

MODES DE LA CONNAISSANCE | FORMAS DE CONOCIMIENTO
WAYS OF KNOWING

IB CONFERENCE OF THE AMERICAS 2014
WASHINGTON, DC • 10–13 JULY



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DP and MYP assessment principles and practices

Carolyn Adams
Chief Assessment Officer



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The eWorld vs

The paper world





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Stakeholders

Examiners



Teachers and Coordinators

Students





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Examiners





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eMarking

Examiners receive
and mark scripts
online



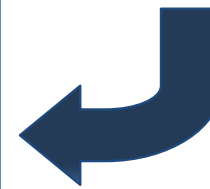
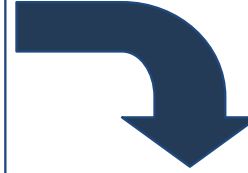
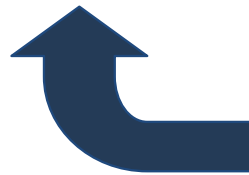
Examinations unchanged



Scanning centre



Scripts mailed to
scanning centre





RM Assessor marking screen

SCORIS ASSESSOR Home page - Familiarisation Mode N10: ENV. AND SOC. SL/P2(ENG)TZO ENV. AND SOC. SL... Find response by ID

Worklist Response 6880540

Stop Marking Save and Close Booklet View Tag Mark by: Candidate Question Auto Advance

QUESTION MARKING TOOLBAR: ? [L] [A] [B] [C] [D] [E] [F] [G] [H] [I] [J] [K] [L] [M] [N] [O] [P] [Q] [R] [S] [T] [U] [V] [W] [X] [Y] [Z] [0] [1] [2] [3] [4] [5] [6] [7] [8] [9] [DEL] [UNDO] [REDO] [COPY] [PASTE] [BOLD] [ITALIC] [UNDERLINE] [TEXT COLOR] [BACKGROUND COLOR] [BULLETPoint] [NUMBERED LIST] [LINK] [UNLINK] [IMAGE] [TABLE] [FORMATTING]

-2-

SECTION A

Answer all of Section A in the spaces provided.

The resource booklet provides information on Svalbard. Use the resource booklet and your own studies to answer the following.

1. (a) (i) State which major biome is found on Svalbard. [1]

... tundra ... ✓

(ii) Explain why productivity in the biome named in part (a)(i) is low. [2]

Small amount of sunlight reaches the land due to large amount of atmosphere which light needs to pass through and little light in fall ✓

(b) (i) Using the data given in Figure 4, compare the climate on Svalbard from 1961-1990 with the climate from 1991-2004. [3]

The climate has retained its "bell" shape with a peak in July and a low ground January + February however in 1991-2000 the temperature is higher throughout the whole year the climate has ✓

Marking

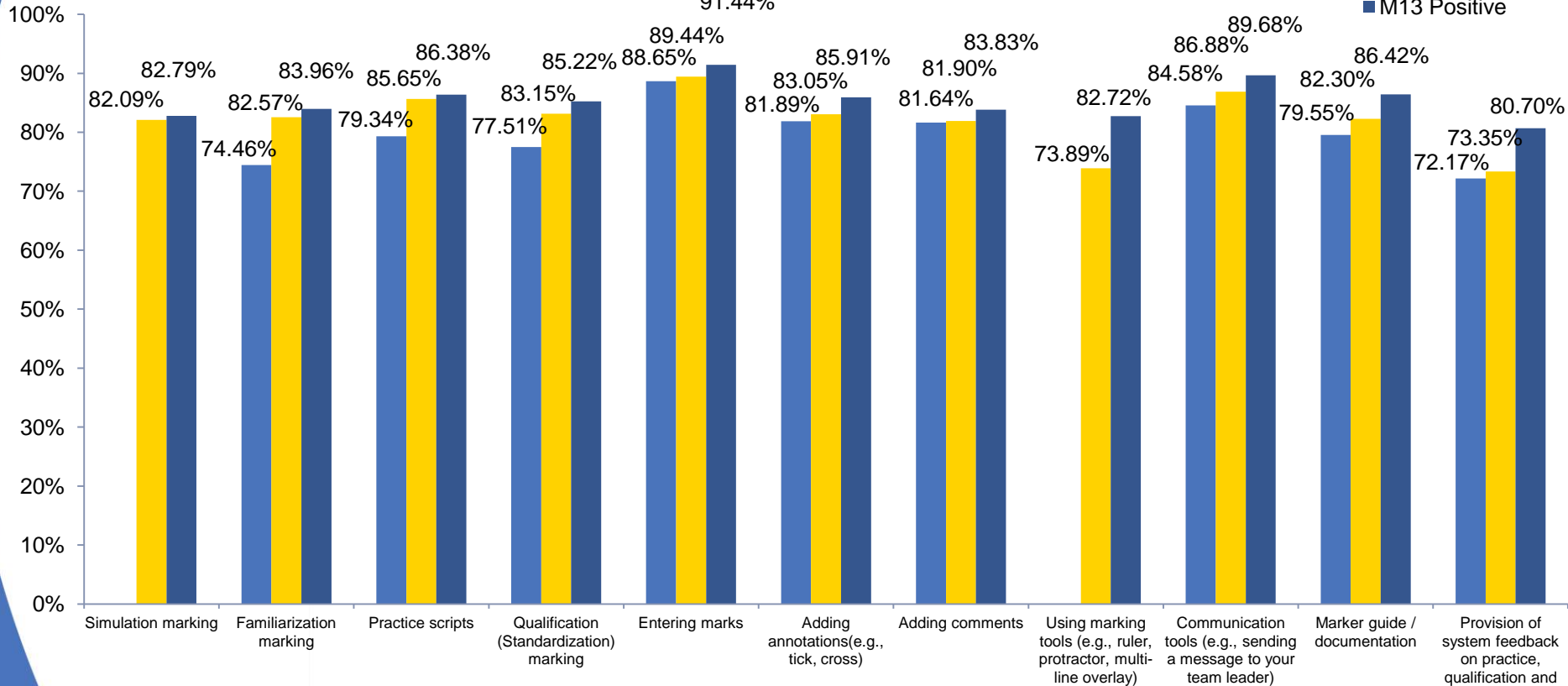
Total marks: 2 12% Marked

Show All Hide All

Question	Marks
Unit Penalty	0/0
Section A	2/25
Q1	2/25
1 a i	1/1
1 a ii	1/2
1 b i	0/3
1 b ii	-1
1 c i	-2
1 c ii	-2
1 d	-2
1 d i	-1
1 d ii	-4
1 e i	-2
1 e ii	-2
1 f i	-1
1 f ii	-2
Section B	0/40



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Examiner Feedback

May 2013 eMarking questionnaire



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Benefits of eMarking

- Better monitoring of marking quality
- Reduction in transport costs
- Time compression of marking process
- Examiner progress can be monitored
- Examiners are relieved of time consuming tasks
- Mark acquisition at the IB Assessment Centre is quicker and more accurate
- Candidate performance data is improved for grade award
- Virtual grade awards are facilitated
- Annotated scripts are available early for schools



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Teachers and Coordinators





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Pictures at an exhibition



Exhibition overview,
Hayley Joy, Bermuda High
School
May 2009 session



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Benefits of Visual Arts upload

- All candidates will have an e-portfolio of their artwork which will help to support applications for art courses.
- Traditional, electronic and emergent media all facilitated.
- Schools will not incur the heavy costs of visiting examiners or the bureaucracy of finding someone suitable.
- Exhibitions can be held at any time in any place convenient to the school. They are not dependent on the availability of the visiting examiner.
- More worldwide consistency, setting a truly global standard.
- IB will be able to allocate work to examiners randomly and all work will be anonymous, as with every other Diploma Programme component.



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Future of Visual Arts upload



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Students





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DP onscreen 2017 - 2020

- How?
- Big Bang
- or
- Phased

