


# Inspiring international mindedness through the IB continuum

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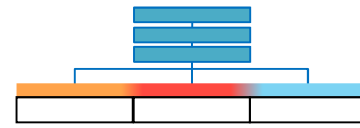


# Session outcomes

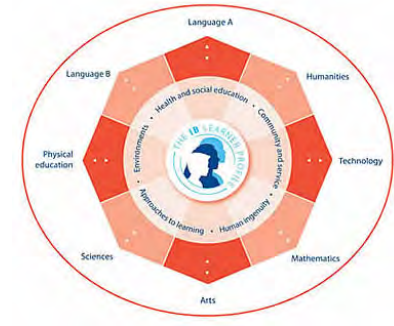
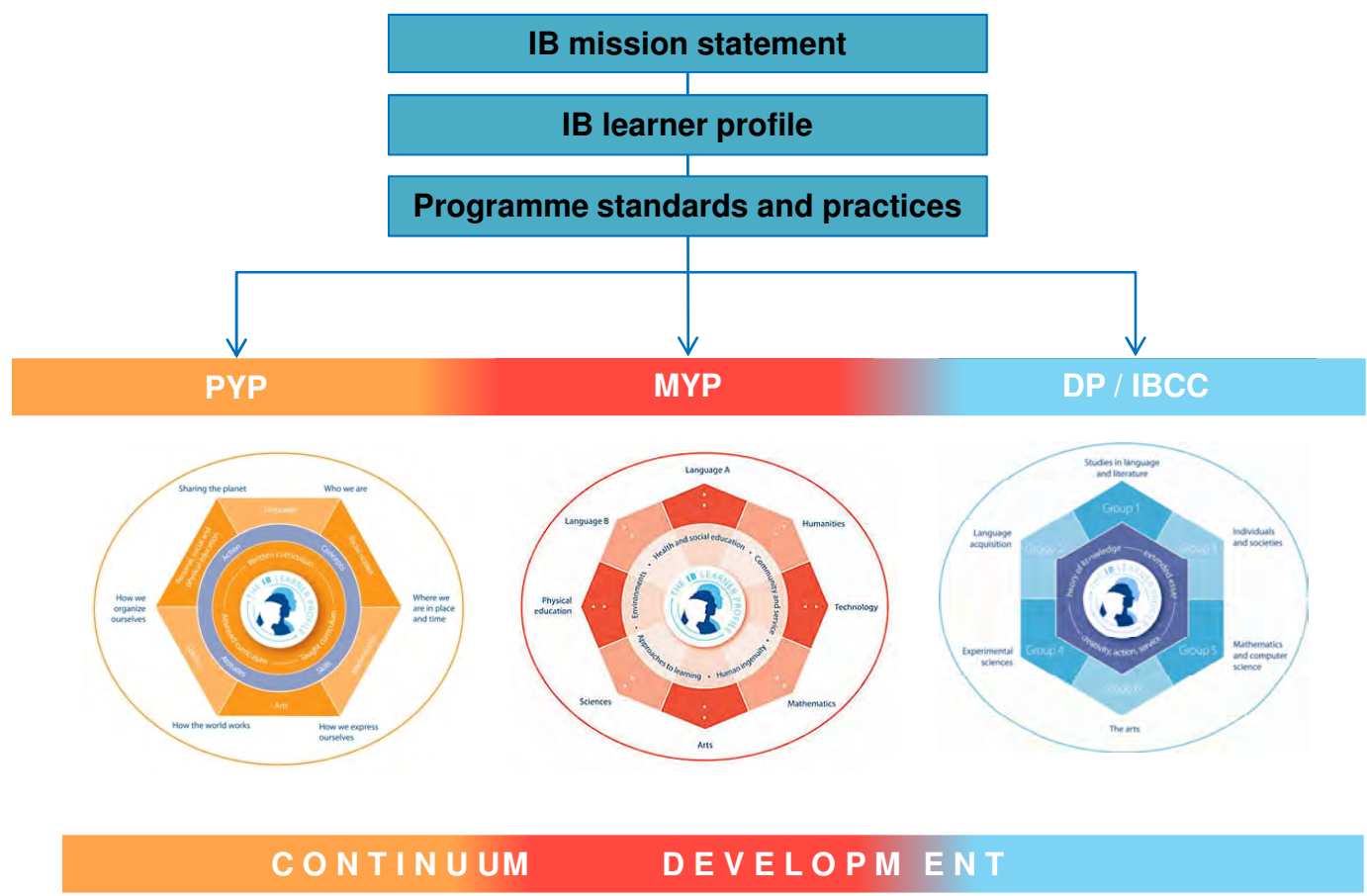


- be informed about developments in the IB continuum
- critically reflect on multilingualism and global engagement
- contribute ideas for resources to help IB World Schools  
deepen intercultural understanding and respect

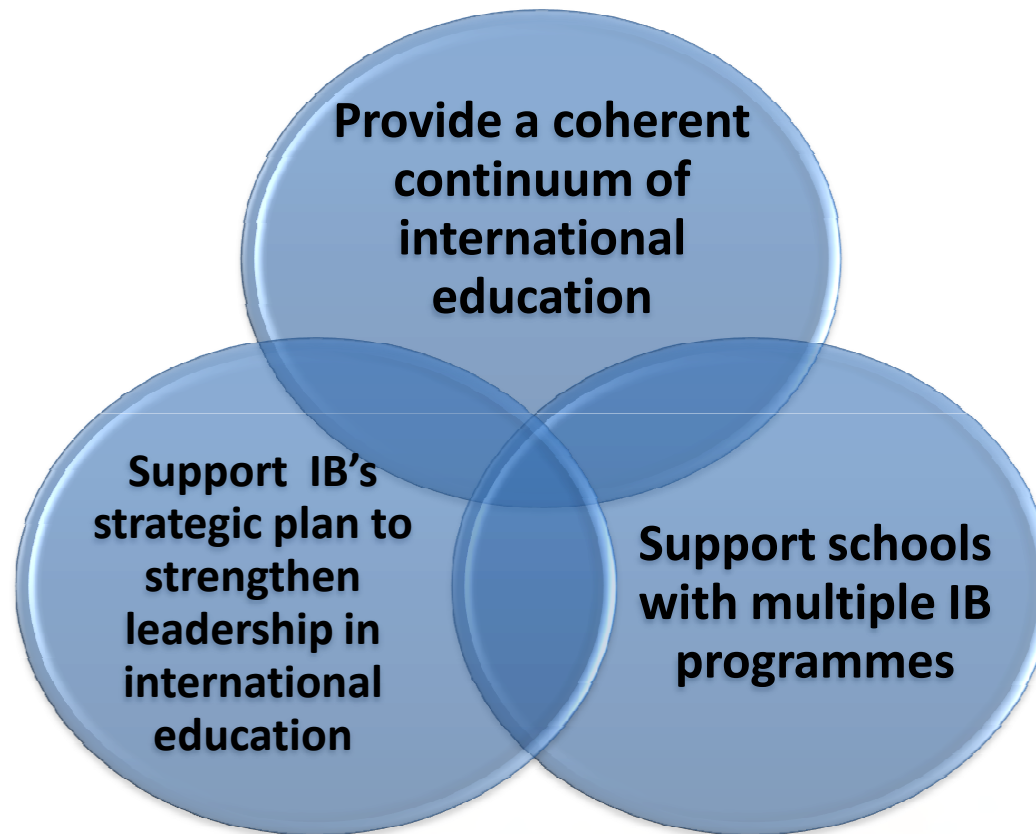


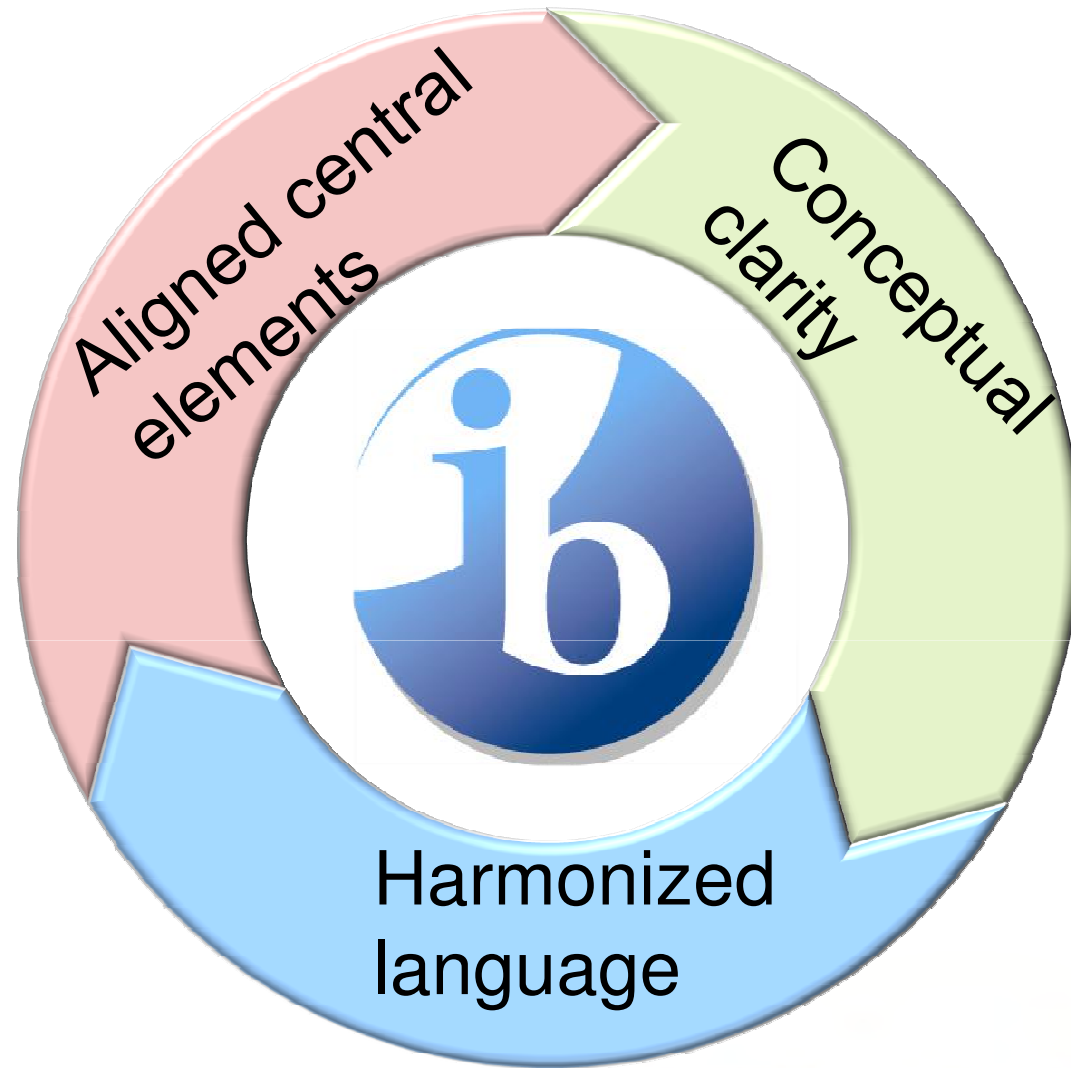


# The IB continuum of education



# Need for IB programme alignment





# The IB continuum of international education

# International mindedness- one possible model







# International mindedness

*Multilingualism and  
Intercultural understanding*



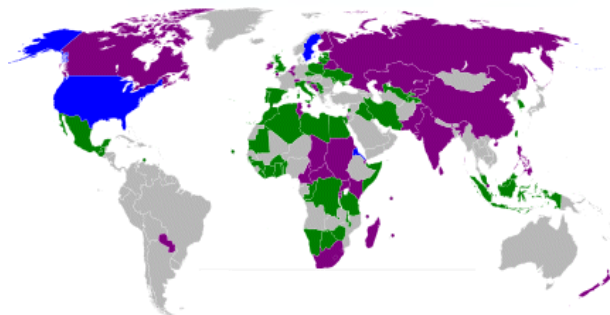
*Global engagement*

Education for international mindedness relies on the development of learning environments that value the world as the broadest context for learning. IB World Schools share educational standards and practices for philosophy, organization, and curriculum that can create and sustain authentic global learning communities.

## Internationally-minded people value multilingualism

- 1. Choose one or more quotations.*
- 2. Think about how they describe the value and meaning of an IB education in which multilingualism is a fact, a right and a resource.*
- 3. Share your quotation(s) and your thoughts with someone nearby.*

Multilingualism and  
intercultural  
understanding



Global engagement



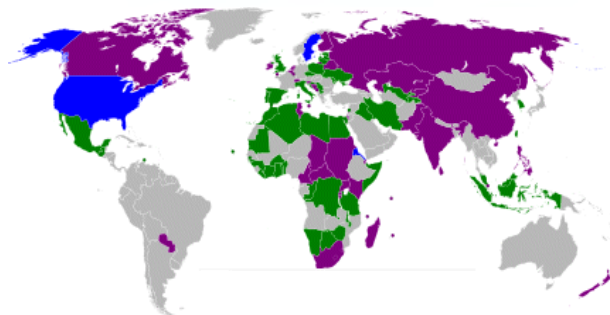
## Internationally-minded people value multilingualism

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*The IB encourages multilingualism by building students' self-awareness of the attitudes, perceptions, abilities and actions that are necessary for developing critical literacy and positive interpersonal relationships.*

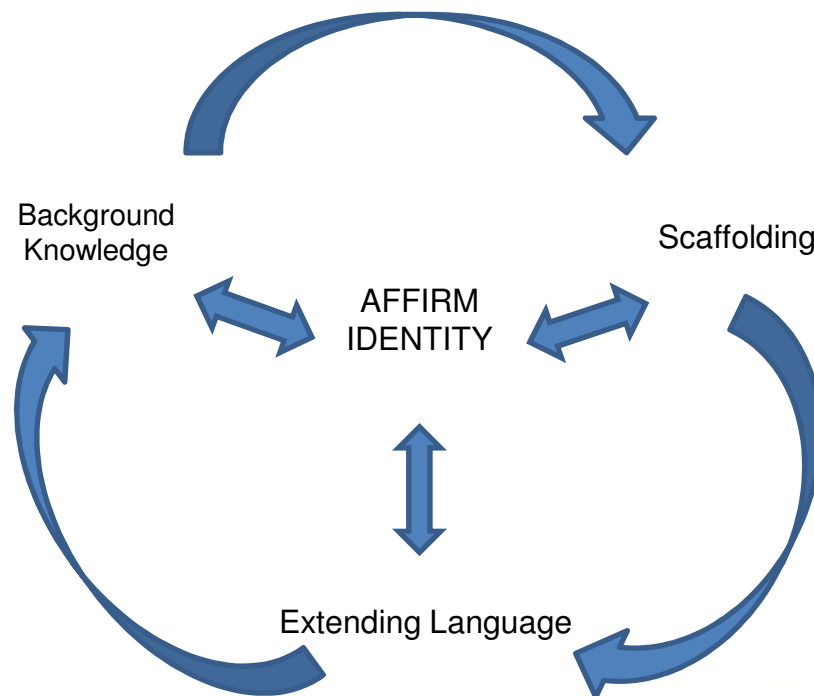
- *complex, rich, dynamic learning across a range of language domains*
- *learning to communicate in a variety of modes in more than one language and across a range of language domains*
- *recognizing and reflecting on one's own perspective—as well as the perspectives of others.*

Multilingualism and  
intercultural  
understanding



Global engagement

## Internationally-minded people value multilingualism



Based on work of Jim Cummins



## Internationally-minded people are globally engaged

- 1. Choose one or more quotations.*
- 2. Think about how they describe the value and meaning of an IB education in which students and teachers work together to inquire, act and reflect on complex global challenges.*
- 3. Share your quotation(s) and your thoughts with someone nearby.*

Multilingualism and  
intercultural  
understanding



Global engagement

## Internationally-minded people are globally engaged

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*Global engagement represents a commitment to address humanity's greatest 21st century challenges in the classroom and beyond. IB World Schools :*

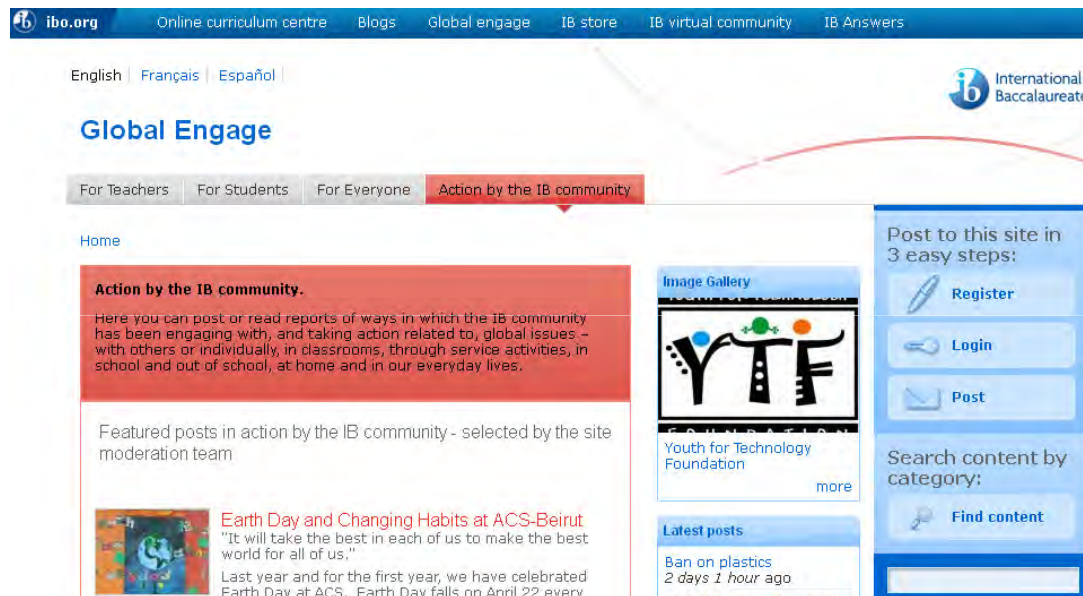
- develop opportunities for sustained inquiry into a wide range of locally, nationally and globally-significant issues and ideas*
- explore global concerns, including the environment, development, conflicts, rights, and cooperation & governance across a variety of geographical and cultural dimensions*
- critically consider power and privilege in their inquiry, action, and reflection*
- recognize that the living hold the earth and its resources in trust for future generations.*

Multilingualism and  
intercultural  
understanding



Global engagement

# Internationally-minded people are globally engaged



The screenshot shows the 'Global Engage' section of the IBO website. At the top, there is a navigation bar with links for 'ibo.org', 'Online curriculum centre', 'Blogs', 'Global engage', 'IB store', 'IB virtual community', and 'IB Answers'. Below this, there are language options: 'English | Français | Español'. The main heading is 'Global Engage', followed by tabs for 'For Teachers', 'For Students', 'For Everyone', and 'Action by the IB community' (which is highlighted). The content area includes a 'Home' section, a red banner for 'Action by the IB community' with a description of the platform, a 'Featured posts in action by the IB community' section with a post about Earth Day at ACS-Beirut, an 'Image Gallery' for the Youth for Technology Foundation, and a 'Latest posts' section with a post about a ban on plastics. On the right side, there is a sidebar with a 'Post to this site in 3 easy steps' section containing 'Register', 'Login', and 'Post' buttons, and a 'Search content by category' section with a 'Find content' button.



The poster is a vibrant collage celebrating global engagement in September. It features a central circular graphic with 'SEPTEMBER' written in multiple languages: 'SEPTEMBER', 'SEPTEMBRE', and 'SEPTIEMBRE'. Surrounding this are various images and text elements, including a globe, a person, and a banner that says 'WASTE WAR'. Text at the top asks 'How will we live together in peace?' in English, French, and Spanish. The poster also includes a calendar grid for the month of September.

<http://globalengage.ibo.org>



## Internationally-minded people demonstrate intercultural understanding

What resources would you/  
your school/ your country  
find useful for helping  
students and teachers  
develop intercultural  
understanding  
and respect?



<http://blogs.e-businessinteractive.com/>



# IB learner profile

The learner profile will be reviewed in 2012.

*School resource packs for the review will be available on the OCC in March 2012*



# Timeline

