



IB AFRICA, EUROPE & MIDDLE EAST  
REGIONAL CONFERENCE 2013

**THE HAGUE 24<sup>TH</sup> - 27<sup>TH</sup> OCTOBER**



International  
Schools  
Est. 1892

# SEK Ciudadalcampo International School

# TeamLe@rning

**IB Regional Conference - October, 2013**

**Research team: Michael Van Ostran, Suzanne A. Calvo Downie, Marisa Iglesias,  
Ainara Zubillaga and Maricruz Lagar**

**Technical team: Jesús Castillo and Mercedes Redondo**


**Education team: Primary Teachers and Counsellors**



# The context

Today we are going to talk about a process of improvement of different innovations from SEK International Schools:

- The sixties: Flexible groups
- The nineties: “Aula Inteligente”
- 2012: We began this experience



**How can we help  
our students  
to improve  
their **social abilities?****



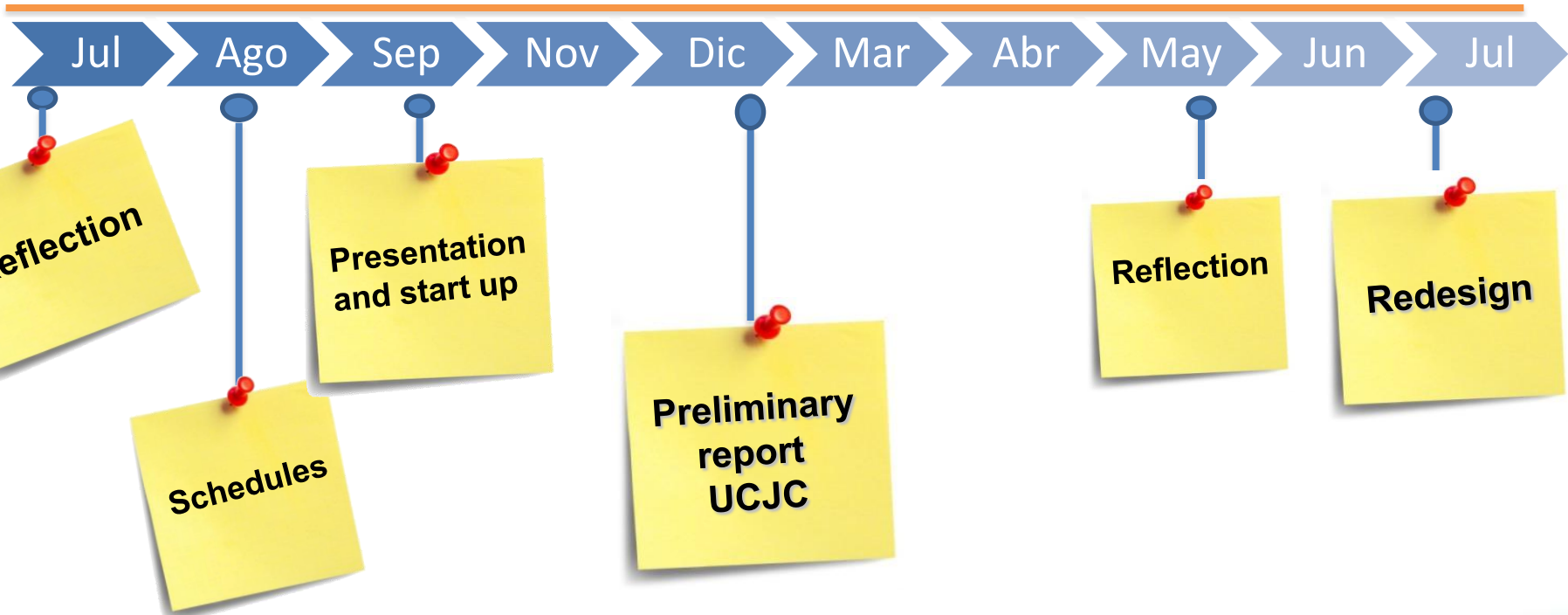
# Step one: Boxes

How?

# TIMELINE

**TeamLearning**

**2012-2015**



# Step two

## Getting ready



# Step three: Warming up



**What do we do?**



# Step four: Verification



# Step five: Analysis



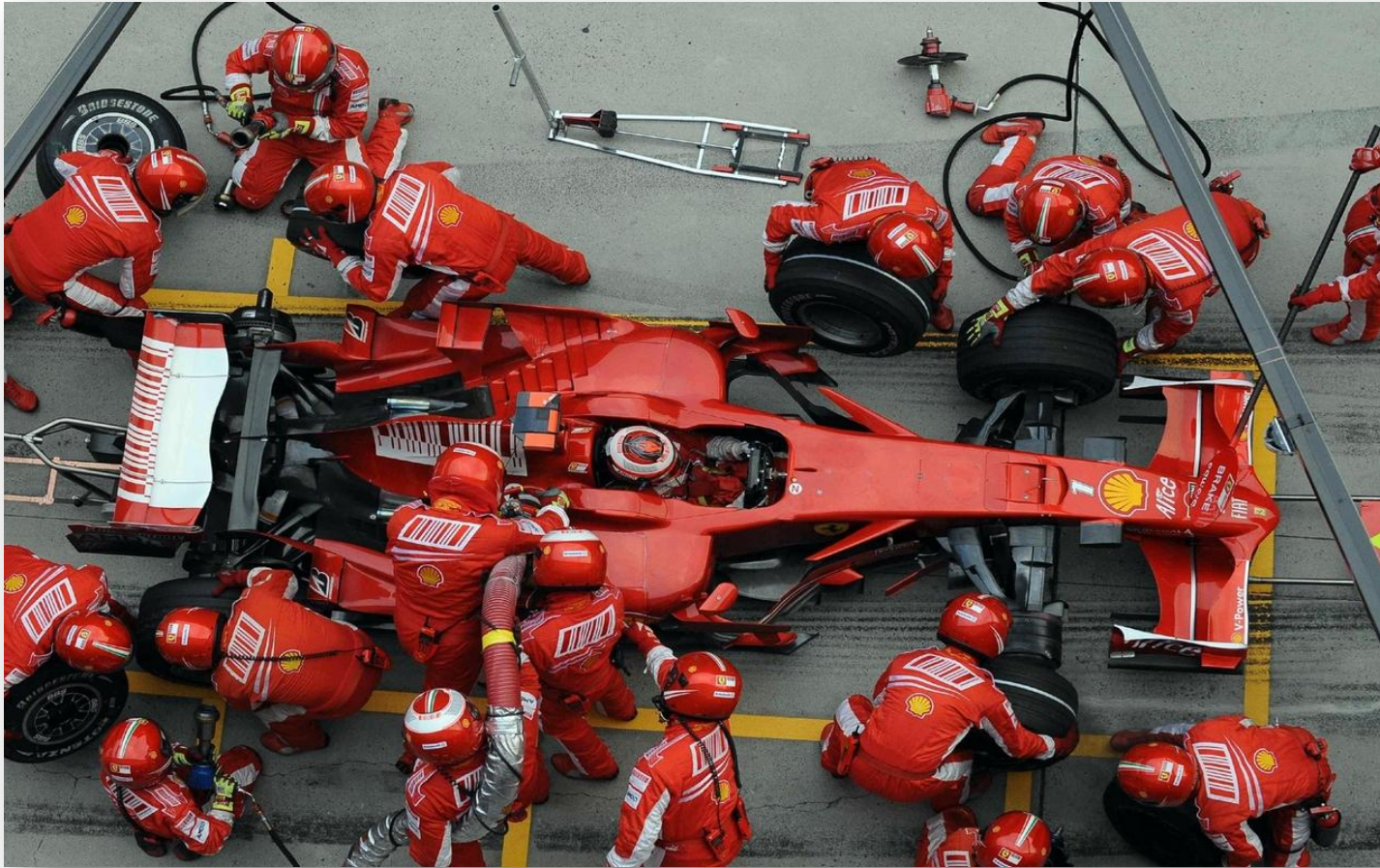
# Step six: Celebration



# Return to boxes for a new reflection



# WHY FORMULA 1?



# Getting ready



# Organization



# Dare to make a change!

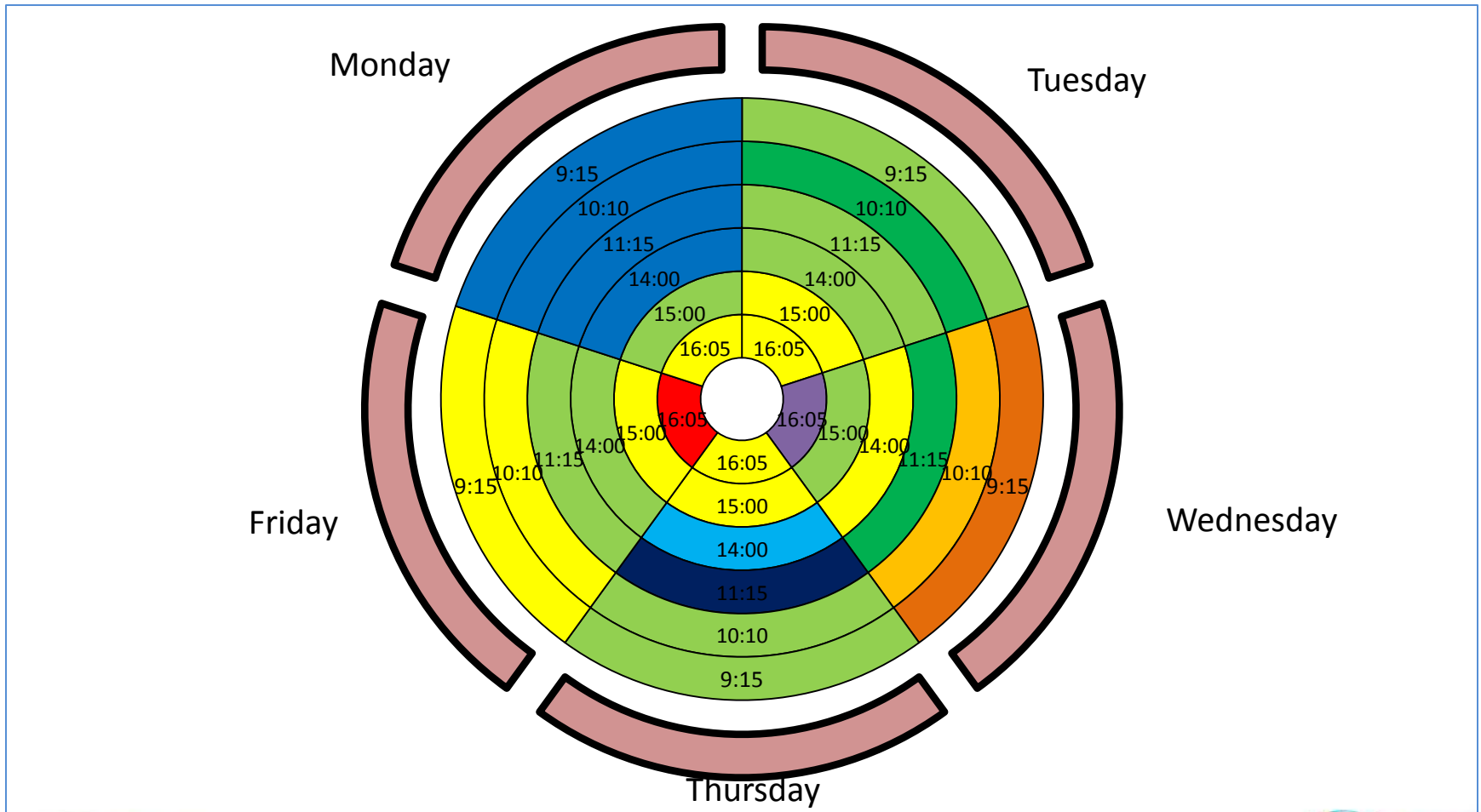




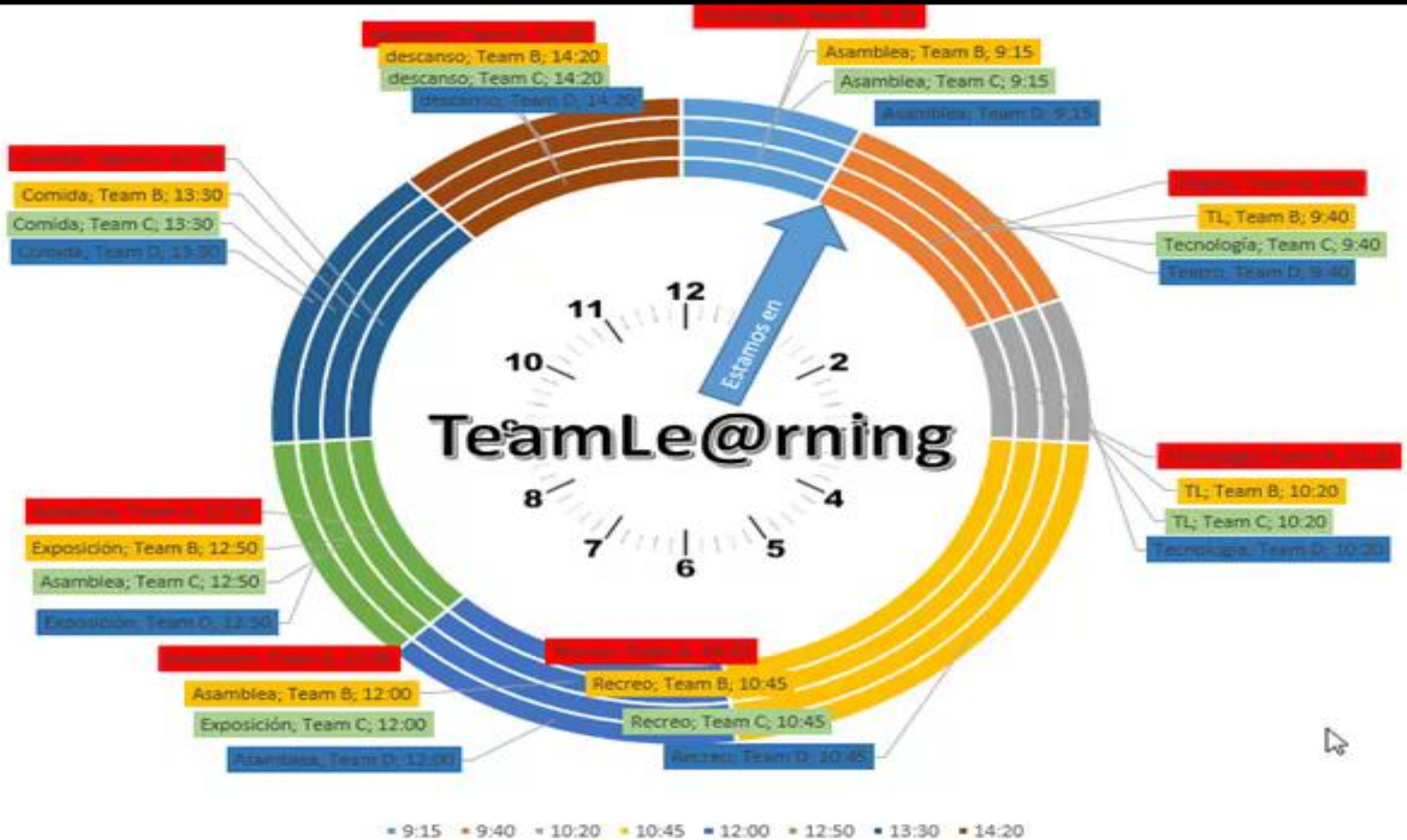
# Traditional timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
9,15 – 10,00	Spanish	P.E.	Astronomy	Religion/Aten Educ.	French/German
10,00 – 10,45	Maths	P.E.	Maths	Chess	Maths
10,45 – 11,00	RECESS				
11,00 – 11,45	English	Spanish	Science	Swimming	English
11,45 – 12,30	Science	Maths	English	Maths	Drama
12,30 – 14,10	LUNCH / EXTRACURRICULAR ACTIVITIES				
14,10 – 15,00	Music	Science	Spanish	Science	Spanish
15,00 – 15,50	Art	English	Spanish	English	Science
15,50 – 16,05	RECESS				
16,05 – 17,05	Spanish	Debate	Street Safety	French/German	Home Room

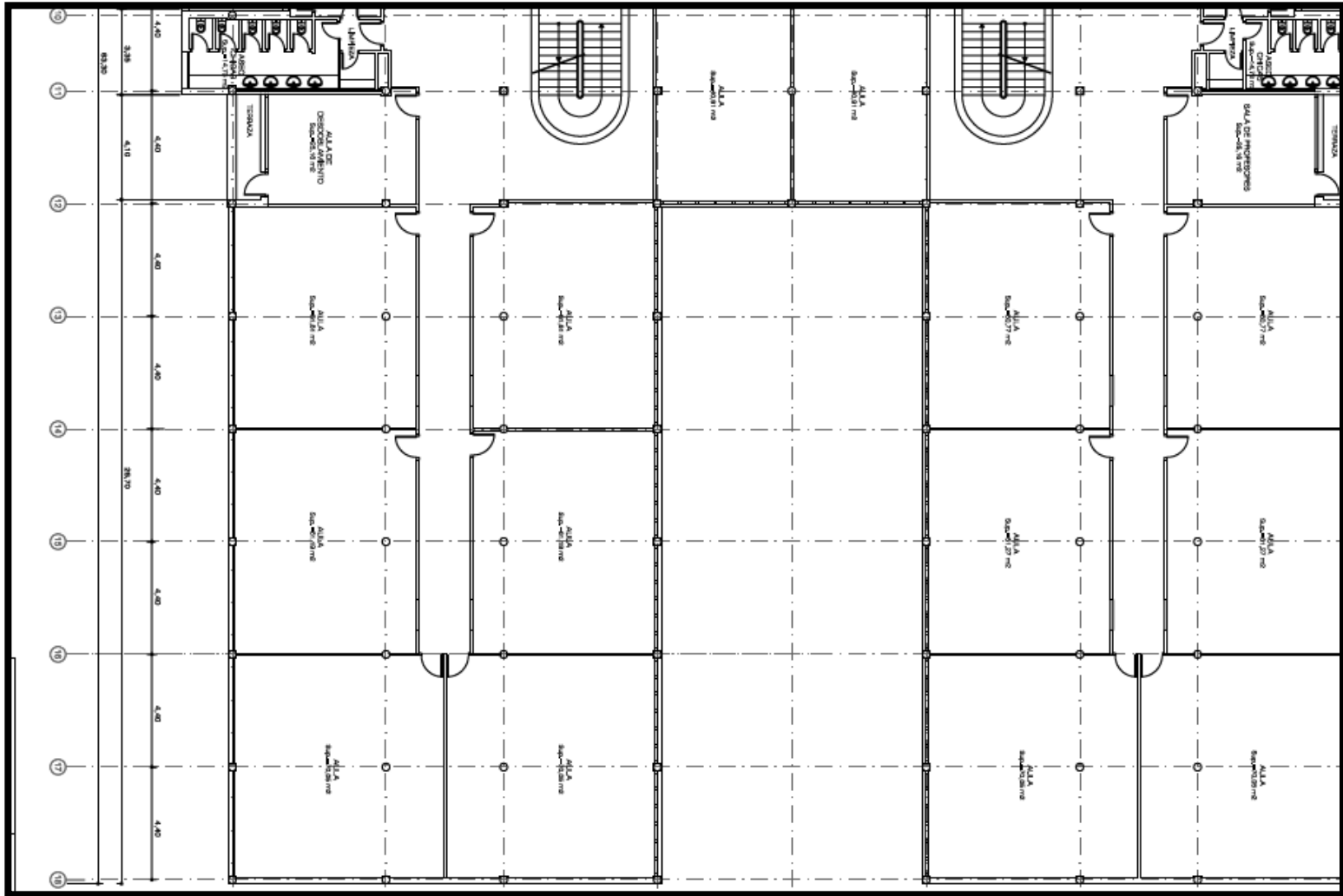
# Rounding the edges



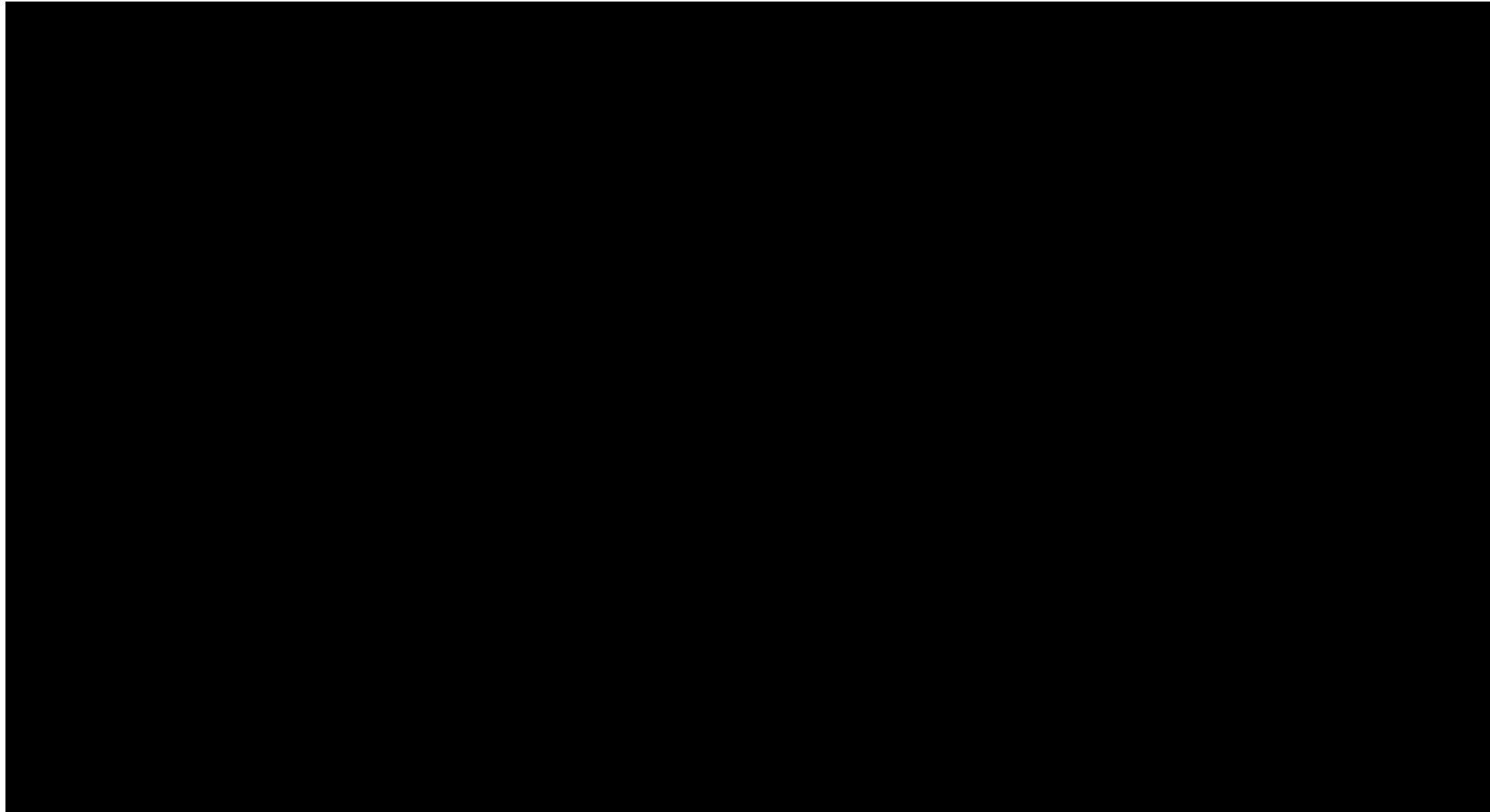
# The “whole child” timetable



# The original space

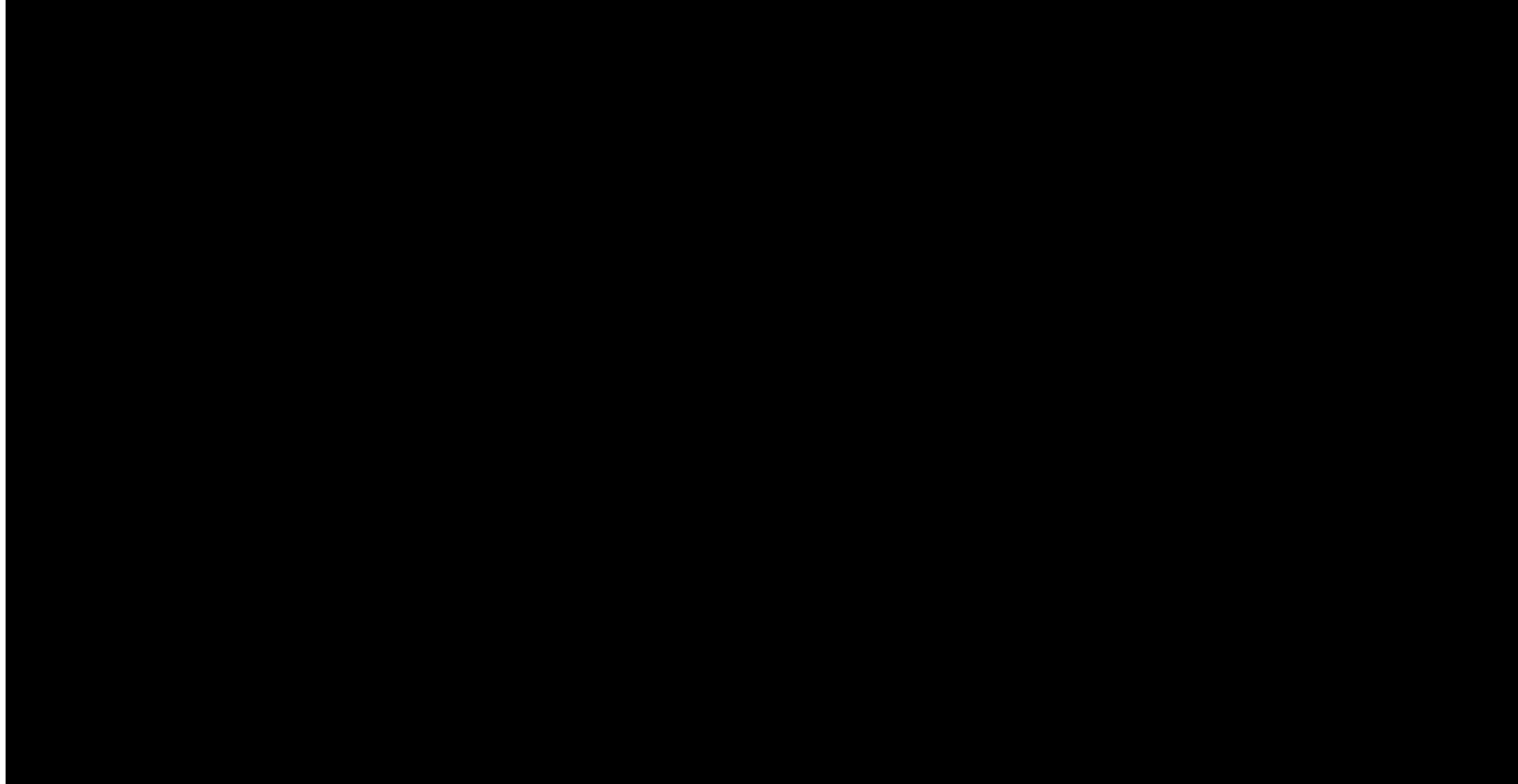


# The finished TeamLe@rning space



# A day in TeamLe@rning

## Students in action!



# Warming up



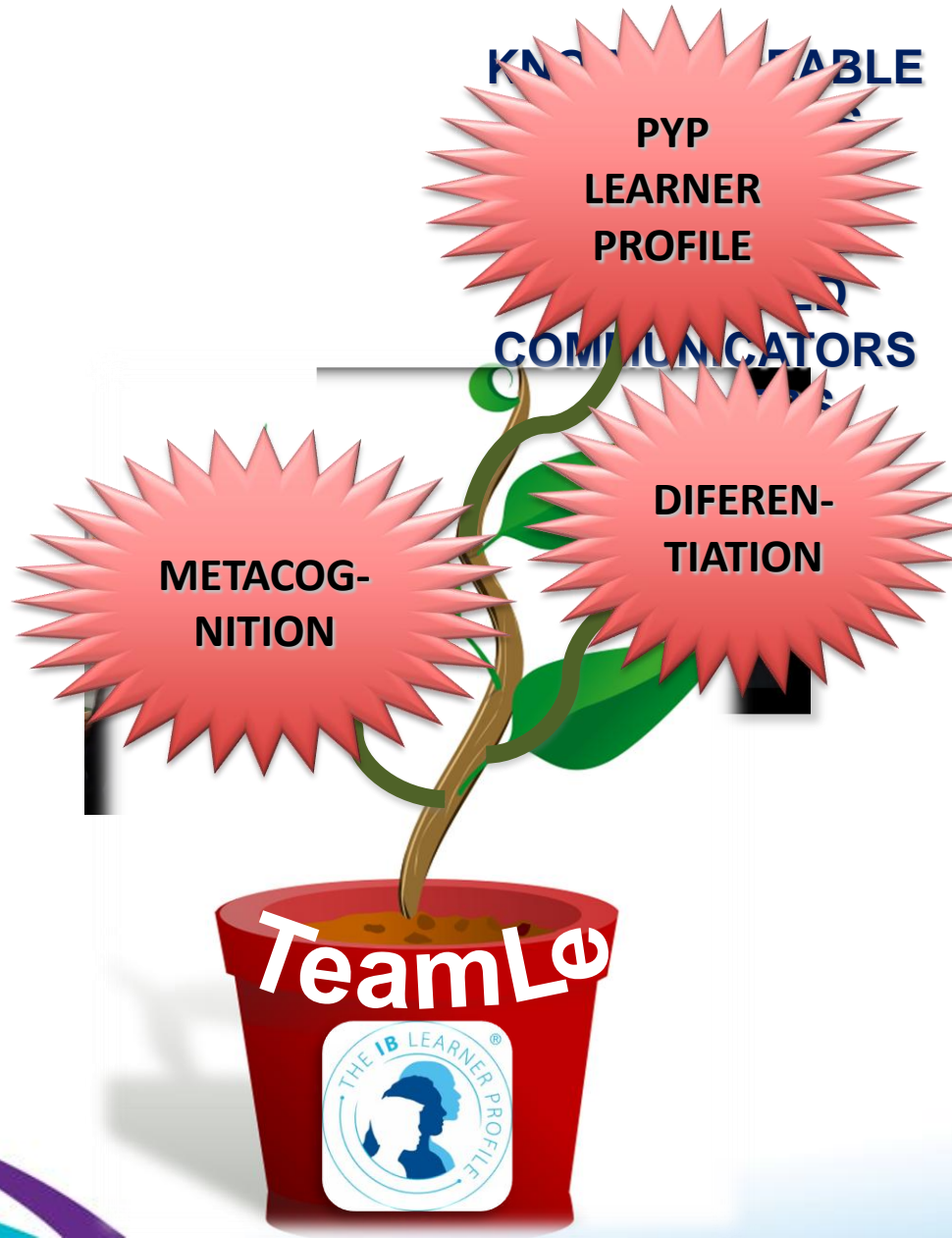
# Out test group - The pilots

## 5th grade students (11 y.o.)





# Our vision!



# TeamLe@rning

A GREAT LEARNING ENVIRONMENT where students...

- inquire and make connections.



CRITICAL  
THINKING

- work together with a common objective.



COLLABORATIVE  
LEARNING

- have the opportunity to reflect, and share their opinions and points of view with others.



MULTIPLE  
PERSPECTIVES

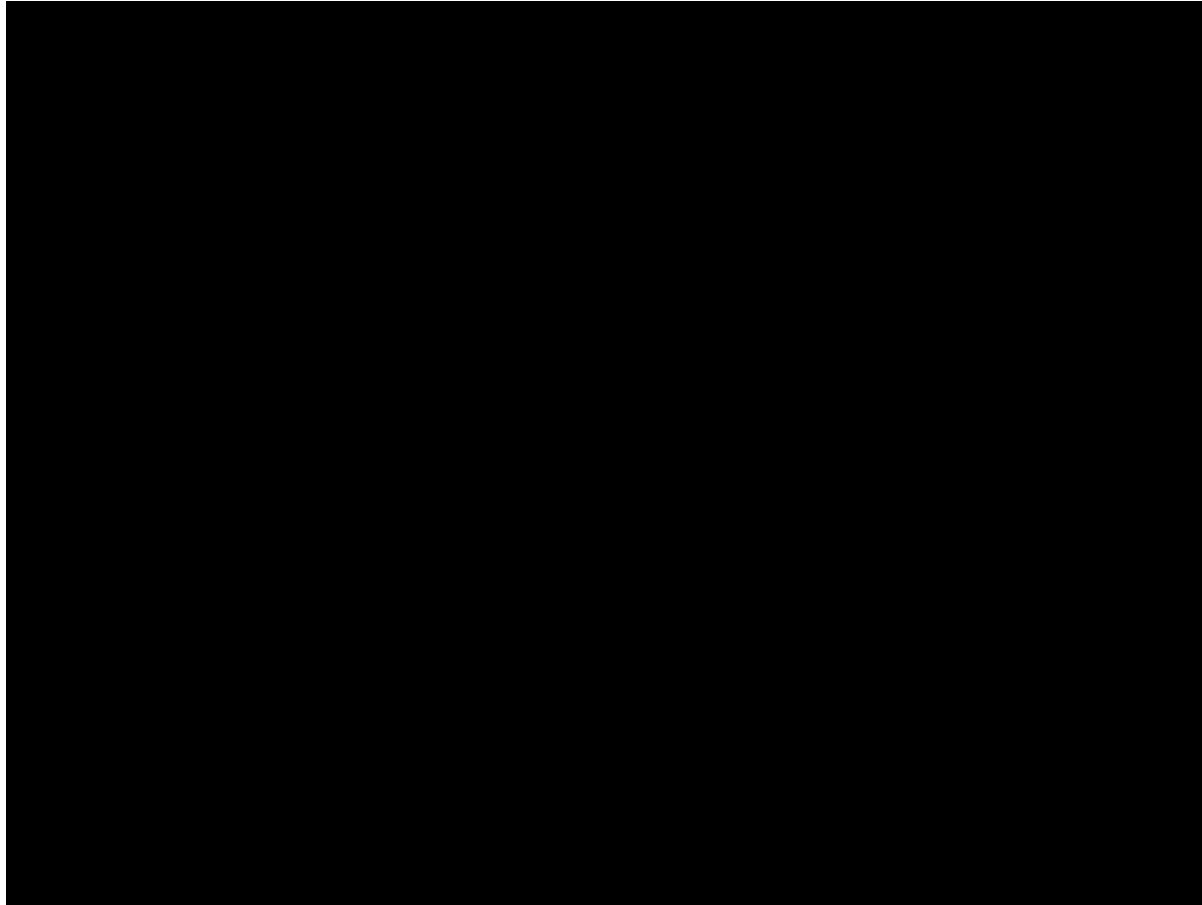
- practice what they learn and take action.



LIFELONG  
LEARNING

# TeamLe@rning:

Marisa Iglesias - FORMER PYP COORDINATOR



# This is how we work



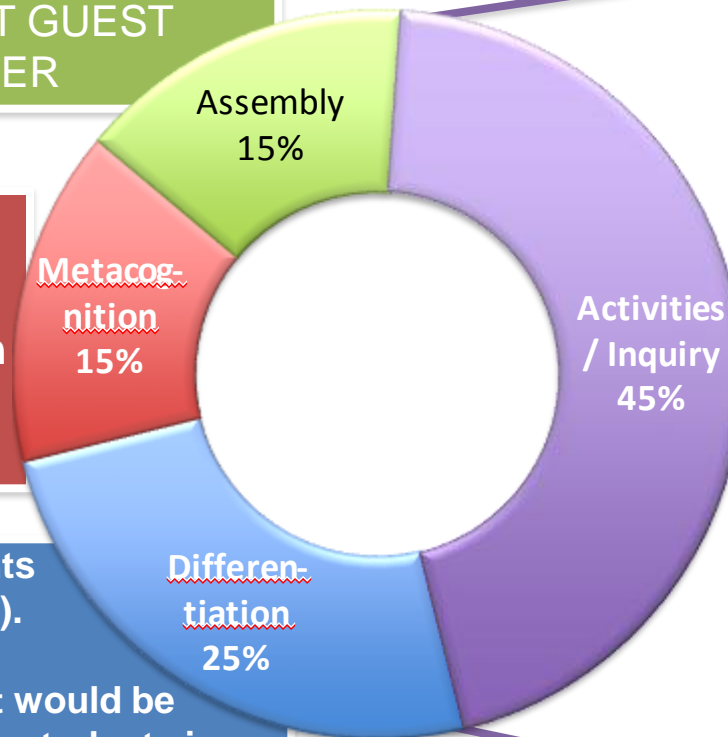
# Managing the time

The importance of eating healthy. The food pyramid.  
NUTRITIONIST GUEST LECTURER

Considering what you've learnt today, how has your opinion about healthy eating changed?

Learning environments (Individual work – PC).

Additional task: What would be the menu if one of the students is lactose intolerant?



## UOI: WHO WE ARE

Activities:

- Find food pictures from different sources (magazines, shop leaflets, internet...)
- Classify the photos by food group
- Prepare posters of different food groups

Assessment: You are in charge of preparing the menu for the next field trip, what would you put in the picnic bag? (It has to be a balanced menu)

**% FREE INQUIRY TIME – STUDENTS' INTERESTS**

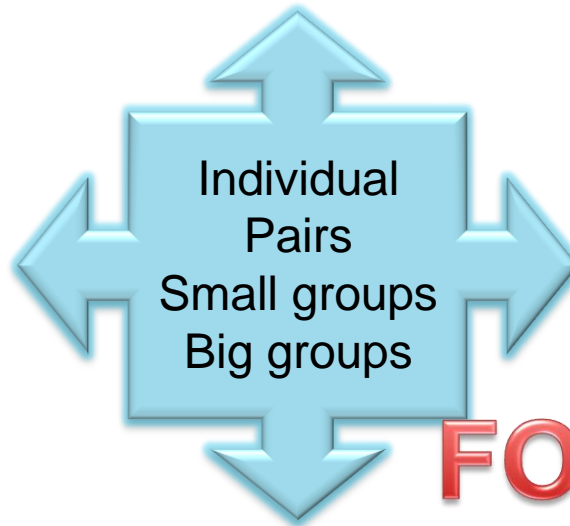
# Managing the groups

**DIFFERENT OBJECTIVES → DIFFERENT DISTRIBUTIONS**

Time for individual inquiry based on own interests

**INTERESTS  
PASSIONS**

**MULTIPLE  
INTELLIGENCES**



**KAGAN  
STRUCTURES**

**FOR EXAMPLE**

**SKILLS / LEVELS /  
ABILITIES / RANDOM**

# Check under your chairs!

Find the people who have the same fruit as you and get to work.

- The task:

- You have decided to open a new concept of restaurant called “**Breakfast on the go**” to make sure people who have no time can still have a healthy breakfast.

- You are preparing some hand outs to get people to visit your restaurant, what would your claim be?
- Design two options for the Healthy Breakfast menu
  - Full breakfast
  - Express breakfast

# Verification & Analysis





# - THE RESEARCH -



What do we think so far?

# Is it working?

## - Students -



- **Love** working in **TeamLe@rning**.
- Opportunity to **make new friends**.
- Very **motivating** learning experiences.
- They **feel better** when facing **group changes**.

# Is it working?

## - Teachers -



- **Enriching experience** through **teamwork**.
- Opportunity to **observe**:
  - **Some children** who were normally alone at recess, or had problems fitting in their groups have **found other children to play with**.
  - Children are **more creative**, not only with their work but also how they present it.
  - Their **oral expression** has **improved**.
  - They have learnt to **work better in teams**.
  - From the initial analysis we have been able to **identify the different learning styles** from our students.

# Is it working?

## - Research-



Comparing the results:

- **Determine** whether there have been **changes in the social patterns** established by students.
- **Establish** the **connection between TeamLe@rning and the social and learning needs** as identifies by previous test results.

# Celebration



# Return to boxes for a new reflection



# TeamLe@rning

- Creative ways of using spaces and resources
- A team of experts working together
- Thinking outside the box

A COMMON GOAL

**Creating Innovative** ways of  
**educating.**



# McSumi investigation cycle



# McSumi investigation cycle



**THANK YOU FOR YOUR  
ATTENTION!**

**Mc**

**Su**

**Mi**

# THANK YOU FOR YOUR ATTENTION!

Download a summary of our presentation with  
**infinityVIEW** App



# Testimonials