



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

The Future of PYP

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PYP development team

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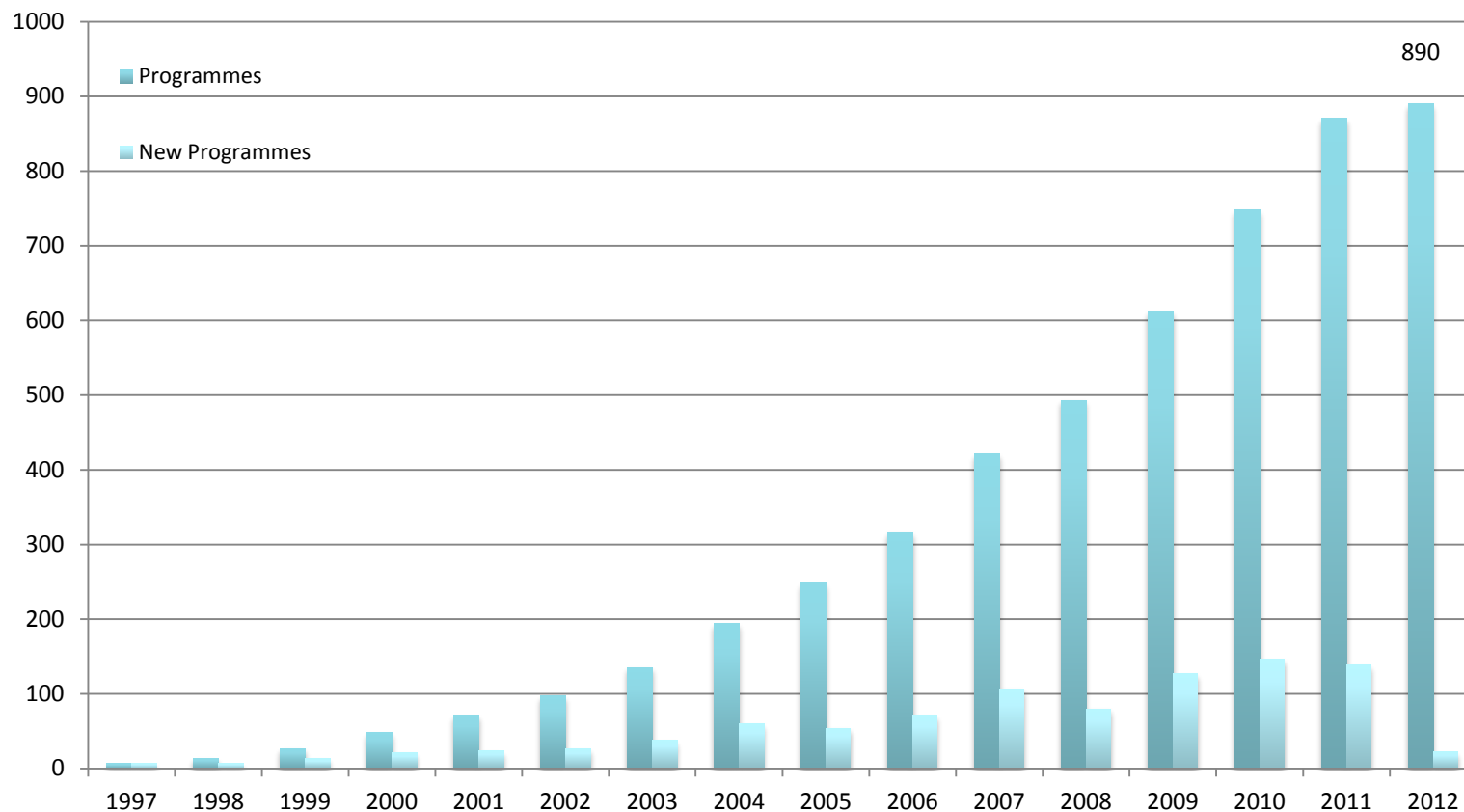
The PYP

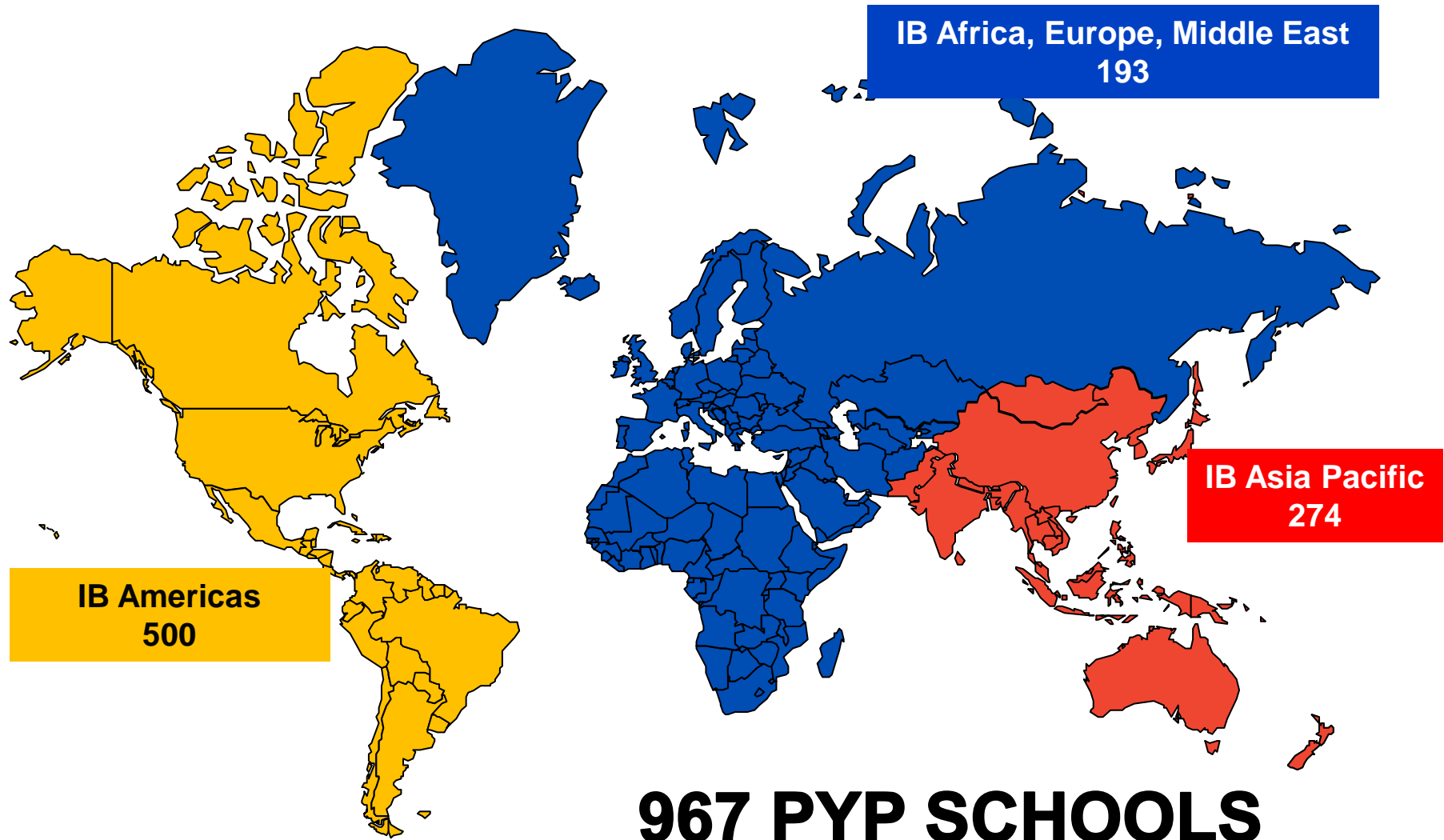


“I am very enthusiastic about the positive impact PYP has on developing students as inquisitive learners... our students no longer see themselves as the centre but as a part of the whole. The change is inspiring!”

- PYP educator

Growth chart of PYP (January 2012)





967 PYP SCHOOLS

“I am passionate about the philosophies that underpin the programme but also appreciate the commitment to continual reflection that has kept driving the constant evolution - and hopefully strengthening of the programme”

- PYP Educator

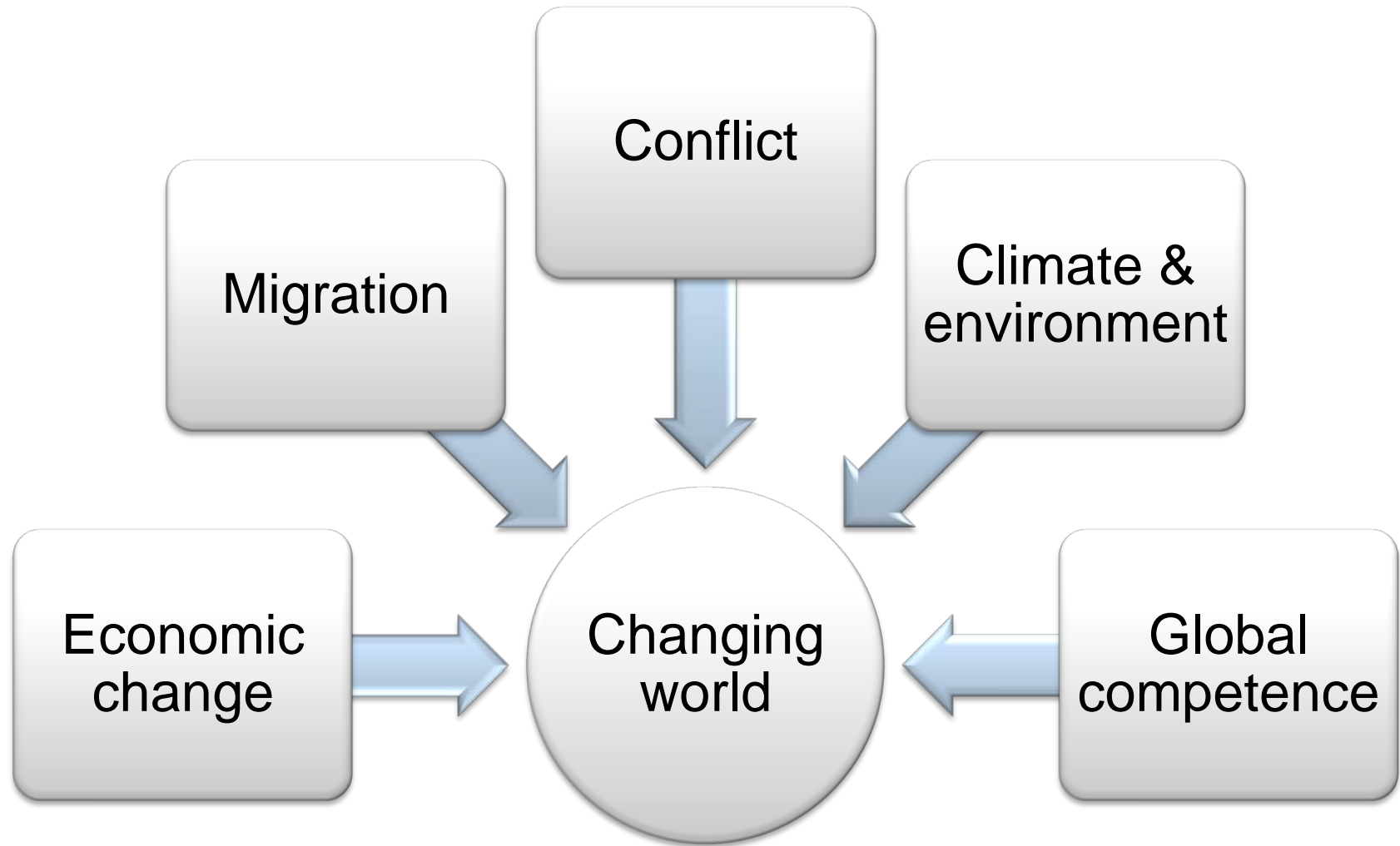
Guided by a mission



The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organisation works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people with their differences can also be right.

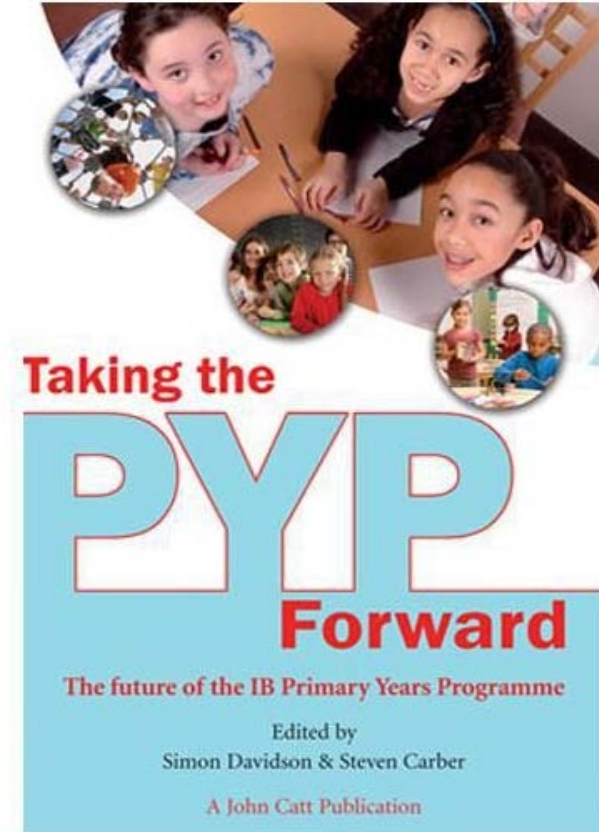


Aim of the review

An opportunity to ask some “hard questions” about the philosophy, principles and practices of the programme to ensure that it **remains relevant and fit for purpose** in serving IB World Schools and supporting the achievement of the IB mission statement

*“If the hard questions are continually asked and **meaningful change** to the programme is made on a regular basis, there is no reason why a curriculum framework that binds together teachers from national and international schools all over the world should not continue to be a harbinger of all that is good in primary years education”*

Dennison J MacKinnon, *Taking the PYP forward*
(2009)



PYP: From Principles into Practice (2016)

- Building on the **strengths** of ‘Making it happen’
- Bringing about **meaningful change** whilst maintaining the rigor, integrity and uniqueness of the IB Primary Years Programme
- Promotes **access** and supports implementation so that more students in more schools experience a rich and rewarding PYP education

What's new in the PYP?

Case studies on the use of PYP scope and sequences

- Language, Mathematics, Arts, and PSPE
- Examples of how schools have adapted the scope and sequences to support teaching and learning
- Schools from all IB regions

Sample units of inquiry

- **NEW** samples: on additional language, mathematics, visual arts, PE, Who we are
- Developed in collaboration with PYP educators
- Includes videos from the classroom and sample assessment tools and strategies



What's new in the PYP?

Assessment samples

- A range of assessment samples collected from schools
- Using the 5 essential elements as organizers (concepts, knowledge, skills, attitude, and action)
- Web-based publication

History of the PYP

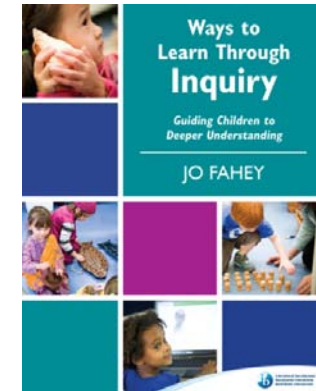
- Celebration of the PYP as it approaches it's 15th year
- Resource available to all IB schools
- Summarizes the achievements of the PYP

Professional development books & e-books

Ways to Learn Through Inquiry: Guiding Children to Deeper Understanding

By Jo Fahey

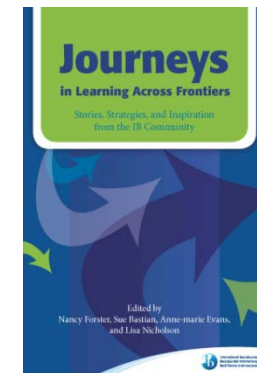
- Practical, authentic ways to engage 3-8 year olds in active inquiry
- At-a-glance strategies
- Photographs and dialogues from real classrooms



Journeys in Learning Across Frontiers: Stories, strategies and inspiration from the IB community

Edited by Nancy Forster, Sue Bastian, Anne-Marie Evans, & Lisa Nicholson

- Vibrant stories of internationally minded learning experiences
- Perspectives from PYP teachers, students and parents
- Inspirational quotes and practical strategies highlighted throughout



Forthcoming PD e-resources

IB Journal of Teaching Practice

ibpublishing.ibo.org/journal

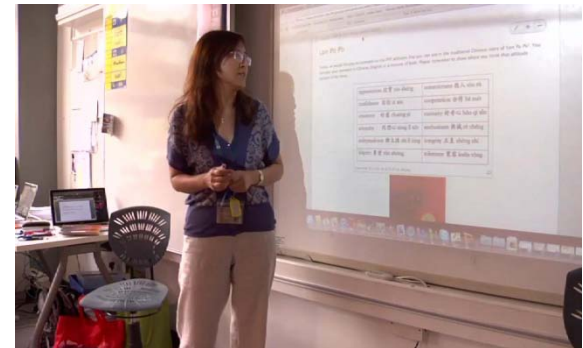
- Peer-reviewed online journal of best practices in teaching
- Open for submissions on action research, methodological studies and resource reviews
- First issue publishes February 2013



Inside IB Classrooms

Website to come!

- Online library of video clips showing IB teaching practices in action
- Features PYP classrooms at various age levels and regions
- Each video includes related resources and questions to consider
- Available via IB Store in January 2013



Forthcoming PYP publications

PYP Storytellers: Ten Tales from Different Cultures

By Andrew Peters and Polly Peters

Hare and the Hungry Elephant (African)

Rabbit and Coyote (Mexican)

Ragamuffin and his Delicious Nail Soup (Swedish)

How the Fly Saved the River (American Indian)

Jack Foretells the Future (British)

Mr Mole and the Most Powerful Being in the World (Korean)

How the World Woke Up (Aboriginal)

Nasrudin and the Coat (Turkish)

The Woman who Tricked Death (Czech)

Tiger and Mousedeer (Malaysian)

- Available with a free downloadable PDF, *Teaching and Learning Support for PYP Storytellers*
- Publishing April 2013. Available individually or as a set.

Did You Ever Wonder?: Fostering curiosity here, there and everywhere

By John Barell

- Practical ideas for nurturing curiosity and inquiry beyond the classroom
- Aimed at educators of all types (including parents)
- Publishing April 2013




Sharing PYP practice

Sharing PYP practice
Sharing examples of what PYP implementation looks like in IB World schools

Home About the site Contributors How to get involved

Did you ask a good question today?

BY PYP DEVELOPMENT TEAM | PUBLISHED: 2 OCTOBER 2012 | POSTED IN APPROACHES TO TEACHING

 Sonya ter Borg is a PYP teacher, currently teaching 5th grade at the Riverstone International School in Boise, Idaho, USA. Sonya is a PYP workshop leader and has taught in PYP schools in all three regions of the IB as a classroom teacher, coordinator, and art teacher. She is passionate about moving education forward, innovation and sharing of best practice. Sonya blogs at www.sonyaterborg.com.

"As a teacher of an inquiry-based program, questions are – or should be – at the heart of our classroom. We recently had a parent come in to give a workshop on presentations and the thing he shared with the kids as his number one tip: "Ask questions!". When you ask a question, you engage your audience and you immediately set brains to work. Think of some of your best lessons – did they start with a factual monologue from you or were they sparked by a question? Asking great questions and learning how to be in charge of your questions to further your learning is one of those 21st Century classroom skills that I think can sometimes be overlooked. You don't need an iPad or a laptop – you just need to be consciously engaged, curious and willing to ask questions that you

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Categories
■ Approaches to teaching (1)

- Written and shared by PYP educators
- Illustrates diverse experiences implementing the PYP
- Facilitates connections among PYP educators
- Contributions welcome!



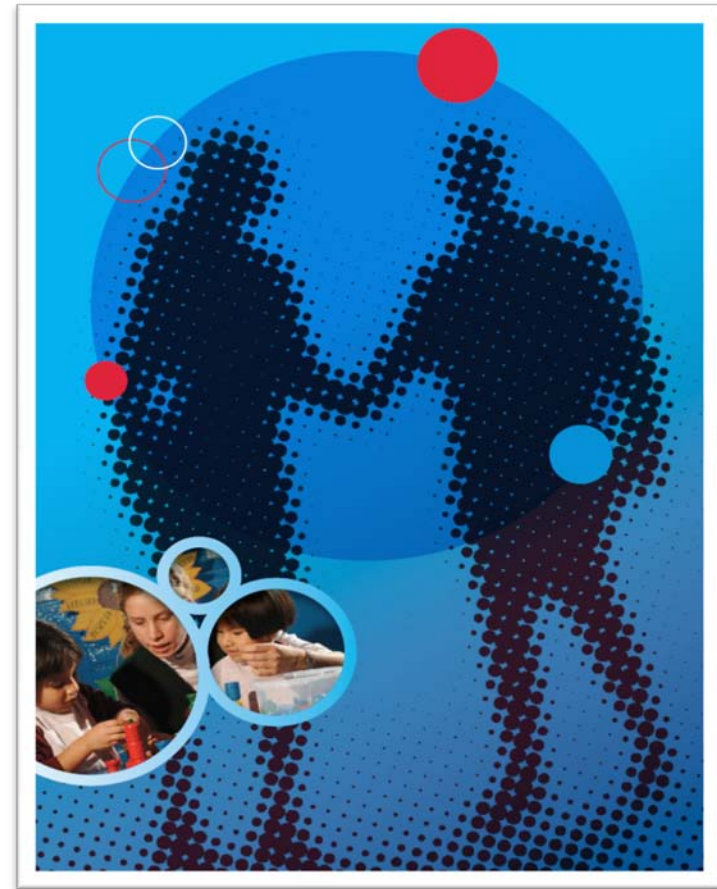
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PYP curriculum development

<http://blogs.ibo.org/pyp>
(PYP development blog)

A mission achieved

“... by working with partners and by actively involving our stakeholders, particularly teachers’



The PYP and social media

- Follow us on twitter @ibpyp
- Join us on LinkedIn: “IB PYP Educators”
- For programme updates & the review <http://blogs.ibo.org/pyp/>
- To share your experiences in a PYP classroom <http://blogs.ibo.org/sharingpyp/>
- Email: pyp.curriculum@ibo.org
or pyp-review@ibo.org



LinkedIn





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Focus groups

PYP review
Friday 1315 – 1415
Amsterdam room, 2nd Floor, Left

Additional language teaching & learning
Saturday, 1700 – 1800
Montevideo, 2nd Floor, Right