



**IB CONFERENCE OF THE AMERICAS 2014**  
**WASHINGTON, DC • 10–13 JULY**

## **MYP Update**





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# Questions

- We will begin the MYP update with getting your questions
  - Write your questions on a post it note and we will collect them to answer later during a Q & A session. Make sure your question is clear and to the point
  - Also, if you have questions specific to one of the processes we manage you will have time to ask them of these staff later:
- |                     |  |
|---------------------|--|
| • Ted Williams      | Questions from School Board/Superintendents    |
| • Sofia Dolega      | Questions HOS/coordinators                     |
| • Lynn Seumo        | Consultancies and verification visits          |
| • Brandon Carretero | Programme evaluation visits                    |
| • Bianca Duceppe    | Questions from French speaking schools/general |



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# IB Global Centre, Bethesda

## IB office, Buenos Aires





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# Our purpose; the MYP team

- The purpose of the MYP School Services team is to support schools through the application, consultant, authorization and programme evaluation processes
- We ensure that programme activities and school support are carried out in a timely and efficient manner
- We have a close working relationship with the other programme school services managers, IBEN Manager, Global and regional PD, Global School Services, Academic and Programme development and finance
- We do not make decisions about workshops



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# MYP staff

## IB Americas Global Centre

### Bethesda, MD, US

- Ted Williams – MYP regional manager [ted.williams@ibo.org](mailto:ted.williams@ibo.org)
- Lynn Seumo – MYP associate [lynn.seumo@ibo.org](mailto:lynn.seumo@ibo.org)
- Brandon Carretero-MYP associate [brandon.carretero@ibo.org](mailto:brandon.carretero@ibo.org)
- Johntel Greene – School services administrator [johntel.greene@ibo.org](mailto:johntel.greene@ibo.org)

### Buenos Aires, Argentina

- Sofia Dolega – MYP associate manager [sofia.dolega@ibo.org](mailto:sofia.dolega@ibo.org)
- Gustavo Palermo – Systems associate [gustavo.palermo@ibo.org](mailto:gustavo.palermo@ibo.org)

### Montreal, Canada

- Jean-Pierre Fabien-IB Professional at SEBIQ [jeanpierrefabien@sebiq.ca](mailto:jeanpierrefabien@sebiq.ca)
- Bianca Duceppe-IB Professional at SEBIQ [biancaduceppe@sebiq.ca](mailto:biancaduceppe@sebiq.ca)



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# MYP Development team IBAEM Global Centre – The Hague, NL

## Robert Harrison - Head of programme development

Andy Mayes—PE & health/design curriculum and assessment manager

Danielle Veilleux—projects/arts/individuals and societies curriculum and assessment manager

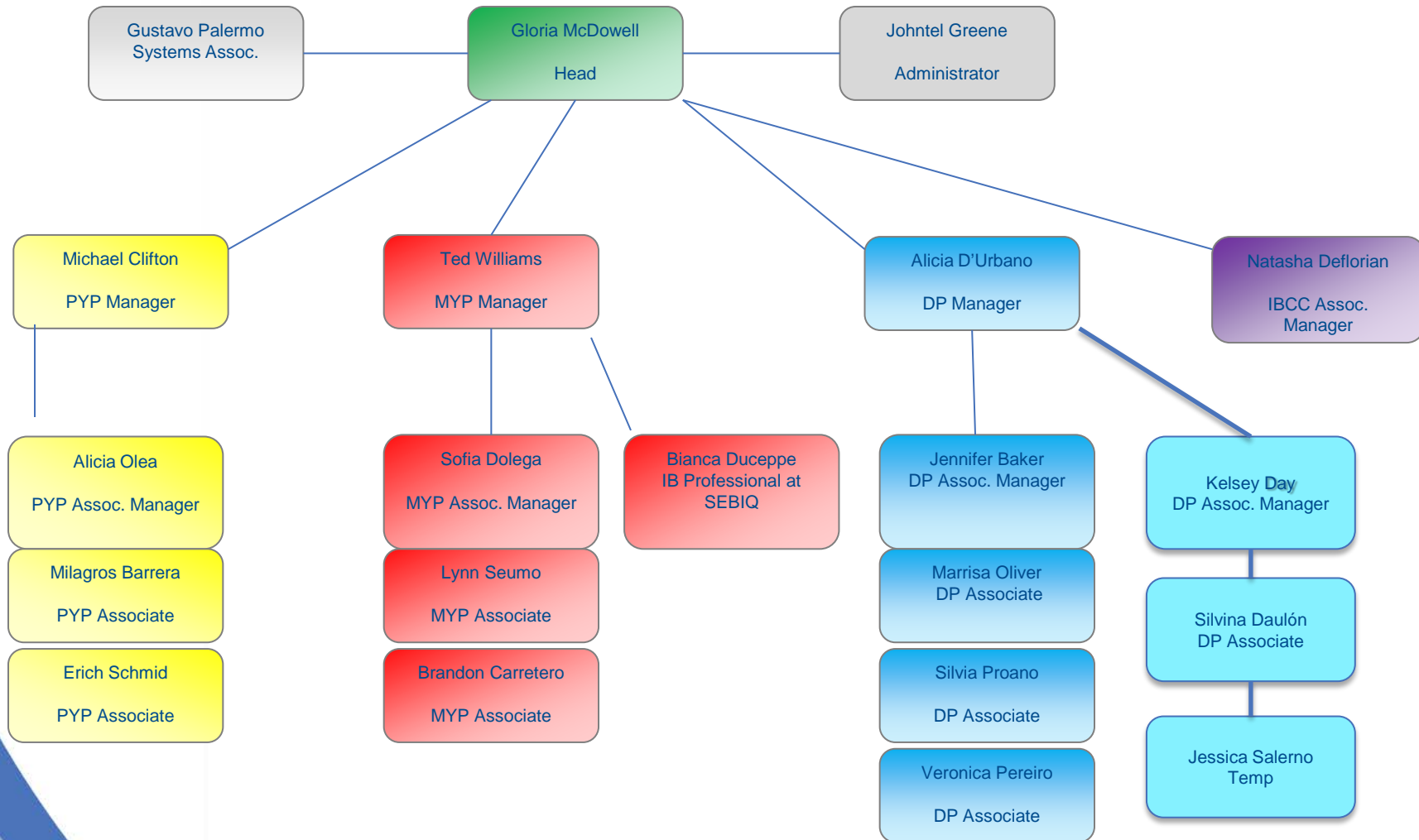
Rita Bateson-maths/sciences curriculum and assessment manager

Margareth Harris-language and literature/language acquisition/curriculum and assessment manager



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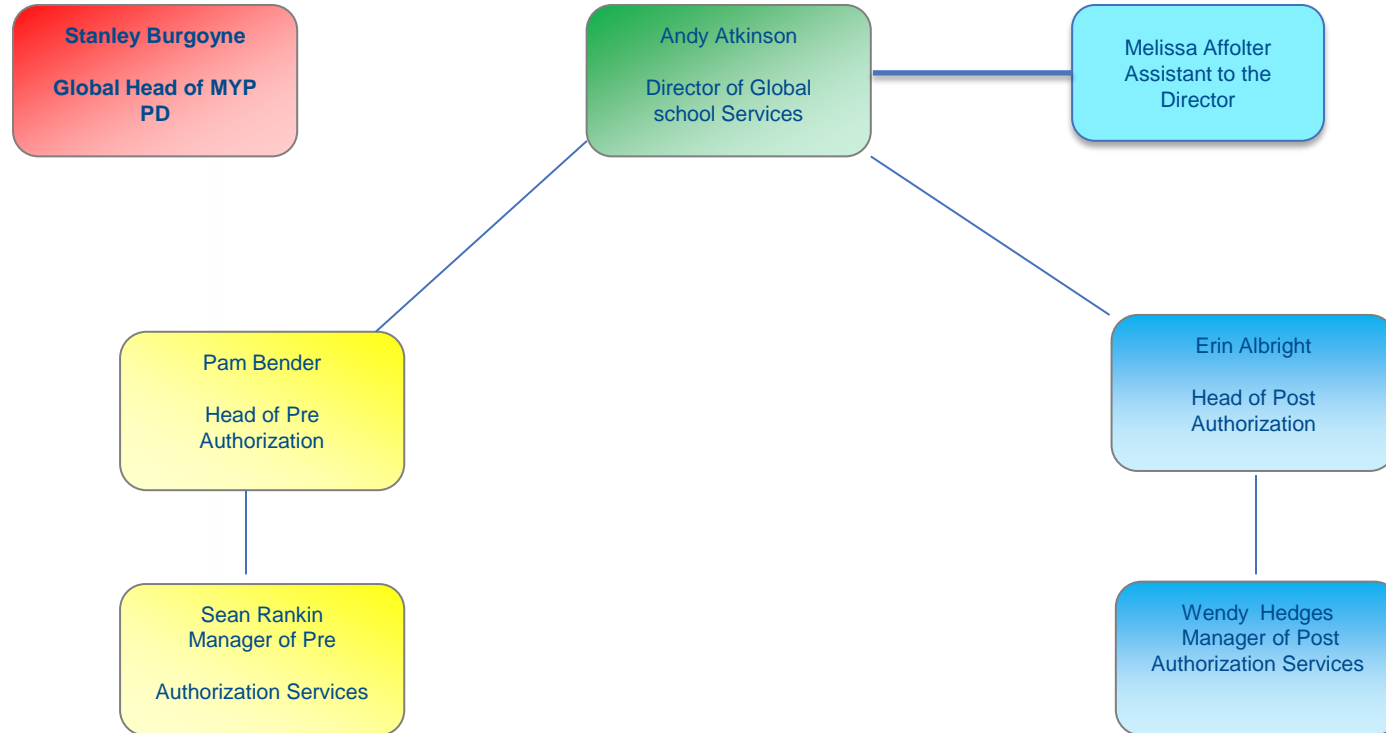
# Regional School Services





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# Global School Services







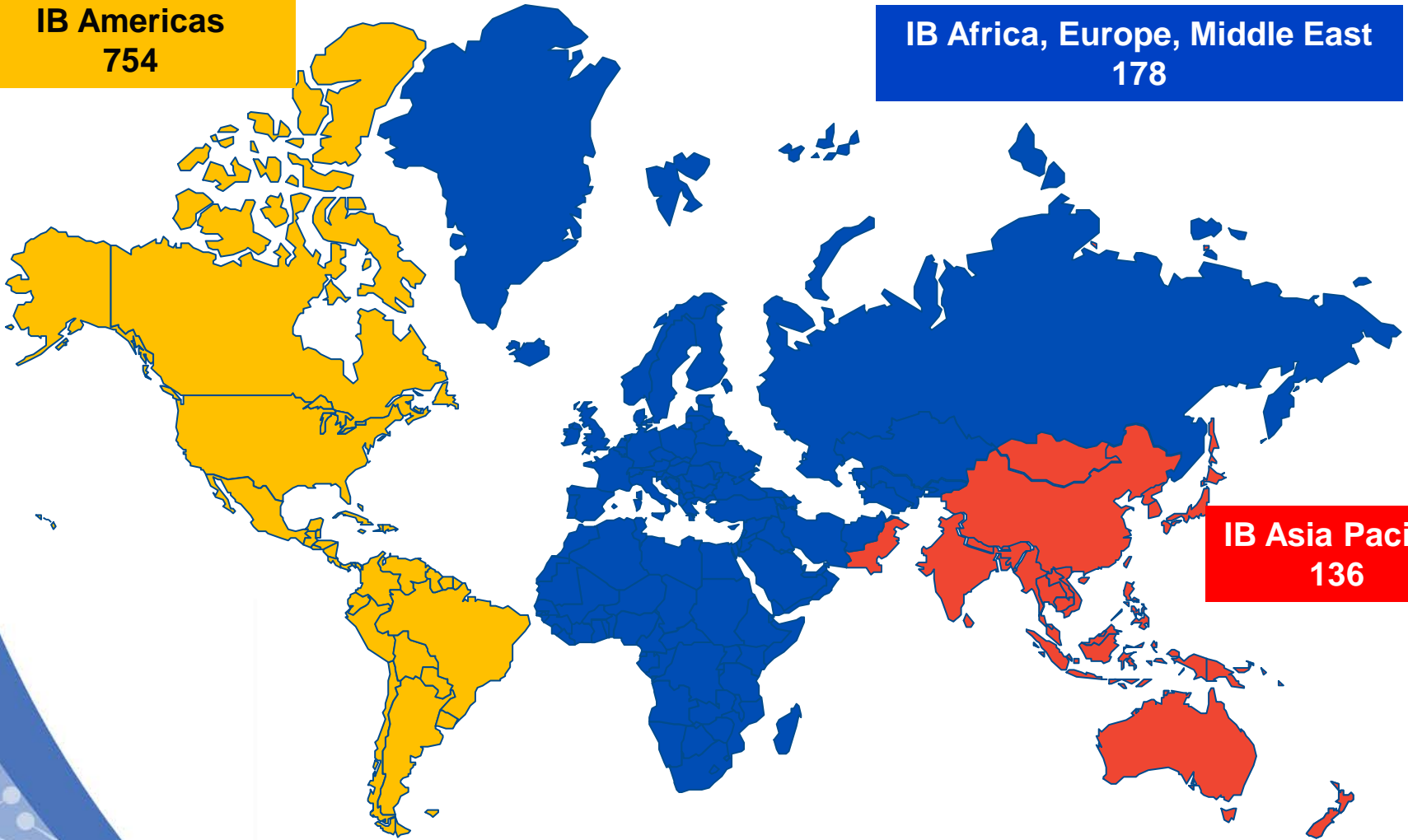
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# MYP worldwide: 1,068

**IB Americas**  
754

**IB Africa, Europe, Middle East**  
178

**IB Asia Pacific**  
136





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# Global Distribution of MYP schools



**IBAEM 16.5%**



**IBAP 13.3%**



**IBA 70.2%**



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Middle Years Programme

## MYP Latin America IB World Schools (74 total)



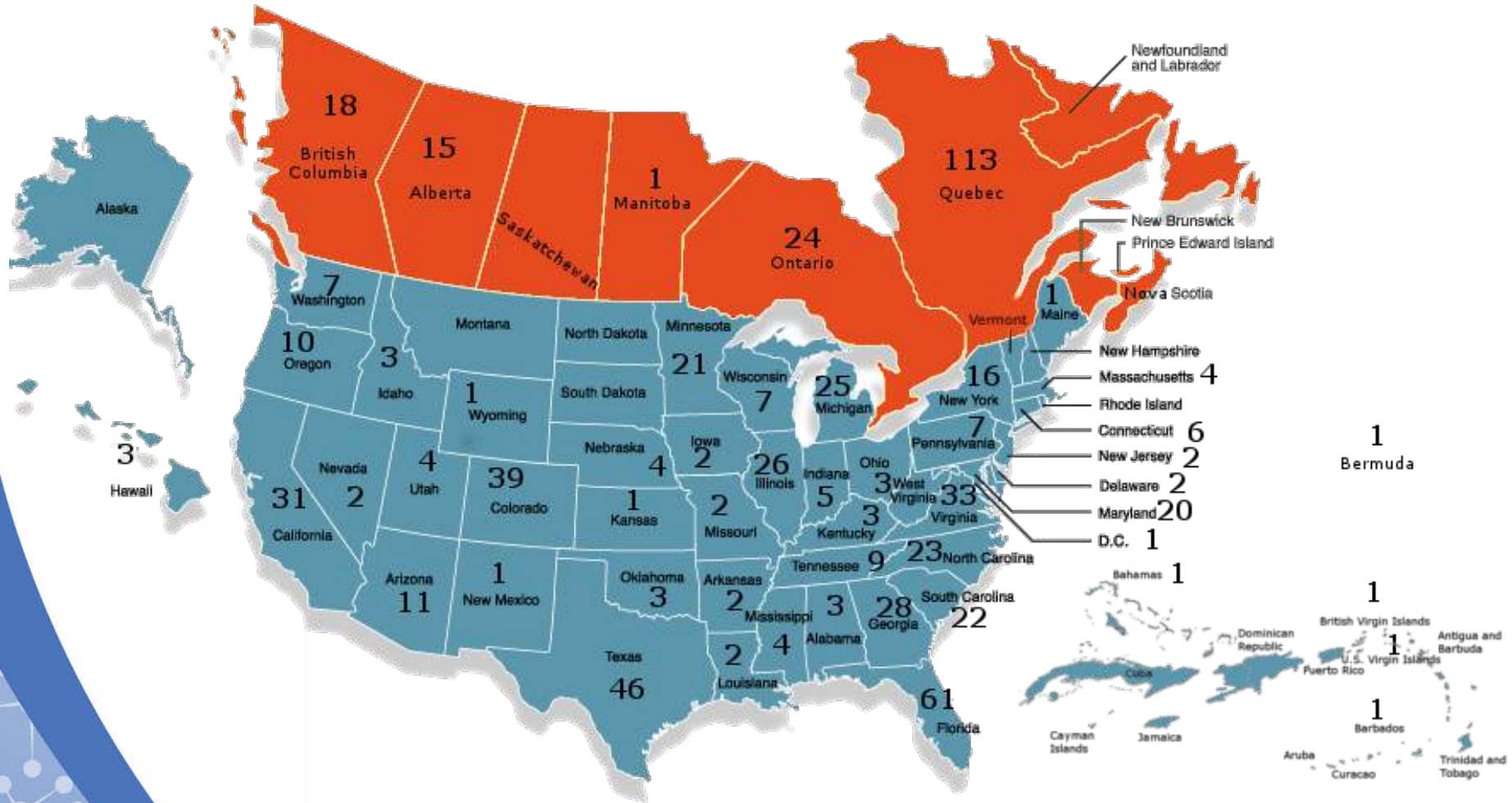


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# Middle Years Programme

## MYP North American Authorized Schools (680 total)





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# Middle Years Programme

## MYP Latin American Candidate Schools (16 total)



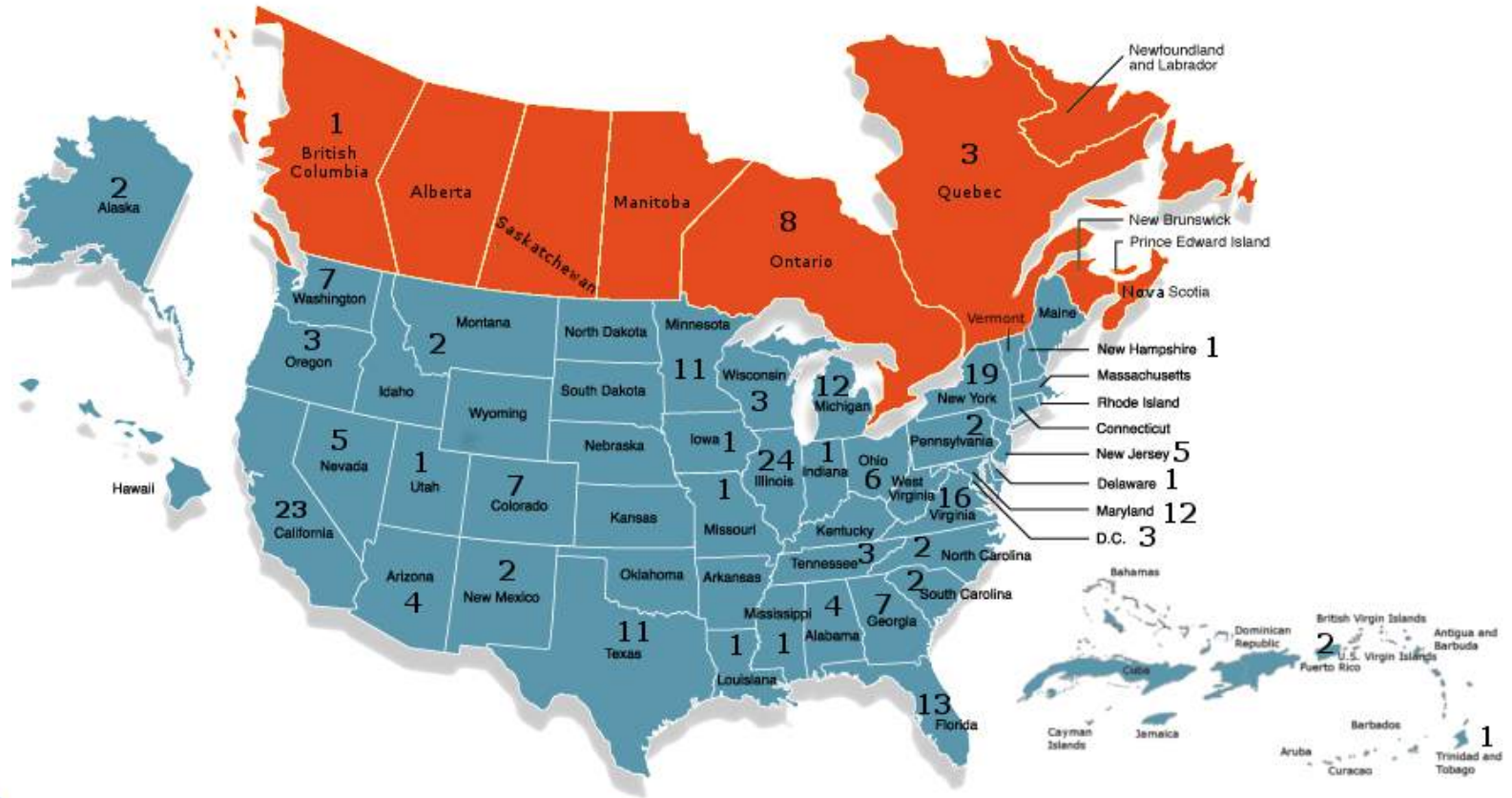


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# MYP North American Candidate Schools (266 total)

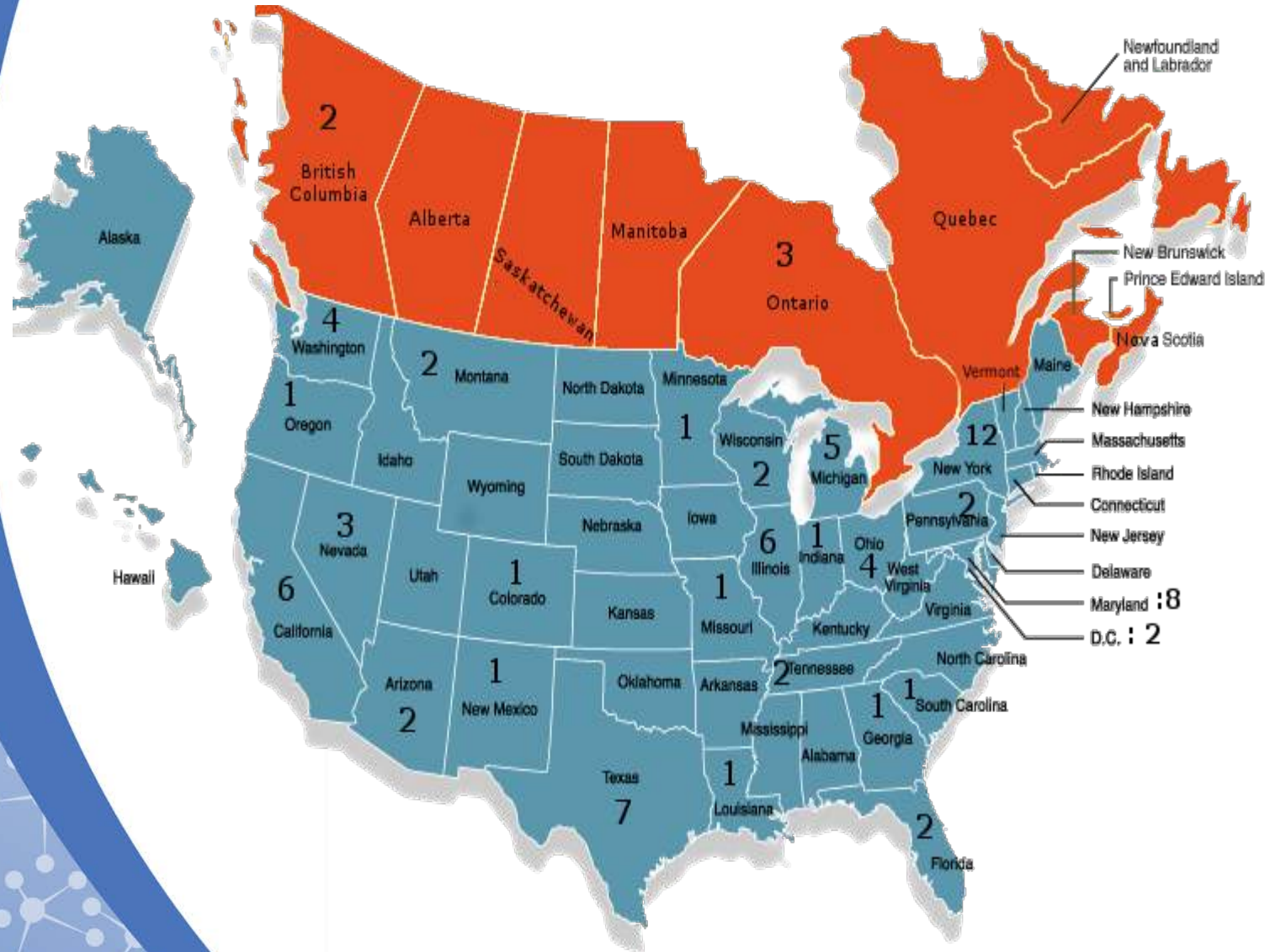


# Middle Years Programme





# MYP Candidate Schools April 2014



<b>CANADA</b>	
BRITISH COLUMBIA	2
ONTARIO	3
<b>UNITED STATES</b>	
ARIZONA	2
CALIFORNIA	6
COLORADO	1
DISTRICT OF COLUMBIA	2
FLORIDA	2
GEORGIA	1
ILLINOIS	6
INDIANA	1
LOUISIANA	1
MARYLAND	8
MICHIGAN	5
MINNESOTA	1
MISSOURI	1
MONTANA	2
NEVADA	3
NEW MEXICO	1
NEW YORK	12
OHIO	4
OREGON	1
PENNSYLVANIA	2
SOUTH CAROLINA	1
TENNESSEE	2
TEXAS	7
WASHINGTON	4
WISCONSIN	2
<b>TOTAL</b>	<b>83</b>



**Patrick, Bianca and Jean-Pierre**





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# IB Programmes in Québec 112 MYP Schools



Société des écoles du monde du Bi  
du Québec et de la francophonie

- Society of IB World Schools of Québec and of the French speaking world
- Support implementation of IB programmes in French since 1987
- Highest concentration of IB MYP schools in a province/state in the world
- Services rendered to francophone IB schools, workshop provider and organization of site visits for IB Americas
- Collaboration with IBAEM



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# IB Programmes in Canada (French) – 181 schools in three programmes

42 PYP

113 MYP

26 DP schools

22% of Québec High Schools offer the MYP

MYP = 5 years in Québec

MYP = usually 4 years in the rest of Canada



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# SEBIQ-other mandates

- Regional association
- Annual SEBIQ Convention for teachers and HOS
- Information session for new coordinators and teachers
- Regular collaboration with staff working at IB Americas (across the programmes, school services, finance, Global, PD, IBEN, etc.)



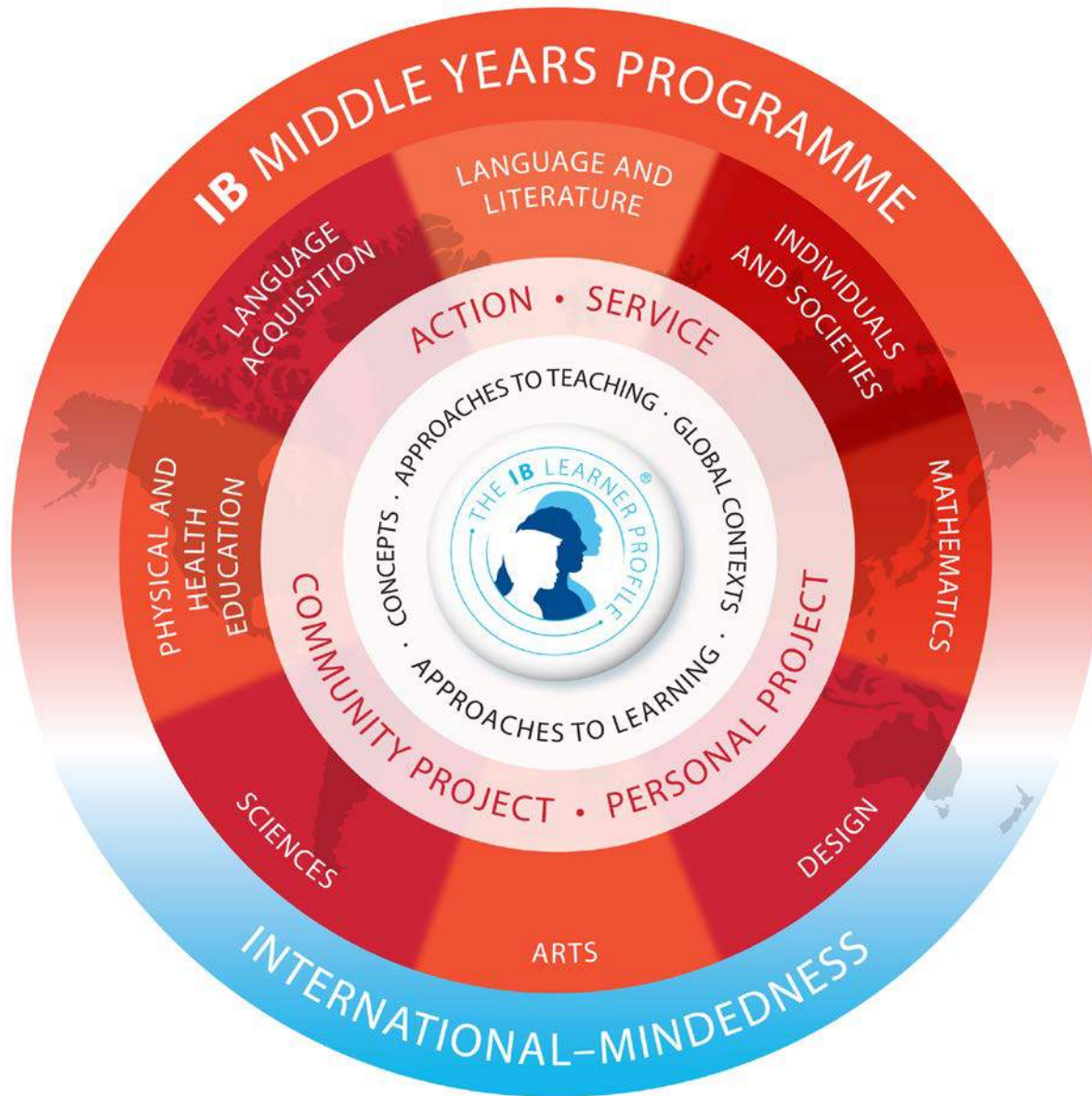
# Verification and Programme Evaluation visits

2012	<ul style="list-style-type: none"><li>• Verification visits 48</li><li>• Evaluation visits 84</li></ul>
2013	<ul style="list-style-type: none"><li>• Verification visits 79</li><li>• Evaluation visits 80</li></ul>
2014	<ul style="list-style-type: none"><li>• Verification visits 64</li><li>• Evaluation visits 100</li></ul>
2015	<ul style="list-style-type: none"><li>• Verification visits 86</li><li>• Evaluation visits 117</li></ul>



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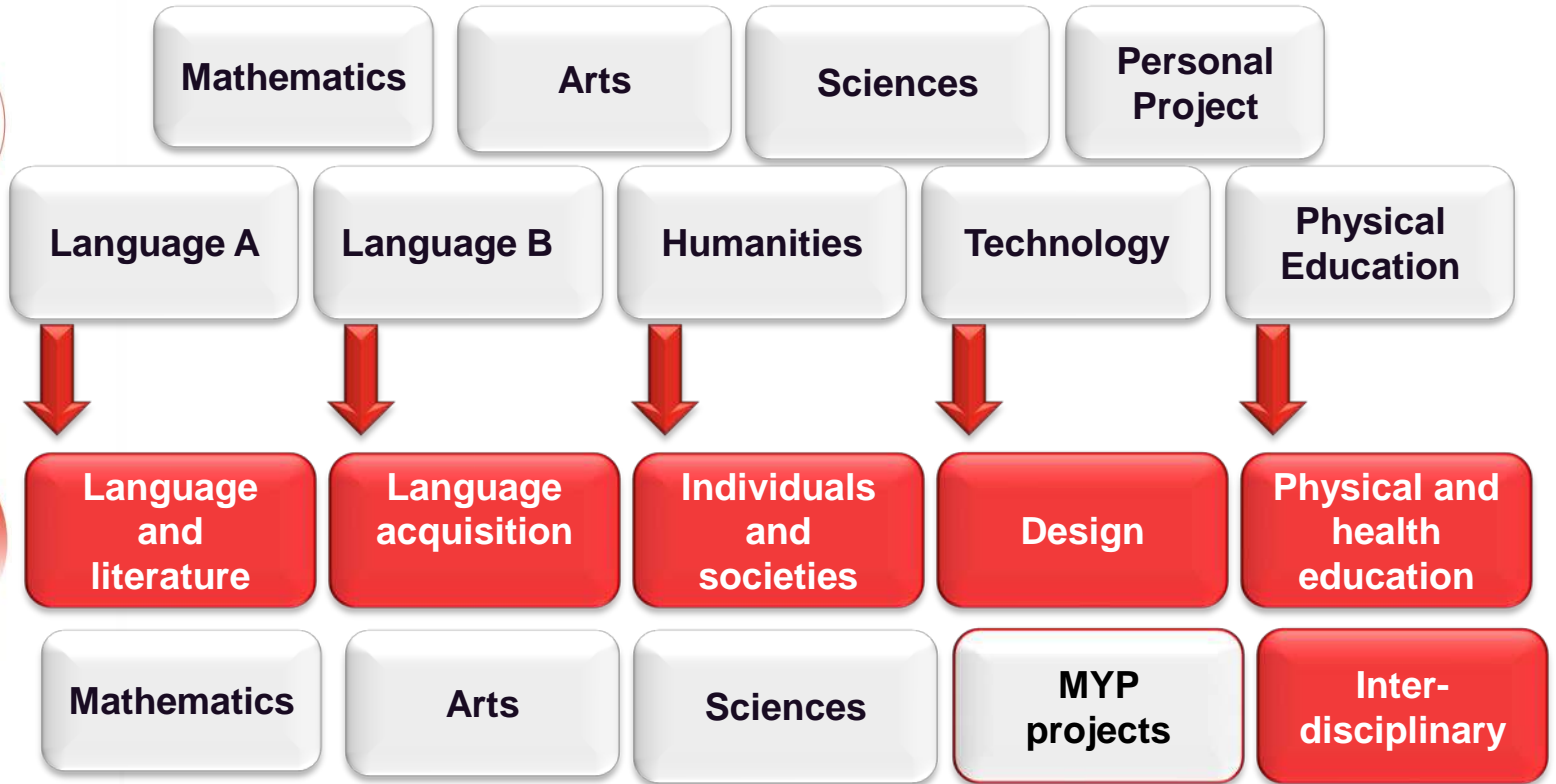
# The programme model





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# Changes to subject groups names





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# Key developments of the revised MYP

- Official launch is August/September 2014
- Subject group flexibility in MYP years 4-5 (6 of 8 student choice)
- Use of the new MYP unit planner
- Increased focus on Approaches to learning
- New guidelines for interdisciplinary teaching and learning
- Standardization of assessment criteria and levels of achievement for all subject groups
- Moderation of the PP
- Community project for programmes ending in MYP year 3 or 4
- eAssessment (optional)
- Moderation in 2014 and 2015
- Trends; move from SWS to WS MYP and Wall-to-Wall schools



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# From monitoring of assessment to monitoring of unit plans (*Building Quality Curriculum*)

- The last monitoring of assessment will take place in November session 2015.
- From January 2016 monitoring of unit plans (*Building Quality Curriculum*) will be a requirement at the time of programme evaluation.
- Monitoring reports submitted before November 2015 may be used within two years of submission
- Monitoring of assessment sent after September 2015 will be required to use the new revised criteria

## Programme evaluation visits in 2014 and 2015

- Submit samples for monitoring of assessment as now required

## Visits 2016 and beyond

- Submit samples for monitoring of assessment or ***Building Quality Curriculum***
- Sample size: Has not yet been determined
- Cost; about the same for MOA which currently is 217 USD per subject area
- More information is forthcoming
- Watch for updates!!





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# Subject group flexibility MYP years 4-5

## MYP up to year 3

- Up to year 3 of the MYP, schools are required to teach at least one discipline from each of the eight subject groups in every year of the programme.

## MYP years 4 and 5

- **Where possible, schools are strongly encouraged to continue to offer all eight subject groups, allowing students to make choices to meet at least the minimum requirements**
- If the school and students are better served in MYP years 4 and 5 studying fewer than eight subject groups, students must choose one discipline from each of a minimum of **six subject groups, which must include: language and literature; language acquisition; individuals and societies; sciences; mathematics; and one other subject group.**



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# Standardization of assessment criteria and levels of achievement for all subject groups

- MYP assessment will remain criterion-related
- Assessment criteria show more consistency in terms of naming, number and band levels
- All subject groups and the personal project will have four criteria with band levels of 1–2, 3–4, 5–6, and 7–8
- Each criterion is presented at three age levels, MYP years 1, 3 and 5
- The subject-group assessment criteria are listed in the Development report and in all subject guides



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# Personal project and the Community project

- Personal project moderation required for all students in MYP year 5 starting in 2016
- The first year for **mandatory personal project moderation** will be for the school year starting September 2015-2016 and with the May 2016 PP moderation session
- Registration for this requirement will be sometime before October 20<sup>th</sup> 2015
- PP grades will be uploaded by 10 April 2016 and the PP by 20 April 2016
- For schools where students complete the MYP in year 3 or 4, the MYP community project will required from September 2015; but will not need to be moderated
- The community project will be **optional for schools where the MYP ends at year 5**



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# eAssessment

- External examinations in language and literature, individuals and societies, mathematics, sciences and interdisciplinary learning that are marked by experienced IB examiners
- Individually-examined portfolios of student work for courses in language acquisition
- Reliable external moderation for courses in design, arts and physical and health education
- Innovative and rigorous tasks which employ media-rich background material and creative response options
- Onscreen examinations which support a wide range of individual learning needs
- Tasks which probe students' conceptual understanding
- Great opportunity to assess MYP implementation at your school using a small sample of students
- If you have additional interest in eAssessment a session; *Unlocking the power of MYP onscreen exams* will be held on Saturday at 3:45 pm given by Robert Harrison and Carolyn Adams in the Monroe room



# MYP Transition timeline - 2014



Middle Years  
Programme

## July

- OCC: Final publication of MYP: From principles into practice
- OCC: Publication of TSM for 7 subjects and MYP projects

## August

- OCC: Publication of Handbook of procedures for the MYP (2015)

## September

- OCC: First teaching for all guides
- OCC: Publication of TSM for Physical and health education
- OCC: Publication of Guide to MYP eAssessment (interim)
- OCC: Final Publication Fostering interdisciplinary teaching and learning
- Update and new MYP category 3 workshops available online

## October

- Registration of students for the optional eAssessment (selected subjects) June 2015

## November

- OCC: Publication of TSM for Approaches to learning, inquiry and service

## December

- OCC: Publication of TSM Fostering interdisciplinary teaching and learning in the MYP



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# Support for schools

## Professional development

- All category 1 and 2 workshops include the revised MYP curriculum requirements
- New Category 3 workshops will be available face-to-face from May 2014 and online from September 2014:
  - **UNDERSTANDING THE MYP**
  - **GLOBAL CONTEXT FOR TEACHING AND LEARNING**
    - **MYP PROJECTS**
    - **ACTION IN THE MYP**
    - **INQUIRY IN THE MYP**
  - **INTERDISCIPLINARY TEACHING AND LEARNING IN THE MYP**
    - **APPROACHES TO LEARNING IN THE MYP**
    - **LIVING THE LEARNER PROFILE IN THE MYP**



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# Support for schools

## Latest Publications-on the OCC

- *Transition document (December 2013)*
- *IB programme standards and practices (revised January 2014)*
- *MYP: From principles into practice (March 2014)*
- *Final publication of subject guides and MYP Projects guide (May 2014)*
- *Fostering interdisciplinary teaching and learning in the MYP (pre-publication May 2014)*
- Learning stories; a wide array of topics and ideas
- Revised *MYP online task banks* (2015)
- E-assessment resources (2015)
- *MYP Inquiry / MYP Assessment 2e* (2015)



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# Support for schools



## Communications

- Programme model posters
- Programme brochures
- Digital tool kit; <https://ibo.org/myib/digitaltoolkit>
- Visual identity resources
- Go to: [ibo.org/About the IB/Digital Toolkit/Brochures/flyers and posters/NEW: MYP materials](https://ibo.org/About%20the%20IB/Digital%20Toolkit/Brochures/flyers%20and%20posters/NEW%3A%20MYP%20materials)





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# School Store

<https://store.ibo.org/middle-years-programme>

The IB store contains a wide variety of books, posters, merchandise and other resources for the IB community.

The most recent MYP resources include:

- IB Skills: series of student guides and teacher resources
- Approaches to learning: A practical guide with emphasis on the revised ATL
- Discovering the MYP: series of student workbooks align with MYP changes
- MYP Context: activity-based workbook introducing the six global context
- MYP Concepts: introducing the key and related concepts





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# IB on the web

The MYP is on Twitter and LinkedIn. Members of the MYP community who are on Twitter can follow us at @ibmyp

- Those on LinkedIn can join the “IB MYP Educators” group. If you do not have a Twitter account, you can still read MYP updates at <http://twitter.com/ibmyp>
- #MYPChat is a regular twitter chat for MYP educators and for those interested in the MYP. The chats are scheduled for every other Thursday. For details, visit the wiki ([mypchat.wikispaces.com](http://mypchat.wikispaces.com)), which includes how to get set up with Twitter and how to join in the chats.

- OCC

OCC

<http://occ.ibo.org>

- LinkedIn

IN

<http://ow.ly/wf4oF>



- Twitter

twitter

@ibmyp



- MYP

MYP

#ibmyp

- Twitter chat

Chat

#MYPchat

- Facebook

Facebook

<http://www.facebook.com/IBO.org>





# IB Global News & IB in Practice

**IB Global News** is a release of general news for the IB Community, and **IB in Practice** focuses on IB teaching practice and provides current details on IB curriculum, assessment, programme news and the IB educator network (IBEN)

Archived issues of both newsletters can be found on the public website at <https://www.ibo.org/newsletters/index.cfm>





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# Now your questions

- Answer questions previously submitted on post-its
  - If you have questions specific to one of the processes we manage you can come to the front and ask them of these staff later:
- |                     |  |
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| • Ted Williams      | Questions from School Board/Superintendents    |
| • Sofia Dolega      | Questions HOS/coordinators                     |
| • Lynn Seumo        | Consultancies and verification visits          |
| • Brandon Carretero | Programme evaluation visits                    |
| • Bianca Duceppe    | Questions from French speaking schools/general |
| • Margareth Harris  | Any general questions                          |



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# Additional Contact Information

## **IB Americas Global Centre – Bethesda, MD, US**

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+54 11 4766 3900

[iba@ibo.org](mailto:iba@ibo.org)

## **IB Answers**

<http://ibanswers.ibo.org>