



Low-cost option to lift your faculty's teaching practice

Perfect for professional learning communities to share and discuss

Programme-specific content at your fingertips eight times a year

JANUARY – JUNE 2017

## Use the IB Webinar pass to boost your teaching practice!

One DP pass enables your IB faculty to **deepen** their programme understanding, **share** new ideas and **collaborate**, and **reach for greater student outcomes** in their individual teaching practices.

- Includes access for entire school for upcoming webinars and archives of past webinars.
- This document describes the next 4 webinars. Check [www.ibo.org/en/webinars](http://www.ibo.org/en/webinars) to view other webinar topics as they are scheduled throughout the year.



	DATE / TIME (UTC) 1 <sup>ST</sup> EVENT	DATE / TIME (UTC) 2 <sup>ND</sup> EVENT	DESCRIPTION	FACILITATOR
<b>Understanding knowledge questions</b>	15-Feb-2017 / 22:00	16-Feb-2017 / 11:00	Explore how to develop and use “knowledge questions” across the IB subject groups. In TOK, knowledge questions target the acquisition, construction, and evaluation of knowledge. Learn how to leverage both the guidance that already exists in the specific Subject Guides and your own content area expertise to “find TOK moments” in your IB Diploma classes. No previous training in TOK is required or expected.	<b>Heather Michael</b>
<b>Integrate technology into your DP classroom</b>	15-Mar-2017 / 22:00	16-Mar-2017 / 11:00	Learn how to integrate technology into IB classrooms to create effective learning environments and engage students. Discuss specific examples of approaches and tools from a range of IB subjects. View technologies that encourage the development of student skills, provide for differentiated learning and encourage collaboration, both in local and in global environments.	<b>Barbara Stefanics</b>
<b>Interdisciplinary learning through film</b>	19-Apr-2017 / 22:00	20-Apr-2017 / 11:00	Share strategies and resources for interdisciplinary learning opportunities through film. The focus will be on teaching and learning within the DP Group 6: Film course but will also engage with a number of different DP courses where teaching and learning is enriched by interdisciplinary projects. Learn about successful interdisciplinary unit planning, share resources and question the pedagogical underpinnings of interdisciplinary learning.	<b>Joe Holroyd</b>
<b>Predicted grades: When and how to use them</b>	7-Jun-2016 / 22:00	8-Jun-2017 / 11:00	Predicted grades—those used for university applications and those sent to the IB exams centre—can be confusing. Discuss these and other questions: Is the same grade needed for universities and for the IB, or can they be different? When is it best to collect predicted grades from teachers? Which universities around the world require predicted grades? How optimistic should teachers be with their grading?	<b>Nick Lee</b>

## MEET YOUR WEBINAR FACILITATORS



**Heather Michael** has served as IB Coordinator, TOK teacher and examiner, and has overseen CAS and Extended Essay programmes and processes. Recently, she conducted research into the effect of student involvement in service learning and its impact on the emergence of adolescent leadership skills.



**Barbara Stefanics** is an IB workshop leader and IB DP Consultant. She continuously investigates how emerging technologies can be incorporated into IB workshops and IB classrooms.



**Joe Holroyd** is currently based in Hong Kong as DP Coordinator at Canadian International School. He is a passionate advocate of lifelong learning, having pursued postgraduate qualifications in Literature, Philosophy, Creative Writing and Counseling throughout his teaching career.



**Nick Lee** has worked at the United World College of South East Asia in Singapore and St Clare’s, Oxford, the oldest IB Diploma school in England, where he was DP Coordinator and Director of Studies. He now leads IB workshops and develops online workshops.

### Explore these and other archived webinars at any time

- ▶ **TOK: Integrating the course across the curriculum**
- ▶ **CAS connections in DP courses**
- ▶ **Technology use in the DP: How technology enriches approaches to teaching and learning**