

A large, stylized rainbow graphic with multiple bands of color (red, orange, yellow, green, blue, purple) arching across the top and right side of the page.

IB **THE CULTURE**
4-7 of **LEARNING**
OCT 2012 **MADRID**

IB Africa, Europe & Middle East
Regional Conference



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

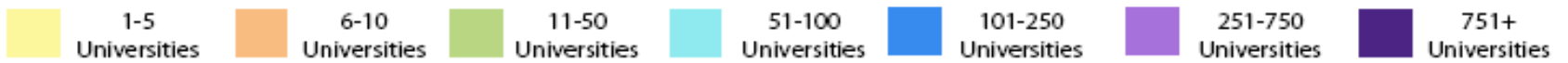
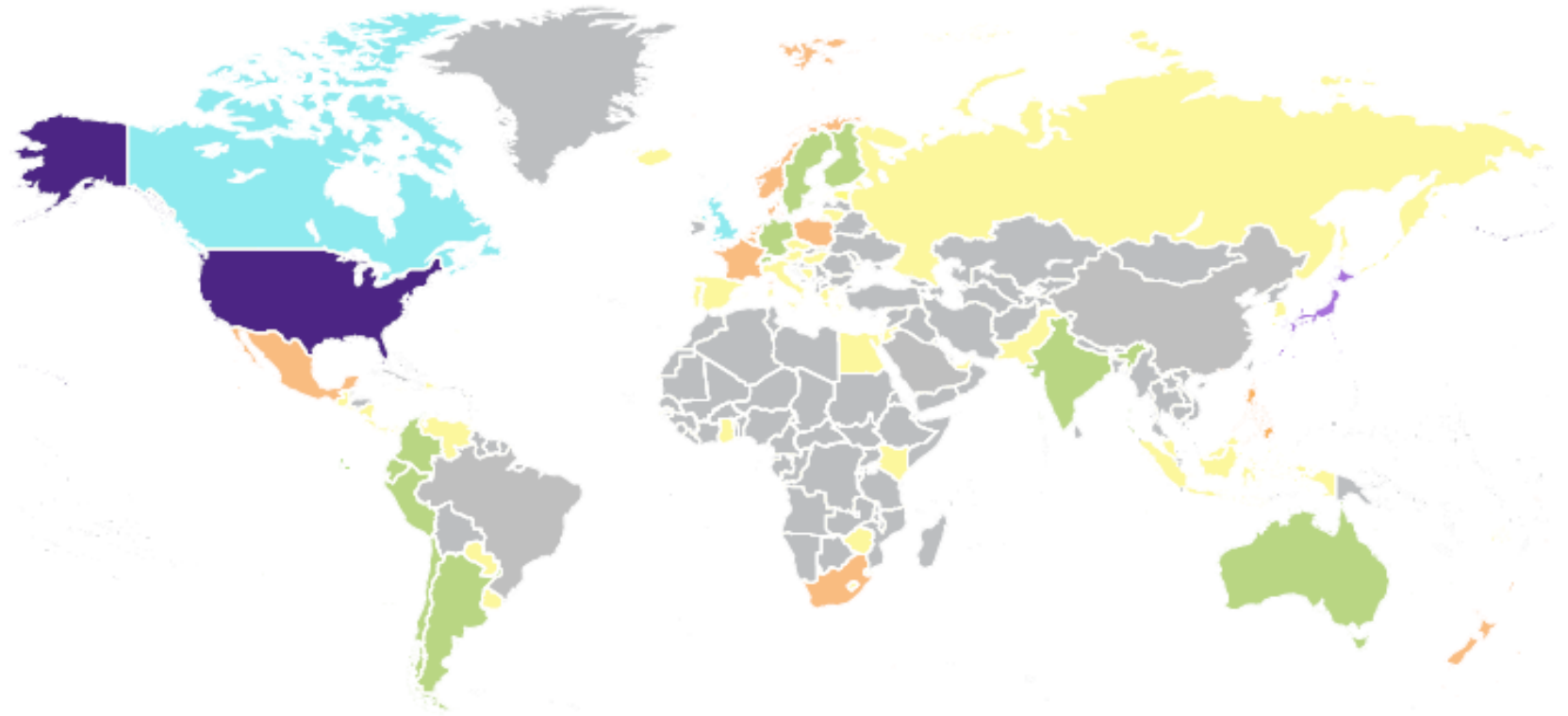
of **LEARNING**
MADRID
2012

Global and regional recognition teams

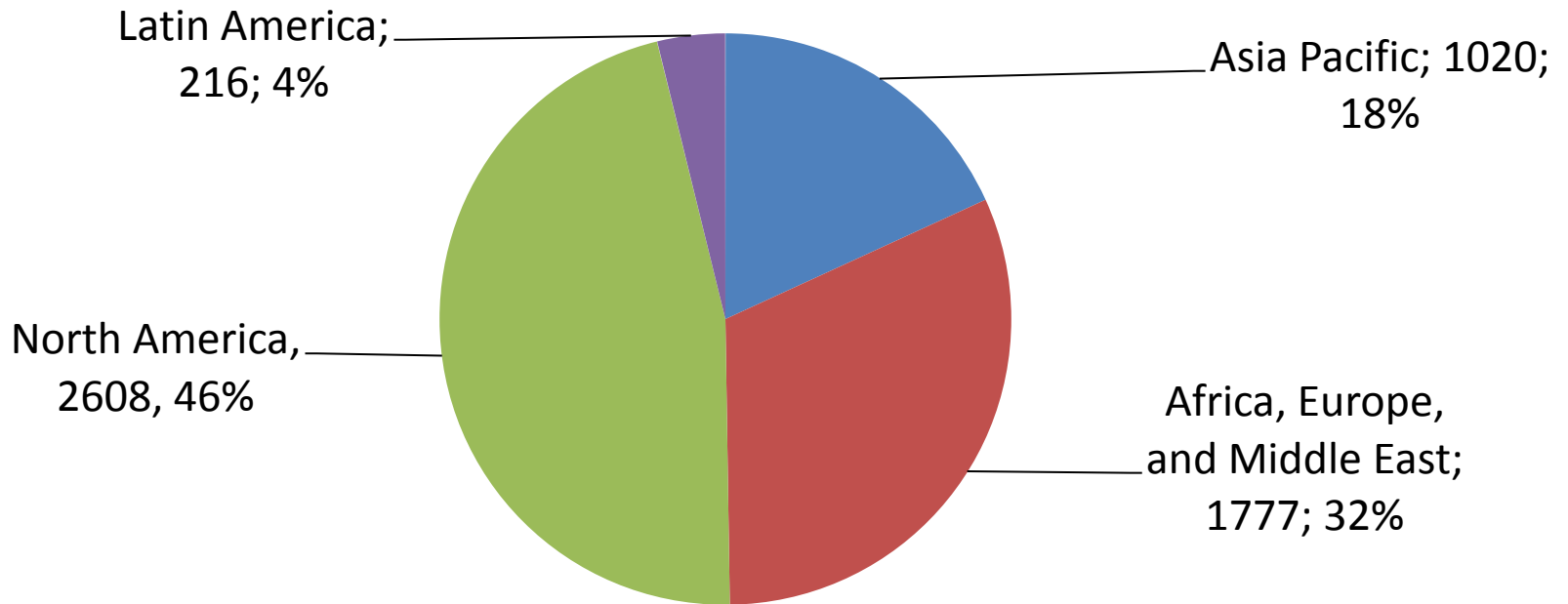


g - global

Global University Recognition 2012



Global Recognition Data

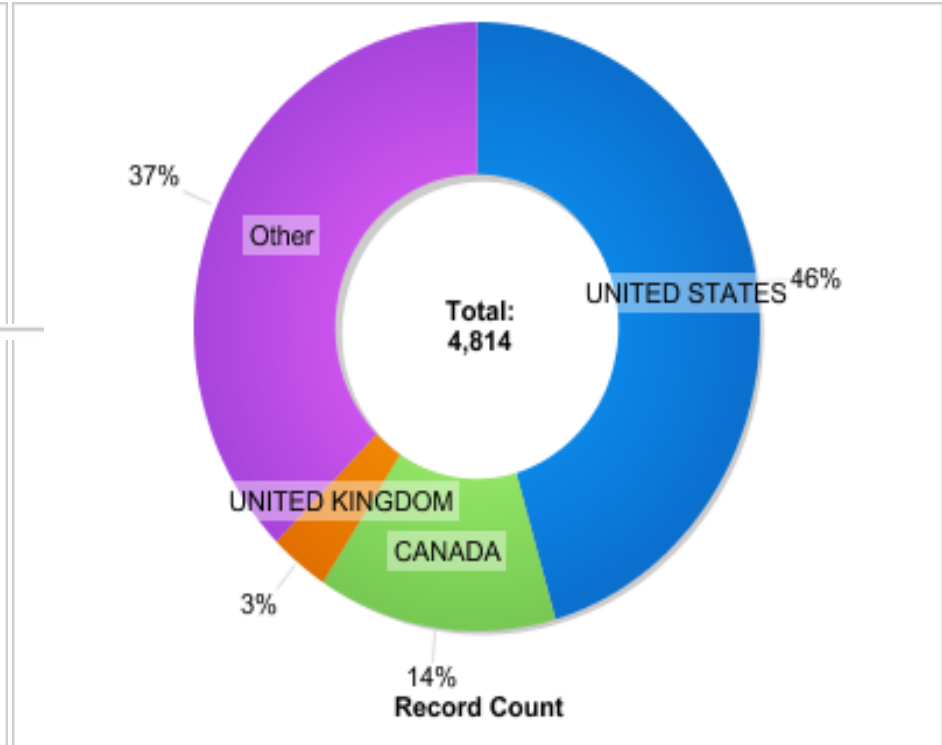
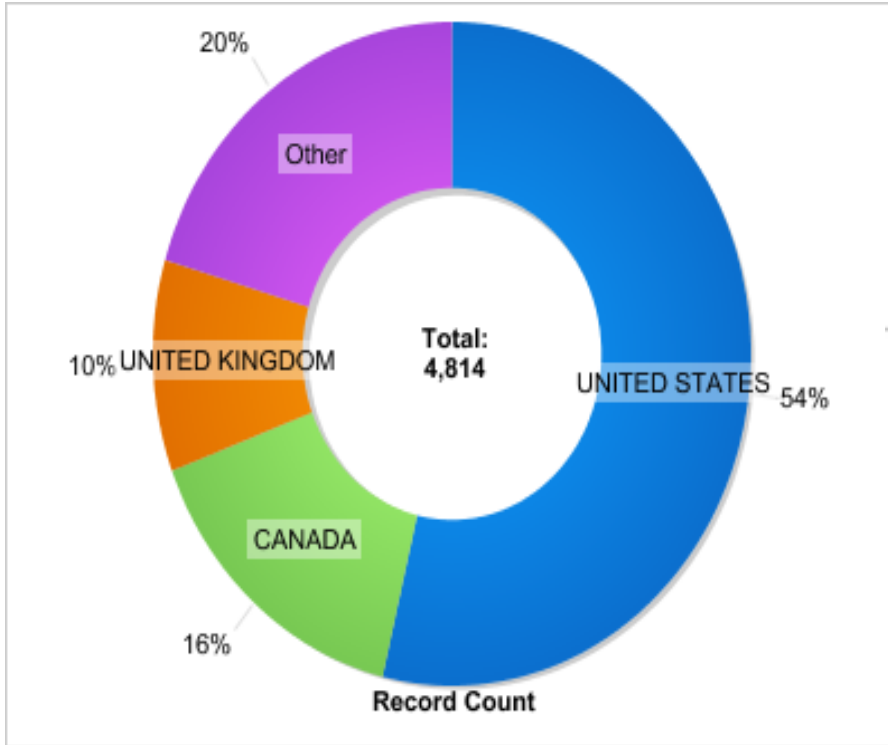


Region	# of institutions – Sep 2010	# of institutions – Jan 2011	# of institutions – Aug 2012
Asia Pacific	825	827	1020
Africa, Europe, and Middle East	1443	1474	1777
North America	2525	2556	2608
Latin America	189	190	216
Total	5007	5047	5621

IB alumni data (4,814 respondents)

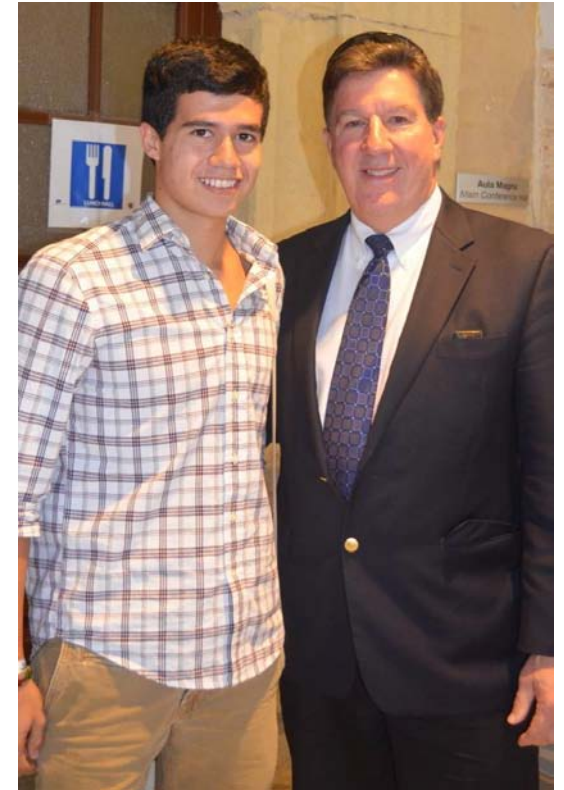
University destination: Where they attend University (80% UK, US, CA)

IB School Origin: The country of their IB school (63% UK, US, CA)



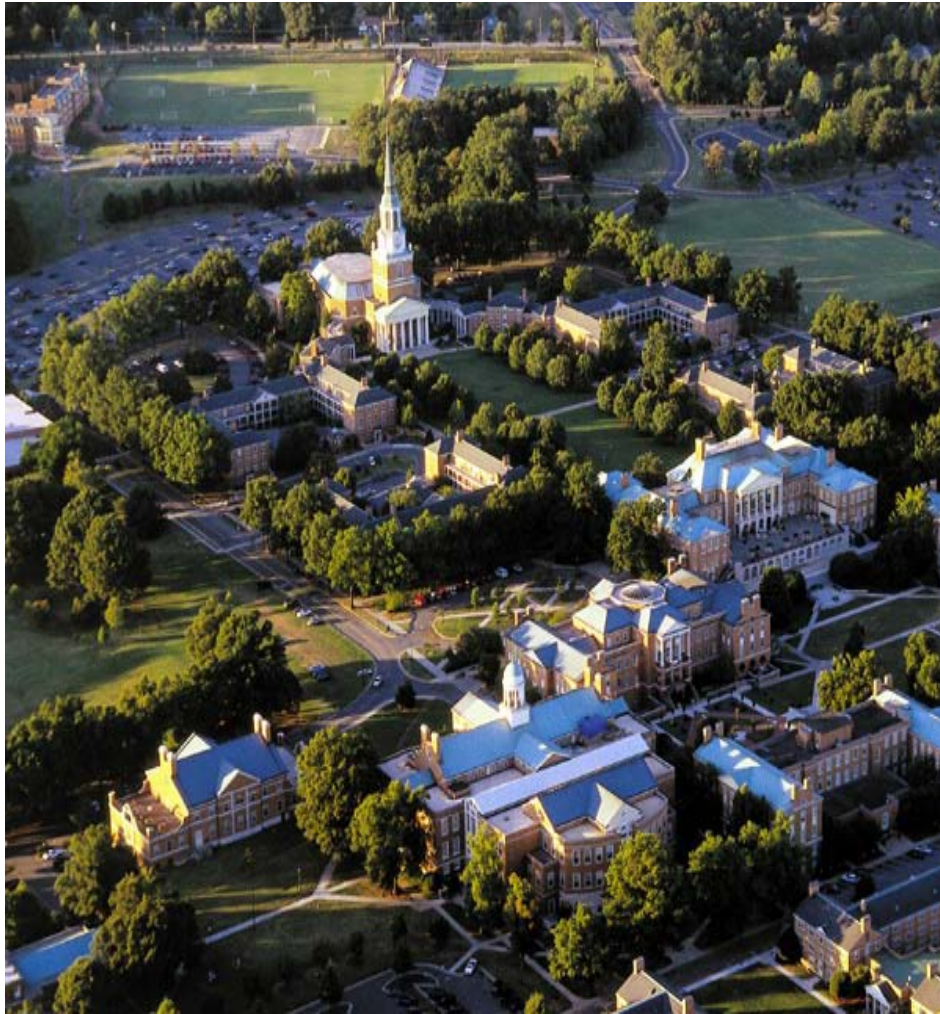
IB World Student Conference

IE University – Segovia, Spain





Sites for 2013



Sites for 2013



Visit us at www.ibo.org/wsc/
Please contact us at ibwsc@ibo.org
Registry live on November 1, 2012

Projects

IB Student Registry:

This project aims to create an online IB Registry that will allow IB DP diploma students to enter academic and interest information into a scalable database accessible to universities and colleges.

Other:

- Transcripts
- Recognition of the IBCC and MYP
- IB Higher Education Conference:
San Francisco, USA
September 2013

Communication material: Model Policy



Establish an IB policy that recognizes achievement within the IB Diploma Programme

A strong IB policy is an effective way to attract IB students from all over the world.

www.ibo.org

Setting an IB policy that works for your institution and your students in the United States

For over 40 years the IB has built a reputation for high-quality, challenging programmes of education that develop internationally minded young people who are well prepared for the challenges of life in the 21st century and able to contribute to creating a better, more peaceful world.

The IB Diploma Programme, for students aged 18 to 19, is an academically challenging and balanced programme of education that prepares students for success at university and life beyond. Students take courses in six different subject groups, maintaining both breadth and depth of study. In addition, three core elements—the extended essay, theory of knowledge and creativity, action, service—are compulsory and central to the philosophy of the programme.

As higher education institutions in the United States (US) respond to the growth of the IB, having a clear policy regarding entry requirements for IB Diploma Programme students will help to promote your university and provide clear guidance to IB students interested in applying. The process for creating an IB policy varies by institution, and the IB is eager to assist you in establishing an appropriate policy that will benefit your enrollment and the students interested in attending your institution.

We have prepared this simple guide to help you summarize or improve IB policies at your institution.

IB policies generally have several components:

- an admissions statement that encourages IB students to apply
- details on the admissions requirements regarding subject prerequisites and minimum scores for entry to various courses and language proficiency
- special considerations for IB students, including scholarships or other opportunities
- awarding credit and advanced placement
- additional information relevant to the student's application for admission.

The following table describes these components in detail and provides some suggested wording for your policy.

Policy components	Suggested wording
I. Admissions statement IB students need to know that your institution and its faculty understand what the IB qualifications means and that you seek and value what these students can bring to your campus. A statement on your admissions website is a good place to start.	<i>[Your university] values the International Baccalaureate (IB) Diploma Programme and its engaging and challenging curriculum that encourages critical thinking, intercultural understanding and respect. We welcome applications from IB students.</i>
II. Admissions requirements Alternative pathways For IB students who do not achieve the required IB diploma scores or do not receive the full diploma, your institution may be able to offer an alternative pathway by allowing them to apply using their scores on the individual assessments or by presenting their IB assessments in combination with additional qualifications.	<i>All IB diploma students are encouraged to apply to [your university]. The IB diploma or certificates in individual IB subjects will be used for admissions decisions.</i>
English proficiency One of the distinctive components of the IB curriculum is the requirement for students to learn two languages. IB students who have studied outside of the United States and may be non-native English speakers can demonstrate a high degree of proficiency, evidenced by their score on the higher level or standard level IB English language examinations.	<i>English is the official language of instruction at [your university]. All prospective students must demonstrate English language competency prior to admission. IB applicants to [your university] must satisfy this requirement by attaining a minimum score of [insert IB grade] in the Diploma Programme higher level or a minimum score of [insert IB grade] in the standard level English language examinations. There is no need for students who have taken these IB Diploma Programme English courses to take other qualifications such as IELTS or TOEFL.</i>

Recognition of IB programmes in the AEM region

Åke Sörman

Development and recognition manager

Recognition & Development Team AEM

Working in the Global Centre, The Hague

- Theresa Forbes, Head of Regional Development
- Eleni Kanava, Development Associate
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DP Recognition- Ministry of Education AEM



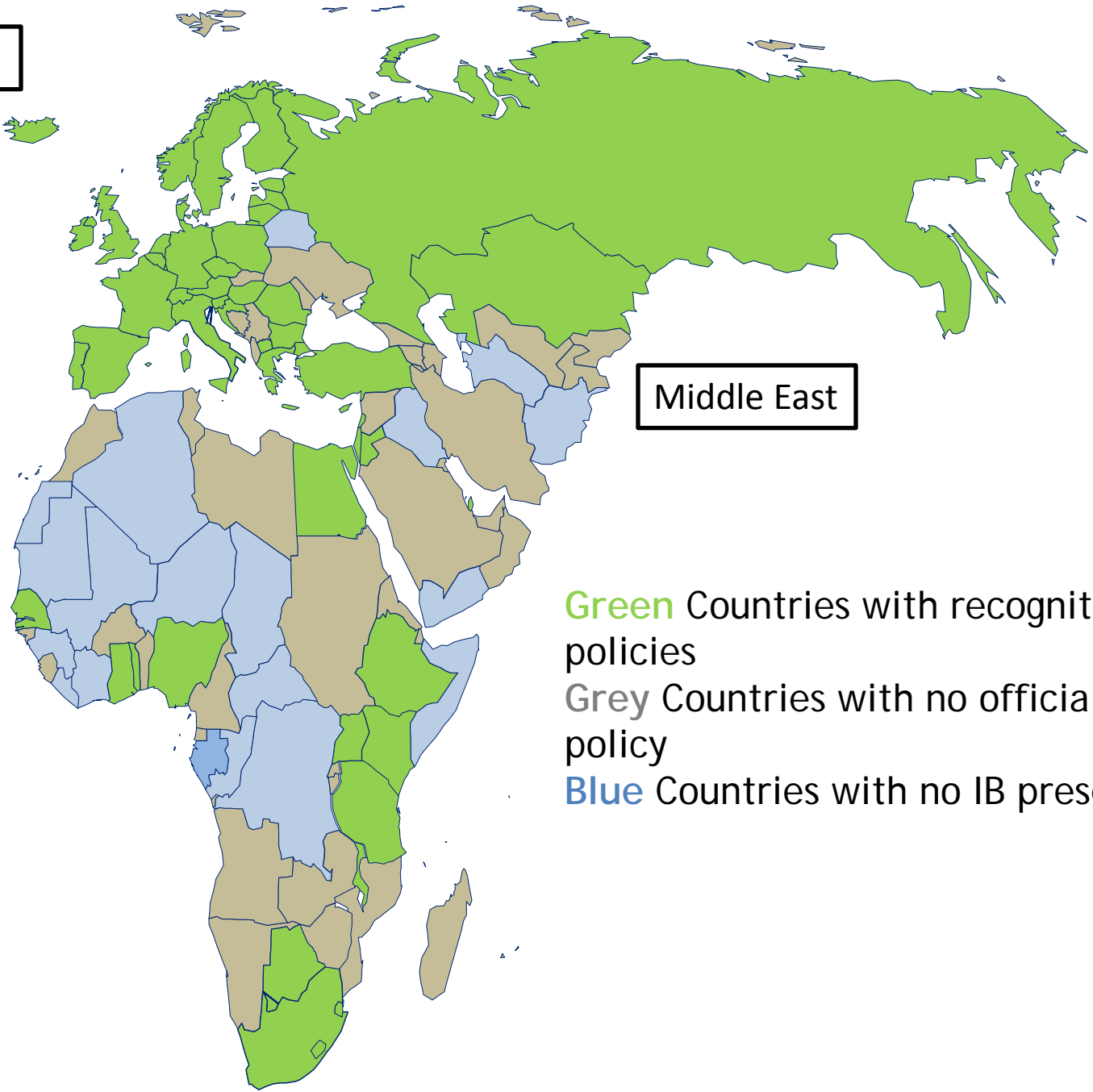
**85 Countries with IB
World Schools**

**55 countries with DP
recognition**

Europe

Africa

Middle East



Green Countries with recognition policies
Grey Countries with no official policy
Blue Countries with no IB presence

Ministry of Education & HEIs Campaign 2012

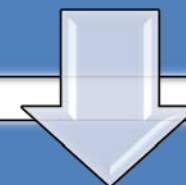
Targeted letters

Ministries of Education and National
Accreditation Bodies



Request for recognition statements

HEIs



Introductory letters

Countries with no IB World Schools

Ministry of Education

Recognition Achievements 2012

Kazakhstan
DP Recognition

United Arab Emirates
Strategic Collaboration Agreement KHDA

Spain
Ministry of Education

Ministry of Education Recognition Good Progress in Eurasia



Slovakia



Azerbaijan



Malta



Lithuania

Ministry of Education Recognition Good Progress in the Middle East



Saudi Arabia



Qatar



Oman



Jordan

Ministry of Education Recognition

Good Progress in Africa



South Africa



Botswana



Ghana



Ethiopia

Key Countries for Recognition in 2012



Morocco



Georgia



Armenia



Tanzania



Angola



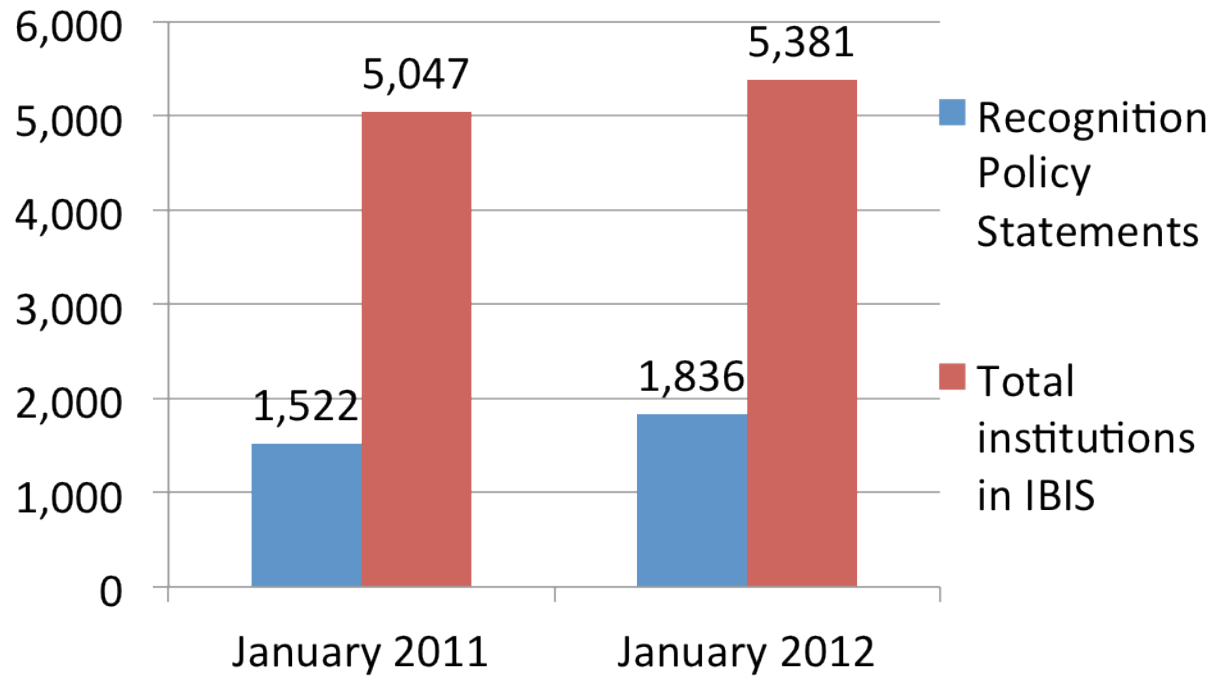
Uganda

HEIs Campaign 2012 Progress

48 new recognition statements from HEIs in AEM

Germany
UAE
Qatar
Greece
Hungary
Norway
Sweden
Azerbaijan
Denmark
France
Netherlands
South Africa
Latvia
Mauritius
Israel
Poland

More universities are recognizing IB



21% increase in public recognition policy statements from 2011 to 2012



Recognition Challenges

Recognition of DP Courses

Recognition of MYP Next Chapter

Recognition of IBCC

Time consuming work with MoE, changing laws

How do we address recognition challenges?

Recognition team in the office

Managers in the subregions (Africa, Middle East)

Associations of IB World Schools

(MYP Recognition in Germany)

IBEN Recognition Ambassadors

UK Recognition

Julian Metcalf

UK Associate Manager (IB/IBSCA)

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- HEI Admissions
- UCAS
- IB Diploma & IB Courses
- IB Career Related Certificate

UCAS - Summer 2012

	2011	2012	Diff (+/-)	Diff (%)
Total Applicants	647,008	597,473	-49,535	-7.7%
Total Choices	2,776,911	2,573,771	-203,140	-7.3%

	2011	2012	Diff (+/-)	%
UK	550,147	501,267	-48,880	-8.9%
Other EU	45,727	39,966	-5,761	-12.6%
Non EU	51,134	56,240	5,106	10.0%
Total	647,008	597,473	-49,535	-7.7%

2012

- Impact of A level results has been notable
- ‘SNC students’:

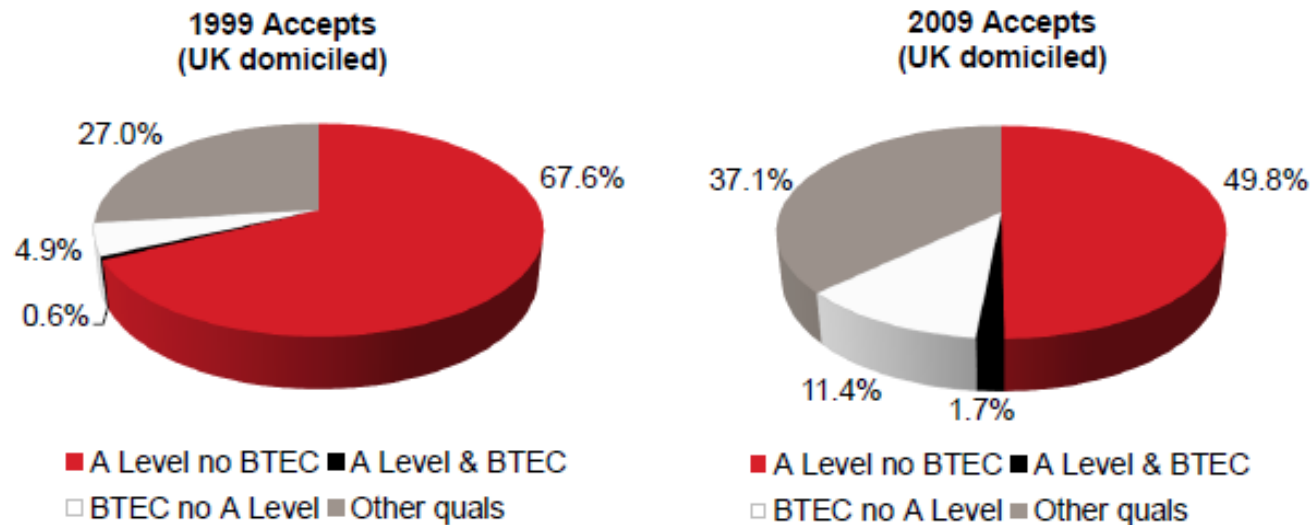
Holding AAB+	79, 200	-14, 100	-15%
Not holding AAB+	223, 000	-37, 900	-15%

- Student Number Controls have meant ‘early’ IB results a clear advantage
- More ‘near miss’ IB candidates accepted

HEIs know qualifications

The changing profile of accepted university applicants

- 1963: 80, 000 applicants; 45.7% acceptance rate
- 2011: 700, 161 applicants; 70.3% acceptance rate



Source graphs:
UCAS Stats

(IB DP only)

	Applicants	Applications	Offers	%	Acceptances	%
Total IB	7, 388	35, 849	24, 882	69%	5, 427	74%
Total A level	308, 359	1,457, 507	997, 565	68%	254, 613	82%
Total UCAS	700, 161	2, 847, 012	1, 629, 862	57%	492, 030	70%

Domicile breakdown – IB DP only

	Applicants	Applications	Offers	%	Acceptances	%
Home	2, 652	12, 981	9, 219	71%	2, 304	87%
Other EU	2, 173	10, 624	7, 104	67%	1, 539	71%
Other Overseas	2, 563	12, 244	8, 559	70%	1, 584	62%

UK Recognition Priorities

- Impact of UCAS Qualifications Information Review and the UCAS Tariff
- Theory of Knowledge and Extended Essay
- Student Number Controls (HEFCE) for ABB/34
- Full review of 2012 UCAS Cycle (December 2012)
- IB Courses: policy statements
- MYP Next Chapter: Focus on Ofqual accreditation.

UK Recognition Priorities: IBCC

- IBCC has Ofqual recognition (level 3) and EFA Funding Agreement
- UCAS and HEIs recognise IBCC as a qualification for entrance
- Focus on UCAS tariff recognition of Core
- Global IBCC Recognition materials for HEIs with a regional/country specific insert
- Guide for IBCC Schools and UK HEIs

Further UK Information

- IBSCA website
 - Information about offers
 - Information on IBCC applications
- IB/IBSCA events (UK) on HEI admissions, IBCC, Orientation events, Headteachers



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Applicants to English HEIs

(by country of domicile)

	2012	2011	% change
England	321,644	295,790	-8.0%
EU	14,539	17,597	-25.6%
Non- EU	24,961	23,729	5.2%
Total	347,660	375,707	-7.5%

IBCC Recognition

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