

Number of active IB Educators AEM

PYP 181

MYP 176

DP 476

IBCC 21

Training in 2012

- 21 DP Consultants/reader/team member training
- 15 DP Evaluation readers
- 8 MYP Consultants/readers
- 6 PYP team member/leader in Africa
- 7 PYP Consultants
- 6 PYP Common Core training
- 29 PYP team member/workshop leader/reader
- 11 DP workshop leaders (Spanish)
- 19 PYP team member/workshop leader/reader (Africa)
- 18 MYP workshop leaders

Languages:

Arabic

Spanish

Turkish

Russian

French

Countries and Regions:

Spain

Turkey

Africa – an IB Educator in every
African school

Middle East

Increasing the diversity of our
IB Educator Network

IB Educator Network – IB Americas

Countries with high numbers of IB World Schools in the Americas:

1. United States (1379)
2. Canada (320)
3. Mexico (93)
4. Ecuador (51)

IBA PYP Educator Assignments 2012

- 352 regional, district, provider, and in-school workshops
- 69 consultancies
- 159 authorization / evaluation visits = 350 visitors on teams of 2 and 3)

IBA MYP Educator Assignments 2012

- 472 regional, district, provider, and in-school workshops
- 65 consultancies
- 117 authorization / evaluation visits = 325 visitors on teams of 2 and 3

IBA DP Educator Assignments 2012

- 499 regional, district, provider, and in-school workshops
- 65 consultancies
- 47 authorization / evaluation visits = 100 visitors on teams of 2

IB Educator Network Americas – Ecuador Project

- Large state school initiative underway
- January meeting with President Rafael Correa
- Plan to add up to 500 new state schools over five years
- All departments involved in planning
- Unique IBEN consultancy structure in place to support Ecuadorian schools



IB Educator Network – IB Asia Pacific

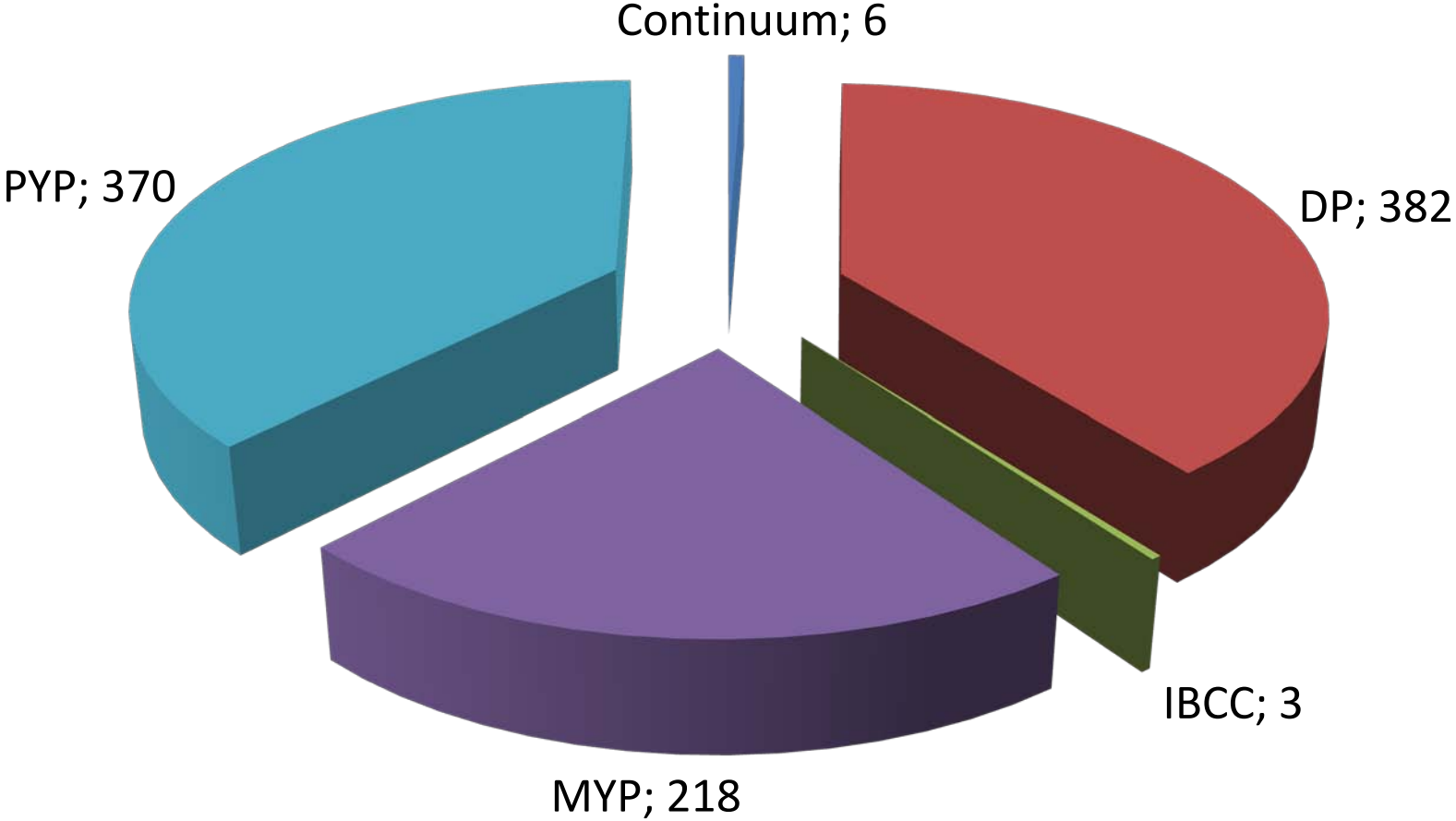
Total IB Educators in 2011 = 808

Newly trained IB Educators in 2012 = 142

**Strength of the IBEN in IB Asia
Pacific = 950**

IB Educators per Programme in IB Asia Pacific

950 -> 979



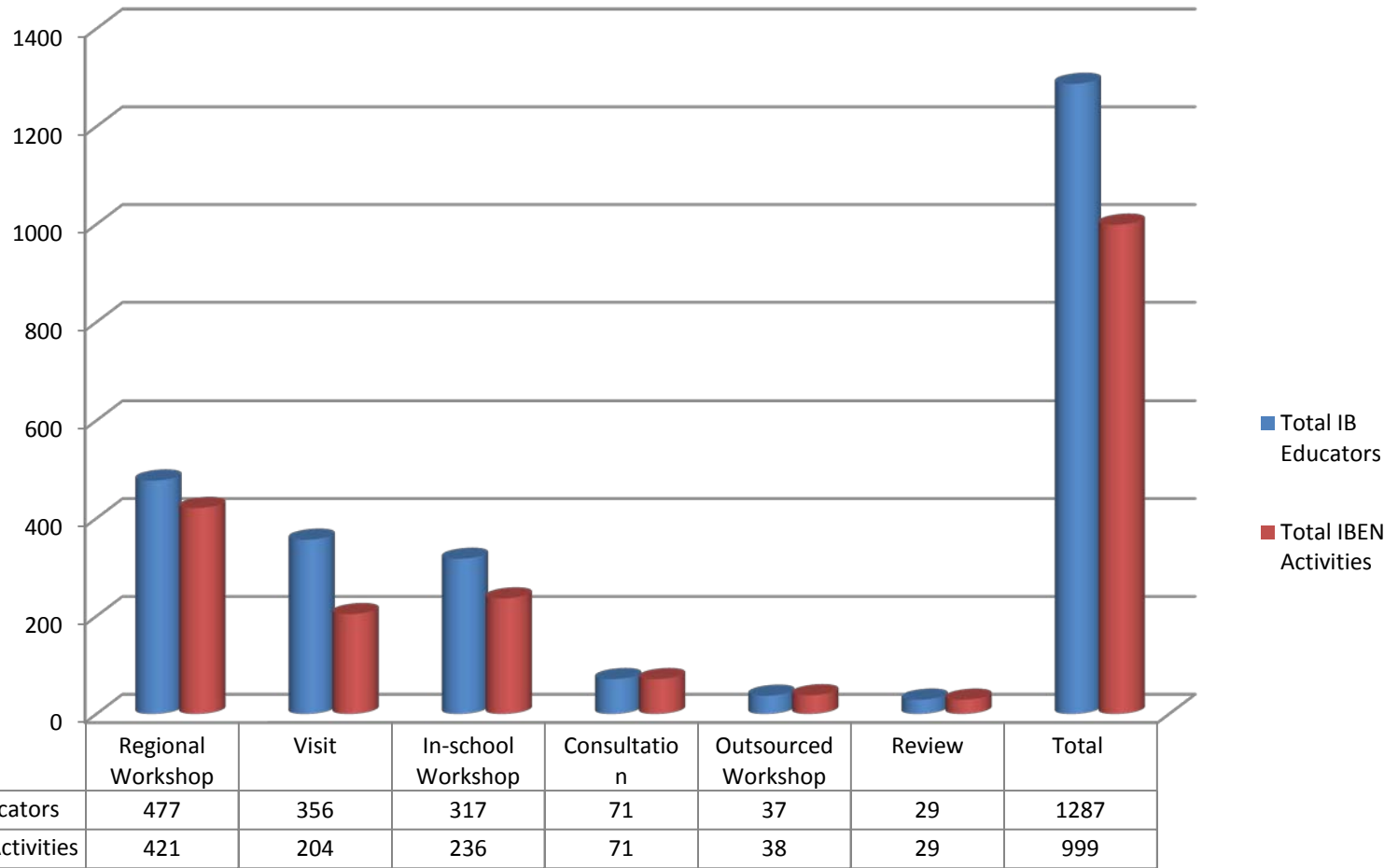
IBEN Trainings – IB Asia Pacific

Date	Training	Venue
June 2012	PYP, MYP and DP Workshop Leader training	Chiang Mai, Thailand
August 2012	PYP, MYP and DP Workshop Leader training	Tokyo, Japan
September 2012	PYP, MYP and DP Workshop Leader training	Bali, Indonesia
September 2012	PYP, MYP and DP School Visit Team Member training	Bali, Indonesia
October 2012	PYP, MYP and DP Workshop Leader training	Beijing, China
November 2012	PYP, MYP and DP Combined Team Leader and Consultant training	Singapore

IBEN WSL Refresher Courses in IB Asia Pacific

Date	Training	Venue
September 2012	WSL Refresher Course in Bahasa Indonesia for WSL based in Indonesia	Bali, Indonesia
November 2012	WSL Refresher Course in India for WSL based in India	Hyderabad, India

IBEN Contribution in 2012



Promotion of IB Education in Malaysia and Japan

Japan

- Close to agreeing to create a bilingual Diploma (English and Japanese)
- The Ministry of Education surveyed 177 schools and 60 % schools indicated their interest in implementing the Bilingual IB Diploma.

Malaysia

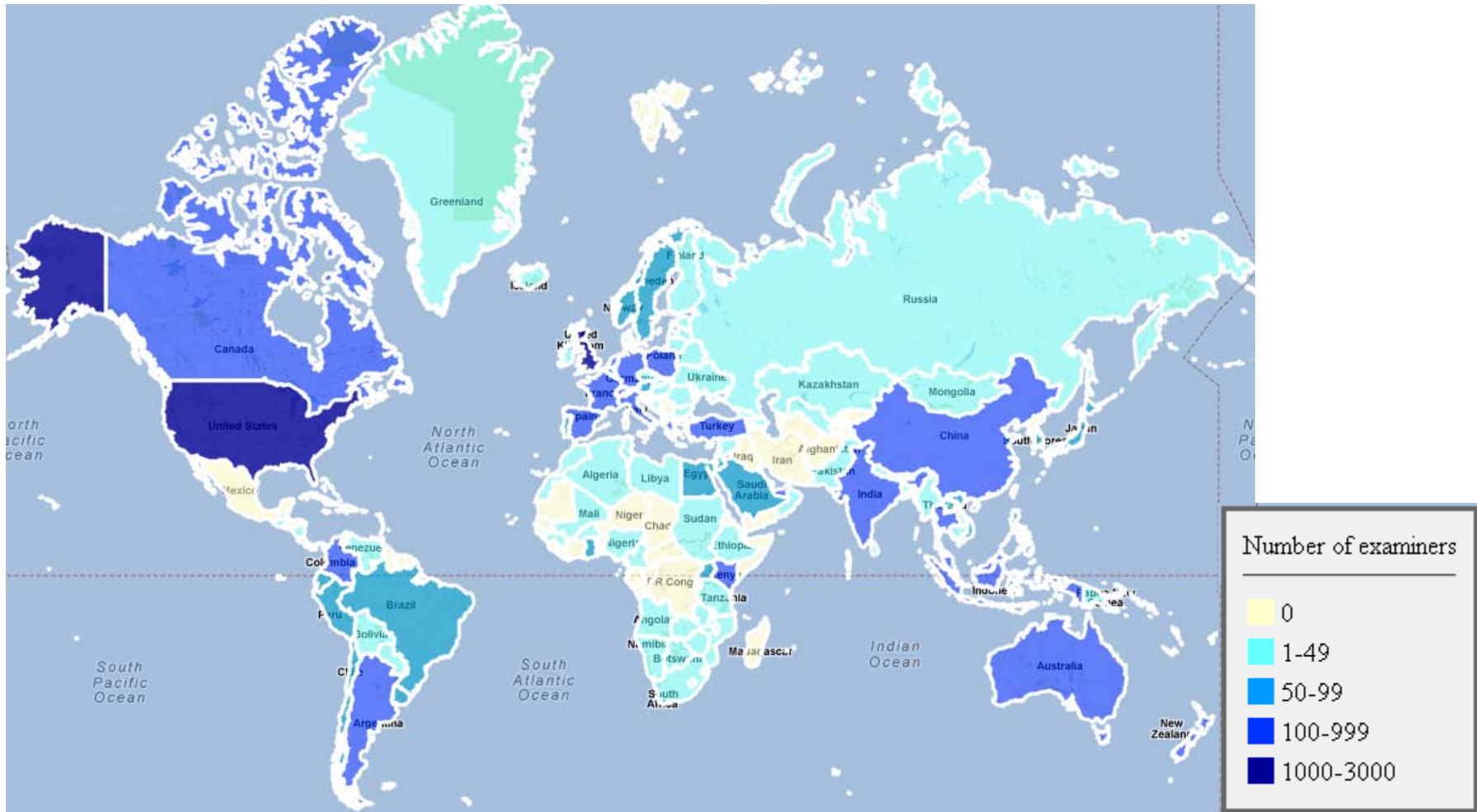
- Piloting the implementation of MYP next year

Assessment – DP examiners

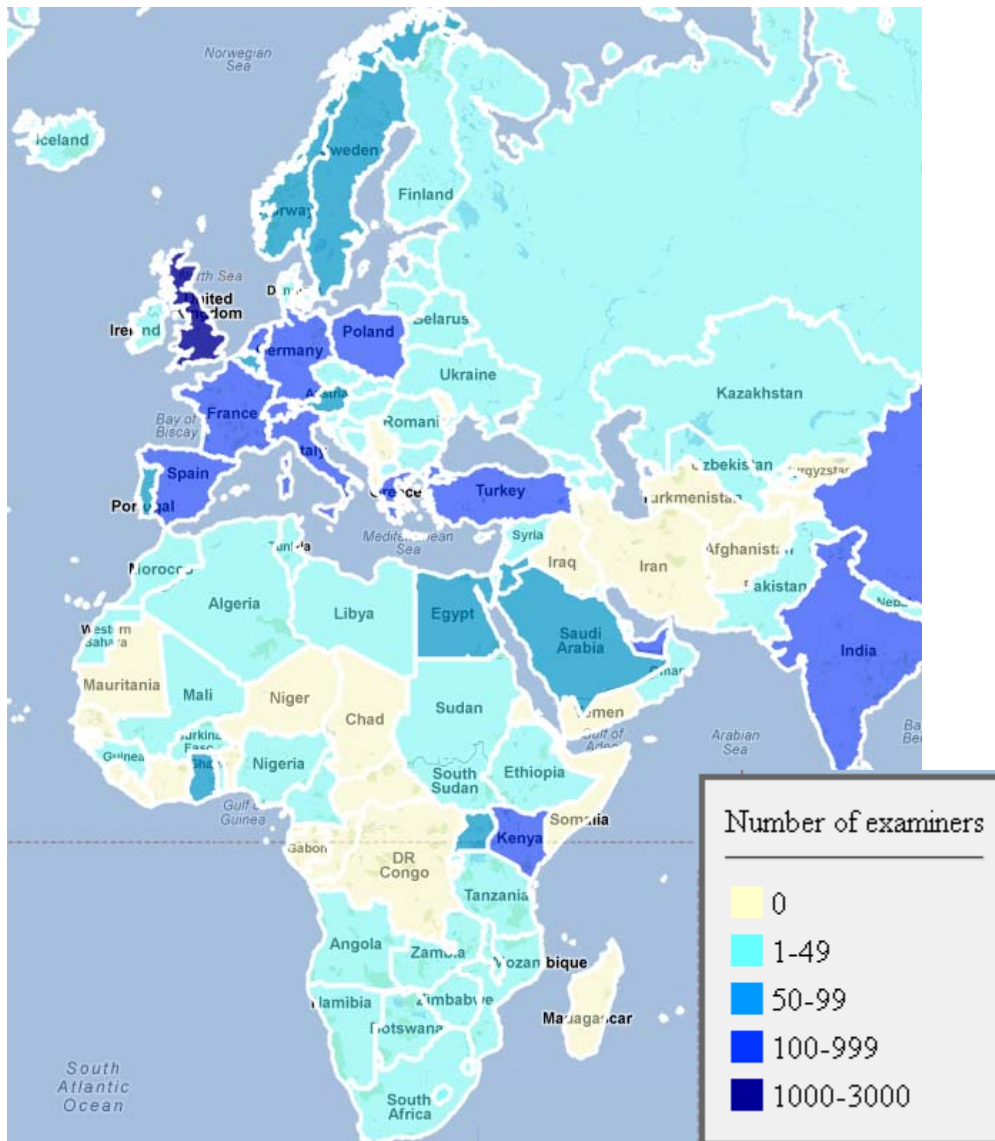
- Approximately 14,000 examiners
- May 2012 – 8,500 examiners
- Examiners in 147 different countries

- Different roles
 - Examiner
 - Team leader
 - Principal examiner
 - Senior examiners; Chief examiner, etc

Assessment – DP examiners cont



Assessment – DP examiners cont



- IBAEM – approx. 6,500 examiners
- UK – over 3000 examiners
- UK
 - Nov 2008 – 24.4%
 - Aug 2012 – 21.6%

Assessment – DP examiners cont

- Group 1 and 2 assessment
 - 1st assessment 2013
 - School and examiner survey sent out in March 2012
 - Examiners have been reallocated based on preference and predicted candidate figures
 - All Group 1 and 2 examiners will be offered training
 - Initial meetings have just taken place to develop training materials and help identify the marking standard
 - Training for examiners will be provided just prior to the marking period

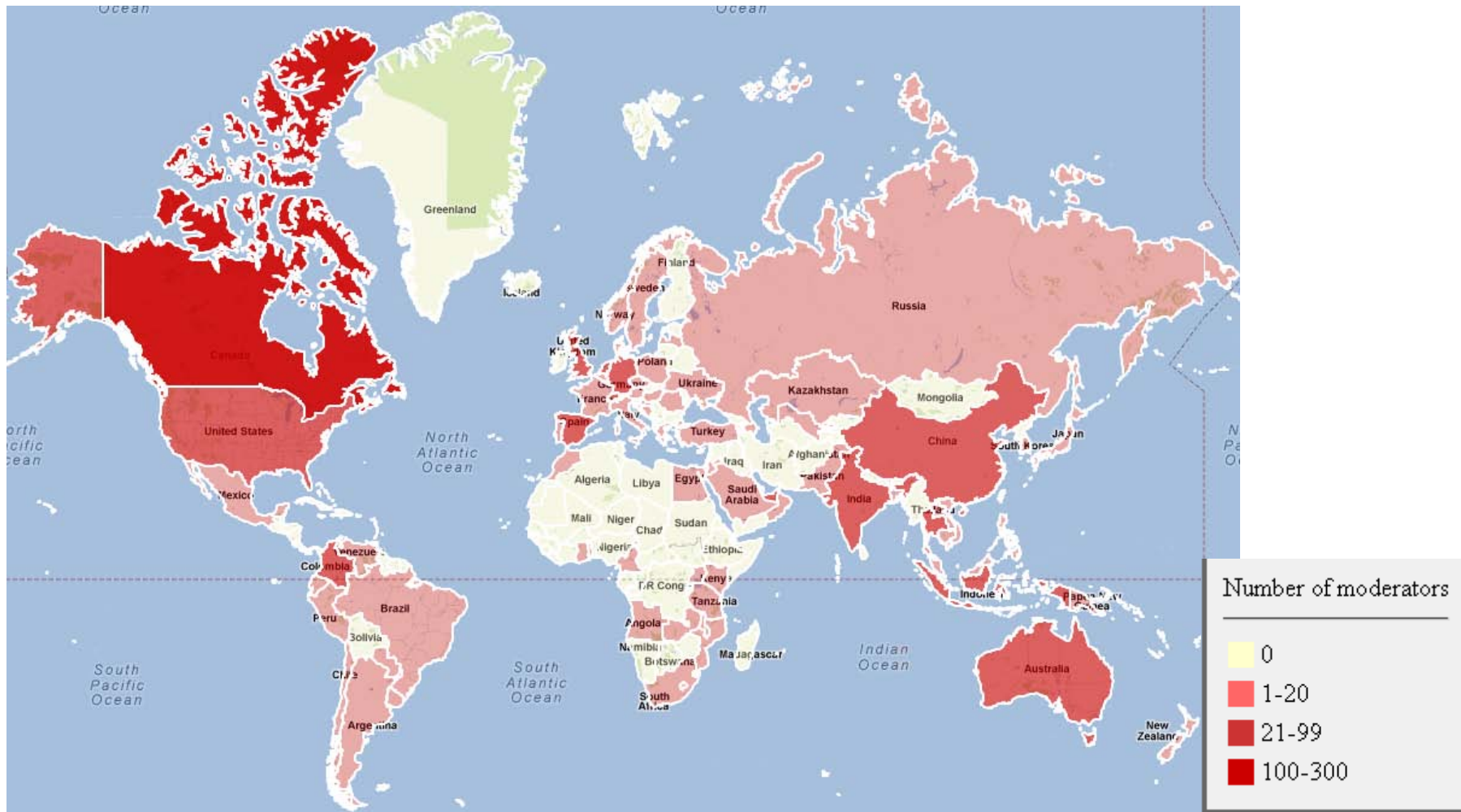
Assessment – DP examiners cont

- Visual arts
 - All work will be emarked in May 2013
 - Examiners will shortly receive a letter providing more information on the process
 - Candidates submit videos, audio files and images as part of their portfolio
 - 132 schools participated in pilot in May 2012

Assessment – MYP

- Approximately 1,000 MYP moderators
- June 2012 – 330 moderators (E60:F40)
 - 200 English
 - 130 French
- Moderators in 85 different countries

Assessment – MYP cont



Assessment – MYP cont

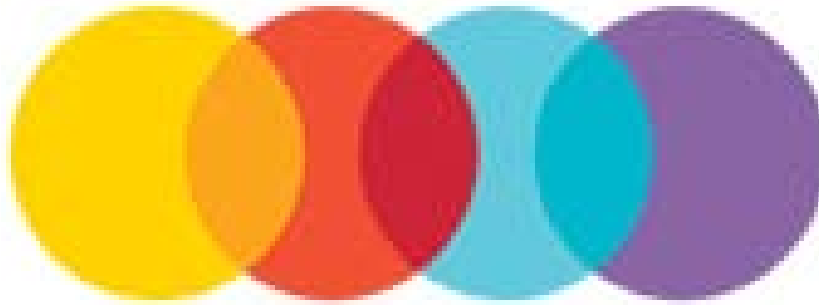


- IBAEM – approx. 350 moderators
- UK – 32 moderators
- Germany – 27
- UAE – 26
- Netherlands – 26
- Spain – 24

Assessment – MYP

- MYP monitors
 - New role focusing on monitoring of assessment
 - Different recruitment policy
 - Custom built training

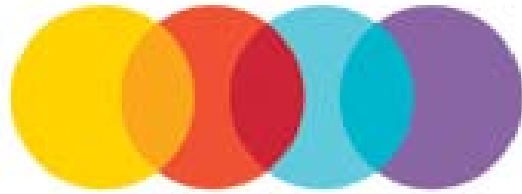
 - Aim to improve the monitoring of assessment service
 - Remove delays caused by moderation



THE IB CONTINUUM



IBEN Educators
involvement in the
IB Continuum of
Learning



THE IB CONTINUUM

IBEN Educators involvement in the IB Continuum of Learning - Roles

Curriculum Developer

An experienced IB educator who participates virtually or face to face in developing aspects of the curriculum. They advise on the direction of curriculum development and develop materials

Knowledge Consultant

An external subject expert, most commonly from a university, who is contracted to conduct research, write reports and review documents on the present courses and advise for future changes.

Programme Committee Member

A person who monitors the development and quality of a given programme, and contributes to the committee's recommendations on issues that impact development, delivery and management of that programme.

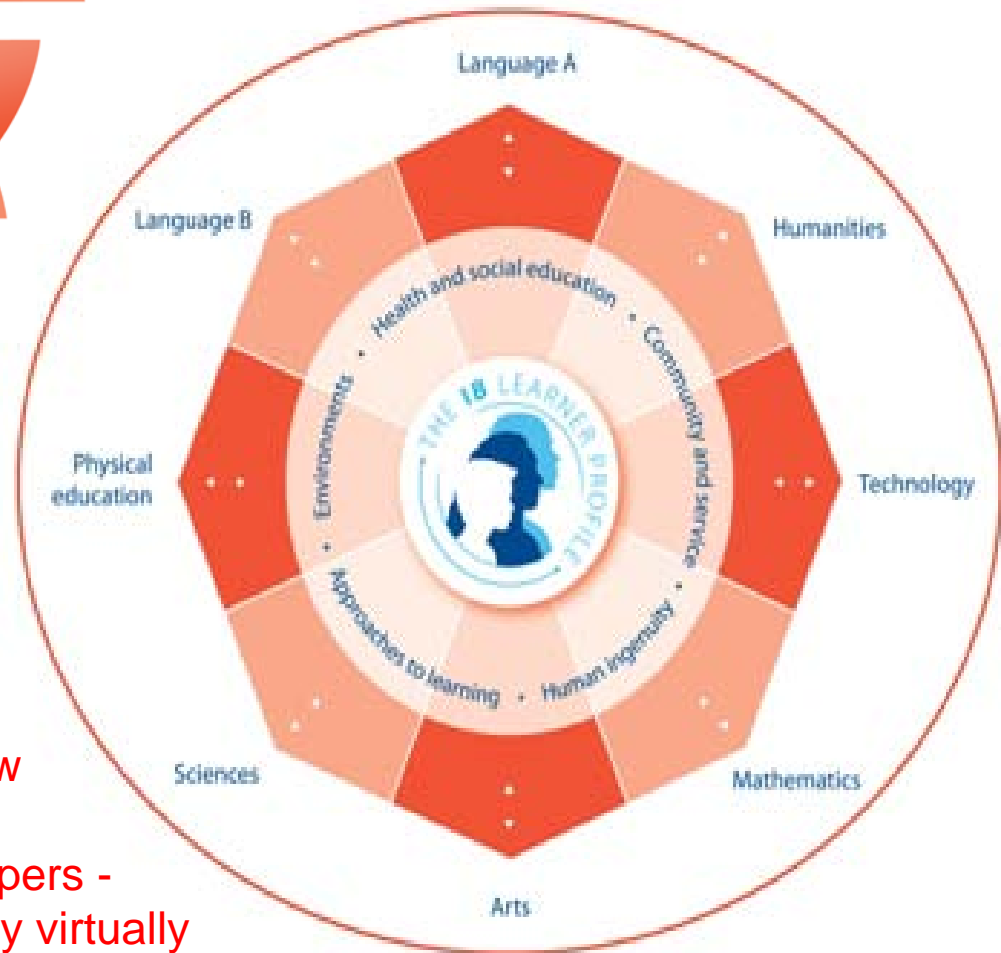


As part of the PYP review, IB educators are making a significant contribution to ensuring that the programme remains relevant and fit for purpose in the service of IB World Schools.

 Middle Years Programme

 Programme de premier cycle secondaire

 Programa de los Años Intermedios



MYP - The Next Chapter

IB educators were curriculum developers and worked on writing 8 subject guides plus the Personal Project guide and a new collaborative project guide.

Teacher Support Material developers - started 2 TSMs, one done entirely virtually through Basecamp, the other face-to-face.

Knowledge consultants worked on concepts and ATL



 **Diploma Programme**

 **Programme du diplôme**

 **Programa del Diploma**

IBEN Educators have been involved as curriculum reviewers and developers in many areas of DP activities, including approaches to teaching and approaches to learning becoming a project, many DP subjects and the core, including Theory of Knowledge for first teaching September 2013, the development of a new science course – the nature of science, and the global politics pilot



Programa del Diploma

New pilot course

Programme du diplôme



Politique mondiale

Nouveau cours (Programme du diplôme – groupe 3)

Le Programme du diplôme du Baccalauréat International, a le plaisir d'annoncer qu'un nouveau cours vient s'ajouter à la liste de ses matières.

Global politics

course addition (Diploma Programme – Group three)

The International Baccalaureate Diploma Programme, is pleased to announce the addition of a new course to its current offering.

International Baccalaureate Baccalauréat International Bachillerato Internacional

Programa del Diploma



Política Global

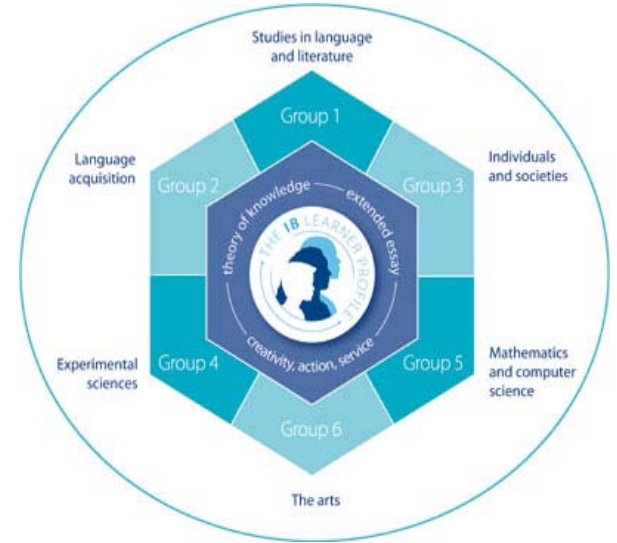
Nuevo curso del Programa del Diploma (Grupo 3)

El Programa del Diploma del Bachillerato Internacional, se complace en anunciar la adición de un nuevo curso a su oferta actual.



International Baccalaureate Baccalauréat International Bachillerato Internacional

Please pick up a flyer



Política Global

es un interesante curso del Grupo 3 que tiene como objetivo explorar conceptos políticos fundamentales como el poder, la soberanía y la libertad por medio de ejemplos de la vida real y estudios de caso. El estudio de Política Global permite a los alumnos desarrollar una comprensión de las distintas dimensiones de la actividad política: local, nacional, internacional y global; además, les da la posibilidad de explorar cuestiones políticas que los podrían afectar personalmente. El curso fomentará el diálogo y el debate, que a su vez promoverán la capacidad de interpretar perspectivas discutibles y opuestas.

La tarea de evaluación interna exige que los alumnos realicen una actividad de trabajo práctico: por ejemplo, participar en una simulación de las Naciones Unidas, entrevistar a un miembro de una ONG local o llevar a cabo una investigación para determinar la distancia que recorren los alimentos desde su origen hasta llegar a alguna tienda que tengan cerca. La evaluación externa consistirá en una prueba basada en material de estímulo, una prueba con preguntas de desarrollo y, solo para los alumnos del Nivel Superior, la presentación de dos estudios de caso relacionados con un desafío político global contemporáneo como la seguridad internacional o la pobreza.

El curso Política Global del Programa del Diploma estará disponible como curso piloto a partir de septiembre de 2012 y se espera ofrecerlo como asignatura establecida a partir de septiembre de 2015. En la actualidad, solo pueden ofrecer el curso los colegios autorizados a participar en la fase piloto. La cantidad de colegios que ofrecen Política Global como curso piloto aumentará gradualmente en distintas etapas, primero con 12 colegios en 2012, después con 18 en 2013 y finalmente con 25 colegios en 2014.

Si desea obtener más información visite el CPFL o escriba a jenny.gillett@ibo.org.



International Baccalaureate Baccalauréat International Bachillerato Internacional



Career-related
Certificate



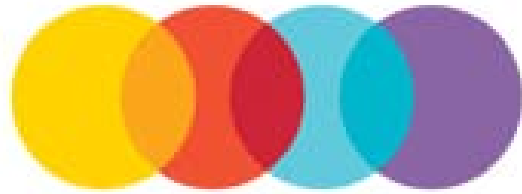
Certificat
à orientation
professionnelle



Certificado de estudios
con orientación
profesional



IB educators were integral in the programme development of the IBCC and now play a crucial role in the implementation of the IBCC



THE IB CONTINUUM

IBEN Educators involvement in the IB Continuum curriculum development

Common planner pilot project working group:

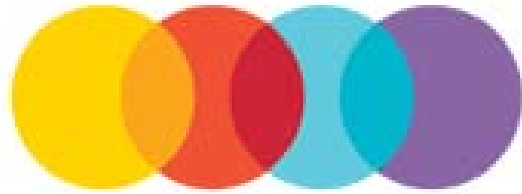
Face to face and virtual participants shared experiences of piloting the **PYP/MYP common planner**, agreed on recommendations for the final project report and collaboratively developed professional learning activities on **What is an IB education?** to trial in their schools with a view to sharing the activities on the OCC.

Language and learning working group:

Curriculum developers and knowledge consultants convened to review, critique and develop resources for the revised category 3 language and learning workshop.

Learner profile think tank:

Knowledge consultants will be convened face to face and virtually to analyze information and ideas gathered in the **2011-12 global review of the IB learner profile**, engage in meaningful conversation about the cultural, linguistic and historical context of the IB learner profile and to draft the outline of a report to IB World Schools and other stakeholder regarding the IB learner profile review.



THE IB CONTINUUM

**Curriculum
Developer**

**Knowledge
Consultant**

**Programme
Committee
Member**

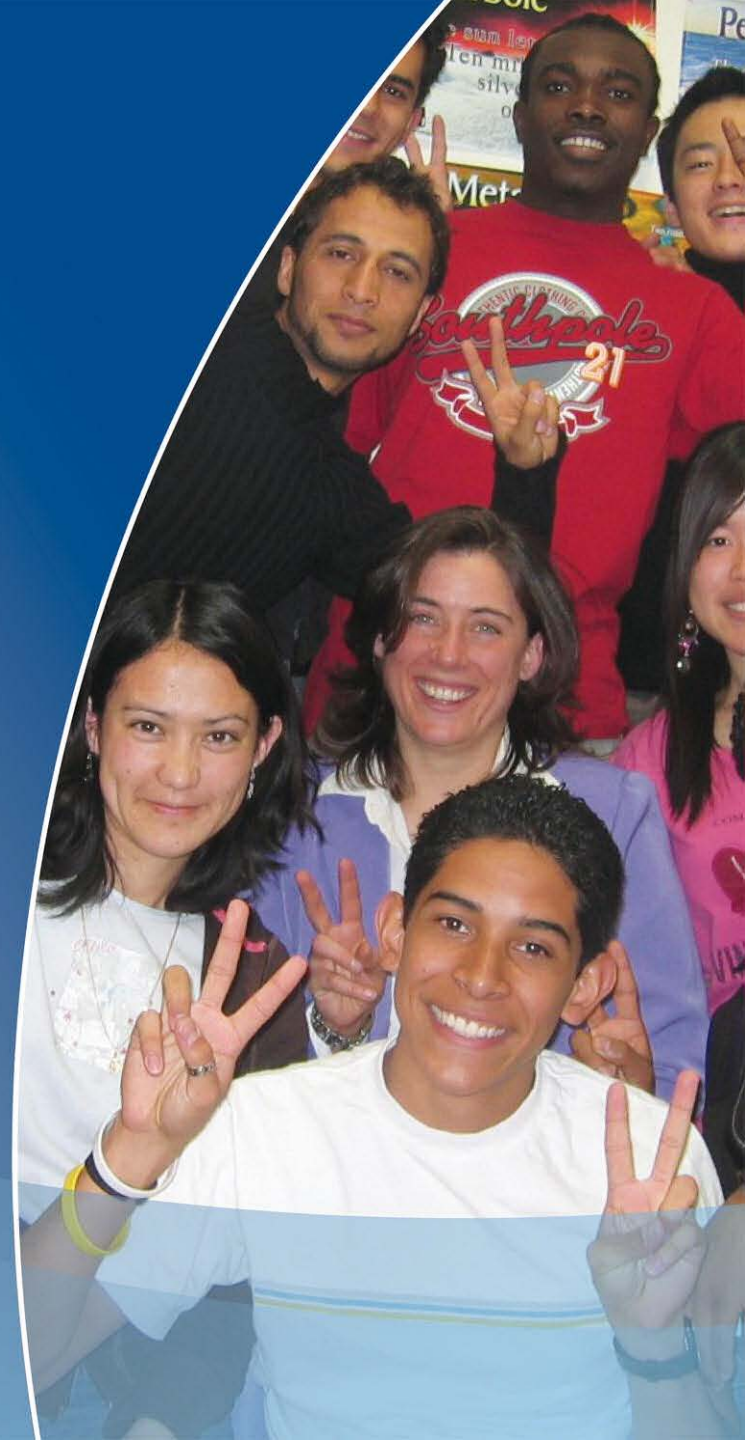
IBEN Educators involvement in the IB Continuum Curriculum development

**If you are interested in
becoming involved in the
review and development
of IB programmes then
please look out for
notification of upcoming
activities in the
Coordinator's Notes**

Global IBEN Project



International
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What is IBEN & who are the educators?

- A project designed to enhance the professional relationship between the IB Educator and the IB.
- Education professionals who contribute to the development of IB programmes and certificates as; examiners, workshop leaders, school visitors, curriculum developers, consultants, and various other valuable activities within the IB community.

Why is Global IBEN critical?

The IB has always collaborated with educators in all aspects of curriculum development, workshops, school visits and assessment. As the IB grows, the demand for IB Educators also increases and the ways of working efficiently with educators becomes more challenging.

Global objectives

- Establish a Global approach to IB Educators.
- Provide a more rewarding & professional experience for IB Educators.
- Ensure a positive relationship between Global IBEN activities and IB World Schools.
- Establish a strategy for increasing the Global IBEN pool of educators to meet the growing and diverse needs of the IB.

Global objectives continued

- Harmonize, where possible, the legal, contractual and financial terms and conditions relevant to IB Educators.
- Recognize and agree on time sensitive IB activities that require the professional skills of the IB Educator and disseminate them effectively.
- Establish a Global IBEN database.

Benefits to schools

- Clear, consistent and more aligned global policies and processes in place.
- Quality activities ensuring a high level of service to all IB World schools.
- Schools will have more developed and experienced educators.
- Effective and consistent communication between members of the network across all their activities.

Benefits to schools continued...

- A professional community
- Share of best practice.
- IB World Schools receive increased recognition for educator activities
- New opportunities for career growth - professional development

Global IBEN Recommendations - Overview

38 Recommendations:

13 100% Complete
11 > 75% - 99% Complete
1 > 50% - 74% Complete
3 > 26% - 49% Complete
10 < 26% Complete

Highlights so far...

- ✓ Agreed role definition, descriptions & tasks with the roles
- ✓ Policy on cross-regional educators
- ✓ Globally consistent honorariums
- ✓ Yearly strategy to address over-use and upskilling
- ✓ Global travel insurance for IBEN members

Highlights to come...

- Global rewards programme
- Common application form for all roles
- All training costs of educators covered by the IB
- Global IT support system

Q & A



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