

MODES DE LA CONNAISSANCE | FORMAS DE CONOCIMIENTO
WAYS OF KNOWING

IB CONFERENCE OF THE AMERICAS 2014

WASHINGTON, DC • 10-13 JULY



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WASHINGTON, DC • 10–13 JULY

Predicted Results/ Unpredictable Outcomes



Session Presenters

- **Panetha Ott**, Director of Admission, International Recruitment, Brown University
- **Pam Joos**, University Counselor, Washington International School
- **James Minter**, Senior Associate Director of Undergraduate Admissions/Director of International Admissions, Columbia University
- **Debra von Barga**n, Assistant Dean of Admission, Stanford University



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The Issue

- “Predicted grades” vs “anticipated grades”
- Universities receive anticipated grades from schools outside the US, but no anticipated grades for US IB students



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Final IB Results

- Problem of students going to US universities eventually scoring much lower than their anticipated grades
 - Why is this happening?
 - Should it affect a student's offer of admission?
- Grade inflation in the US
- Motivation for students going to the US for university to do well on the IB – credits and scholarships? Some schools are giving fewer and fewer credits
- Some schools have report cards and IB transcripts, some have only IB. Students who also have report cards don't need to care about IB scores, especially if not getting university credit



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Universities

- How can universities use anticipated grades?
- Should students be required to send their final IB scores?
- Don't get AP anticipated grades, so should we require IB anticipated grades?



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Secondary Schools

- School Profiles
- IB reviews schools every five years
- US students applying to schools abroad will have to provide predicted grades
- How can it be indicated to universities that a student is an IB student?



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Scenario

- Adam is an IB diploma candidate at a US public high school which offered no anticipated grades in his college application credentials, nor were later official predictions shared since they fall out of the standard US admissions timetable. He was accepted at Highly Selective University, and within the deposit contract with which he accepted their offer was this text: “I understand that my acceptance is contingent upon continued academic and civic achievement commensurate with my performance thus far and my graduation from secondary school.”
- He finishes the school year with his school district’s diploma awarded and its standard transcript covered with A’s, but then his IB diploma results arrive, a collection of 5’s and 6’s, well below their usual IB comfort range. What should HSU communicate to Adam? To his high school?

basis from mid-August through mid-June. Classes are held from 8.45 a.m. to 3.30 p.m. Monday through Friday. The Upper School has an enrollment of approximately 400 students from more than 50 countries.

It is accredited by the Middle States Association of Colleges and Schools, the Council of International Schools and is a member of the National Association of College Admissions Counselors.

HONORS PROGRAM

Honors courses are available in grades 9 and 10 in mathematics. After grade 10, the Advanced Placement (AP) and International Baccalaureate (IB) courses constitute our honors program. We offer 12 AP courses and 30 IB courses. On average, more than one third of our seniors are candidates for the IB Diploma with approximately 40% pursuing the bilingual option. Over 90% of our seniors participate in either the AP or IB program.

GRADUATION REQUIREMENTS

An ASP diploma is awarded when a student earns a minimum of 24 credits and meets the following requirements:

Subject	Credits
English	4
French	1 per year*
Mathematics	3
Social Studies	3
Science	3
Fine Arts	1½ (including both performing and visual arts)
Computer Science	½
Physical Ed.	1

* Until completion of French 4 or French Bilingue 3

SAT RESULTS

Subject Group 1	#	5	4	3	2	1	Average	ASP
ENGLISH A1 HL	14	1	8	5	0	0	5.7	4.8
ENGLISH A1 SL	30	5	13	10	2	0	5.7	5.0
FRENCH A HL	10	3	4	1	2	0	5.8	5.5
FRENCH A SL	17	1	10	5	1	0	5.6	5.3
Subject Group 2								
FRENCH AB SL	4	3	0	1	0	0	6.5	4.9
FRENCH B HL	8	0	6	1	1	0	5.6	5.3
FRENCH B SL	35	18	15	1	1	0	6.4	4.9
SPANISH B HL	13	5	8	0	0	0	6.4	5.5
SPANISH B SL	7	4	3	0	0	0	6.6	5.1
SPANISH AB SL	1	1	0	0	0	0	7.0	5.1
Subject Group 3								
ECONOMICS HL	24	4	9	5	6	0	5.5	5.2
ECONOMICS SL	40	9	17	10	4	0	5.8	4.7
HIST.EUROPE HL	10	4	4	2	0	0	6.2	4.8
HIST.EUROPE SL	21	5	8	8	0	0	5.9	4.6
PSYCHOLOGY HL	8	0	2	4	2	0	5.0	4.6
PSYCHOLOGY SL	6	0	1	3	2	0	4.8	4.4
Subject Group 4								
BIOLOGY HL	13	1	5	5	2	0	5.4	4.3
BIOLOGY SL	11	1	5	3	2	0	5.5	4.3
CHEMISTRY HL	13	0	3	4	5	0	4.6	4.6
CHEMISTRY SL	3	0	1	2	0	0	5.3	4.1
PHYSICS HL	22	0	4	10	7	1	4.8	4.7
Subject Group 5								
COMPUTER SCIENCE HL	4	0	2	2	0	0	5.5	4.8
COMPUTER SCIENCE SL	2	0	1	1	0	0	5.5	4.8
MATH.STUDIES SL	11	0	6	4	1	0	5.5	4.7
MATHEMATICS HL	11	3	6	2	0	0	6.1	4.4
MATHEMATICS SL	28	1	10	12	4	1	5.2	4.5
Subject Group 6								
THEATRE ARTS HL	1	0	0	1	0	0	5.0	4.8
THEATRE ARTS SL	1	0	0	1	0	0	5.0	4.9
FILM HL	2	0	1	1	0	0	5.5	4.7
FILM SL	2	0	1	1	0	0	5.5	4.2
VISUAL ARTS A HL	5	0	2	1	2	0	5.0	4.8
VISUAL ARTS B SL	1	0	1	0	0	0	6.0	4.2
VISUAL ARTS A SL	3	0	1	2	0	0	5.3	4.5

ADVANCED PLACEMENT RESULTS

May 2013

	#	5	4	3	2	1	Average
Biology	17	2	5	9	1	0	3.5
Calculus AB	14	2	5	4	0	0	4.5

IB SCORES FOR CLASS OF 2013

SUBJECT	LEVEL	STUDENTS	MEAN	SUBJECT	LEVEL	STUDENTS	MEAN
English A: Literature	HL	23	4.7	Physics	SL	21	3.9
English A: Literature	SL	10	4.5	Chemistry	SL	12	4.6
English A: Lang & Lit	HL	34	3.9	Env. Systems	SL	14	4.4
English A: Lang & Lit	SL	10	4.1	Mathematics	HL	0	NA
English B	HL	3	5.3	Mathematics	SL	35	4.1
Spanish A: Literature	HL	17	4.9	Math Studies	SL	15	4.6
Spanish A: Literature	SL	3	4.6	History of Americas	HL	13	4.3
Spanish A: Lang & Lit	HL	34	4.8	History of Americas	SL	5	4.4
Spanish A: Lang & Lit	SL	8	5.5	Psychology	HL	16	4.4
Business Mgmt.	HL	44	4.6	Psychology	SL	3	5.3
Business Mgmt.	SL	2	6.0	Biology	HL	5	3.7
Economics	HL	15	4.6	Biology	SL	10	3.8
Economics	SL	1	5	Visual Art Opt. A	HL	27	4.3
Physics	HL	1	4	Visual Art Opt. B	HL	4	4.5

Some IB classes are offered in both Spanish and English and the School Mean reflects an average of the two sections.

UNIVERSITY ACCEPTANCES CLASS OF 2013

American University	DHK University of Applied Sciences Bremen	Rollins College	University of Kentucky
Amherst College	Yale University	Ryerson University	University of Michigan
Babson College	Johns & Wales University	Savannah College of Art and Design	University of Mississippi
Bard College	Kalamazoo College	School of the Art Institute of Chicago	University of New Brunswick
Baylor University	Rutgers University of Pennsylvania	Smith College	University of New Mexico
Bennington College	Lafayette College	Southern Methodist University	University of New Orleans
Bradley University	Lake Forest College	St. Edward's University	University of North Carolina at Charlotte
Broadbent University	Lawrence Technological University	St. Francis Xavier University	University of North Carolina at Wilmington
Bryant University	Lawrence University	St. Thomas University	University of Notre Dame
California College of the Arts (San Francisco)	LES ROCHES, School of Hotel Management	Suffolk University	University of Ottawa
California State University, Long Beach	Lewis & Clark College	Swarthmore College	University of Richmond
California State University, Los Angeles	Louisiana State University	Syracuse University	University of Salamanca
Carleton University	Loyola Marymount University	Texas Christian University	University of South Carolina
Clark University	Loyola University Chicago	The George Washington University	University of South Florida
Colorado State University	Loyola University New Orleans	The University of Tampa	University of St. Andrews
Dalhousie University	Nankai University College	The University of Texas, Austin	University of Toronto
Davidson College	Marist College	Trent University	University of Virginia
DePaul University	Massachusetts College of Art and Design	Trinity University	University of Washington
Drexel University	McMaster University	Tulane University	Vassar College
Elizabethtown College	Memorial University of Newfoundland	Union College	Villanova University
Elmira College	Merriam College	Universidad de Navarra	Virginia Polytechnic Institute and State University
Emory University	Mississippi State University	Universidad Pontificia Comillas de Madrid	Wake Forest University
Emory University	Northwestern University	University of Amsterdam	Warburg College
Flagler College	Olin College of Art and Design	University of British Columbia	Washington and Lee University
Florida International University	Parsons The New School for Design	University of Calgary	Webster University
Fordham University	Pennsylvania State University, University Park	University of California at Davis	Westworth Institute of Technology
Fordham University	Philadelphia University	University of California at Santa Cruz	Wesleyan University
Graceland University	Prairie Institute	University of Colorado at Boulder	Whitson College IL
Hobart University	Princeton College	University of Delaware	Whitson College MA

BETHESDA - CHEVY CHASE HIGH SCHOOL

International Baccalaureate Diploma Program

2011 – 2013

PROGRAM BACKGROUND

The International Baccalaureate (IB) Diploma Program was founded in 1965 to provide a rigorous, well-rounded education recognized throughout the world. Successful completion of the IB Diploma qualifies a student for university entrance in over 150 countries around the world. Most American students completing the Diploma Program stay in the US for university studies where the IB Diploma is recognized for its academic rigor and interdisciplinary nature.

The IB Diploma Program provides a broad, common curriculum that is assessed through internationally-developed and assessed oral and written examinations. The curriculum is established on goals outlined by the Curriculum Board of the International Baccalaureate in The Hague, Netherlands.

IB-CC IB FUNDAMENTALS

- A challenging academic program
- Emphasis on "formation" rather than "information"
 - Teaching thinking, not memorization
- Laying a foundation for lifetime of learning
- Fostering high standards of personal development and a mature sense of responsibility
- Value and presence of diversity
- Providing opportunities to develop talents in athletics, communication, leadership, performing arts, and other abilities

IB DIPLOMA REQUIREMENTS

Passing scores for the following:

- English
- Experimental Science
- Foreign Language
- Mathematics
- Social Studies
- Arts
 - or an additional language, social studies, or science course
- Theory of Knowledge
- 4,000 Word Extended Essay
- 150 hours of Creativity, Action, & Service (CAS)

IB TEST DATA

2011 – 2012	
Diploma Candidates	80
Anticipated Candidates	75
Certificate Candidates	400
Exams Taken	504
2012 – 2013	
Diploma Candidates	66
Anticipated Candidates	55
Certificate Candidates	370
Exams Taken	465
2013 – 2014	
Diploma Candidates	54
Anticipated Candidates	91
Certificate Candidates	342

Distribution of International Baccalaureate Candidates Sessions - May 2013

Number of candidates registered	356
Number of diploma and course candidates registered	66
Number of subject Entries	863
Number of candidates who successfully passed the diploma	60
Average points obtained by candidates who passed the diploma	37
Highest diploma points awarded to a candidate	39
Average grade obtained at the school by candidates who passed the diploma	5.61
Total number of candidates excluded IBSR	0



BETHESDA - CHEVY CHASE HIGH SCHOOL



**BETHESDA - CHEVY CHASE
HIGH SCHOOL**

Advanced & Honors Course Profile Data

www.MontgomerySchoolsMD.org/Schools/BCCHS
 School Code: 210250 • 4301 East-West Highway, Bethesda, MD 20814
 Phone: 240.497.6320 • Fax: 240.497.6325

ADVANCED LEVEL, ADVANCED PLACEMENT, & HONORS

B-CC encourages rigor through honors work during the course of grades 9 – 12 in English, Mathematics, Music, Science, Social Studies, and World Language. All work in Advanced Level and Advanced Placement courses are considered as Honors level, although the designation "ADV" will appear next to these courses on the students' transcript. The designation "HON" will appear next to the Honors courses on the students' transcript.

Advanced Level Courses (ADV)

Differential Equations
 Multivariable Calculus
 Anatomy & Physiology

Honors Courses (HON)

English
 Grades 9-12
 Chamber Singers
 Chorus 3
 Jazz Ensemble
 Symphonic Band
 Modern World History
 NSL Government
 US History

C++ Computer Language
 French 5
 Spanish 5

Algebra
 Geometry
 Anatomy & Physiology
 Biology
 Chemistry
 Physics
 World Language (Arabic,
 French, Italian, and/or Spanish)
 Levels 3 & 4

AP Courses (ADV)

English Language
 English Literature
 Studio Art - Design
 Biology
 Chemistry
 Environmental Science
 Physics C
 Computer Science A
 French Language
 Spanish Language
 Spanish Literature

Calculus (AB or BC)
 Statistics
 Anthropology
 Comparative Government
 European History
 Government / Politics
 Macroeconomics
 Microeconomics
 Psychology
 United States History
 World History

Distribution of Advanced Placement Examination Scores
 2012 - 2013

Course Name	Examination Score					Total
	5	4	3	2	1	
Art History	1					1
Studio Art: 3D			1	1		2
Studio Art: Drawing		1	1	1		3
English Language Composition	26	30	39	28	11	134
English Literature Composition	8	31	42	26	7	114
Comparative Government & Politics	12	14	10	3	3	42
European History	4	3	6	1	2	16
Macroeconomics	10	14	10	7	5	46
Microeconomics	8	28	8	7	2	53
Psychology	32	54	24	22	14	146
US Government & Politics	96	63	81	47	21	308
US History	29	13	9	6	1	58
World History	21	23	18	16		80
Calculus AB	8	18	19	5	8	58
Calculus BC	31	14	13	3	3	64
Computer Science A		5	1	1	4	11
Statistics	14	25	42	29	22	132
Biology	1	16	25	27	4	73
Chemistry	14	9	9		2	34
Environmental Science	3	18	12	20	5	60
Physics C: Electricity & Magnetism	6	9	3	9	2	29
Physics C: Mechanics	8	11	5	4	1	29
French Language	6	1	3	1	1	12
Italian Language	4	1	1			6
Spanish Language	26	19	11	6	1	63
Spanish Literature	3	7	7	3	1	21
Number of Exams					120	120
Percentage of Total	23%	27%	23%	17%	8%	100%

School profile upload

Distribution of International Baccalaureate Course and Examination Scores
Session - May 2013

Subject	Candidate Count	7	6	5	4	3	2	1	P	N
English A: Literature HL	180	0	6	56	85	28	0	0	0	5
Arabic AB, SL	1	0	0	0	0	1	0	0	0	0
Chinese B - Mandarin SL	4	0	1	1	1	1	0	0	0	0
French AB, SL	4	0	1	1	2	0	0	0	0	0
French B HL	24	0	11	9	4	0	0	0	0	0
French B HL	10	1	4	4	1	0	0	0	0	0
Italian B HL	3	0	0	2	0	1	0	0	0	0
Italian B SL	7	6	0	1	0	0	0	0	0	0
Mandarin AB, SL	2	0	1	0	0	1	0	0	0	0
Russian B H	1	0	0	1	0	0	0	0	0	0
Spanish AB, SL	3	0	0	2	0	1	0	0	0	0
Spanish B HL	24	4	10	9	1	0	0	0	0	0
Spanish B SL	7	1	5	1	0	0	0	0	0	0
Env. & Soc. SL in English	69	2	9	21	18	15	3	0	0	1
Hist. Europe/ME HL in English	98	1	25	32	25	11	2	0	0	2
Psychology SL in English	42	3	9	22	6	2	0	0	0	1
Soc. Cul. Anth. SL in English	97	3	8	28	33	20	4	0	0	0
Biology HL in English	12	0	1	4	3	4	0	0	0	0
Physics HL in English	15	4	3	4	4	0	0	0	0	0
Physics SL in English	2	0	1	0	1	0	0	0	0	0
Math. Studies SL in English	23	2	7	9	2	2	1	0	0	0
Mathematics HL in English	24	0	1	8	10	4	1	0	0	0
Mathematics SL in English	30	2	11	13	4	0	0	0	0	0
Film HL in English	21	0	5	7	6	0	1	0	0	2
Music HL in English	6	0	0	2	2	2	0	0	0	0
Music So. Perf. SL in English	9	0	0	1	3	4	0	0	0	1
Theater HL in English	1	0	0	0	0	1	0	0	0	0
Visual Arts Option A HL in English	7	0	1	1	4	1	0	0	0	0
Visual Arts Option A SL in English	7	0	0	2	5	0	0	0	0	0

Subject	Candidate Count	A	B	C	D	E	P	N
English A EE	7	1	1	4	1	0	0	0
Bus. & Man. EE in English	1	0	0	1	0	0	0	0
Economics EE in English	4	0	0	1	2	1	0	0
Env. & Soc. EE in English	2	0	0	2	0	0	0	0
History EE in English	11	2	4	5	0	0	0	0
Human Rights EE in English	4	0	0	2	2	0	0	0
Human Rights EE in Spanish	1	0	0	1	0	0	0	0
Peace & Con. St. EE in English	1	0	1	0	0	0	0	0
Philosophy EE in English	2	2	0	0	0	0	0	0
Politics EE in English	4	0	0	2	2	0	0	0
Psychology EE in English	9	0	0	2	7	0	0	0
Soc. Cul. Anth. EE in English	3	0	0	1	1	1	0	0
Wld. Studies EE in English	6	0	1	4	1	0	0	0
Biology EE in English	2	0	0	2	0	0	0	0
Chemistry EE in English	1	0	0	0	1	0	0	0
Design Tech. EE in English	1	0	1	0	0	0	0	0
Physics EE in English	1	0	0	1	0	0	0	0
Film EE in English	3	1	1	0	1	0	0	0
Theatre EE in English	1	0	0	1	0	0	0	0
Visual Arts EE in English	2	0	2	0	0	0	0	0
Theory Knowl. In English						1	0	0



Principal: Dr. Herbert Monroe Office: (804) 228-2700
<http://blogs.henrico.k12.va.us/henrico/>

School Counseling Director: Ms. LaToya Draper School Counseling: (804) 228-2710 Fax: (804) 228-2754
 School Counselors: Ms. Erica Johnson, Ms. Tiffany Krenseiter, Ms. Andrea Reed, Ms. Ellen Terry, Ms. Ashley Wright

CEEBCODE NUMBER 471-854
2013-14 SCHOOL PROFILE

SCHOOL AND COMMUNITY:

Henrico High School is one of nine high schools in Henrico County. The school, which is centrally located in the county, serves about 1600 students. The faculty consists of approximately 130 teachers. Vocational opportunities are available for students at two technical centers, Hermitage Tech and Highland Springs Tech. Henrico High School offers two specialty centers—the Center for the Arts, which offers instruction in dance, theatre, visual arts, and musical theatre; and The International Baccalaureate Program (IB). The IB Program at Henrico High School includes the International Baccalaureate Middle Years Program (IBMYP) for students in grades 9 and 10, and the International Baccalaureate Diploma Program for students in grades 11 and 12. Tenth grade IB students pursue the IBMYP Certificate from the International Baccalaureate Organization. Successful completion of the IB Diploma in grade 12 earns students advanced placement status at many colleges and universities throughout the world.

ACADEMIC CHARACTERISTICS:

The school year is divided into two semesters. A semester is 18 weeks with two nine-week reporting periods. Seven classes meet on alternating days for 90 minutes. The curriculum provides a variety of course offerings which include:

- **Advanced Placement:** U.S. & VA History, Calculus AB, Calculus BC, Studio Art, Statistics, Environmental Science, Biology, Physics, Art History, U.S. & VA Government, English Language and Composition, English Literature and Composition, Spanish, Psychology, and Music Theory
- **Honors:** English 9, 10, 11 and 12; World History & Geography; U.S. & VA Government, U.S. & VA History; Geometry, Algebra II, Math Analysis & Trigonometry, Earth Science; Biology, Chemistry, Physics; French IV, Spanish IV, Band, and Chorus
- **IB Honors Courses:** IBMYP English 9, 10; IBMYP World History; IBMYP U.S. & VA Government; IBMYP Biology; IBMYP Chemistry; IBMYP Geometry; IBMYP Algebra II; IBMYP Extended Math; IBMYP Technology; IBMYP Theatre Arts; IBMYP Visual Art; IB Theory of Knowledge; IB Theatre Arts HL & SL; IB-HL English 11, 12; IB-SL or HL Spanish IV, V, VI; IB-SL or HL French IV, V, VI; IB-HL History of the Americas; IB HL World Topics; IB-SL Biology; IB-SL/HL Chemistry; IB-HL Visual Arts I, II, and IB-SL Mathematical Studies; IB-SL Mathematical Methods; IB-SL/HL Psychology
- **Dual Credit** opportunities are available at J. Sengrant Reynolds Community College, ECPI University, and Virginia Commonwealth University (through the High Tech Academy at Highland Springs Technical Center).
- **A wide variety of course offerings** in Computer Science, Business, Family and Consumer Sciences, Marketing, Technology Education, Fine Arts, and Naval Military Science.
- **Twenty-one** block programs at the Technical Centers
- **Work Study Programs:** Cooperative Office Education, Marketing Education, and Cooperative Work Experience for Special Needs Students
- **Exceptional Education:** SL/D, ID, OHI, MD, OI, ED, SLI, TBI, Autistic
- **English as a Second Language (ESL)**

KEY TO TRANSCRIPT SYMBOLS AND TITLES:

Honors & AP Courses.....	A
First Semester Honors Course.....	Y
Second Semester Honors Course.....	Z
College Preparatory.....	C
First Semester Course.....	G
Second Semester Course.....	H
International Baccalaureate Course.....	IB
Early Bird.....	R

GRADING SYSTEM:

A	=	100 - 93	=	4 Grade Points
B	=	92 - 85	=	3 Grade Points
C	=	84 - 77	=	2 Grade Points
D	=	76 - 70	=	1 Grade Point
F	=	69 and below	=	0 Grade Points for all Courses
I	=	Incomplete	=	0 Grade Points for all Courses
WF	=	Withdrawn Failing	=	0 Grade Points for all Courses
WP	=	Withdrawn Passing	=	0 Grade Points and Not Counted in Rank

CLASS RANKING:

Class rank and G.P.A. (Grade Point Average) are determined by the levels of courses taken and the grades earned in those courses. Grades earned in courses completed in middle school that were awarded a high school credit will not be computed as part of the high school cumulative grade-point average. High School courses completed during the summer prior to entering ninth grade will be included in the grade-point average and calculated in the 9th grade year. The initial class ranking is computed at the end of grade 11 by averaging the final averages of grades 9, 10, and 11. The final ranking is computed mid year of the 12th grade and is based on final averages of grades 9, 10, 11 and the first semester averages of grade 12.

Students who are earning either a Standard or an Advanced Studies Diploma are included in class rank. Students earning a Modified Standard or Special Diploma are excluded from class rank.

Students earning weighted credit will have 0.17 added to their final G.P.A. for each Honors/AP course taken and passed. See the following formula:

$$\text{Cumulative GPA} = \frac{\text{Total Grade Points} + (.17 \times \text{Honors/AP Courses Passed})}{\text{Total Credits Attempted} \quad \text{Number of Years}}$$

COLLEGE ENTRANCE EXAMINATION

SAT 2013: (248 Students Participating)

	Henrico H.S.	Virginia	National
Critical Reading Mean	508	516	496
Math Mean	499	514	514
Writing Mean	490	498	488

ACT 2013: (75 Students Participating)

	Henrico H.S.	Virginia	National
English	20.5	22.3	20.2
Math	21.5	22.5	20.9
Reading	21.6	23.1	21.1
Science	21.0	22.2	20.7
Composite	21.2	22.6	20.9

GRADE DISTRIBUTION (Class of 2013):

363 students ranked

Upper Quintile	5,0254 - 4,2124
Second Quintile	4,2071 - 3,1419
Third Quintile	3,1243 - 2,3614
Fourth Quintile	2,3575 - 1,7329
Fifth Quintile	1,722 - 0,4286

POST SECONDARY PLANS:

Four Year College or University	49.3 %
Two year College or Community College	28.5 %
Technical School/Apprenticeship	4.0 %
Military	5.0 %
Work/Other	13.3 %

Henrico County Public Schools

Dr. Patrick J. Russo, Superintendent



IB CONFERENCE OF THE AMERICAS 2014
WASHINGTON, DC - 10-13 JULY

Best practices and moving forward

- How do secondary schools want to provide information?
- What do universities want to see?
- Want to be fair to students, and get universities the information they need