



Primary Years  
Programme

IB AFRICA, EUROPE AND MIDDLE EAST  
PRIMARY YEARS  
PROGRAMME  
WORKSHOP SCHEDULE  
JANUARY–DECEMBER 2017



**IB PROFESSIONAL DEVELOPMENT**  
DEVELOPING LEADERS IN INTERNATIONAL EDUCATION



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional

# WORKSHOPS BY CATEGORY

## CATEGORY 1

### **An introduction to the IB programme standards for administrators new to the PYP**

3/2/17–Amman (AR)  
24/3/17–Capetown  
7/4/17–Düsseldorf  
16/6/17–Moscow (RU)  
31/8/17–Madrid (ES)  
22/9/17–Vienna  
20/10/17–Dubai  
10/11/17–Barcelona

### **An Introduction to the PYP curriculum model**

10/3/17–Madrid  
23/6/17–Berlin  
30/6/17–Riga  
20/10/17–Dubai  
10/11/17–Barcelona

### **An introduction to the PYP curriculum model in the early years**

21/4/17–Florence

### **Making the PYP happen in the classroom**

13/1/17–Doha  
21/1/17–Thessaloniki  
3/2/17–Amman (AR)  
24/2/17–Brussels  
3/3/17–Doha (AR)  
10/3/17–Madrid (ES)  
21/4/17–Florence  
16/6/17–Athens  
16/6/17–Moscow (RU)  
28/6/17–Casablanca (FR)  
30/6/17–Riga  
4/8/17–Primosten (RU)  
7/8/17–Amman (AR)  
21/8/17–Istanbul (TR)  
21/9/17–Vienna  
13/10/17–Coventry  
20/10/17–Dubai (AR)

20/10/17–Dubai  
3/11/17–Moscow  
1/12/17–Berlin

### **Making the PYP happen in the classroom in the early years**

27/1/17–Dubai  
17/3/17–Birmingham  
6/10/17–Brussels

## CATEGORY 2

### **Action**

27/1/17–Dubai  
23/6/17–Berlin

### **Assessment**

22/2/17–Istanbul (TR)  
23/2/17–Prague  
7/4/17–Düsseldorf  
22/4/17–Moscow  
16/6/17–Moscow (RU)  
6/10/17–Brussels  
20/10/17–Dubai  
15/12/17–Moscow (RU)

### **Assessment in the early years**

21/4/17–Florence  
23/6/17–Berlin  
20/10/17–Dubai

### **Collaborative planning**

27/1/17–Dubai  
3/3/17–Doha  
21/4/17–Florence  
6/11/17–Lusaka  
23/11/17–Madrid (ES)

### **Pedagogical leadership**

17/3/17–Birmingham  
23/6/17–Berlin  
28/6/17–Casablanca (FR)  
20/10/17–Dubai

### **Programme of inquiry: A strategy to support school's self-assessment**

22/6/17–Madrid (ES)

### **Teaching and learning**

27/1/17–Dubai  
23/2/17–Prague  
27/3/17–Moscow  
7/8/17–Amman  
6/10/17–Brussels  
20/10/17–Dubai

### **The exhibition**

21/1/17–Thessaloniki  
27/1/17–Dubai  
3/2/17–Amman  
10/2/17–Coventry  
28/4/17–Coventry  
28/6/17–Casablanca (FR)  
14/7/17–Perm (RU)  
13/10/17–Coventry  
17/11/17–TBA

### **The written curriculum**

21/1/17–Thessaloniki  
27/1/17–Dubai (AR)  
27/1/17–Dubai  
23/2/17–Prague  
7/8/17–Amman

## CATEGORY 3

### **3-5 Year olds**

10/2/17–Lisbon  
5/5/17–Dubai

### **Beyond the disciplines**

16/6/17–Athens

### **Bilingual and multilingual teaching and learning**

3/3/17–Doha  
5/5/17–Dubai  
10/11/17–Barcelona

### **Concept-based learning**

13/1/17–Doha  
3/2/17–Amman (AR)  
24/2/17–Brussels  
5/5/17–Dubai  
19/6/17–Istanbul (TR)  
30/6/17–Riga  
19/10/17–Madrid (ES)  
20/10/17–Berlin  
14/11/17–Vienna (AR)

### **Creating Inclusive Classrooms**

24/2/17–Brussels  
5/5/17–Dubai  
20/10/17–Dubai

### **Creating Inclusive Classrooms: Access for all students in the PYP**

23/6/17–Berlin

### **Cultivating learning-focused IB World Schools**

20/4/17–Dubai

### **Developing service learning**

14/11/17–Vienna

### **Digital Citizenship**

7/12/17–Vienna

### **Education for international-mindedness**

4/8/17–Primosten (RU)  
23/11/17–Madrid

### **Encouraging children's creative instincts in the classroom**

16/2/17–Barcelona (ES)  
16/6/17–Athens

### **Get connected! Engaging in authentic global learning practices**

21/8/17–Istanbul (TR)

**Inquiry**

3/2/17–Amman  
23/2/17–Prague  
14/7/17–Perm (RU)  
20/10/17–Dubai  
20/10/17–Berlin  
1/12/17–Berlin

**Inquiry and the additional language teacher**

13/1/17–Doha

**Leading an effective professional learning community**

19/4/17–Barcelona  
7/7/17–The Hague (IB office)

**Leading for effective teaching and learning**

16/2/17–Dubai  
7/7/17–The Hague (IB office)

**Leading through an understanding of culture and context**

17/3/17–Birmingham  
7/7/17–The Hague (IB office)  
14/11/17–Vienna

**Leading with a clear vision and strategy**

7/7/17–The Hague (IB office)

**Literacy, mathematics and symbolic learning in the early years**

13/1/17–Doha

**Making the PYP library the hub of learning**

13/10/17–Moscow (RU)

**Personal, social and physical education– Well-being**

5/5/17–Dubai  
14/7/17–Perm (RU)  
1/12/17–Berlin

**Play-based learning**

10/2/17–Coventry  
9/6/17–Prague  
7/8/17–Amman (AR)  
20/10/17–Dubai  
20/10/17–Berlin  
17/11/17–TBA

**Reading and writing through inquiry**

24/3/17–Capetown  
7/4/17–Düsseldorf  
5/5/17–Dubai  
5/5/17–Dubai (AR)  
16/6/17–Athens  
17/11/17–TBA

**Science throughout the programme of inquiry**

5/5/17–Dubai  
7/8/17–Amman

**Teachers as researchers: From planning to publication**

3/3/17–Doha  
23/6/17–Berlin

**The learning environment and inquiry**

5/5/17–Dubai

**The role of arts**

27/1/17–Dubai  
28/4/17–Coventry  
20/10/17–Berlin

**The role of information and communication technology (ICT)**

5/5/17–Dubai  
20/10/17–Berlin

**The role of language**

16/2/17–Dubai (AR)  
5/5/17–Dubai  
23/6/17–Berlin

**The role of mathematics**

27/1/17–Dubai  
16/2/17–Barcelona (ES)  
7/8/17–Amman  
6/10/17–Brussels

**The role of physical education**

27/1/17–Dubai  
10/11/17–Barcelona

**The role of science and social studies**

27/1/17–Dubai  
20/10/17–Berlin

**The role of the coordinator**

23/2/17–Prague  
10/3/17–Madrid (ES)  
16/6/17–Athens  
22/6/17–Madrid (ES)  
6/10/17–Brussels  
20/10/17–Dubai

**The role of the librarian**

23/2/17–Prague  
6/10/17–Brussels  
20/10/17–Dubai

**Transdisciplinary learning**

3/2/17–Amman (AR)  
23/2/17–Prague  
5/5/17–Dubai  
9/6/17–Prague  
15/9/17–Moscow (RU)  
14/11/17–Vienna

**Understanding leadership**

10/2/17–Moscow  
16/2/17–Dubai  
19/4/17–Barcelona  
4/7/17–The Hague (IB office)  
6/10/17–Brussels

**Continuum Workshop: Blue**

# IB Workshops

## JANUARY 2017

<b>13 JAN</b>	<b><a href="#">Doha, Qatar</a></b>	<b>CAT</b>
Concept-based learning		3
Inquiry and the additional language teacher		3
Literacy, mathematics and symbolic learning in the early years		3
Making the PYP happen in the classroom		1

<b>21 JAN</b>	<b><a href="#">Thessaloniki, Greece</a></b>	<b>CAT</b>
Making the PYP happen in the classroom		1
The exhibition		2
The written curriculum		2

<b>27 JAN</b>	<b><a href="#">Dubai, United Arab Emirates</a></b>	<b>CAT</b>
Action		2
Collaborative planning		2
Making the PYP happen in the classroom in the early years		1
Teaching and learning		2
The exhibition		2
The role of arts		3
The role of mathematics		3
The role of physical education		3
The role of science and social studies		3
The written curriculum (AR)		2
The written curriculum		2

## FEBRUARY

<b>03 FEB</b>	<b><a href="#">Amman, Jordan</a></b>	<b>CAT</b>
An introduction to the IB programme standards for administrators new to the PYP (AR)		1
Concept-based learning (AR)		3
Inquiry		3
Making the PYP happen in the classroom (AR)		1
The exhibition		2
Transdisciplinary learning (AR)		3

<b>10 FEB</b>	<b><a href="#">Coventry, United Kingdom</a></b>	<b>CAT</b>
Play-based learning		3
The exhibition		2

<b>10 FEB</b>	<b><a href="#">Lisbon, Portugal</a></b>	<b>CAT</b>
3- to 5-year olds		3

<b><a href="#">Moscow, Russian Federation</a></b>		
Understanding leadership		3

<b>16 FEB</b>	<b><a href="#">Barcelona, Spain</a></b>	<b>CAT</b>
Encouraging children's creative instincts in the classroom (ES)		3
The role of mathematics (ES)		3

<b><a href="#">Dubai, United Arab Emirates</a></b>		
Leading for effective teaching and learning		3
The role of language (AR)		3
Understanding leadership		3

<b>22 FEB</b>	<b><a href="#">Istanbul, Turkey</a></b>	<b>CAT</b>
Assessment (TR)		2

<b>23 FEB</b>	<b><a href="#">Prague, Czech Republic</a></b>	<b>CAT</b>
Assessment		2
Inquiry		3
Teaching and learning		2
The role of the librarian		3
The role of the coordinator		3
The written curriculum		2
Transdisciplinary learning		3

<b>24 FEB</b>	<b><a href="#">Brussels, Belgium</a></b>	<b>CAT</b>
Concept-based learning		3
Creating inclusive classrooms		3
Making the PYP happen in the classroom		1



# MARCH

## 03 MAR [Doha, Qatar](#) CAT

Bilingual and multilingual teaching and learning	3
Collaborative planning	2
Making the PYP happen in the classroom (AR)	1
Teachers as researchers: From planning to publication	3

## 10 MAR [Madrid, Spain](#) CAT

An introduction to the PYP curriculum model	1
Making the PYP happen in the classroom (ES)	1
The role of the coordinator (ES)	3

## 17 MAR [Birmingham, United Kingdom](#) CAT

Leading through an understanding of culture and context	3
Making the PYP happen in the classroom in the early years	1
Pedagogical Leadership	2

## 24 MAR [Capetown, South Africa](#) CAT

An introduction to the IB programme standards for administrators new to the PYP	1
Reading and writing through inquiry	3

## 27 MAR [Moscow, Russian Federation](#) CAT

Teaching and learning	2
-----------------------	---

# APRIL

## 07 APR [Düsseldorf, Germany](#) CAT

An introduction to the IB programme standards for administrators new to the PYP	1
Assessment	2
Reading and writing through inquiry	3

## 19 APR [Barcelona, Spain](#) CAT

Leading an effective professional learning community	3
Understanding leadership	3

## 20 APR [Dubai, United Arab Emirates](#) CAT

Cultivating learning-focused IB World Schools	3
---	---

## 21 APR [Florence, Italy](#) CAT

An introduction to the PYP curriculum model in the early years	1
Assessment in the early years	2
Collaborative planning	2
Making the PYP happen in the classroom	1

## 22 APR [Moscow, Russian Federation](#) CAT

Assessment	2
------------	---

## 28 APR [Coventry, United Kingdom](#) CAT

The exhibition	2
The role of arts	3



# MAY

## 05 MAY [Dubai, United Arab Emirates](#) CAT

3- to 5-year olds	3
Bilingual and multilingual teaching and learning	3
Concept-based learning	3
Creating inclusive classrooms	3
Personal, social and physical education-Well-being	3
Reading and writing through inquiry	3
Reading and writing through inquiry (AR)	3
Science throughout the programme of inquiry	3
The learning environment and inquiry	3
The role of information and communication technology (ICT)	3
The role of language	3
Transdisciplinary learning	3



# JUNE

<b>09 JUN</b>	<b><a href="#">Prague, Czech Republic</a></b>	<b>CAT</b>
Play-based learning		3
Transdisciplinary learning		3

<b>16 JUN</b>	<b><a href="#">Athens, Greece</a></b>	<b>CAT</b>
Beyond the disciplines		3
Encouraging children's creative instincts in the classroom		3
Making the PYP happen in the classroom		1
Reading and writing through inquiry		3
The role of the coordinator		3

<b><a href="#">Moscow, Russian Federation</a></b>	
An introduction to the IB programme standards for administrators new to the PYP (RU)	1
Assessment (RU)	2
Making the PYP happen in the classroom (RU)	1

<b>19 JUN</b>	<b><a href="#">Istanbul, Turkey</a></b>	<b>CAT</b>
Concept-based learning (TR)		3

<b>22 JUN</b>	<b><a href="#">Madrid, Spain</a></b>	<b>CAT</b>
Programme of inquiry: A strategy to support school's self-assessment (ES)		2
The role of the coordinator (ES)		3

<b>23 JUN</b>	<b><a href="#">Berlin, Germany</a></b>	<b>CAT</b>
Action		2
An introduction to the PYP curriculum model		1
Assessment in the early years		2
Creating inclusive classrooms: Access for all students in the PYP		3
Pedagogical Leadership		2
Teachers as researchers: From planning to publication		3
The role of language		3

<b>28 JUN</b>	<b><a href="#">Casablanca, Morocco</a></b>	<b>CAT</b>
Making the PYP happen in the classroom (FR)		1
Pedagogical Leadership (FR)		2
The exhibition (FR)		2

<b>30 JUN</b>	<b><a href="#">Riga, Latvia</a></b>	<b>CAT</b>
An introduction to the PYP curriculum model		1
Concept-based learning		3
Making the PYP happen in the classroom		1

# JULY

<b>04 JUL</b>	<b><a href="#">The Hague, Netherlands</a></b>	<b>CAT</b>
Understanding leadership		3

<b>07 JUL</b>	<b><a href="#">The Hague, Netherlands</a></b>	<b>CAT</b>
Leading an effective professional learning community		3
Leading for effective teaching and learning		3
Leading through an understanding of culture and context		3
Leading with a clear vision and strategy		3

<b>14 JUL</b>	<b><a href="#">Perm, Russian Federation</a></b>	<b>CAT</b>
Inquiry (RU)		3
Personal, social and physical education-Well-being (RU)		3
The exhibition (RU)		2

# AUGUST

<b>04 AUG</b>	<b><a href="#">Primosten, Croatia</a></b>	<b>CAT</b>
Making the PYP happen in the classroom (RU)		1
Education for international-mindedness (RU)		3

<b>07 AUG</b>	<b><a href="#">Amman, Jordan</a></b>	<b>CAT</b>
Making the PYP happen in the classroom (AR)		1
Play-based learning (AR)		3
Science throughout the programme of inquiry		3
Teaching and learning		2
The role of mathematics		3
The written curriculum		2

<b>21 AUG</b>	<b><a href="#">Istanbul, Turkey</a></b>	<b>CAT</b>
Get connected! Engaging in authentic global learning practices (TR)		3
Making the PYP happen in the classroom (TR)		1

<b>31 AUG</b>	<b><a href="#">Madrid, Spain</a></b>	<b>CAT</b>
An introduction to the IB programme standards for administrators new to the PYP (ES)		1



**REGISTER NOW: [WWW.IBO.ORG/EVENTS](http://WWW.IBO.ORG/EVENTS)**



# OCTOBER

<b>06 OCT</b>	<b><a href="#">Brussels, Belgium</a></b>	<b>CAT</b>
Assessment		2
Making the PYP happen in the classroom in the early years		3
Teaching and learning		2
The role of mathematics		3
The role of the coordinator		3
The role of the librarian		3
Understanding leadership		3

<b>13 OCT</b>	<b><a href="#">Coventry, United Kingdom</a></b>	<b>CAT</b>
Making the PYP happen in the classroom		1
The exhibition		2

<b><a href="#">Moscow, Russian Federation</a></b>	
Making the PYP library the hub of learning (RU)	3

<b>19 OCT</b>	<b><a href="#">Madrid, Spain</a></b>	<b>CAT</b>
Concept-based learning (ES)		3

<b>20 OCT</b>	<b><a href="#">Dubai, United Arab Emirates</a></b>	<b>CAT</b>
An introduction to the IB programme standards for administrators new to the PYP		1
An introduction to the PYP curriculum model		1
Assessment		2
Assessment in the early years		2
Creating inclusive classrooms		3
Inquiry		3
Making the PYP happen in the classroom (AR)		1
Making the PYP happen in the classroom		1
Pedagogical Leadership		2
Play-based learning		3
Teaching and learning		2
The role of the coordinator		3
The role of the librarian		3

<b><a href="#">Berlin, Germany</a></b>	
Concept-based learning	3
Inquiry	3
Play-based learning	3
The role of arts	3
The role of information and communication technology (ICT)	3
The role of science and social studies	3

# SEPTEMBER

<b>15 SEP</b>	<b><a href="#">Moscow, Russian Federation</a></b>	<b>CAT</b>
Transdisciplinary learning (RU)		3

<b>21 SEP</b>	<b><a href="#">Vienna, Austria</a></b>	<b>CAT</b>
Making the PYP happen in the classroom		1

<b>22 SEP</b>	<b><a href="#">Vienna, Austria</a></b>	<b>CAT</b>
An introduction to the IB programme standards for administrators new to the PYP		1

**Continuum Workshop: Blue**

**All workshops presented in English unless stated otherwise**

**Language Key** (EN) English (RU) Russian (FR) French  
(ES) Spanish (TR) Turkish (AR) Arabic



# DECEMBER

<b>01 DEC</b>	<b>Berlin, Germany</b>	<b>CAT</b>
Inquiry		3
Making the PYP happen in the classroom		1
Personal, social and physical education-Well-being		3

<b>07 DEC</b>	<b>Vienna, Austria</b>	<b>CAT</b>
Digital citizenship		3

<b>15 DEC</b>	<b>Moscow, Russian Federation</b>	<b>CAT</b>
Assessment (RU)		2

## OFFICIAL IB WORKSHOP PROVIDERS

# NOVEMBER

<b>03 NOV</b>	<b>Moscow, Russian Federation</b>	<b>CAT</b>
Making the PYP happen in the classroom		1

<b>06 NOV</b>	<b>Lusaka, Zambia</b>	<b>CAT</b>
Collaborative planning		2

<b>10 NOV</b>	<b>Barcelona, Spain</b>	<b>CAT</b>
An introduction to the IB programme standards for administrators new to the PYP		1
An introduction to the PYP curriculum model		1
Bilingual and multilingual teaching and learning		3
The role of physical education		3

<b>14 NOV</b>	<b>Vienna, Austria</b>	<b>CAT</b>
Concept-based learning (AR)		3
Developing service learning		3
Leading through an understanding of culture and context		3
Transdisciplinary learning		3

<b>17 NOV</b>	<b>TBA, Europe</b>	<b>CAT</b>
Play-based learning		3
Reading and writing through inquiry		3
The exhibition		2

<b>23 NOV</b>	<b>Madrid, Spain</b>	<b>CAT</b>
Collaborative planning (ES)		2
Education for international-mindedness		3



PERM STATE  
HUMANITARIAN-PEDAGOGICAL  
UNIVERSITY



**REGISTER NOW: [WWW.IBO.ORG/EVENTS](http://WWW.IBO.ORG/EVENTS)**