities teacher with a doctorate in sociology. She is currently the Approaches to Learning leader at Saint Brendan's School in



Montevideo, Uruguay. She has experience in the PYP and DP and is an IB workshop leader and school consultant.

Gabriela has also contributed to the revision of the humanities and interdisciplinary teaching and learning guides in the context of the Next Chapter project.

Diploma Programme

Katie Biela is the DP Coordinator and DP Dean of Instruction at Uplift North Hills Preparatory, a K-12 IB continuum in Irving, Texas (USA). She is also a ToK Examiner and led her first official IB Conference of the Americas workshop in Toronto, July 2016.



Andrea Vanegas is a Professional in Modern Languages and Socio-cultural Studies with a Master's Degree in Applied Linguistics from Bogotá, Colombia. She has been a teacher and a MYP/DP Coordinator for over 20 years. She is currently working at an IB School in Bogota



as Language A Literature subject leader and teacher.

Alexis Doyle is an educator with 16 years' experience in science and educational programming. Ms. Doyle is a graduate of the University of Maryland where



she holds a master's degree in life science. She obtained her bachelor's of science in Biology at Howard University and completed an ESOL certificate through Juniata College, PA and University of Otavalo, Ecuador. She is a workshop leader focusing on MYP science and CAS Coordinator at Atlanta International School.

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