



Primary Years
Programme

IB AFRICA, EUROPE, MIDDLE EAST
PRIMARY YEARS
PROGRAMME
WORKSHOP SCHEDULE
SEPTEMBER–DECEMBER 2016



IB PROFESSIONAL DEVELOPMENT
DEVELOPING LEADERS IN INTERNATIONAL EDUCATION



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

WORKSHOPS BY CATEGORY

CATEGORY 1

An introduction to the IB programme standards for administrators new to the PYP

21/10/16–Dubai
11/11/16–Brussels

An Introduction to the PYP curriculum model

23/9/16–Vienna
21/10/16–Dubai

An introduction to the PYP curriculum model in the early years

18/11/16–Vilnius

Making the PYP happen in the classroom

7/9/16–Beirut
22/9/16–Vienna
23/9/16–Vienna (DE)
30/9/16–Mombasa
14/10/16–Coventry
21/10/16–Florence
21/10/16–Dubai
21/10/16–Dubai (AR)
11/11/16–Brussels (FR)
18/11/16–Vilnius
16/12/16–Moscow (RU)

CATEGORY 2

Action

7/11/16–Lusaka
11/11/16–Brussels

Assessment

23/9/16–Vienna
21/10/16–Dubai

Assessment in the early years

7/9/16–Beirut
21/10/16–Dubai

Collaborative planning

28/10/16–Athens

Pedagogical leadership

21/10/16–Dubai
2/12/16–Amsterdam

Programme of inquiry: A strategy to support school's self assessment

21/10/16–Florence

Teaching and learning

21/10/16–Dubai (AR)
11/11/16–Brussels

The exhibition

14/10/16–Coventry

The written curriculum

4/11/16–Moscow

CATEGORY 3

Affective skills: Building a foundation for mindful living and learning

2/12/16–Amsterdam

Bilingual and multilingual teaching and learning

24/11/16–Madrid (ES)

Concept-based learning

30/09/16–Mombasa
3/11/16–Vienna
16/11/16–Copenhagen (AR)

Creating inclusive Classrooms: Access for all students in the PYP

21/10/16–Dubai

Education for international-mindedness

16/11/16–Copenhagen

Flipping classrooms

25/10/16–London

Governance: Introduction to the IB for school owners and board members

22/9/16–Dubai
18/11/16–Vilnius

Inquiry

7/9/16–Beirut
14/10/16–Barcelona
21/10/16–Dubai
18/11/16–Vilnius

Inquiry and the librarian across the three programmes

21/10/16–Dubai

Leading through an understanding of culture and context

16/11/16–Copenhagen
2/12/16–Amsterdam

Leading with a clear vision and strategy

28/10/16–Athens

Personal, social and physical education-Well-being

18/11/16–Vilnius

Play-based learning

14/10/16–Barcelona
21/10/16–Dubai

Reading and writing through inquiry

2/12/16–Amsterdam

Reflection in IB programmes

16/11/16–Copenhagen

Science throughout the programme of inquiry

2/12/16–Amsterdam

The role of arts

21/10/16–Berlin

The role of information and communication technology (ICT)

21/10/16–Berlin

The role of mathematics

30/9/16–Mombasa
21/10/16–Florence

The role of physical education

11/11/16–Brussels

The role of science and social studies

13/10/16–Madrid (ES)
21/10/16–Berlin

The role of the coordinator

21/10/16–Dubai
11/11/16–Brussels

Transdisciplinary learning

16/11/16–Copenhagen

Understanding leadership

28/10/16–Athens
2/12/16–Amsterdam

Continuum Workshop: White

IB Workshops

SEPTEMBER 2016

7 SEP	Beirut, Lebanon	CAT
Assessment in the early years		2
Inquiry		3
Making the PYP happen in the classroom		1

22 SEP	Vienna, Austria	CAT
Making the PYP happen in the classroom		1

Dubai, United Arab Emirates		
Governance: Introduction to the IB for school owners and board members		3

23 SEP	Vienna, Austria	CAT
An introduction to the PYP curriculum model		1
Assessment		2
Making the PYP happen in the classroom (DE)		1

30 SEP	Mombasa, Kenya	CAT
Concept-based learning		3
Making the PYP happen in the classroom		1
The role of mathematics		3



OCTOBER

13 OCT	Madrid, Spain	CAT
The role of science and social studies (ES)		3

14 OCT	Coventry, United Kingdom	CAT
Making the PYP happen in the classroom		1
The exhibition		2

Barcelona, Spain		
Inquiry		3
Play-based learning		3

21 OCT	Florence, Italy	CAT
Making the PYP happen in the classroom		1
Programme of inquiry: A strategy to support school's self-assessment		2
The role of mathematics		3

Dubai, United Arab Emirates		
An introduction to the IB programme standards for administrators new to the PYP		1
An introduction to the PYP curriculum model		1
Assessment		2
Assessment in the early years		3
Creating inclusive classrooms: Access for all students in the PYP		3
Inquiry		3
Inquiry and the librarian across the three programmes		3
Making the PYP happen in the classroom		1
Making the PYP happen in the classroom (AR)		1
Pedagogical Leadership		2
Play-based learning		3
Teaching and learning (AR)		2
The role of the coordinator		3

Berlin, Germany		
The role of arts		3
The role of information and communication technology (ICT)		3
The role of science and social studies		3

25 OCT	London, United Kingdom	CAT
Flipping classrooms		3

28 OCT	Athens, Greece	CAT
Collaborative planning		2
Understanding leadership		3

NOVEMBER

03 NOV [Vienna, Austria](#) CAT
Concept-based learning 3

04 NOV [Moscow, Russian Federation](#) CAT
The written curriculum 2

07 NOV [Lusaka, Zambia](#) CAT
Action 2

11 NOV [Brussels, Belgium](#) CAT
Action 2
An introduction to the IB programme standards for administrators new to the PYP 1
Making the PYP happen in the classroom (FR) 1
The role of the coordinator 3
The role of physical education 3
Teaching and learning 2

16 NOV [Copenhagen, Denmark](#) CAT
Concept-based learning (AR) 3
Education for international-mindedness 3
Leading through an understanding of culture and context 3
Transdisciplinary learning 3
Reflection in IB programmes 3

18 NOV [Vilnius, Lithuania](#) CAT
An introduction to the PYP curriculum model in the early years 1
Governance: Introduction to the IB for school owners and board members 3
Inquiry 3
Making the PYP happen in the classroom 1
Personal, social and physical education-Well-being 3

24 NOV [Madrid, Spain](#) CAT
Bilingual and multilingual teaching and learning (ES) 3



OFFICIAL IB WORKSHOP PROVIDERS



PERM STATE HUMANITARIAN-PEDAGOGICAL UNIVERSITY



DECEMBER

02 DEC [Amsterdam, Netherlands](#) CAT
Affective skills: Building a foundation for mindful living and learning 3
Leading through an understanding of culture and context 3
Pedagogical Leadership 2
Reading and writing through inquiry 3
Science throughout the programme of inquiry 3
Understanding leadership 3

16 DEC [Moscow, Russian Federation](#) CAT
Making the PYP happen in the classroom (RU) 1

Continuum Workshop: Blue

All workshops presented in English unless stated otherwise

Language Key (EN) English (RU) Russian (FR) French
(ES) Spanish (DE) German (AR) Arabic