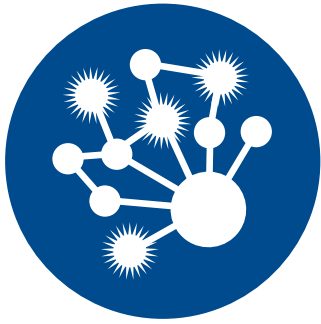




IB
EDUCATOR
AND
LEADERSHIP
CERTIFICATES

UNIVERSITY DIRECTORY
2018



IB EDUCATOR CERTIFICATES

Discover a new path
on your IB journey

- Improve the quality of your classroom teaching
- Increase your access to teaching jobs worldwide
- Interact with leading academics for research and publishing consultation
- Demonstrate your deep understanding of and engagement in student learning



Explore our network of universities:
ibo.org/educator-certificates/

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From asking essential unit questions, understanding knowledge issues, ways of knowing, interdisciplinary teaching, assessment, curriculum and instruction through to conceptual inquiry and concept-based teaching tasks, the course has developed and built on my knowledge and experience of what it means to think, create and foster internationally-minded education. It has been a worthwhile journey!

**EMMANUEL N BARTHALOMEW, DEPUTY HEAD OF ENGLISH DEPARTMENT,
ULINK COLLEGE OF SHANGHAI, SHANGHAI, CHINA**

The International Baccalaureate

The International Baccalaureate (IB) offers four high-quality and challenging educational programmes for a worldwide community of schools. For over 40 years, the programmes have gained a reputation for their high academic standards, for preparing students for life in a globalized 21st century, and for helping to develop the future citizens who will create a better, more peaceful world.

Take the next step in your IB career!

In an effort to expand the range of IB professional development experiences and to offer additional professional learning opportunities to prospective and current IB practitioners, the IB partners with prestigious universities and institutions from around the world to offer **IB certificates in teaching and learning** and **IB certificates in leadership**.

Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

IB advanced certificate in teaching and learning research



IB LEADERSHIP CERTIFICATES

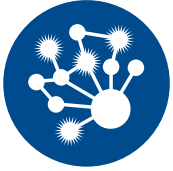
IB certificate in leadership practice

IB advanced certificate in leadership research

Obtaining an IB educator/leadership certificate can enrich your career in education, open new doors and expand your vision of inquiry and reflective practice. Whether you are new to the IB or an experienced IB school leader, one of our distinguished universities in the IB network has a degree programme that can support your educational goals and interests.

Several bachelors and masters programmes, as well as graduate certificates are available to choose from, many of which offer convenient distance-learning options to accommodate different locations and busy schedules.

While pursuing your degree through one of universities in our network, you will have access to the rich resources of the IB community. If you register for an IB educator certificate, you will receive access to the Online curriculum centre (OCC) that keeps you up to date on the latest developments in IB programmes and online resources and connects you to a community of IB practitioners around the world. Moreover, you will also be able to research with world class academics at our universities and take advantage of some of the many prestigious research centers available through the IB university network.



IB certificates in teaching and learning

Discover a new path on your IB journey

All teachers transform theory into practice, but IB teachers go beyond. Grounded in a global mindset, IB educators are catalysts for infusing higher-order thinking skills into a new generation of learners and leaders. Educators draw on the IB’s highly acclaimed, research-based curriculum to prepare students for global leadership roles.

IB World Schools often recruit teachers who have prior IB teaching experience, leaving those without IB teaching experience fewer employment opportunities in IB schools. To empower educators to become part of the growing network of IB educators, the IB partners with universities and institutions to offer the IB certificate in teaching and learning and the advanced certificate in teaching and learning research.

The IB educator certificates are professional certificates that complement your academic qualifications and signal to school heads that you are capable of teaching in an IB World School.

WHICH IB EDUCATOR CERTIFICATE IS RIGHT FOR ME?

The IB offers two distinct certification experiences in teaching and learning:

	WHO CAN PARTICIPATE?	AREAS OF INQUIRY
IB certificate in teaching and learning	<ul style="list-style-type: none"> • Pre-service teachers • New teachers • Experienced IB Educators 	<ul style="list-style-type: none"> • Curriculum processes • Teaching and learning • Assessment and learning • Professional learning
IB advanced certificate in teaching and learning research	<ul style="list-style-type: none"> • Experienced IB Educators • Educators committed to research in specific areas of IB education • Educators who already possess an IB certificate in teaching and learning 	<ul style="list-style-type: none"> • Contemporary issues in IB education • Linking theory to practice in the IB context • Building capacity for practitioner inquiry • Researching practice

Since this experience, I feel more confident in my daily work and I’m leading changes in my school community. Now, I’m planning to take a program of study leading to an IB certificate in leadership practice next year.

DIANA RUIZ FUENTES, IB PYP DIRECTOR, UNIDAD EDUCATIVA LUDOTECA PADRE VICTOR GRADOS, QUITO – ECUADOR

IB certificate in teaching and learning

As you pursue the **IB certificate in teaching and learning**, you will examine the principles and practices associated with one of the four IB programmes—Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) and the IB Career-related Programme (CP). The courses that lead to this certificate shape pre-service, new and experienced educators into reflective practitioners and teacher researchers.

IB advanced certificate in teaching and learning research

Educators who pursue the **IB advanced certificate in teaching and learning research** wish to supplement their existing IB experience with rigorous, systematic investigative work to further their knowledge and experience. You will delve deeper into curriculum development, pedagogy and assessment through exploring relevant literature and your own IB practices.

I was very lucky to have a cohort made up of inspiring teachers who truly embrace the IB philosophy.

MARYANNE LIPOVSKY, 5TH GRADE TEACHER, ADAMS ELEMENTARY, MIDLAND, MICHIGAN





IB certificates in leadership

Empowering leaders in international education

Along with the degree that you receive from a recognized university, the IB certificate in leadership practice and the IB advanced certificate in leadership research formally acknowledge an understanding of the principles and practices of leadership associated with becoming an IB World School and implementing the four IB programmes. The IB certificates are achieved through undertaking specific IB-recognized leadership courses. These courses allow you to build and reflect on the leadership capabilities that are involved in authorization and evaluation at an IB World School and implementing and sustaining IB programmes.

Individuals certificated in IB leadership inspire and guide school communities to implement and sustain IB programmes at IB World Schools. IB certificates in leadership acknowledge understanding of the principles and practices associated with leading in an IB World School and wider IB community.

The IB offers two distinct IB certification experiences in leadership development:

- The IB certificate in leadership practice supports educators and administrators who want to improve their leadership capabilities or career aspirations in an IB context. Participants develop and refine their ability to take on leadership responsibilities and understand their role in guiding a school through IB authorization and implementation.
- The IB advanced certificate in leadership research uses rigorous investigative work to give educators and administrators a more profound understanding of IB leadership responsibilities and capabilities. It includes research within the context of IB leadership as well as deep reflection on personal leadership practice.

The IB's highly acclaimed, research-based curriculum will encourage you to think critically and develop open-mindedness and respect for individuals at the world at large.

WHICH IB LEADERSHIP CERTIFICATE IS RIGHT FOR ME?

The IB offers two distinct certification experiences in leadership:

	WHO CAN PARTICIPATE?	AREAS OF INQUIRY
IB certificate in leadership practice	<ul style="list-style-type: none"> • IB coordinators and aspiring teacher/leaders • New administrators in IB World Schools • Teachers and administrators from non-IB schools who wish to develop understandings of leadership in an IB context 	<ul style="list-style-type: none"> • Students and their learning • Professional relationships & behaviours that support learning • Schools as learning focused organizations • Working within the wider IB community to support learning
IB advanced certificate in leadership research	<ul style="list-style-type: none"> • Individuals who have already gained leadership experience in IB contexts • School heads, curriculum coordinators, heads of department and professional development leaders who wish to reflect upon their own leadership capabilities and issues in the contexts in which they are working. 	<ul style="list-style-type: none"> • Contemporary leadership issues in IB education • Linking theory to practice in an IB context • Building capacity for practitioner inquiry • Research practice

IB certificate in leadership practice

The **IB certificate in leadership practice** is for those who want to develop their capacity to take on leadership responsibilities in IB contexts. It recognizes the applied understanding of the role that leadership plays in taking a school through authorization, and addresses issues related to the implementation of one or more IB programmes.

IB advanced certificate in leadership research

The **IB advanced certificate in leadership research** develops students' profound understanding of leadership responsibilities and capabilities through rigorous investigative work in IB leadership contexts and deep reflection on their own leadership practice.

The process of inquiry empowered me as a learner, and I gained deeper understanding of the importance of learner-centered curriculum. The internationalism encourages both me and my students to respect various cultures and to embrace the differences.

ELEANOR CHEN, TEACHER LIBRARIAN, YK PAO SCHOOL,
SHANGHAI CITY, CHINA



Make an impact

When you pursue an IB certification, you gain a rich learning experience, ongoing professional development and flexibility to follow a learning model that best fits your career path. By undertaking a course of study with an IB-recognized university, you will:

- improve the quality of your classroom teaching
- demonstrate your deep understanding of and engagement in student learning
- enhance your competitive advantage in the education job sector
- be able to move directly into the working world, eliminating the need for an internship
- increase your access to teaching jobs worldwide
- interact with leading academics
- demonstrate your commitment to continuous self-improvement and lifelong learning
- establish a strong peer network for research and publishing consultation.

Learn more

If you would like to receive our newsletter, please send your name and email address to pd.pathways@ibo.org, and we will add you to the distribution list.



“IB professional development encourages our community to be critical, self-reflective educators, dedicated to lifelong learning and continuous improvement.”

**ANTHONY TAIT, GLOBAL PROFESSIONAL DEVELOPMENT DIRECTOR,
IB AMERICAS GLOBAL CENTRE**

What I love most is to give educators a foundation in the IB by offering them foundational workshops. When an uninspired person or group transforms during or by the end of a workshop, I am elated because I have made a difference.

**IMAN MASHAAL, IB PYP COORDINATOR, KING FAISAL SCHOOL,
RIYADH, SAUDI ARABIA**

Universities at a glance

UNIVERSITY	IB certificate in teaching and learning			IB advanced certificate in teaching and learning research	IB certificate in leadership practice	IB advanced certificate in leadership research	MODE			DEGREE		
	PYP	MYP	DP				residential	online	blended	undergraduate	postgraduate	masters
Adrian College	●							●			●	●
Bethel University	●	●	●					●			●	
Bilkent University			●				●					●
California State University – San Marcos	●	●	●					●			●	
Deakin University	●			●			●	●		●		●
DePaul University		●	●					●	●	●		●
Durham University	●	●	●				●				●	
Flinders University		●		●	●	●	●	●	●		●	●
George Mason University	●	●	●	●				●	●		●	●
Kent State University	●	●					●	●	●	●		●
Loyola University – Chicago	●	●	●				●	●		●		●
Maltepe University						●			●			●
Moscow City University	●	●							●			●
Murdoch University	●	●	●	●			●	●	●			●
Oakland University	●	●	●					●			●	
Okayama University of Science			●				●			●		
Perm State Humanitarian Pedagogical University			●						●			●
Royal Roads University				●	●	●			●			●
Southeastern Louisiana University			●					●			●	●
Tamagawa University		●	●	●			●				●	●
The Education University of Hong Kong	●	●	●		●	●	●	●	●	●		●
The University of Hong Kong	●		●	●			●				●	●
The University of Melbourne	●		●	●			●	●			●	●
Tsuru University	●	●	●				●			●		
Universidad Camilo Jose Cela	●	●	●	●	●	●		●	●	●	●	●
University College London (UCL) – Institute of Education				●		●	●	●	●		●	●
University of Alberta				●		●			●			●
University of Bath	●	●	●	●					●		●	●
University of British Columbia	●	●	●	●			●			●		●
University of Dundee	●			●	●	●	●	●	●		●	●
University of Montana	●	●	●				●	●	●			●
University of Navarra			●						●			●
University of North Georgia	●	●	●	●			●		●			●
University of Notre Dame Australia	●						●			●		
University of Tsukuba	●	●	●	●			●	●		●	●	●
University of Windsor	●	●	●				●	●			●	



ADDRESS 110 South Madison Street
Adrian, Michigan 49221
United States

PHONE +1 (517) 265 5161

EMAIL cknaggs@adrian.edu

WEBSITE www.adrian.edu

A private, co-educational college of liberal arts and science related to the United Methodist Church, Adrian College is a traditional four-year residential institution offering a focused undergraduate education with advanced Master's programs. The College offers 40 majors and pre-professional programs and 32 athletic teams, as well as state-of-the-art facilities, small class sizes and an innovative approach to the academic and personal growth of its students.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning 
Post Graduate Certificate
Master of Education in Curriculum, Instruction, and Assessment



UNIQUE ATTRIBUTES OF PROGRAM

This program embodies the IB Primary Years Programme's Standards of Excellence by introducing and cultivating the best research-based practices to strengthen candidate knowledge of curriculum, instruction, and assessment. Working in a world with rapid and constant technological development, students will explore vital and relevant methods critical to the integration of current technology in the classroom. In addition, this program will earn students a Michigan Department of Education Teacher Leadership endorsement.

REQUIRED COURSES

Post Graduate Certificate: Students must complete 21 credit hours from the courses listed below (students are required to take 576 and 577) with a minimum grade of B in each class.

Master of Education: Students must complete 33 credit hours from the courses listed below (students are required to take 576 and 577) with a minimum grade of B in each class.

- TED 571: IB - Beliefs and Values of PYP: Classroom Practice (3)
- TED 572: IB - The Written Curriculum (3)
- TED 573: IB - The Taught Curriculum (3)
- TED 574: IB - The Assessed Curriculum (3)
- TED 575: IB - International Education Policy (3)
- TED 576: Research in Education (3)
- TED 577: Project/Thesis: Understanding the PYP from Analysis to Synthesis (3)
- TED 578: Comparative International Education (6)
- TED 579: Assessment Evaluation (3)
- TED 580: School Law (3)
- TED 581: Inquiry-Based Literacy Instruction (3)
- TED 582: Urban Education (3)
- TED 583: Second Language Teaching and Learning (3)
- TED 584: Literacy in the Content Area (3)

ENTRY REQUIREMENTS

- Minimum cumulative GPA of 3.0
- Minimum major GPA of 3.0
- Personal statement/essay
- Transcript
- Letters of recommendation
- Interview
- Department discretion

HOW TO APPLY: www.grad.adrian.edu/apply.php

The post graduate certification program can be delivered fully online as a stand-alone program. Students may complete the IB certificate only or apply those credits to the Master of Education.

MODE OF DELIVERY

Online, Residential, Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Post Graduate Certification - 2 semesters plus a summer term

Master of Education – 4 semesters plus a summer term



ADDRESS 3900 Bethel Drive
Arden Hills, Minnesota 55112
United States

PHONE +1 (651) 635-8000
+1 (800) 255-8706, x8000

EMAIL gs@bethel.edu

WEBSITE www.bethel.edu

Bethel University is a leader in Christ-centred higher education with approximately 6,600 students from 48 states and 25 countries enrolled in undergraduate, graduate, seminary and adult education programs. Based in St. Paul, Minnesota, with additional seminary and adult education program locations on both coasts, Bethel University offers rigorous bachelors and advanced degrees in nearly 100 relevant fields. Programs are taught by renowned faculty within a distinctly evangelical Christian framework, equipping its students for culturally sensitive leadership, scholarship and service around the world.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning Certificate in International Education





UNIQUE ATTRIBUTES OF PROGRAM

This IB-recognized program of study is designed to develop practical understanding of curriculum, pedagogy and assessment issues related to the implementation of an IB programme.

Learners will develop a sound practical understanding of one IB programme (Primary Years Programme, Middle Years Programme or Diploma Programme) and its implementation, and will understand the continuum of three IB programmes at a basic level.

All faculty teaching in the program have extensive IB experience. The program can be completed as a stand-alone program or credits can be applied toward Bethel University's Master of Arts in Education K-12.

REQUIRED COURSES

For the IB certificate in teaching and learning, the student must take the following courses:

- EDUC771 Curriculum Processes (3 credits)
- EDUC772 Assessment and Learning (3 credits)
- EDUC773 Teaching and Learning (3 credits)
- EDUC774 Capstone (1 credit)

ENTRY REQUIREMENTS

Students must hold a national teaching qualification/license or have a minimum of three years full-time professional teaching experience in an independent or private government-approved/registered school in the subject or age domain in which they intend to register for the certificate.

HOW TO APPLY: www.gs.bethel.edu/admissions/apply

This fully online program of study is comprised of 10 graduate level semester credits to be completed with a cohort of up to 27 learners.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

4 months



ADDRESS Graduate School of Education, Bilkent University
Main Campus, Building G, Room 269
Ankara, 06800
Turkey

PHONE +90 312-290-2950

EMAIL teached@bilkent.edu.tr

WEBSITE www.teached.bilkent.edu.tr

Located in the country's capital city of Ankara, Bilkent University is recognized and ranked internationally as the premier institution of higher education in Turkey. It was founded in 1984 as Turkey's first private, nonprofit institution of higher education. With world-renowned scholars on its faculty and excellent educational facilities throughout its campus, Bilkent University hosts over 13,000 students pursuing degrees in 34 undergraduate and 53 graduate programs.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP
Master of Arts in Curriculum and Instruction with Teaching Certificate (CITE)

UNIQUE ATTRIBUTES OF PROGRAM

This rigorous two-year program in teacher education at the Bilkent University Graduate School of Education awards a Masters degree in Curriculum and Instruction, together with an IB certificate in teaching and learning. In addition, students receive a teacher qualification that enables graduates to teach in high schools.

The Graduate School of Education accepts students on scholarship in five subject areas: biology, physics, mathematics, Turkish language and literature and English. These students are then trained to be high school teachers in Turkey, especially in IB World Schools.

Scholarship includes tuition-fee, accommodation on campus, and internships in Turkey and at the University of Cambridge, and an independent school, in England.

REQUIRED COURSES

Curriculum Processes:

- TE 540: Curriculum Development in Education
- CI 511: Curriculum in an International Context
- TE 551-557: School Experience

Teaching and Learning:

- TE 581: Principles and Methods of Instruction
- TE 531-537: Special Teaching Methods

Assessment and Learning:

- TE 518: Measurement and Evaluation
- TE 531-537: Special Teaching Methods I
- TE 541-547: Special Teaching Methods II
- CI 515: Trends and Issues in Instruction and Assessment
- TE 571-577: Teaching Practice

Professional Learning:

- TE 571-577: Teaching Practice
- TE 590 Advanced Teaching Practice (Internship in England)
- TE 520 Instructional Technology and Materials Design

ENTRY REQUIREMENTS

- CGPA: A cumulative grade point average of at least 2.5 (on a 4-point scale)
- English Language Proficiency
 - Biology, mathematics, physics and Turkish teacher education track: TOEFL (iBT) 70 or IELTS 5.5 or Bilkent Language Proficiency Exam C
 - English teacher education track: MA in CI: TOEFL (iBT) 87 or IELTS 6.5 with minimum 5.5 in each section, or Bilkent Language Proficiency Exam C *ALES 60 (verbal) (for Turkish citizens)
- GRE: A combined score of 295 and 3.5 in analytic writing (for international applicants)
- Letters of recommendation and an interview are also required.

For more information on enrollment requirements, please contact teached@bilkent.edu.tr

Students are introduced to leading high schools in Ankara, Istanbul and Izmir in the first three semesters, observing classes and teaching. Students also spend a five-week internship in England during the last semester.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

2 years

HOW TO APPLY: www.stars.bilkent.edu.tr/gradapp/

California State University San Marcos



ADDRESS 333 South Twin Oaks Valley Road
San Marcos, California 92096
United States

PHONE +1 (760) 750-4004

EMAIL el.inquiry@csusm.edu

WEBSITE www.csusm.edu/el/

The California State University system educates more than 460,200 students annually and employs close to 47,500 faculty and staff. California State University San Marcos (CSUSM) is one of the fastest growing of 23 campuses in the CSU system, offering courses from biotech bachelor's degrees to doctorates in leadership. With 17,000 students attending the San Marcos campus, and 7,000 more enrolled through Extended Learning, the university has a vital role in the San Diego North County community as well as around the world. The IB educator certificate in teaching and learning is offered in a flexible online environment through Extended Learning and the School of Education. This certificate program was recognized by the International Baccalaureate in 2011, and in the last six years has produced over 500 qualified IB educators both locally and internationally.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   
Global Teacher Studies and Preparation

UNIQUE ATTRIBUTES OF PROGRAM

International and local students: Networking and collaboration are embedded in all program coursework as candidates grow in professional teaching skills. Our program participants come from Asia to the Middle East, Canada to Mexico, and of course, the United States. This affordable, two-semester program caters to large group training such as an entire school faculty, or individual participants looking to grow professionally.

Program pacing: We believe that teachers studying the IB philosophy and framework need time to bring practical IB strategies and lessons into the classroom, so the CSUSM IB educator certificate program delivers weekly online lessons for 30 weeks that participants experience at their own pace. Each three-unit class is supported with two units of field experience completed in the participant's school or at a cooperating school in his or her local area.

Program strengths: The program faculty are IB school principals, assistant principals, researchers and programme coordinators. With faculty expertise, the convenience of the a-synchronous online program, and good value, the CSUSM program can meet the needs of all aspiring IB teachers. Candidates who successfully complete one of these courses of study are eligible to apply and earn the IB certificate in teaching and learning.



REQUIRED COURSES

For the IB certificate in teaching and learning (PYP), the student will take the following courses:

- EDUC 630: IB PYP Studies and Preparation: From Theory to Practice (3 units)
- EDUC 632A: IB Field Study: From Theory to Practice (2 units)
- EDUC 631: IB PYP Studies and Preparation: From Instruction to Action (3 units)
- EDUC 632B: IB Field Study: From Assessment to Action (2 units)

For the IB certificate in teaching and learning (MYP), the student will take the following courses:

- EDUC 633: IB MYP Studies and Preparation: From Theory to Practice (3 units)
- EDUC 632A: IB Field Study: From Theory to Practice (2 units)
- EDUC 634: IB MYP Teacher Studies and Preparation: From Instruction to Action (3 units)
- EDUC 632B: IB Field Study: From Assessment to Action (2 units)

For the IB certificate in teaching and learning (DP), the student will take the following courses:

- EDUC 635: IB DP Teacher Studies & Preparation: From Theory to Practice (3 units)
- EDUC 632A: IB Field Study: From Theory to Practice (2 units)
- EDUC 636: IB DP Teacher Studies & Preparation: From Instruction to Action (3 units)
- EDUC 632B: IB Field Study: From Assessment to Action (2 units).

ENTRY REQUIREMENTS

Bachelor's degree and teaching credential, or Bachelor's degree and two years of equivalent teaching experience.

Take two semesters online of graduate courses to earn your IB certificate in teaching and learning.

MODE OF DELIVERY
Online, Asynchronous

LANGUAGE OF INSTRUCTION
English

MINIMUM TIME TO COMPLETE PROGRAM
Two Semesters

HOW TO APPLY: www.csusm.edu/el/certificateprograms/teachereducation/ib/index.html



ADDRESS 1 Gheringhap Street
Geelong, Victoria 3220
Australia

PHONE +61 9244 6579 (Head of School)

EMAIL artsed-head-ed@deakin.edu.au

WEBSITE www.deakin.edu.au/education

Deakin University is known as a leading provider of innovative learning. Deakin University is ranked third in Australia for graduate employability by the prestigious Times Higher Education index; top 2% in global rankings (according to the three major international university rankings: ARWU, QS and Times Higher Education); Leader in graduate satisfaction in Victoria for the sixth consecutive year (in the Australian Graduate Survey (2010–15)); 89% of Deakin's research is rated at or above world class (Excellence in Research for Australia 2015); Education and training provider of the year (in the 2014 and 2015 Governor of Victoria Export Awards).



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP

Bachelor of Education (Primary)

IB advanced certificate in teaching and learning research

Masters of Education

IB certificate in teaching and learning

Bachelor of Education (Primary)

UNIQUE ATTRIBUTES OF PROGRAM

The Bachelor of Education (Primary) is a four year undergraduate initial teacher education course that focuses on preparation for work in primary school settings. Many of the core units in this program include approaches that are aligned with IB perspectives, such as inquiry learning. Students can apply for a pathway within this program that prepares them for teaching in IB PYP schools and to gain the IB certificate in teaching and learning (PYP). The pathway involves taking two elective units, including an elective focusing specifically on the IB PYP, and taking two third year professional placements in IB PYP schools.

Deakin's aim is for graduates to be professional educators who can demonstrate that they are classroom ready and able to make a difference to students' learning. Throughout the course, students will explore all areas of primary curriculum including literacy, mathematics, science, arts, humanities, health and physical education and technology, developing in-depth specialist knowledge in one of the priority curriculum areas. Students will also be supported in their learning through Deakin University's Professional Experience Program.

REQUIRED COURSES

- EEG402 Teaching in a Global World
- ECL307 Introduction to the IB PYP
- Two placements during the third year in IB PYP schools

ENTRY REQUIREMENTS

deakin.edu.au/courses/how-to-apply

HOW TO APPLY: www.deakin.edu.au/courses/how-to-apply

Gain the knowledge, skills, understandings and values required to teach young people.

MODE OF DELIVERY

Online, Residential

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

4 years



IB advanced certificate in teaching and learning research

Masters of Education

UNIQUE ATTRIBUTES OF PROGRAM

The Master of Education incorporates a strand of four coursework units with a focus on international education. Within these units, which closely align with IB teaching and learning values and philosophy, students can choose to engage in learning through the IB system of schools. The four research units, which follow on from the international units, allow students to undertake research in their own schools, situating the focus of learning in the practice of the normal classroom teacher. IB educators advance their knowledge of their IB contexts through in-depth research which contributes to their school's ongoing teaching and learning agenda.

REQUIRED COURSES

- EEG701 Contemporary Issues in International Education
- EEG702 Professional Learning Theory and Practice in International Education
- EEG703 Governance and Capacity Building in International Education
- EEG704 Research in International Education
- Plus 4 research units.

ENTRY REQUIREMENTS

Recognised teaching qualification

HOW TO APPLY: www.deakin.edu.au/courses/how-to-apply

The program is offered flexibly, through a Cloud learning platform, enabling students to complete their studies in a time and place that suits their circumstances. Students undertake a combination of coursework units and a research paper/thesis which can articulate into a Doctor of Philosophy (PhD).

MODE OF DELIVERY

Online, Residential

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

1.5 years



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EMAIL innovate@depaul.edu

WEBSITE www.go.depaul.edu/ibec

DePaul University is the largest Catholic university in the nation. Named after St. Vincent DePaul and in his tradition, DePaul provides quality education to students from a broad range of backgrounds, with particular attention to first-generation students, resulting in one of the nation's most diverse student bodies. The College of Education prepares educators with knowledge of leading practices in education and offers field-based experience opportunities within Chicago Public Schools, Catholic schools, and the community.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning
Teaching and Learning in a Global Context





UNIQUE ATTRIBUTES OF PROGRAM

The IB certificate in teaching and learning (IBEC), MYP or DP, is offered to undergraduate students, graduate students and to current teachers. Pathway I integrates the IBEC course of study throughout the undergraduate and graduate secondary teacher preparation programs. Pathway II is a fully online IBEC preparation program offered at the postgraduate level for teachers currently teaching in IB schools or non-IB schools. Each Pathway brings the student into IB schools to directly experience and engage in IB education. Current IB teachers are integral to the instruction and provide collaboration and expertise to guide student learning.

REQUIRED COURSES

Undergraduate and graduate students will complete the entire teacher preparation program with four courses within the program service as touch points for the IB certificate in teaching and learning, MYP or DP.

The courses include:

Undergraduate

- SEC 364: Curriculum and Instruction in Secondary Schools
- SEC 395 or TCH 495: Assessment in Schools
- SEC 371- 4 or TCH 471-4: Methods I
- SEC 391: Student Teaching Capstone

Graduate

- T&L 425: Curriculum and Instruction in Secondary Schools
- T&L 495: Assessment in Schools
- T&L 471-4: Methods I
- T&L 591: Student Teaching Seminar

Current teachers (licensed or not licensed) will complete four fully online courses which contain field experiences in IB schools. The four courses include:

- IB_OIPL Course I: Curriculum Processes in The International Baccalaureate
- IB_OIPL Course II: Assessment and Learning in The International Baccalaureate
- IB_OIPL Course III: Teaching and Learning in the International Baccalaureate School
- IB_OIPL Course IV: Professional Learning in a Global Context

ENTRY REQUIREMENTS

Undergraduate and graduate – admission to DePaul University's College of Education

The online and collaborative design of DePaul's IBEC program enrich the student's experience with learning flexibility and meaningful engagement with IB educators.

MODE OF DELIVERY
Online

LANGUAGE OF INSTRUCTION
English

MINIMUM TIME TO COMPLETE PROGRAM
Student paced, approximately 10-22 weeks

HOW TO APPLY For application and scholarship information, please contact Dr. Donna Kiel: Innovate@depaul.edu

Durham University

International School of Geneva - Ecolint
School of Education



ADDRESS Leazes Road
Durham DH1 1TA
United Kingdom

PHONE 44 (0) 191 33 48316

EMAIL ed.pgtstudents@durham.ac.uk

WEBSITE www.durham.ac.uk or www.ecolint.ch

The number one Education department in the UK ranked by the 2018 Complete University Guide and is one of the leading departments recognised for the quality of its teaching, research and high levels of student satisfaction. Durham is a world top 100 university and is consistently ranked in the top 5 in the UK.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   
Postgraduate Certificate in Education (International)

UNIQUE ATTRIBUTES OF PROGRAM

- The PGCE (International) is a postgraduate level, initial teacher training course offered through a collaborative partnership by Durham University UK and the International School of Geneva. The IB certificate in teaching and learning is an integral part of this one-year, full time, face to face course which is held in Geneva, Switzerland.
- After a selection process by Durham University and the International School of Geneva, places will be offered to up to 12 - 14 applicants who wish to train to teach primary or secondary students in an international context.
- The program runs for one academic year from September to June and is composed of three modules: a professional module and two academic modules at Masters level. The academic input is accessible through high quality lectures and seminars at a residential two-week conference based at Durham University. The professional module is run in Geneva where a series of lectures and workshops are offered on professional issues; included are periods of time spent on placement in local international schools and on school experience.



REQUIRED COURSES

For the PGCE and IB certificate in teaching and learning, the student must complete the following three compulsory modules:

- EDUC40030: Generic Issues in School-based education (30 credits)
- EDUC40120: Subject Issues in School-based Education (30 credits)
- EDUC30230 Professional Issues in School-based Education (20 credits)

ENTRY REQUIREMENTS

Students must have a good honours degree or equivalent plus appropriate qualifications in mathematics, English and science.

High-quality professional mentoring and seminars delivered by experienced teachers at the International School of Geneva; valuable academic input from expert lecturers at Durham University, a truly international programme.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One academic year

HOW TO APPLY: Interested applicants with appropriate qualifications are invited to apply online to Durham University. Applicants are also asked to send a personal statement and their reasons for wanting to enter the teaching profession, along with a curriculum vitae to pgce.fdn@ecolint.ch.

Flinders University

College of Education
Psychology & Social Work



ADDRESS Sturt Road, Bedford Park 5042
South Australia
Australia

POSTAL ADDRESS: GPO Box 2100
Adelaide 5001, South Australia
Australia

PHONE +61 (8) 8201-2266

EMAIL michael.bell@flinders.edu.au

WEBSITE Teaching and learning courses: www.flinders.edu.au/courses/postgrad/ed-intbacc/ed-intbacc_home.cfm
Leadership courses: www.flinders.edu.au/courses/postgrad/ed-leader/ed-leader_home.cfm

Flinders University offers a wide range of undergraduate courses in Adelaide, South Australia, other parts of the country and overseas. We enjoy a well-justified reputation for excellence in teaching and research, have a long-standing commitment to enhancing educational opportunities for all and a proud record of community engagement.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning MYP

Graduate Certificate in Education: International Baccalaureate
Middle Years Programme

IB advanced certificate in teaching and learning research

Master of Education (International Baccalaureate)



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

Graduate Certificate in Organisational Learning

IB advanced certificate in leadership research

Master of Education (Leadership and Management)



IB certificate in teaching and learning MYP

Graduate Certificate in Education: International Baccalaureate Middle Years Programme

UNIQUE ATTRIBUTES OF PROGRAM

While studying at Flinders University, students will have the opportunity to gain a deep understanding of the articulation of IB programmes and the relationship between national curricula and the IB MYP curriculum framework.

In addition, students will increase their skills in concept-based curriculum planning and enhance their skills of reflection, practitioner enquiry and their capacity to lead collaborative planning. The Graduate Certificate in Education (IB MYP)

program is uniquely tailored for a diverse audience:

- Teachers in IB World Schools offering the IB MYP
- Teachers planning to offer the IB MYP
- Teachers wishing to work in IB MYP schools internationally or in their home country
- Teachers aspiring to leadership in curriculum design, pedagogy and collaborative practice in IB MYP schools
- Teachers seeking enhanced professional satisfaction gained from deeper understanding of IB MYP philosophy, principles and practices

REQUIRED COURSES

For the IB certificate in teaching and learning, core topics include:

- EDUC8821 IBMYP Curriculum Foundations (4.5 units)
- EDUC9822 IBMYP Curriculum Processes (4.5 units)
- EDUC9823 Teaching, Learning and Assessment in the IBMYP (4.5 units)
- EDUC9824 Classroom Diversity and the IB MYP (4.5 units)

ENTRY REQUIREMENTS

Applicants must have an approved Bachelor degree.

HOW TO APPLY: Applications should be submitted online via SATAC at www.satac.edu.au. Once you have been successful in gaining an offer, contact epswenquiries@flinders.edu.au to discuss your program of study prior to enrolment.

Flinders University has extensive experience with online and face-to-face modes; course leaders have extensive professional and broad interdisciplinary expertise and a close liaison with IB programs.

MODES OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year part-time

IB advanced certificate in teaching and learning research

Master of Education (International Baccalaureate)

UNIQUE ATTRIBUTES OF PROGRAM

The Master of Education (IB) program at Flinders University is based on practitioner inquiry. Students will explore the theories and practices underpinning international education, as well as key elements in the research process. In addition, students will examine the practical procedures for teacher-researchers in school-based research.

While pursuing a Master of Education (IB), students will gain experience:

- crafting a research project in IB practice, which provides foundational skills for a successful project designed to investigate an aspect of IB practice
- learning how to conceptualize research questions
- conducting literature reviews
- considering and debating ethical issues
- presenting a formal research proposal.

In addition, students must complete a coursework project in which each student conducts a rigorous and systematic classroom-based or school-based research dissertation of 9,000 words related to IB practice.

REQUIRED COURSES

For the IB advanced certificate in teaching and learning research, core topics include:

- EDUC9825 Practitioner Inquiry in International Education (4.5 units)
- EDUC9761 Approaches to Research (4.5 units)
- EDUC9722 Coursework Project in Education (Part 1) (4.5 units)
- EDUC9723 Coursework Project in Education (Part 2) (4.5 units)

ENTRY REQUIREMENTS

Applicants to the Master of Education (IB) must be currently teaching in an IB school or have IB background. Applicants with a bachelor degree in education or teaching may be eligible for an advanced entry program.

HOW TO APPLY: Applications should be submitted online via SATAC at www.satac.edu.au. Once you have been successful in gaining an offer, contact epswenquiries@flinders.edu.au to discuss your program of study prior to enrolment.



MODES OF DELIVERY

Online, residential, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Master of Education (IB): Two years of full-time study or potentially only one and a half years of full-time study provided an approved bachelor degree in education or teaching has been completed.

IB certificate in leadership practice

Graduate Certificate in Organisational Learning

IB advanced certificate in leadership research

Master of Education (Leadership and Management)

UNIQUE ATTRIBUTES OF PROGRAM

Each of the eight topics that make up the two certificates in IB leadership invites you, as a leader, to engage holistically in a sustained dialogue around your relational practice. We embrace a critical concern for the moral imperatives that underpin educational praxis and request a hopeful consideration of the nuances of your context, your collective aspirations and the strategies that might be used to progress your endeavours. The Graduate Certificate of Organisational Learning topics are nested within the Masters of Education (Leadership and Management), allowing a seamless progression through your course of study to a research piece that draws together your interest in a culminating project.

REQUIRED COURSES

The IB certificate in leadership practice topics are:

- EDUC9610 Developing People in Organisations (4.5 units)
- EDUC9617 Education Governance (4.5 units)
- EDUC8618 Pedagogical Leadership (4.5 units)
- EDUC9606 Planning Change in Organisations (4.5 units)

The IB advanced certificate in leadership research topics are:

- EDUC9616 Leadership and Management in Education (4.5 units)
- EDUC9761 Approaches to Research (4.5 units)
- EDUC9722 Coursework Project in Education (Part 1) (4.5 units)
- EDUC9723 Coursework Project in Education (Part 2) (4.5 units)

ENTRY REQUIREMENTS

Normally an approved bachelor degree and two years of work experience in an organization. Master of Education applicants with a bachelor degree in education or teaching may be eligible for an advanced entry programme.

All leadership students wishing to be eligible for the IB leadership certificates should be currently working in an IB school or have an IB background.

Our learning spaces provide experientially rich, dialogic opportunities that enable considered, contextually responsive engagements that enhance a strengths-based living of relational leadership.

MODES OF DELIVERY

Online, residential, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Graduate Certificate: 6 months full time

Master of Education: 2 years of full-time study; potentially one year and a half of full-time study provided an approved bachelor degree in education or teaching has been completed.

HOW TO APPLY: Applications should be submitted online via SATAC at www.satac.edu.au. Once you have been successful in gaining an offer, contact epswenquiries@flinders.edu.au to discuss your program of study prior to enrolment.

George Mason University

College of Education and
Human Development



ADDRESS 4400 University Drive, MS 1E8
Fairfax, Virginia 22030
United States

PHONE +1 (703) 993-2794

EMAIL dvrteach@gmu.edu

WEBSITE www.gse.gmu.edu/div-apt

George Mason University is setting the gold standard for the modern, public university. Its dynamic culture and innovative academic programs prepare Mason's hard-working students for 21st century careers. Its commitment to teaching excellence combines with cutting-edge research that enriches the academic experience and is changing the world. Mason is affordable, yet offers high value. Ideally located in the National Capital region, students enjoy terrific cultural experiences and access to the most sought-after internships and employers in the country.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning
Advanced IB Studies Graduate Certificate



IB advanced certificate in teaching and learning research
Master of Education: Advanced Studies in Teaching and Learning

UNIQUE ATTRIBUTES OF PROGRAM

The Advanced IB Studies program is an interdisciplinary program that offers certificate and master's degree programs that prepare educators for domestic and international teaching assignments. Our flexible programs are designed to help prospective or current teachers develop their professional goals. The Advanced IB Studies targets critical-need and high-demand areas in education like Elementary Education, ESOL Education, Special Education and the International Baccalaureate. IB-recognized programs of study are designed for PYP, MYP or DP teachers who are working or want to work in IB schools worldwide.

Teaching Culturally and Linguistically Diverse and Exceptional Learners is proud to offer the Graduate Certificate in Advanced International Baccalaureate. The Advanced Studies in Teaching and Learning Program offers a master's degree in curriculum and instruction that is aligned with the National Board for Professional Teaching standards.

Completion of the Advanced IB Studies Graduate Certificate qualifies students for the IB certificate in teaching and learning, PYP, MYP or DP.

REQUIRED COURSES

For the Advanced IB Studies Graduate Certificate, the student must take the following 15 credits:

- EDUC 621: Teaching & Learning in the IB schools
- EDUC 622: Curriculum Development across IB Programmes
- EDUC 623: Models & Strategies for Teaching and Learning in IB Schools
- EDUC 624: Assessment & Learning in IB Schools
- EDUC 626: Inquiry into Action: IB Teachers, Learners, and Schools

To complete the Master of Education: Advanced Studies in Teaching and Learning, students take the following 30 credits:

- EDUC 621: Teaching & Learning in the IB schools
- EDUC 622: Curriculum Development across IB Programmes
- EDUC 623: Models & Strategies for Teaching and Learning in IB Schools
- EDUC 624: Assessment & Learning in IB Schools
- EDUC 626: Inquiry into Action: IB Teachers, Learners, and Schools
- EDUC 627: Current Trends and Issues in IB
- EDUC 606: Education & Culture
- EDUC 612: Inquiry into Practice
- EDUC 613: How Students Learn
- EDUC 614: Designing & Assessing Teaching & Learning
- EDUC 615: Educational Change

ENTRY REQUIREMENTS

Please visit cehd.gmu.edu/international for admissions information.

Offering flexibly scheduled and online coursework, we are the first university in North America to be authorized by the IB. We now have over 1,200 graduates teaching in over 40 countries. You can gain an in-depth and broad knowledge of the IB curriculum with our IB graduate certificate and Master's degree programs.

MODES OF DELIVERY
Online, blended

LANGUAGE OF INSTRUCTION
English

MINIMUM TIME TO COMPLETE COURSE
Graduate certificate: 10 months; Master of Education: 2 years (part-time)

HOW TO APPLY: www.gse.gmu.edu/div-apt/



ADDRESS 150 Terrace Drive
Kent, Ohio 44242
United States

PHONE +1 (330) 672-2202

EMAIL ehhsdean@kent.edu

WEBSITE www.kent.edu/ehhs

Kent State University's eight-campus system, among the largest regional systems in the country, serves both the development of a true living/learning approach at the Kent Campus and the regional needs on seven other campuses throughout Northeast Ohio. Kent State has become an engine for economic, cultural and workforce development locally and internationally as one of the premiere Ohio universities and boasts over 235,000 alumni.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP

Bachelor of Science in Early Childhood Education

Master of Arts in Early Childhood Education

Master of Education in Early Childhood Education

IB certificate in teaching and learning MYP

Bachelor of Science in Education in Middle Childhood Education

UNIQUE ATTRIBUTES OF PROGRAM

Kent State University offers the IB certificate in teaching and learning (PYP and MYP) as part of the curriculum, allowing the undergraduates to earn this certificate while earning their bachelor's degree and Ohio teaching license.

The focus on the program is to learn about and implement instruction rooted in inquiry modes of delivery. Students will have the opportunity to have multiple field experiences in IB schools domestically and globally. This can include the KSU Child Development Center, an IB Candidate School which is an inquiry based preschool serving 130 children for over 40 years.

REQUIRED COURSES

PYP Undergraduate

- ECED 20163: Understanding Young Children: Typical and Atypical Pathways (3)
- ECED 40165: Integrated Application of Preschool Curriculum (3)
- ECED 40123: Critical Inquiry into Integrated Curriculum in the Primary Years (3)
- ECED 40125: Inquiry into Professional Practice (3)

PYP Graduate

- ECED 60152: Application of Select Theoretical Perspectives to the Development of Young Children (3)
- ECED 60113: Preschool Education (3)
- ECED 50123: Critical Inquiry into Integrated Curriculum in the Primary Years (3)
- C & I 67005: Intercultural Dimensions in Teaching and Learning (3)

MYP Undergraduate

- MCED 30001: Teaching Mathematics in Middle Childhood I (3)
- MCED 30002: Integrated Social Studies & Science in Middle Childhood (3)
- MCED 31000: Teaching and Learning in Middle Childhood (3)
- MCED 40001: Teaching Mathematics in Middle Childhood II (3)
- MCED 40002: Teaching Science in Middle Childhood II (3)
- MCED 40003: Teaching Social Studies in Middle Childhood (3)
- MCED 40006: Reading & Writing in Middle Childhood (6)
- MCED 40007: Using Literature to Teach Reading (3)

ENTRY REQUIREMENTS

Students must be accepted as Kent State University undergraduate or graduate students.

HOW TO APPLY: www.kent.edu/admissions

Learn more about our IB-friendly university with a distinguished history of education at kent.edu/ehhs.

MODES OF DELIVERY

Online, residential, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Undergraduate: 4 years

Graduate: 2 years

Loyola University Chicago



Preparing people to lead extraordinary lives



ADDRESS 820 North Michigan Avenue
Chicago, Illinois 60611
United States

PHONE (312) 915-6800

WEBSITE www.luc.edu/education

Loyola University Chicago is a Jesuit, Catholic University. Our university community embraces diversity, encourages personal development, aspires to excellence and engages our world as global citizens. The School of Education provides high-quality programs that develop education professionals' skills and knowledge for diverse urban environments. Taking advantage of its superior city location, Loyola's School of Education maintains strong partnerships with area schools, including the Chicago Public Schools, to provide an intensive field-based teacher preparation program.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



Bachelor of Science in Education

Masters in Education

UNIQUE ATTRIBUTES OF PROGRAM

Loyola University Chicago's IB program of study is targeted and integrated into our field-based teacher preparation programs to ensure deep knowledge and understanding of IB content, principles and practices. We offer teacher candidates several in-depth experiences with the IB practice at strategic points in the curriculum, as well as integrate IB principles throughout the entire teacher preparation program. In these in-depth, IB-focused experiences centered on fieldwork, students work with both university faculty and IB educators in school sites.



REQUIRED COURSES

Students must complete the whole program to obtain the IB educator certificate. With the program, the following are the targeted courses:

Undergraduate: Bachelors of Science in Education (BSEd)

- TLSC 210 Educational Policy for Diverse Students (2 semester hours)
- TLSC 220 Individualized Assessment & Instruction for Diverse Students (4 semester hours)
- TLSC 340 Teaching and Learning in an Area of Specialization (2 semester hours)
- TLSC 350 Teaching and Learning with a Global Framework (4 semester hours)

Graduate: Masters in Education (MEd)

- TLSC 406 Educational Policy for Diverse Students (2 semester hours)
- TLSC 407 Individualized Assessment & Instruction for Diverse Students (4 semester hours)
- TLSC 450 Teaching and Learning in an Area of Specialization (2 semester hours)
- TLSC 451 Teaching and Learning with a Global Framework (3 semester hours)

ENTRY REQUIREMENTS

BSED: Meet university admission requirements

MED: 3.0 GPA, ISBE Basic Skills Test or ACT/SAT, personal statement, resume

IB is targeted and integrated throughout the field-based teacher preparation program, where teacher candidates work side-by-side IB teachers and students in Chicago Public Schools.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

BSED: 4 Years

MED: 1.25 Years

HOW TO APPLY:

Undergraduate:

www.luc.edu/undergrad/college-applications.html

Graduate:

www.luc.edu/education/applicationinfo.shtml



ADDRESS Marmara Eğitim Köyü
34857 İstanbul, Maltepe
Turkey

PHONE 90-216-626-1070

EMAIL maltepe@maltepe.edu.tr

WEBSITE www.maltepe.edu.tr/en

Maltepe University was founded in 1997 and today it has become an internationally recognized global university. It provides educational services with nine faculties, three graduate schools, two schools and a vocational school with the motto "Free in Thought, Modern in Education and Universal in Science". The EUA, TASSA, IMHE memberships and ERASMUS exchange program co-operations with 75 universities serve as the accelerating pointer for the internationalization of Maltepe University.



IB LEADERSHIP CERTIFICATES

IB advanced certificate in leadership research
Master of Arts in Educational Management



UNIQUE ATTRIBUTES OF PROGRAM

The Master of Arts in Educational Management program with the IB advanced certificate in leadership research primarily aims to prepare educators for educational leadership roles by underpinning the theoretical and practical knowledge of those who are already working in the field and enabling them to contribute to the literature with their research.

The program, designed to improve every participant's educational leadership qualities in tune with the IB philosophy. It welcomes experienced educators from different subject areas and backgrounds as well as inexperienced graduates. The program aims to enable educational leaders to familiarize themselves with the IB programmes in order to give sufficient support to IB coordinators and teachers.

REQUIRED COURSES

Semester I

- Leadership in Education (7.5 credits)
- Scientific Research Method (7.5 credits)
- Intercultural Awareness (7.5 credits)
- Change Management (7.5 credits)

Semester II

- Governance in Education (7.5 credits)
- Educational Statistics (7.5 credits)
- Assessment in IB Programmes (7.5 credits)
- Action Research (7.5 credits)

Semester III & IV

- Research Seminar (7.5 credits)
- Thesis (60 credits)

A total of 127.5 credits as per ECTS, equal to 24 credits in Turkish system, for the fulfillment of Turkish Higher Education Council (YÖK) standards.

ENTRY REQUIREMENTS

- A CGPA of 2.5/4
- ALES (equally-weighted) 55
- TOEFL (IBT) 66, (CBT) 187, (PBT) 517, or YDS / YÖKDİL 55, or Maltepe University Proficiency Exam 60
- Turkish Proficiency Exam for Non-Natives (TPE) B1

Participants develop their educational leadership skills with one-on-one guidance of highly experienced instructors.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

Bilingual (English + Turkish)

MINIMUM TIME TO COMPLETE PROGRAM

Two years

No prior IB experience needed

HOW TO APPLY: sbe.maltepe.edu.tr/en/en/pre-admissionapplication-online



ADDRESS 2nd Selskokhozyaystveny Drive, 4/1
129226 Moscow
Russia

PHONE +7 (499) 181-24-62

EMAIL info@mgpu.ru

WEBSITE www.mgpu.ru

Moscow City University (MCU) is one of the leaders of pedagogical education in the Russian Federation. The mission of the university is to train highly qualified employees for schools and the social sector in the city of Moscow. The university trains approximately 18,000 students in these fields and has more than 30 academic buildings throughout Moscow. The university provides more than 300 educational programs at all levels of general and professional higher education (bachelor's, master's, post-graduate).



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning  
Master program (International Baccalaureate: theory and technologies)



UNIQUE ATTRIBUTES OF PROGRAM

The master's program is comprised of four modules beginning with the generic issues of educational theory and practice, ensuring the national and international outlook and finishing with the specific themes of IB philosophy and technologies. During the academic years, all the trainees have the opportunity to work within and reflect upon IB practice within MCU. This is undertaken through classroom experience, seminars and special input sessions. Supervision of student inquiry and study is conducted by MCU teaching staff in cooperation with the best teachers from the Moscow IB schools. Students can obtain an IB educator certificate (PYP or MYP) after completing the master's program.

REQUIRED COURSES

IB certificate in teaching and learning, PYP:

- Education in an international context (2 credits)
- Metasubject education and technologies of its realization (3 credits)
- The theory of culture and globalization (2 credits)
- Teaching and learning PYP (2 credits)
- Curriculum process PYP (2 credits)
- Assessment and learning PYP (2 credits)
- Professional learning PYP (2 credits)
- Education practice (12 credits)
- Education enquiry (6 credits)
- Master's dissertation (6 credits)

IB certificate in teaching and learning, MYP:

- Education in an international context (2 credits)
- Metasubject education and technologies of its realization (3 credits)
- The theory of culture and globalization (2 credits)
- Teaching and learning MYP (2 credits)
- Curriculum process MYP (2 credits)
- Assessment and learning MYP (2 credits)
- Professional learning MYP (2 credits)
- Education practice (12 credits)
- Education enquiry (6 credits)
- Master's dissertation (6 credits)

ENTRY REQUIREMENTS

Applicants must have an initial qualification that is the first degree of a university or other education institution, or hold a qualification that is deemed as equivalent (bachelor or master diploma). Good command of English (B1, B2). IB experience is desirable but not compulsory as the programme is designed to immerse students within the IB philosophy.

Master and post-graduate students of the university are involved in unique scientific research on the development of the world IB system.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Two years

IB EXPERIENCE REQUIREMENTS

IB experience is desirable but not compulsory as the programme is designed to immerse students in the IB philosophy. It is designed to acknowledge a degree of understanding about IB programmes and their implementation in schools. As it focuses on knowledge and understanding of IB practices, the programme is designed for the teachers who are new to the profession or new to IB teaching.

HOW TO APPLY: [Email usovana@mgpu.ru](mailto:usovana@mgpu.ru) for more information



ADDRESS School of Education
90 South Street
Murdoch, Western Australia 6150
Australia

PHONE +61 (8) 9360 6000

EMAIL educationreception@murdoch.edu.au

WEBSITE www.murdoch.edu.au/study/international-students

At Murdoch University in Perth, Australia, we're proud to have more than 22,000 students and 2,000 staff from across 90 different countries with a desire to discover, use their imaginations and ultimately make a difference. Across Australia, we are recognised for excellent teaching, ground-breaking research and our high number of satisfied students. We also deliver a range of courses from our transnational branches in Singapore and Dubai and provide a range of internal and external study options.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP
Graduate Certificate of International Education

IB advanced certificate in teaching and learning research
Master of Education (International Education)

UNIQUE ATTRIBUTES OF PROGRAM

The postgraduate programs are tailor made to suit the needs of our students. Our Graduate Certificate in Education [International Ed] articulates into our Master of Education by coursework.

Students can specialize in a wide range of international curriculums within the Graduate Certificate and Masters programs on offer. The courses address the requirements of each International Baccalaureate program: Primary Years Program (PYP), Middle Years Program (MYP), Diploma Program (DP).

The program can be studied either on campus at Perth and Dubai, externally, or a combination of both.

REQUIRED COURSES

Graduate Certificate (International Education) C1138

- EDN519 International Education, History, Issues and Specialisations (3pts)
- EDN616 Teaching, Learning and Working in Culturally Diverse Contexts (3pts)
- EDN 517 Learning and Teaching in Educational Contexts (6 pts)

Master of Education (Coursework) M1208

- Introduction to Research for Educators – The proposal/research design final assignment for this unit must have a focus on an International Education or an IB-related topic.
- Education Project – The project for this unit must have a focus on an IB-related topic.
- International Education: Issues and Practices – This is offered in a range of modes; online or internal semester/trimester, or a five-day intensive program offered at Perth campus in Summer School. Accommodation at Murdoch's Student Village can be arranged. No matter what mode, the unit includes field experience in IB schools (for non-IB teachers).

Choose two electives from a wide range of preferred electives:

- Professional Development Portfolio
- Different Englishes and Interpretations of Language, Culture and Identity
- Effective Leadership
- Teaching, Learning and Working in Culturally Diverse Environments
- Learning and Teaching with ICT
- Curriculum Development for Practitioners

ENTRY REQUIREMENTS

A recognized Bachelor of Education or higher or equivalent training requiring at least four years of full-time study (or part-time equivalent).

OR

A recognized Bachelor's degree or higher, or equivalent training with a graduate-entry course in Education requiring at least one year of full-time study (or part-time equivalent). Demonstrated English competence: IELTS of 6.5 (with no band less than 6.0) OR Pearson Academic Test of English 64 with no band less than 58 OR TOEFL Internet Based of 90 with no band below 20 or equivalent.

Study on campus, externally or a combination of both.

Target your specific area of IB interest and through our flexible range of elective units you can choose your area of teaching specialization.

MODE OF DELIVERY

Online, Residential, Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One and a half years full-time study or part-time equivalent. Participants may apply for credit for professional workplace learning or work completed through accredited professional development courses or continuing education. Credit may also be granted for Masters-level units completed in other courses at Murdoch or at other higher education institutions.

HOW TO APPLY: [Apply now for Master of Education at www.murdoch.edu.au/master-of-education](http://www.murdoch.edu.au/master-of-education) and [Graduate Certificate in Education at www.murdoch.edu.au/international-education](http://www.murdoch.edu.au/international-education) or contact us at +61 (8) 9360 6000.



ADDRESS 485 Pawley Hall
Rochester, Michigan 48309
United States

PHONE 1-248-370-2613

EMAIL omahony@oakland.edu

WEBSITE www.oakland.edu/tdes/graduate-programs/ib/

Oakland University is a nationally recognized, public university offering students a personal, high quality and affordable education through a diverse combination of liberal studies, professional instruction, and cultural and social experiences. Recognized as one of the country's 83 doctoral research universities by The Carnegie Foundation for the Advancement of Teaching, Oakland University offers its nearly 19,000 students opportunities to work directly on research projects with expert faculty. Located on 1,500 acres in suburban Oakland County, the campus is only 30 minutes from Detroit, home to Ford, General Motors and Chrysler world headquarters.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   
International Baccalaureate Program for Educators

UNIQUE ATTRIBUTES OF PROGRAM

Courses are taught by experienced IB practitioners alongside Oakland University faculty. The series of five 4-credit courses provides students with in-depth IB knowledge of PYP, MYP and DP philosophy, curriculum, assessment, international mindedness and IB formulated action research. Faculty regularly attend IB Schools of Michigan (IBSOM) and area coordinator meetings, serve as external examiners, present at regional conferences and are on the IB Board of Governors. The IB certificate in teaching and learning qualifies for in-state tuition and is offered fully online.

REQUIRED COURSES

For the IB certificate in teaching and learning, the student must take five 4-credit courses:

- IB Philosophy and Practice
- International and Global Education
- Teaching, Learning and the Curriculum
- Assessment to Support Learning
- Professional Learning through Reflective Practice and Collaborative Action Research

ENTRY REQUIREMENTS

Students must have an undergraduate degree and/or master's degree with a teacher certification. International students must have an equivalent degree and/or credentials.

Oakland University offers student-focused IB courses taught by practitioners and professors. IB philosophy and practice is modeled in all courses, and relevant, real world and contextual IB experience is highly valued.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

18 months

HOW TO APPLY: Please contact Andrea Lewis at alewis@oakland.edu to apply today.



ADDRESS Global Education Development Center
Okayama University of Science
1-1 Ridaicho, Kita-Ku
1-2 Okayama, Okayama Prefecture 700-0005
Japan

PHONE +81 86 256 9814

EMAIL ibpo@office.ous.ac.jp

WEBSITE www.ous.ac.jp/ibec/

After World War II in Hiroshima, our founder started his career in education believing that the only way to restore this devastated nation was through education. Having experienced the bitterness of war, he also came up with the idea, "Let us make many friends with people from other countries. By doing this, the people of those nations will not want to start a war with each other." Our university puts great importance in global cooperation, including international education, which holds great importance to our founder's vision.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Subject Teacher Certificate
Basic Teacher Certificate



UNIQUE ATTRIBUTES OF PROGRAM

At present, the Japanese Ministry of Education is promoting the proliferation and expansion of the IB programme in Japan. However, to increase the number of IB-certified schools, it is necessary to have high school educators who can teach the IB curriculum. Given this context, we believe that we can advance all-around education and the IB's mission and principles by establishing an undergraduate course for training IB educators who can obtain an IB certificate in teaching and learning, DP at Okayama University of Science, and by placing graduates as new teachers at DP-authorized schools.

In addition, by engaging in the inquiry-based format of the IB curriculum, we believe that our university can further improve the quality of the teacher training programs we have developed, while also promoting a form of university education based on active learning.

REQUIRED COURSES

Basic teacher certificate – 8 credits

- Introduction to International Baccalaureate (2 credits)
- Curriculum processes in IB (1 credits)
- Teaching and Learning in IB (1 credits)
- Assessment and Learning in IB (2 credits)
- DP Field Study I (2 credits)

Subject teacher certificate – 12 credits

- Introduction to International Baccalaureate (2 credits)
- Curriculum processes in IB (1 credits)
- Teaching and Learning in IB (1 credits)
- Assessment and Learning in IB (2 credits)
- DP Field Study I (2 credits)
- DP Mathematics or DP Chemistry (2 credits)
- DP Field Study II (2 credits)

ENTRY REQUIREMENTS

4 years for undergraduate students.

HOW TO APPLY: Please contact our Global Education Development Center: +81 86 256 9814 or ibpo@office.ous.ac.jp.

The Subject Teacher Certificate training encompasses advanced knowledge in and an inquisitive approach to scientific subjects, against the backdrop of Okayama's established track record of training instructors in the sciences.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

Japanese

MINIMUM TIME TO COMPLETE PROGRAM

3 years for undergraduate students

Perm State Humanitarian Pedagogical University



ADDRESS 614990, Sibirskaya str. 24
Perm
Russia

PHONE +79091171594

EMAIL bkruze@gmail.com

WEBSITE www.pspu.ru

Perm State Humanitarian-Pedagogical University (PSHPU) is one of the oldest higher education establishments in the Ural region and one of the leading universities in international education. Founded in 1921, the university will soon be celebrating its 100th anniversary. Situated on the border between Europe and Asia, PSHPU has strong connections with both European and Asian world-leading educators. Today the university is an educational, cultural and scientific center of the Western Urals. Over 7,000 students study here annually and receive degrees in more than 30 professional spheres.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP
Masters in International Education

UNIQUE ATTRIBUTES OF PROGRAM

The course objectives in this program incorporate the IB Learner Profile in the Master's of Education professional competence within the context of the International Baccalaureate system. This is done alongside the values that are central to the courses associated with IB educator certificates.

The successful completion of this program of study qualifies participating students to apply for the IB certificate in teaching and learning, a certificate that verifies the candidate has completed a comprehensive training to work in an IB DP school.

REQUIRED COURSES

The first five are academic classes. The others are field study classes and independent research activities.

- The IB DP Principles (8 credits)
- Teaching and Learning Practices in the IB DP (8 credits)
- The IB DP Curriculum Processes (4 credits)
- Assessment in the IB DP (2 credits)
- IB teacher professional development (2 credits)
- The IB DP School Practicum (12 credits)
- Practical Research (6 credits)
- Master's dissertation (6 credits)

ENTRY REQUIREMENTS

- Bachelor's degree in Pedagogy
- A good command of the English language
- IB experience is not expected of the students prior to enrolling on the course.

HOW TO APPLY: [Email bkruze@gmail.com](mailto:bkruze@gmail.com) for more information.

Following the idea of furthering international education, PSHPU understands the necessity of training international educators capable of teaching worldwide. Today the university is a Professional Development provider, officially authorized to deliver professional development courses in cooperation with the IB.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

1 year



ADDRESS 2005 Sooke Road
Victoria, BC V9B 5Y2
Canada

PHONE +1 877-778-6227 – Toll free

EMAIL learn.more@royalroads.ca

WEBSITE www.royalroads.ca/education

At Royal Roads University we challenge you to question everything, including yourself, during online studies and on-campus residencies, where personal growth runs parallel with academic achievement. At the end of your program, you'll be surprised by not only what you've learned and accomplished, but also by how much you've changed and grown as an individual.



IB EDUCATOR CERTIFICATES

IB advanced certificate in teaching and learning research

Master of Arts in Learning and Technology



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

IB advanced certificate in leadership research

Master of Arts in Educational Leadership and Management

IB advanced certificate in teaching and learning research

Master of Arts in Learning and Technology

UNIQUE ATTRIBUTES OF PROGRAM

Creating engaging contemporary learning environments in today's complex and interactive world is challenging, but a comprehensive master's program provides effective skills to take the best of what is known about learning and technologies and apply them in the design of these spaces. Through real-world experience, our faculty delivers relevant program content for today's educators, learning technologists and facilitators.

The MA in Learning and Technology program responds to the demand for qualified professionals who have the knowledge and skills to lead the planning, design, development, implementation and evaluation of contemporary learning environments. The program is founded upon principles of networked learning, openness and a digital mindset. Graduates of this program will be able to work in the creation and evaluation of digital learning environments and apply theoretical and practical knowledge to critically analyze learning innovations and assess their impact on organizations and society.



REQUIRED COURSES

Please visit www.royalroads.ca/education to find information about the program offered.

ENTRY REQUIREMENTS

This program is designed for individuals involved in the creation of contemporary learning environments that incorporate the best of what is known about learning and technologies. People who could benefit from the program include decision-makers responsible for learning, training or education; training managers and co-ordinators; training and development positions; facilitators, trainers, or instructors. The program attracts learners from multiple sectors including post-secondary institutions, government departments, K-12 education systems, the corporate sector, healthcare, not-for-profit agencies and small businesses.

Balance online learning with on-campus residencies and discover how your experience at Royal Roads University is anything but ordinary. We're ready when you are.

MODE OF DELIVERY

Online-only **or** Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

2 years

HOW TO APPLY: www.royalroads.ca/apply-now

IB certificate in leadership practice

IB advanced certificate in leadership research

Master of Arts in Educational Leadership and Management

UNIQUE ATTRIBUTES OF PROGRAM

Our two-year MA in Educational Leadership and Management program is designed to help educators develop a critically reflective understanding of school improvement concepts and research. Faculty with real-world experience deliver relevant curriculum and experiences that ensure existing and aspiring school or district leaders develop the knowledge and skills required to function as effective leaders within complex and challenging educational environments.

REQUIRED COURSES

Please visit royalroads.ca/education to find information about courses.

ENTRY REQUIREMENTS

This program is ideal for administrators and teachers within K-12 educational institutions or school districts who want to gain skills and credentials as leaders and managers to advance their current career or launch a new one.

Please visit royalroads.ca/education to find information about admission requirements. Applicants lacking formal educational requirements may qualify for admission based on formal and informal learning through our Flexible Admissions policy.

Balance online learning with on-campus residencies and discover how your experience at Royal Roads University is anything but ordinary. We're ready when you are.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Two-years

HOW TO APPLY: www.royalroads.ca/apply-now



Southeastern Louisiana University



College of Education: Department of Education



ADDRESS Hammond, LA 70402
United States

PHONE (985) 549-5248

EMAIL cherissa.vitter@selu.edu

The Department of Teaching and Learning offers undergraduate and graduate degrees, alternative certification and add-on certification. We provide innovative curricula aligned with a Conceptual Framework, which provides direction for the development of effective professionals. Collaborative partnerships with more than 300 schools/districts and agencies provide teacher candidates with diverse learning opportunities. The teacher Development Program provides a range of professional learning opportunities to encourage life-long learning and respect for diverse backgrounds.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP
Certificate of International Education
College of Education: Department of Education

UNIQUE ATTRIBUTES OF PROGRAM

The International Education Program is designed to expose teachers to advanced academic techniques through the lens of life-long learning and international-mindedness. Southeastern Louisiana University is currently the only university in the Gulf South to offer courses leading to the International Baccalaureate (IB) certificate in teaching and learning. The Certificate of International Education is 100% online over 2 semesters. Candidates may continue with an additional 24 hours for the Master of Education in Curriculum and Instruction (M.Ed.), with an IB focus.

REQUIRED COURSES

Certificate

- IB 600 Global Curriculum Design: Diploma Programme
- IB 610 International Teaching and Learning: Diploma Programme
- IB 620 Global Assessment: Diploma Programme
- IB 630 Professional Learning: Diploma Programme

M.Ed.

- IB 600 Global Curriculum Design: Diploma Programme
- IB 610 International Teaching and Learning: Diploma Programme
- IB 620 Global Assessment: Diploma Programme
- IB 630 Professional Learning: Diploma Programme
- EDUC 601* Educational Research
- EDUC 660* Dimensions of Diversity for Education: Students, Families, Cultures, and Communities
- EDUC 693** Leadership for Change
- EDUC 695** Capstone Seminar
- SPED 667 Assessment & Instruction for Diverse Population in Inclusive Classrooms

*Courses must be taken first. **Courses must be taken last.

- EDUC 692 Curriculum and Instruction in the Secondary School
- SPED 600 Introduction to the Education of Individuals with Exceptionalities

Choose ONE of the following: EPSY 602, EPSY 603, or EPSY 605,

ENTRY REQUIREMENTS

- M.Ed. — Bachelors degree, valid teaching certificate, GRE or TOEFL Score
- Certificate — Bachelors from an accredited university

The Certificate of International Education through Southeastern is 100% online, and the practicum may take place at the candidate's current school. To complete the Certificate, candidates must take 12 hours: IB 600, IB 610, IB 620, IB 630. Current DP teachers, with IB sanctioned training, are exempt from IB 600.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

M.Ed: 5 semesters

Certificate: 2 semesters

HOW TO APPLY: www.southeastern.edu/acad_research/depts/teach_lrn/ib/index.html

Apply for admission to the university at www.southeastern.edu/apply/graduate/index.html



ADDRESS 6-1-1 Tamagawa Gakuen
Machida, Tokyo
Japan

PHONE +81 42 739 8840

EMAIL ibec@tamagawa.ac.jp

WEBSITE www.tamagawa.jp/graduate/educate/course/educate_ib/

Tamagawa Academy is a K-16 educational institution housed on a beautiful 60-hectare campus in the western suburbs of Tokyo surrounded by forests and hills in the city of Machida. The school was founded in 1929 by Kuniyoshi Obara, an influential Japanese education reformer with his educational theory 'Zenjin Education' (education of the whole person). The university consists of 17 departments in nine faculties (undergraduate), as well as nine programs leading to a master's degree and three programs leading to a doctorate degree.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning  
IB Teacher Education Program (Non-Degree)

IB advanced certificate in teaching and learning research
IB Teacher Education Program (Master of Education)



UNIQUE ATTRIBUTES OF PROGRAM

In the spirit of the educational principles of 'Zenjin' or the 'whole person', the IBEC programs offered at Tamagawa University are about developing holistic educators. It is about helping practitioners learn not just how to teach, but to learn as reflective practitioners. It is designed to encourage practitioners to evaluate their work deeply and reach considered conclusions about their practice under the educational framework guided by the pedagogical principles and philosophy of the IB. Tamagawa Academy K-12 (located in the same campus as the University) is an authorized MYP and DP school, that can provide access and opportunities for IBEC candidates to understand the processes involved in educational research as research practitioners in an IB environment.

REQUIRED COURSES

IB certificate in teaching and learning (IBCTL): 12 credits

- Compulsory Courses:
 - IB Teaching and Learning Ia (2 credits)
 - IB Teaching and Learning Ib (2 credits)
 - IB Teaching and Learning Ic (2 credits)
 - Zenjin Education Theory (2 credits)
- For MYP:
 - MYP IIa: Articulating the MYP (2 credits)
 - MYP IIb: Assessment and Professional Learning (2 credits)
- For DP:
 - DP IIa: Articulating the DP (2 credits)
 - DP IIb: Assessment and Professional Learning (2 credits)

IB advanced certificate in teaching and learning research (IBACTLR): 30 credits

- Compulsory Courses:
 - IB Research and Practice I (2 credits)
 - IB Research and Practice II (2 credits)
 - Seminar for Master Degree I (2 credits)
 - Seminar for Master Degree II (2 credits)
 - Seminar for Master Degree III (2 credits)
- Completion of 10 elective courses
- Master thesis paper

ENTRY REQUIREMENTS

Bachelor's degree or an equivalent degree at a tertiary institution

The IB Teacher Education Program at Tamagawa University is the first teacher-training program in Japan to offer the IB educator certificate.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

Japanese

MINIMUM TIME TO COMPLETE PROGRAM

CTL: one year

ACTLR: two years

HOW TO APPLY: [Graduate Admissions Office](mailto:ibec@tamagawa.ac.jp), Tel: +81 42 739 8840, Email: ibec@tamagawa.ac.jp

The Education University of Hong Kong



香港教育大學
The Education University
of Hong Kong

Faculty of Education and Human Development



ADDRESS 10 Lo Ping Road
Tai Po, New Territories
Hong Kong

PHONE Educator certificates: +852 2948-8576
Leadership certificates: +852 2948-8702

EMAIL Educator certificates: fehd@eduhk.hk
Leadership certificates: ielc@eduhk.hk

WEBSITE www.eduhk.hk/ielc www.eduhk.hk/fehd/en

The Education University of Hong Kong is a publicly-funded tertiary institution dedicated to the advancement of teaching and learning through a diverse offering of academic and research programs on teacher education and complementary social sciences and humanities disciplines. The University aims to be a leading university in education, creating an impact and defining the education landscape not only in Hong Kong but also the Asia-Pacific Region.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP
Bachelor of Education (Teaching and Learning in International Schools)

IB certificate in teaching and learning DP
Master of Arts in Teaching Chinese as an International Language (MATCIL)



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice
IB advanced certificate in leadership research
Executive Master of Arts in International Educational Leadership and Change (IELC)



IB certificate in teaching and learning PYP MYP

Bachelor of Education (Teaching and Learning in International Schools)

UNIQUE ATTRIBUTES OF PROGRAM

Students who wish to earn the IB educator certificates in teaching and learning, PYP or MYP must complete a full Bachelor of Education (BEd) degree and a minor in Teaching and Learning in International Schools. The minor comprises four taught courses and one field experience course. In each of the four taught courses, students join in school visits and seminars co-taught by academic staff and highly experienced IB teachers and Programme Coordinators from international schools. Students will understand the full IB continuum, but must specialize in either PYP or MYP.

REQUIRED COURSES

BEd Minor in Teaching and Learning in International Schools

- Context, Ideology and Values of International Schools
- Learning and Teaching in International Schools
- Curriculum Planning and Assessment in International Schools
- Teacher Development in International Schools
- Field Experience in International Schools

ENTRY REQUIREMENTS

Meets Education University of Hong Kong Bachelor of Education admission requirements.

HOW TO APPLY: Students must first be admitted to the Education University of Hong Kong as a Bachelor of Education student. They can register for the minor by contacting the administration office of the Department of International Education and Lifelong Learning in the Faculty of Education and Human Development.

The program develops teachers for international schools in Hong Kong, in local schools with internationalized curricula and in schools abroad that operate international sections.

MODES OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

5 years

IB certificate in teaching and learning ^{DP}

Master of Arts in Teaching Chinese as an International Language (MATCIL)

UNIQUE ATTRIBUTES OF PROGRAM

Students who wish to earn the IB educator certificate in teaching and learning, DP must complete a full Master of Arts in Teaching Chinese as an International Language degree in the IB Teaching Strand. The IB Teaching Strand comprises four core courses, four elective courses and one field experience course. Besides these courses, students will join in school visits and seminars related to the IB curriculum conducted by highly experienced IB teachers and Programme Coordinators from international schools. Students will understand the full IB curriculum, but must specialize in the DP.

REQUIRED COURSES

Master of Arts in Teaching Chinese as an International Language

- Design of Chinese Language Curriculum, Instruction Materials and Teaching
- Pedagogy on International Chinese: Phonetics, Listening and Speaking
- Pedagogy on International Chinese: Literary, Reading and Writing
- Second Language Acquisition and Chinese Language Learning
- Diploma Programme (DP) of International Baccalaureate (IB) and Teaching Chinese as a Second Language
- Field Experience in IB school
- Language Teaching and IT Literacy+
- Research Methods in L2 Teaching+
- Intercultural Communication+
- One other elective course from the MATCIL programme

+ 2 out of 3 in these elective courses

ENTRY REQUIREMENTS

Meet the admission requirements of Master of Arts in Teaching Chinese as an International Language Programme and the selection requirements of the IB Teaching Strand.

The program trains Chinese teachers for international schools in Hong Kong, in local schools with internationalized curricula and in schools abroad that operate international sections.

MODES OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

Chinese and English

MINIMUM TIME TO COMPLETE COURSE

1 year

HOW TO APPLY: Students must first be admitted to the Education University of Hong Kong as a student of the Master of Arts in Teaching Chinese as an International Language Programme. They can approach the administration office of the Faculty of Humanities for the interest in enrolling in the IB Teaching Strand in the programme. Selection to the IB Teaching Strand will be made according to the qualifications of the applicants. For more information, visit our website (www.eduhk.hk/matcil) or email us at matcil@eduhk.hk.

IB certificate in leadership practice

IB advanced certificate in leadership research

Executive Master of Arts in International Educational Leadership and Change (IELC)

UNIQUE ATTRIBUTES OF PROGRAM

Most participants in the IELC are practicing and aspiring school leaders, including principals, middle leaders, teacher leaders, curriculum leaders and IB Program Coordinators in international schools. IELC students and alumni work in all IB regions. This diversity, facilitated through online learning, supports rich engagement around intercultural leadership.

Participants who complete six online courses are eligible to obtain the IB certificate in leadership Practice. Experienced IB educators may apply for the IB advanced certificate in leadership research upon completing the full program.

REQUIRED COURSES

Executive Master of Arts in International Educational Leadership and Change

ENTRY REQUIREMENTS

- A recognized first degree
- Demonstrated English language competency
- Three years of professional experience

HOW TO APPLY:

www.eduhk.hk/ielc/apply-now.html

- Online delivery
- Flexible structure and innovative learning
- Global reputation and alliances
- Regionally-focused teaching
- International scope and content
- World-class leadership development
- Networking opportunities

MODES OF DELIVERY

Blended, Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

18 months if the program project is completed concurrent to coursework. The normative completion time is two years.



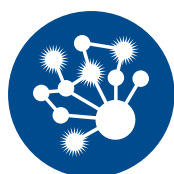
ADDRESS Pokfulam Road
Honk Kong SAR
People's Republic of China

PHONE (852) 3917 5712, (852) 3917 1951, (852) 3917 2533

EMAIL medu@hku.hk

WEBSITE www.web.edu.hku.hk/programme/med/

The University of Hong Kong (HKU), established in 1911, is internationally recognized as a research-led comprehensive university and a leading international institution of higher learning in Asia. It aims to fully develop the intellectual and personal strengths of its students and produce graduates of distinction committed to lifelong learning. The Faculty of Education has been ranked number 4 among the top education faculties worldwide by the Times Higher Education (THE) World University Rankings for Education 2018.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP

Postgraduate Diploma in Education (Teaching Chinese as a Second Language)

IB certificate in teaching and learning DP

Master of Education: Teaching Chinese as a Second Language

Master of Education: Teaching Chinese Language and Literature in International Education

Master of Education: Teaching of Mathematics in an International Context

Master of Education: Teaching of Science in an International Context

IB advanced certificate in teaching and learning research

Master of Education: Teaching Chinese as a Second Language

Master of Education: Teaching of Mathematics in an International Context

Master of Education: Teaching of Science in an International Context

IB certificate in teaching and learning

Postgraduate Diploma in Education (Teaching Chinese as a Second Language)

UNIQUE ATTRIBUTES OF PROGRAM

The Postgraduate Diploma in Education (Teaching Chinese as a Second Language) prepares students to teach Chinese as a second language in international school contexts at both primary and secondary levels. This program of study aims to improve students' understanding of teaching Chinese as a second language and to shape them as professional educators and leaders in this field. It is recognized by the International Baccalaureate for the IB certificate in teaching and learning (Primary Years Programme) for Teaching Chinese as a Second Language. The graduates of this program are specialised only for teaching Chinese in international schools. For more information, visit web.edu.hku.hk/programme/pgdetcs1 or email pgdetcs1@hku.hk.

REQUIRED COURSES

- Pedagogical Content Knowledge (18 credits)
 - Methods course: Teaching Chinese as a Second Language (12 credits)
 - Collaborative Lesson Inquiry (6 credits)
- Integrated Inquiry (18 credits)
 - Educational Inquiry (18 credits)
 - School Experience
- Experiential Learning (18 credits)
 - Experiential Learning (Placement) (6 credits)
 - Professional Practicum (12 credits)
- Elective (6 credits)
- Capstone (non-credit-bearing)

ENTRY REQUIREMENTS

A candidate shall satisfy both the University Admission Requirements and the Programme Specific Requirements as listed below:

1. Compliance with the General Regulations (handbook.hku.hk/tpg/2017/appendices/Appendix_A.html) and the Regulations for Taught Postgraduate Curricula (handbook.hku.hk/tpg/2017/appendices/Appendix_B.html);
2. Hold a Bachelor's degree of the University or a qualification of equivalent standard from the University or another comparable institution accepted for the purpose; preferably with a major in Teaching Chinese as a Foreign/Second Language, Chinese Language, Chinese Literature, Psychology or another relevant major;
3. A candidate who is seeking admission on the basis of a qualification from a university or comparable institution outside Hong Kong of which the language of teaching and/or examination is not English, shall satisfy the University English language requirement applicable to higher degrees as prescribed under General Regulation G2(b).
 - a) A score of 550 or above (paper-based test) or 80 or above (internet-based test) in the Test of English as a Foreign Language (TOEFL); or
 - b) A minimum overall band of 6 with no sub-test lower than 5.5 in the International English Language Testing System (IELTS); or
 - c) Grade C or above in either the Overseas General Certificate of Education, the International General Certificate of Secondary Education, or the Cambridge Test of Proficiency in English Language.
4. Satisfy the examiners in a qualifying examination, if required.

This program of study adopts an integrated approach which emphasizes theory-practice relationships for all credit-bearing components. It provides pedagogical training on teaching Chinese as a Second Language.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)

HOW TO APPLY: www.aal.hku.hk/tpg

IB certificate in teaching and learning ^{DP}

IB advanced certificate in teaching and learning research

Master of Education: Teaching Chinese as a Second Language

UNIQUE ATTRIBUTES OF PROGRAM

The course is designed for pre-service and in-service Chinese language teachers to develop a high standard of research and teaching Chinese as a second language in IB World Schools. The course familiarizes students with key issues related to teaching Chinese as a second language and teaching literature in the Chinese language in the IB context. In addition, it engages students in classroom-based research and reflection on these issues. The course focuses on integrating theory with practice and arranges IB school teaching practicum experience for pre-service teachers.

REQUIRED COURSES

- Methods of research and enquiry (12 credits)
- Teaching Chinese language in international contexts (6 credits)
- Chinese (L2) assessment and reporting (6 credits)
- Chinese (L2) school-based curriculum design (6 credits)
- Research and teaching practice in second language classrooms (6 credits)
- Integrating IB Philosophy into Chinese Language Teaching (6 credits)
- Dissertation (18 credits), OR Project (6 credits) plus two electives (6 credits each)

ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree in Chinese or a related major of this University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside Hong Kong where the language of teaching is not English, a candidate will need a score of 500 or above in TOEFL, a minimum overall band of 6 in IELTS or grade C or above in GCE.

HOW TO APPLY: www.aal.hku.hk/tpg/

This course focuses on the integration of theory and practice and highlights hands-on learning experience. It provides pedagogical training in teaching IB Chinese language B and IB Chinese language A.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)

2 years (part-time)

IB certificate in teaching and learning ^{DP}

Master of Education: Teaching Chinese Language and Literature in International Education

UNIQUE ATTRIBUTES OF PROGRAM

The specialism equips the participants with knowledge and pedagogical skills in teaching Chinese language and literature. It focuses on the International Baccalaureate (IB) Diploma Programme (DP) and other international curricula. It aims to enable participants to become effective teachers in international education, thus building their capacity to develop inquiring, knowledgeable and globally-minded young people. It is a specialism requiring both coursework and a project. The participants will explore theories and practices of teaching Chinese language and literature requiring critical thinking about teaching and learning.

REQUIRED COURSES

- Methods of research and enquiry (12 credits)
- World literature and new textualities in international Chinese Education (6 credits)
- Teaching language and literature in international Chinese education (6 credits)
- Literature and the Art of Performance (6 credits)
- Theories of Pedagogy and Teaching Practice (6 credits)
- Integrating the IB philosophy into Chinese language teaching (6 credits)
- Dissertation (18 credits), OR a Project (6 credits) plus two electives (6 credits each)

ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree in Chinese or a related major of this University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside Hong Kong where the language of teaching is not English, candidate will need a score of 500 or above in TOEFL, a minimum overall band of 6 in IELTS or grade C or above in GCE.

HOW TO APPLY: www.aal.hku.hk/tpg

The course focuses on integrating theory with practice and arranges teaching practicum experience in IB schools for pre-service teachers.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)

2 years (part-time)

IB certificate in teaching and learning ^{DP}

IB advanced certificate in teaching and learning research

Master of Education: Teaching of Mathematics in an International Context

UNIQUE ATTRIBUTES OF PROGRAM

The course is designed for researchers, educators and pre-service or in-service mathematics teachers in secondary schools, especially those from Direct Subsidy Scheme schools, mainstream schools and international schools, who wish to develop advanced understanding in research and teaching of Mathematics in local as well as global contexts. The program caters for practitioners in the teaching of the mathematics curriculum in Hong Kong, making reference to the teaching of other curricula, such as the International Baccalaureate (IB), GCSE, etc.

REQUIRED COURSES

- Methods of research and enquiry (12 credits)
- Integrating IB philosophy into the teaching of Chinese language, mathematics and science (6 credits)
- Research and/or mathematics teaching practice in classrooms (6 credits)
- Research into the teaching and learning of mathematics (6 credits)
- The philosophical, social and cultural aspects of mathematics education (6 credits)
- Dissertation (18 credits) plus one elective (6 credits), OR a Project (6 credits) plus three electives (6 credits each)

ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree of this University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside of Hong Kong where the language of teaching was not English, a candidate will need a score of 500 or above in TOEFL, a minimum overall band of 6 in IELTS or grade C or above in GCE.

The course is designed for pre-service and in-service maths teachers to develop advanced understanding in research and teaching. There are also arrangements for teaching practicum experiences for pre-service teachers.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)
2 years (part-time)

PRIOR IB EXPERIENCE

For students who opt for part-time mode, they should be an in-service teacher working in an IB school. For students who opt for full-time mode, lesson observations and teaching practicum will be arranged in partnership schools running the IB curriculum.

HOW TO APPLY: www.aal.hku.hk/tpg

IB certificate in teaching and learning ^{DP}

IB advanced certificate in teaching and learning research

Master of Education: Teaching of Science in an International Context

UNIQUE ATTRIBUTES OF PROGRAM

In addition to a part-time mode, we also offer an intensive IB-recognized program of study for full-timers. Students who opt for the full-time mode will be placed in one of the partnership schools that runs the IB DP. These schools have a long-term relationship with our Faculty of Education. A partnership school will assign a mentor to develop our students' skills and understanding of teaching and learning. The first practicum period in the partnership school is mainly for lesson planning and co-teaching. During the second practicum period, students take up more teaching duties from their mentor. The partnership schools and the Faculty understand that practice is essential for professional development.

REQUIRED COURSES

- Methods of research and enquiry (12 credits)
- Integrating IB philosophy into the teaching of Chinese language, mathematics and science (6 credits)
- Teaching and Learning in Science (6 credits)
- The philosophical, social and cultural aspects of science education (6 credits)
- Research and science teaching practice in classrooms (6 credits)
- Dissertation (18 credits) plus one elective (6 credits), OR Project (6 credits) plus three electives (6 credits each)

ENTRY REQUIREMENTS

A candidate shall hold a Bachelor's degree of the University or a qualification of equivalent standard from this University or another comparable institution. If the qualification was obtained outside of Hong Kong where the language of teaching was not English, the candidate will need a score of 500 or above in TOEFL, a minimum overall band of 6 in IELTS or grade C or above in GCE.

HOW TO APPLY: www.aal.hku.hk/tpg

All Faculty teachers are passionate about science teaching and learning. We value research-based practice. We collaborate with teachers and researchers from different cultural backgrounds.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

1 year (full-time)
2 years (part-time)

PRIOR IB EXPERIENCE

Applicants who opt for the part-time mode should be in-service teachers teaching the IB DP. No IB experience is expected from applicants who opt for the full-time mode.



ADDRESS 234 Queensberry Street
Melbourne, Victoria
Australia

PHONE +61383440149

EMAIL study-online@unimelb.edu.au

WEBSITE www.online.unimelb.edu.au

We offer a vibrant and exciting place to study and work. Our environment is supportive and student-focused and our courses are challenging. Our online courses are interactive and engaging, and we provide a wealth of support to help you through your studies. We are at the cutting edge of teaching and research, have over 20 years of experience in teaching the IB and are ranked number one in Australia for Education and top five in the world.*

*QS World University Rankings by Subject 2017



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP DP
Graduate Certificate in International Education (IB)
Master of International Education (IB)

IB advanced certificate in teaching and learning research
Master of International Education (IB)

UNIQUE ATTRIBUTES OF PROGRAM

The program is offered 100% online, giving you the flexibility to study from anywhere in the world. The courses will enable you to:

- understand the philosophy of the IB and how it fosters international mindedness
- articulate the centrality of the learner profile in IB education and implications for learning and teaching
- consider different tools and strategies for assessing student-learning and the extent to which these encourage critical thinking and meet the diverse needs of students
- explore the pedagogy of student-directed inquiry, interdisciplinary learning and the development of higher order thinking skills.

REQUIRED COURSES

From July 2018 the following courses will be available:

Master of Education (International Baccalaureate)

- Introduction to the IB (12.5 points)
- Assessment and Reporting in the IB (12.5 points)

And the following subjects, specialising in Primary Years or Diploma Programme

- IB PYP/DP Advanced (12.5 points)
- Curriculum Frameworks in the IB PYP/DP (12.5 points)

Elective subjects chosen from the Master of International Education (International Baccalaureate), Master of Clinical Teaching or Master of Evaluation.

And

- Researching Education Practice (12.5 points)
- International Baccalaureate Capstone (12.5 points)

Or

- Negotiated Project (International) (25 points)

Graduate Certificate in Education (International Baccalaureate)

- Introduction to the IB (12.5 points)
- Assessment and Reporting (IB) (12.5 points)

And the following subjects, specialising in either the Primary Years Programme or the Diploma Programme.

- IB PYP or DP Advanced (12.5 points)
- Curriculum Frameworks in the IB PYP or DP (12.5 points)

ENTRY REQUIREMENTS

- An approved four-year teaching degree, or equivalent; or
- An undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education.

This program will allow you to develop your teaching skills, explore new teaching frameworks and methodologies and graduate with an internationally recognised qualification that could take you abroad.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year full-time (or two years part-time)

HOW TO APPLY: online.unimelb.edu.au/education/international-baccalaureate

Tsuru University

Department of Global Education
Faculty of Literature



ADDRESS 3-8-1, Tahara
Tsuru-shi, Yamanashi, 402-0054
Japan

PHONE 81(0)554-43-4341

EMAIL ged@tsuru.ac.jp

WEBSITE www.tsuru.ac.jp

Tsuru University is located at the foot of Mt. Fuji, a World Heritage site. It has a 60-year history, during which over 10,000 educators have been produced for primary, junior and senior high schools all over Japan. The University offers undergraduate courses in its 6 departments, and post-graduate courses in the 5 departments (except GE): English, Japanese, Primary Education, Social Science, Comparative Culture and Global Education.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning
Bachelor of Arts (International Education)



UNIQUE ATTRIBUTES OF PROGRAM

This 4-year program in teacher education at Tsuru University awards a Bachelor of Arts (International Education) from the Department of Global Education. It also offers students the opportunity to obtain an IB educator certificate in teaching and learning, PYP, MYP or DP, along with the Japanese domestic teaching license.

Most courses are offered in English and Japanese, and a strong feature of the program is that it nurtures critical thinking through educational debate and the IBEC programs. This helps students acquire active learning-teaching approaches and methodologies for various subjects. Furthermore, a study abroad program in Northern Europe, including overseas internship, will also be offered.



REQUIRED COURSES

GENERAL SUBJECTS

- Introduction to IB (2 credits)
- Integrated Learning and Teaching (2 credits)
- Approaches to Teaching and Learning (2 credits)
- Reflection and Assessment (2 credits)

REQUIRED ELECTIVES

Primary Years Programme

- PYP Curriculum & Planning (2 credits)
- PYP Teaching & Assessment (2 credits)
- PYP Collaboration & Professional Development (2 credits)

Middle Years / Diploma Programme

- MYP/DP Curriculum & Planning (2 credits)
- MYP/DP Teaching & Assessment (2 credits)
- MYP/DP Collaboration & Professional Development (2 credits)

Diploma Programme

- DP Language B: English (2 credits)
- DP-History (2 credits)
- DP Language A : Japanese (2 credits)

ENTRY REQUIREMENTS

- High school graduate
- Japanese language (JLPT N3)

HOW TO APPLY: [Contact ged@tsuru.ac.jp](mailto:ged@tsuru.ac.jp)

Students can obtain an IB educator certificate in teaching and learning, PYP, MYP or DP, along with the Japanese domestic teaching license.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

Japanese and English

MINIMUM TIME TO COMPLETE PROGRAM

4 years full time



ADDRESS C/ Castillo de Alarcón, 49,
Urb. Villafranca del Castillo,
28692 Madrid
Spain

PHONE +34 918153131

EMAIL info@ucjc.edu

WEBSITE www.ucjc.edu

Universidad Camilo José Cela (UCJC) was established in 2000 and is part of the Educational Institution SEK – Saint Stanislaus Kostka – founded in 1892. UCJC currently offers a wide range of academic qualifications with more than 40 graduate programs and 180 postgraduate programs. UCJC also offers other courses aimed at university students and professionals through its special professorships and institutions.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP

Grado de Maestro en Educación Infantil

Grado de Maestro en Educación Primaria

IB certificate in teaching and learning PYP MYP DP

Curso de Experto en Educación Internacional

Master in International Education and Bilingualism

IB advanced certificate in teaching and learning research

Master in International Education and Bilingualism



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

IB advanced certificate in leadership research

Máster Universitario en Dirección, Innovación y Liderazgo de
Centros Educativos

IB certificate in teaching and learning PYP MYP DP

Grado de Maestro en Educación Infantil
Grado de Maestro en Educación Primaria
Curso de Experto en Educación Internacional
Master in International Education and Bilingualism



IB advanced certificate in teaching and learning research Master in International Education and Bilingualism

UNIQUE ATTRIBUTES OF PROGRAM

The **Bachelor of Arts programs** in Early Years Education and Primary Education (Grado en Educación Infantil y Primaria) are designed for students entering university after completing their secondary education. Students should have great interest in learning through the Didactic Professional Campus(R) methodology in which the students learn by observing models of innovative classroom teachers and applying IB principles with SEK school students.

The **Expert Course** and the **Master of Arts programs** offer flexible options for busy professionals seeking a postgraduate degree. All of the programs are delivered online and in a blended format; the programs offer weekend courses. Students will also have the opportunity to intern and receive valuable IB training in various schools, including SEK and IB schools. This involvement with authentic IB practices during their internships in different IB schools allows students to develop observational abilities and evaluate ways of planning, implementing and assessing the IB curriculum.

REQUIRED COURSES

The students of the Bachelor degrees (240 credits) must take the specialization in Languages.

The students of the Master in International Education (60 credits) and Expert course (32 credits) must take eight 4-credit courses:

- Content and language Integrated Learning (CLIL)
- New Technologies applied to the teaching of a Bilingual environment.
- Methodology and International Education
- Education in an International Context
- International Curriculum
- Assessment and Reporting in a bilingual classroom
- School Leadership 77 Practicum*

** the credits of this subject can be recognized to those teachers who have worked a minimum of one year in an IB school.*

** In the program Curso de Experto en Educación internacional there is a new option to do the practicum analyzing best practices through videos.*

ENTRY REQUIREMENTS

- Expert Course or the Masters: any Bachelor in Education.
- Bachelor Degrees in Education: International Baccalaureate or university entrance exams

UCJC is the first university with Spanish instruction that has been recognized by the International Baccalaureate as an awardee of IB educator and leadership certificates.

MODE OF DELIVERY

Online, blended

LANGUAGE OF INSTRUCTION

Spanish (except for the MA in International Education and Bilingualism, which is taught in English)

MINIMUM TIME TO COMPLETE PROGRAM

Bachelor of Arts in Early Years Education: 4 years
Bachelor of Education Primary Education: 4 years
Expert Course in International Education: 5 months
MA in International Education and Bilingualism: 1 year

HOW TO APPLY: **Contact Cristina Moreno at info@ucjc.edu for application process and to submit information.**

IB certificate in leadership practice

IB advanced certificate in leadership research

Máster Universitario en Dirección, Innovación y Liderazgo de Centros Educativos

UNIQUE ATTRIBUTES OF PROGRAM

The Máster en Dirección, Innovación y Liderazgo de Centros Educativos offers flexible options for busy professionals seeking a postgraduate degree. The programme is delivered in Spanish and online.

REQUIRED COURSES

The students of the Máster en Dirección, Innovación y Liderazgo de Centros Educativos should follow the whole program to get the IB certificate in leadership practice (60 ECTS).

To be eligible for the IB advanced certificate in leadership research, the Final Essay and a subject on research methodology are required. Each subject has 4 ECTS (credits).

Subjects linked to the **IB certificate in leadership practice**

- Políticas, sistemas educativos y organizacionales
- Organización de centros educativos
- Competencias y habilidades para el liderazgo
- Liderazgo educativo
- Gestión administrativa y económica
- Gestión equipos educativos
- Gestión de la información y comunicación
- Innovación pedagógica y educativa
- Excelencia y calidad educativa

Subjects linked to the **IB advanced certificate in leadership research:**

- Optional subjects:
 - Metodología de la investigación educativa
 - Análisis de datos (in order to take this subject it is necessary to demonstrate competences in Methodology Research)
- Trabajo de Fin de Máster (Research on an IB issue)

ENTRY REQUIREMENTS

Any Bachelor in Education.

UCJC is the first university with Spanish instruction that has been recognized by the International Baccalaureate as an awardee of IB educator and leadership certificates.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

Spanish

MINIMUM TIME TO COMPLETE PROGRAM

MA en Dirección, Innovación y Liderazgo de Centros Educativos: 1 year

HOW TO APPLY: **Contact Cristina Moreno at info@ucjc.edu for application process and to submit information.**



ADDRESS 20 Bedford Way
London, WC1B 0AL
United Kingdom

PHONE +44 (0)20 7612 6000

EMAIL ioe.ma.education@ucl.ac.uk

WEBSITE www.londoninternational.ac.uk/courses/postgraduate/institute-education/applied-educational-leadership-management-ma-postgraduate-diploma-postgraduate-certific

Founded in 1902, the UCL Institute of Education (IOE) is today unique amongst faculties of education in its scale and in the depth and breadth of its expertise, unparalleled both in its impact nationally and in its work with education systems overseas. In the 2016 QS rankings, the Institute was placed first in the world for education for the third year running, ahead of Harvard, Stanford and Melbourne. The Curriculum, Pedagogy and Assessment Department is a world-leading centre for geography, business, mathematics, history, religious education, citizenship and science education. The department provides an impressive range of cutting-edge MA and CPD programmes, variously presented in face-to-face, distance learning or mixed-mode formats.



IB EDUCATOR CERTIFICATES

IB advanced certificate in teaching and learning research

Postgraduate Certificate (PGCert)

Postgraduate Diploma (PGDip)

Master of Arts in Education



IB LEADERSHIP CERTIFICATES

IB advanced certificate in leadership research

Master of Arts in Applied Educational Leadership and Management

IB advanced certificate in teaching and learning research

Postgraduate Certificate (PGCert)

Postgraduate Diploma (PGDip)

Master of Arts in Education

UNIQUE ATTRIBUTES OF PROGRAM

The Master of Arts in Education program of study is ideal if you work in teaching, education management or policy and want to increase your understanding of current education issues and enhance your career.

This stimulating program takes a broad view of education, covering themes such as: curriculum, pedagogy, assessment, the relationship between education and society, and the importance of education research.

It is designed to suit students across the world, and explores the global forces that influence education, encouraging you to relate your learning to your context.

You can select optional modules from specialist fields to customise your studies to your interests.

REQUIRED COURSES

For the IB advanced certificate in teaching and learning research, the student must complete the following core modules:

- What is Education? - 30 credits, delivered through two week intensive residential at the IOE
- Understanding Research - 30 credits, delivered online
- Dissertation - 60 credits, delivered online
- An additional 60 credits to be taken from option modules

ENTRY REQUIREMENTS

A good first degree at 2.2 or above (or equivalent)

Enhance your education career prospects and study flexibly wherever you are in the world, with a qualification from the UCL Institute of Education (IOE).

MODES OF DELIVERY

Online, residential, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

One year full-time

Two to five years part-time

HOW TO APPLY: www.ucl.ac.uk/prospective-students/graduate/apply

IB advanced certificate in leadership research

Master of Arts in Applied Educational Leadership and Management

UNIQUE ATTRIBUTES OF PROGRAM

This program of study is designed around the needs of educational professionals who want to develop their leadership and management skills in the education sector. You may already be working as, or aspire to be:

- a leader or manager in a school or college
- an educational consultant
- working in an educational planning, development or inspection role for a national or regional organisation.

The program enables you to consider how your role as a manager/ leader contributes towards the improvement of educational systems and institutions and to reflect on the quality of learning and teaching.

It is taught via distance learning, allowing you to study flexibly whilst balancing work and personal commitments.



REQUIRED COURSES

For the IB advanced certificate in leadership research, the student must take the following courses:

- Leading and Managing Educational Change and Improvement – 30 credits
- Leadership for the Learning Community – 30 credits
- Dissertation (MA only) – 60 credits
- For MA and PGDip - 60 credits from optional modules

ENTRY REQUIREMENTS

A good honours degree and appropriate management or leadership experience. Requirements may qualify for admission based on formal and informal learning through our Flexible Admissions policy.

Enhance your education career prospects and study flexibly wherever you are in the world, with access to resources from the University of London and Institute of Education.

MODE OF DELIVERY

Online, residential, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

3-5 years (flexible study)

HOW TO APPLY: www.londoninternational.ac.uk/courses/postgraduate/institute-education/applied-educational-leadership-management-ma-postgraduate-diploma-postgraduate-certific



ADDRESS 11210-87 Ave T6G-2G5
Edmonton AB, T6G 2G5
Canada

PHONE 780-492-0998

EMAIL mesinfo@ualberta.ca

WEBSITE www.ualberta.ca/educational-studies/about-the-mes

The University of Alberta is a Top 5 Canadian university and one of the Top 100 in the world, home to more than 500 graduate programs, 200 undergraduate programs, 37,830 students from 143 countries, and more than 275,000 alumni. Consistently ranked among the top 4 faculties of education in Canada, the University of Alberta's Faculty of Education is home to award-winning teachers, internationally recognized researchers, and educational innovators. A degree from our faculty means your credentials will be recognized worldwide.



IB EDUCATOR CERTIFICATES

IB advanced certificate in teaching and learning research
Master of Education in Educational Studies



IB LEADERSHIP CERTIFICATES

IB advanced certificate in leadership research
Master of Education in Educational Studies



UNIQUE ATTRIBUTES OF PROGRAM

Whether you are already in leadership, have aspirations of formal leadership, or want to lead educational change from within the classroom, the M.Ed. in Educational Studies (MES) is designed with working educational professionals like you in mind. Throughout the MES, you will study and apply the principles of educational research to an area of professional practice that is of particular interest to you. Highly qualified, enthusiastic faculty will provide you with exceptional levels of individualized support as you investigate topics relevant to the IB school context.

The program takes two years to complete. You will complete 8 core courses as a cohort and 2 graduate-level electives.

REQUIRED COURSES

The core program is blended with 4 courses during 2 summer residencies in beautiful Alberta and 4 courses online distance:

- EDU 511 Introduction to School Improvement (3 credits)
- EDU 512 Leadership in Educational Settings (3 credits)
- EDU 503 Foundations of Curriculum (3 credits)
- EDU 510 Fundamentals of Educational Research (3 credits)
- EDU 513 Leadership for Educational Change (3 credits)
- EDU 514 Planning for Educational Change (3 credits)
- EDU 515 Conducting Educational Research (3 credits)
- EDU 900 Program Synthesis (3 credits)

Two 3-credit, graduate-level electives are also required. We can assist you in identifying electives that align with your IB interests.

To view course descriptions, please visit ualberta.ca/educational-studies/mes-program/core-courses.

ENTRY REQUIREMENTS

Baccalaureate degree from a recognized university, 3.0 GPA on the last 60 credits of study; 2 years of teaching experience; documentation demonstrating English proficiency (international students only).

HOW TO APPLY: www.ualberta.ca/educational-studies/apply

MES graduate reflection:

The MES encouraged high levels of inquiry and research in a supportive, collaborative environment. With each course, I developed further insights in my professional inquiries that connected to the most current research in leadership and highly effective practices in IB World Schools. Since graduation, I have been able to apply my new understandings about the unique qualities needed of IB educators and leaders in the Alberta context.

— R. Boutin, Association of International Baccalaureate World Schools President

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

2 years



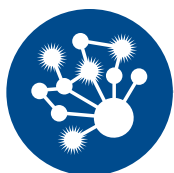
ADDRESS The Avenue, Claverton Down
Bath BA2 7AY
United Kingdom

PHONE +44 (0) 1225 385115

EMAIL pgtadmissions@bath.ac.uk

WEBSITE www.bath.ac.uk/education/

The University of Bath is one of the top universities in the UK with a reputation for research and teaching excellence. Our undergraduate programs are complemented by a diverse range of full-time, part-time and distance learning programs and pathways at masters and doctorate level. Our campus-based amenities include a 24-hour library and learning centre, as well as outstanding sports facilities. We're proud that our research informs our teaching so we can ensure our students receive the highest quality teaching, support and experience.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP
Postgraduate Certificate in Educational Studies

IB advanced certificate in teaching and learning research
Master of Arts in Education

UNIQUE ATTRIBUTES OF PROGRAM

The University of Bath has an excellent reputation for research and teaching in international education. Our part-time MA Education students are located around the globe and interact at Bath with some of the world's leading educational experts in an exciting and challenging learning community.

The flexible program offers different modes of study including the June/July Summer School (in the beautiful city of Bath), regional study centres (such as Bangkok and Mumbai) and online distance learning. Students are able to develop their specific areas of interest and carry out research in the context of their own school.



REQUIRED COURSES

For the IB certificate in teaching and learning, the student must take four 12 credit units, all of which require 200 hours of study:

- Assessment
- Curriculum Studies
- Education in an International Context
- Understanding Learners and Learning

For the IB advanced certificate in teaching and learning research the student must take the same four units together with:

- Research Methods in Education (12 credit unit, 200 hours of study)
- 30 credit Dissertation of 15,000 words

ENTRY REQUIREMENTS

In order to qualify for entry to study the IB educator certificate in teaching and learning, applicants must meet the normal entry requirements for the MA Education. In addition, applicants must have current or recent IB teaching experience and either hold a national teaching qualification/license or have a minimum of three years full-time professional teaching experience in a government-approved/ registered school in the subject or age domain in which they intend to register for the certificate. This experience can be within an independent or private school provided the school is registered by the relevant national education authority.

In order to qualify for entry to study the IB advanced certificate in teaching and learning research, applicants must have previously completed the requirements of the IB educator certificate in teaching and learning from the University of Bath.

The University of Bath provides high quality research and scholarship in international schools and international education, opportunities to undertake action and professionally-oriented research, as well as flexible study options (i.e., Summer School, study centres and distance learning).

MODE OF DELIVERY

Online, residential, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Time to complete MA Education: between 2 and 5 years

PRIOR IB EXPERIENCE REQUIRED

HOW TO APPLY: Interested students should apply in the same way you would apply for the part-time MA Education: www.bath.ac.uk/education



ADDRESS 2125 Main Mall
Vancouver, British Columbia, V6T 1Z4
Canada

PHONE +1 (604) 822-5242

EMAIL teacher.ed@ubc.ca

WEBSITE www.teach.educ.ubc.ca

The University of British Columbia (UBC) is one of North America's largest and most prestigious public research and teaching institutions and one of only two Canadian universities to be consistently ranked among the world's 35 best. A top destination for IB Diploma Programme graduates, our campus is located in a spectacular park next to the Pacific Ocean, adjacent to Vancouver's and Richmond's vibrant multicultural communities and only two hours away from Whistler ski and snowboard resort.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   
Bachelor of Education

IB advanced certificate in teaching and learning research
Masters of Education



UNIQUE ATTRIBUTES OF PROGRAM

UBC's 11-month IB BEd (Canada's first IB teacher education program) meets the needs of an increasing demand for globally-minded, reflective educators. Integrated throughout the program of study are inquiry-based learning, Indigenous perspectives, and a focus on social and ecological justice. Throughout the year, IB candidates participate in regularly scheduled seminars with IB educators as they prepare for field experiences and practica in leading IB World Schools.

UBC's MEd program is organized around key themes of international mindedness, inquiry and disciplinary. It is a part-time program designed for experienced IB educators and organized to accommodate their busy work schedules. Focused on critical analysis and research to improve the quality of IB teachers' classroom teaching, UBC's MEd IB option is a collaborative initiative involving all four Faculty of Education departments.

REQUIRED COURSES

Complete BEd program: 60 credit hours

teach.educ.ubc.ca/bachelor-of-education-program/international-baccalaureate, including these IB-specific courses:

- EDUC 490I (3)—Introduction to the International Baccalaureate Programme
- EDUC 450 (3)—Inquiry Seminar I
- EDUC 451 (3)—Inquiry Seminar II
- EDUC 452 (3)—Inquiry Seminar III (including capstone project)

Complete MEd program: 30 credit hours

pdce.educ.ubc.ca/m-ed-in-curriculum-studies-ibt1

- EDCP 501 (3) Introduction to IB Across the Curriculum
- EDCP 565 (3) Ethics, Internationalization & Global Citizenship Education
- EDCP 585 (3) Curriculum in Math, Science, Arts, History & Music
- EDUC 562 (3) Introduction to Curriculum Issues & Theory
- EDUC 500 (3) Research Methods
- EPSE 565 (3) Inquiry Approach to Teaching & Learning
- LLED 565 (3) Curriculum in Language/Literacy, Literature & Language Acquisition
- EDCP 508 (3) Review of Research in Curriculum and Pedagogy
- Elective (3)
- EDCP 590 (3) Graduating Project

ENTRY REQUIREMENTS

Standard UBC undergraduate degree pre-requisite.

BEd: Canada's first IB pre-service teacher education programme; 16 subject specializations; PYP, MYP and DP specific seminars/practica.

MEd: For educators who wish to research meaningful issues of practice; 9 courses; one elective; 30 credits plus Graduating Project.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Bachelor of Education – 11 months

Master of Education – 2 years

HOW TO APPLY: www.teach.educ.ubc.ca/admissions/apply



ADDRESS Nethergate, Dundee, DD1 4HN
Scotland, United Kingdom

PHONE Admissions: +44 (0) 1382 383838
Reception: +44 (0) 1382 381400

EMAIL ews-admissions@dundee.ac.uk

WEBSITE SCHOOL: www.dundee.ac.uk/esw
MAIN STUDY PAGES
Undergraduate: www.dundee.ac.uk/study/ug/education
Postgraduate: www.dundee.ac.uk/study/pg/education

The University of Dundee, with students and staff from over 145 countries, is committed to transforming lives locally and globally. It nurtures a vibrant, dynamic, international and interdisciplinary community, with opportunity for student choice and flexibility on campus and via Distance Learning. The University has been ranked 14th globally, 1st in Scotland and 3rd in the UK for overall average student satisfaction in the International Student Barometer and is Scottish University of the Year again (The Times and Sunday Times Good University Guide 2017) with education ranking 6th in the UK (Sunday Times University Guide 2017).



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP
Master of Arts (Honours) Education

IB advanced certificate in teaching and learning research
Master of Education in Leading Learning and Teaching



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice
Postgraduate Certificate

IB advanced certificate in leadership research
Master of Education in Leading Learning and Teaching

IB certificate in teaching and learning

Master of Arts (Honours) Education

UNIQUE ATTRIBUTES OF PROGRAM

The MA (Hons) Education in primary teaching for children 3-12 combines theory and personal/professional development with practical school experience from year one.

We provide a practicum of six weeks for our first year students in a local primary school.

In semester one of second year, students following the IB Pathway take an IB Policy, Practice and Programmes elective, during which they develop their understanding of the underpinning philosophies of the IB and the main PYP pedagogical approaches. In semester two, students apply this understanding to practice by spending six weeks in an IB PYP school, which is likely to be abroad.

In the third year, students undertake an Early Years practicum, including nursery experience, and in fourth year students may choose the stage of placement from Early Years, Middle or Upper.

A highlight for our fourth year students is the opportunity to undertake a research thesis in an area relating to the IB of the students' own choosing.

REQUIRED COURSES

Please follow this link to find out more about the required modules for this program of study:
dundee.ac.uk/study/ug/education/.

ENTRY REQUIREMENTS

Please view the MA (Hons) Education website for up-to-date entry requirements:
dundee.ac.uk/study/ug/education/#info-entry-requirements.

HOW TO APPLY: www.ucas.com

Many students choose Dundee due to the wide variety of placement opportunities, high level support structure and the opportunity to engage with students across the wider university through interdisciplinary learning.

MODE OF DELIVERY

Residential

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

4 years full time

IB advanced certificate in teaching and learning research

Master of Education in Leading Learning and Teaching

UNIQUE ATTRIBUTES OF PROGRAM

The Master of Education (MEd) Course is open to educators with experience of working in relevant settings who wish to enhance their professional learning and improve their career progression prospects.

The MEd is the first in Scotland to be accredited by the International Baccalaureate and, upon successful completion, participants can register for the IB advanced certificate in teaching and learning research (minimum 3 years IB teaching experience required).

In addition to an IB educator certificate, professionals will exit with an MEd in Leading Learning and Teaching. Alternatively, dependent on what combination of modules are taken, professional could exit with one of the following named awards.

Master of Education in:

- Childhood Studies
- Developing Mathematical Thinking
- Inclusion and Learner Support
- International Education
- Nursery/Early Education
- Strategic Educational Leadership

Alternatively, dependent on what combination of modules are taken, professional could exit with one of the following named awards.

Master of Education in:

- Childhood Studies
- Developing Mathematical Thinking
- Inclusion and Learner Support
- International Education
- Nursery/Early Education
- Strategic Educational Leadership

There are both workplace based and non-workplace based routes through the course.

REQUIRED COURSES

Please follow this link to find out more about the required modules for this program of study:
dundee.ac.uk/study/pg/education-distance-learning/#.

ENTRY REQUIREMENTS

A degree and relevant work experience is required. Students must be able to undertake work related to a course specialism in their workplace setting or other appropriate agency. An IELTS score of 6.5 (or equivalent) is also required, if the applicant's first language is not English.

MEd modules are delivered online via the University virtual learning environment and students can tailor the educational experience to suit their individual experience, needs and interests.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

3 years on a part-time basis

HOW TO APPLY: <https://pgapp.ukpass.ac.uk/ukpasspgapp/login.jsp>

IB certificate in leadership practice

Postgraduate Certificate

IB advanced certificate in leadership research

Master of Education in Leading Learning and Teaching

UNIQUE ATTRIBUTES OF PROGRAM

The Masters of Education (MEd) program of study is open to educators with experience of working in relevant settings who wish to enhance their professional learning and improve their career progression prospects.

The MEd is the first in Scotland to be accredited by the International Baccalaureate Organization and, upon successful completion, participants can register for one of the following certificates:

- IB certificate in leadership practice
- IB advanced certificate in leadership research

Professionals completing the IB certificate in leadership practice can exit their studies at Postgraduate Certificate level.

Professionals working towards either the IB advanced certificate in leadership research will exit with an MEd in Leading Learning and Teaching in addition to their IB certification.

There are both workplace based and non-workplace based routes through the course.

REQUIRED COURSES

Please follow this link to find out more about the required modules for this program of study: dundee.ac.uk/study/pg/education-distance-learning/#.

ENTRY REQUIREMENTS

A degree and relevant work experience is required. Students must be able to undertake work related to a course specialism in their workplace setting or other appropriate agency. An IELTS score of 6.5 (or equivalent) is also required, if the applicant's first language is not English.

MEd modules are delivered online via the University virtual learning environment and students can tailor the educational experience to suit their individual experience, needs and interests.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

IB certificate in leadership practice: 1 year on a part-time basis

IB advanced certificate in leadership research: 3 years on a part-time basis

HOW TO APPLY: <https://pgapp.ukpass.ac.uk/ukpasspgapp/login.jsp>



ADDRESS 32 Campus Drive
Missoula, Montana 59812
United States

PHONE (406) 243-2121

EMAIL lucila.rudge@umontana.edu

WEBSITE [www.coehs.umt.edu/departments/currinst/
International%20Baccalaureate%20/default.php](http://www.coehs.umt.edu/departments/currinst/International%20Baccalaureate%20/default.php)

The University of Montana (UM) is a nationally recognized Liberal Arts university located in Missoula, the heart of western Montana's stunning natural landscape. The PJW College of Education and Human Sciences offers a focused, field-based teacher preparation program and a full range of graduate programs. Collaboration, diversity, and curricular integration are themes that guide the design and instruction of each of our programs and help us produce highly qualified, highly employable teachers. Our faculty are licensed, experienced K-12 classroom teachers.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning International Educator Certificate Program



UNIQUE ATTRIBUTES OF PROGRAM

The University of Montana International Educator Certificate Program is designed to ensure in-depth knowledge and understanding of IB content, principles and practices. The courses are closely integrated with clinical experiences in IB schools and co-taught by UM faculty with extensive knowledge of IB theory and pedagogy alongside experienced IB practitioners.

The IB educator certificate (IBEC) program of study is designed for licensed teachers and pre-service teachers enrolled in a graduate licensure program. It includes a sequence of three graduate-level courses that can be completed as a stand-alone program or as part of a graduate program.



REQUIRED COURSES

- C&I 534 Foundation and Principles of International Baccalaureate Programs (3 credits)
- C&I 535 Teaching and Learning in International Baccalaureate Programs (3 credits)
- C&I 536 Assessment and Learning in International Baccalaureate Programs (3 credits)

In addition to the three IB courses, pre-service teachers will need to do their student teaching in a recognized IB school.

ENTRY REQUIREMENTS

Students must hold a teaching licensure, be enrolled in a teacher licensure program, or have a minimum of three years full-time professional teaching experience in a government-approved/registered school in the subject or age domain in which they intend to register for the certificate.

HOW TO APPLY: admissions.umt.edu/admissions/default.php

The IBEC Program at UM is open to teachers across the U.S. and around the world. The fully online IBEC program is designed for teachers currently teaching in IB schools or non-IB schools. The residential program is designed for pre-service teachers.

MODE OF DELIVERY

Online, residential, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Three semesters



ADDRESS Edificio Bibliotecas
Campus Universitario
31009, Navarra
Spain

PHONE 0034 948 425600

EMAIL internacionaleyp@unav.es

WEBSITE www.unav.es

The University of Navarra's educational mission is aimed at providing its students with a comprehensive education. This implies an education not only in knowledge, but also in values, skills and habits. The Christian identity of the University provides a comprehensive approach to academic education that prompts professors to spur on the progress of knowledge by relying on the lights of faith and reason, which mutually reinforce one another to advance the frontiers of human understanding. Academic activity done with an open mind raises basic questions about human beings and the world. The University of Navarra's commitment to providing international quality training is based on the cornerstones of an excellent academic staff, internationalization and innovation in education. Furthermore, the University contributes to students' education through personalized mentoring, with activities aimed at acquiring professional competences and personal habits that stimulate personal development in all of its dimensions: cultural, artistic, religious, athletic and solidarity. The University of Navarra promotes academic research in different fields of knowledge to further teaching and bring knowledge to society and contribute to innovation and development. By helping students to gain the most from their experience, the University aims to promote internationalization through summer internships and exchange programs. Furthermore, it promotes the diversity of its students' geographical origins, as it is convinced of the educational value gained when people from different origins and cultures live together.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Máster Oficial en Profesorado (Master's Degree in Secondary Education)

UNIQUE ATTRIBUTES OF PROGRAM

This official teacher training degree is a blended and completed in the duration of a year. It is made up of four core modules: an online course in psycho-pedagogy, an on-campus specialization module, a practical experience module and a final Master's Degree project. Each student has a personal coach to offer support and guidance throughout the full course.

The course has five different specialization modules:

- Foreign Language Teaching and CLIL
- Human and Social Sciences
- Language and Literature
- Natural and Experimental Sciences
- Educational Guidance

The practical module offers students the unique opportunity of working in secondary schools during the months of April to June. This offers an invaluable chance to experience hands-on class planning, student interaction and teaching.



REQUIRED COURSES

Online course, one specialization module, practical experience and final degree project: total 60 ECTS

ENTRY REQUIREMENTS

Undergraduate degree and B1 in English level.

HOW TO APPLY: [Email internacionaleyp@unav.es](mailto:internacionaleyp@unav.es)

The lecturers in the specialization courses are professionals with a recognised curriculum in classroom teaching or investigation. Practical experience is offered in both national and international schools.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

Spanish

MINIMUM TIME TO COMPLETE PROGRAM

One year

University of North Georgia



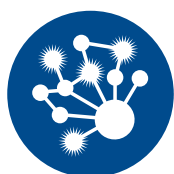
ADDRESS 82 College Circle
Dahlonega, Georgia 30594
United States

PHONE (706) 864-1600

EMAIL coegrads@ung.edu

WEBSITE www.ung.edu/teacher-education/index.php

The University of North Georgia (UNG) is part of the University System of Georgia and is designated as a State Leadership Institution and the Military College of Georgia. With more than 18,000 students, UNG is one of the state's largest public universities. The university offers more than 100 programs of study ranging from certificate and associate degrees to professional doctoral programs.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   
Master of Education in Curriculum and Instruction

IB advanced certificate in teaching and learning research
Master of Education in Curriculum and Instruction

UNIQUE ATTRIBUTES OF PROGRAM

Developed in partnership with the International Baccalaureate (IB) and the Center for the Advancement and Study of International Education (CASIE), the IB certificate in teaching and learning offers students the opportunity to examine the principles and practices associated with one of the three IB programmes (Primary Years, Middle Years and Diploma Years). The courses that lead to this certificate shape pre-service, new and experienced educators into reflective practitioners and teacher researchers.



REQUIRED COURSES

IB certificate in teaching and learning (24 credit hours)

- EDUC6400 (3) Intro to Educational Research
- EDUC6402 (6) Educational Research Methodology
- EDUC6403 (3) Educational Measurement
- EDUC7851 (3) Foundations of Inequity
- EDUC7852 (3) Education as a Human Right
- EDUC7853 (3) Education, Policy, and Politics
- EDUC6600 (3) Professional Capstone

Master of education with IB advanced certificate (36 credit hours - which include the courses listed above):

- EDUC6500 (3) Cognition & Learning
- EDUC6515 (3) Curriculum Design & Evaluation
- EDUC6519 (3) Instructional Delivery
- EDUC7851 (3) Foundations of Inequity

ENTRY REQUIREMENTS

1. Hold a baccalaureate from a regionally accredited institution with a minimum cumulative undergraduate grade-point average of 2.75 on a 4.0 scale calculated in accordance with Graduate Studies' admission procedures.
2. Official scores on the Graduate Record Exam (GRE) of no less than 301 (v&q combined) taken on or after August 1, 2011; 900 (v&q combined) taken prior to August 1, 2011; or Miller Analogies Test (MAT) score of at least 391. You may be exempt from the GRE/MAT entrance test score requirement if evidence of a graduate degree from a regionally-accredited institution is submitted or with a cumulative grade point average of 3.0 (4.0 scale) calculated in accordance with Graduate Studies' admission procedures.

HOW TO APPLY: www.ung.edu/graduate/apply

UNG will offer its sequence of IB certified courses as a stand-alone program, or credits can be applied toward Master of Education in Curriculum and Instruction. UNG and CASIE partner to provide high quality, globally focused, IB-approved professional development embedded within the master's degree program.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English

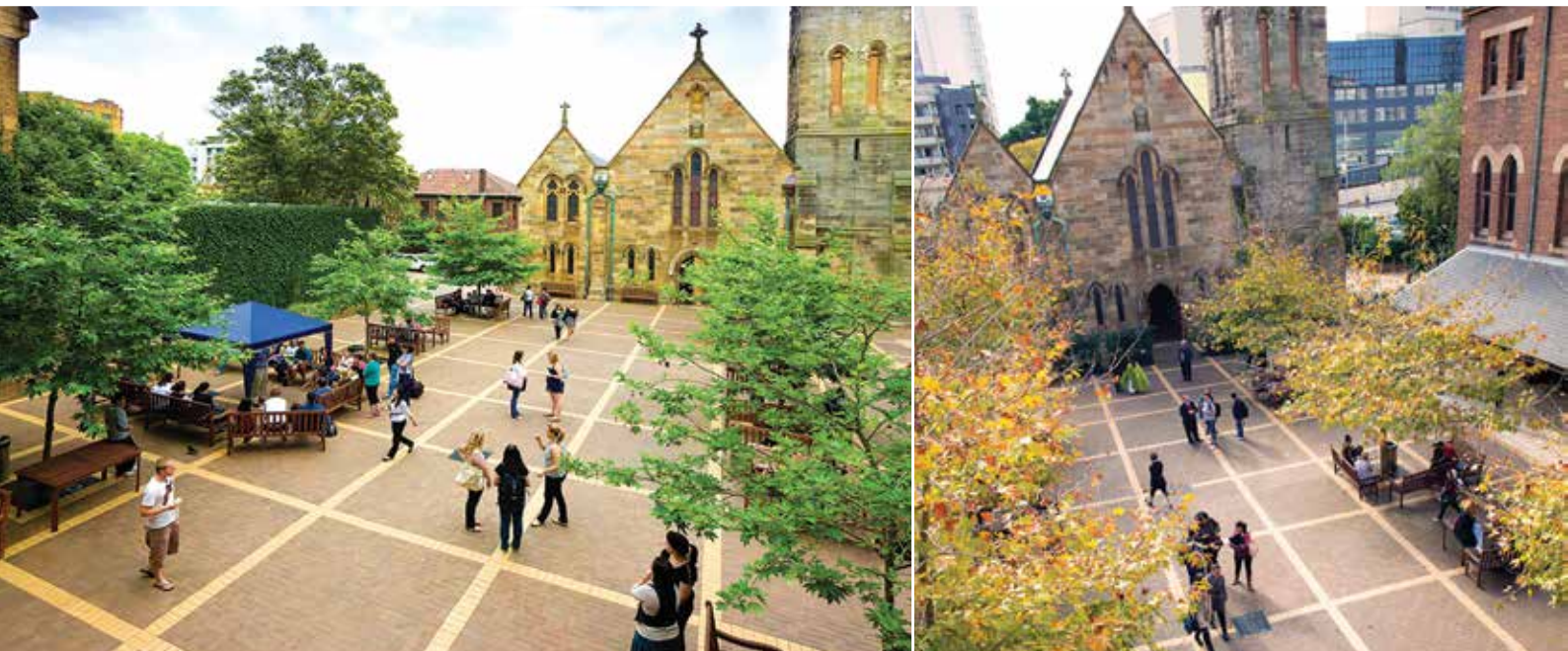
MINIMUM TIME TO COMPLETE PROGRAM

IB certificate in teaching and learning – 1 year

IB advanced certificate in teaching and learning research – 2 years

University of Notre Dame Australia

School of Education Reception



ADDRESS 128-140 Broadway
Broadway, NSW, 2007
Australia

PHONE 02 8204 4200

EMAIL sydney.education@nd.edu.au

WEBSITE www.nd.edu.au

The University of Notre Dame Australia was established in December 1989. Since its inception it has become a leader in higher education with over 11,000 students enrolled across its campuses in Fremantle, Broome and Sydney. Notre Dame specializes in the education and training of young people for entry into the major professions. The University attracts students from a range of cultural and religious backgrounds which produces an exciting and vital atmosphere on campus. It is a small university which offers a personal approach to teaching, with small classes and individual support to ensure student needs are met. As outlined in the University's Objects, Notre Dame provides an excellent standard of pastoral care for students and training for the professions in a context of Catholic faith and values.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP

Bachelor of Primary Education

Bachelor of Primary Education (Religious Education)

Bachelor of Education (Birth to Twelve Years)



UNIQUE ATTRIBUTES OF PROGRAM

Notre Dame's School of Education, Sydney is a leading contributor to the vocation of teaching. Our fully accredited teaching programs produce passionate, classroom-ready graduates who are valued by prospective employers across early-childhood and primary education.

The IB certificate is integrated into education degrees with professional experience being undertaken in an IB PYP school setting.

The Logos program introduces students to the great Liberal Arts tradition of the study of ideas and thinking. It aims to enrich students' education by introducing them to philosophy, ethics and theology. The programme encourages students to think, choose and live their lives on the basis of good reasoning.

Our university undertakes service learning projects in the diverse settings of India, Timor-Leste and Kenya that gives students an opportunity to represent UNDA in an international setting and benefit from all the peripheral opportunities of being part of a volunteer group for a sustained period of time.

REQUIRED COURSES

IB component is integrated and assessed through all units in the Bachelor of Primary Education (3476), Bachelor of Primary Education (Religious Education) (3477) and the Bachelor of Education (Birth to Twelve Years) degrees (3475).

Two weekend workshops will be held throughout each year.

ENTRY REQUIREMENTS

Please visit each program link on the university website for more information on enrolment requirements.

- Bachelor of Primary Education (3476): nd.edu.au/sydney/courses/boeprimary.shtml
- Bachelor of Primary Education (Religious Education) (3477): nd.edu.au/sydney/courses/boe_primaryre
- Bachelor of Education (Birth to Twelve Years) degrees (3475): nd.edu.au/sydney/courses/boeearlychildhood.shtml

HOW TO APPLY: Please see our website for online application forms and procedures.

IB certificate in teaching and learning application completed with university enrolment application once accepted into one of the degrees specified.

The opportunity to become qualified to teach across all sectors of education; Catholic, Government and Independent schools, undertaking 30 weeks of professional experience in schools in Australia with possible opportunities for overseas placements. The University of Notre Dame Australia has a number of partnerships with overseas universities enabling students to experience one semester of study abroad.

MODE OF DELIVERY

Online, Residential, Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Four years full time



ADDRESS 1-1-1 Tennodai
Tsukuba, Ibaraki 305-8572
Japan

PHONE +81(0)298534604

EMAIL internationaledu@kyouiku.tsukuba.ac.jp

WEBSITE English: www.global.tsukuba.ac.jp/masters/master-education-international-education

Japanese: www.kyouiku.tsukuba.ac.jp/about/department/internationaleducation

The University of Tsukuba was established as a "university with a new vision" and functions as an open university. The university's identity is based on these tenets and aims towards interdisciplinary studies and internationalization. We can say with confidence that such ideas were ahead of their time. As is well known, interdisciplinary studies, liberal arts education, and international exchange are all now recognized as being of major importance for modern universities.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP

International Baccalaureate (IB) Educator Certificate in Teaching and Learning (Rishushomei)

IB advanced certificate in teaching and learning research

Masters of Arts in Education (International Education)

UNIQUE ATTRIBUTES OF PROGRAM

The aim of the University of Tsukuba's Master's Program in Education is to develop highly skilled and committed leaders who can address issues in the field of education. The specialization in International Education aims to develop the knowledge, skills, and concepts necessary for successful practice and research in a globalized world. The objectives of the specialization are to develop internationally minded inquirers with a sound understanding of innovative thinking in education and the skills necessary to plan and conduct research on issues in international education. Students will investigate pedagogy, curriculum, and assessment in the context of the IB and other international curricula.



REQUIRED COURSES

IB certificate in teaching and learning (17 credits)

- Education and an Interconnected World (2 credits)
- Pedagogy for a Changing World I (2 credits)
- Pedagogy for a Changing World II (2 credits)
- Assessment for Learning I (2 credits)
- Assessment for Learning II (2 credits)
- Curriculum as Process I (2 credits)
- Curriculum as Process II (2 credits)
- The IB Primary Years Programme (2 credits)
- The IB Middle Years Programme (2 credits)
- The IB Diploma Programme (2 credits)
- Professional Learning and Reflective Practice (1 credits)

IB advanced certificate in teaching and learning research (6 credits)

- Research Methodology (1 credit)
- Research Design and Methods (2 credits)
- International Education Graduate Seminar (3 credits)
- Completion of a Master's thesis

ENTRY REQUIREMENTS

Please refer to the admissions section of our website.

The University of Tsukuba is the first University in Japan to offer IB educator certificates in three IB programmes.

MODE OF DELIVERY

Online, residential

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

IB certificate in teaching and learning (1 year)
IB advanced certificate in teaching and learning research (2 years)

HOW TO APPLY: The academic year at the University of Tsukuba starts in April and ends in March. The University accepts applications in September. Please visit our website to view our admission guidelines which explain the processes.



ADDRESS Windsor, Ontario N9B 3P4
Canada

PHONE Toll Free: 866-419-0685:
ext. 6734

EMAIL ib@uwindsor.ca

WEBSITE www.uwindsor.ca/iec

The University of Windsor is a comprehensive, student-centered university with more than 16,500 students enrolled in a broad range of undergraduate and graduate programs, including several professional schools in the areas of law, business, engineering, education, nursing, human kinetics and social work. The University fosters an atmosphere of close cooperation between faculty and students, creating a unifying environment of excellence across all of its faculties to encourage lifelong learning, teaching, research and discovery. Within the Faculty of Education, our goal is to promote your professional and scholarly growth as a reflective, caring, competent and innovative educator. Our mission is shaped by a commitment to equity and social justice to ensure an enriched and rewarding experience.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   
International Educators Certificate for International Baccalaureate
(IB) Qualification

UNIQUE ATTRIBUTES OF PROGRAM

The International Educator Certificate for IB Qualification program of study is recognized by the IB for the IB certificate in teaching and learning (PYP, MYP, DP). Applicants qualifying for DP courses must specify their intended specialization in one of the six content areas: Studies in Language & Literature, Language Acquisition, Individuals and Society, Sciences, Mathematics, and Arts.

This program is comprised of 4 online courses and a practical component. For those students currently enrolled in the University of Windsor's Bachelor of Education program, this practical component consists of a practicum placement in an IB school.

For practicing teachers and all other students enrolled in a teaching qualification program, the practical component consists of a professional learning community (PLC) facilitated online. Thus, practicing teachers can satisfy all certificate requirements fully online, from anywhere in the world.

The program is available to practicing teachers, current Year 1 and Year 2 Bachelor of Education Students as well as international educators.

With 3 intakes per year- start in January, June or September- the IB Certificate program is flexible for pre-service, new and experienced educators. Complete the certificate at your own pace in as little as 8 months.



REQUIRED COURSES

- IEC 000 - Curriculum Processes (PYP, MYP, DP)
- IEC 001 - Teaching and Learning (PYP, MYP, DP)
- IEC 002 - Assessment and Evaluation (PYP, MYP, DP)
- IEC 003 - Professional Learning (PYP, MYP, DP)
- IEC 005 - Professional Learning Community

ENTRY REQUIREMENTS

Students are granted admission to the program upon satisfying the following requirements:

- 1) Bachelor's degree, **AND one of the following:**
 - 2A) Have completed or are currently completing a recognized teaching qualification from any jurisdiction in the world. **OR**
 - 2B) A minimum of three years of teaching experience, confirmed by a letter(s) from your employer(s).

HOW TO APPLY: www.uwindsor.ca/iec

The International Educator Certificate for IB Qualification program will qualify you for an IB certificate in teaching and learning. This highly-valued credential will help open up teaching opportunities for you.

The IB Certificate in Teaching and Learning offers students the opportunity to examine the principles and practices associated with one of three IB programmes (Primary Years, Middle Years and Diploma Programmes). This certificate program shapes pre-service, new and experienced educators into reflective practitioners and teacher researchers.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

8 months

IB LEADERSHIP CERTIFICATES

Empowering leaders in international education

Embark on an innovative and rich journey into what it means to lead schools in an IB context

- Experience learning in new and different contexts
- Explore innovative approaches to leadership that transcend boundaries
- Create the narrative for an international model of school leadership
- Build strong and inspiring learning communities



Explore our network of universities:
ibo.org/leadership-certificates/



2018 Online Workshops

A CLOSER LOOK INTO TEACHING AND LEARNING IN AN IB CONTEXT

The six workshops described below are the ideal way to:

- put you on a **fast track** to an understanding of the IB's principles, philosophy and methods
- help you prepare to **teach** in an IB World School
- enable you to teach with confidence in any **international context**

**These workshops are intended for teachers in non-IB schools.*

Improve your teaching practice while you expand your opportunities to work in international education!

How do teachers encourage international awareness and engagement in the classroom? What do teachers do to encourage students to be active lifelong learners? In this age of information overload, how do other teachers choose which pedagogical approaches to use in the classroom? Network with educators from around the world in these exciting online workshops, discover answers to these questions and delve deeper into what makes the IB approach to teaching and learning unique

Workshops at a glance

Start dates: 14 March and 15 August 2018

- Developing independent and collaborative learners
- Holistic teaching and learning
- Planning, teaching and assessing

Start dates: 9 May and 3 October 2018

- Promoting active student learning
- Teaching and learning with meaningful content
- Teaching for intercultural understanding

Cost: 300 USD per workshop

Duration: 3 weeks each; 4-6 hours per week

Register today!

www.ibo.org/professional-development/pd-for-non-ib-teachers/