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International Baccalaureate®
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Bold School: An Inquiry Model to Transform Teaching

Imagine if all of our classrooms and schools felt BOLD?

Imagine if students investigated real problems and incorporated new learning to make a difference in our world?

Network: [SHERATON_MEETINGS](#)
Access Code: [ib2016](#)



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Who We Are - Our Story



Tina Jagdeo and Lara Jensen



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Our Inquiry Process Questions

1. How can we observe and get to know an issue?
2. How can we tease out the facets of the problem or issue?
3. How might we use what we have learned to contribute to our lives or the lives of others?
4. What type of change project can we design for a real audience?



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How Can We Observe and Get to Know an Issue?

The goal is for students to feel immersed in learning: to involve their senses, appreciate the beauty of the world, and be moved to take action.



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How Can We Observe and Get to Know an Issue?

Critical Thinking - challenge current thinking

Creative Thinking - wonder about an issue and imagine possibilities

Compassionate Thinking - empathize with a situation or problem



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Imagine if...



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How Can We Observe and Get to Know an Issue?

Concepts related to Curriculum:

Conservation

Access

Sustainability

Women's issues

Illness and Disease

Sanitation

Community

Education

Agriculture

Food



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How Can We Tease Out the Facets of the Problem or Issue?



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How Can We Tease Out the Facets of the Problem or Issue?

Critical thinking - figure out what information you have, what you currently understand and what you still need to explore

Creative thinking - expand research base,

Compassionate thinking - consider multiple perspectives to fully understand an issue



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How Can We Tease Out the Facets of the Problem or Issue?

Access the water resources at: <http://bit.ly/29Ov55u>



Share your Questions here: <http://today.io/1gln6>



With a partner, explore resources and generate a question to deepen our understanding of the availability of safe drinking water.



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How Can We Tease Out the Facets of the Problem or Issue?

Link to video Taylor Swift Out of the Woods - start at 58sec

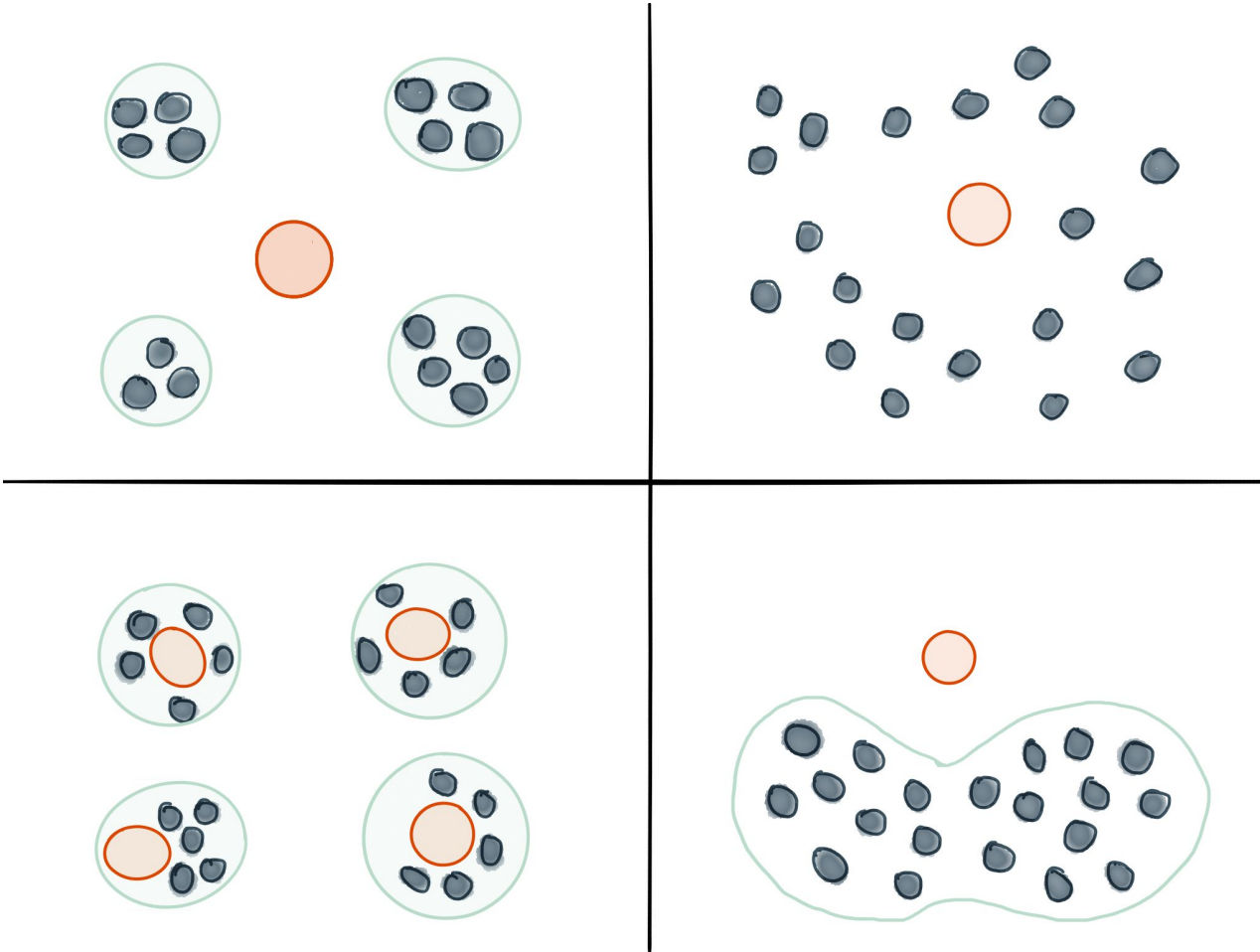


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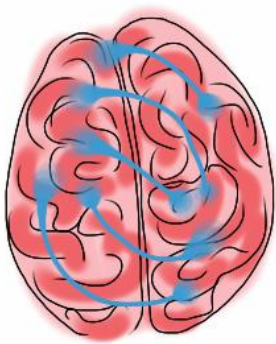
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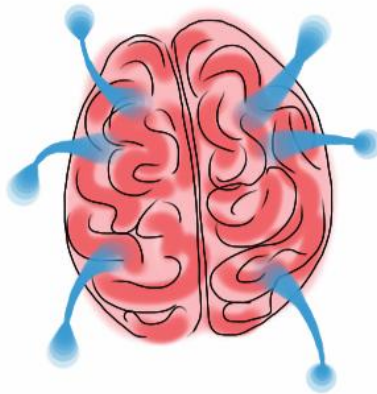
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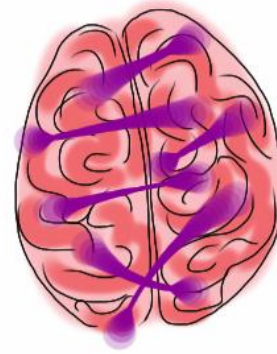
#changell facilitated by @carosa



Learn



Unlearn



Relearn

- Toffler
as cited in
"NOW YOU SEE IT"
by @CathyNDavidson

@grainforthe

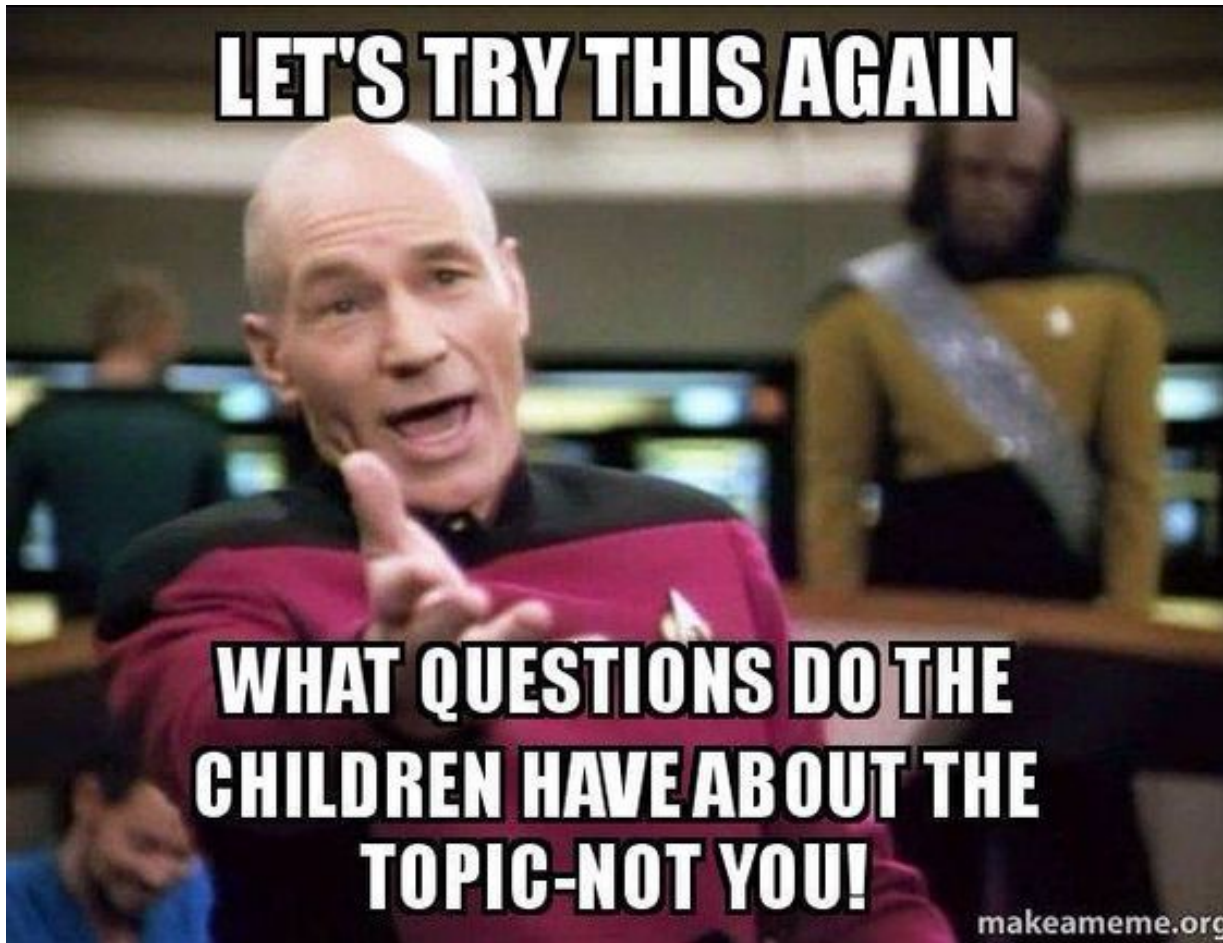


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How Can We Tease Out the Facets of the Problem or Issue?



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How Might We Use What We Have Learned to Contribute to Our Lives or the Lives of Others?

1. Explore possibilities



Divergent thinking

School Community

Local Community

Global Community

Who can benefit from what you have learned about availability to safe drinking water?



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How Might We Use What We Have Learned to Contribute to Our Lives or the Lives of Others?

Critical thinking - process and reflect on learning

Creative thinking - generative thinking of possible audiences to support

Compassionate thinking - who will benefit from this knowledge?



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How Might We Use What We Have Learned to Contribute to Our Lives or the Lives of Others?

BRACE YOURSELF



IT'S DEBRIEF TIME

memegenerator.net



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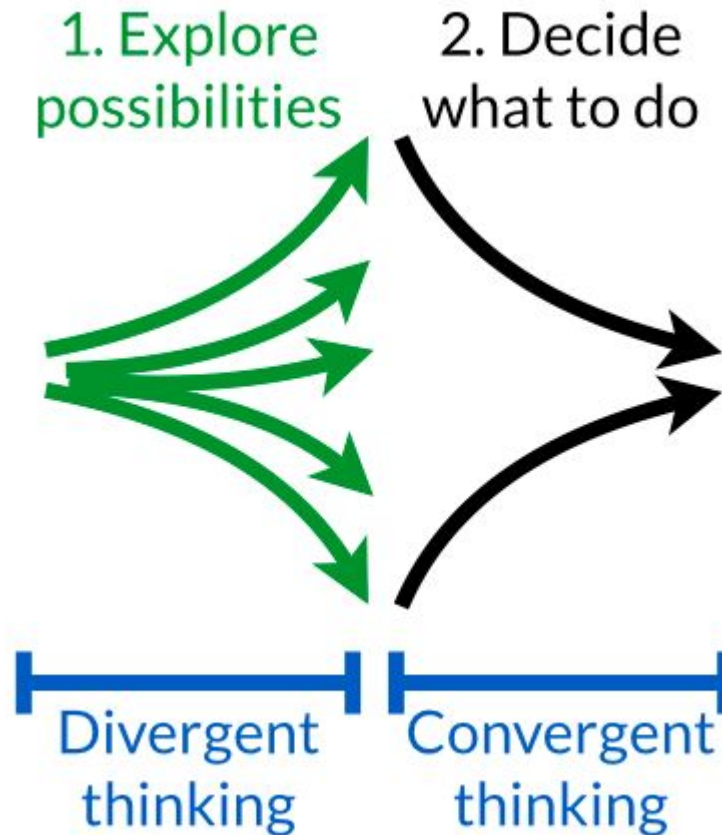


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What Type of Change Project Can We Design for a Real Audience?



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What Type of Change Project Can We Design for a Real Audience?

Critical thinking - consider and narrow down options

Creative thinking - consider options beyond

fundraising; do vs. give

Compassionate thinking - determine ways to design

and implement real change

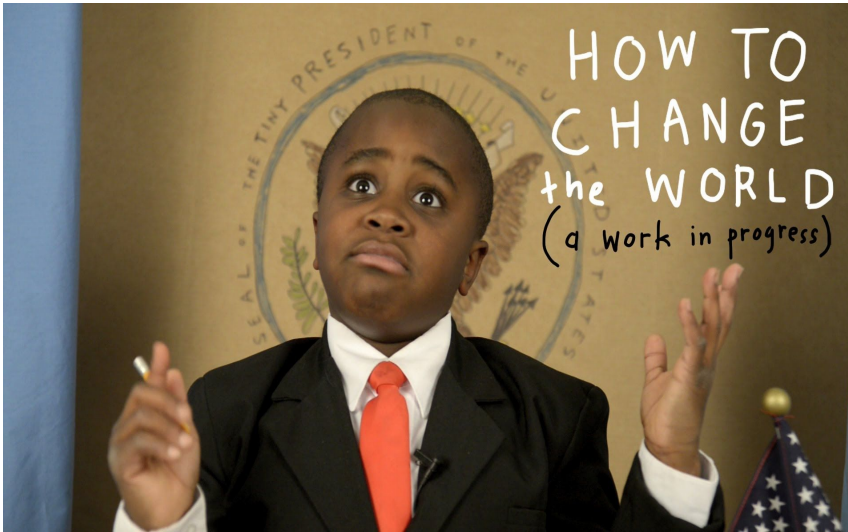


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“The world doesn’t care what you know. What the world cares about is what you do with what you know.”

- Tony Wagner



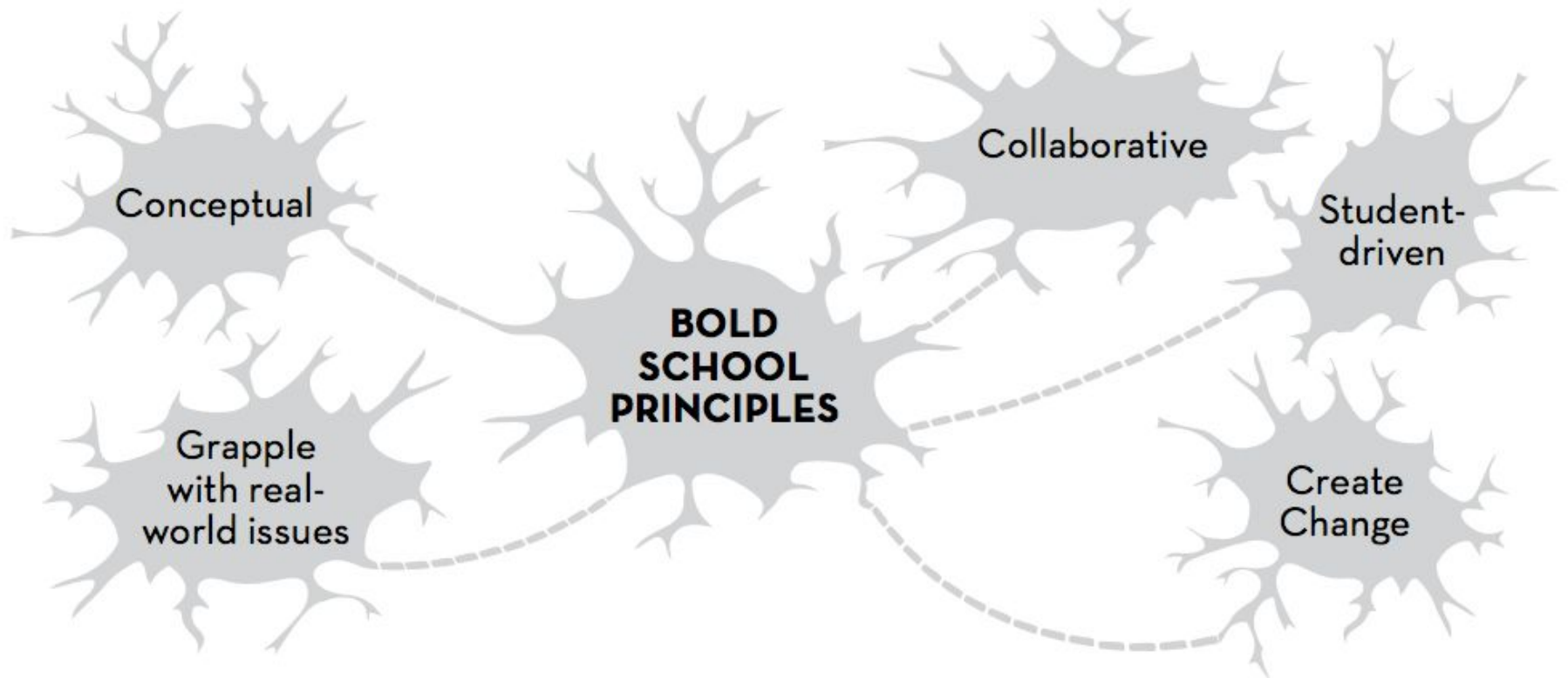
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Create Local and Global Well-Being



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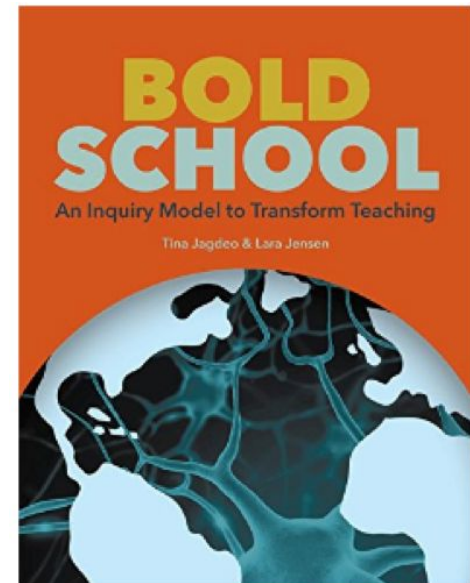
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