



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional



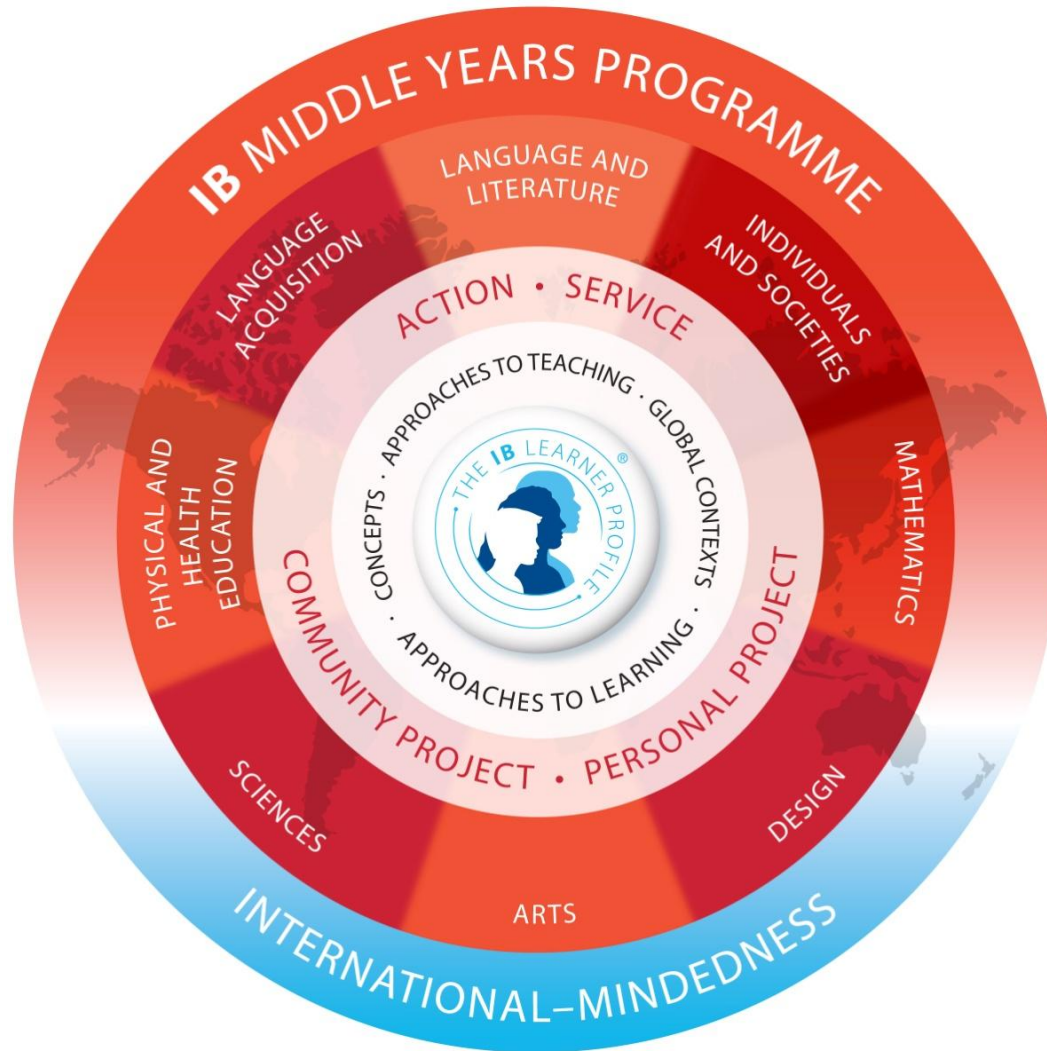
IB AFRICA, EUROPE & MIDDLE EAST  
REGIONAL CONFERENCE 2013



**THE HAGUE 24<sup>TH</sup> - 27<sup>TH</sup> OCTOBER**

# Innovating MYP Publications

# Supporting curriculum innovation



# MYP Programme resources

Middle Years Programme	Diploma Programme	IBCC	Support areas
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Areas of interaction
Arts
Humanities
Implementation of the programme
Language A
Language B
MYP coordinators
Mathematics
Personal project
Physical education
Sciences
Technology

(MYP) home page of the OCC. You can use the drop-down menus above to navigate through the site or you can navigate using the areas listed in the shortcut bar above.

### The Middle Years programme

The IB Middle Years Programme (MYP) is designed for students aged 11 to 16.

This period, encompassing early puberty and mid-adolescence, is a particularly critical phase of personal and intellectual development and requires a programme that helps students participate actively and responsibly in a changing and increasingly interrelated world. Learning how to learn and how to evaluate information critically is as important as learning facts.

Curriculum documents are published in English, French, Spanish and Chinese but schools may offer the programme in other languages. The Middle Years Programme (MYP) is one of three programmes offered by the IB.

The curriculum contains eight subject groups together with a core made up of five areas of interaction. More information about the [Middle Years Programme](#) can be found on the IB public website.



# MYP Programme resources

## Arts

Welcome to the arts home page. From here you can access all the IB publications associated with this curriculum area, as well as the forums and teacher-generated resources. On the right-hand side of the screen are news items related to this area.

If you cannot find what you are looking for contact OCC support at [occ@ibo.org](mailto:occ@ibo.org).

### Latest publications

[Latest publications](#) - view the most recent documents uploaded to the OCC

## General documents

+ -	8 document/s
Teaching the disciplines in the MYP: Nurturing big ideas and deep understanding	
中学项目的学科教学: 培育重要思想观点和深刻理解 (Teaching the disciplines in the MYP: Nurturing big ideas and deep understanding)	
Second-language Acquisition and Mother-tongue Development: A guide for schools	
Correction List	
Guide (For use from January/September 2009)	
دليل الفنون (MYP Arts guide in Arabic)	
Personal project—teacher support material, for use from April 2011	
Teacher support material (for use from January/September 2009)	

## MYP: Next chapter

+ -	12 document/s
MYP: Next chapter - Development report (August 2013)	
MYP: Next chapter Milestone dates: school years beginning in January	

## Search



## IB news

### IBCC coordinator's notes (06/10/2013)

The October 2013 edition of the IBCC coordinator's notes is now available on the OCC.... [Read more](#)

### Launch of new programme models (13/11/2012)

We are pleased to announce the roll-out of our new programme models . The models have been created to illustrate the coherence across the four ... [Read more](#)

### Other IB news

## MYP News

### The IB Learner profile in action (22/10/2013)














The IB is pleased to announce that an updated version of the IB learner profile in action is now available on the OCC. To coincide ... [Read more](#)

### MYP general reports (15/10/2013)

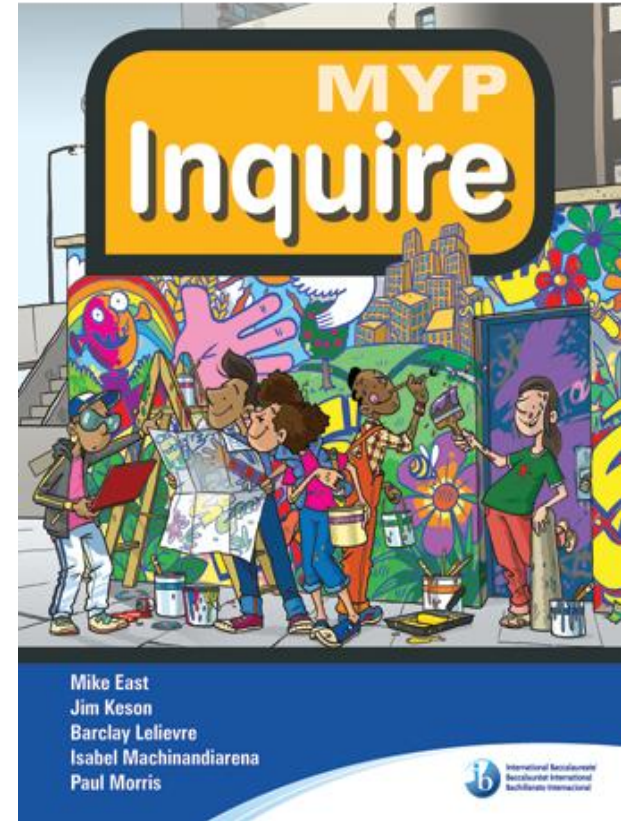
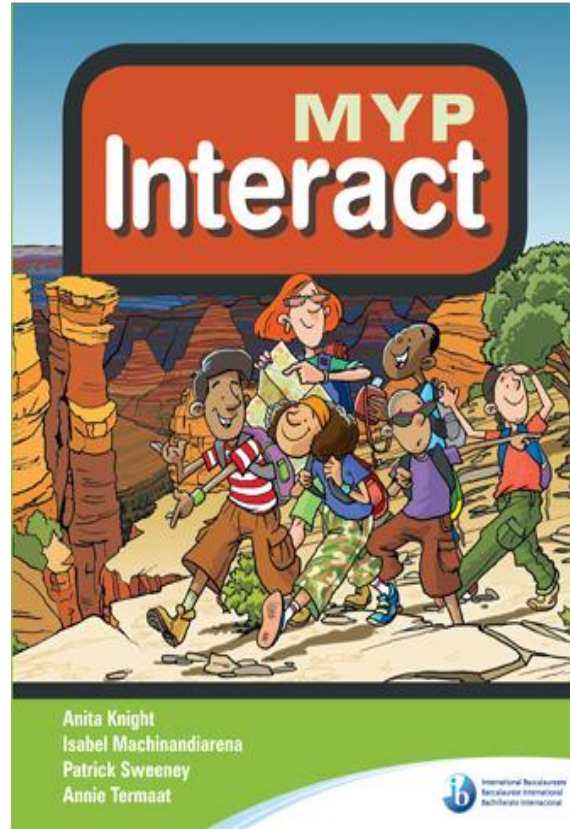
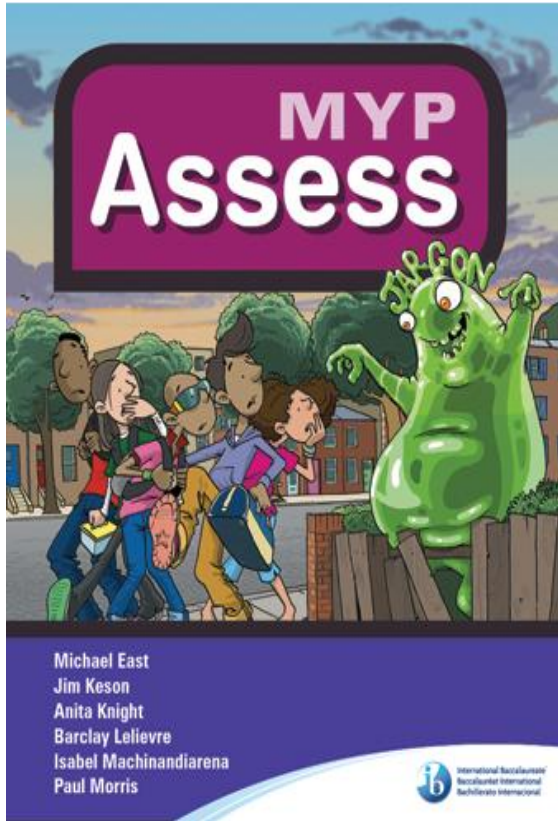
The June 2013 MYP general reports are now available on the relevant subject pages under Assessment and moderation.... [Read more](#)

# MYP Programme resources

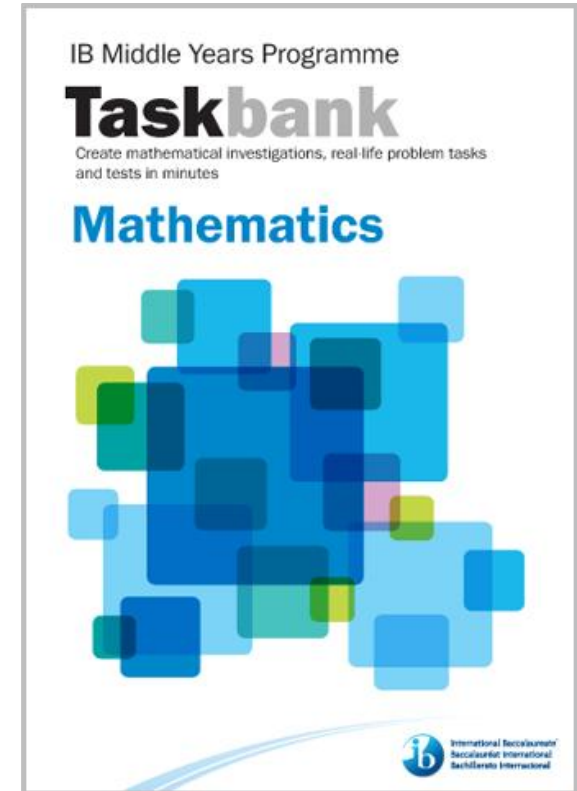
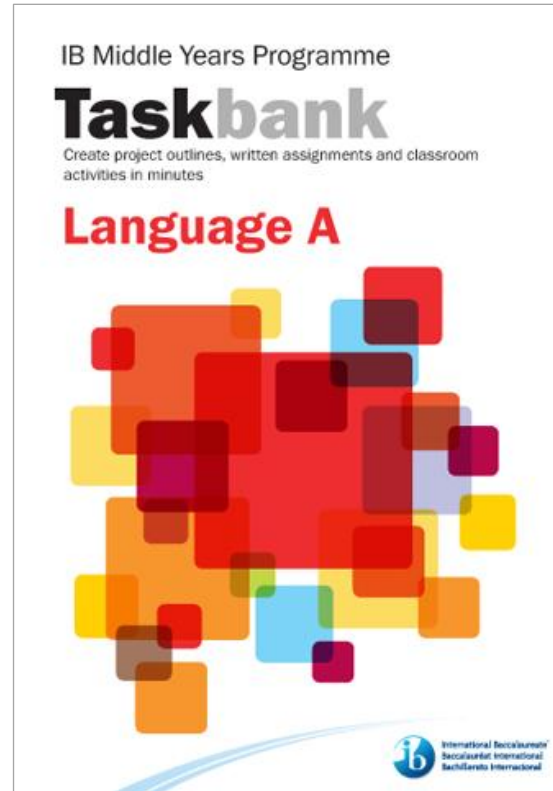
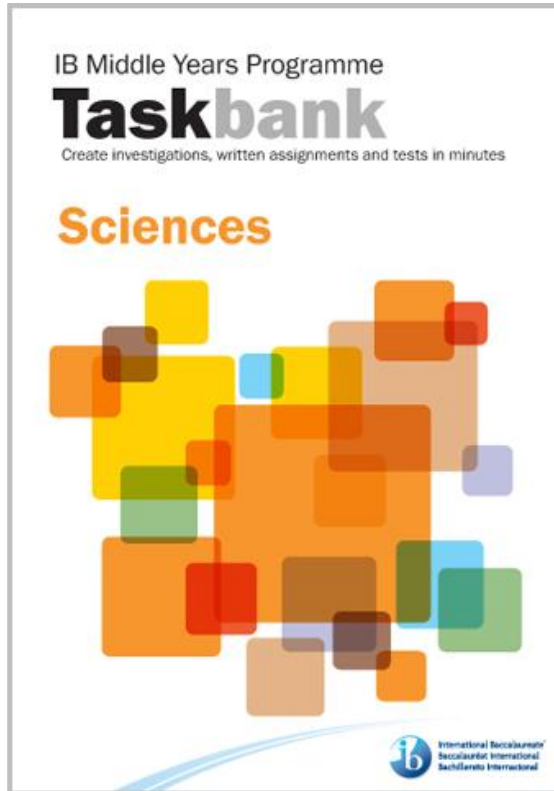
## Cross-programme publications

+ -	80 document/s
Approaches to learning: Literature review	
在课堂上满足学生学习多样化的需要 (Meeting student learning diversity in the classroom in Chinese)	
السياقات الإسلامية لتعزيز التعلّم الواعي البينثقافي: استكشاف (Intercultural understanding: Exploring Muslim contexts to extend learning)	
تلبية تنوع تعلّم الطلاب في الصف (Meeting student learning diversity in the classroom in Arabic)	
Curriculum alignment, articulation and the formative development of the learner	
Learning diversity in the International Baccalaureate programmes: Special educational needs within the International Baccalaureate programmes	
معايير وممارسات البرامج (Programme standards and practices 2010)	
Meeting student learning diversity in the classroom	
Curriculum integration in the International Baccalaureate Middle Years Programme: Literature review	
التعلّم بلُغة غير اللُغة الأم في برامج البكالوريا التوثيقية (Learning in a language other than mother tongue in IB programmes)	
Dil politikaları konusunda okulların dönüşümlü düşünme rehberi (Guidelines for school self-reflection on its language policy, in Turkish)	
إرشادات وضع سياسة اللغة في المدارس (Guidelines for developing a school language policy)	
Final report on the PYP/MYP common planner project	
Global engagement: Teaching and learning about conflict	
Global engagement: Teaching and learning about cooperation and governance	
Global engagement: Teaching and learning about development	
Global engagement: Teaching and learning about rights	
Learning stories—A global learning story about responsible action	
Learning stories—A learning story about how a school's language policy supports multilingualism in a culturally diverse community	
Learning stories—A learning story about inclusive education, global engagement and schools working together to create a better world	
Learning stories—An IB educator's story about the role of librarians in multilingual learning communities	

## MYP additional resources

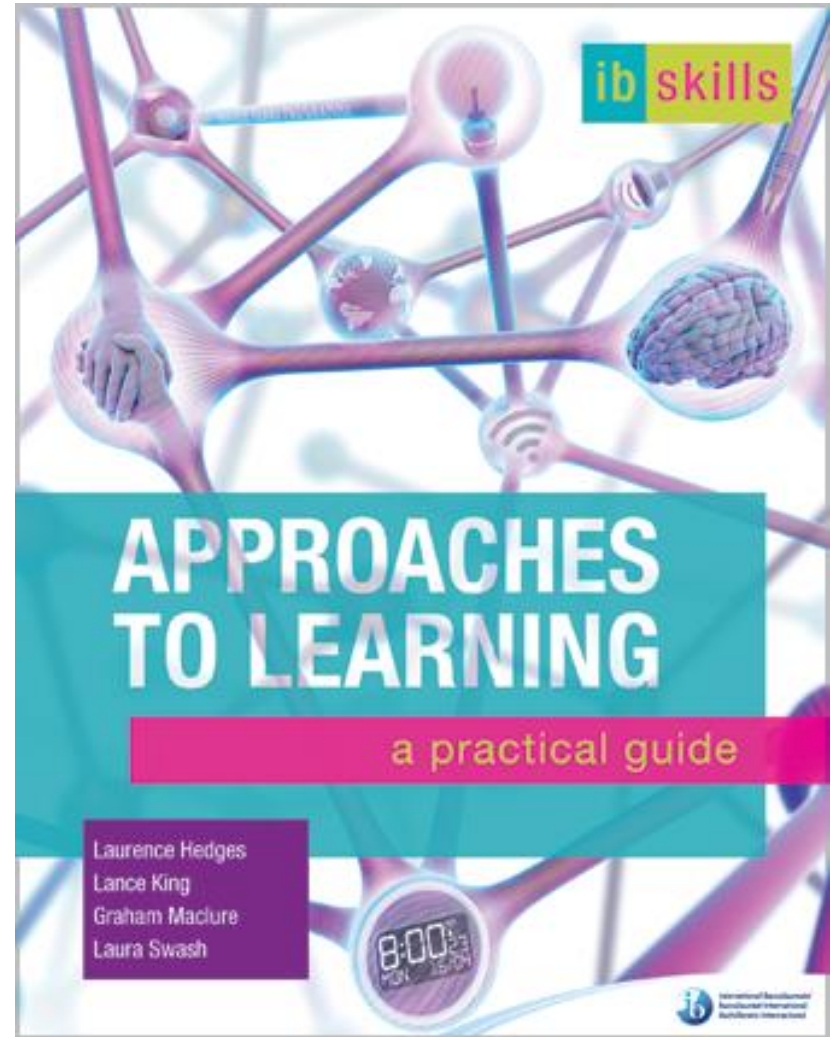
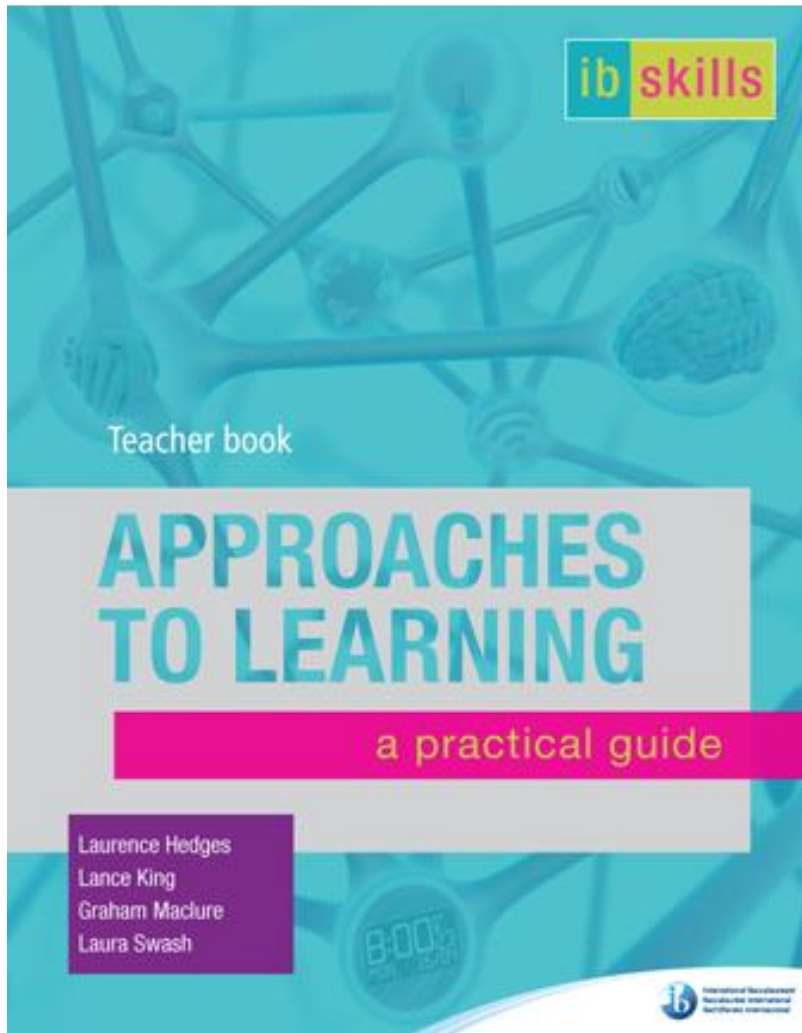


## MYP additional resources





## MYP additional resources



## MYP Next Chapter programme resources

Project	Publication Date
PHE guide	May-14
Science guide	May-14
Design guide	May-14
Individuals and societies guide	May-14
Science TSM	Jun-14
MYP: From principles into practice (SINGLE CHAPTER)	May-14
Arts guide	May-14
Projects guide	May-14
Maths guide	May-14
Language acquisition guide	May-14
Language and literature guide	May-14
Individuals and societies TSM	Jun-14

Design TSM	Jun-14
MYP: From principles into practice (FULL MANUSCRIPT)	May-14
Maths TSM	May-14
Arts TSM	May-14
ATL TSM	May-14
Language and literature TSM	Jun-14
Projects TSM	May-14
Interdisciplinary guide	May-14
Language acquisition TSM	May-14
PHE TSM	May-14
Interdisciplinary TSM	May-14
MYP Key and related concepts (check on name change)	May-14
Unit planner	Jun-14

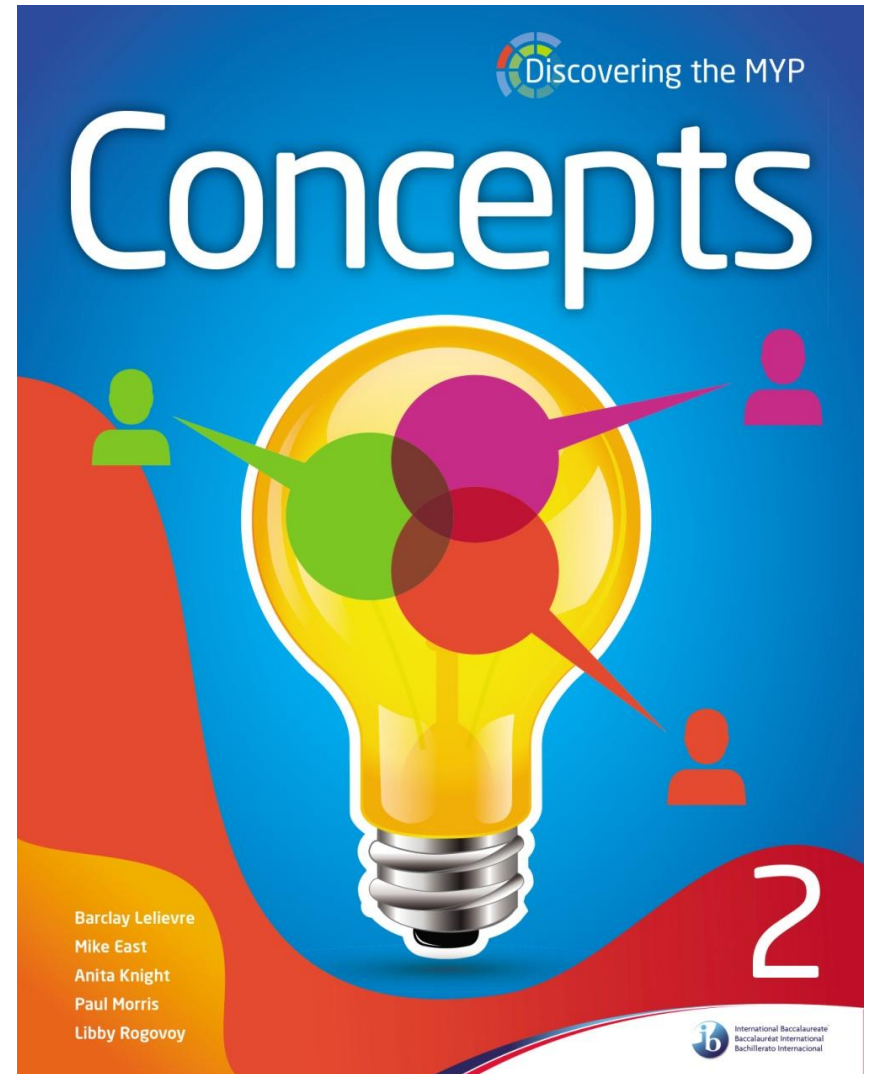
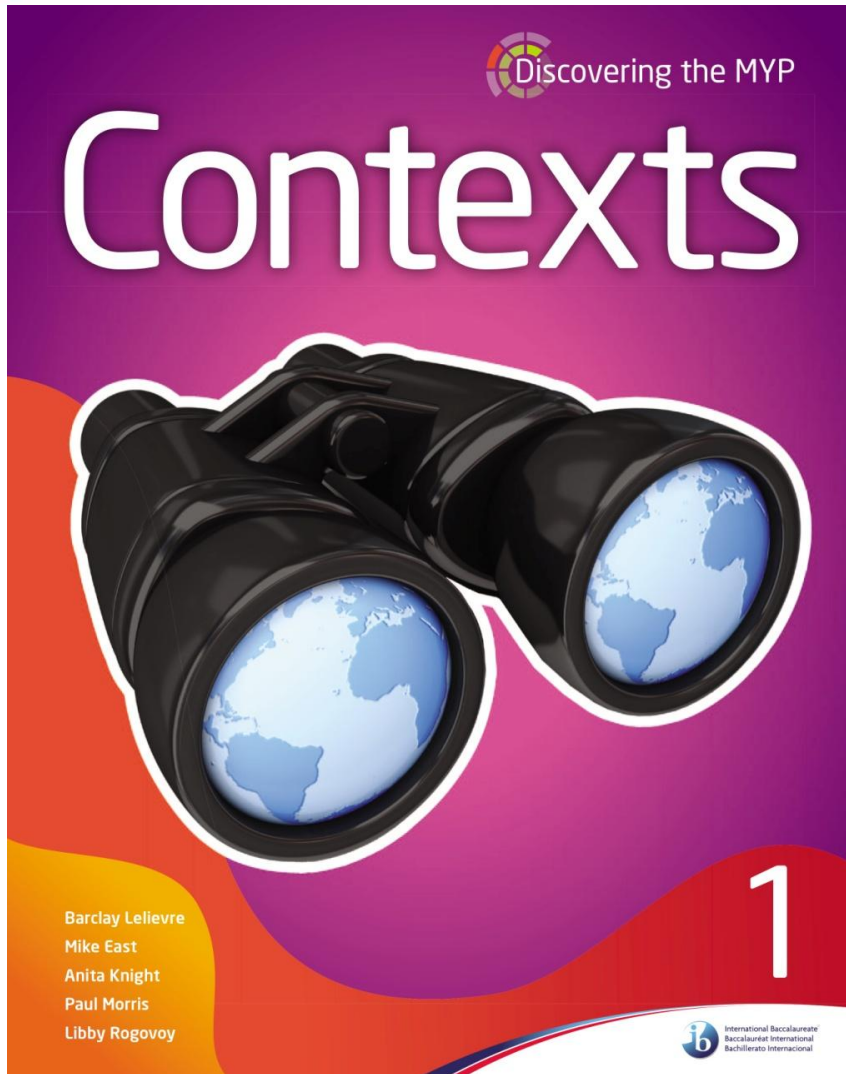
# MYP Next Chapter programme resources

[http://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=g\\_0\\_ibox\\_x\\_tsm\\_1308\\_1\\_e&part=1&chapter=1](http://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=g_0_ibox_x_tsm_1308_1_e&part=1&chapter=1)

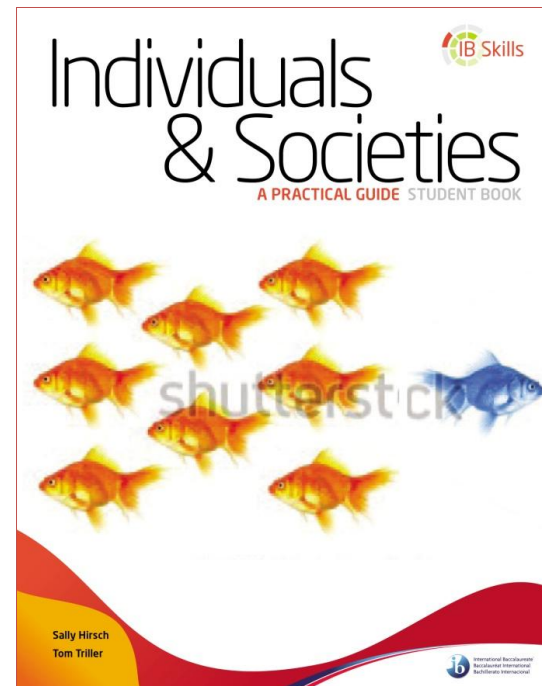
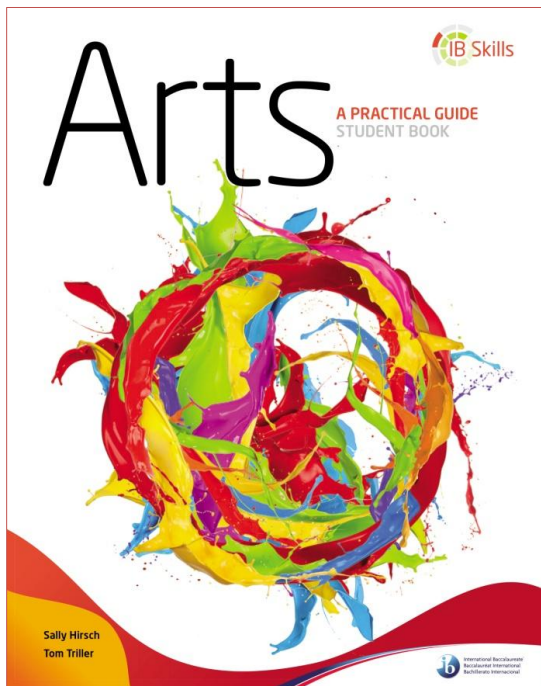
# PYP Language scope and sequence case studies

[http://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=p\\_0\\_language\\_csd\\_1305\\_1\\_e&part=1&chapter=1](http://ibpublishing.ibo.org/server2/rest/app/tsm.xql?doc=p_0_language_csd_1305_1_e&part=1&chapter=1)

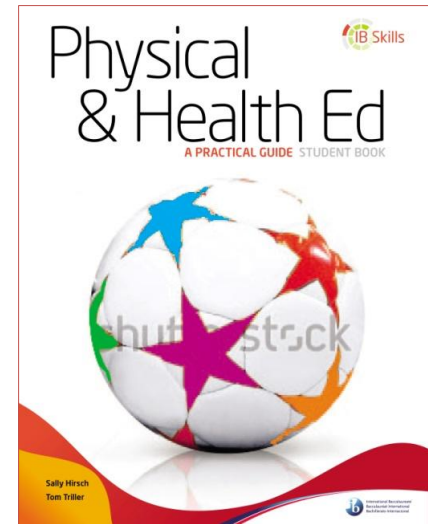
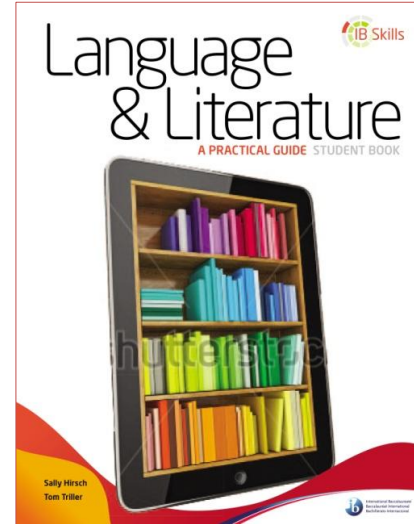
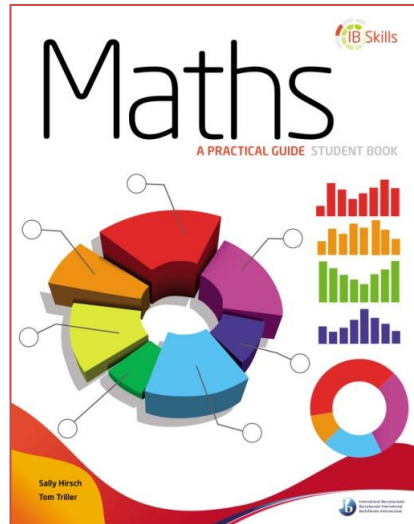
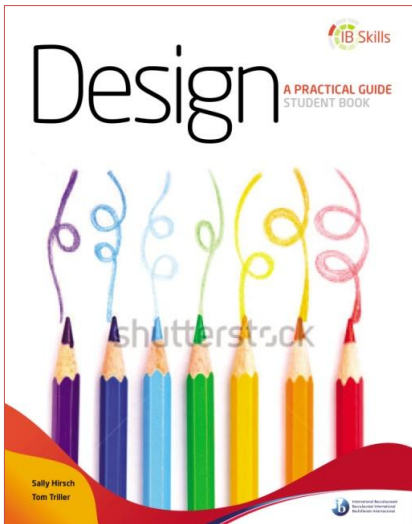
# MYP Next Chapter: Discovering the MYP



# MYP Next Chapter: IB Skills



# MYP Next Chapter: IB Skills



# Technology and resources in teaching and learning