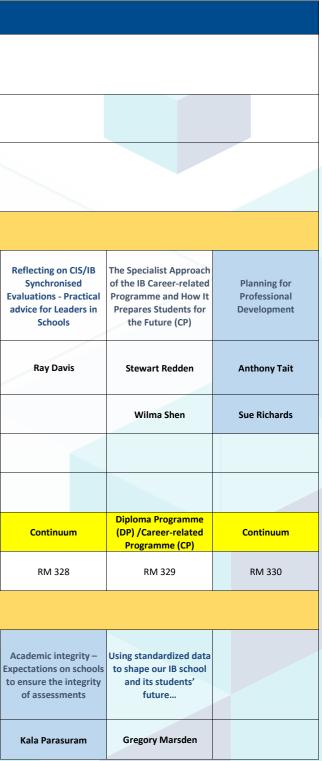
|   |   | Day 1: Sunday, 25 March 2018  |  |  |  |  |                                  |   |
|---|---|---|--|--|--|--|----------------------------------|---|
| Level 3<br>Concourse<br>0800-1000         |   |   |  |  | Registra   | tion   |                                  |   |
| Level 3<br>Concourse<br>0930-1000         |   |   |  |  | Morning Tea/   | Exhibition   |                                  |   |
| Level 4<br>Hall 406<br>1030-1215          |   |   | Associat   | Stude  | Conference C<br>og Performance by Odyssey the<br>Welcome Address -<br>Educators Shapin<br>Taryn Bonc<br>ent's Keynote Introduction by G<br>Keynote 1: Pak 1<br>at the National Institute of Educ | Global Preschool - Fourth<br>Dr Siva Kumari<br>g the Future<br>dClegg<br>EMS World Academy Sing<br>Fee Ng, PhD           | apore                            | I) Singapore  |
| <b>SUMMIT 1 - 2</b><br>1230-1400          |   |   | Associat   | count country counting   | Lunch/Exhi   |  | inclogical oniversity (whe       | ,, singapore  |
|   | So what exactly is inquiry?   | Using 'big ideas' to drive the<br>development of globally<br>competent learners | From ancient Greece to Mayan<br>temples to Arabian souqs;<br>bringing music and maths<br>alive through interdisciplinary<br>learning | Fostering development of<br>international mindedness<br>through global music<br>studies (DP) | What comes after the IB?<br>Presenting the results of the<br>first annual IB Destinations<br>Survey  | IB and its Strategy  | Your Story, Your Life            | Concept-Based Foreign<br>Language Instruction:<br>Cultivating Intellect and<br>Socio-Emotional Skills |
|   | Piotr Mazowiecki-Kocyk  | Nicole Jaggers  | Francesco Banchini   | Sviatlana Radashkevich   | Lucy Stonehill   | Siva Kumari  | Jared Horvath                    | J. Rafael Angel   |
| BREAK OUT<br>SESSION 1<br>1400-1500       |   | Chris Jones   | Lynda Thompson   |  |  |  |                                  |   |
|   | Continuum   | Primary Years Programme (PYP)   | Middle Years Programme<br>(MYP)  | Diploma Programme (DP)<br>/Career-related<br>Programme (CP)                                  | Higher Education   | Leadership   | Primary Years<br>Programme (PYP) | Middle Years Programme<br>(MYP)   |
|   | RM 308  | RM 309  | RM 310   | RM 311   | RM 324   | RM 325   | RM 326                           | RM 327  |
|   | Data: Another Lens on<br>Understanding our Students – One<br>School's Journey | Education for Sustainability:<br>Integrating the Global Goals                   | MYP Update   | A new policy and approach<br>to adverse circumstances  | Higher Education Information<br>Session 1  | Leading Project Innovate-<br>a PreK-12 initiative to<br>embed future-ready<br>learning at a three<br>programme IB school | enhance PYP                      | Role Playing Through History  |
| BREAK OUT                                 | Tanya Farrol  | Joshua Smith  | Robert Harrison  | Kala Parasuram   | Singapore Management<br>University - Linette Lim   | Helen Kelly  | Sally Wen                        | Stephen F.Monahan   |
| SESSION 2                                 | Jane Farrelly   |   | Eleonore Kromhout  |  | University of Melbourne -<br>Elaine Lew  |  |                                  | Flynn Boyle   |
| 1515-1615                                 |   |   |  |  | Univerity of Warwick - Mavis<br>Ow   |  |                                  |   |
|   | Continuum   | Primary Years Programme (PYP)   | Middle Years Programme<br>(MYP)  | Diploma Programme (DP)<br>/Career-related<br>Programme (CP)                                  | Higher Education   | Leadership   | Primary Years<br>Programme (PYP) | Middle Years Programme<br>(MYP)   |
|   | RM 308  | RM 309  | RM 310   | RM 311   | RM 324   | RM 325   | RM 326                           | RM 327  |
| Level 3<br>Concourse<br>1615-1645         |   |   |  |  | Afternoon Tea/Exhibitio  | on/Poster Sessions   |                                  |   |
| Coordinators' Forum<br>(New)<br>1615-1745 | Coordinators Forum (New) : PYP  | Coordinators Forum (New) : DP   | Coordinators Forum (New) :<br>MYP  |  |  |  |                                  |   |
| Networking &<br>Information Special       |   |   |  |  | ManageBac (30 mins)  | Follett (30 mins)  | GL Education (30 mins)           | Kognity (30 mins)   |

| DP and CP Academic<br>update   | Developing Teacher<br>Agency through<br>Professional Pathways         |   |
|--|---|---|
| Damian Bacchoo   | Angela Meikle   |   |
| Jenny Gillett  | Cindy Barnsley  |   |
| Oksana Jajecznyk   |   |   |
| Diploma Programme<br>(DP) /Career-related<br>Programme (CP)  | Continuum   | Leadership  |
| RM 328   | RM 329  | RM 330  |
| The Introduction of<br>IBDP to Japanese High<br>Schools - the Difficulties<br>and the Advantages<br>(DP) | Learning diversity and<br>inclusion in IB<br>programmes: An<br>Update | Creative leadership,<br>embracing divergent<br>thinking |
| Hideaki Matsuzaki  | Jayne Pletser   | Francesco Banchini                                      |
|  |   | Lynda Thompson  |
|  |   |   |
| Diploma Programme<br>(DP) /Career-related<br>Programme (CP)  | Continuum   | Leadership  |
| RM 328   | RM 329  | RM 330  |
|  |   |   |
|  |   |   |
| Furnware (30 mins)   | TES (30 mins)   | Middle East IB  |
|  |   |   |

| Session 1<br>1645-1745 |        |        |        |        | Pamoja (30 mins) | Achieve3000 (30 mins) | Oxford University Press<br>(30 mins) | Steelcase Education (30<br>mins) | BridgeU (30 mins) | WSC (30 mins) | Meeting |
|------------------------|--------|--------|--------|--------|------------------|-----------------------|--------------------------------------|----------------------------------|-------------------|---------------|---------|
|                        | RM 308 | RM 309 | RM 310 | RM 311 | RM 324           | RM 325                | RM 326                               | RM 327                           | RM 328            | RM 329        | RM 330  |
| Level 3<br>Concourse   |        |        |        |        | Welcome Re       | eception              |                                      |                                  | 1                 |               |         |
| 1800-2000              |        |        |        |        |                  |                       |                                      |                                  |                   |               |         |

|                                    |  |  |   |  | Day 2: Monday, 2   | 6 March 2018  |   |  |              |  |  |
|------------------------------------|--|--|---|--|--|---|---|--|--------------|--|--|
|                                    |  |  |   |  | Conference<br>Opening Performance by Austr                         | -   |   |  |              |  |  |
| Level 4<br>Hall 406<br>0900 - 1030 | Educators Shaping the Future<br>Geoffrey Derry   |  |   |  |  |   |   |  |              |  |  |
|                                    | Student keynote introduction by German European School Singapore<br>Keynote 2: Rose Luckin<br>Professor of Learner Centred Design at UCL Knowledge Lab and Director of EDUCATE |  |   |  |  |   |   |  |              |  |  |
| Level 3<br>Concourse<br>1030-1100  |  |  |   |  | Morning Tea / Exhibitio  | on / Poster Sessions  | _   |  |              |  |  |
|                                    | What's your evidence? Being<br>evidence-based decision makers  |  | The Future of ATL                                   | Human Technologies -<br>Curriculum in a New Key<br>(DP)  | Higher Education Information<br>Session 2                          | Supporting professional<br>pathway access for local<br>teachers   |   | A unique language journey:<br>learning Chinese through                                 |              |  |  |
|                                    | Gordon MacIntyre   |  | Lance King  | Toby Newton  | The University of Hong Kong -<br>Ying-kim Tsoi (Ying)              | Shelly Luke Wille   | Matt Glanville  | Nicola Rule  |              |  |  |
| BREAK OUT<br>SESSION 3             | Jamie Scott  |  |   |  | University of Toronto - Merike<br>Remmel                           |   |   | Yayoi Nikakis  |              |  |  |
| 1115-1215                          |  |  |   |  | International University<br>Alliance - Tim Carnley                 |   |   |  |              |  |  |
|                                    |  |  |   |  |  |   |   |  |              |  |  |
|                                    | Continuum  | Primary Years Programme (PYP)  | Middle Years Programme<br>(MYP)                     | Diploma Programme (DP)<br>/Career-related<br>Programme (CP)  | Higher Education   | Leadership  | Diploma Programme<br>(DP) /Career-related<br>Programme (CP) | Primary Years Programme<br>(PYP)   |              |  |  |
|                                    | RM 308   | RM 309   | RM 310  | RM 311   | RM 324   | RM 325  | RM 326  | RM 327   |              |  |  |
| <b>SUMMIT 1 - 2</b><br>1215-1345   |  |  |   |  | Lunch/ Exhibition/   | Poster Sessions   |   |  |              |  |  |
|                                    | Becoming an IB World School -<br>Moving through the Authorization<br>Process   | Confessions of a Co-Teacher:<br>Thriving in a Shared Learning<br>Environment | Activating the MYP- The MYP<br>Developmental Ladder | Strategies employed by<br>schools to provide flexible<br>learning for students<br>committed to education<br>and sport (DP) | Higher Education Information<br>Session 3                          | Designing a Professional<br>Learning and Review<br>System that inspires<br>teacher innovation and<br>impacts student learning | PYP Update  | Monash University - Shapin<br>the Transdisciplinary<br>Teaching and Learning<br>Agenda | g<br>Ex<br>t |  |  |
|                                    | Monita Sen   | Alecia Staples   | Elizabeth Solomon                                   | Michael Cary   | Korea Advanced Institute for<br>Science and Technology - Ji<br>Heo | Kerryl Howarth  | Nicole Bien   | Sunny Yang   |              |  |  |

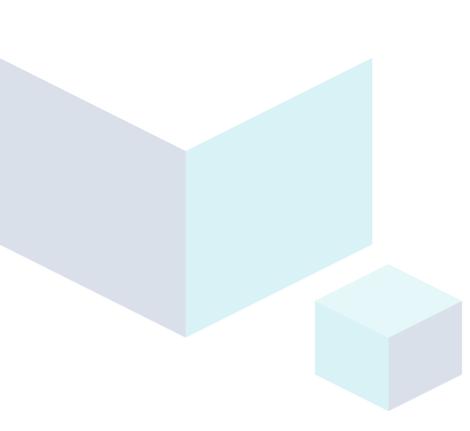


| BREAK OUT<br>SESSION 4            | Avalokita Nanda   | Caitlin Howald   | Lucy Francis   | Lim Han Yong   | University of Sydney - Tim<br>Field   | Katherine Perry  | Terri Walker  | Zlatko Skrbiš  |   |   |   |
|-----------------------------------|---|--|--|--|---|--|---|--|---|---|---|
| 1345-1445                         | Chris Horan   |  |  |  | Nanyang Technological<br>University - Mr Ja'afar  |  |   | Cecilia Hewlett  |   |   |   |
|                                   |   |  |  |  |   |  |   | Wilson Campbell  |   |   |   |
|                                   | Continuum   | Primary Years Programme (PYP)  | Middle Years Programme<br>(MYP)  | Diploma Programme (DP)<br>/Career-related<br>Programme (CP)  | Higher Education  | Leadership   | Primary Years<br>Programme (PYP)  | Higher Education   | Diploma Programme<br>(DP) /Career-related<br>Programme (CP)           | Continuum   | Leadership  |
|                                   | RM 308  | RM 309   | RM 310   | RM 311   | RM 324  | RM 325   | RM 326  | RM 327   | RM 328  | RM 329  | RM 330  |
|                                   | Differentiation in Action   | The Enhanced PYP   | Beyond the Selfie:<br>the initiation, implementation<br>and sustainability of 'service<br>as action' | Wider Developments in the<br>DP and CP   | Higher Education Information<br>Session 4   | Engaging your<br>Community in a Learning<br>Vision Process | Innovation Through<br>Collaboration: Engaging<br>Girls in STEM to Shape<br>the Future   | Inquiry-based Teaching and<br>Learning: Exploration of the<br>Cultural Attributes in the<br>Forms and Approaches<br>Applied in a Taiwan IB<br>School |   | Research Update   | Embracing the new<br>Globalism: how<br>international educators<br>and school leaders can<br>be at the forefront of<br>Internationalization for<br>their students in an<br>increasingly complex<br>world |
| BREAK OUT<br>SESSION 5            | Nicky Dulfer  | Nicole Bien  | Kim Lightfoot  | Jenny Gillett  | National University of<br>Singapore - Rajaram<br>Ramasubban   | Bradley Roberts  | Alex Galland  | Hsiao-Lan Chen   |   | Bradley Shrimpton   | William G. Durden   |
| 1500-1600                         |   | Terri Walker   | Jennifer Brown   | Matthew Glanville  | Monash University - Alphonsa<br>Pakiam  | Amy Lee  |   |  |   |   |   |
|                                   |   |  | Anne Layman  |  | City University of Hong Kong -<br>Zoe Mak   |  |   |  |   |   |   |
|                                   | Continuum   | Primary Years Programme (PYP)  | Middle Years Programme<br>(MYP)  | Diploma Programme (DP)<br>/Career-related<br>Programme (CP)  | Higher Education  | Leadership   | Primary Years<br>Programme (PYP)  | Continuum  | Diploma Programme<br>(DP) /Career-related<br>Programme (CP)           | Continuum   | Leadership  |
|                                   | RM 308  | RM 309   | RM 310   | RM 311   | RM 324  | RM 325   | RM 326  | RM 327   | RM 328  | RM 329  | RM 330  |
| Level 3<br>Concourse<br>1600-1630 |   |  |  |  | Afternoon Tea / Exhibitio   | on / Poster Sessions                                       |   |  |   |   |   |
|                                   | Sharing the CIS Knowledge Base:<br>Innovations and Trends Shaping<br>the Future of International<br>Education | Exploring International<br>Mindedness through 'Playing in<br>the In-between' | MYP: Next, Now and Nigh  | Caring Innovations:<br>Student-Centred, Research-<br>Supported Innovations in<br>Diploma Leadership (DP) | ACTAC supporting DP<br>students' higher education<br>admissions in Australia                          | What is the image of an IB teacher?                        | Learner Agency - A<br>whole school approach<br>to empowering a<br>community of learners | Are schools, universities or<br>employers responsible for<br>preparing students with<br>skills for the future?                                       | Philosophy for Children:<br>Developing Skills Across<br>the Continuum | Teacher leaders in<br>international schools:<br>Building capacity for<br>the future | DP and CP Academic<br>update  |
|                                   | Jane Larsson  | Dr Cynthia a'Beckett   | Robert Harrison  | Joe Holroyd  | David Christie  | Li-Tien Wang   | David Buckley   | Luke Thomson   | Rebekah Hommel  | Emmanuel Bonin  | Damian Bacchoo  |
| BREAK OUT<br>SESSION 6            | Ray Davis   | Liz McKenna  | Eleonore Kromhout  | Tim Kaiser   |   | Luke Modder  | Trish Oliver  | Zlatko Skrbiš  | Karen Mathieson   |   | Jenny Gillett   |
| 1645-1745                         |   |  |  | Catherine Irvine   |   | Dr. Andrea Whittaker                                       |   | Nutan Singapuri  |   |   | Oksana Jajecznyk  |
|                                   |   |  |  |  |   | Dr. Sharon Chen  |   | Kathy Tingate  |   |   |   |
|                                   | Continuum   | Primary Years Programme (PYP)  | Middle Years Programme<br>(MYP)  | Diploma Programme (DP)<br>/Career-related<br>Programme (CP)  | Higher Education  | Leadership   | Primary Years<br>Programme (PYP)  | Higher Education   | Continuum   | Leadership  | Diploma Programme<br>(DP) /Career-related<br>Programme (CP)   |
|                                   | RM 308  | RM 309   | RM 310   | RM 311   | RM 324  | RM 325   | RM 326  | RM 327   | RM 328  | RM 329  | RM 330  |
| Fairmont Singapore<br>1830 - 2130 |   | ·<br>  |  | Desce  | Conference Ga<br>Traditional 8-course Chine<br>Music & Dance to fo<br>ode: Smart/Formal. No shorts (I | se meal starts at 1930<br>Ilow until 2300                  | l t.chirte  | ·  |   |   |   |
|                                   |   |  |  | Dress Co   | suc. Smary rormal. No shorts (  | ong or short, suppers and                                  |   |  |   |   |   |

|                                      |   |  |   |   | Day 3: Tuesday, 2  | 7 March 2018  |                                    |   |   |   |   |
|--------------------------------------|---|--|---|---|--|---|------------------------------------|---|---|---|---|
| Coordinators' Forum<br>(Experienced) | Coordinators Forum (Experienced)<br>: PYP | Coordinators Forum<br>(Experienced) : DP                                       | Coordinators Forum<br>(Experienced) : MYP               |   |  |   |                                    |   |   |   |   |
| 0830-1000                            | RM 308                                    | RM 309   | RM 310  | RM 311  | RM 324   | RM 325  | RM 326                             | RM 327  | RM 328  | RM 329  | RM 330  |
|                                      | Whats a continuum?                        |  | Surface to Deep to Transfer:<br>The Learning Trajectory | Encouraging young people<br>to be global citizens<br>through service  | DP Alumni Weigh in: The<br>values of an IB Education and<br>its impact on career choices | Wider Developments in the DP and CP                                 | Studio 5 - Disrupting<br>Education | Inquiring body, Inquiring<br>Mind, Inquiring Kids | Great formative<br>assessment for all                                     | Trends in Professional<br>Learning                        | Innovative<br>differentiated<br>Professional<br>Development                   |
|                                      | Stephen Keegan                            |  | Jared Horvath   | Sangita Hasija  | Han Nguyen   | Jenny Gillett   | Kurtis Peterson                    | Dave Findlay                                      | Wendy Wae Yee Choi  | Anthony Tait  | Dan Brown   |
|                                      | Caroline Rennie                           |  |   | Graham Maltby   | Peter Kristianto Widjaja   | Matthew Glanville   | Tania Mansfield                    |   | Kala Parasuram  | Sue Richards  | Russell Bennett   |
| BREAK OUT<br>SESSION 7<br>1000-1100  |   |  |   |   | Tsabita Annisa   |   |                                    |   |   |   |   |
| 1000 1100                            |   |  |   |   | Aliah Zulkifli   |   |                                    |   |   |   |   |
|                                      |   |  |   |   | Tarang Mogre   |   |                                    |   |   |   |   |
|                                      | Continuum                                 | Primary Years Programme (PYP)  | Middle Years Programme<br>(MYP)                         | Diploma Programme (DP)<br>/Career-related<br>Programme (CP)   | Higher Education   | Diploma Programme<br>(DP) /Career-related<br>Programme (CP)         | Primary Years<br>Programme (PYP)   | Middle Years Programme<br>(MYP)                   | Diploma Programme<br>(DP) /Career-related<br>Programme (CP)               | Continuum   | Leadership  |
|                                      | RM 308                                    | RM 309   | RM 310  | RM 311  | RM 324   | RM 325  | RM 326                             | RM 327  | RM 328  | RM 329  | RM 330  |
| Level 3<br>Concourse<br>1100-1130    |   |  |   |   | Morning Tea / Poster S   | essions/ Exhibition   |                                    |   |   | -   |   |
|                                      | IBWS in Action                            | The Rise of Artificial Intelligence:<br>What Should We Teach and<br>Learn Now? | Building a global ATL resource                          | Enhancing International<br>Mindedness by increasing<br>IB Diploma Admissions at a<br>Japanese National<br>University: A 5-year<br>Experience (DP) | Asia-Pacific regional recognition updates  | Global IBEN: New news<br>for current IB Educator<br>Network members | PYP Update                         |   | Creating a Culture of<br>Service Through<br>Learning from our<br>Mistakes | Shaping the Future<br>through Student<br>Entrepreneurship | Changing the Educati<br>Landscape in China w<br>an Integrated IB<br>Programme |
|                                      | Stuart Jones                              | Sarah Aspillaga  | Werner Paetzold   | Sabina Mahmood  | IB Development &<br>Recognition Regional<br>Manager, Asia Pacific                        | Gillian Presland  | Nicole Bien                        |   | Anthony Reich   | Matt Moran  | Xiaohang SUMNER   |
| BREAK OUT<br>SESSION 8               | Kevin House                               |  |   |   |  | Jenna Newton  | Terri Walker                       |   |   | Dianne Drew   |   |
| 1145-1245                            |   |  |   |   |  |   |                                    |   |   | Blake Spahn   |   |
|                                      |   |  |   |   |  |   |                                    |   |   |   |   |

|  | Continuum  | Primary Years Programme (PYP)          | Middle Years Programme<br>(MYP) | Diploma Programme (DP)<br>/Career-related<br>Programme (CP) | Higher Education         | Leadership            | Primary Years<br>Programme (PYP)     | Middle Years Programme<br>(MYP) | C<br>( |  |  |
|--|--|--|---------------------------------|---|--------------------------|-----------------------|--------------------------------------|---------------------------------|--------|--|--|
|  | RM 308   | RM 309                                 | RM 310                          | RM 311  | RM 324                   | RM 325                | RM 326                               | RM 327                          |        |  |  |
| <b>SUMMIT 1 - 2</b><br>1245-1415   |  |  |                                 | •   | Lunch/ Exhibition/       | Poster Sessions       |                                      |                                 | 1      |  |  |
| Associations of IB   | IB Association<br>(India)  | IB Association<br>(China and Mongolia) | IB Association<br>(South Korea) | IB Association<br>(Australia)                               | Pamoja (30 mins)         | Achieve3000 (30 mins) | Oxford University Press<br>(30 mins) | Steelcase Education (30 mins)   |        |  |  |
| World Schools<br>Meeting/ Networking<br>& Information Special<br>Session 2 |  |  |                                 |   | ManageBac (30 mins)      | Follett (30 mins)     | GL Education (30 mins)               | Kognity (30 mins)               | 1      |  |  |
| 1415-1515  | RM 308   | RM 309                                 | RM 310                          | RM 311  | RM 324                   | RM 325                | RM 326                               | RM 327                          |        |  |  |
| Level 3<br>Concourse<br>1515-1545  |  |  |                                 |   | Afternoon Tea / Exhibiti | ion/ Poster Sessions  |                                      |                                 | 1      |  |  |
|  | Welcome & Conference Updates   |  |                                 |   |                          |                       |                                      |                                 |        |  |  |
|  | Educators Shaping the Future<br>Matthew Moran  |  |                                 |   |                          |                       |                                      |                                 |        |  |  |
| Level 4<br>Hall 406<br>1600-1730   | Student Keynote Introduction by Canadian International School, Tanjong Katong Campus<br>Keynote 3: Meagan Fallone<br>CEO, Barefoot College International |  |                                 |   |                          |                       |                                      |                                 |        |  |  |
|  | Closing Performance by School of the Arts Singapore<br>Closing Address   |  |                                 |   |                          |                       |                                      |                                 |        |  |  |
|  |  |  |                                 |   | END                      |                       |                                      |                                 |        |  |  |





| Diploma Programme<br>(DP) /Career-related<br>Programme (CP) | Continuum                                      | Leadership                               |
|---|--|--|
| RM 328  | RM 329   | RM 330                                   |
|   |  |  |
| BridgeU (30 mins)   | Callido Learning (30<br>mins)                  | The University of<br>Melbourne (30 mins) |
| Furnware (30 mins)  | International University<br>Alliance (30 mins) | The New York Times (30<br>mins)          |
| RM 328  | RM 329   | RM 330                                   |
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