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JULY – DECEMBER 2017

Use the IB Webinar pass to boost your teaching practice!

One PYP pass enables your IB faculty to **deepen** their programme understanding, **share** new ideas and **collaborate**, and **reach for greater student outcomes** in their individual teaching practices.

- Includes access for entire school for upcoming webinars and archives of past webinars.
- This document describes the next 4 webinars. Check www.ibo.org/en/webinars to view other webinar topics as they are scheduled throughout the year.



	DATE / TIME (UTC) 1 ST EVENT	DATE / TIME (UTC) 2 ND EVENT	DESCRIPTION	FACILITATOR
From facts to understanding	13-Sep-2017 / 22:00	14-Sep-2017 / 11:00	Guiding learners to think and build with the knowledge they have, or can readily access, is the key to constructing meaning. An inquiry environment thrives when teachers facilitate learning engagements that uncover broad, conceptual understandings. Explore ways to extend learner wonderings, rather than generate learning activities, and investigate the role of robust, conceptual questions as a tool to explore big ideas from multiple perspectives.	Helen Morschel
Promoting innovation in the PYP	4-Oct-2017 / 22:00	5-Oct-2017 / 11:00	In what ways can we bring a culture of innovation to the forefront in our schools and networks? How might current research, the PYP review, and our own local contexts transform "pockets of innovation" to a "culture of innovation?" In this webinar you will explore tools and strategies aimed at developing your school's collective capacity for innovation within the PYP framework.	Angela Meikle
Creating collaborative environments for learning	25-Oct-2017 / 22:00	26-Oct-2017 / 11:00	Why is collaboration so important for learning? How do we create an environment that supports productive and engaging discussion and dialogue? Come and explore some of the theory behind the benefits of collaboration and some practical ideas to enhance collaboration within your own learning communities, both in school and beyond!	Emma Homerlein
Stop, notice and listen: The didactic role of observation when children play	29-Nov-2017 / 22:00	30-Nov-2017 / 11:00	This webinar will explore the importance of observation when children play. The discussion will focus on practical tools such as observation protocols and how they support teachers when planning for learning. Discuss external resources and see real examples from IB World Schools.	Jennifer Wong-Powell

MEET YOUR WEBINAR FACILITATORS



Helen Morschel is a trainer, workshop leader, school site visit leader, consultant and workshop developer for the IB. Her passion is guiding teachers to understand their role in classrooms as innovative, confident and creative facilitators of learning.



Angela Meikle has a passion for supporting students and teachers to become highly capable, innovative and empowered agents for change. She is a learner first and experienced PYP educator and administrator second. Angela is a workshop leader, school site visit leader, consultant, field representative and Building Quality Schools curriculum reviewer.



Emma Homerlein is an experienced IB PYP educator who has had the opportunity to develop her own PYP understanding through a range of teaching and leadership roles in schools around Hong Kong, Japan, Thailand and Brisbane. She has contributed to the PYP review and is a workshop leader, consultant and school site visit leader for the IB. Emma is passionate about providing a dynamic and engaging learning experience for students and adults alike!



Jennifer Wong-Powell is the Early Childhood Coordinator at the International School of London, ISL Qatar. Jennifer has been awarded her doctoral degree which is an interpretive inquiry into the impact of biographical histories of early childhood teachers on play practices. She strives to reprioritize the place for play and to redefine the role of early childhood teachers.

Explore these and other archived webinars at any time

- ▶ **How can I use inquiry to deepen learning?**
- ▶ **Inquiry across the curriculum**
- ▶ **How to bring "Action" to life**