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MYP Update





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Regional School Services



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Our purpose; the MYP team

- The purpose of the MYP School Services team is to support schools through the application, consultant, authorization and programme evaluation processes
- We ensure that programme activities and school support are carried out in a timely and efficient manner.
- We have a close working relationship with the other programme school services managers, IBEN Manager, Global and regional PD, Global School Services, Academic and Programme development and finance.



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Société des écoles du monde du Bi
du Québec et de la francophonie

- Annie Ouellet

SEBIQ DP/ MYP
Workshops

- Bianca Duceppe

SEBIQ MYP/PYP
Consultant



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Global distribution of MYP schools

IB Americas
69%

IB Africa, Europe, Middle East
18%



IB Asia Pacific
13%

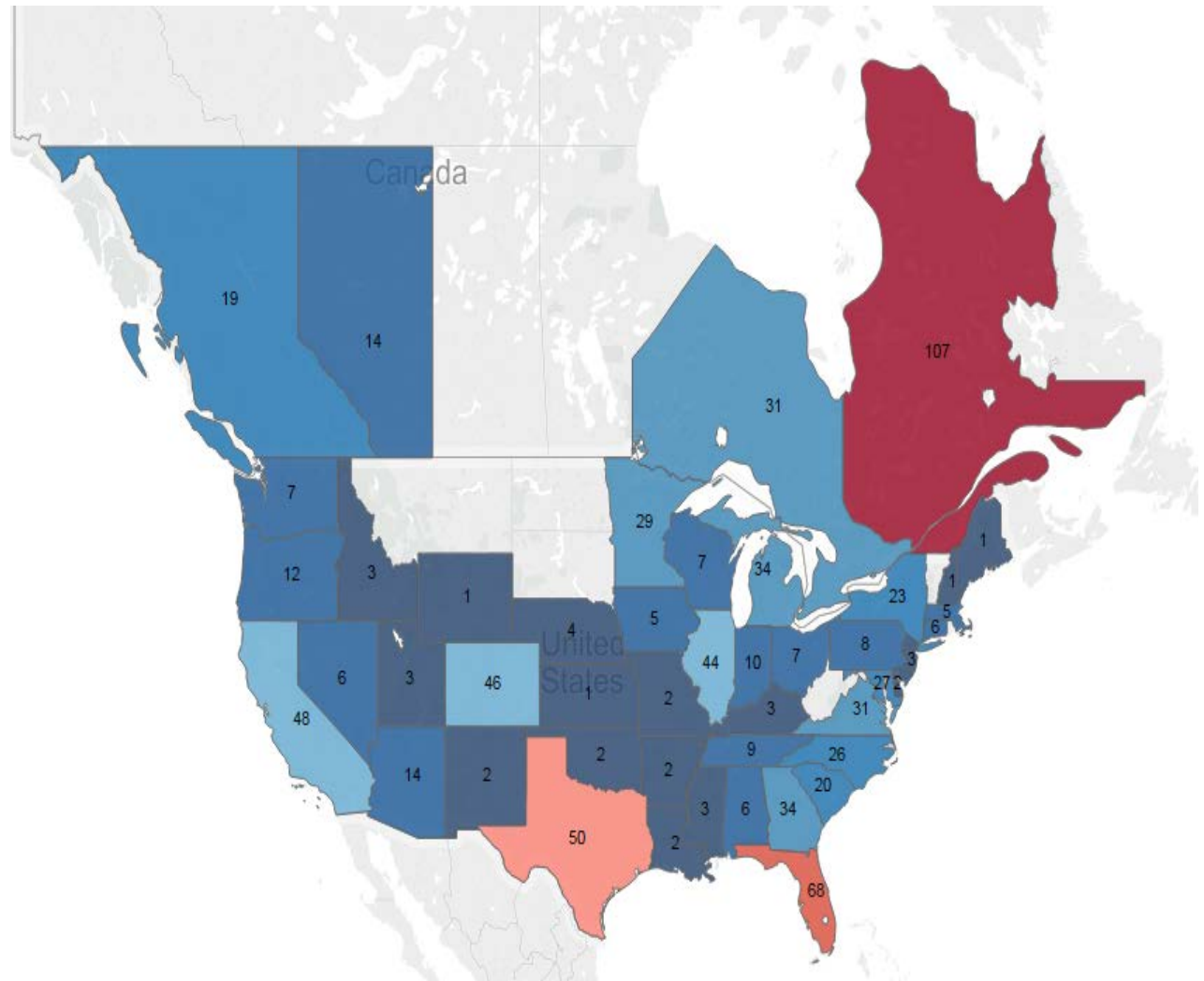


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Authorized Programmes in North America



QC	107
FL	68
TX	50
CA	48
CO	46
IL	44
GA	34
MI	34
ON	31
VA	31
MN	29
MD	27
NC	26
NY	23
SC	20
BC	19
AB	14
AZ	14
Programmes < 14	136
Total	801



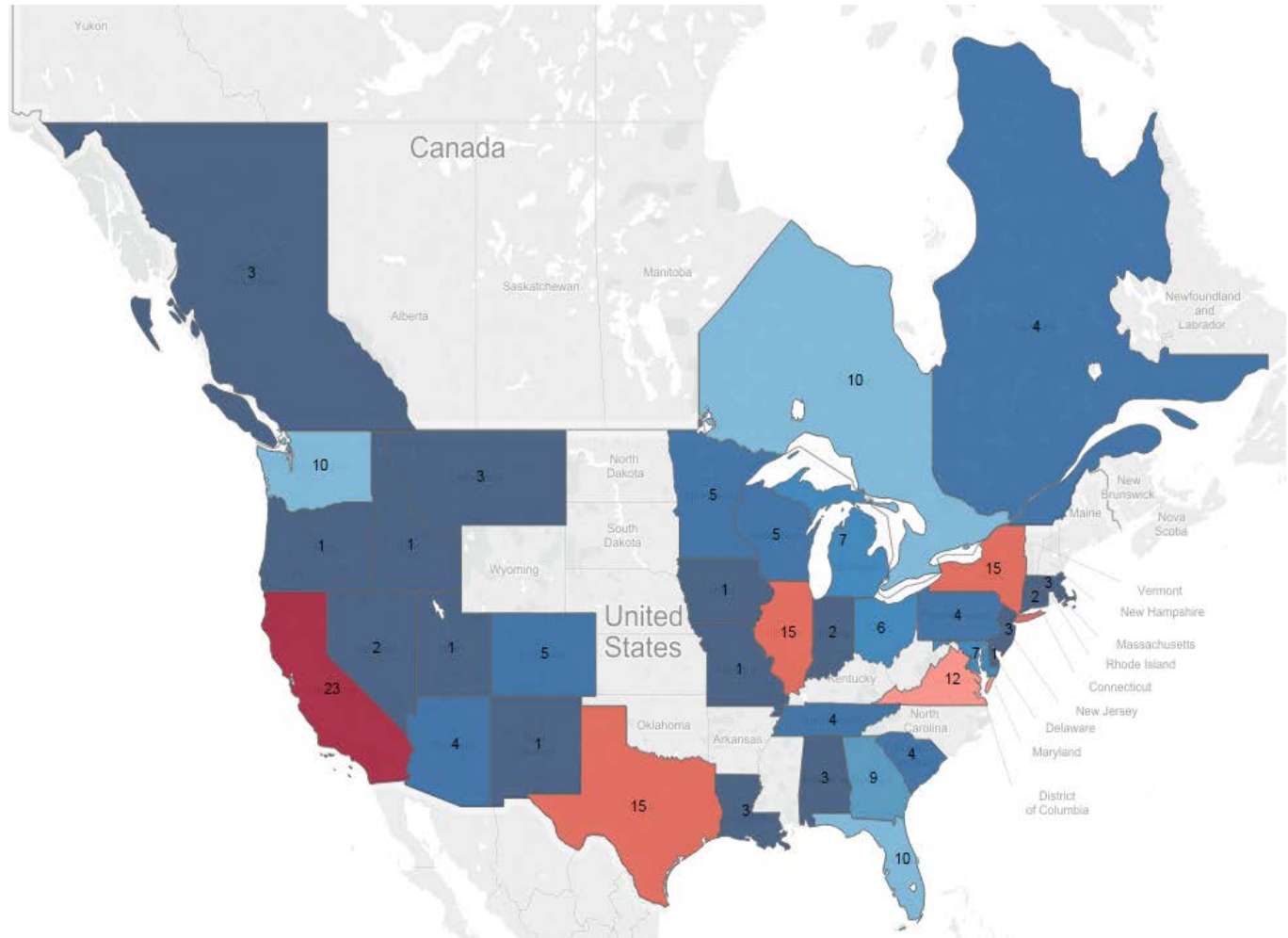
Authorized Programmes in Latin America

MEXICO	37
COLOMBIA	10
ECUADOR	9
CHILE	7
PERU	7
VENEZUELA	4
ARGENTINA	3
BRAZIL	3
URUGUAY	3
PANAMA	2
PARAGUAY	1
Total	86



CA	23
IL	15
NY	15
TX	15
VA	12
ON	10
FL	10
WA	10
GA	9
MD	7
MI	7
OH	6
CO	5
MN	5
WI	5
QC	4
AZ	4
PA	4
SC	4
TN	4
Programmes < 4	36
Total	210

Candidate Programmes in North America



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Candidate Programmes in Latin America

MEXICO	9
ECUADOR	8
COLOMBIA	4
CHILE	3
BRAZIL	2
PERU	1
Total	27





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The IB Americas team has been busy! Since the last Conference there have been....



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79 New MYP schools Application for candidacy

This involves:

- reading of applications
- application feedback
- inviting consultants.
- OCC access.



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63 consultation visits

This involves:

- **appointing and updating consultants**
 - **logistical support**
- **consultation report reviews**
- **consultation report edits.**



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48 verification visits

This involves:

- reading of applications
- application feedback
 - organizing teams
 - scheduling visits
 - verification report
- reviews verification report edits
 - MTBA follow-ups

Estimated Fall 2016: 28



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83 evaluation visits

This involves:

- organizing teams
- scheduling visits
- evaluation report reviews
- evaluation report edits
- MTBA follow-ups.

Estimated Fall 2016: 49



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Your school information has a new home

- ✓ Better communication
- ✓ More Information
- ✓ Easier access

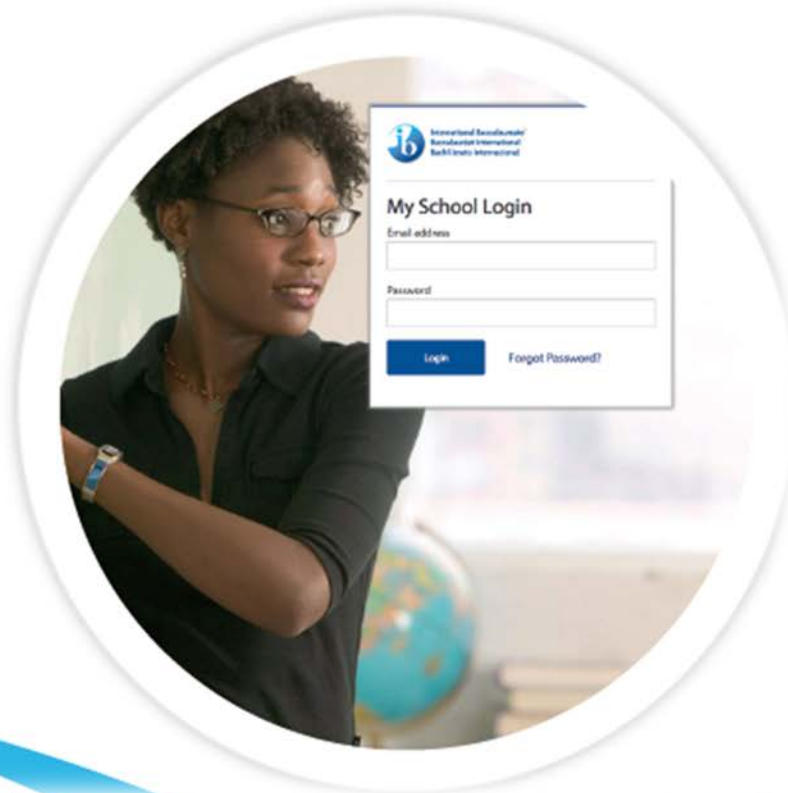
My School will simplify everything:
from updating your school profile
and applying for a new programme
to reading IB news and accessing IB
resources.

Easy to use and highly reliable, you
can access My School at any time.
You can update information
whenever it's convenient for you.

myschool.ibo.org



My School

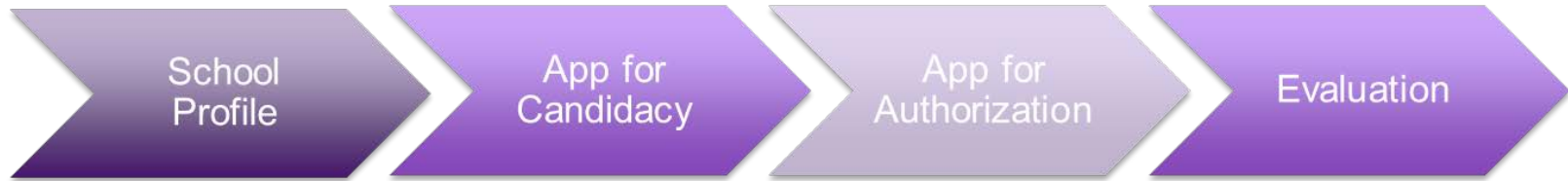


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My School Rollout Timeline



School Profile: Launched October 2015

Application for Candidacy: Launched April 2016

Application for Authorization: Projected launch Q1 2017

Evaluation Self Study Questionnaire:
Projected launch 2017



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My School Next Steps for Schools

Interested Schools

- Sample Applications for Candidacy are available on IBO.org.
- Follow instructions provided by the regional office to access the Application for Candidacy via My School at the appropriate time.
- Contact IB Answers with questions:
 - Email:** ibid@ibo.org
 - Web:** <https://ibanswers.ibo.org>
 - Skype ID:** IBAnswers



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My School Next Steps for Schools

Candidate Schools

- If you began candidacy in IB Docs (schools who applied in October 2015 and previously), you will complete authorization in IB Docs.
- If you began candidacy in My School (schools who applied in April 2016 and after) you will complete authorization in My School.
- Contact IB Answers with questions:

Email: ibid@ibo.org

Web: <https://ibanswers.ibo.org>

Skype ID: IBAnswers



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My School Next Steps for Schools

Authorized Schools

- Log in to *My School* and update your school's information as needed.
- Follow instructions provided by the IBA Regional Office regarding the completion and submission of your self study.
- Contact IB Answers with questions:

Email: ibid@ibo.org

Web: <https://ibanswers.ibo.org>

Skype ID: IBAnswers



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What documents should schools use for programme evaluations?

Submission date	Self-study	Platform
1 December 2016	Programme evaluation guide and self-study questionnaire – For use from March 2014 OCC	IB Docs
1 June 2017 1 December 2017	Programme evaluation guide and self-study questionnaire- For use from January 2016 OCC	IB Docs



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NEW Programme Flexibility Changes to the “Gap” rule



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Greater Access!

- After careful consideration it has been decided that schools should be able to implement the MYP in any 2, 3, 4 or 5 consecutive years, in combination with any other IB programme(s).
- This decision empowers schools to implement IB programmes in ways that represent the best interests of their students in light of local circumstances and national educational requirements.



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An example.....



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Primary Years	MYP 1	MYP 2	MYP 3	MYP 4	MYP 5	Final 2 Years
Whole School PYP	Two year MYP Implemented		Other Curriculum			Diploma
	CP					
Whole School PYP	Other Curriculum	Two year MYP Implemented		Other Curriculum	Other Curriculum	Diploma
	CP					
Whole School PYP	Other Curriculum	Other Curriculum	Two year MYP Implemented		Other Curriculum	Diploma
	CP					
Whole School PYP	Other Curriculum	Other Curriculum	Other Curriculum	Two year MYP Implemented		Diploma
	CP					
Whole School PYP	Three year MYP Implemented			Other Curriculum	Other Curriculum	Diploma
	CP					
Whole School PYP	Other Curriculum	Three year MYP Implemented			Other Curriculum	Diploma
	CP					
Whole School PYP	Other Curriculum	Other Curriculum	Three year MYP Implemented			Diploma
	CP					
Whole School PYP	Four year MYP Implemented				Other Curriculum	Diploma
	CP					
Whole School PYP	Other Curriculum	Four year MYP Implemented				Diploma
	CP					
Whole School PYP	Five year MYP Implemented					Diploma
	CP					



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Professional Development



- Category 1 online workshops now updated to reflect the changes in face to face cat 1.
- Cat 3 *Power and impact of digital assessment* will go live as online and is available now face to face.
- Cat 3 *Managing assessment* will go live online in 2017.



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What is an IB Education?



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Cat 3 to **INSPIRE** international educators **ENRICH** **SUSTAIN**

- Bilingual and multilingual teaching and learning
- Investigating inquiry
- Living and learning globally
- The learner profile
- Ways of knowing beyond the disciplines
- Social and emotional learning
- ATL
- Creating inclusive classrooms
- Developing service learning
- The role of the librarian



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New in IB digital toolkit

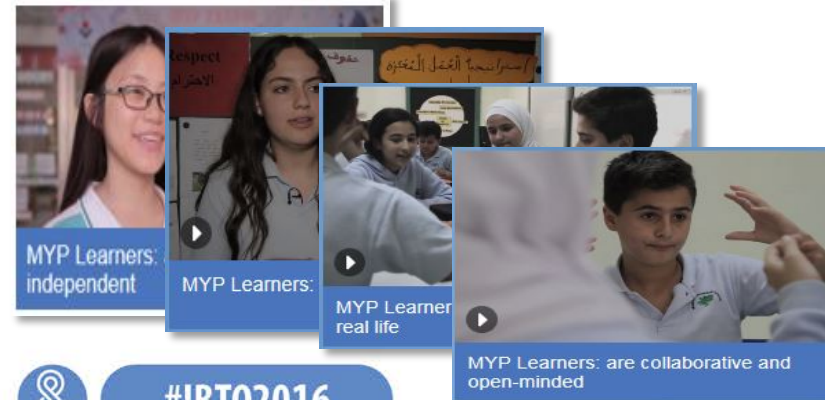
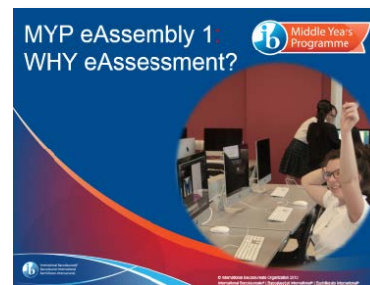
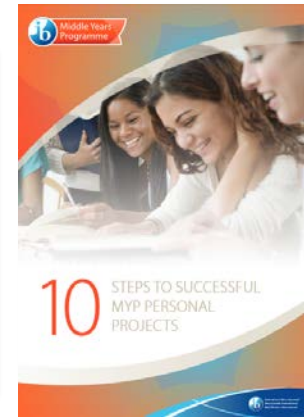
Videos:

- Programme video
- MYP in practice
- eAssessment
- Service as Action



Recorded eAssessment webinars and Q&As

10 steps to successful MYP personal projects brochure



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Keep in touch!!



iba.myp@ibo.org

- OCC <http://occ.ibo.org>

- LinkedIn <http://ow.ly/wf4oE>

- Twitter



@ibmyp #ibmyp

- IB Blogs blogs.ibo.org

- IB Answers

ibid@ibo.org



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Building Quality Curriculum (BQC)

Erin Albright – Global Head of Post-Authorization





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How it works in 8 easy steps

1. Select units
2. Prepare self-evaluations
3. Submit units and self-evaluations
4. Wait 2 months
5. Receive and analyze reports
6. Submit clarifying questions
7. Modify action plan
8. Plan for transfer of learning



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Building Quality Curriculum Sessions

	Registration deadline	Access for schools	Submission deadline	School receives reports	End of clarification period
Session 1	5 Dec	5 Jan	15 Feb	15 Apr	15 May
Session 2	5 April	5 May	25 Jun	25 Aug	25 Sept
Session 3	5 Aug	5 Sept	25 Oct	5 Jan	5 Feb



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Preparing for Building Quality Curriculum submission for programme evaluation

- Select unit plans
 - Two units from each subject group in your programme
 - Two interdisciplinary units
 - from different years
 - different combinations of subject groups
 - *only 2 subject groups represented in each unit*
 - At least one unit from each year of your programme
 - Units must have been taught
- Complete a self-evaluation for each unit plan using *Evaluating MYP unit planners (2016)* or *Evaluating MYP interdisciplinary unit plans (2016)*.
- Submit 18 unit plans and self-evaluations



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Which Building Quality Curriculum session to select?

- Select a session that allows enough time to analyse the feedback reports and modify your action plan before submitting your self-study.
- Schools may use reports from the Building Quality Curriculum service received up to two calendar years before submission of the self-study.



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Example for June submission

School registers for session 3	By 5 Aug
School receives access to start upload	5 Sept
Coordinator works with teachers to select units and complete self-evaluations	Internal deadlines
School completes upload of all documents	25 Oct
School receives feedback reports	5 Jan
End of clarification period	5 Feb
Teachers reflect on feedback. Action plan modified as appropriate.	Internal deadline
School submits self-study	1 June



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Programme development update

Robert Harrison – Head of MYP Development

- eAssessment:
Personal projects moderation
- Publication plan
- Curriculum review
- Future directions

eAssessment: Personal projects moderation

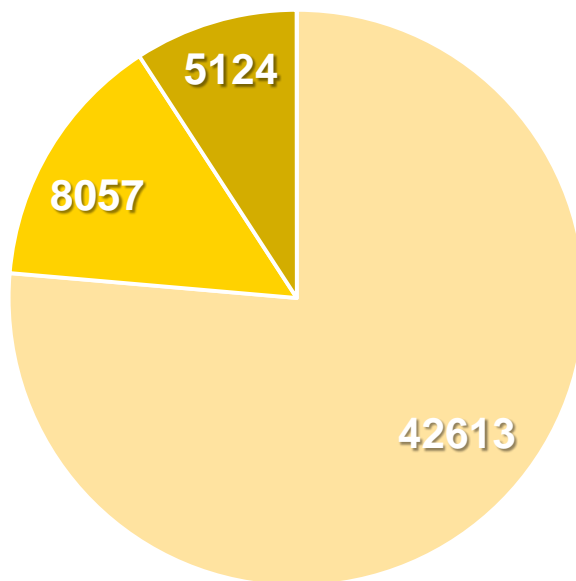


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Personal Projects Registration (Students)

Personal Project Registration by Region (Students - Total)



■ IBA ■ IBAEM ■ IBAP

55,794

80% of MYP5 students
are in five countries:

USA-	30,000	(55%)
Canada-	9,250	(17%)
Mexico	1,750	(3%)
China	1,100	(2%)
India	1,000	(2%)

*M2016 unofficial
Registration analysis*



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Publication plan



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Expected in 2016-17

Final TSM updates for

Coordinator support material

Social and emotional learning support material

Evaluating MYP unit plans (revised)

Evaluating MYP interdisciplinary unit plans

Objectives, criteria and related concepts for classical languages

Exemplar ePortfolios and May 2016 specimen examinations; Subject reports

Re-issue of subject group Guides to incorporate eAssessment

Re-issue of *MYP: From principles into practice* (with technology integration)

Curriculum review



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Curriculum review cycle

Subject group/ component	First teaching (September)	
	1 st (limited) review cycle	2 nd review cycle
Language acquisition	2019	2025
Mathematics; Language and literature; Arts; PHE	2020	2026
Projects; Interdisciplinary	2021	2027
Sciences; Design	2022	2028
Individuals and societies	2023	2029

Key words:

Aligned
then DP -1*)

Limited

Warranted

Researched

Sequenced (DP+1,



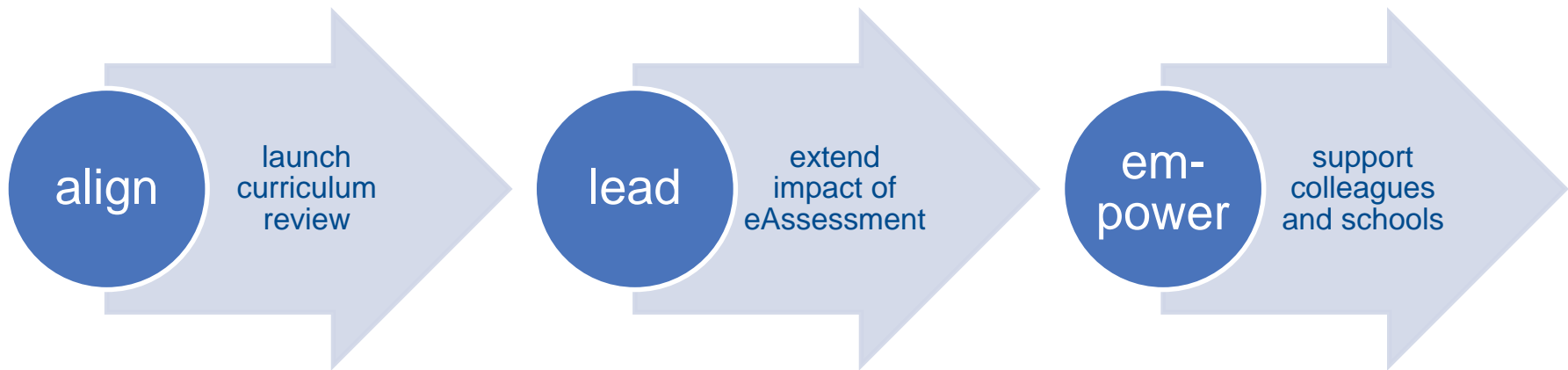
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Future programme development



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MYP Development Team



- **Dr Sumaya Alyusuf (Saudi Arabia, US, UK)- Health and well-being EDUCATOR for Design** **LEAD**
- **Mercy Ikuu (Kenya, France, Hong Kong)- Languages for MYP Coordination** **LEAD EDUCATORS**
- **Emanuele Pesoli (Italy, Japan, Russia)- Individuals and Societies, Interdisciplinary EDUCATOR for Arts** **LEAD**
- **[Rita Bateson (Ireland, UK, Germany, Switzerland, Bermuda)- Mathematics EDUCATOR for Sciences** **LEAD**
- **Clelia Paraluppi, MYP Academic Coordinator**
MYP Academic Officer (administrator)

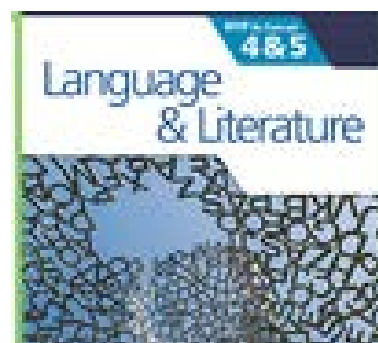
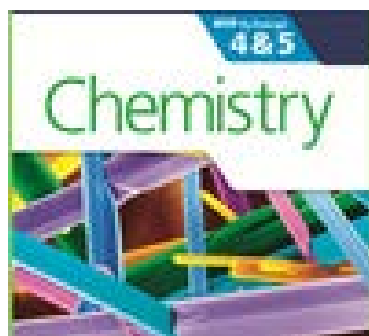
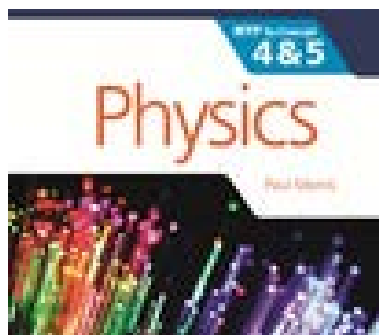
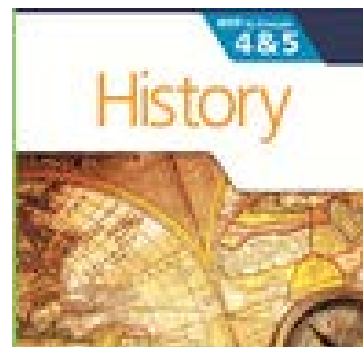
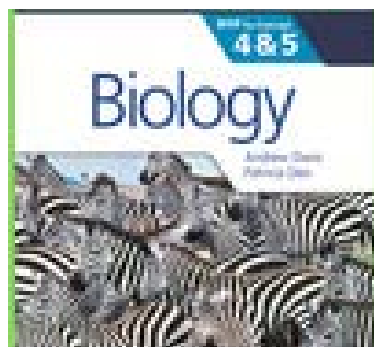
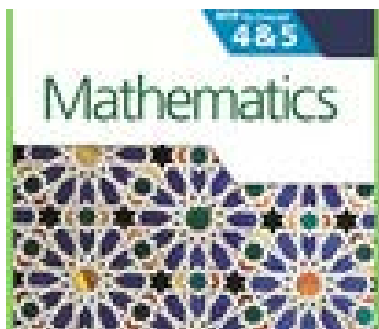


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MYP by concept series (MYP 4-5)



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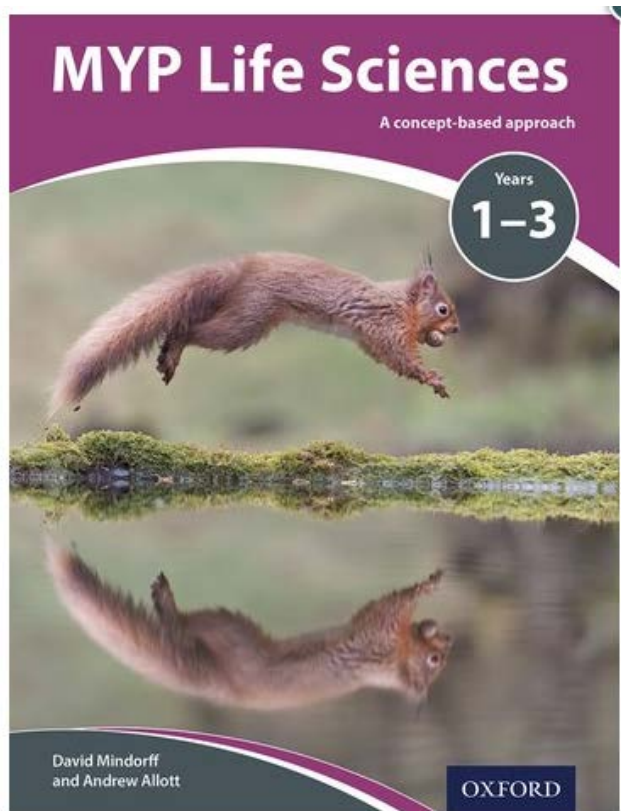
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MYP series by Oxford University Press



MYP Sciences

- Life Sciences (1-3)
- Earth Science (1-3)
- Physical Sciences (1-3)
- Biology (4-5)
- Chemistry (4-5)
- Physics (4-5)

MYP Mathematics

- MYP 1
- MYP 2
- MYP 3
- MYP 4-5 Standard
- MYP 4-5 Extended

MYP language acquisition

- Spanish

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Strategic directions



- ✓ *Research*: language progressions, criteria; mathematics framework
- ✓ *Innovation*: career and technical education/ career awareness
- ✓ *Digitization*: new publication formats
- ✓ *Cross-programme*: student well-being, arts uptake, PYP transition
- ✓ *Implementation*: fidelity and curriculum impact studies
- ✓ *Process*: structures and procedures for ongoing development



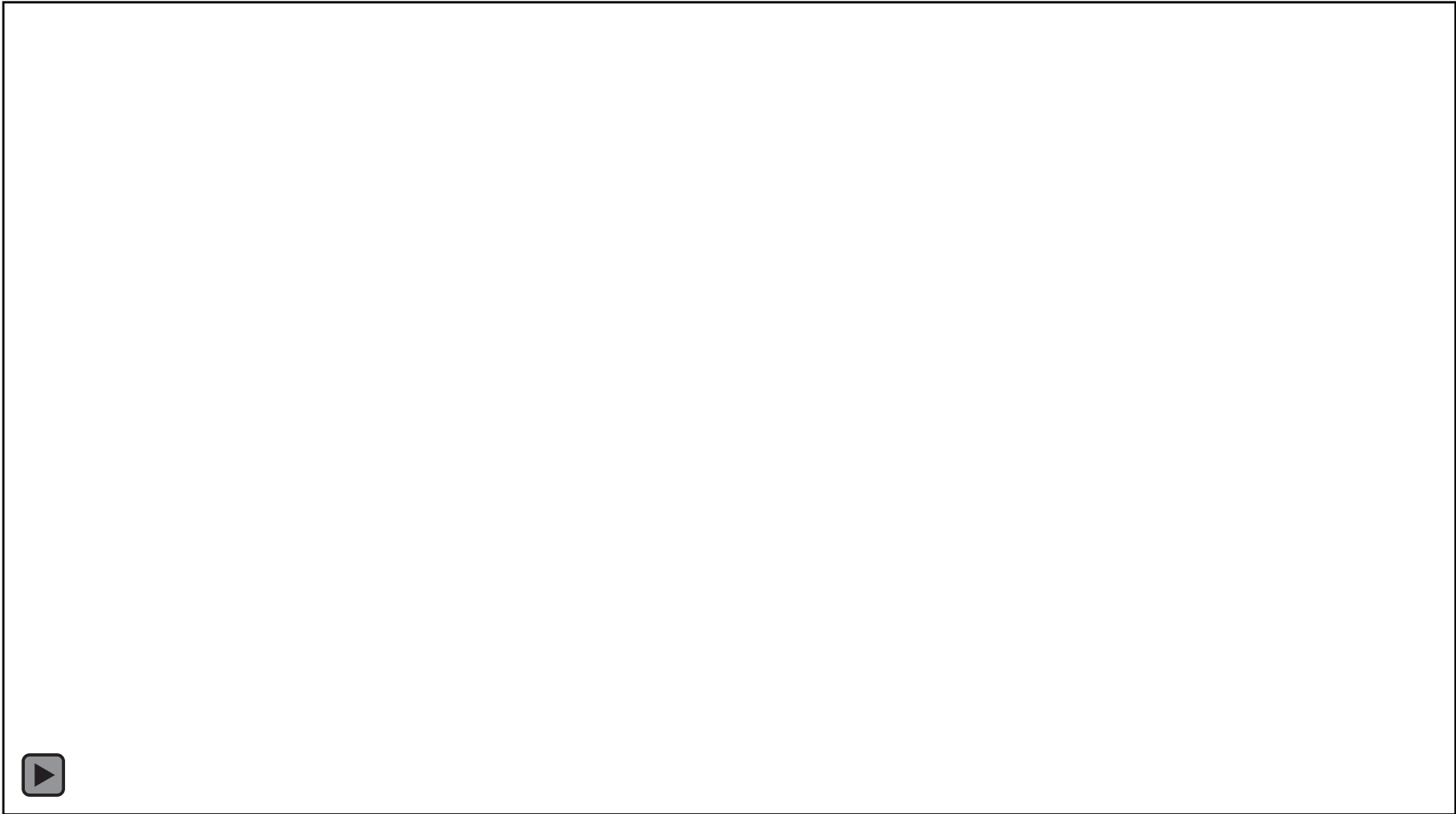
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Big History Project



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School Enhancement Services

Sean Rankin – Global Head of School Enhancement Services





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What are school enhancement services

- **Optional** services aimed at school improvement and effectiveness
 - Not required as part of authorization or evaluation
 - Support authorization and evaluation
 - Affordable
 - High access
 - Tiered structure
 - Highly customizable
 - Target specific stakeholders
 - Can be bundled



CUSTOMIZABLE FEATURES



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Optimising Assessment Analysis

In development





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What is Optimising assessment analysis?

- This service is designed to support MYP, DP and CP coordinators and leadership in the analysis of IB student assessment data.
- This service is for schools that would like support in analyzing assessment data and interpreting student results.
- Participants will develop expertise in using data more effectively and confidently to identify trends in learning, address assessment challenges and improve the school's ability to discuss changes to teaching and learning as a result of this analysis.



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What is Optimising assessment analysis?

- This service is facilitated by assessment analysis consultants (AAC). AACs are IB educators, who have undergone training to deliver the service and will use their MYP experience to inform their work with the participating schools.



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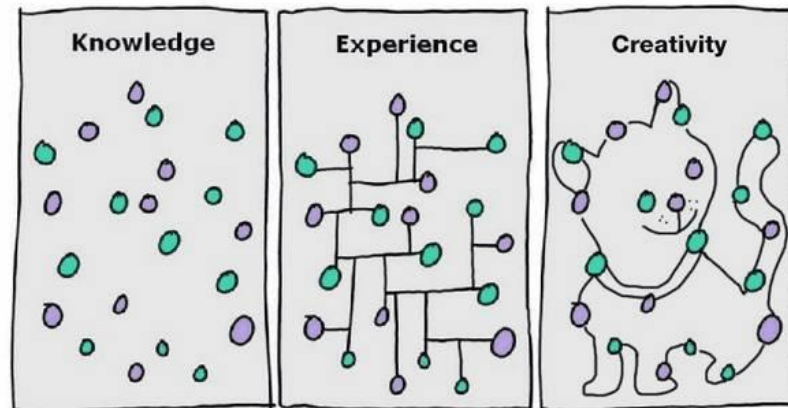


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Curriculum Connections

Preparing for mainstream launch





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What is Curriculum Connections?

The curriculum connections service is designed to support a school, or an organization responsible for a group of schools, in making appropriate connections between the respective IB programmes and the local or national requirements that the school or group of schools are required to meet.

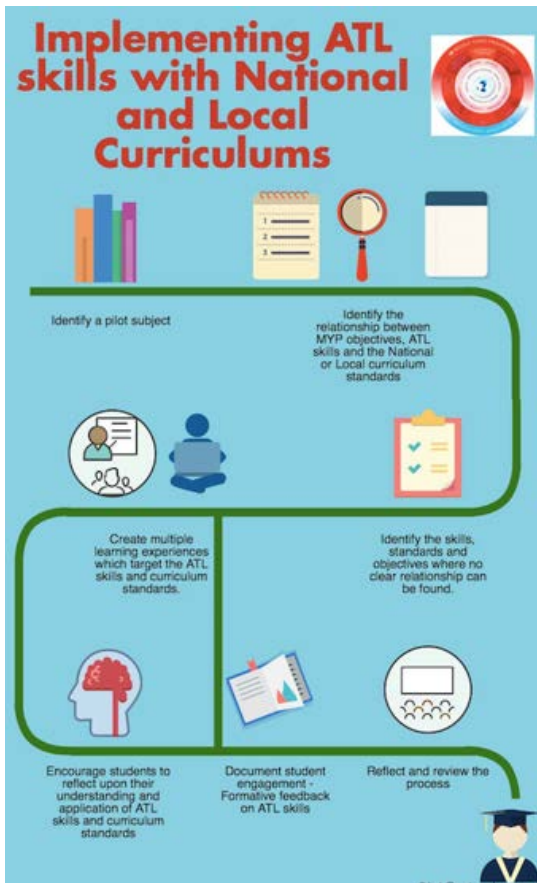


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What is Curriculum Connections?



This service provides, information, support, guidance and skill development for the school's own curriculum development process. In this sense, we have developed a consulting/coaching service to deliver support to a school or groups of schools to connect their local or national curriculum and the respective IB programme(s) they are delivering.

Once purchased the service lasts for up to 12 months



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How is the service structured?

The service has been divided into three strands:

- whole programme for school development teams (programme philosophy, concepts, approaches to learning, Learner Profile)
- subject/area specific (knowledge, content, subject-specific skills, scope and sequence and curriculum maps)
- whole programme for school community (programme philosophy, concepts, approaches to learning, Learner Profile, recognition)

Each strand will consist of three tiered levels of support

- Tier 1: Access to the Curriculum Connections document with supporting videos.
- Tier 2: all of the above + The school will be allocated a curriculum connections expert who will provide the school with 15 hours remote consultation through online databases, webinars, post-webinar clarification and online support
- Tier 3: all of the above + 10 extra hours remote consultation (25 hours total) and a two day on-site coaching visit, as well as pre and post visit support.



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Mainstream launch progress

- Final materials in development
- Predicted availability December 2016



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Consultancy (for authorized schools)

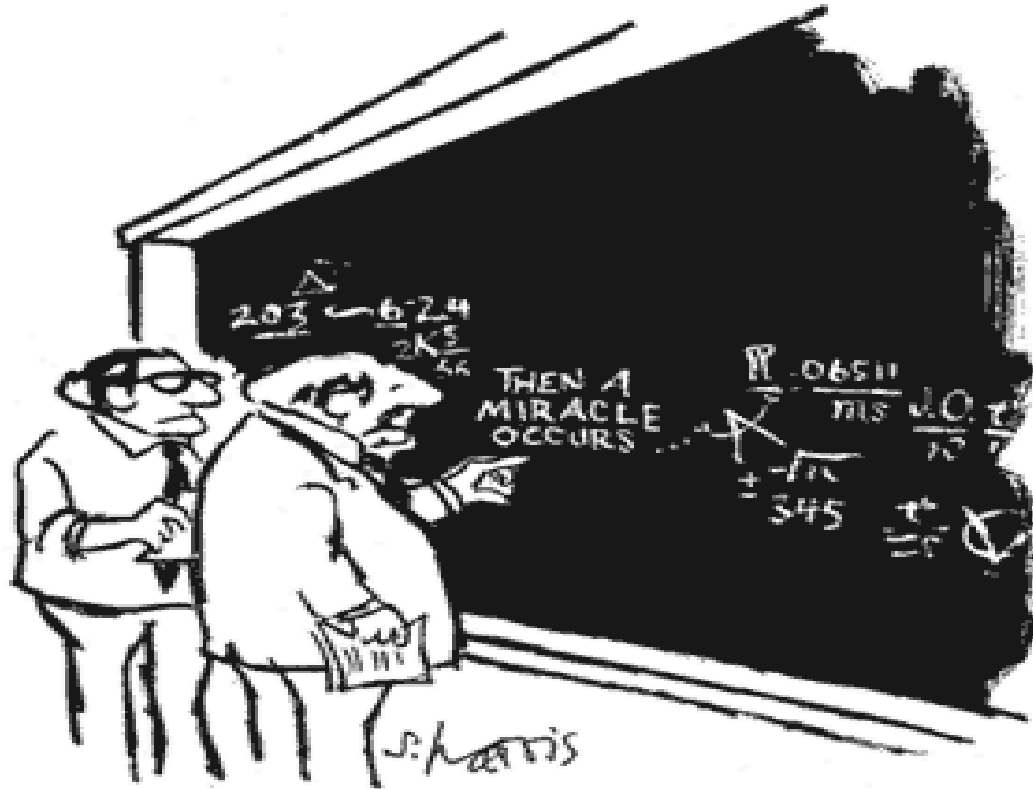
Preparing for mainstream launch





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Why design consultancy for authorized schools?



"I THINK YOU SHOULD BE MORE EXPLICIT HERE IN STEP TWO."



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What is consultancy for authorized schools?

The service provides consultancy and support to schools in the period between and in the lead up to evaluation visits. The consultation process can start at any point during this time and can overlap a school's evaluation visit.

Throughout the consultation, the consultant will support and give advice based on information provided in the current IB publications and his/her professional knowledge of the programme.

Each school is unique and the service will be focused on guiding the school according to its particular identity and situation. The trained educator will focus on areas the school identifies as priorities. These priorities may be large Standard-wide areas; such as teaching and learning, assessment, philosophy etc., or much more specific areas of interest. In supporting the school, the trained educator will also act as a liaison in order to identify further professional development and learning opportunities (IB and non-IB) that support the school's identified areas of focus.

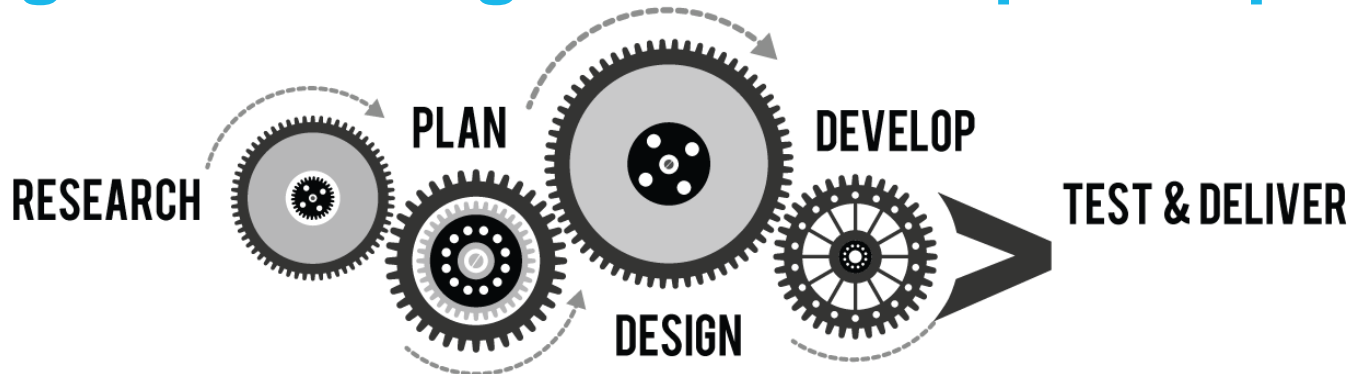


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Progress – Design and development phase



- A team of 39 experienced educators from newly authorized, established, long standing and foundation IB World Schools; the majority of which have previously been trained as pre-authorization consultants, engaged in design and development discussions for the service.
- The culmination of these discussion was a four day meeting in late June where 8 of these educators in conjunction with internal representatives from Programme Development, School Services, Assessment, Development, IBEN and Professional Development worked towards finalizing the service.



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Service focus areas

1. Strengthening standards and practices implementation
2. Programme implementation sustainability
3. Collaborative leadership
4. Collaborative planning
5. Philosophy integration
6. Unit planning/course planning
7. Assessment
8. Programme changes
9. Professional learning opportunities
10. Role of the coordinator
11. Approaches to learning and approaches to teaching
12. Curriculum Innovation



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Mainstream launch progress

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Questions and further information



For further information on any of the School Enhancement Services please email

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