

# *What's next for the IB learner profile?*

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International  
Baccalaureate®



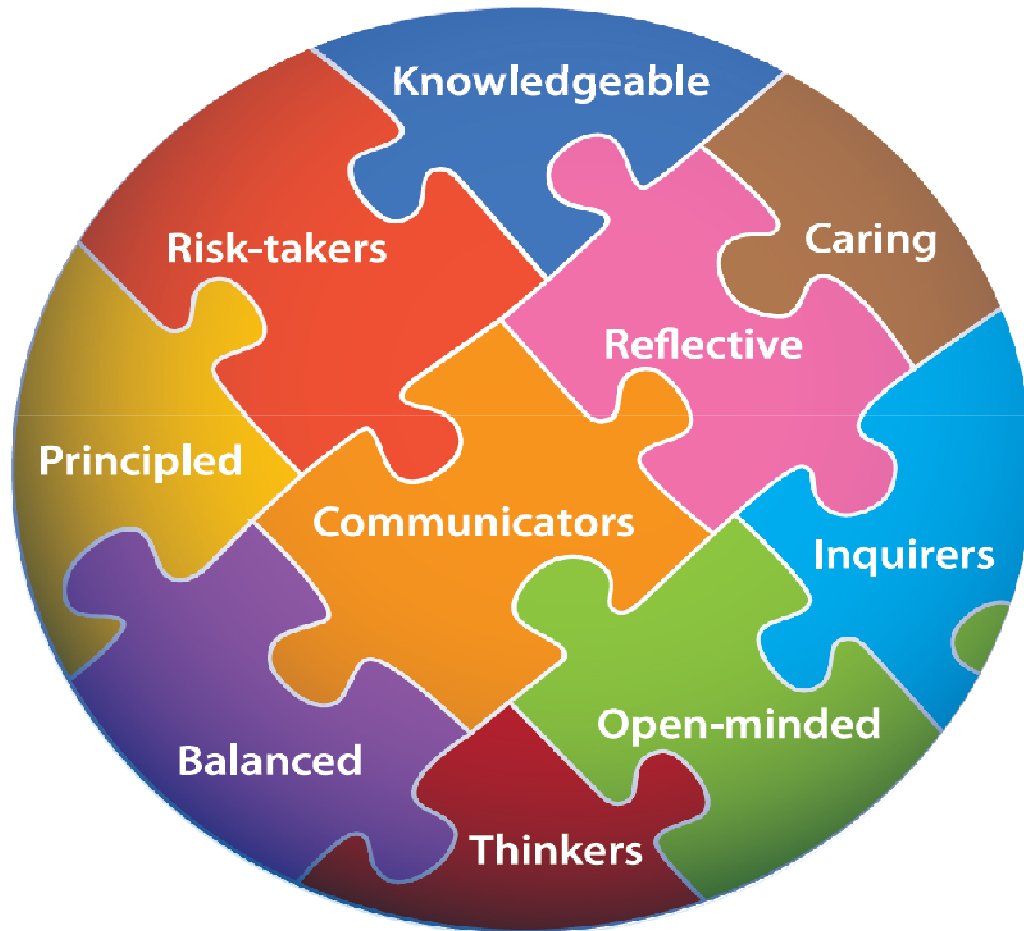


The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

# Review of the IB learner profile

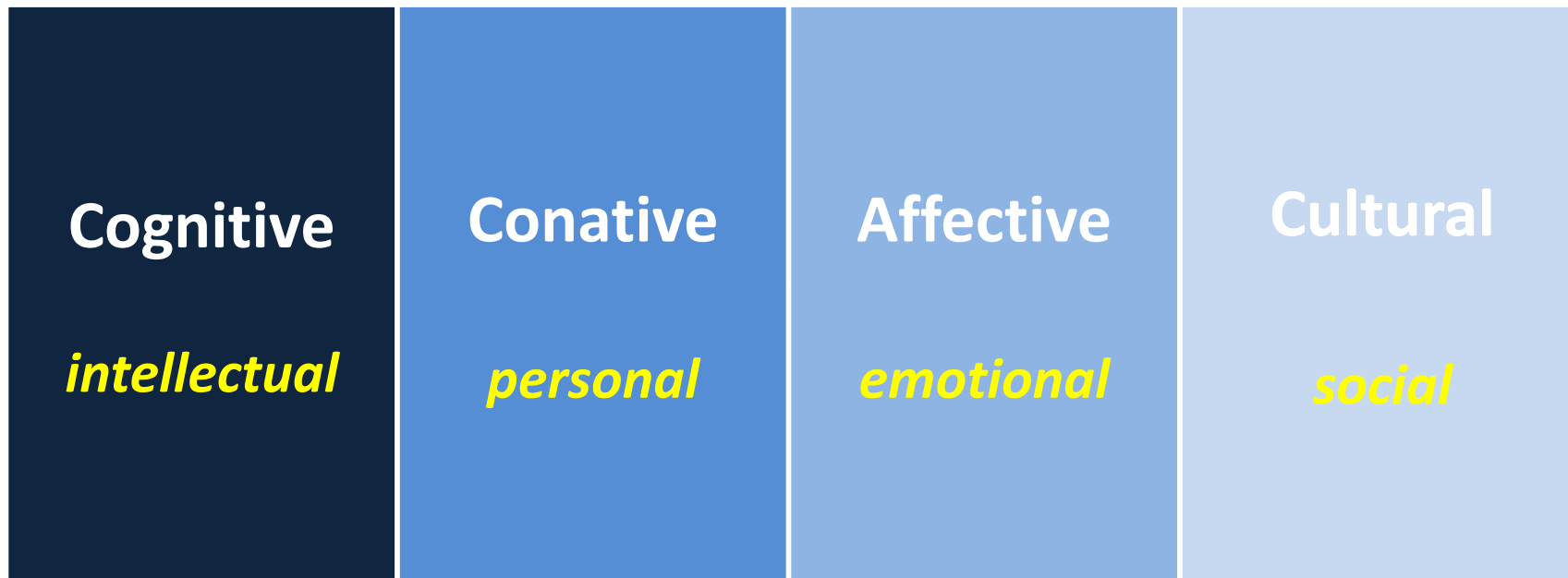
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Starting  
in 2012...



# Learner profile and learning theory

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Adapted from “IB Learner Profile: a Literature Review” conducted by Dr. Kate Bullock  
Available at <http://occ.ibo.org/ibis/occ/spec/cntm.cfm?subject=cntm>

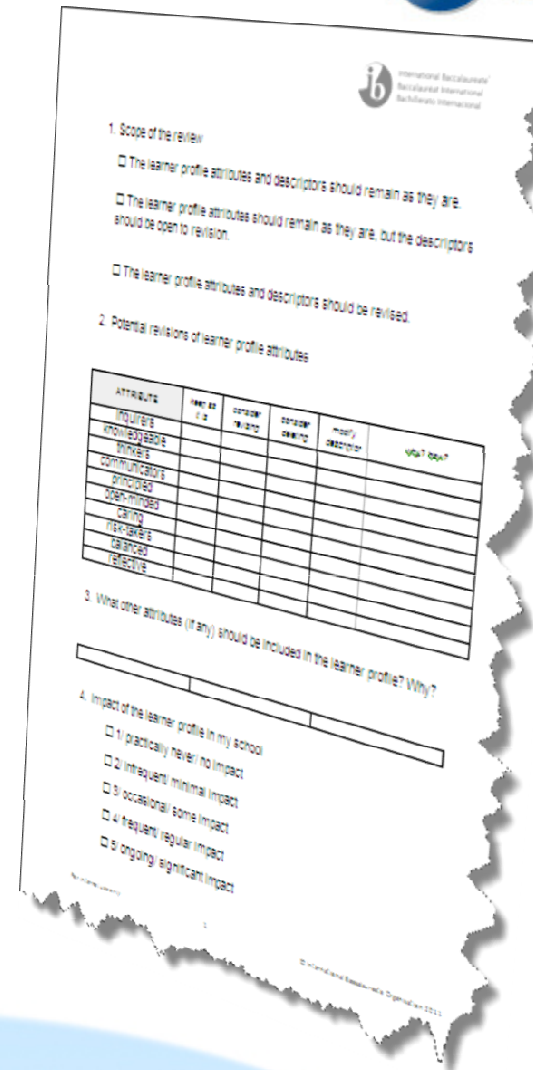
# Learner profile for universities

[http://www.ibo.org/recognition  
/resources/aboutdiploma/](http://www.ibo.org/recognition/resources/aboutdiploma/)



## SURVEY IMPRESSIONS:

- ✓ Too short? Too long?  
About right?
- ✓ Any questions confusing?  
Unclear?
- ✓ Cut something? Add something?
- ✓ 4b- assessment? Or parents?



1. Scope of the review

The learner profile attributes and descriptors should remain as they are.

The learner profile attributes should remain as they are, but the descriptors should be open to revision.

The learner profile attributes and descriptors should be revised.

2. Potential revisions of learner profile attributes

| ATTRIBUTE     | kept as it is | strongly revised | strongly changed | mostly descriptor | not used |
|---------------|---------------|------------------|------------------|-------------------|----------|
| INQUIRY       |               |                  |                  |                   |          |
| INNOVATION    |               |                  |                  |                   |          |
| ETHICS        |               |                  |                  |                   |          |
| COMMUNICATION |               |                  |                  |                   |          |
| INTEGRITY     |               |                  |                  |                   |          |
| RESPECT       |               |                  |                  |                   |          |
| ENVIRONMENTAL |               |                  |                  |                   |          |
| PERSONAL      |               |                  |                  |                   |          |
| REFLECTIVE    |               |                  |                  |                   |          |

3. What other attributes (if any) should be included in the learner profile? Why?

4. Impact of the learner profile in my school

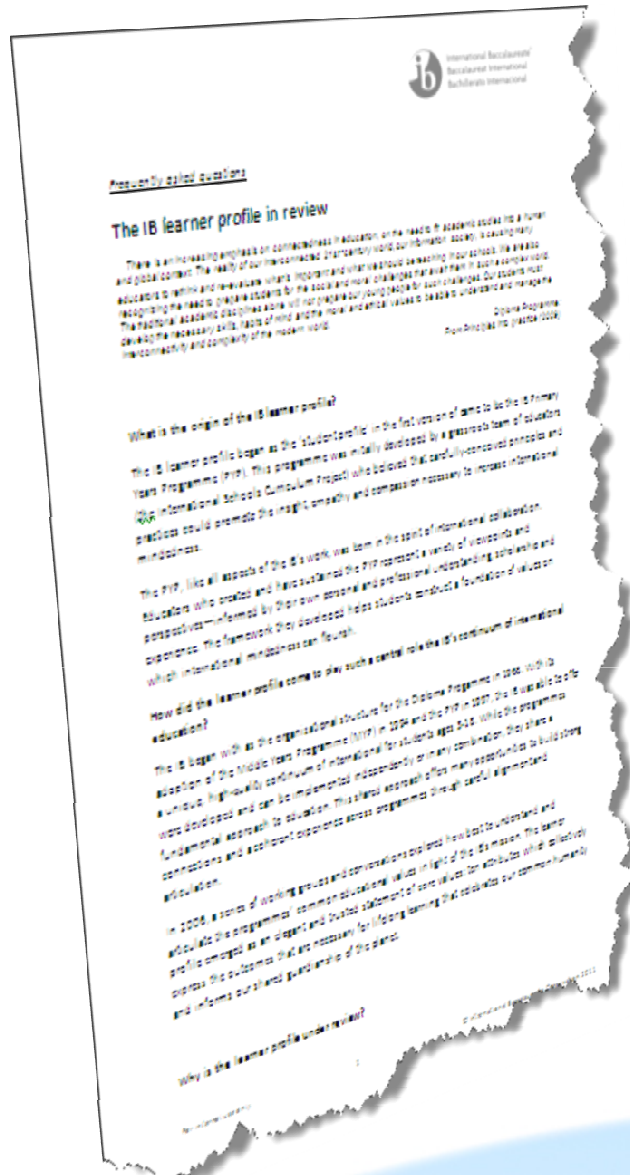
1/ practically never/ no impact

2/ infrequent/ minimal impact

3/ occasional/ some impact

4/ frequent/ regular impact

5/ ongoing/ significant impact



## FAQ IMPRESSIONS:

- ✓ Too many? Too few?  
About right?
- ✓ Any answers confusing?  
Unclear?
- ✓ Cut something?  
Add something?
- ✓ Relevance for PYP? MYP?  
DP/ IBCC?

# Timeline for learner profile review

