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JANUARY – JUNE 2017

Use the IB Webinar pass to boost your teaching practice!

One PYP pass enables your IB faculty to **deepen** their programme understanding, **share** new ideas and **collaborate**, and **reach for greater student outcomes** in their individual teaching practices.

- Includes access for entire school for upcoming webinars and archives of past webinars.
- This document describes the next 4 webinars. Check www.ibo.org/en/webinars to view other webinar topics as they are scheduled throughout the year.



	DATE / TIME (UTC) 1 ST EVENT	DATE / TIME (UTC) 2 ND EVENT	DESCRIPTION	FACILITATOR
Demystifying transdisciplinary learning	18-Jan-2017 / 22:00	19-Jan-2017 / 11:00	What does transdisciplinary learning mean in the PYP? How does disciplinary learning support and strengthen a transdisciplinary approach? Join other professionals in identifying aspects of learning and teaching that will help you grow in your understanding of a transdisciplinary framework for learning.	Cécile Doyen
Creating inclusive learning environments	22-Feb-2017 / 22:00	23-Feb-2017 / 11:00	How inclusive is your learning environment or teaching practice? What are schools doing to ensure all students have equal access to the curriculum? Do all students have a voice and ownership of their learning? Is learner agency thriving? Discover how to evaluate the needs and plan for an inclusive learning environment for all stakeholders within your educational setting.	Donnah Ciempka
Technology and student agency	29-Mar-2017 / 22:00	30-Mar-2017 / 11:00	Broaden your thinking about how technology can nurture student agency and voice through Approaches to Teaching and Learning. Technology enables all students to express themselves in multimodal ways and to be active participants in a variety of local and global communities. Students can build relationships, take ownership of shaping new knowledge, and take real-life action both online and offline.	Anja Junginger
Self-assessment and peer feedback	3-May-2017 / 22:00	4-May-2017 / 11:00	Help learners assess how they think and learn and make judgments on the quality of their own work and the work of others. Explore strategies to encourage self-assessment and peer feedback to improve learning outcomes. Consider what high-quality self-assessment looks like, the important role of peer feedback (over peer assessment) and how to implement both into a PYP classroom.	Jan Mills

Explore these and other archived webinars at any time

- ▶ **How can I use inquiry to deepen learning?**
- ▶ **Inquiry across the curriculum**
- ▶ **How to bring "Action" to life**

MEET YOUR WEBINAR FACILITATORS



Cécile Doyen is an experienced consultant who has worked with IB programmes in a variety of roles since 1998. She has been involved as a curriculum manager for the IB PYP and specializes in early years education and language learning.



Donnah Ciempka is a PYP teacher, IB workshop leader, school site visit leader, consultant and workshop developer. Her passion is innovative curriculum design and pedagogy, with the specific focus on the areas of early years and student wellbeing.



Anja Junginger is the Director of Digital Learning and Media Services at the International School of Stuttgart in Stuttgart, Germany who holds a Master's of Educational Technology.



Jan Mills has worked in education for 30 years in primary, middle and high schools, and tertiary education as teacher, principal, PYP coordinator, teacher training college lecturer and educational researcher for the Visible Learning Lab, Auckland University. Her expertise lies in curriculum development and design, assessment, and professional development.