



EDUCATION TO BETTER THEIR WORLD

THE EMERGING VISION OF A NEW K-12 EDUCATION
FOR THE EMPOWERED KIDS OF TOMORROW



IB Asia-Pacific Annual Conference, Hyderabad, India, March, 2016

**LET ME BEGIN WITH
WHAT'S REALLY ON YOUR MINDS...**



PARENTING STYLE

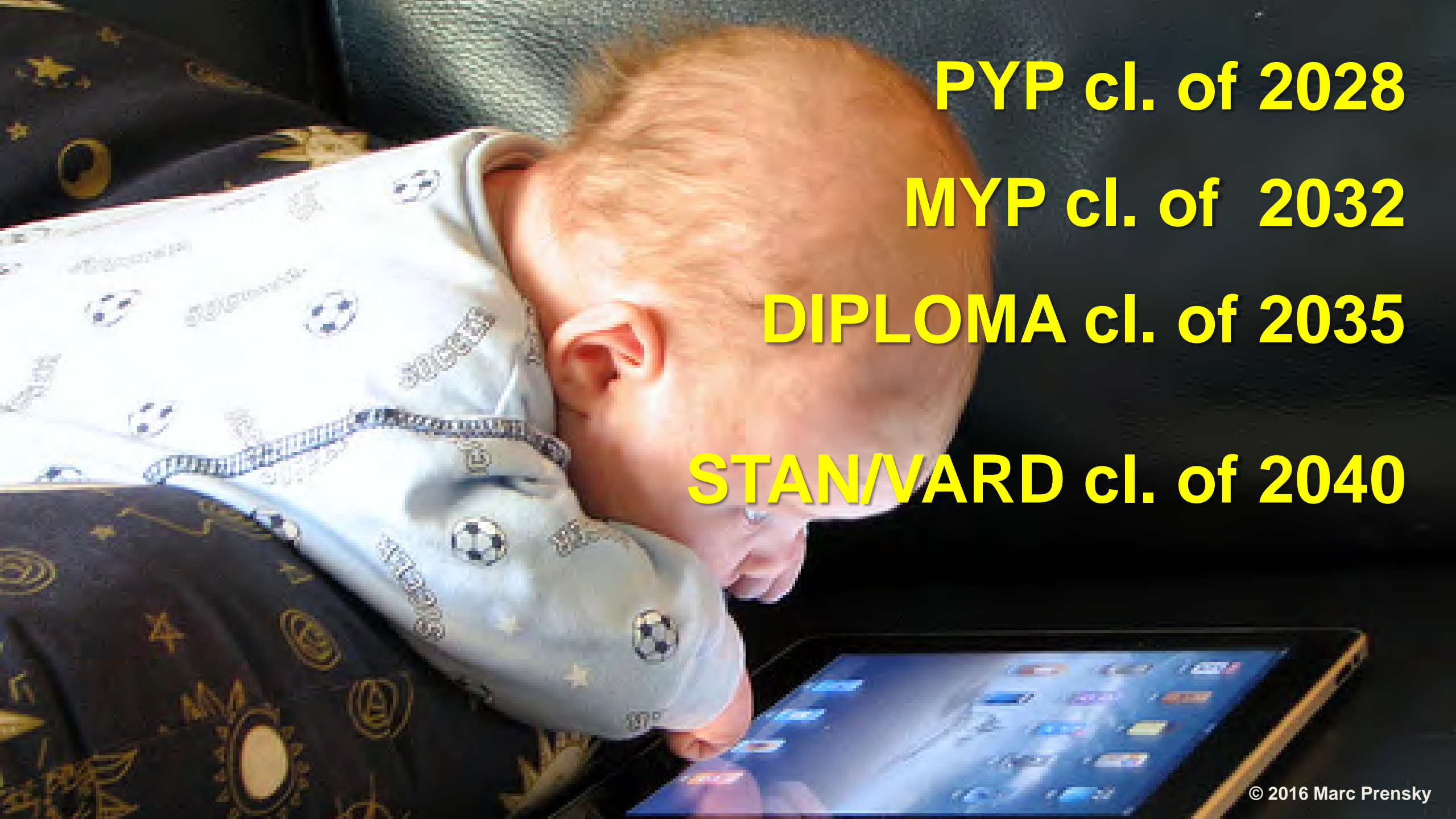
Respect for elders
Obedience
Good manners
Well-behaved

or
or
or
or

Independence
Self-reliance
Curiosity
Considerate

“AUTHORITARIAN”

TRUMP



PYP cl. of 2028

MYP cl. of 2032

DIPLOMA cl. of 2035

STAN/VARD cl. of 2040

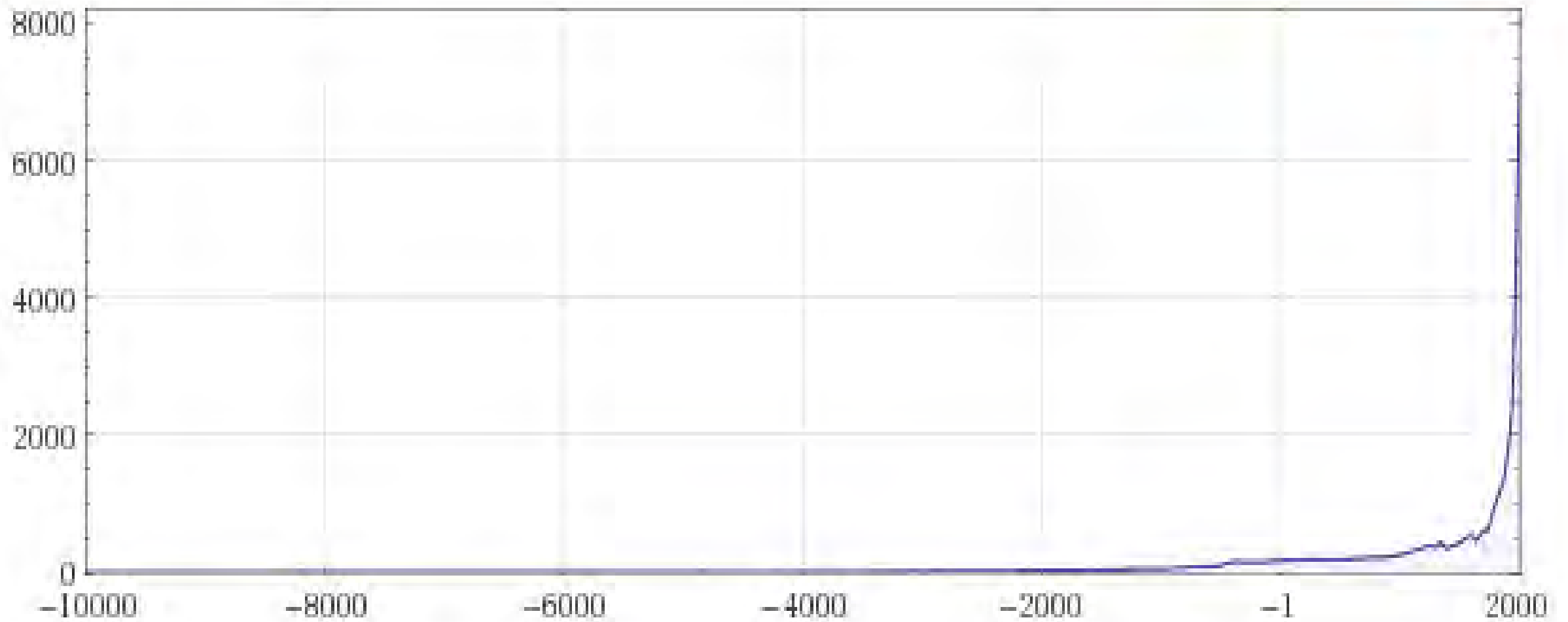


**HOW MUCH WILL HIS WORLD
for some reason
HAVE CHANGED IN 20 YEARS?**

Long-term population history:

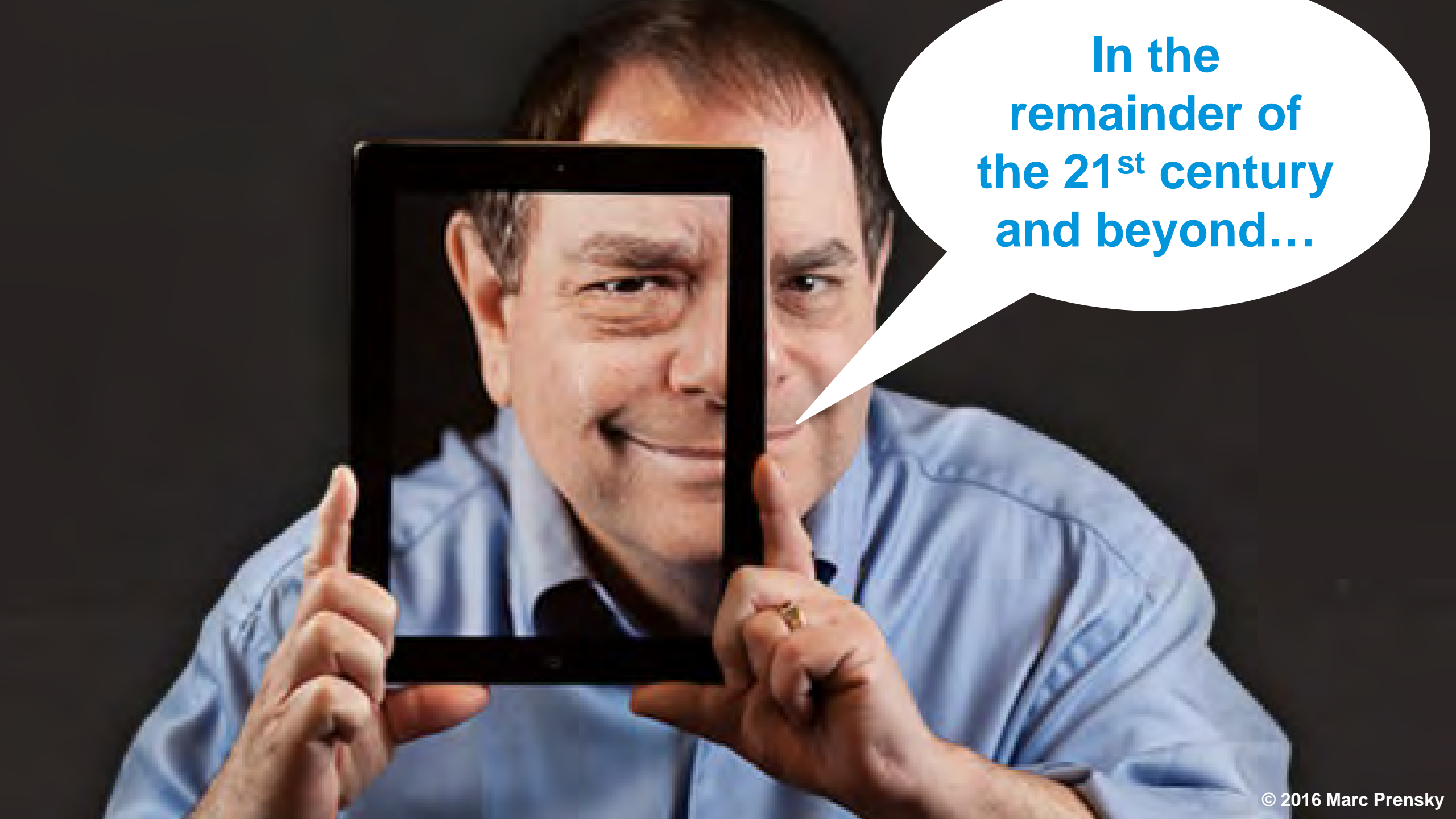
Show projections

Log scale




(from 10001 BC to 2013) (in millions of people)

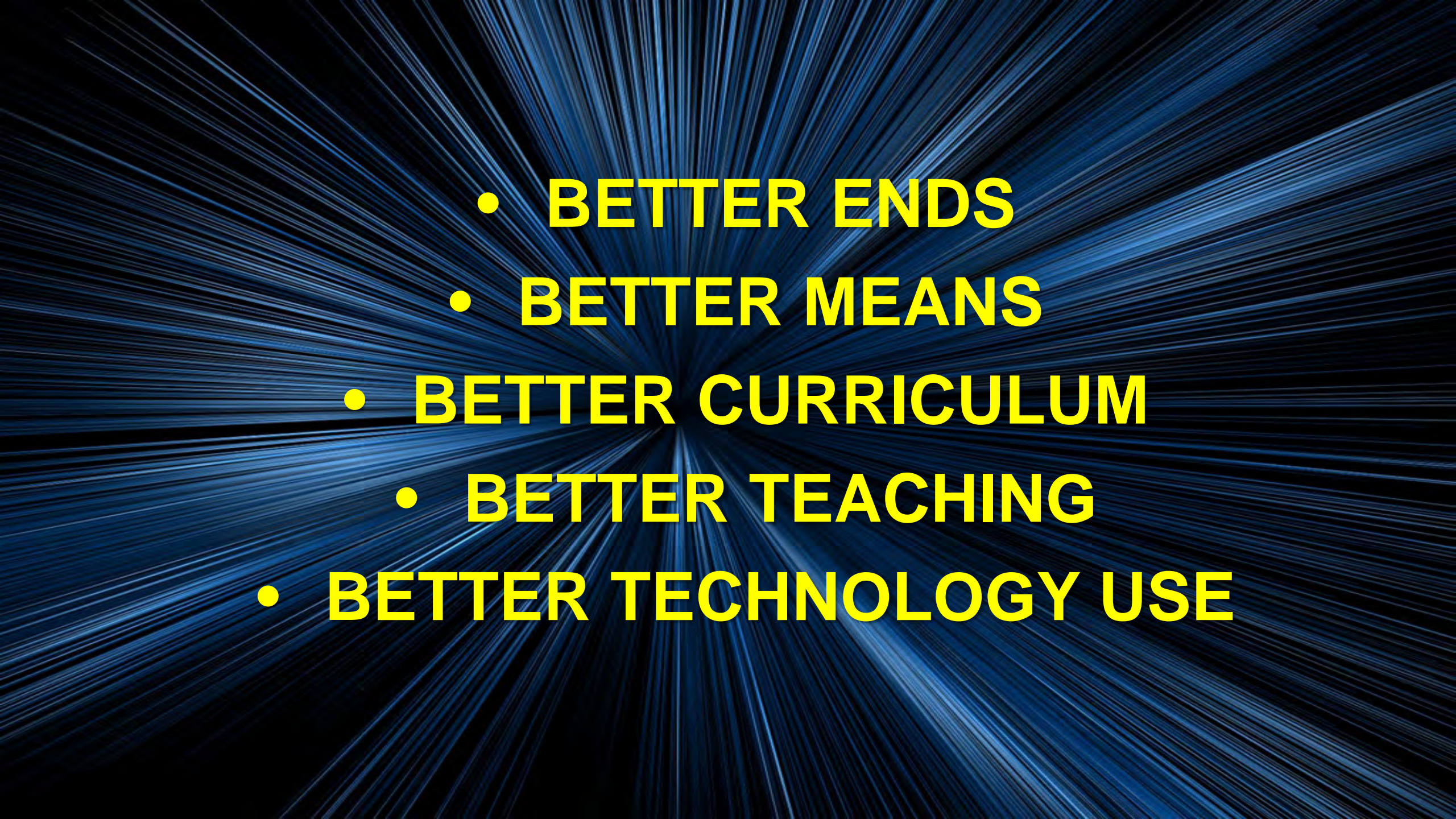
(population for current political boundaries)

A man in a light blue button-down shirt is holding a black tablet. The tablet's screen displays a smaller, slightly zoomed-in version of the same man, creating a recursive effect. He is looking directly at the camera with a slight smile. A white speech bubble is positioned in the upper right corner of the image.

**In the
remainder of
the 21st century
and beyond...**

A man in a light blue button-down shirt is holding a black tablet. The tablet's screen displays a smaller, identical image of the man, creating a recursive effect. He is looking directly at the camera with a slight smile. A white speech bubble is positioned in the upper right corner of the image.

**What we call
“education” will
be very different**

- 
- The background of the slide consists of numerous thin, blue lines radiating outwards from a central point, creating a starburst or sunburst effect. The lines are most dense in the center and become more sparse towards the edges.
- **BETTER ENDS**
 - **BETTER MEANS**
 - **BETTER CURRICULUM**
 - **BETTER TEACHING**
 - **BETTER TECHNOLOGY USE**

FROM:

ATTENDING A GREAT SCHOOL

The background of the slide consists of a dense pattern of thin, blue lines radiating outwards from a central point, creating a starburst or sunburst effect. The lines are most concentrated in the center and become more sparse towards the edges. The overall color palette is a range of blues, from dark navy to a lighter, almost white-blue at the center.

TO

**“AN APPRENTICESHIP
TO THE WORLD”**

**WE ALREADY LIVE IN A WORLD
EVOLVING INCREDIBLY RAPIDLY, WITH ...**



Increased
VOLATILITY

Increased
UNCERTAINTY

Increased
COMPLEXITY

Increased
AMBIGUITY

W.C.A.

accelerating

Change



TODAY, WHAT WE ASK OF OUR KIDS IN
for some reason
THIS WORLD IS...

A large group of graduates in red caps and gowns at a commencement ceremony. The graduates are seated in rows, and the image is slightly blurred, suggesting a wide shot of a large audience. The text is overlaid in the center of the image.

Academic Achievement
Success in the current system
Knowledge of subjects
College readiness

Mission statement

“We will graduate students who are accomplished in the academic skills one would expect...(blah, blah, blah)



**WHAT SHOULD WE ASK
for some reason
OF OUR KIDS TOMORROW?**

A satellite view of Earth from space, showing the Americas and surrounding oceans. The text "IMPROVE YOUR WORLD!" is overlaid in the center in a bold, yellow, sans-serif font.

**IMPROVE YOUR
WORLD!**

IBO Statement

“At our heart we are motivated by a mission to create a better world through education.”

**IBO WEBSITE
2006**

**“EDUCATION FOR
LIFE”**

**IBO WEBSITE
2016**

**“EDUCATION FOR
A BETTER WORLD”**

ACHIEVEMENT

Individuals

Grades & rankings

Personal success



ACCOMPLISHMENT

Teams

Projects that
improve their world

Real-world results



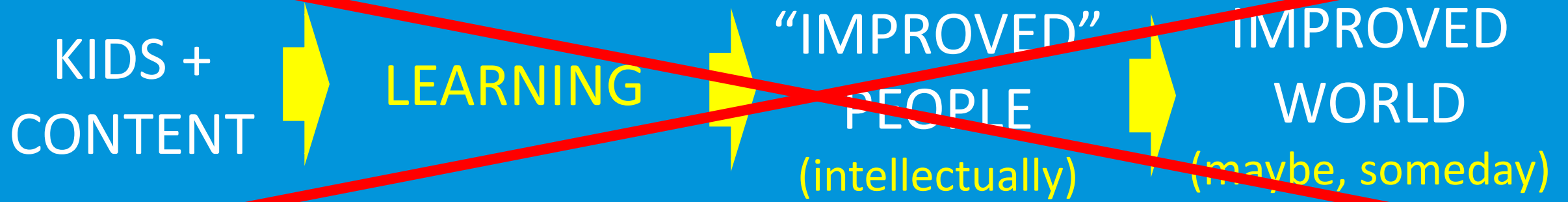
We're looking for smart,
team-oriented people

WHO CAN GET THINGS DONE



IMPROVING THE WORLD

YESTERDAY AND TODAY'S PARADIGM



IMPROVING THE WORLD

TOMORROW'S PARADIGM

KIDS + REAL
PROBLEMS



KIDS'
SOLUTIONS
(+ LEARNING)



IMPROVED
WORLD
(NOW)



“EMPOWERED”
PEOPLE
(FOREVER)

What the world now wants and needs is

**REAL-WORLD
ACCOMPLISHMENT**

A collage of smiling young people, likely students, with a central text overlay. The text is in bold yellow letters on a dark blue background. The background image shows several young people of various ethnicities smiling and looking towards the camera. Some are wearing red and white striped shirts, and one is wearing a blue shirt. The overall mood is positive and energetic.

**OUR KIDS ARE ALREADY
STARTING TO ACCOMPLISH
AND WANT TO DO MORE!**



WHAT THEY NOW NEED FROM US IS
for some reason

- **HELP IN APPLYING THEIR PASSION
TO IMPROVING THE WORLD**
 - **RESPECT AND TRUST**
 - **INDEPENDENCE**
- **FOR US TO BELIEVE IN THEM**

**“She showed me I could
take my dreams as seriously
as I wanted”**

James Franco





**WE COME FROM A
GREAT TRADITION
OF EDUCATION...**

...BUT THERE ARE, REALLY,

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TWO GREAT TRADITIONS OF EDUCATION

**“ACCOMPLISHMENT”
TRADITION**

**ACTION
RELATIONSHIPS
ACCOMPLISHMENT**



BUSINESSES

**“ACADEMIC”
TRADITION**

THINKING



SCHOOLS



WE HAVE TO PUT THE TWO
for some reason
TRADITIONS BACK TOGETHER



**“AN APPRENTICESHIP
for some reason
TO THE WORLD”**

KIDS HAVE ALWAYS ...





LEARNED MORE...

A man and a woman in 18th-century attire are shown working on a large wooden wheel, possibly a loom or a similar textile machine. The man, on the left, is wearing a dark coat and a white cravat, and is looking towards the woman. The woman, on the right, is wearing a dark vest over a white blouse and is looking back at the man. The background is a dimly lit room with wooden beams and shelves. The text "AND BEEN MOST MOTIVATED..." is overlaid in yellow on the image.

AND BEEN MOST MOTIVATED...

A man with dark hair, wearing a blue polo shirt, is focused on a task in a laboratory or workshop. He is holding a small electronic component or a piece of wire with both hands. In the background, there are several racks of electronic equipment, including a large blue panel with many small components and a white panel with various knobs and switches. A digital multimeter is visible on the right side of the frame. The scene is lit with bright, cool-toned lights. Overlaid on the center of the image is the text "WHEN DOING REAL PROJECTS..." in a bold, yellow, sans-serif font.

WHEN DOING REAL PROJECTS...

A photograph of three students in a science laboratory. They are wearing white lab coats. The student in the foreground is looking through a microscope. The student in the background is also looking at the microscope. The text "IN THE REAL WORLD..." is overlaid in yellow on the image.

IN THE REAL WORLD...

The Campanile

The Campanile The Campanile The Campanile The Campanile



FOR REAL AUDIENCES...

A woman wearing a black and white Google uniform is standing in a server room. She is looking down at a red container she is holding. The server racks are decorated with strings of warm white and blue Christmas lights. A black cart with two shelves is in front of her. The room is dimly lit, with the primary light source being the server lights and the Christmas decorations.

**THAT PREPARE THEM FOR
THE WORLD THEY WILL LIVE IN!**

NOW, WITH...

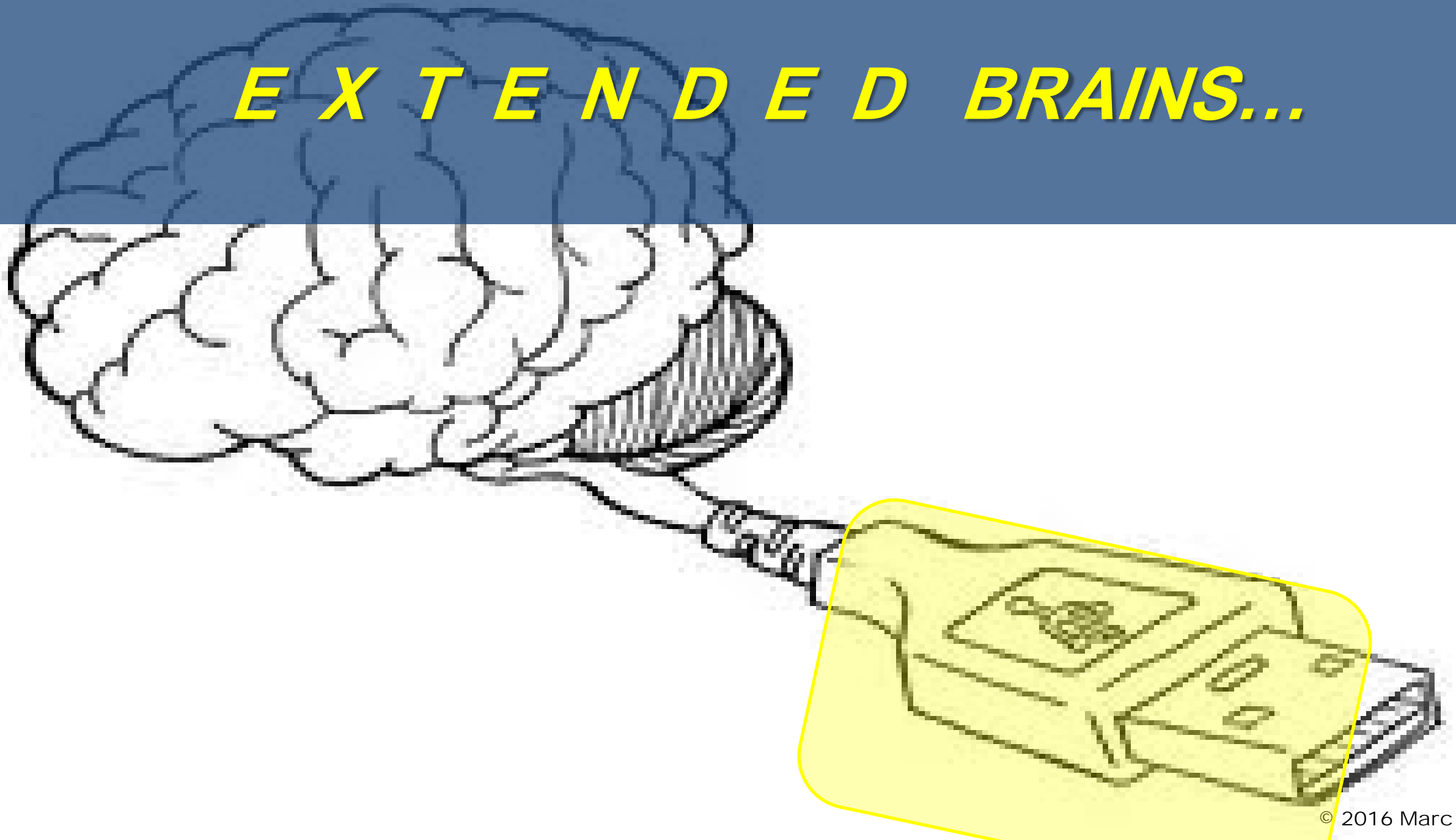
the world at *your* fingertips...



**OUR KIDS ARE NO LONGER THE
PEOPLE WE WERE IN SCHOOL**

THEY ARE NOW PEOPLE WITH

EXTENDED BRAINS...





***...ALL NETWORKED
TOGETHER***



**TODAY'S KIDS ARE FAR MORE
EMPOWERED**



THEY CAN DO INFINITELY MORE!



A close-up photograph of two young children, a boy on the left and a girl on the right, sitting at a table and looking intently at a tablet computer. The boy is wearing a blue t-shirt and has his hand near his chin. The girl has curly hair and is wearing a blue top with a pink necklace. The tablet screen shows a colorful, abstract digital interface with green and blue shapes on a brown background. The text "AND COLLABORATE IN TOTALLY NEW WAYS!" is overlaid in the center of the image in a bold, yellow, sans-serif font.

**AND COLLABORATE
IN TOTALLY NEW WAYS!**

A close-up photograph of three young women smiling. The woman on the left has dark hair and is wearing a dark top. The woman in the center is wearing a bright pink hijab and a matching top. The woman on the right has dark hair, is wearing glasses, and has a colorful headband. The background is slightly blurred, showing some greenery and a white structure.

**THEY'RE
ALREADY EMPOWERED
TO...**

ACT
ACCOMPLISH
BECOME
BUILD
CREATE
FIX
HELP

IMPROVE
INSPIRE
JOIN TOGETHER
PRESERVE
SHARE
TEACH
LEARN

IN NEW AND BETTER WAYS

Examples...

Real-world Accomplishment Example:
KIDS USING TECHNOLOGY POWERFULLY

**Primary school kids mapping the
brain with Eyewire**

Real-world Accomplishment Example:
KIDS USING TECHNOLOGY POWERFULLY

**High school kids building
super-computers**

Real-world Accomplishment Example:
KIDS HELPING FELLOW CITIZENS

**12-year-old girls 3D-printing
custom prosthetic hands, using the
Internet to find kids who need them**

Real-world Accomplishment Example:
KIDS IMPROVING THEIR COMMUNITIES

**9-year-olds designing a new water
park with local architects**

Real-world Accomplishment Example:
KIDS HELPING DO THE WORK OF GOVERNMENT

11-year-olds doing government-mandated environmental reports, formerly done by consultants

Real-world Accomplishment Example:
KIDS USING TECHNOLOGY POWERFULLY

**An 11-year-old becoming one of the
world's top cryptographers**

Real-world Accomplishment Example:
KIDS HELPING DO THE WORK OF GOVERNMENT

**High school kids testing local water
quality and improving it**

Real-world Accomplishment Example:
**KIDS PRESERVING AND RESTORING OUR
HERITAGE**

**Teens restoring
historic ships and artifacts**

Real-world Accomplishment Example: **KIDS BECOMING ENTREPRENEURS**

**Primary and middle school kids
starting and growing companies
("Ryan's Well," "Color My World")**



INFRASTRUCTURE



HISTORIC PRESERVATION



HEALTH CARE



HELPING GOVERNMENT AND PEERS

TO SERVE THESE KIDS...

**WE NEED TO
FUNDAMENTALLY CHANGE
THE IDEA OF WHAT GLOBAL
EDUCATION SHOULD BE**



**EDUCATION CAN NO LONGER BE
JUST AN ACADEMIC PROCESS**



WE NEED TO BE
EMPOWERING OUR KIDS FURTHER...

TO USE THEIR NEW ABILITIES....



**TO ADD VALUE AND
IMPROVE THEIR PERSONAL, LOCAL AND
GLOBAL COMMUNITIES...**



**THROUGH
REAL-WORLD ACCOMPLISHMENT!**

WE ALREADY DO “A BIT”:

E.G.

- LONG-TERM PROJECTS**
- SERVICE PROJECTS**



...BUT WE NEED TO DO MUCH MORE!

WE'RE HEADED TOWARD A NEW EDUCATION MATRIX WITH

	Global & Local Awareness	Effective Thinking	Effective Action	Effective Relationships
STEM	REAL-WORLD ACCOMPLISHMENT Individual & team solutions based on Passions & Local / Global Needs			
HUMANITIES				
ARTS				

AT ITS CORE, BECAUSE



**REAL-WORLD ACCOMPLISHMENT
IS WHAT WILL ENABLE OUR FUTURE KIDS
TO SUCCEED!**

An aerial photograph of a dense city skyline, likely New York City, during the "blue hour" of dusk. The sky is a mix of soft blues and oranges, with the city lights beginning to glow. The buildings are a mix of modern glass skyscrapers and older, more ornate structures. The overall atmosphere is one of urban grandeur and achievement.

**“NOTHING BUILDS SELF-ESTEEM AND SELF-
CONFIDENCE LIKE ACCOMPLISHMENT.”**

THOMAS CARLYLE

© Liferack Quotes

PEOPLE WHO CAN
GET THINGS DONE

The Google logo is displayed in its characteristic multi-colored font (blue, red, yellow, green, red) against a solid black rectangular background.

**TODAY WE ARE
SHORTCHANGING
BOTH OUR STUDENTS
AND OURSELVES...**

**BY DEEPLY UNDERESTIMATING
WHAT OUR KIDS ARE NOW CAPABLE OF,
AND THE VALUE THEY CAN NOW ADD TO THE
WORLD**

**ACADEMIC EDUCATION ALONE
IS NOT ENOUGH
BECAUSE...**

The background consists of numerous thin, blue lines radiating from the center towards the edges, creating a starburst or sunburst effect. The lines are most dense in the center and become more sparse towards the corners.

**IT SO DEEPLY
UNDERESTIMATES
WHAT OUR KIDS CAN NOW DO**

**IT IS A
FUNDAMENTAL ERROR**

**TO THINK THAT IF WE JUST IMPROVE
“ACADEMIC EDUCATION”
(AND PERHAPS ADD A FEW MORE SKILLS)
ALL WILL BE WELL**

SO IT'S TIME FOR A


NEW




PERSPECTIVE



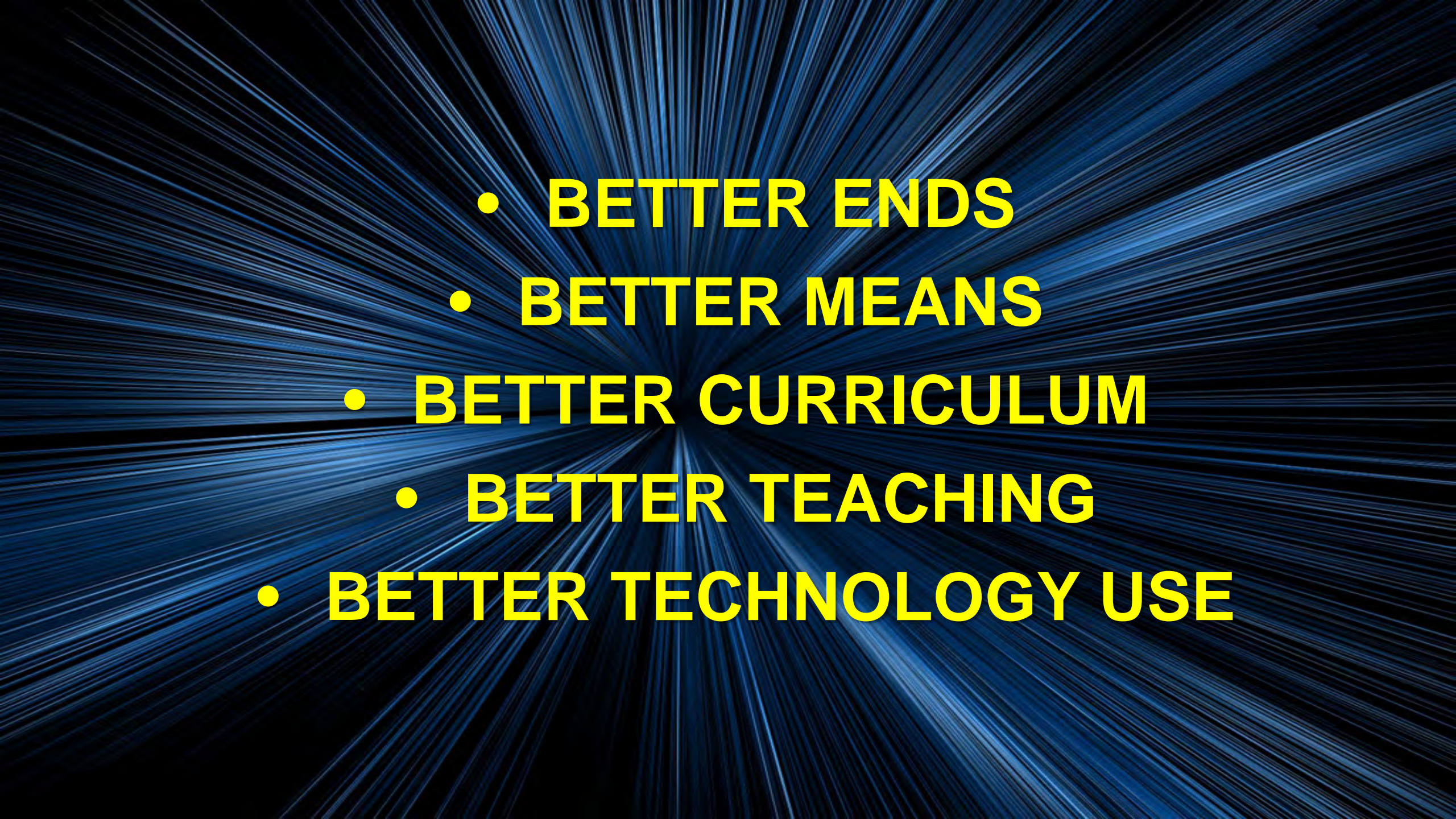
OUR TIMES DEMAND

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AN EDUCATION THAT GOES
BEYOND
“ACADEMIC” EDUCATION TO



**AN
“EDUCATION TO
BETTER THEIR WORLD”**

- 
- **BETTER ENDS**
 - **BETTER MEANS**
 - **BETTER CURRICULUM**
 - **BETTER TEACHING**
 - **BETTER TECHNOLOGY USE**

1.

A BETTER GOAL, AND END, FOR ALL OF US

BEYOND

**PERSONAL
ACHIEVEMENT**

TO

**A BETTER
WORLD**

and a
A BETTER GOAL, AND END, FOR STUDENTS

BEYOND

“LEARNING”

TO

BECOMING

**Good, effective,
world-improving
people**

“LEARNING” IS A **MEANS** TO
BETTERING THE WORLD AND
BECOMING GOOD, EFFECTIVE
WORLD-IMPROVING PEOPLE,
BUT
“LEARNING” IS NOT THE GOAL
OF EDUCATING OUR KIDS

**BETTERING THEIR WORLD
and
BECOMING GOOD, EFFECTIVE,
WORLD-IMPROVING PEOPLE**

***IS* THE GOAL OF EDUCATING
OUR KIDS**

2.

A BETTER MEANS

BEYOND

**LECTURING
DISCUSSION
TESTING**

TO

**REAL-WORLD
ACCOMPLISH-
MENT**

A BETTER MEANS

BEYOND

**“MADE-UP
PROBLEMS”**

TO

**REAL-WORLD
PROJECTS
THAT SOLVE REAL
PROBLEMS**

A BETTER MEANS

BEYOND

**THE NEEDS OF THE
TEACHER AND CLASS**

TO

**THE NEEDS OF
THE LOCAL AND
GLOBAL WORLD**

A BETTER MEANS

BEYOND

**CLASS PROJECTS AND
PROBLEMS**

TO

**“APPLIED
PASSIONS”
OF INDIVIDUALS
AND TEAMS**

2.

A BETTER MEANS

BEYOND

**A TRANSCRIPT OF
GRADES AND PRIZES**

TO

**A RESUME OF
REAL
ACCOMPLISH-
MENTS**



SO OUR KIDS BECOME

“SOLUTIONARIES”

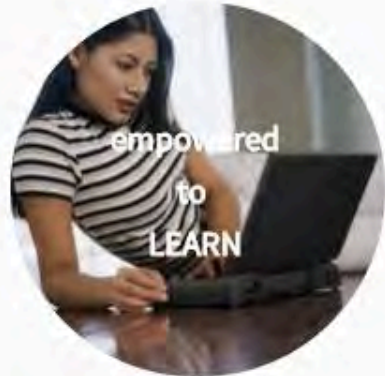
Zoe Weil



**OUR KIDS ARE ALREADY
STARTING TO DO THIS ON THEIR OWN:**

REAL-WORLD PROJECTS DATABASE

EMPOWERING KIDS THROUGH REAL-WORLD ACCOMPLISHMENT





**OUR JOB IS TO MAKE THEM
EVEN MORE POWERFUL!**

3.

A FAR BETTER “SUPPORTING” CURRICULUM

BEYOND

**TRADITIONAL
SUBJECTS**

TO

**THINKING
ACTION
RELATIONSHIPS
ACCOMPLISHMENT**

WE NEED TO GET *BEYOND...*

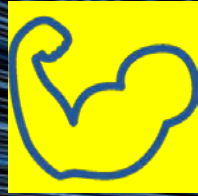
“THE MESS”

MMATH,
EENGLISH,
SSCIENCE,
SSOCIAL STUDIES

TO A SUPPORTING CURRICULUM OF



Effective
THINKING



Effective
ACTION



Effective
RELATIONSHIPS

And especially



Effective, Real-World
ACCOMPLISHMENT

BECAUSE...

“SUBJECTS”
are needed in different amounts
by each student

“GENERALIZED SKILLS”
are needed as much as possible
by **EVERY** student

**IT'S IMPORTANT
TO UNDERSTAND THAT,
IN TERMS OF SKILLS TAUGHT...**

TODAY'S GLOBAL K-12 CURRICULUM IS INCREDIBLY NARROW

TAUGHT
SYSTEMATICALLY
TODAY

Reading

Mathematical
Thinking

Understanding
written
communication


Writing

Research

(Critical Thinking)

(Scientific
Thinking)

(Citizenship?)



**THE RANGE OF SKILLS ALL
KIDS REALLY NEED IS
FAR BROADER**

NOT TAUGHT SYSTEMATICALLY TODAY:

Effective THINKING

Problem-Solving
- individual
- collaborative
**Curiosity &
Questioning**
Creative Thinking
Design Thinking
Integrative Thinking
Systems Thinking
Financial Thinking
Inquiry/Argument
Judgment
Transfer
Aesthetics
Habits of Mind
Positive Mindset
Self-knowledge of
- Passions
- Strengths
Stress control
Focus
**Contemplation &
Meditation**

Effective ACTION

**Habits of Highly
Effective People**
Agility
Adaptability
Leadership & followership
Decision Making
under uncertainty
Experimentation
Prudent Risk-taking
Reality testing / feedback
Patience
Resilience
“Grit”
Entrepreneurship
Innovation
Improvisation & Ingenuity
Strategy & Tactics
Breaking barriers
Project management
Programming machines
Video making
Innovating w/future tech

Effective RELATIONSHIPS

**Communication and
Collaborating**
- One-on-one
- in teams
- in families
- in communities
- at work
- online
- in virtual communities
Listening
Networking
Relationship building
Empathy
Courage
Compassion
Tolerance
Ethics
Politics
Conflict Resolution
Negotiation
Coaching/being coached
Peer-to-peer



**EFFECTIVE
THINKING
SKILLS**

Problem solving (collaborative & individual)

Curiosity and questioning

Creative Thinking

Design Thinking

Integrative Thinking

Systems Thinking

Financial Thinking

Inquiry / Argument

Judgment

Transfer

Aesthetics

Habits and biases of the mind

Positive Mindset

Stress Control

Focus

Contemplation & Meditation

Self-Knowledge of one's
- Passions
- Strengths



**EFFECTIVE
ACTION
SKILLS**

Habits of Highly Effective People

Agility

Adaptability

Leadership

Followership

Experimentation

Decision-making under uncertainty

Prudent risk-taking

Reality testing / feedback

Patience

Resilience

“Grit”

Entrepreneurship

Innovation

Improvisation

Ingenuity

Strategy & Tactics

Breaking barriers

Project management

Programming Machines

Video making

Innovating with Future Technologies



**EFFECTIVE
RELATIONSHIP
SKILLS**

Collaborating & Communicating One-on-one

Collaborating & Communicating In teams

Collaborating & Communicating In communities

Collaborating & Communicating In families

Collaborating & Communicating At work

Collaborating & Communicating Online

Collaborating & Communicating In virtual worlds

Collaborating & Communicating With machines

Listening

Networking

Relationship building

Empathy

Courage

Compassion

Tolerance

Ethics

Politics

Conflict Resolution

Negotiation

Peer-to-peer helping

Coaching & being coached

SHOULD ANY OF THOSE SKILLS
NOT BE PART
OF OUR CURRICULUM?

**BUT TO ACQUIRE THE CURRICULUM
WE NEED TO GO**

BEYOND

Learning “subjects”

TO

**ACQUIRING SKILLS
AND KNOWLEDGE
AS NEEDED FOR
PROJECTS**

4.

A FAR BETTER KIND OF “TEACHING”

BEYOND

Content delivery

TO

**COACHING
and
EMPOWER-
MENT**

5.

A FAR BETTER USE OF TECHNOLOGY

BEYOND

**Old things done
in new ways**

TO

**NEW AND
POWERFUL
THINGS**

USES OF TECHNOLOGY

“TRIVIAL”

Searching

Writing

Research

Calculating

Watching video

POWERFUL

Real-time connection

Creating Apps

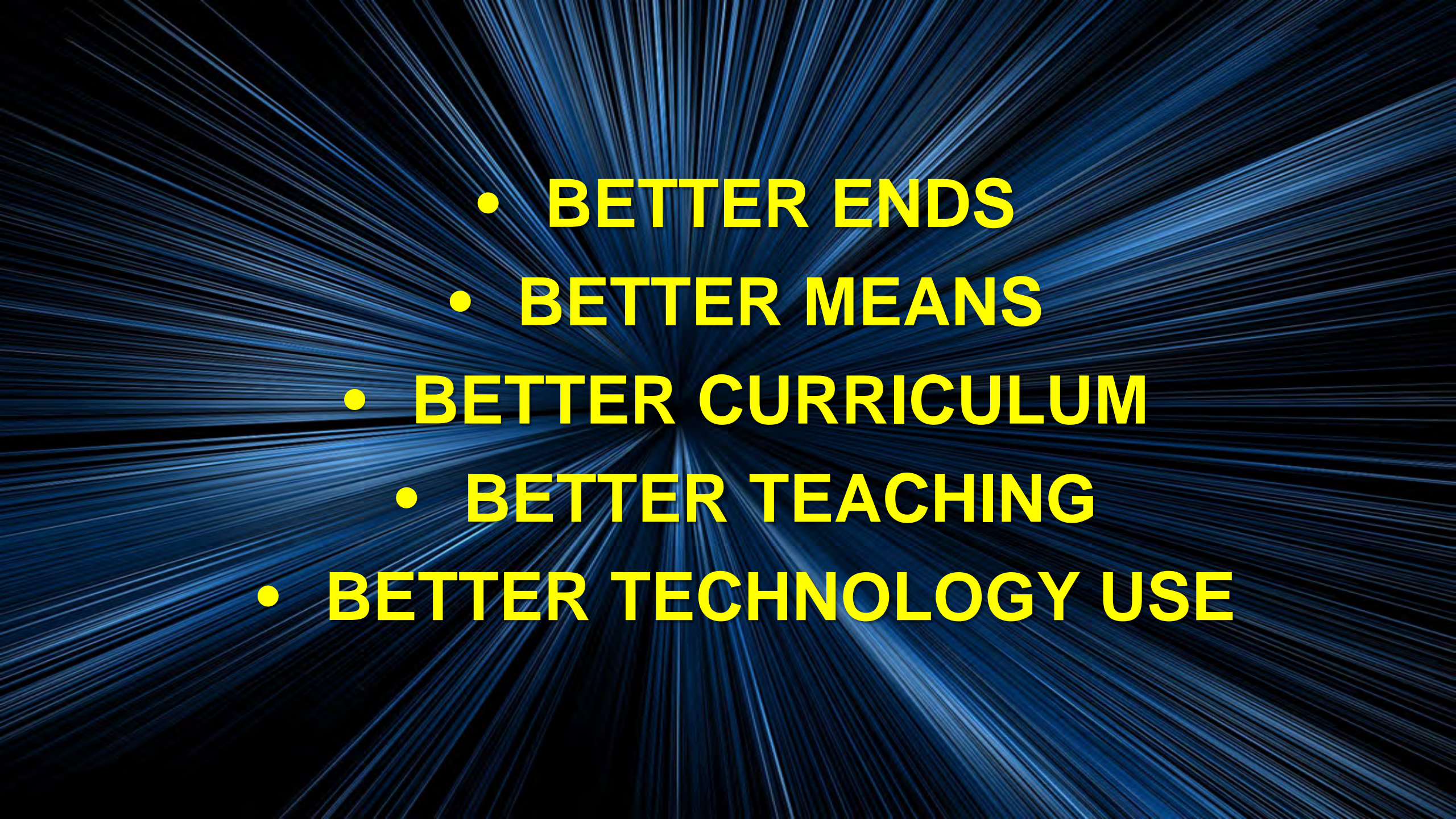
Complex analyses


Simulation

Making video

Robotics

**“EDUCATION TO
BETTER THEIR
WORLD”**

- 
- **BETTER ENDS**
 - **BETTER MEANS**
 - **BETTER CURRICULUM**
 - **BETTER TEACHING**
 - **BETTER TECHNOLOGY USE**



**IS STARTING TO EMERGE
AROUND THE GLOBE
IN OUR BEST SCHOOLS**

WITH A NEW EDUCATION MATRIX

WHOSE CORE FOCUS IS REAL-WORLD ACCOMPLISHMENT

New Core, Needed by all

Needed by individuals
in varying amounts

	Global & Local Awareness	Effective Thinking	Effective Action	Effective Relationships
	REAL-WORLD ACCOMPLISHMENT Individual & team solutions based on Passions & Local / Global Needs			
STEM				
HUMANITIES				
ARTS				

IT DOES NOT MEAN REMOVING MATH, LANGUAGE,
SCIENCE AND SOCIAL STUDIES FROM OUR EDUCATION,

**BUT, RATHER, INDIVIDUALIZING THOSE SUBJECTS
TO FIT STUDENTS' APPLIED PASSIONS AND
TO HELP OUR KIDS IMPROVE THE WORLD THROUGH
REAL-WORLD ACCOMPLISHMENTS**

**IT DOES NOT MEAN MORE CLASSES,
BUT RATHER
SKILLS LEARNED AS NEEDED
THROUGH THE INDIVIDUALIZED PROJECTS**



MORE AND MORE PEOPLE AROUND THE WORLD



— INCLUDING THE LEADERS OF THE IBO —



ARE NOW REALIZING THAT...

**OUR
NEW WORLD AND EMPOWERED KIDS
REQUIRE A
DIFFERENT EDUCATION:**

“AN EDUCATION TO BETTER THEIR WORLD”

WHAT WE NEED TO DO NOW IS TO CONVINC

- **PARENTS**
- **TEACHERS**
- **OUR COMMUNITIES**

THAT THIS IS THE RIGHT WAY TO GO



**TO FIND WHAT WORKS BEST
IN EACH SCHOOL AND FOR EACH KID...**



**WE NEED TO
EXPERIMENT!**

**“Don’t
experiment
with MY kid!”**





**SORRY, BUT
WE HAVE TO!**



**IN FACT,
IT WOULD BE IRRESPONSIBLE
OF US NOT TO!...**



**BECAUSE OUR KIDS
LIVE IN A...**



NEVER-BEFORE-SEEN CONTEXT

**THAT IS
VERY DIFFERENT**



A vintage typewriter, likely a Remington model, is shown from a slightly elevated front-quarter perspective. The machine is dark-colored, possibly black or dark green, with a prominent keyboard in the foreground. The text is overlaid on the keyboard area.

**...FROM THE WORLD IN WHICH WE
— TODAY'S ADULTS — GREW UP**

**...AND WE DON'T YET REALLY KNOW
HOW TO PREPARE PEOPLE
FOR THAT CONTEXT!**



**SO WE MUST
ALL EXPERIMENT TOGETHER!**

TO CREATE A NEW EDUCATION THAT IS

BETTER FOR OUR KIDS

BETTER FOR US

EDUCATION TO BETTER THEIR WORLD IS BETTER FOR OUR KIDS

because it provides them with

- **INDEPENDENCE**
- **APPLIED PASSION**
- **A STRONG RESUME OF ACCOMPLISHMENTS**
 - **A STRONG SENSE OF HOW
THEY FIT INTO THE FUTURE WORLD**

***EDUCATION TO BETTER THEIR WORLD
IS BETTER FOR ALL OF US***

**BECAUSE IT LIBERATES HUGE AMOUNTS
OF UNUSED STUDENT POTENTIAL
TO IMPROVE OUR
COMMUNITIES AND OUR WORLD**



**WE ARE, TODAY,
ON THE
GROUND FLOOR**



**OF A VERY NEW WORLD
TO COME!**



IMAGINATION



CREATIVITY



INNOVATION

A young boy with short brown hair, wearing a black suit jacket, a white shirt, and a dark tie, is smiling and giving a thumbs-up gesture with both hands. The background is a solid grey color. The text 'ENTREPRENEURIAL SPIRIT' is overlaid in large, bold, yellow capital letters across the center of the image.

ENTREPRENEURIAL SPIRIT

**I'M A HUGE OPTIMIST ABOUT THE
FUTURE OF EDUCATION...**



BECAUSE I'M A HUGE OPTIMIST ABOUT TODAY'S KIDS!



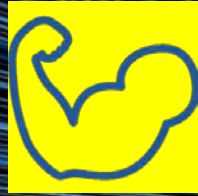
ALL KIDS EVERYWHERE !



**THEY NEED AN
EDUCATION THAT MORE DEEPLY
COMBINES THE ACADEMIC AND
ACCOMPLISHMENT TRADITIONS OF EDUCATION**



Effective
THINKING



Effective
ACTION




Effective
RELATIONSHIPS

And especially



Effective, Real-World
ACCOMPLISHMENT

**THEY NEED AN EDUCATION
THAT MORE DEEPLY
INTEGRATES OUR KIDS INTO
HELPING THEIR
LOCAL AND GLOBAL COMMUNITIES**



**THEY NEED AN EDUCATION
AND TEACHING THAT**

The image features two raised fists, one on the left and one on the right, set against a bright blue sky with wispy white clouds. The fists are clenched and held high, symbolizing strength and solidarity. The person's arms are adorned with multiple colorful beaded bracelets in shades of purple, green, and red. A semi-transparent grey rectangular box is centered over the image, containing the text 'EMPOWERS THEM FURTHER' in a bold, yellow, sans-serif font.

**EMPOWERS
THEM
FURTHER**

WITH

- **INDEPENDENCE**
- **APPLIED PASSION**
- **A STRONG SENSE OF ACCOMPLISHMENT**
 - **A STRONG SENSE OF HOW THEY FIT INTO THE FUTURE WORLD**



**WE NEED TO HELP THE PARENTS UNDERSTAND
HOW TO SUPPORT THEIR KIDS
AS THEY BECOME EMPOWERED
AND GO DOWN NEW PATHS!**

PARENTING STYLE

Respect for elders
Obedience
Good manners
Well-behaved

Independence
Self-reliance
Curiosity
Considerate

“AUTHORITARIAN”

TRUMP

The background of the slide consists of numerous thin, blue lines radiating outwards from a central point, creating a starburst or sunburst effect. The lines are most dense in the center and become more sparse towards the edges. The overall color palette is shades of blue, ranging from dark navy to a lighter, vibrant blue.

**THE EDUCATION OUR KIDS NEED
DOESN'T FULLY EXIST ANYWHERE
TODAY...**



BUT WE CAN CREATE IT!

**...IF WE REMIND OURSELVES THAT
THE TWO MOST IMPORTANT WORDS
ANY EDUCATOR CAN SAY TO ANY STUDENT
ARE THESE:**

"Surprise me."



**SO LET'S ALL WORK HARD TO
MAKE OUR EDUCATION ABOUT**

A blurred photograph of a swimmer in a pool, captured in motion. The swimmer is shirtless and wearing dark swim trunks. The water is dark blue and shows significant motion blur, suggesting a fast-paced stroke. Overlaid on the center of the image is the text "REAL-WORLD ACCOMPLISHMENT!" in large, bold, yellow capital letters. The text is slightly transparent, allowing the swimmer and water to be seen through it.

**REAL-WORLD
ACCOMPLISHMENT!**

Marc Prensky

**THE WORLD
NEEDS
A NEW
CURRICULUM**

THE GLOBAL FUTURE EDUCATION FOUNDATION AND INSTITUTE

Marc Prensky

**EDUCATION
TO
BETTER
THEIR
WORLD**

MOONSHOTS IN EDUCATION

Launching Blended Learning in the Classroom



By Esther Wojcicki and Lance Izumi

Foreword by James Franco

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Thank you!