

IB AFRICA, EUROPE AND MIDDLE EAST DP & CP WORKSHOP SCHEDULE JANUARY-JUNE 2017

IB PROFESSIONAL DEVELOPMENT

DEVELOPING LEADERS IN INTERNATIONAL EDUCATION



DP & CP WORKSHOPS BY CATEGORY

CATEGORY 1

Biology 10/3/17-Madrid (ES) 1/6/17–Copenhagen 9/6/17-Coventrv 28/6/17-Casablanca (FR) 30/6/17-Riga **Business management** 8/6/17-Milan Chemistry 16/2/17-Dubai 17/2/17-Perm 15/6/17-Warsaw 28/6/17–Casablanca (FR) **Classical languages** 7/4/17–Düsseldorf **Computer science** 1/6/17–Copenhagen Coordination 18/1/17-Oxford 21/1/17–Thessaloniki 16/2/17-Dubai

Creativity, activity, service 10/3/17-Madrid (ES) 15/6/17-Warsaw **Design technology** 17/3/17-Moscow **Economics** 8/6/17-Milan **Environmental systems and** societies 1/6/17-Copenhagen Film 9/6/17–Prague Geography 28/4/17-Coventry 25/5/17–Amsterdam 21/6/17-Oxford **Global Politics** 25/5/17–Amsterdam History 10/3/17-Madrid (ES) 17/3/17-Moscow 24/3/17-Coventrv 23/6/17-Berlin

28/6/17–Casablanca (FR) Language A: Language and Literature (generic) Language A: Literature 24/2/17-Brussels (FR) 5/4/17-Oxford 14/4/17-Astana Language A: Literature (generic) 10/2/17-Lisbon Language Ab Initio 23/2/17–Prague (IT) 23/2/17–Prague (ES) 24/2/17-Brussels (FR) 28/4/17–Coventry Language Ab Initio (generic) 16/6/17-Athens Language **B** 21/1/17-Thessaloniki 28/4/17-Coventry 5/5/17-Dubai (AR) 28/6/17–Casablanca Language B (generic) 16/2/17-Dubai

Mathematical studies SL 16/2/17–Barcelona (ES) 24/2/17-Brussels (FR) 24/3/17–Capetown 21/4/17–Florence 5/5/17-Dubai **Mathematics HL** 18/2/17-Warsaw 14/4/17-Astana 21/4/17–Florence 28/6/17–Casablanca (FR) **Mathematics SL** 23/2/17–Prague 15/3/17-Oxford 9/6/17-Coventry 28/6/17-Casablanca (FR) Music 28/4/17-Coventry 14/6/17-Oxford **Philosophy** 9/6/17-Coventry **Physics** 14/4/17-Astana 9/6/17-Coventry 28/6/17-Casablanca (FR)

Psychology

21/4/17–Florence 25/5/17–Amsterdam 9/6/17–Coventry Social and cultural anthropology 9/6/17–Coventry

Theatre

29/6/17–Manchester

Theory of knowledge

21/1/17-Thessaloniki 10/3/17-Madrid (ES) 7/4/17-Düsseldorf 12/5/17-Moscow 9/6/17-Prague 9/6/17-Coventry 16/6/17-Athens 28/6/17–Casablanca (FR) 30/6/17-Riga **Visual Arts** 10/2/17-Coventry 8/6/17-Milan 28/6/17–Casablanca (FR) **CP Administrators CP Coordinators** 7/4/17-Düsseldorf **CP Reflective project** 22/4/17-Moscow

CATEGORY 1 & 2

Administrators 10/3/17-Madrid (ES) Bioloav 14/6/17-Oxford 16/6/17-Athens **Business management** 16/2/17-Barcelona (ES) Chemistry 10/3/17-Madrid Coordination 10/3/17-Madrid (ES) **Environmental systems and** societies 13/1/17-Doha Geopgraphy 30/6/17-Riga Language A: Language and literature 3/2/17-Amman (AR) 3/3/17-Doha 22/6/17-Madrid (ES) Language B

3/2/17–Amman

Language B (generic) 22/6/17–Madrid Mathematical studies SL 3/2/17–Amman Mathematics SL 10/3/17–Madrid (ES) Physics 3/2/17–Amman 10/3/17–Madrid

CATEGORY 2

Administrators 17/3/17-Berlin 20/4/17-Dubai 23/6/17-Berlin **Biology** 21/1/17–Thessaloniki 16/2/17-Dubai 24/2/17-Berlin 20/4/17-Dubai 21/4/17 Florence **Business management** 17/2/17-Paris Chemistry 10/2/17-Lisbon 24/2/17-Berlin 24/3/17-Coventrv 20/4/17-Dubai 7/6/17-Oxford 19/6/17-Istanbul **Computer science** 17/2/17-Barcelona Coordination 10/2/17-Coventry 17/3/17-Berlin 20/4/17-Dubai Counsellina 26/1/17-Milan 24/2/17-Brussels Creativity, activity, service 10/2/17-Coventry 23/2/17-Prague 24/2/17-Brussels (FR) 17/3/17-Berlin 20/4/17-Dubai 16/6/17-Athens 22/6/17-Madrid (ES) Dance 9/6/17-Coventry **Design technology** 24/2/17-Brussels **Economics** 23/2/17–Prague

24/3/17-Coventry

17/5/17-Oxford

Environmental systems and societies

17/2/17–Paris 20/4/17–Dubai 28/4/17–Coventry **Film** 6/4/17–Amsterdam 9/6/17–Coventry

Geography

6/4/17–Amsterdam 20/4/17–Dubai Global politics 17/2/17–Barcelona History 16/2/17–Barcelona (ES) 23/2/17–Prague 17/3/17–Berlin 20/4/17–Dubai 17/5/17–Oxford 16/6/17–Athens Language A: Language and

Language A: Language and literature

21/1/17–Thessaloniki 17/2/17–Barcelona 23/2/17–Prague 23/2/17–Prague (DE) 17/3/17–Berlin (DE) 24/3/17–Cairo (FR) 20/4/17–Dubai 20/4/17–Dubai (AR) 9/6/17–Coventry 16/6/17–Athens

Language A: Language and literature (generic) 26/1/17–Milan

17/3/17–Berlin

Language A: Literature

17/2/17–Barcelona 23/2/17–Prague (DE) 23/2/17–Prague 24/2/17–Brussels (JP) 17/3/17–Berlin (DE) 24/3/17–Coventry 24/3/17–Cairo (FR) 20/4/17–Dubai 1/6/17–Copenhagen (DK) 8/6/17–Milan (IT) 29/6/17–Crete (GR) Language A: Literature

(generic) 13/1/17–Doha (AR) 17/3/17–Berlin

Language Ab Initio 10/2/17–Coventry 24/3/17–Cairo (FR) 20/4/17–Dubai (AR) 23/6/17–Berlin Language Ab Initio (generic)

26/1/17-Milan (IT) 17/2/17-Barcelona 20/4/17-Dubai 16/6/17-Athens Language B 26/1/17-Milan (IT) 10/2/17-Coventry 17/2/17–Barcelona (ES) 17/2/17-Barcelona 1/3/17–Copenhagen (DK) 24/3/17-Cairo (FR) 7/4/17–Düsseldorf (DE) 20/4/17-Dubai (FR) 20/4/17-Dubai 30/6/17-Riga Language B (generic) 26/1/17-Milan 23/2/17-Prague 3/3/17-Doha (AR) 24/3/17-Barcelona **Mathematical studies SL** 10/2/17-Coventrv 24/2/17-Berlin 3/3/17-Doha 20/4/17-Dubai 9/6/17–Praque **Mathematics HL** 10/2/17-Coventry 24/2/17-Berlin 20/4/17-Dubai 9/6/17-Prague **Mathematics SL** 16/2/17–Barcelona (ES) 16/2/17-Dubai 24/2/17-Berlin 24/3/17-Coventry 20/4/17-Dubai 28/4/17-Coventrv 21/6/17-Oxford Music 17/2/17-Barcelona 24/3/17-Coventry Philosophy 22/6/17-Madrid (ES) **Physics** 21/1/17-Thessaloniki 24/2/17-Berlin 24/3/17-Coventry 20/4/17-Dubai

Continuum Workshop

Career-related Programma

Psychology

17/3/17–Berlin 20/4/17–Dubai 21/6/17–Oxford 22/6/17–Madrid (ES)

Self-taught Language A: Literature

7/4/17–Düsseldorf Social and cultural

anthropology 6/4/17–Amsterdam

22/6/17–Madrid (ES)

Sports, exercise and health science

28/4/17–Coventry

Theory of knowledge 10/2/17–Coventry

17/2/17–Barcelona 23/2/17–Prague 24/3/17–Capetown 20/4/17–Dubai 21/4/17–Florence 7/6/17–Oxford

Visual arts 17/2/17–Paris 20/4/17–Dubai 28/4/17–Coventry

20/4/17–Dubai 28/4/17–Coventry **CP Personal and** professional skills

20/4/17–Dubai 28/4/17–Coventry **CP Reflective project** 17/3/17–Birmingham 20/4/17–Dubai

CATEGORY 3

Academic honesty in practice 7/4/17–Düsseldorf Academic writing practices 13/1/17–Doha 20/4/17–Dubai

Approaches to Learning

7/4/17-Düsseldorf

Approaches to teaching and learning in the DP

13/1/17–Doha 23/2/17–Prague 15/3/17–Oxford 8/4/17–Mombasa 5/5/17–Dubai 9/6/17–Coventry

Beyond the disciplines

16/6/17-Athens

Biology: A focus on internal assessment

18/2/17-Warsaw

Bringing the IB Diploma Programme into the community

11/2/17-Lisbon

17/2/17-Dubai

19/4/17–Barcelona
Business management:

A focus on internal assessment

24/3/17-Coventry

CAS: The transforming power of experiential learning 24/2/17–Brussels

24/3/17–Coventry

Chemistry: A focus on internal assessment

18/2/17-Warsaw

19/6/17–Istanbul Chemistry: Promoting the use of ICT

24/2/17–Brussels

Concepts and inquiry in the DP

20/4/17–Dubai

12/5/17-Moscow

Creating Inclusive Classrooms: Access for all students in the DP

7/4/17–Düsseldorf

Cultivating learningfocused IB World Schools

20/4/17-Dubai

Developing a culture of thinking and assessment for understanding

27/1/17–Dubai 17/3/17–Birmingham

8/4/17–Mombasa

Environmental systems and societies: A focus on internal assessment

7/4/17–Düsseldorf

Evaluating your DP

24/2/17–Berlin 9/6/17–Coventry

22/6/17–Madrid (ES) Exploring higher level cognition across DP subjects

10/2/17–Lisbon Extended essay in focus: A

one-day intensive 10/2/17–Lisbon 16/2/17–Dubai 29/6/17–Crete 30/6/17–Riga History: A focus on internal assessment

23/2/17–Prague 15/6/17–Amsterdam IB Visual Arts: Promoting the use of emerging media

15/2/17-Oxford

ICT in mathematics

24/2/17–Brussels

Interdisciplinarity and the world studies extended essay

6/4/17–Amsterdam

20/4/17–Dubai

Investigating Inquiry

21/4/17–Florence

Language A: Exploring literature in translation

10/2/17-Coventry

Language A: Literature--Teaching poetry for enjoyment and assessment

6/4/17–Amsterdam

Leading an effective professional learning community

19/4/17-Barcelona

Leading for effective teaching and learning

16/2/17-Dubai

Leading through an understanding of culture and context

17/3/17–Birmingham

Living and learning globally 9/6/17–Prague

Managing the extended essay

23/2/17–Prague 3/3/17–Doha

24/3/17–Coventry 12/5/17–Moscow

Maths SL and HL: A focus on internal assessment

8/4/17–Mombasa 19/6/17–Istanbul

Pedagogical leadership 27/1/17–Dubai

17/3/17–Birmingham

Physics: A focus on internal assessment 27/1/17–Dubai

18/2/17–Warsaw 24/3/17–Barcelona

Subject specific seminar: Film

16/2/17–Dubai 24/2/17–Brussels 24/3/17–Capetown

Subject specific seminar: Geography 16/2/17–Dubai

24/2/17–Brussels 10/3/17–Madrid (ES) 24/3/17–Capetown

Subject specific seminar: Psychology

16/2/17–Dubai

24/2/17–Brussels

24/3/17–Capetown

Subject specific seminar: Social and cultural anthropology

16/2/17–Dubai

24/2/17–Brussels 24/3/17–Capetown

Supporting IB students in the university admissions process

8/4/17-Mombasa

The DP core: Improving student engagement and performance in TOK, CAS and EE

18/2/17-Warsaw

20/4/17-Dubai

The role of the librarian

TOK for subject teachers

The role of the supervisor in

23/2/17-Prague

10/2/17-Lisbon

8/4/17-Mombasa

19/6/17-Istanbul

13/1/17-Doha

20/4/17-Dubai

9/6/17-Prague

19/6/17-Istanbul

10/2/17-Lisbon

20/4/17-Dubai

29/6/17-Crete

10/2/17-Moscow

19/4/17-Barcelona

Programme (DP)

27/3/17-Moscow

12/5/17-Moscow

16/6/17-Athens

mathematics

17/2/17-Paris

digital age

18/2/17-Warsaw

19/6/17-Istanbul

Using TI-Nspire in IB

15/6/17–Amsterdam

Visual arts: From easel to

screen, assessment for a

16/2/17-Dubai

TOK: Helping students

assessing their work

16/2/17-Barcelona (ES)

Understanding leadership

Understanding the Diploma

write strong TOK essays and

7/4/17–Düsseldorf

the extended essay







<u>IB Workshops</u>

JANUARY	2017
13 JAN Doha, Qatar Academic writing practices Approaches to teaching and learning in the DP Environmental systems and societies Language A: Literature (generic) (AR) TOK for subject teachers	CAT 3 1 & 2 2 3
18 JAN Oxford, United Kingdom Biology Coordination	CAT 1 1
21 JAN Thessaloniki, Greece Administrators Biology Biology Coordination Creativity, activity, service Language A: Language and literature Language B Physics Theory of knowledge	CAT 1 2 1 1 2 1 2 1 2 1
26 JAN Milan, Italy Counselling Language A: Language and literature (generic) Language Ab Initio (generic) Language B (IT) Language B (generic)	CAT 2 2 2 2 2 2
27 JAN Dubai, United Arab Emirates Counselling Developing a culture of thinking and assessment for understanding Pedagogical leadership Physics: A focus on internal assessment	CAT 1 3 3 3
FEBRUARY	
03 FEB Amman, Jordan Language A: Language and literature (AR) Language B Mathematical studies SL	CAT 1 & 2 1 &2 1 & 2

Physics

10 FEB Moscow, Russian Federation	CAT
Understanding leadership	
Coventry, United Kingdom	
Coordination	2
Creativity, activity, service	2
Language Ab Initio	2
Language A: Exploring literature in translation	3
Language A: Language and literature	1
Language B	2
Librarians	1
Mathematical studies SL	2
Mathematics HL	2
Theory of knowledge	2
Visual arts	1
Lisbon, Portugal	
Bringing the IB Diploma Programme into the community	3
Chemistry	2
Exploring higher level cognition across DP subjects	3
Extended essay in focus: A one-day intensive	3
Language A: Literature (generic)	1
Mathematical studies SL	1
The role of the supervisor in the extended essay	3
TOK: Helping students write strong TOK essays and	
assessing their work	3
15 EER Oxford United Kingdom	CAT
15 FEB Oxford, United Kingdom	CAT
15 FEB Oxford, United Kingdom IB Visual Arts: Promoting the use of emerging media	CAT 3
IB Visual Arts: Promoting the use of emerging media	
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain	3 CAT
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES)	3
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain	3 CAT 1 & 2
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES)	3 CAT 1 & 2 2
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES)	3 CAT 1 & 2 2 1
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES)	3 CAT 1 & 2 2 1
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES)	3 CAT 1 & 2 2 1 2
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and	3 CAT 1 & 2 2 1 2
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates	3 CAT 1 & 2 2 1 2 3
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators	3 CAT 1 & 2 2 1 2 3 3
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators Biology	3 CAT 1 & 2 2 1 2 3 1 2 3
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators Biology Bringing the IB Diploma Programme into the community	3 CAT 1 & 2 2 1 2 3 1 2 3 1 2 3
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators Biology Bringing the IB Diploma Programme into the community Chemistry Coordination CP Coordinators	3 CAT 1 & 2 2 1 2 3 1 3 1 2 1 3 1 2 1 3 1 2 1 3 1 2 1 3 1 2 1 3 1 2 1 3 1 2 1 3 1 2 1 3 1 2 1 3 1 2 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 2 1 2 2 1 2 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 1 2 2 2 2 1 2 2 1 2 2 2 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators Biology Bringing the IB Diploma Programme into the community Chemistry Coordination	3 CAT 1 & 2 2 1 2 3 1 2 3 1 1 1 1 1
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators Biology Bringing the IB Diploma Programme into the community Chemistry Coordination CP Coordinators	3 CAT 1 & 2 2 1 2 3 1 2 3 1 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators Biology Bringing the IB Diploma Programme into the community Chemistry Coordination CP Coordinators Extended essay in focus: A one-day intensive Language B (generic) Leading for effective teaching and learning	3 CAT 1 & 2 2 1 2 3 1 2 3 1 1 1 3 1 3
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators Biology Bringing the IB Diploma Programme into the community Chemistry Coordination CP Coordinators Extended essay in focus: A one-day intensive Language B (generic) Leading for effective teaching and learning Mathematics SL	3 CAT 1 & 2 2 1 2 3 1 2 3 1 1 1 3 1 3 2
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators Biology Bringing the IB Diploma Programme into the community Chemistry Coordination CP Coordinators Extended essay in focus: A one-day intensive Language B (generic) Leading for effective teaching and learning Mathematics SL Subject specific seminar: Film	3 CAT 1 & 2 2 1 2 3 1 2 3 1 1 3 1 3 2 3 3
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators Biology Bringing the IB Diploma Programme into the community Chemistry Coordination CP Coordinators Extended essay in focus: A one-day intensive Language B (generic) Leading for effective teaching and learning Mathematics SL Subject specific seminar: Film Subject specific seminar: Geography	3 CAT 1 & 2 2 1 2 3 1 2 3 1 1 1 3 1 3 2 3 3 3 3
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators Biology Bringing the IB Diploma Programme into the community Chemistry Coordination CP Coordinators Extended essay in focus: A one-day intensive Language B (generic) Leading for effective teaching and learning Mathematics SL Subject specific seminar: Film Subject specific seminar: Psychology	3 CAT 1 & 2 2 1 2 3 1 2 3 1 1 1 3 1 3 2 3 3 3 3 3
IB Visual Arts: Promoting the use of emerging media 16 FEB Barcelona, Spain Business management (ES) History (ES) Mathematical studies SL (ES) Mathematics SL (ES) TOK: Helping students write strong TOK essays and assessing their work (ES) Dubai, United Arab Emirates Administrators Biology Bringing the IB Diploma Programme into the community Chemistry Coordination CP Coordinators Extended essay in focus: A one-day intensive Language B (generic) Leading for effective teaching and learning Mathematics SL Subject specific seminar: Film Subject specific seminar: Geography	3 CAT 1 & 2 2 1 2 3 1 2 3 1 1 1 3 1 3 2 3 3 3 3 3

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1 & 2

17 FEB Per	m, Russian Federation	CAT
Administrators		1
Chemistry		1
Creativity, activ	ity, service	1
Barcelona, Sp	ain	
Computer scier	nce	2
Global politics		2
Language Ab Ir	nitio (generic)	2
Language A: La	nguage and literature	2
Language A: Lit	erature	2
Language B (ES)	2
Language B		2
Music		2
Theory of know	/ledge	2
Paris, France		
Business manag	gement	2
Environmental	systems and societies	2
Using TI-Nspire	in IB mathematics	3
Visual arts		2
18 FEB War	saw. Poland	CAT
	s on internal assessment	3
	cus on internal assessment	3
Mathematical s		1
Mathematics H		1
	on internal assessment	3
	proving student engagement and	
	in TOK, CAS and EE	3
	n easel to screen, assessment for	
a digital age		3

23 FEB Prague, Czech Republic	CAT
Approaches to teaching and learning in the DP	3
Biology	1
Creativity, activity, service	2
Economics	2
History	2
History: A focus on internal assessment	3
Language Ab Initio (IT)	1
Language Ab Initio (ES)	1
Language A: Literature	2
Language A: Literature (DE)	2
Language A: Language and literature	2
Language A: Language and literature (DE)	2
Language B (generic)	2
Managing the extended essay	3
Mathematical studies SL	1
Mathematics SL	1
Theory of knowledge	2
The role of the librarian	

24 FEB	Brussels, Belgium	CAT
CAS: The	transforming power of experiential learning	3
Counsell	ing	2
Chemistr	y: Promoting the use of ICT	3
Creativity	ı, activity, service	1

24 FEB	Brussels, Belgium	CAT
Creativity	، activity, service (FR)	2
Design te	chnology	2
ICT in ma	thematics	3
Languag	e Ab Initio (FR)	1
Languag	e A: Literature (FR)	1
Languag	e A: Literature (JP)	2
Mathema	itical studies SL (FR)	1
Subject s	pecific seminar: Film	3
Subject s	pecific seminar: Geography	3
Subject s	pecific seminar: Psychology	3
Subject s	pecific seminar: Social and cultural anthropology	3
Berlin, G	<u>Germany</u>	
Biology		2
Chemistr	у	2
Evaluatin	g your DP	3
Mathema	itical studies SL	2
Mathema	ntics HL	2
Mathema	tics SL	2

MARCH

Physics

03 MAR Doha, Qatar	CAT
Language A: Language and literature	1 & 2
Language B (generic) (AR)	2
Managing the extended essay	3
Mathematical studies SL	2
10 MARMadrid, SpainAdministrators (ES)Biology (ES)ChemistryCoordination (ES)Creativity, activity, service (ES)History (ES)Language A: Language and literature (ES)Mathematics SL (ES)PhysicsSubject specific seminar: Geography (ES)Theory of knowledge (ES)	CAT 1 & 2 1 & 2 1 & 2 1 & 2 1 & 2 1 & 2 1 & 2 3 1
15 MAR Oxford, United Kingdom	CAT
Approaches to teaching and learning in the DP	3
Mathematics SL	1

Continuum Workshop: Yellow

Career-related Programme: Purple

All workshops presented in English unless stated otherwise

Language Key	(AR) Arabic	(ES) Spanish	(IT) Italian
	(DE) German	(RU) Russian	(FR) French
	(DK) Danish	(JP) Japanese	(GR) Greek

LATEST INFORMATION: <u>WWW.IBO.ORG/EVENTS</u>

17 MAR Brirmingham, United Kingdom	CAT
CP Administrators	1
CP Reflective project	2
Developing a culture of thinking and assessment for	
understanding	3
Language B (generic)	1
Leading through an understanding of culture and context Pedagogical leadership	3 3
Berlin, Germany	
Administrators	2
Coordination	2 2
Creativity, activity, service History	2
Language A: Language and literature (DE)	2
Language A: Language and literature (generic)	2
Language A: Literature (DE)	2
Language A: Literature (generic)	2
Psychology	2
Moscow, Russian Federation	
History	1
Coordination	1
Design technology	1
24 MAR <u>Coventry, United Kingdom</u>	CAT
Biology	1
Business management: A focus on internal assessment	3
CAS: The transforming power of experiential learning	3
Chemistry	2
Counselling	1
Counselling Economics	1 2
Counselling Economics History	1 2 1
Counselling Economics History Language A: Literature	1 2 1 2
Counselling Economics History	1 2 1
Counselling Economics History Language A: Literature Managing the extended essay	1 2 1 2 3 2 2
Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL	1 2 1 2 3 2
Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics	1 2 1 2 3 2 2
Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics Barcelona, Spain	1 2 1 2 3 2 2
Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics	1 2 3 2 2 2
Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics Barcelona, Spain Language B (generic) Physics: A focus on internal assessment	1 2 1 2 2 2 2 2
Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics Barcelona, Spain Language B (generic) Physics: A focus on internal assessment Cairo, Egypt	1 2 3 2 2 2 2 3
Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics Barcelona, Spain Language B (generic) Physics: A focus on internal assessment Cairo, Egypt Language Ab Initio (FR)	1 2 3 2 2 2 2 3 2 3
Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics Barcelona, Spain Language B (generic) Physics: A focus on internal assessment Cairo, Egypt Language Ab Initio (FR) Language A: Language and literature (FR)	1 2 3 2 2 2 2 3 2 3 2 2 3
Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics Barcelona, Spain Language B (generic) Physics: A focus on internal assessment Cairo, Egypt Language Ab Initio (FR)	1 2 3 2 2 2 2 3 2 3
Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics Barcelona, Spain Language B (generic) Physics: A focus on internal assessment Cairo, Egypt Language Ab Initio (FR) Language A: Language and literature (FR) Language A: Literature (FR) Language B (FR)	1 2 3 2 2 2 2 3 2 3 2 2 2 2 2 2 2 2 2 2
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Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics Barcelona, Spain Language B (generic) Physics: A focus on internal assessment Cairo, Egypt Language Ab Initio (FR) Language A: Language and literature (FR) Language A: Literature (FR) Language B (FR) Capetown, South Africa Administrators	1 2 3 2 2 2 2 3 2 3 2 2 2 2 2 2 2 2 2 2
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Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics Barcelona, Spain Language B (generic) Physics: A focus on internal assessment Cairo, Egypt Language Ab Initio (FR) Language A: Language and literature (FR) Language A: Literature (FR) Language A: Literature (FR) Language B (FR) Capetown, South Africa Administrators Mathematical studies SL Subject specific seminar: Film Subject specific seminar: Geography Subject specific seminar: Psychology	1 2 3 2 2 2 2 3 2 2 2 2 2 2 2 2 2 1 1 3 3 3 3
Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics Barcelona, Spain Language B (generic) Physics: A focus on internal assessment Cairo, Egypt Language Ab Initio (FR) Language Ab Initio (FR) Language A: Literature (FR) Language A: Literature (FR) Language B (FR) Capetown, South Africa Administrators Mathematical studies SL Subject specific seminar: Film Subject specific seminar: Psychology Subject specific seminar: Social and cultural anthropology	1 2 3 2 2 2 2 3 2 2 2 2 2 2 2 2 2 2 2 2
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Counselling Economics History Language A: Literature Managing the extended essay Mathematics SL Music Physics Barcelona, Spain Language B (generic) Physics: A focus on internal assessment Cairo, Egypt Language Ab Initio (FR) Language Ab Initio (FR) Language A: Language and literature (FR) Language A: Literature (FR) Language B (FR) Capetown, South Africa Administrators Mathematical studies SL Subject specific seminar: Film Subject specific seminar: Geography Subject specific seminar: Social and cultural anthropology Theory of knowledge	1 2 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
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27 MAR Moscow, Russian Federation	CAT
CP Coordinators	1
Understanding the Diploma Programme (DP)	3
APKIL	
05 APR Oxford, United Kingdom	CAT
Administrators	1
Language A: Literature	1
06 APR Amsterdam, Netherlands	CAT
Film	2
Geography	2
Interdisciplinarity and the world studies extended essay	3
Language A: LiteratureTeaching poetry for enjoyment	<u> </u>
and assessment	3
Social and cultural anthropology	2
	2
07 APR Düsseldorf, Germany	CAT
Academic honesty in practice	3
Approaches to Learning	
CP Coordinators	1
Classical languages	1
Creating Inclusive Classrooms: Access for all students	
in the DP	3
Creativity, activity, service	1
Environmental systems and societies: A focus on internal	
assessment	3
Language B (DE)	2
Self-taught Language A: Literature	2
Theory of knowledge	1
TOK for subject teacher	3
08 APR <u>Mombasa, Kenya</u>	CAT
Approaches to teaching and learning in the DP	3
Developing a culture of thinking and assessment for	
understanding	3
Maths SL and HL: A focus on internal assessment	3
Supporting IB students in the university admissions proce	ss 3
The role of the supervisor in the extended essay	3
14 ADD Asteneo Karakkatan	CAT
14 APR Astana, Kazakhstan	CAT
Language A: Literature	
Language B (generic)	1
Mathematics HL	1
Physics	1
19 APR Barcelona, Spain	CAT
Bringing the IB Diploma Programme into the community	3
Leading an effective professional learning community	3
Understanding leadership	

20 APR	Dubia, United Arab Emirates	CAT
Academi	c writing practices	3
Administ	rators	2
Biology		2

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20 APR Dubia, United Arab Emirates	CAT
Chemistry	2
Coordination	2
Concepts and inquiry in the DP	3
CP Coordinators	2
CP Personal and professional skills	
CP Reflective project	2 2 2 3 2
Creativity, activity, service	2
Cultivating learning-focused IB World Schools	
Environmental systems and societies	2
Geography	2
History	2
Interdisciplinarity and the world studies extended essay	3
Language Ab Initio (AR)	2
Language Ab Initio (generic)	2 2
Language A: Language and literature	2
Language A: Language and literature (AR)	2
Language A: Literature	2
Language B (FR)	2
Language B	2
Mathematical studies SL	2
Mathematics HL	2 2
Mathematics SL	2
Physics	2
Psychology	2
The DP core: Improving student engagement and	
performance in TOK, CAS and EE	3
Theory of knowledge	2
TOK for subject teachers	3
TOK: Helping students write strong TOK essays and	
assessing their work	3
Visual arts	2

21 APR	<u>Florence, Italy</u>	CAT
Biology		2
Coordina	tion	1
Investiga	ting Inquiry	
Languag	e A: Language and literature	1
Mathematical studies SL		1
Mathematics HL		1
Psychology		1
Theory o	f knowledge	2
22 APR	Moscow, Russian Federation	CAT

28 APRCoventry, United KingdomCATCP Coordinators2CP Personal and professional skills2Environmental systems and societies2Geography1Language Ab Initio1Language B1Mathematics SL2Music1Sports, exercise and health science2Visual arts2

CP Reflective project

MAY

O5 MAY Dubai, United Arab Emirates	CAT
Approaches to teaching and learning in the DP	3
Language A: Language and literature (AR)	1
Language A: Language and literature (generic)	1
Language B (AR)	1
Mathematical studies SL	1
12 MAY Moscow, Russian Federation Concepts and inquiry in the DP Managing the extended essay Theory of knowledge Understanding the Diploma Programme (DP)	CAT 3 1 3
17 MAY Oxford, United Kingdom	CAT
Economics	2
History	2
25 MAY Amsterdam, Netherlands	CAT
Geography	1
Global Politics	1
Psychology	1

JUNE

01 JUN	<u>Copenhagen, Denmark</u>	CAT
Biology		1
Computer science		1
Environmental systems and societies		1
Language A: Literature (DK)		2
Languag	e B (DK)	2

07 JUN Oxford, United Kingdom	CAT
Chemistry	2
Theory of knowledge	2
08 JUN <u>Milan, Italy</u>	CAT
Business management	1
Economics	1
Language A: Literature (IT)	2
Visual arts	1
09 JUN Prague, Czech Republic Film Language B (generic) Living and learning globally Mathematical studies SL Mathematics HL Theory of knowledge TOK for subject teachers	CAT 1 3 2 2 1 3

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09 JUN <u>Coventry, United Kingdom</u>	CAT
Approaches to teaching and learning in the DP	3
Biology	1
Coordination	1
Dance	2
Evaluating your DP	3
Film	2
Language A: Language and literature	2
Mathematics SL	1
Philosophy	1
Physics	1
Psychology	1
Social and cultural anthropology	1
Theory of knowledge	1
14 JUN Oxford, United Kingdom	CAT
Biology	1&2
Music	1
Music	
15 JUN Warsaw, Poland	CAT
Administrators	1
Chemistry	1
Coordination	1
Creativity, activity, service	1
Amsterdam, Netherlands	2
History: A focus on internal assessment	3
Using TI-Nspire in IB mathematics	3
16 JUN Athens, Greece	CAT
rancing, creece	
Beyond the disciplines	
Beyond the disciplines Biology	
Biology	<mark>3</mark> 1 & 2
	3 1 & 2 2
Biology Creativity, activity, service	3 1 & 2 2 2 1
Biology Creativity, activity, service History	3 1 & 2 2 1 2
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature	3 1 & 2 2 2 1
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge	3 1 & 2 2 1 2 2 2 2 1
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature	3 1 & 2 2 1 2 2 2 2
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP)	3 1 & 2 2 1 2 2 1 2 1 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey	3 1 & 2 2 1 2 2 1 3 3 CAT
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry	3 1 & 2 2 1 2 1 2 1 3 3 CAT 2
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment	3 1 & 2 2 1 2 1 2 1 3 3 CAT 2 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment	3 1 & 2 2 1 2 1 2 1 3 3 CAT 2 3 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay	3 1 & 2 2 1 2 1 2 1 3 3 CAT 2 3 3 3 3 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay TOK for subject teachers	3 1 & 2 2 1 2 1 2 1 3 3 CAT 2 3 3 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay TOK for subject teachers Visual arts: From easel to screen, assessment for	3 1 & 2 2 1 2 1 2 1 3 3 3 3 3 3 3 3 3 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay TOK for subject teachers	3 1 & 2 2 1 2 1 2 1 3 3 CAT 2 3 3 3 3 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay TOK for subject teachers Visual arts: From easel to screen, assessment for a digital age	3 1 & 2 2 1 2 1 2 1 3 3 3 3 3 3 3 3 3 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay TOK for subject teachers Visual arts: From easel to screen, assessment for a digital age 21 JUN Oxford, United Kingdom	3 1 & 2 2 1 2 1 3 3 CAT 2 3 3 3 3 3 3 3 3 3 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay TOK for subject teachers Visual arts: From easel to screen, assessment for a digital age 21 JUN Oxford, United Kingdom Geography	3 1 & 2 2 1 2 1 2 1 3 3 CAT 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay TOK for subject teachers Visual arts: From easel to screen, assessment for a digital age 21 JUN Oxford, United Kingdom	3 1&2 2 1 2 1 2 1 3 3 3 3 3 3 3 3 3 3 3 3 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay TOK for subject teachers Visual arts: From easel to screen, assessment for a digital age 21 JUN Oxford, United Kingdom Geography Language A: Language and literature	3 1&2 2 1 2 1 2 1 3 3 3 3 3 3 3 3 3 3 3 3 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19 JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay TOK for subject teachers Visual arts: From easel to screen, assessment for a digital age 21 JUN Oxford, United Kingdom Geography Language A: Language and literature Mathematics SL Psychology	3 1 & 2 2 1 2 1 2 1 3 CAT 2 3 3 3 3 3 CAT 1 1 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay TOK for subject teachers Visual arts: From easel to screen, assessment for a digital age 21JUN Oxford, United Kingdom Geography Language A: Language and literature Mathematics SL Psychology 22JUN Madrid, Spain	3 1 & 2 2 1 2 1 2 1 3 CAT 2 3 3 3 3 3 CAT 1 1 2 2 CAT 1 1 2 2 CAT
Biology Creativity, activity, service History Language Ab Initio (generic) Language Ab Initio (generic) Language A: Language and literature Theory of knowledge Understanding the Diploma Programme (DP) 19JUN Istanbul, Turkey Chemistry Chemistry: A focus on internal assessment Maths SL and HL: A focus on internal assessment The role of the supervisor in the extended essay TOK for subject teachers Visual arts: From easel to screen, assessment for a digital age 21JUN Oxford, United Kingdom Geography Language A: Language and literature Mathematics SL Psychology 22JUN Madrid, Spain Creativity, activity, service (ES)	3 1 & 2 2 1 2 1 2 1 3 CAT 2 3 3 3 3 3 CAT 1 1 2 2 CAT 1 1 2 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 CAT 2 C
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22 JUN Madrid, Spain	CAT
Language A: Language and literature (ES)	1 & 2
Language B (generic) (ES)	1 & 2
Philosophy (ES)	2
Psychology (ES)	2
Social and cultural anthropology (ES)	2
23 JUN Berlin, Germany	CAT
Administrators	2
History	1
Language Ab Initio	2
28 JUN <u>Casablanca, Morocco</u>	CAT
Biology (FR)	1
Chemistry (FR)	1
History (FR)	1
Language A: Language and literature (FR)	1
Language B	1
Mathematics HL (FR)	1
Mathematics SL (FR)	1
Physics (FR) Theory of knowledge (FR)	1
Visual arts (FR)	1
	-
29 JUN Manchester, United Kingdom	CAT
Theatre	1
Contra Conserva	
<u>Crete, Greece</u>	2
Extended essay in focus: A one-day intensive Language A: Literature (GR)	3 2
TOK: Helping students write strong TOK essays and	2
assessing their work	3
30 JUN Riga, Latvia	САТ
Biology Extended essay in focus: A one-day intensive	3
Geography	1&2
History	1
Language B	2
Theory of knowledge	1
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