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PYP Review: The Big Ideas



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Who We Are

- Mini survey about you and your experiences with the review so far



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The team



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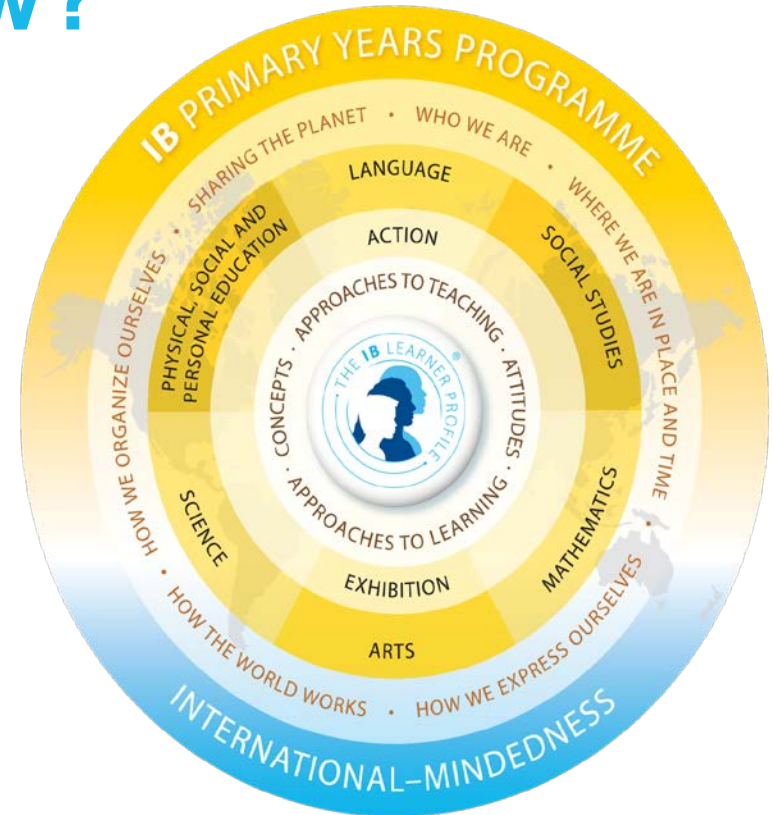
EDYTA DUIJVESTAIN
Resource Development
Officer



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Where are we now?

- Highly successful
- Learner focused
- Transformative model of collaborative teaching for school and community





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PYP review process

- Research based
- Rigorous
- Collaborative
- Focused on learner outcomes within a global context



Our Journey



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The PYP review: a consultative process

Focus groups in IB regions in 2013 and 2014
Think tank on Bridges to Access (December 2013)

The PYP committee meeting (February 2014)
Consultation paper feedback (158 responses)
Barometer groups (7 groups with a total of 93 educators)

Student interviews (480 voices)

School satisfaction survey

Matters to be addressed 2009-2013

Internal cross programme consultation

Feedback from PD events

Knowledge consultants





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Phase 4 – content: Review Themes

ATL and ATT transdisciplinary and disciplinary learning; creativity, innovation, entrepreneurship, active role of the student

Assessment domains of learning, new forms, external assessment (lessons from MYP)

Early Years not separate, but featured more strongly and better supported



Review themes, cont'd

Language learning support for more diverse language contexts; multilingualism (models) as central to IM; literacy

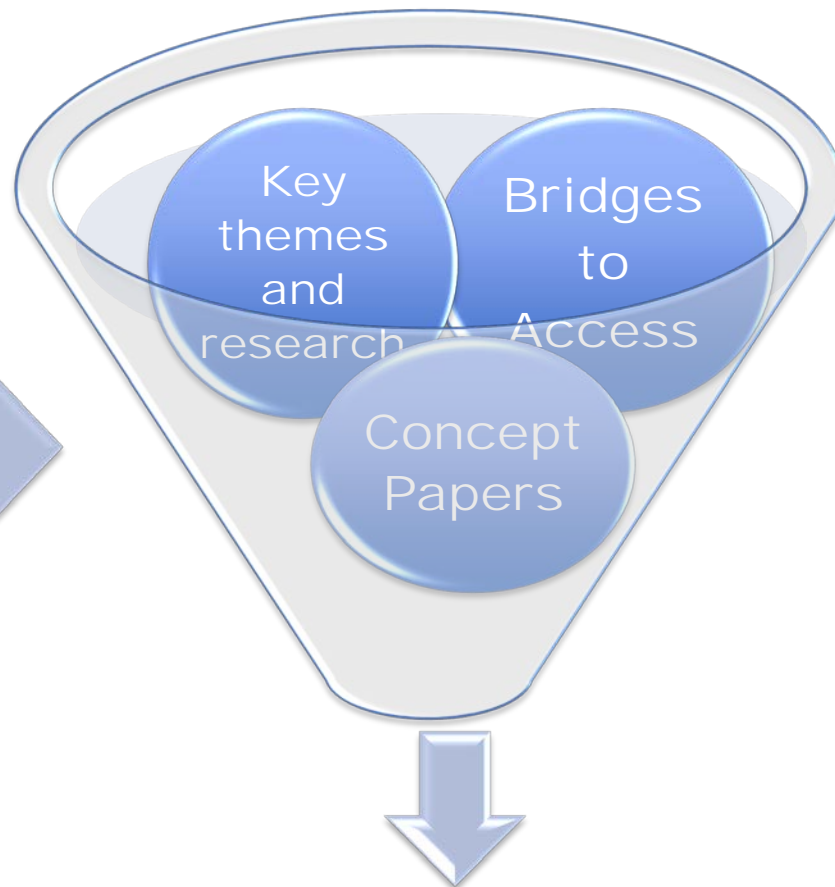
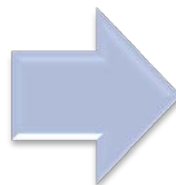
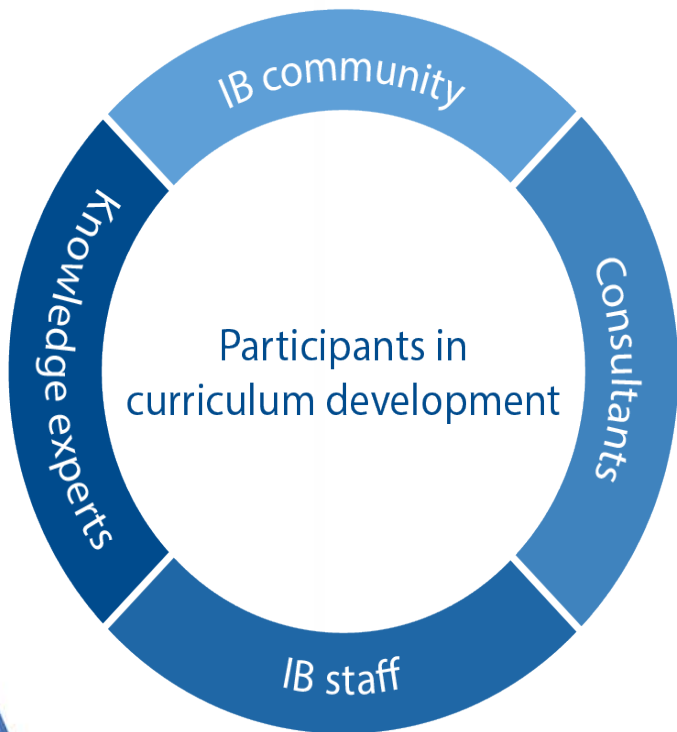
Leadership sustaining leadership / teams; supporting school transformation; student leadership

Technology enhanced collaboration; knowledge management to knowledge construction



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Phase 4 - Process



Options for Phase 5 development



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So what? The BIG Questions...

What could IB?

- **What should IB?**

What will IB?

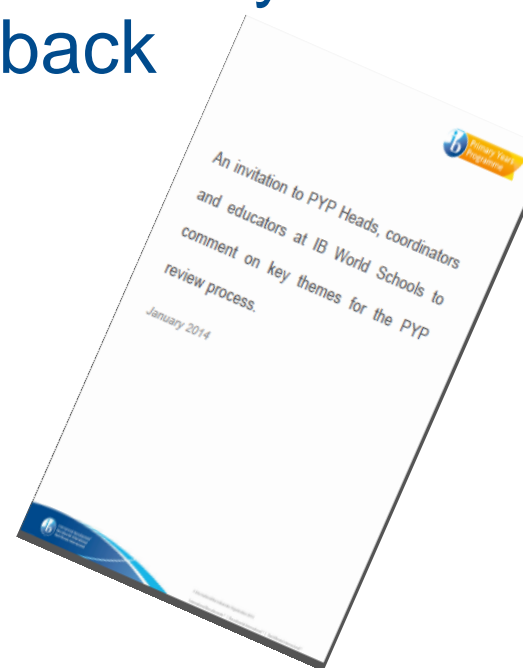


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Consultation Paper Feedback

A. Read summary documentor....

B. Pair Share— did your school respond? If so, what process did you use? What were you most excited about? What feedback did you provide?





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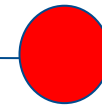
Strength of Feeling Activity

Share your views about the points raised from the consultation feedback (actual quotes)

Step One: Take a sheet of coloured dots and declare your strength of feeling on the continuum line for each sheet of chart paper posted around the room

Left Side
statement

Right Side
statement



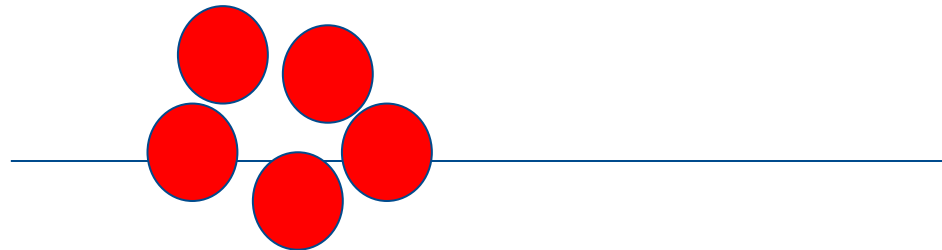


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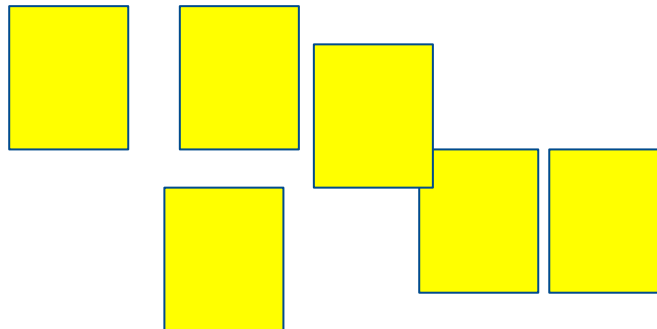
Strength of Feeling Activity, cont'd

Step Two: Find a continuum statement that 'speaks to you' and, using sticky notes, offer creative ideas, innovative suggestions or design solutions – points you'd like the review team to consider

Left Side
statement



Right Side
statement





Strength of Feeling Activity, cont'd

Step Three: Groups will present creative ideas, innovative suggestions or design solutions to the group as a whole – share one or two with us!

What do you feel the PYP curriculum development team needs to consider?



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Review of the PYP - keep in touch!

For more information:



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<http://blogs.ibo.org/sharingpyp/>



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Thank-you!