



International Baccalaureate®  
Baccalauréat International  
Bachillerato Internacional



IB AFRICA, EUROPE & MIDDLE EAST  
REGIONAL CONFERENCE 2013



**THE HAGUE 24<sup>TH</sup> - 27<sup>TH</sup> OCTOBER**



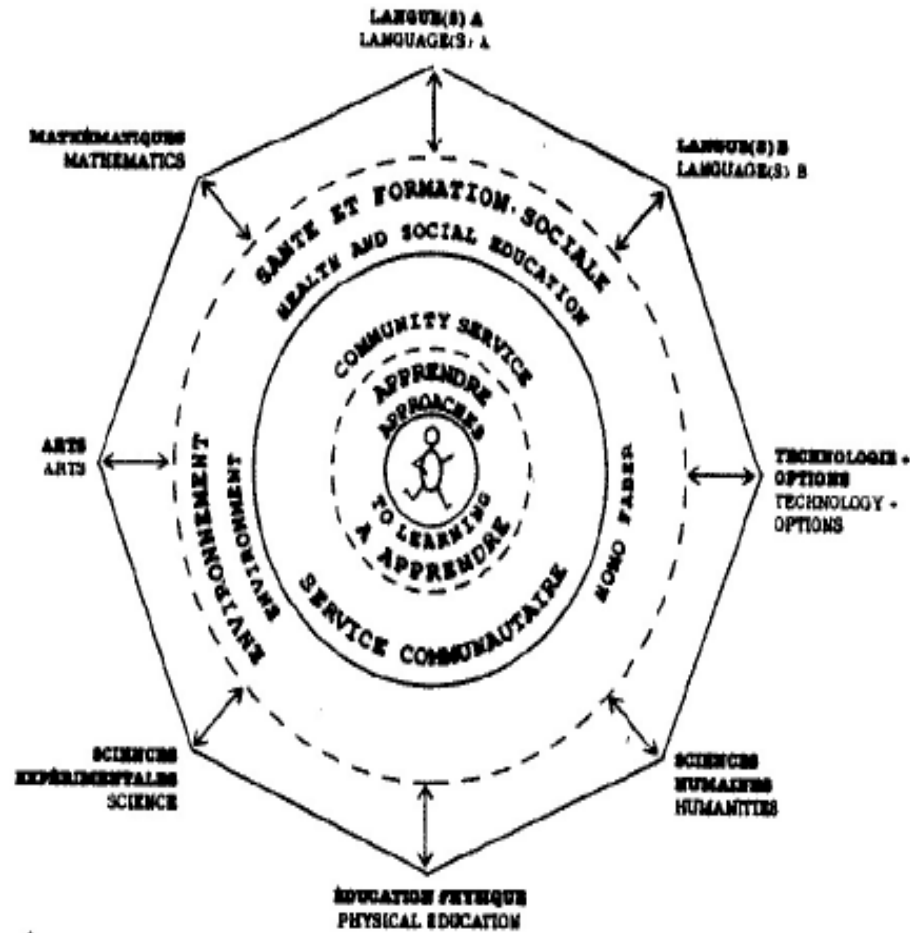
# MYP 2014 and beyond

*Valuing the past, embracing the future*

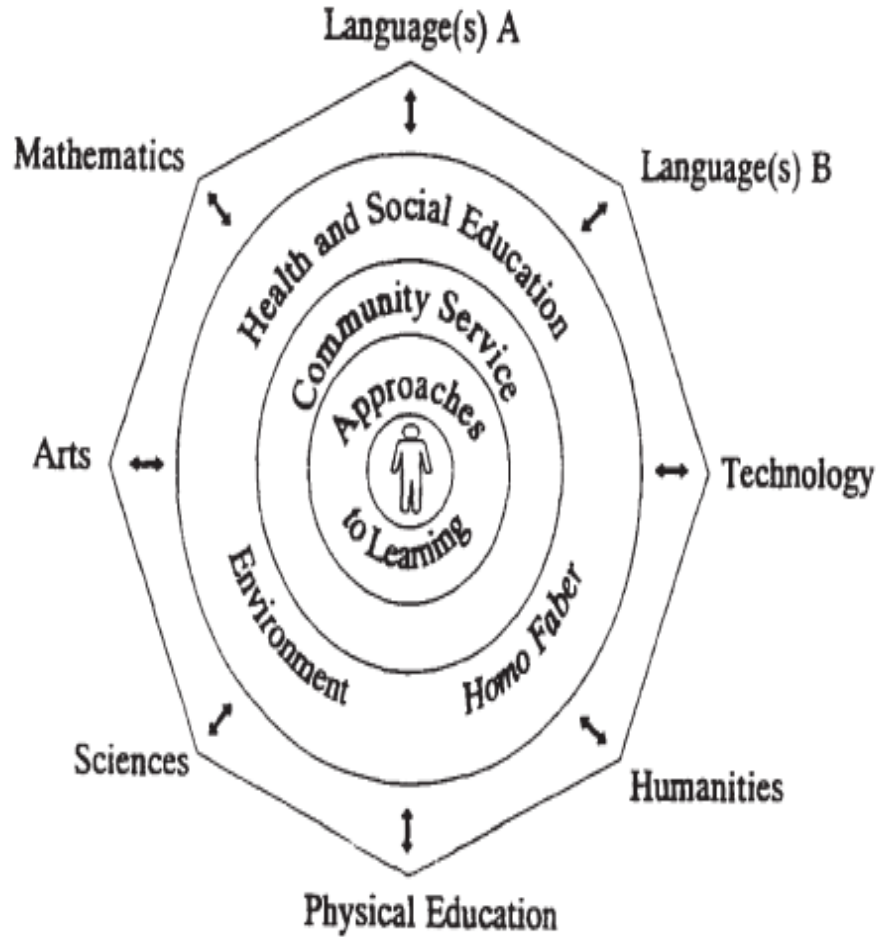
# Session objectives

- **Not** to present a detailed summary of MYP: Next chapter developments or offer school-specific information about programme implementation
- Practice critical, reflective thinking from multiple perspectives
- Promote collaborative conversation about the impact of curriculum innovation
- Provide feedback from the region on communication and research possibilities and priorities

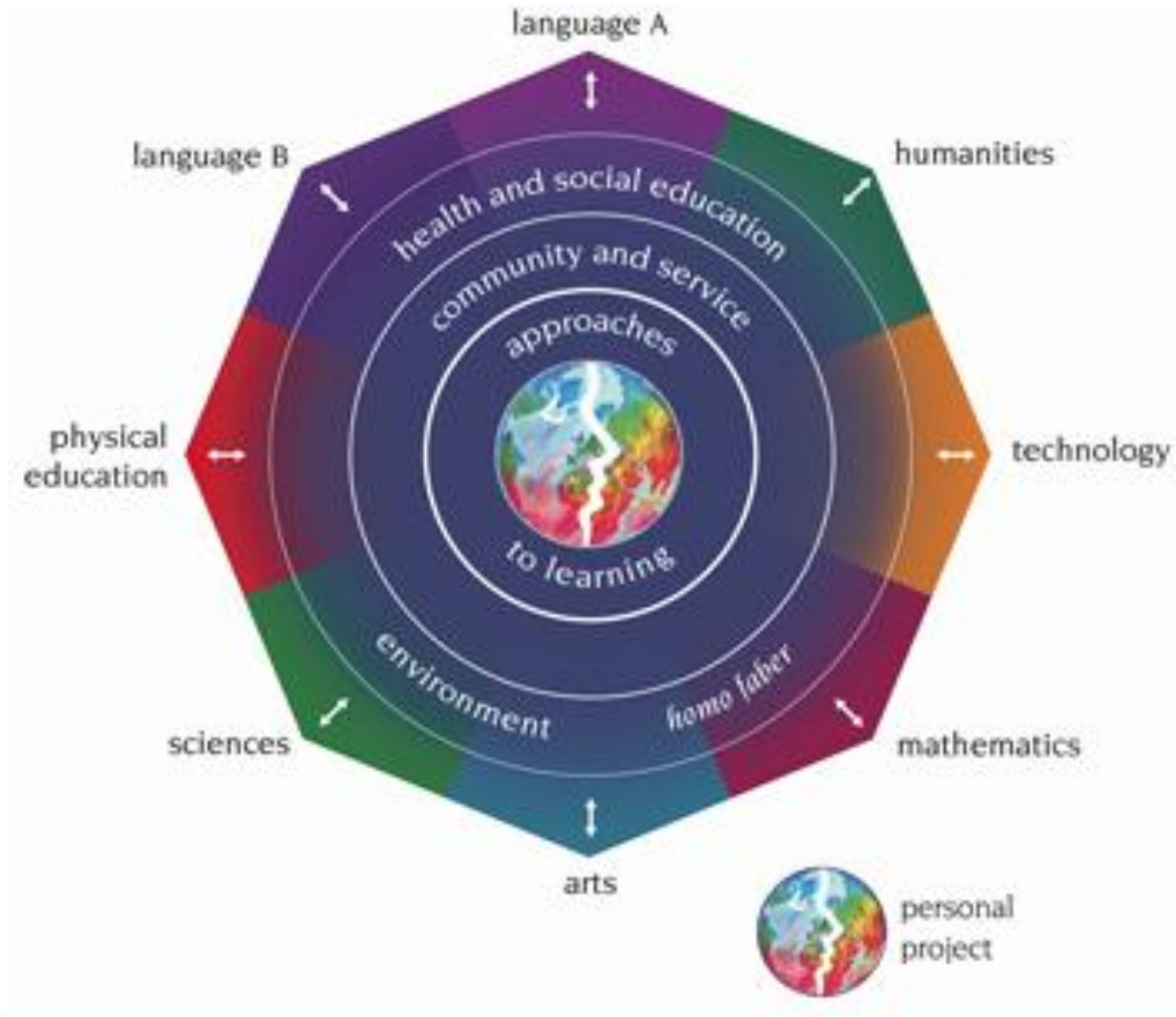
# mid 1990's



# late 1990's



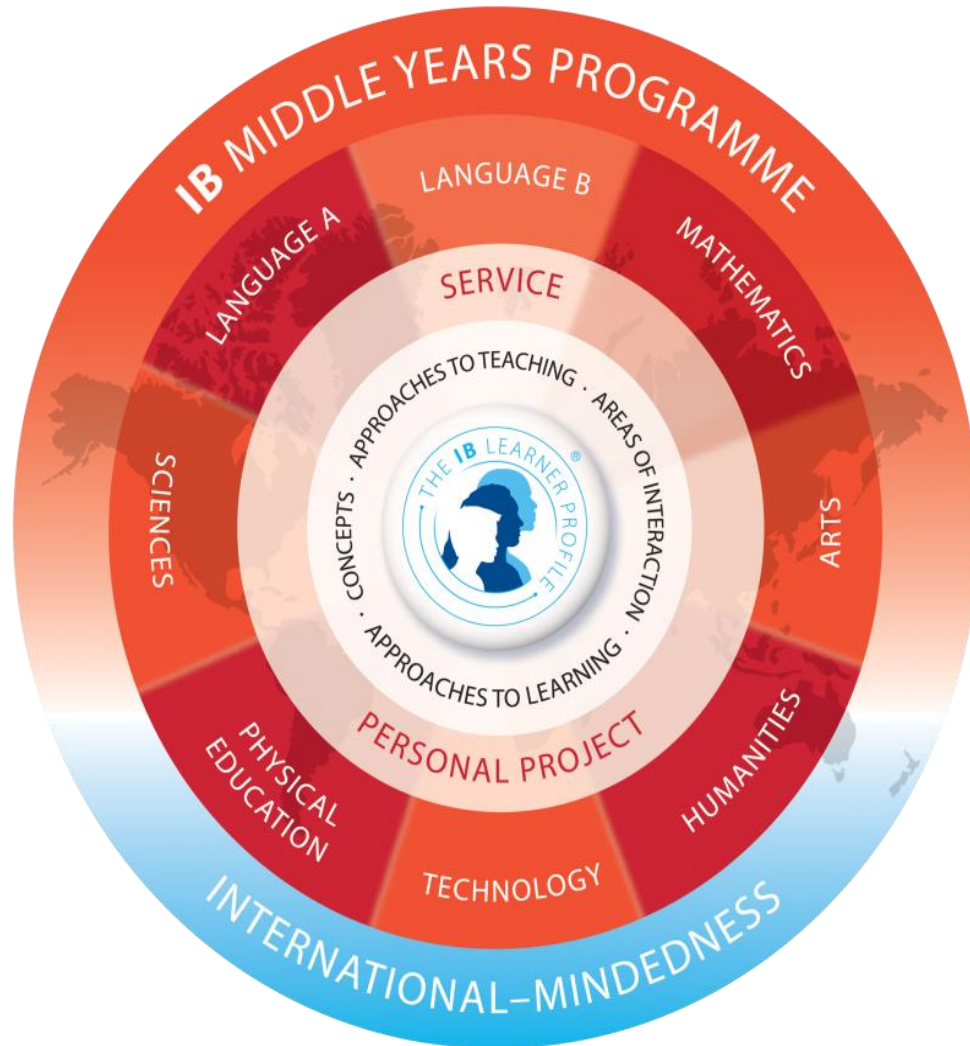
# early 2000's



# mid 2000's

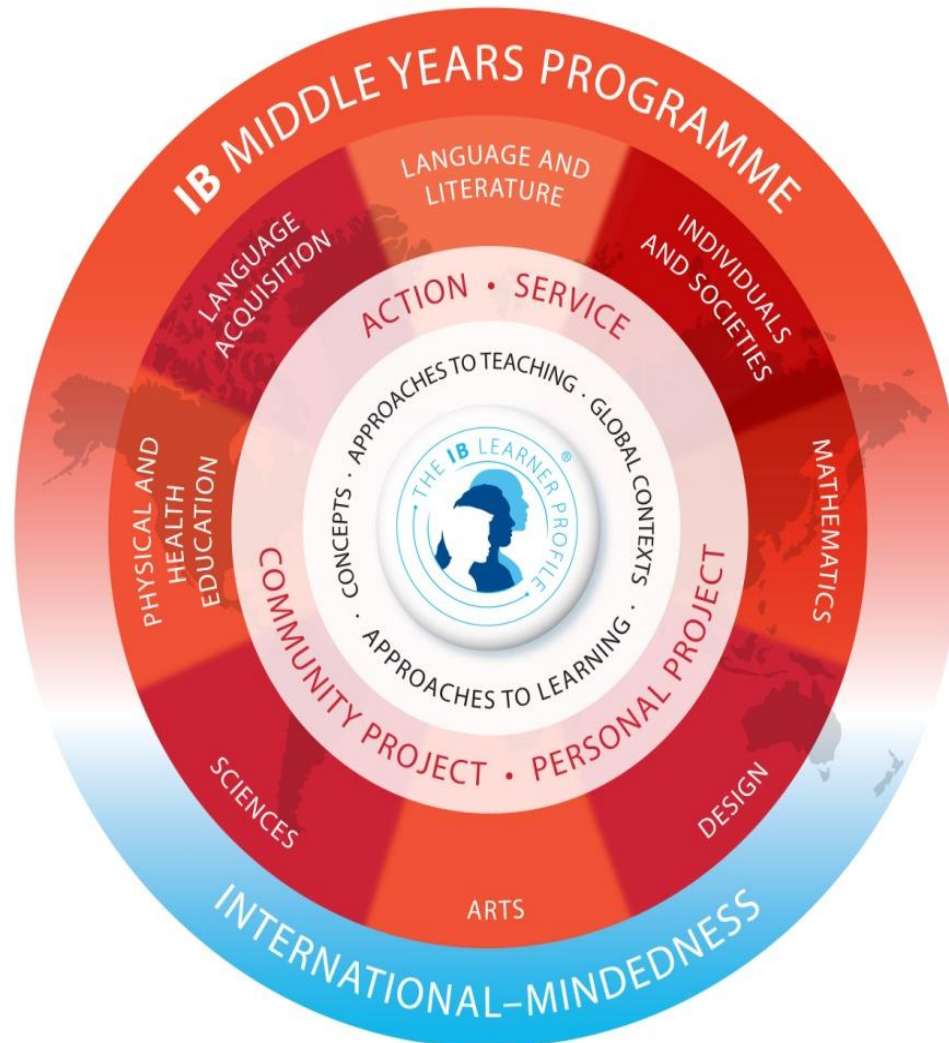


# today

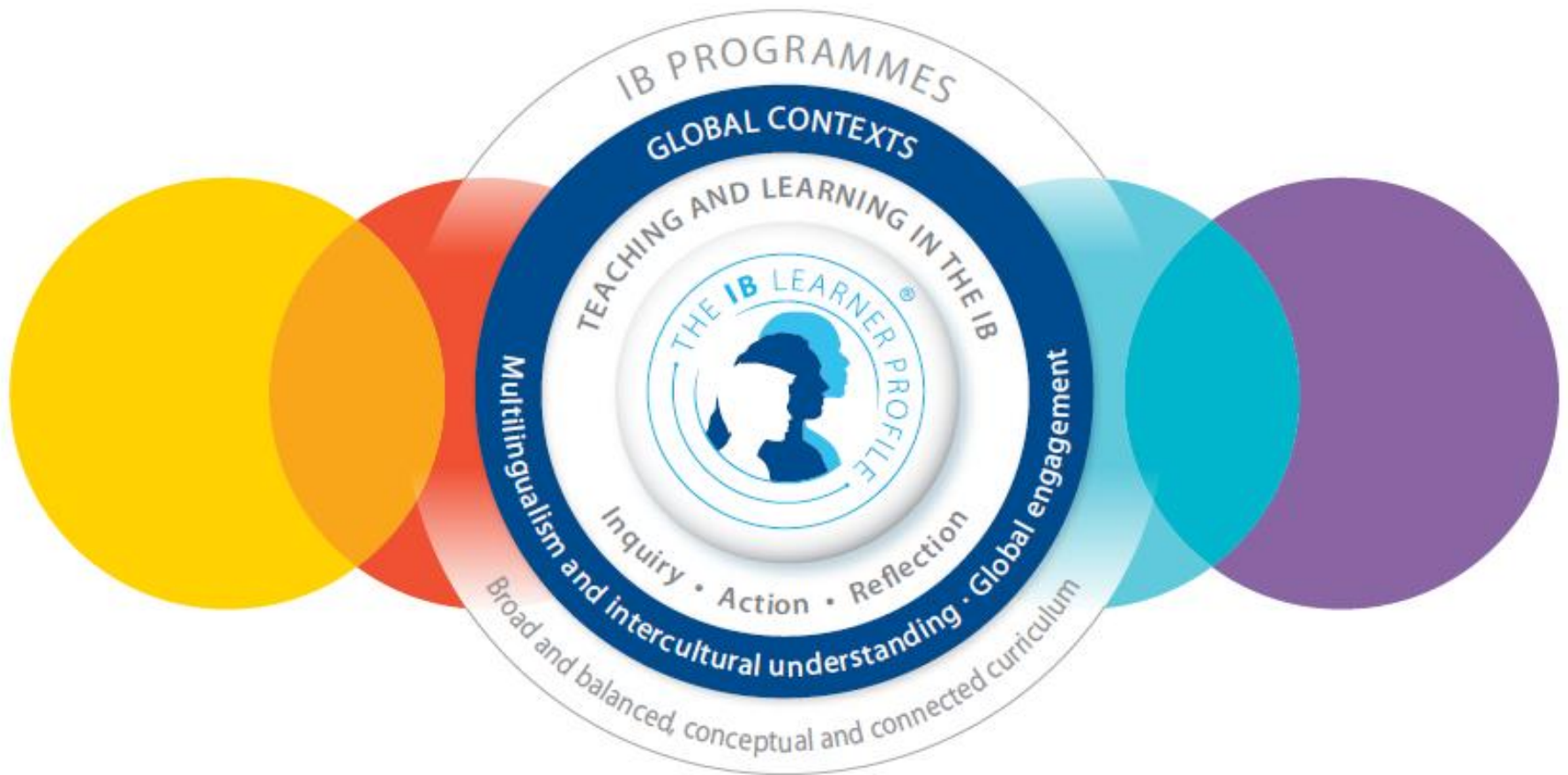




# from September 2014



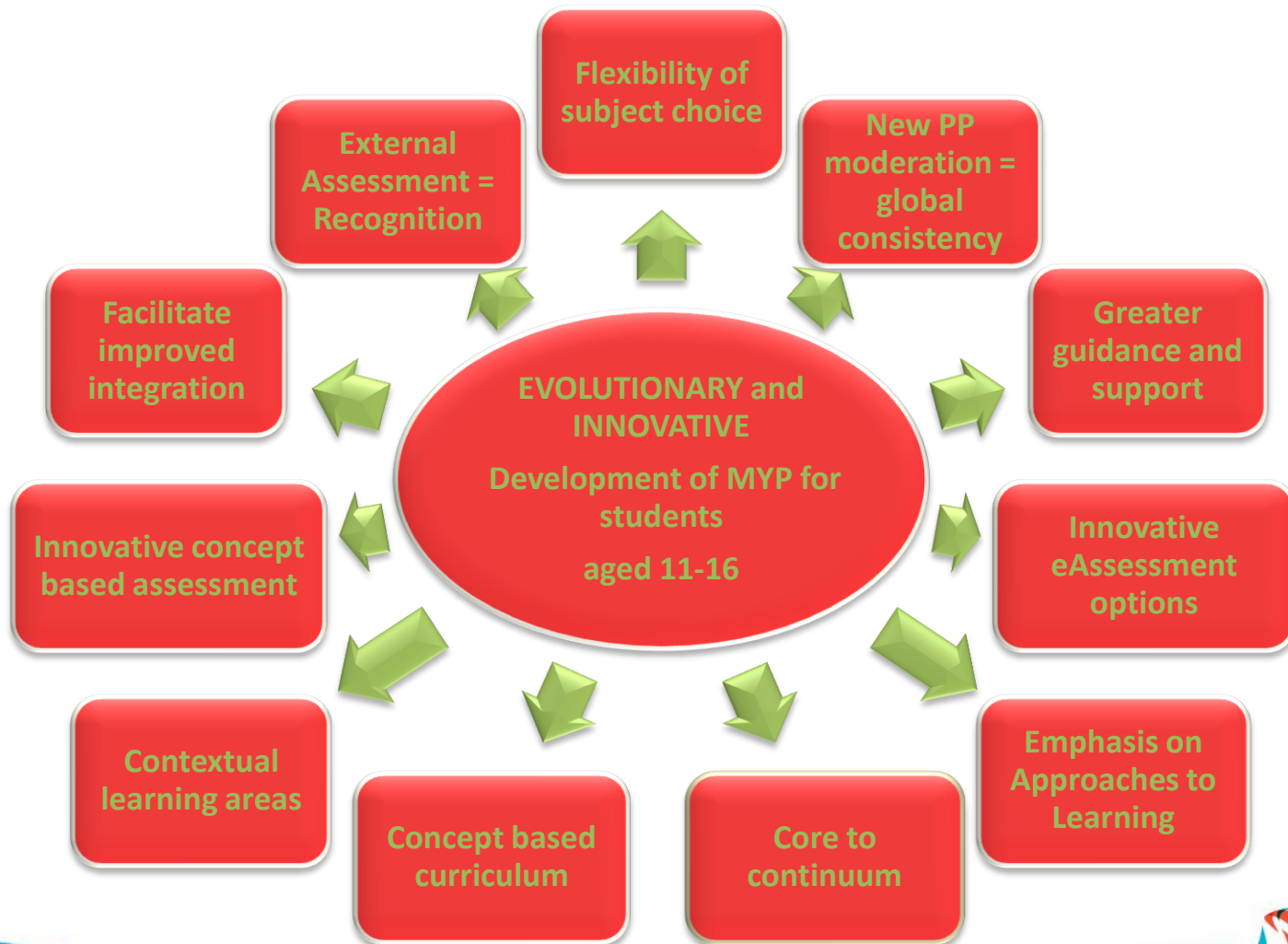
# What is an IB education?



# Trends in middle level education

- personalization (consumer choice, on-demand, bespoke)
- digitalization (personal devices, online learning)
- internalization (bullying, mindfulness, self-management)
- globalization (connections, markets)
- authenticity (community interaction, service learning)
- accountability (international benchmarking, common standards)
- practicality (careers, 'high-touch' professions)
- creativity (entrepreneurship, innovation, artistry)

# Solutions to issues raised by schools



# Curriculum design guidelines

***Better for students...***

***easier for teachers...***

***more flexible for schools***

- Clear curriculum requirements, less restriction
- Prescribed elements, with opportunities for multiple approaches
- Global community of practice

# Coming soon! E-assessments

- One of the most highly-anticipated outcomes of MYP: Next chapter...
- The first task trial is now in progress in about 50 schools around the world. After the incorporation of lessons learned, we expect to be able to demonstrate the look and feel of the on-screen examinations in the first quarter of 2014.
- Details about the 2015 examination offer, including example tasks and test blueprints, will be available in *Guide to MYP eAssessment* in August 2014.







Background Resources



Reading

Video



About 600,000 people in Kenya's capital live in the Kibera neighbourhood, East Africa's largest informal settlement.

Congestion is a major problem. There is not even the space to build toilets.

Some frustrated residents use polythene bags commonly known as "flying toilets" to dispose of human waste.

Background

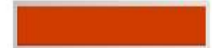
0% 1 (8 marks) ^

0% 2 (2 marks) ^

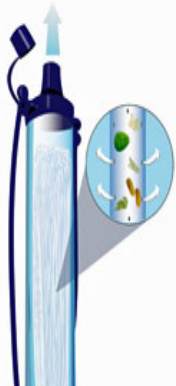
0% 3 (10 marks) ^

< Status Map

100%



Reading Video A B C D E



0%

### Question 3a (4 marks)

**You are the subject matter expert responsible for organizing information that developers will use to create a web site for a new not-for-profit organization. The organization aims to improve the quality of life for residents of densely populated urban zones in low income countries.**

Using the task background material and your own knowledge, suggest two courses of principled action that could improve the quality of life for people living in low-income urban environments.

1) (2 Marks)

Please enter your answer here

2) (2 Marks)

Please enter your answer here

Background

0% 1 (8 marks)

0% 2 (2 marks)

0% 3 (10 marks)

< Status Map

100%

# Onscreen examinations go-live dates

Lang/ Lit

Biology

History

Maths

Interdisc

Lang/ Lit

Biology

History

Maths

Interdisc

Lang/ Lit

History

Maths

Interdisc

**2015**

Intg Human

Chemistry

Physics

Ext Maths

Intg Sciences

Geography

Intg Human

Chemistry

Physics

Ext Maths

Intg Sciences

IntgSciences

**2016**

L/L Arabic

L/L Chinese

L/L Dutch

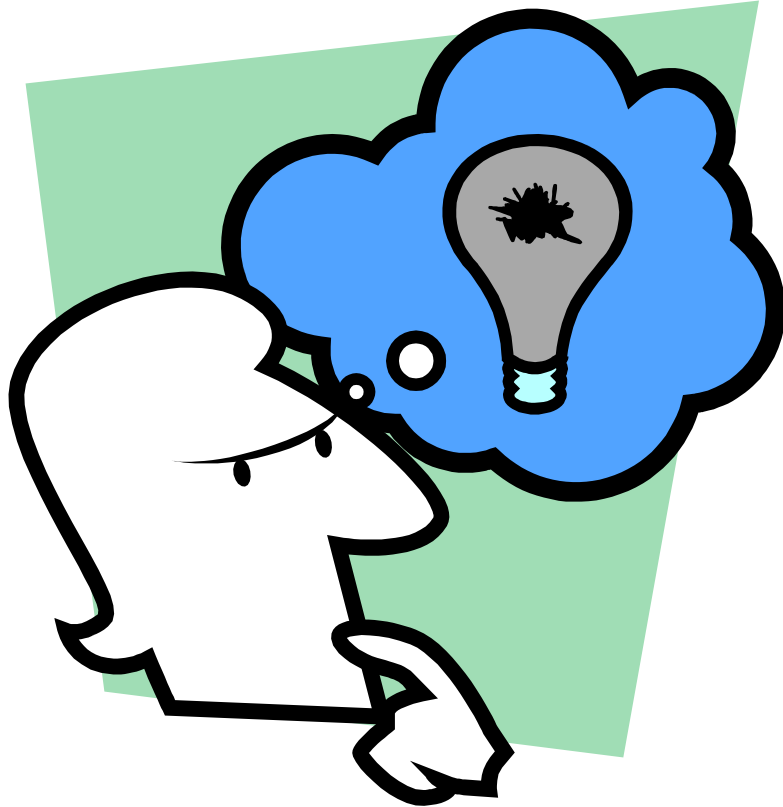
Language key

English

French

Spanish

# MYP: Next chapter

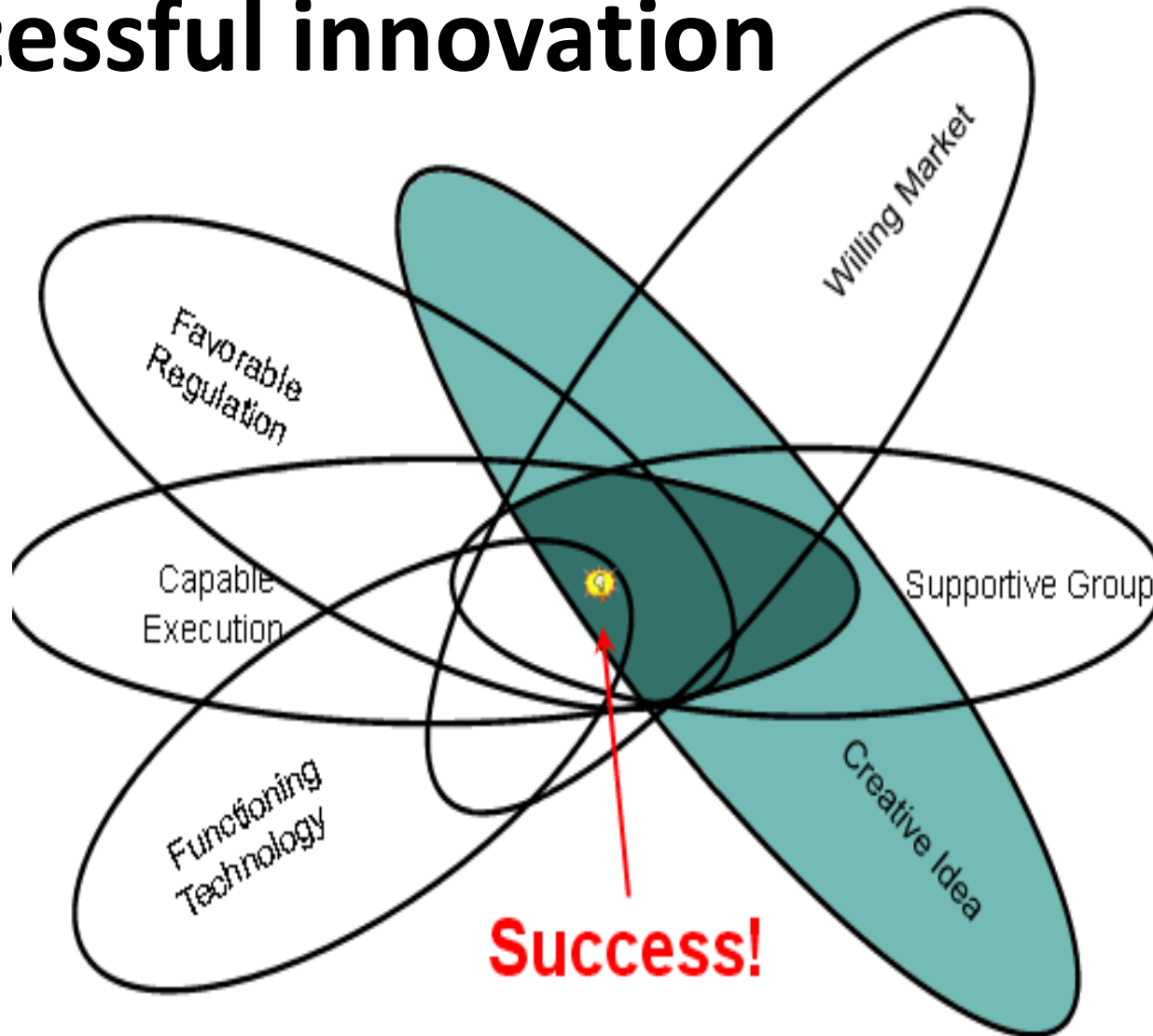


**Change?**



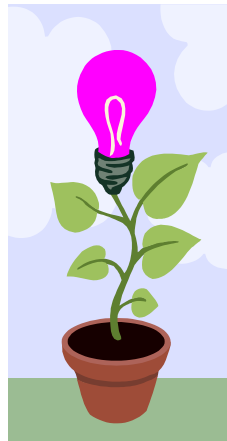
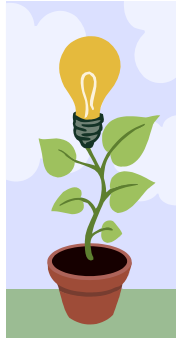
**Innovation?**

# Successful innovation



Owens, *Creative People Must Be Stopped* (2011)

# *In varietate concordia*

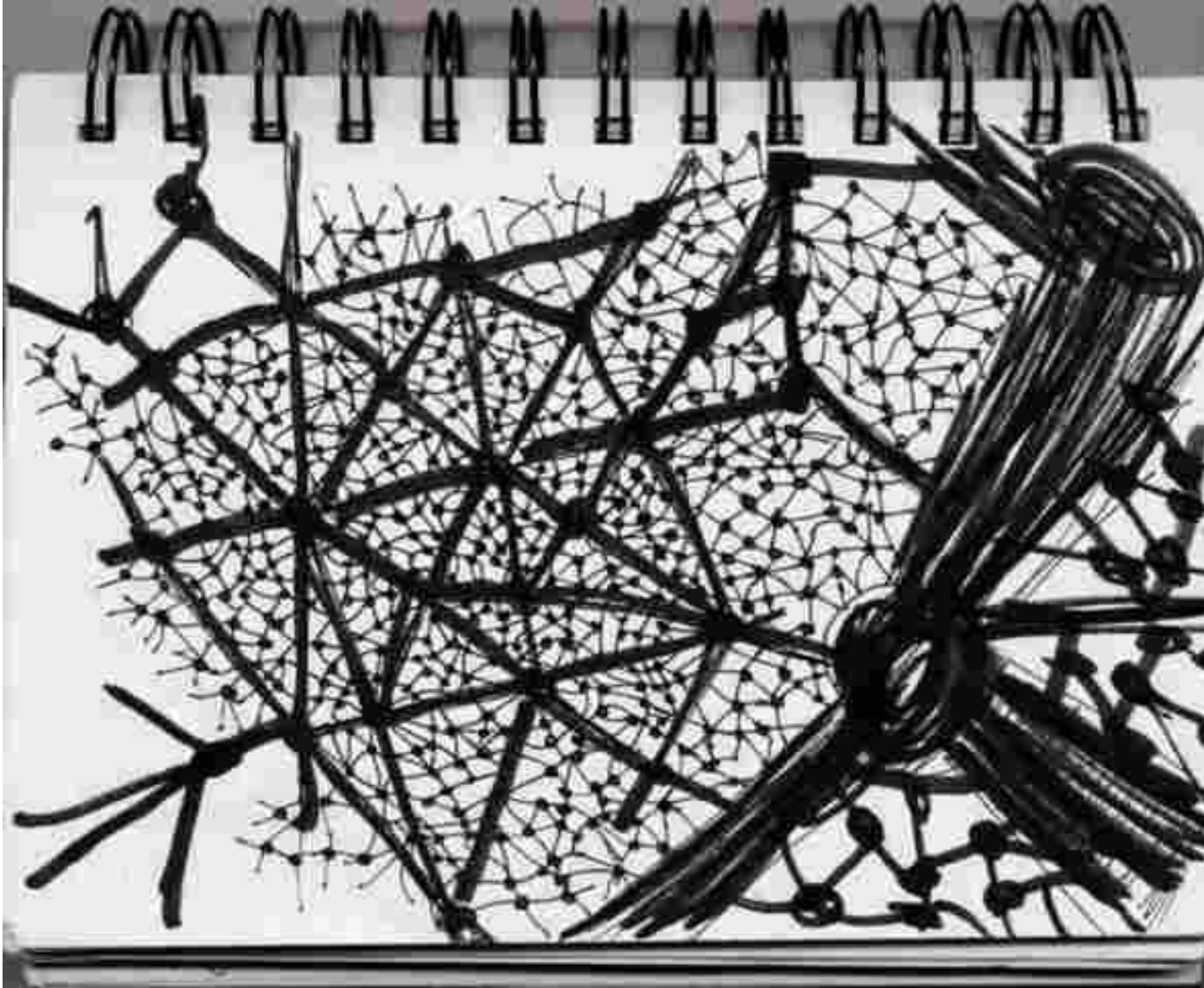


# A critical- creative thinking riddle

What do potatoes, ginger, asparagus, grass, the internet and MYP curriculum development have in common?



<http://bamboogarden.com/Hardy%20clumping.htm>



<http://www.nomadology.com/rhizome.html>



## 1. Impacts of programme re-design



International	Institutional	Personal

IB Africa, Europe and the Middle East Conference 2013

MYP 2014 and beyond

## 2. Frequently asked questions

<i>factual</i>	<i>conceptual</i>	<i>debateable</i>

### 3. Curriculum implementation studies

Yes, I'm interested in considering how my school might participate in curriculum implementation research.

Name

IB World School

email

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# IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.



# Middle Years Programme

Thank you!

Your feedback is welcome!

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